PEER TEAM REPORT

ON

Institutional Accreditation (Cycle 3) of

M. E. S. Arts and Commerce College, Gokak Road, Mudalgi, Karnataka – 591 312.

(Dates of Visit: 09 -10, October 2017)

National Assessment and Accreditation Council

An Autonomous Institution of the University Grants Commission

P. O. Box No. 1075, Nagarbhavi, Bangalore -560072, Karnataka, India

Peer Team Report on
Institutional Re-Accreditation of
M. E. S. Arts and Commerce College,
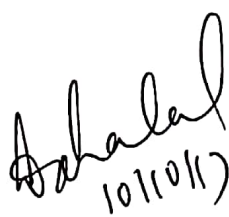**Gokak Road, Mudalgi, Karnataka-591 312.**

Date: 09 -10, October 2017

Section I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	**M. E. S. Arts and Commerce College, Gokak Road, Mudalgi – 591 312. Karnataka.**
1.2 Year of Establishment:	06-07-1984
1.3 Current Academic Activities at the Institution (Numbers) Faculties/Schools: Departments/Centres Programmes offered	**Two (Arts and Commerce)** **10** **UG: 2 (Arts :1 ; Commerce:1)**
Permanent Faculty Temporary Faculty Permanent Technical Staff Administrative Staff Students	15 (Male: 15; Female: 0) 04 (Male:04; Female:0) Nil 11 (Male:10; Female:01) Total 585(Boys: 388; Girls: 197)
1.4 Major features in the institutional Context (As perceived by the Peer Team)	• 32 years old grant-in-aid, co-educational college. • Dedicated to serve the interest of economically weaker section of the society, with the vision of Mind Moulding and Nation Building • Adequate infrastructure with good ambience.
1.5 Dates of visit of the Peer Team (Visit schedule attached)	09-10 October 2017 (Detailed visit schedule attached)
1.6. Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof. V. Gopal Reddy
Member- Coordinator:	Prof.P. Natarajan
Member:	Dr. Dhanesh Kalal
NAAC Officer:	Dr. Sujata. P. Shanbhag

(Dr. Dhanesh Kalal)

(Prof. P. Natarajan)

(Prof. V. Gopal Reddy)

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Section II: CRITERION WISE ANALYSIS **(Observations: Strength and / or Weaknesses on Key-Aspects)**	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning& Implementation:	• The college follows the curricula designed and developed by the affiliating University. • Six Teachers are participating in Curriculum design Curriculum review by being BOS members in the University • Academic calendar and teaching plans implemented properly.
2.1.2 Academic Flexibility:	• Limited Academic Flexibility. • Skill-oriented Self-financed programmes could be offered. • Students are encouraged to do certificate courses.
2.1.3 Curriculum Enrichment:	• The curriculum is revised by the University and college implements it accordingly. • Various Committees monitor and evaluate the quality of all programmes. •
2.1.4 Feedback System :	• Moderate level of Feedback system exists. • Feedback mechanism needs to be strengthened,
2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile:	• Wide publicity, Personal campaign, visiting nearby feeding villages and strict transparency in the admission is practiced. • College follows the University norms in admission process. • College attracts better students as inputs • Marginal decline in students strength
2.2.2 Catering to Student Diversity:	• Reasonably good diversity for quality education. • Financial assistance provided to the needy and the deserving candidates. • Dropout ratios range from 6-10% per annum.

