





Mudalgi Education Society's  
**ARTS AND COMMERCE COLLEGE MUDALGI-591312**

Dist: Belagavi)

(State: Karnataka

Prof. A.P.Raddi  
Principal

Affiliated to Rani Channamma University, Belagavi

Phone/Fax: 08334-251238 Mob: 9448860053

E-mail: [mudalgi\\_college@rediffmail.com](mailto:mudalgi_college@rediffmail.com)

Accredited by NAAC at "B++" level

To,  
The Chairman  
Mudalgi Education Society  
Mudalgi.

**Sub:** Submission of a report regarding the observations and suggestions given by students, staff, alumni and employers which is collected from feedback process.

**Respected Sir,**

With reference to the subject cited above, I would like to bring to your kind notice that, every year our IQAC collect the feedback from our stakeholders like students, staff, alumni and employers on curriculum and also overall activities of our Institution. In this process there are some observations and suggestion made by the students, staff, alumni and employers in order to develop an integrated educational atmosphere on the campus.

It is indeed to provide the needful things like hygienic canteen, health club, parking place for vehicles, provision of sports materials, reading room and drinking water facility as observed by the students and staff.

Similarly the alumni of our college strongly suggested that the college should have transportation facility for students coming from far distance villages and good communication facilities like high speed internet and wi-fi for enhancing the knowledge of current affairs.

The local employers, who employed our college graduates, have also strongly suggested that the institution should incorporate some job oriented courses and programmes like computer certificate course, fashion design and agro based occupational course in its curriculum.

The consideration of this proposal, we believe that the observation and suggestion made by the students, staff, alumni and employers could make a significant positive impact on our campus activities mainly teaching-learning process in our educational journeys and we look forward to your response.

Thanking you sir,

0Mudalgi  
09-10-2022





## Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

1 message

Google Forms <forms-receipts-noreply@google.com>  
To: rohansannakki704@gmail.com

Sat, Jun 8, 2024 at 12:18 PM

### Google Forms

Thanks for filling out

[Internal Quality Assurance Cell \(IQAC\) Feedback from Students on the Curriculum \(NEP\), 2021–22](#)

Here's what was received.

## Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email \*

[rohansannakki704@gmail.com](mailto:rohansannakki704@gmail.com)

Name of the student: \*

Rohan Sannakki

Name of the college

\*

**Gender \***

- Male
- Female
- Prefer not to say

**Program \***

- B.A
- B.Com

**Semester \***

- 1st Sem
- 2nd Sem
- 3rd Sem
- 4th Sem
- 5th Sem
- 6th Sem

**Instructions for filling out the questionnaire:**

1.

The curriculum is interesting and up-to-date.

\*

- Strongly agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is in tune with global, national, and local needs.

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum is oriented towards innovation and creativity.

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. What is the curriculum's scope in terms of imparting life skills?

\*

- Excellent
- Good
- Fair
- Poor
- Very Poor

5.

What percentage of the curriculum fosters imagination and critical thinking?

\*

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

6.

What percent of the syllabus is appropriate for providing selfemployability?

\*

- 80-100
- 60-79
- 40-59
- 20-39

Below 20

7.

What percent of the syllabus is helpful for the students to appear for competitive exams?

\*

80-100

60-79

40-59

20-39

Below 20

8.

What percent of the syllabus has scope for experimental learning?

\*

80-100

60-79

40-59

20-39

Below 20

9.

What percent of the curriculum is difficult to understand?

\*

80-100

60-79

40-59

20-39

Below 20

10.

Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

\*

Yes

No

80-100

60-79

40-59

20-39

Below 20

11. Any other suggestions: \*

0

---





## Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

1 message

Google Forms <forms-receipts-noreply@google.com>

Sat, Jun 8, 2024 at 1:38 PM

To: amrutapatil9533@gmail.com

### Google Forms

Thanks for filling out

[Internal Quality Assurance Cell \(IQAC\) Feedback from Students on the Curriculum \(NEP\), 2021–22](#)

Here's what was received.

## Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email \*

[amrutapatil9533@gmail.com](mailto:amrutapatil9533@gmail.com)

Name of the student: \*

Amruta Sangappa Patil

Name of the college

\*

MES Arts and Commerce College Mudalgi - 591312

Gender \*

Male

Female

Prefer not to say

Program \*

B.A

B.Com

Semester \*

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

Instructions for filling out the questionnaire:

1.

The curriculum is interesting and up-to-date.

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is in tune with global, national, and local needs.

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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\*

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- Below 20

9.

What percent of the curriculum is difficult to understand?

\*

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

10.

Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

\*

- Yes
- No
- 80-100
- 60-79

40-59

20-39

Below 20

11. Any other suggestions: \*

More library services required

[Create your own Google Form](#)

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# Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021 – 22

1 message

Google Forms <forms-receipts-noreply@google.com>  
To: kudachimanojkudachi@gmail.com

Sat, Jun 8, 2024 at 12:21 PM

## Google Forms

Thanks for filling in

Internal Quality Assurance Cell (IQAC) Feedback from  
Students on the Curriculum (NEP), 2021 – 22

Here's what was received.

## Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021 – 22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email \*

[kudachimanojkudachi@gmail.com](mailto:kudachimanojkudachi@gmail.com)

Name of the student: \*



Manoj kudachi

Name of the college

\*

MES Arts and Commerce College Mudalgi - 591312

Gender \*

Male

Female

Prefer not to say

Program \*

B.A

B.Com

Semester \*

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

Instructions for filling out the questionnaire:

1.

The curriculum is interesting and up-to-date.

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is in tune with global, national, and local needs.

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum is oriented towards innovation and creativity.

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. What is the curriculum's scope in terms of imparting life skills?

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- Excellent
- Good
- Fair
- Poor
- Very Poor

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Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

\*

- Yes
- No
- 80-100
- 60-79

40-59

20-39

Below 20

11. Any other suggestions: \*

0

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**Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22**

2 messages

Google Forms <forms-receipts-noreply@google.com>  
To: gastiamit749@gmail.com

Sat, 8 Jun, 2024 at 9:51 am

**Google Forms**

Thanks for filling in

[Internal Quality Assurance Cell \(IQAC\) Feedback from Students on the Curriculum \(NEP\), 2021–22](#)

Here's what was received.

**Internal Quality Assurance Cell (IQAC)  
Feedback from Students on the  
Curriculum (NEP), 2021–22**

Dear Students,  
Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email \*

[gastiamit749@gmail.com](mailto:gastiamit749@gmail.com)

Name of the student: \*

Amit Gasti

Name of the college

\*

MES Arts and Commerce College Mudalgi - 591312

Gender \*

Male

Female

Prefer not to say

Program \*

B.A

B.Com

Semester \*

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

Instructions for filling out the questionnaire:



1.

The curriculum is interesting and up-to-date.