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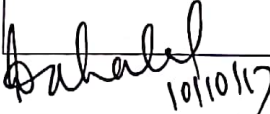
2.2.3 Teaching-Learning Process:	• Curricular plan and Academic calendar are prepared and followed • Conventional method of teaching is blended with moderate ICT integration. • Class Teacher & Mentor scheme are adopted. • Student's Centric teaching such as note making exercise, project work, field work, seminars, and Quiz Study tours are organised.
2.2.4 Teacher Quality:	• Faculty Recruitment is as per the norms of the Government and affiliating University and Management Committee can appoint temporary faculty against clear vacancies. • 03 Faculty with Ph.D, 04 are with M.Phil and other 13 are with PG. • Faculty members are permitted to undergo Orientation/Refresher Courses, Seminars, Workshops and Conferences, summer and winter schools on On Duty.
2.2.5 Evaluation Process and Reforms:	• Continuous Evaluation of Students is through various formative (project, assignment & field trips etc) and summative (Theory & Practical examinations) measures in a transparent manner. • Objectivity in evaluation and better scoring opportunities are being ensured. • Well defined evaluation process as per University norms and requirements.
2.2.6 Student Performance and Learning Outcomes:	• The institution monitors and ensures the achievement of the learning outcomes through Class Tests, Assignments, Students behaviour in the Class. • Besides regular studies, extra-curricular activities also conducted for over-all development of students. • Efforts are made to recognize the best student performer. • Pass % of students is good during the last five years and number of students secured university ranks.

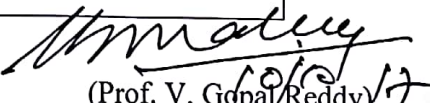(Dr. Dhanesh Kalal)   (Prof. P. Natarajan)   (Prof. V. Gopal Reddy)

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2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research:	• Faculty engaged in research and publication • College needs to encourage qualified publications in peer reviewed and indexed journals. • Eight minor projects funded by UGC completed. • Research mind set of faculty is improved by conducting seminars / workshops • Student's projects are mandatory in some departments.
2.3.2 Resource Mobilization for Research:	• There is no provision for research in Budget and no seed money assistance programme for research. • Resource mobilization from various funding agencies needs to be created and tapped properly. • Sponsorship and support obtained from few institutions for conducting seminars/workshops.
2.3.3 Research Facilities:	• Collaborative research programmes be evolved. • Teachers and Students have access to the Internet facility. • ICT facility available.
2.3.4 Research Publications and Awards:	• Faculty members have published 8 research papers in peer reviewed journals and authored Text-books and contributed chapters to edited books. • Few awards received for research activities.
2.3.5 Consultancy:	• Few free consultancy services are provided. • Formal Consultancy needs to be put in place.
2.3.6 Extension Activities and Institutional Social Responsibility:	• The College has an NSS Unit, Scouts, and YRC which concentrate on Extension activities. • College practices Class teacher system, Mentor System, Disciplinary Committee to track students involvement in social activities • Local community involved in the college programs like blood donation camp, Aids Awareness camp tobacco free society, gender sensitization programme, and all calendar of events and village adoption. • Few students participated in the district level and state level leadership and community services camps.
2.3.7 Collaboration:	• Three formal collaborations with JANANI an NGO, Govt CHC and Local Lions Club. • Few linkages initiated for training, placements and extension activities
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Spacious and well ventilated class rooms, equipped seminar hall, Audio Visual Halls, 3 equipped Labs are available.

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	• Separate space is available for all support services including staff co-operative society. • Sports facilities and students' participation exists. Gold & Silver Medals at University Level.
2.4.2 Library as a Learning Resource:	• The Library has 8591 titles and 27380 books, 25 periodicals & Journals, and17 newspapers 9 computers. • Library Advisory Committee in place. • It is partially automated and e-journals are subscribed through INFLIBNET- NLIST and OPAC facility and also have internet connection facilities.
2.4.3 IT Infrastructure:	• There are 79 computers, 4 printers, 9 LCD Projectors, wifi facility and 03 licensed software are there for use. • Power back-ups servers, Inverters and a generator are adequately available to keep the office working. • Steps to be taken up to avail National Knowledge Network connectivity. • Jio Wi-fi installed.
2.4.4 Maintenance of Campus Facilities:	• Campus is well maintained by Management Committee. • College has its own solar plant, UPS sources and generators under AMC. • Maintenance Committee reviews the budget and allocate optimal amount for maintenance. • Required technical persons and care takers are in place.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support:	• GOI and State Govt. Scholarships, local donors scholarships and freeships passed on to students along with 45 endowments prizes, rolling shields and awards. • Publishes prospectus, annual magazine, annual report and Wall magazines. • Cordial teacher-Student relationship. • Functioning of Career Counseling and placement cell are to be strengthened.
2.5.2 Students Progression:	• Around 25% of students got jobs through Campus and private placement and 15% progressed towards higher studies. • The dropout ratio has to be minimized.
2.5.3 Student Participation and Activities:	• Inculcation of social, moral values by organizing essay writing, debates, elocution, drama, quiz, National festivals. • Pro active student council exists.