\*

- Strongly agree
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\*

- Yes
- No
- 80-100
- 60-79

40-59

20-39

Below 20

11. Any other suggestions: \*

0

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---

**Amit Gasti** <gastiamit749@gmail.com>  
To: Suresh Chitragar <slchitragar065@gmail.com>

Sat, 8 Jun, 2024 at 9:51 am

[Quoted text hidden]



**Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22**

3 messages

Google Forms <forms-receipts-noreply@google.com>  
To: sahanakencharaddi1234@gmail.com

Sat, 8 Jun, 2024 at 11:10 am



Thanks for filling out

[Internal Quality Assurance Cell \(IQAC\)  
Feedback from Students on Curriculum  
2021–22](#)

Here's what was received.

# Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

Dear Students,  
Our institution is conducting a Feedback from Students on Curriculum which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email \*

Name of the student: \*

Sahana

Name of the college \*

MES Arts and Commerce College Mudalgi - 591312

Gender \*

- Male
- Female
- Prefer not to say

Program \*

- B.A
- B.Com

Semester \*

- 1st Sem
- 2nd Sem
- 3rd Sem
- 4th Sem
- 5th Sem
- 6th Sem

1. Did the present syllabus generate interest in you?

\*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

2. Was the linkage between the chapters created?

\*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

3. Did the syllabus fulfil the expectations?



\*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

#### 4. Applicability of curriculum in day-to-day life

\*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

5. Is the curriculum updated with skills-based contents?

\*

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

## 6. Role of curriculum in shaping your personality

\*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

7. The rate of the curriculum in terms of enhancing the learning capacity.

\*

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

8. How helpful is the curriculum in preparing for competitive exams?

\*

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

9. Does the curriculum encourage moral and patriotic values?

\*

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

10. Overall views on the syllabus?

\*

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

11. Any other suggestions? \*

No

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Sahana K <sahanakencharaddi1234@gmail.com>

To: slchitragar0658@gmail.com

Sat, 8 Jun, 2024 at 11:19 am

[Quoted text hidden]

Mail Delivery Subsystem <mailer-daemon@googlemail.com>

To: sahanakencharaddi1234@gmail.com

Sat, 8 Jun, 2024 at 11:19 am



## Address not found

Your message wasn't delivered to **slchitragar0658@gmail.com** because the address couldn't be found, or is unable to receive mail.

[LEARN MORE](#)



The response was:

550 5.1.1 The email account that you tried to reach does not exist. Please try double-checking the recipient's email address for typos or unnecessary spaces. For more information, go to <https://support.google.com/mail/?p=NoSuchUser> 4fb4d7f45d1cf-57c5f8c3058sor480006a12.10 - gsmt

----- Forwarded message -----

From: Sahana K <[sahanakencharaddi1234@gmail.com](mailto:sahanakencharaddi1234@gmail.com)>

To: [slchitragar0658@gmail.com](mailto:slchitragar0658@gmail.com)

Cc:

Bcc:

Date: Sat, 8 Jun 2024 11:19:48 +0530

Subject: Fwd: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

----- Message truncated -----



**Fwd: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22**

1 message

**Kalmesh Ingale** <kalmeshingale64@gmail.com>  
To: Suresh Chitragar <slchitragar065@gmail.com>

8 June 2024 at 09:28

----- Forwarded message -----

From: **Google Forms** <forms-receipts-noreply@google.com>

Date: Sat, 8 Jun, 2024, 9:28 am

Subject: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

To: &lt;kalmeshingale64@gmail.com&gt;

Thanks for filling in  
[Internal Quality Assurance Cell \(IQAC\)](#)  
[Feedback from Students on Curriculum](#)  
[2021–22](#)

Here's what was received.

## Internal Quality Assurance Cell (IQAC)

### Feedback from Students on Curriculum 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email \*

[kalmeshingale64@gmail.com](mailto:kalmeshingale64@gmail.com)

Name of the student: \*

Kalmesh p ingale

Name of the college \*

MES Arts and Commerce College Mudalgi - 591312

Gender \*

Male

Female

Prefer not to say

Program \*

B.A

B.Com

Semester \*

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

1. Did the present syllabus generate interest in you?

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\*

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4 - Good

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0

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**Mudalgi Education Society's  
Arts and Commerce College, Mudalgi**  
Dist: Belagavi) (State: Karnataka  
Accredited at B<sup>+</sup> Level by NAAC



**Internal Quality Assurance Cell (IQAC)**

**Feedback from Faculty Members on Curriculum 2021-22**

1. Name of the Faculty Member: S.M. Gujagond  
 2. Gender: Male 3. Designation: Associate Professor  
 4. Subject: Geography 5. Length of Service: 35 yrs

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.		✓			
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to. the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.		✓			
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.		✓			
10. POs, SPOs and Cos are on par with global competencies.		✓			
11. Consideration of faculty members' opinion during curriculum revision.	✓				
12. Any other suggestions .....		✓			



**Mudalgi Education Society's**  
**Arts and Commerce College, Mudalgi**  
 Dist: Belagavi) (State: Karnataka  
 Accredited at B<sup>++</sup> Level by NAAC



**Internal Quality Assurance Cell (IQAC)**

**Feedback from Faculty Members on Curriculum 2021-22**

1. Name of the Faculty Member: ..Prof. S. G. Naik.....  
 2. Gender: .....Male..... 3. Designation: Associate Professor  
 4. Subject: History..... 5. Length of Service: 30.....

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	✓				
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to. the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.		✓			
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.			✓		
10. POs, SPOs and Cos are on par with global competencies.	✓				
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions .....	—				





Mudalgi Education Society's  
**Arts and Commerce College, Mudalgi**  
 Dist: Belagavi) (State: Karnataka  
 Accredited at B<sup>++</sup> Level by NAAC



**Internal Quality Assurance Cell (IQAC)**

**Feedback from Faculty Members on Curriculum 2021-22**

1. Name of the Faculty Member: M. V. R. Devaraddi  
 2. Gender: Male 3. Designation: Asso. Professor  
 4. Subject: Education 5. Length of Service: 35

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	✓				
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	✓				
6. The contents of the curriculum have been presented from easy to difficult form.	✓				
7. The curriculum is balanced with regard to. the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.	✓				
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	✓				
10. POs, SPOs and Cos are on par with global competencies.	✓				
11. Consideration of faculty members' opinion during curriculum revision.	✓				
12. Any other suggestions .....	<u>Students should be</u>				

1

Motivated for Research work





**Mudalgi Education Society's  
Arts and Commerce College, Mudalgi**  
Dist: Belagavi) (State: Karnataka  
Accredited at B<sup>++</sup> Level by NAAC



**Internal Quality Assurance Cell (IQAC)**

**Feedback from Faculty Members on Curriculum 2021-22**

1. Name of the Faculty Member: PROF. S. C. MANTAPPA  
 2. Gender: Male 3. Designation: Associate professor  
 4. Subject: Commerce 5. Length of Service: 31 yrs -

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.		✓			
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.		✓			
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to. the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.			✓		
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.		✓			
10. POs, SPOs and Cos are on par with global competencies.		✓			
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions .....	✓				





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**Internal Quality Assurance Cell (IQAC)**

**Feedback from Faculty Members on Curriculum 2021-22**

1. Name of the Faculty Member: ...Prof. S.K. Sausuddi.....  
2. Gender: ...Male..... 3. Designation: ...Professor.....  
4. Subject: ...Sociology..... 5. Length of Service: ...one year five months.....

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	✓				
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to. the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.		✓			
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.			✓		
10. POs, SPOs and Cos are on par with global competencies.	✓				
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions .....	~				



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**Internal Quality Assurance Cell (IQAC)**  
**Feedback from Alumni on Curriculum 2021-22**

1. Name of the Alumni: S.D. Dhawaleshwar  
 2. Gender: male 3. Programme Completed: B.A  
 4. Year of Graduation: 2011 5. Present Position Held: SDA in TMC

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios	✓				
• How helpful was the design of the course in terms of extra learning and self-learning			✓		
• How challenging was the syllabus offered by the course	✓				
• Rate the conduciveness of the curriculum			✓		
• How appropriate was the sequence of courses provided in the curriculum		✓			
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.			✓		
• Overall Feedback about the institution.	✓				
• Any other suggestions .....					



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**Internal Quality Assurance Cell (IQAC)**  
**Feedback from Alumni on Curriculum 2021-22**

1. Name of the Alumni: S. B. Santi  
 2. Gender: Male 3. Programme Completed: BA  
 4. Year of Graduation: 2008 5. Present Position Held: S. D. A. in BDC Bank

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.	✓				
• How is the syllabus in relation to competencies expected by Industry/global scenarios		✓			
• How helpful was the design of the course in terms of extra learning and self-learning		✓			
• How challenging was the syllabus offered by the course			✓		
• Rate the conduciveness of the curriculum	✓				
• How appropriate was the sequence of courses provided in the curriculum			✓		
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.			✓		
• Overall Feedback about the institution.		✓			
• Any other suggestions .....					





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**Internal Quality Assurance Cell (IQAC)**  
**Feedback from Alumni on Curriculum 2021-22**

1. Name of the Alumni: Shashikanth Bagoji  
 2. Gender: Male 3. Programme Completed: B.A  
 4. Year of Graduation: 2008 5. Present Position Held: Teacher in Govt High School

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios			✓		
• How helpful was the design of the course in terms of extra learning and self-learning	✓				
• How challenging was the syllabus offered by the course		✓			
• Rate the conduciveness of the curriculum			✓		
• How appropriate was the sequence of courses provided in the curriculum		✓			
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.	✓				
• Overall Feedback about the institution.			✓		
• Any other suggestions .....					





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**Internal Quality Assurance Cell (IQAC)  
Feedback from Alumni on Curriculum 2021-22**

1. Name of the Alumni: Shankar Don  
 2. Gender: Male 3. Programme Completed: B.A.  
 4. Year of Graduation: 2009 5. Present Position Held: Social worker

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.	✓				
• How is the syllabus in relation to competencies expected by Industry/global scenarios		✓			
• How helpful was the design of the course in terms of extra learning and self-learning			✓		
• How challenging was the syllabus offered by the course	✓				
• Rate the conduciveness of the curriculum	✓				
• How appropriate was the sequence of courses provided in the curriculum		✓			
• Rate the adequateness of the textbooks and reference books used for the course.			✓		
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	✓				
• How helpful was the curriculum in facing competitive exams.		✓			
• Overall Feedback about the institution.			✓		
• Any other suggestions .....					



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**Internal Quality Assurance Cell (IQAC)  
Feedback from Alumni on Curriculum 2021-22**

1. Name of the Alumni: B. H. Balasubramanian  
 2. Gender: Male 3. Programme Completed: B.Com  
 4. Year of Graduation: 2007 5. Present Position Held: Press Reporter

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios	✓				
• How helpful was the design of the course in terms of extra learning and self-learning		✓			
• How challenging was the syllabus offered by the course			✓		
• Rate the conduciveness of the curriculum		✓			
• How appropriate was the sequence of courses provided in the curriculum	✓				
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.			✓		
• Overall Feedback about the institution.	✓				
• Any other suggestions .....					



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**Internal Quality Assurance Cell (IQAC)**

**Feedback from Employer on Curriculum & Students 2021-22**

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: A. C. Mannikeri 3. Designation: B.E.O. Mudalgi

4. Contact No: 9480695047

5. Is our Alumni are working in your organisation:  Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.			✓		
• How challenging was the syllabus offered by the course	✓				
• ICT and Soft skills of the employees.		✓			
• Ability to manage relationship (seniors, subordinates and juniors)			✓		
• Rate the communication skills of the employee.	✓				
• Ability to work in a group/team.		✓			
• Overall performance of our alumni (your employee)			✓		
• The present has good balance between theory and application.	✓				
• Your suggestions about the college/academics.					





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**Internal Quality Assurance Cell (IQAC)**

**Feedback from Employer on Curriculum & Students 2021-22**

**1. Type of Setting/ Organisation:**

a) Government:

b) Semi-Government:

c) Private:

2. Name: C.S. Bagana 3. Designation: General manager mahalaxmi

4. Contact No: 9740420182 Co-operative Society

5. Is our Alumni are working in your organisation:  Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.	✓				
• How challenging was the syllabus offered by the course			✓		
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)	✓				
• Rate the communication skills of the employee.	✓				
• Ability to work in a group/team.		✓			
• Overall performance of our alumni (your employee)	✓				
• The present has good balance between theory and application.		✓			
• Your suggestions about the college/academics.					



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### Internal Quality Assurance Cell (IQAC)

#### Feedback from Employer on Curriculum & Students 2021-22

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: Basalagundi H.B. 3. Designation: P.O.O. Incharge

4. Contact No: 9686325280

5. Is our Alumni are working in your organisation:  Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	<input checked="" type="checkbox"/>				
• How do you rate the competencies/outcomes in relation to the course content...?			<input checked="" type="checkbox"/>		
• Capability to contribute to the achievement of the organisations goals and objectives.		<input checked="" type="checkbox"/>			
• How challenging was the syllabus offered by the course		<input checked="" type="checkbox"/>			
• ICT and Soft skills of the employees.	<input checked="" type="checkbox"/>				
• Ability to manage relationship (seniors, subordinates and juniors)		<input checked="" type="checkbox"/>			
• Rate the communication skills of the employee.			<input checked="" type="checkbox"/>		
• Ability to work in a group/team.	<input checked="" type="checkbox"/>				
• Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
• The present has good balance between theory and application.			<input checked="" type="checkbox"/>		
• Your suggestions about the college/academics.					