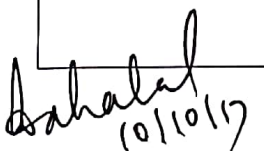(Dr. Dhanesh Kalal)   (Prof. P. Natarajan)   (Prof. V. Gopal Reddy)

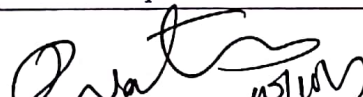|	- Students participate in inter collegiate, inter University sports & cultural events and won several prizes. - Various Committees play an active and vital role in planning and execution of Co-Curricular and sports activities in the College. - The college has produced around 39 university blues in the last 5 years.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	- Well conceived Vision, Mission and objectives. - The institution has a good leadership which monitors, evaluates and fosters the performance of the students and teachers with action plans and procedures. - Decentralized Governance system and participative culture for policy design and implementation through various academic and non academic committees. - Pro active management
2.6.2 Strategy Development and Deployment:	- The institution has a well defined internal organizational structure with effective process developed for all its major activities. - Due emphasis has to be given on inculcating competitive spirit, building confidence and core human values in students through training, retraining and motivational strategies. - Perspective plan has to be designed and implemented.
2.6.3 Faculty Empowerment Strategies:	- Welfare schemes exist as per government norms. - Faculties are encouraged to attend seminars/workshops and FDP programmes. - The institution follows self Appraisal with API scores by teachers to evaluate their performance in multiple activities. - Outcome of performance appraisal reports is valued by the management.
2.6.4 Financial Management and Resource Mobilization:	- Financial resources from State Government, UGC, students fees and MES management. - Additional funds are generated by taking various steps by the institution through NRI and Alumni. - Annual internal and external auditing of account is done besides occasional department audit by JDCE. - Budgetary provisions for academic and administrative activities including maintenance need to be strengthened.
2.6.5 Internal Quality Assurance System:	IQAC established in 2004 and meets 3-4 times in a year.

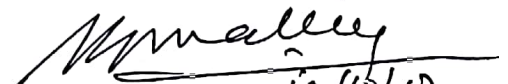(Dr. Dhanesh Kalal) 10|10|17

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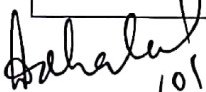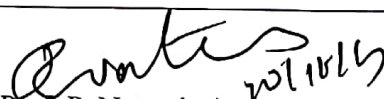|	
	- Academic auditing with external expert has to be conducted for quality education. - Autonomy to all departments is encouraged. - Institution communicates its policies and activities to various stakeholders through multiple means such as prospectus ,website and meeting.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	- Eco Friendly, campus with ample greenery. - Students are motivated towards the upkeep and maintenance of green and clean campus. - Solar plant provides power supply. - Proper Green audit has to be undertaken.
2.7.2 Innovations:	- Orientation programme for freshers. - Safety insurance for students and Staff. - Bio metric mustering, big and safe distilled water unit - Smart cards and dress code are the uniqueness.
2.7.3 Best Practices:	- Special coaching class for spoken English and Hindi. - Book Bank scheme for students. - Reinforcing the culture of excellence through common prayer, Green practices - Each one plant one programme - Best reader award and many endowments prizes.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	- Fair fee structure and financial support to needy - Vigilant and Visionary management - Enriched infrastructure with green ambient campus. - Experienced and competent staff.
3.2 Institutional Weakness:	- Partial support from government - Ban on appointments - Sense of fear among students in learning English language. - Lack of PG courses. - More Parents Vigilance about their wards is required.
3.3 Institutional Opportunities :	- Creation of newer employment oriented programme. - Encouraging all the Faculty and Students to use ICT effectively for the teaching-learning process. - Need to strengthen coaching/competitive examination classes for needy students. - Participatory learning, entrepreneurship training and internship opportunities may be provided to meet global needs. - Vast and well maintained sports ground. - Cash prizes and other financial assistance.

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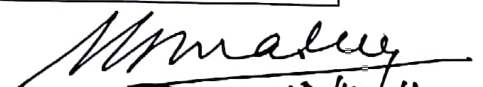
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3.4 Institutional Challenges:	• Bringing more structured PG courses • Administrative preparedness for switch-over to computerization and automation • More Inclusive education to discharge social responsibility • Competition from commercially motivated private colleges. • Fund mobilisation for upgrading facilities. • Less frequency of conveyance facilities and mobile mania.

Section IV: Recommendations for Quality Enhancement of the Institution

• The College has to do serious efforts to start PG Programmes.

• Need to establish more smart class rooms and enhance effective usage of ICT based teaching.

• Encourage faculty to organize more Seminars/Symposia/Workshops and to ensure more publication

• Improving the qualifications of Teaching Staff as per UGC/API norms.

• Strengthening of formal feedback mechanism from all stakeholders for future planning and development.

• Engagement of Sports Coaches, Construction of Synthetic Basket Ball Court will attract students very much. It helps to make more University Blues.

• More Career counselling courses and competitive examination coaching have to be arranged.

• Formal establishment of industry-institute partnership cell with statutory consultancy rules to intensify consultancy activities and industry interaction.

• Local transportation has to be enhanced.

• Encouragement of pro-active community based academic and extension programmes for students to nurture values and social responsibilities

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- Augmentation of in-depth research programmes through sponsored and industry-supported research and through UGC-SAP/ICSSR, IHC and related programmes/funding agencies.

- Intensification of quality sustenance and quality enhancement activities on continuous basis through formalized Internal Quality Assurance Cell and Academic and Administrative Audit Committee as per the norms of NAAC & UGC respectively

I agree with the observations of the Peer Team as mentioned in this report.
Seal of the Institution

10/10/2017
Signature of the Head of the Institution
PRINCIPAL
MES Arts & Commerce College
MUDALGI-591312
Tal:Gokak   Dist:Belagavi

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
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Prof. P. Natarajan Professor & UGC- SAP Co-ordinator, Dept. of Commerce, School of Management, Pondicherry University, Puducherry – 605 014. Mob: 09443095454. Email: natarajanppu@gmail.com	Member-Coordinator	
Dr. Dhanesh Kalal Principal, B. Y. K. (Sinar) College of Commerce, T. A. Kulkarni Vidyanagar, Nashik – 422 005. Maharashtra. Mobile: 09422324345/Tel:0253-2572520/2578832 Email: Kalal_gauraang@rediffmail.com	Member	10/10/17
Dr. Sujata P. Shanbhag Deputy Adviser, National Assessment and Accreditation Council(NAAC), P.O.Box no 1075, Opp to NLSIU, Nagarbhavi, Bangalore – 560 072 Tel: 080-23005127 Email:Sujata.shanbhag@naac.gov.in	NAAC Officer	

Place: Bangalore (Karnataka) Date: 10th October 2017.

(Dr. Dhanesh Kalal)   (Prof. P. Natarajan)   (Prof. V. Gopal Reddy)

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