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**Internal Quality Assurance Cell (IQAC)**

**Feedback from Employer on Curriculum & Students 2021-22**

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) ~~Private~~:

2. Name: S.K. Kuttaratti 3. Designation: General manager Veman

4. Contact No: 9741033590 Co-operative bank

5. Is our Alumni are working in your organisation: Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.		✓			
• How challenging was the syllabus offered by the course	✓				
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)		✓	✓		
• Rate the communication skills of the employee.	✓				
• Ability to work in a group/team.	✓				
• Overall performance of our alumni (your employee)		✓			
• The present has good balance between theory and application.		✓			
• Your suggestions about the college/academics.					





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**Internal Quality Assurance Cell (IQAC)**

**Feedback from Employer on Curriculum & Students 2021-22**

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government: ✓

c) Private:

2. Name: M. S. Patil 3. Designation: Principal G.S.R. PU college  
Mudalgi

4. Contact No: 9980283167

5. Is our Alumni are working in your organisation: ✓ Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?		✓			
• How do you rate the competencies/outcomes in relation to the course content...?	✓				
• Capability to contribute to the achievement of the organisations goals and objectives.			✓		
• How challenging was the syllabus offered by the course		✓			
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)		✓			
• Rate the communication skills of the employee.	✓				
• Ability to work in a group/team.			✓		
• Overall performance of our alumni (your employee)		✓			
• The present has good balance between theory and application.	✓				
• Your suggestions about the college/academics.					



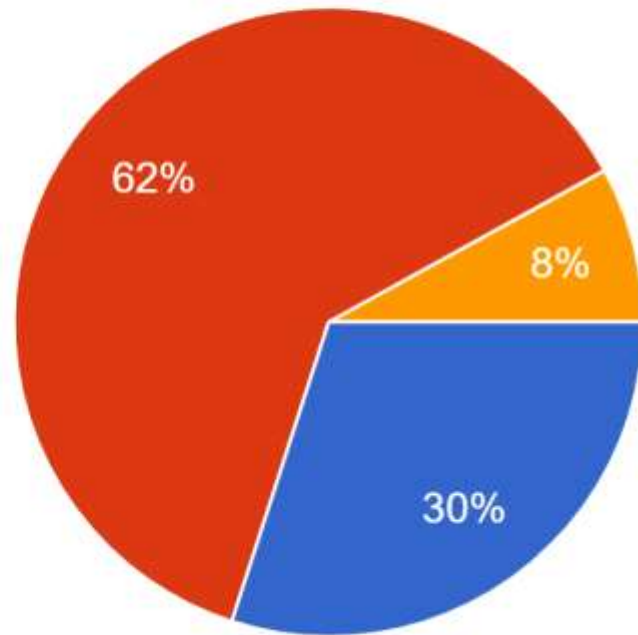
**Mudalgi Education Society's**  
**ARTS AND COMMERCE COLLEGE,**  
**MUDALGI**  
**Dist:Belagavi Karnataka State**

**Internal Quality Assurance Cell (IQAC)**  
**Feedback from Students on Curriculum**  
**2021–22**



# 1. Did the present syllabus generate interest in you?

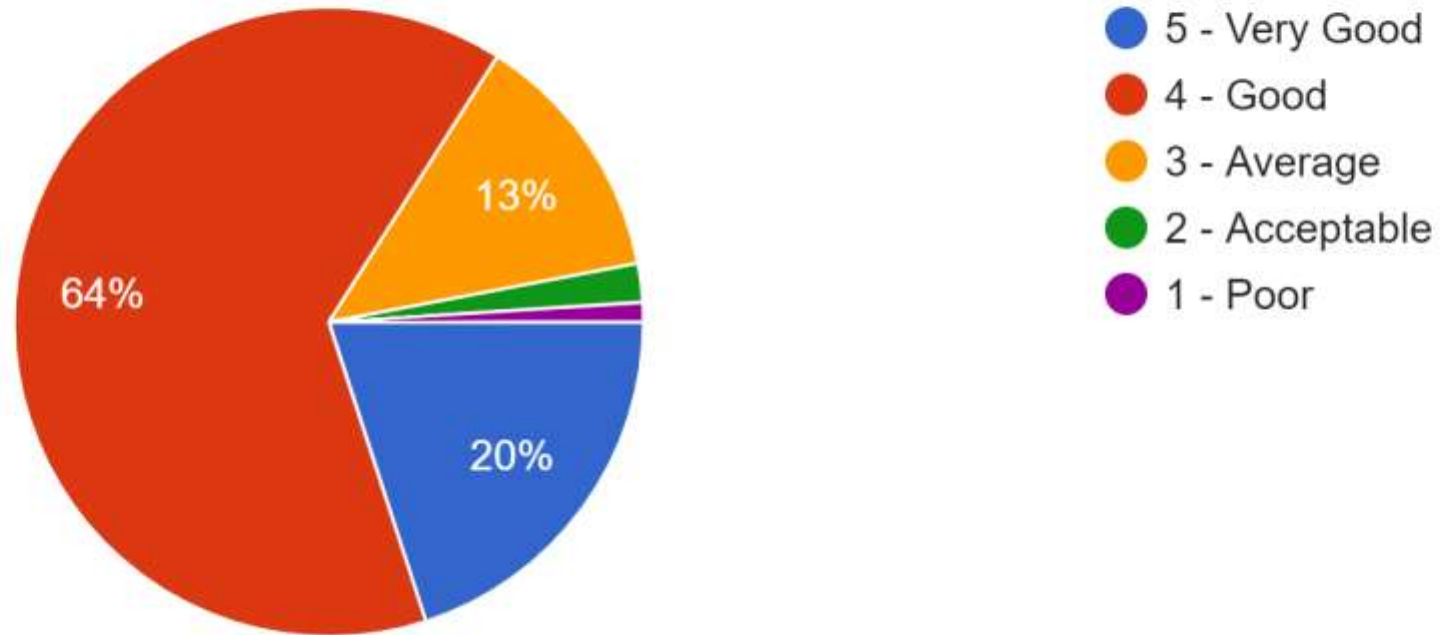
100 responses



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

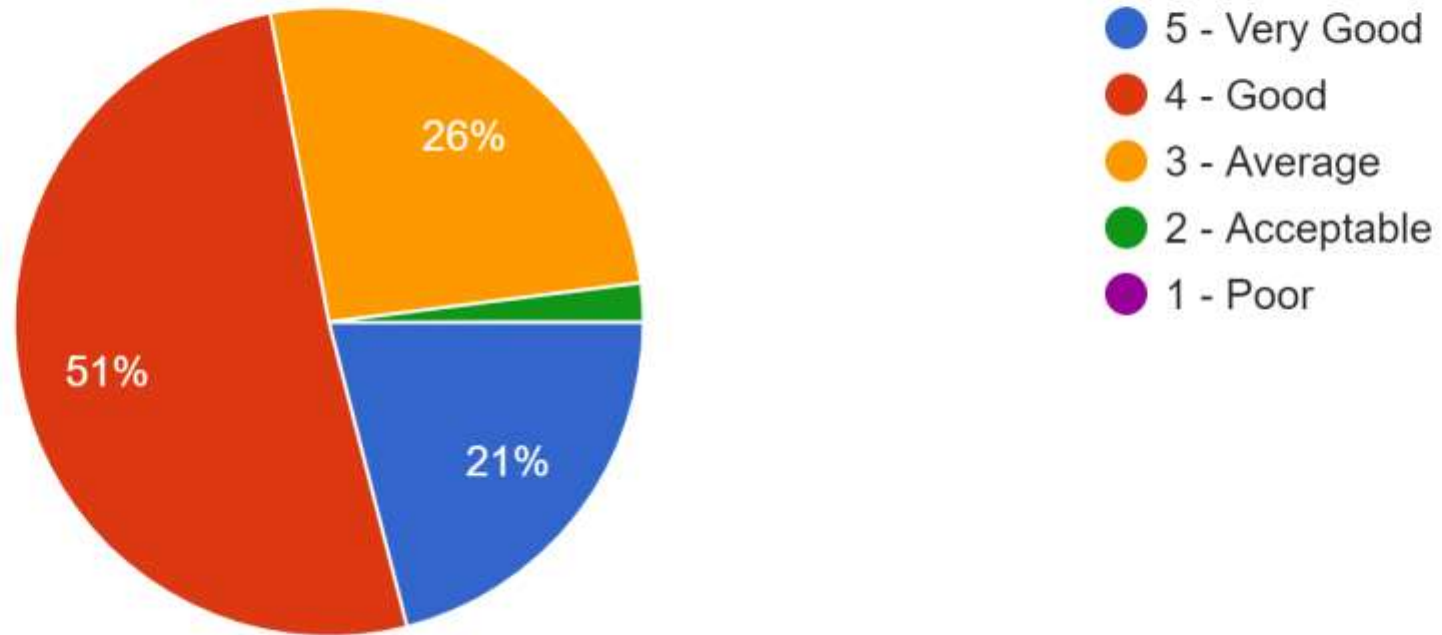
## 2. Was the linkage between the chapters created?

100 responses



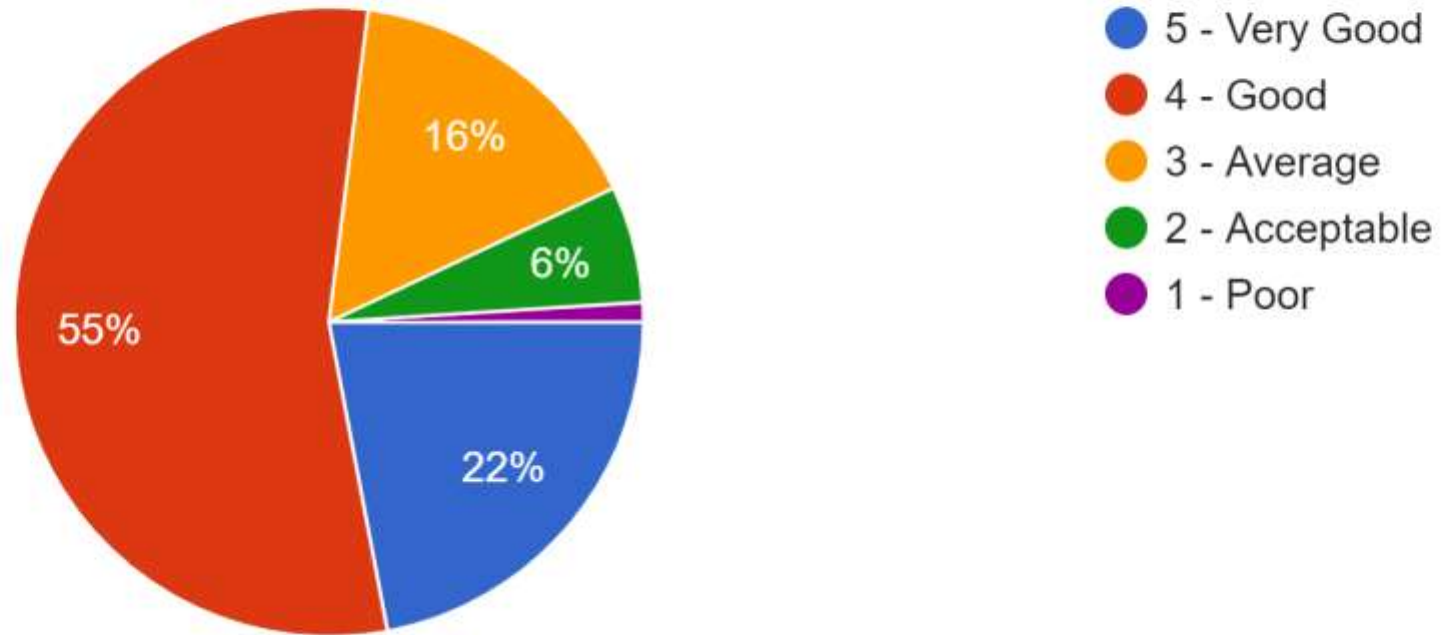
### 3. Did the syllabus fulfil the expectations?

100 responses



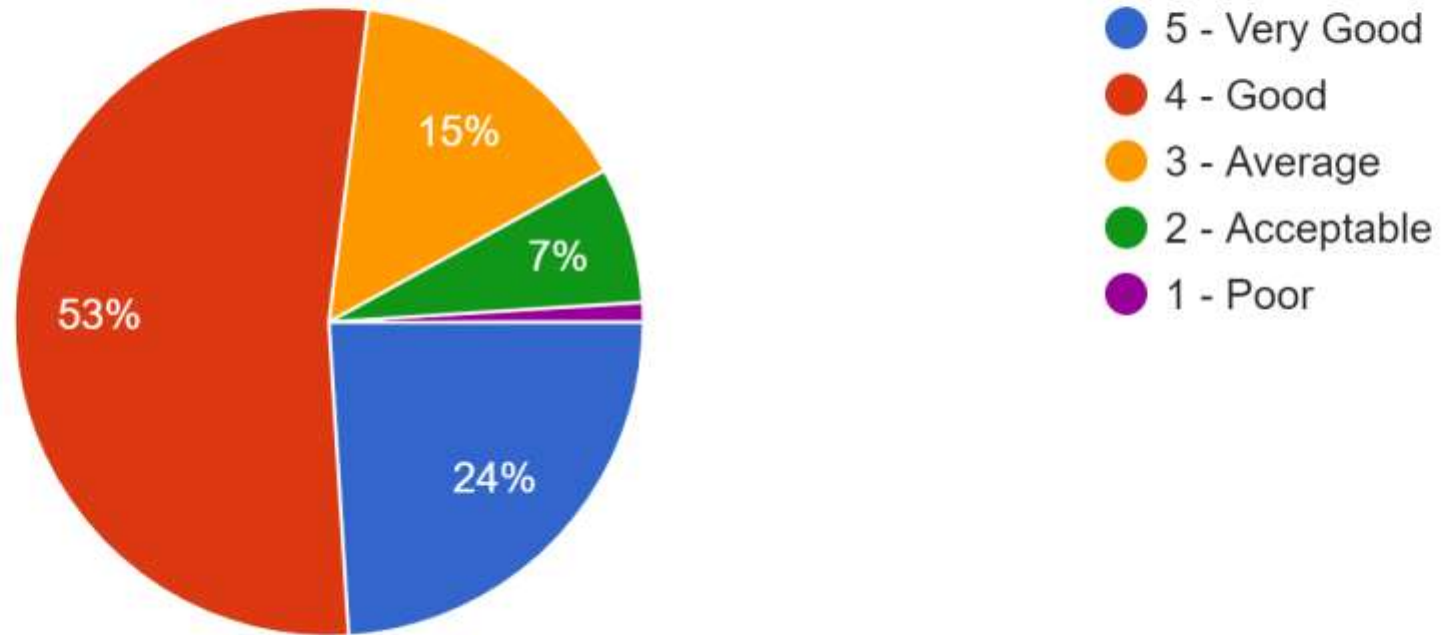
#### 4. Applicability of curriculum in day-to-day life

100 responses



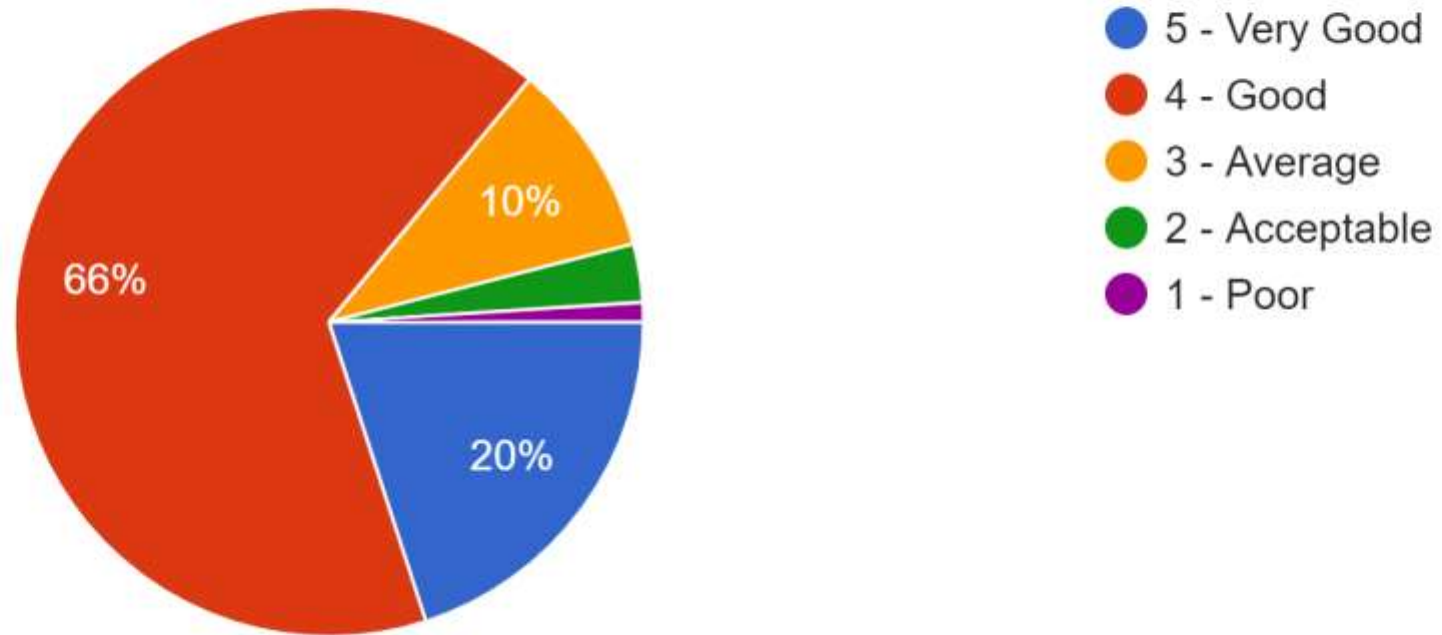
## 5. Is the curriculum updated with skills-based contents?

100 responses



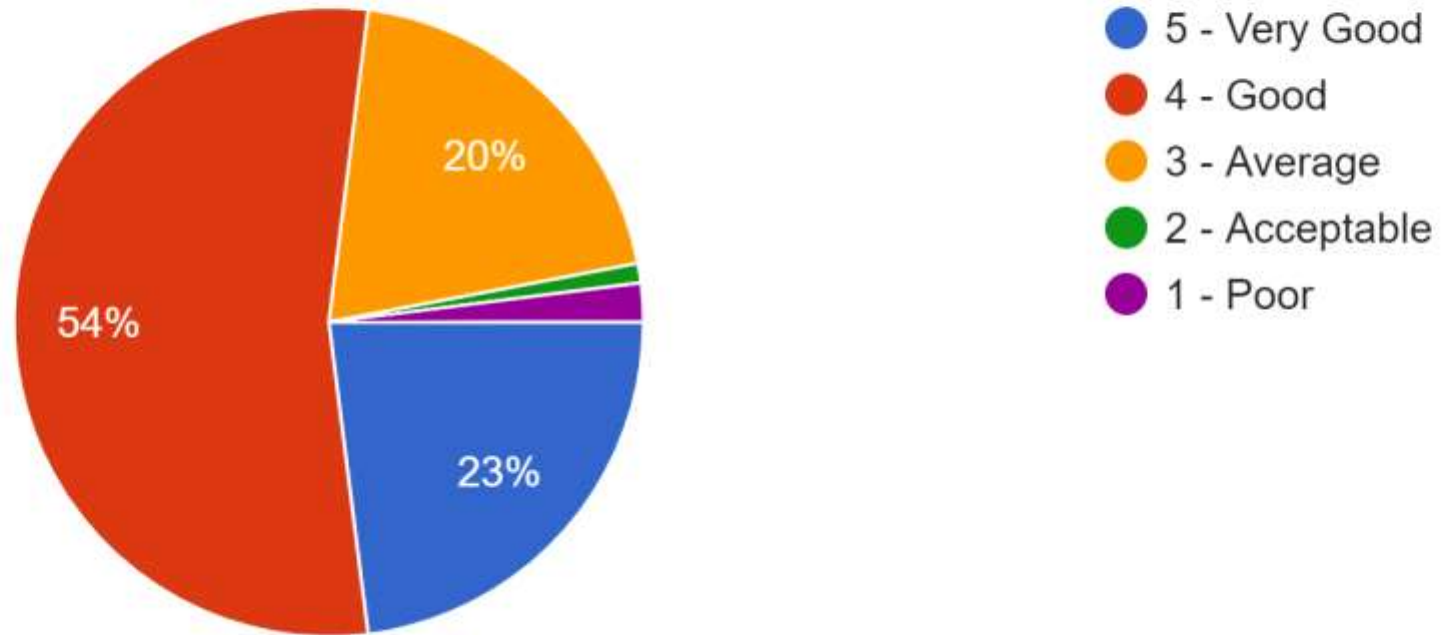
## 6. Role of curriculum in shaping your personality

100 responses



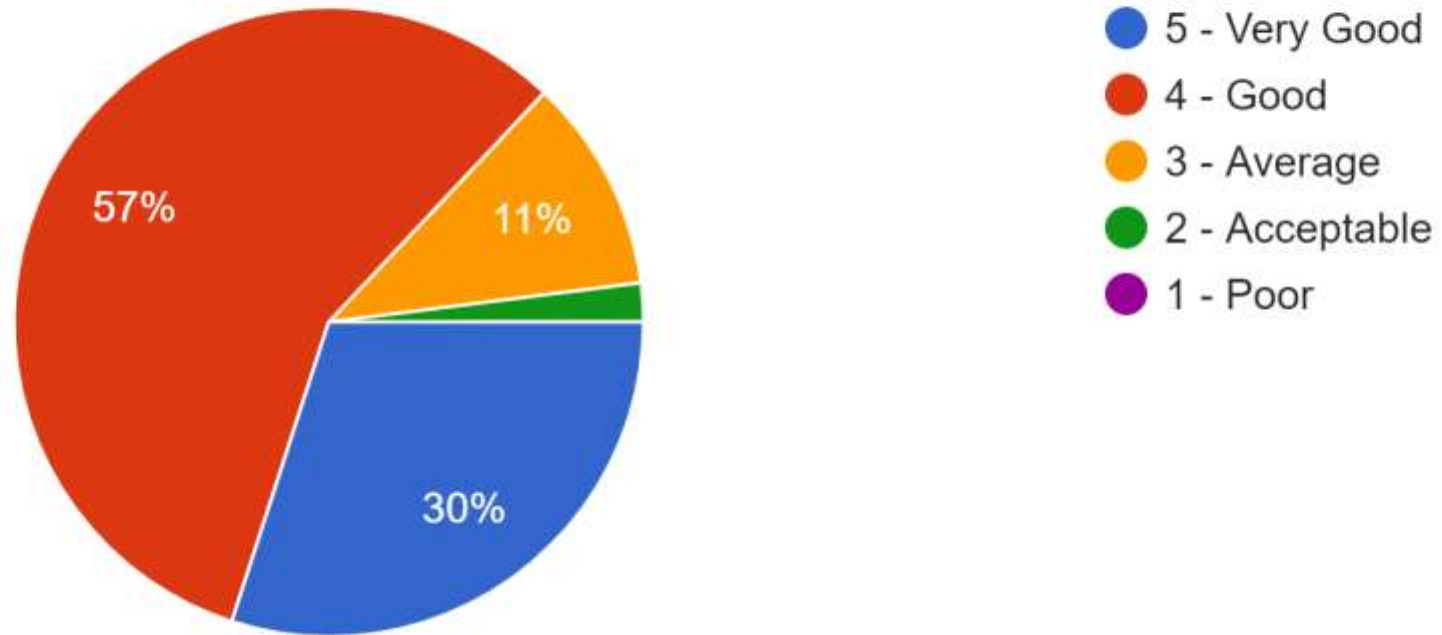
## 7. The rate of the curriculum in terms of enhancing the learning capacity.

100 responses



## 8. How helpful is the curriculum in preparing for competitive exams?

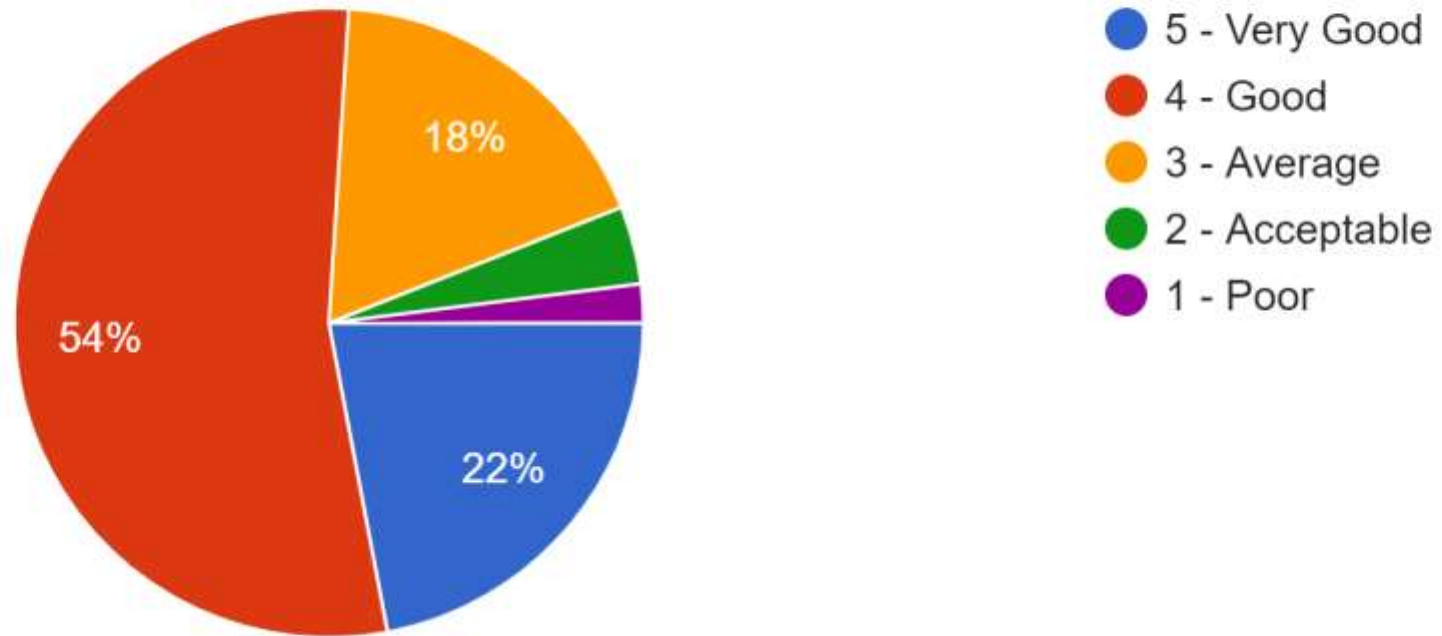
100 responses





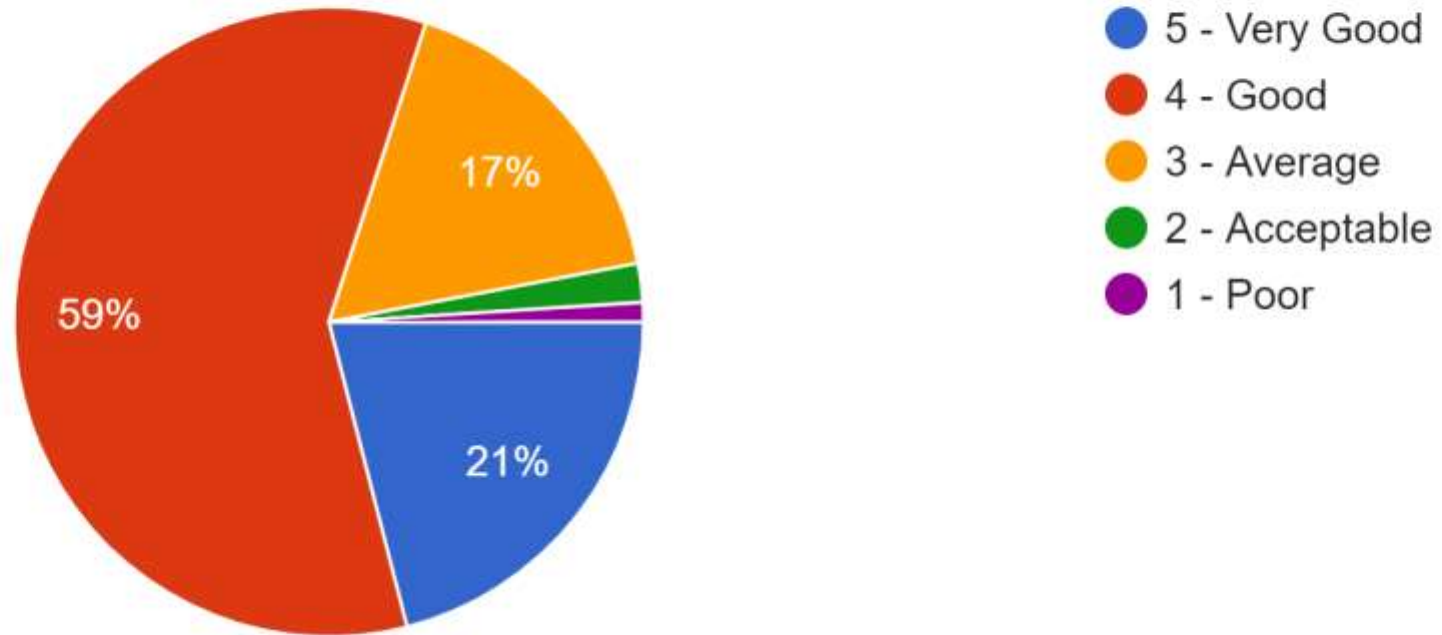
## 9. Does the curriculum encourage moral and patriotic values?

100 responses



## 10. Overall views on the syllabus?

100 responses



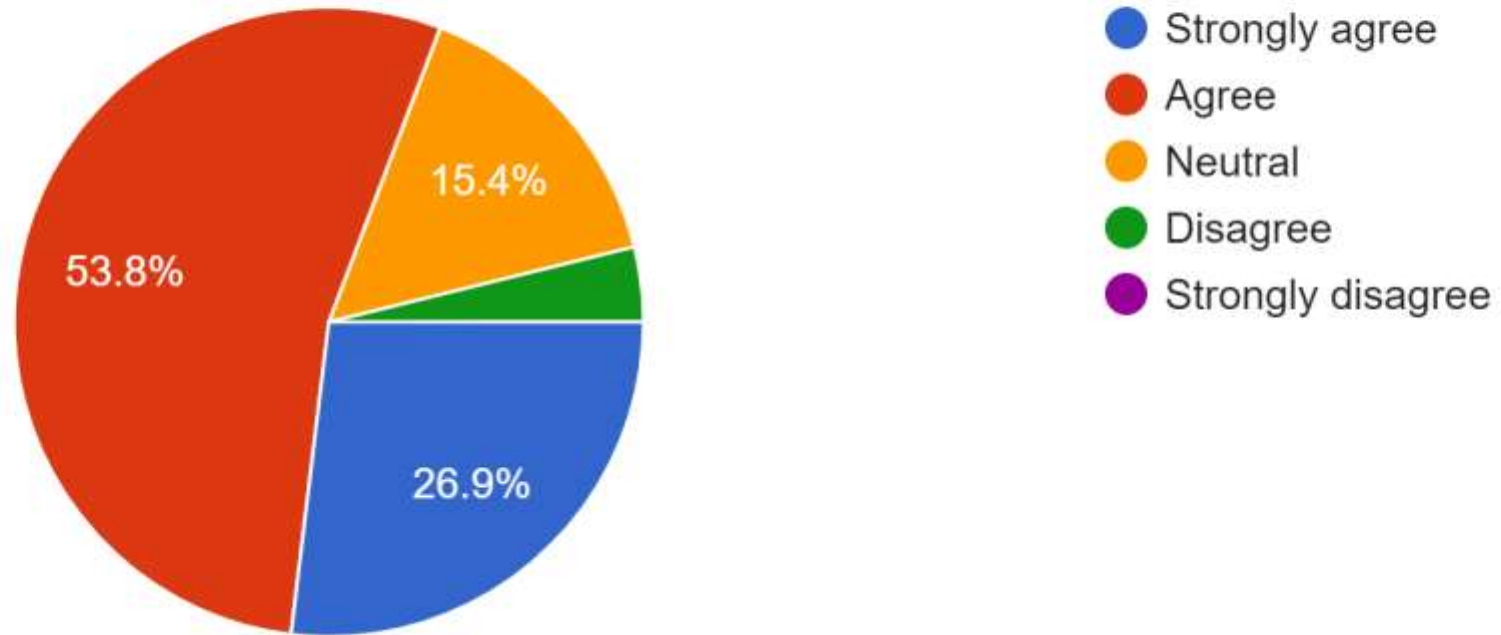


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**Dist:Belagavi Karnataka State**

**Internal Quality Assurance Cell (IQAC)  
Feedback from Students on the NEP-  
2020 Curriculum, 2021–22**

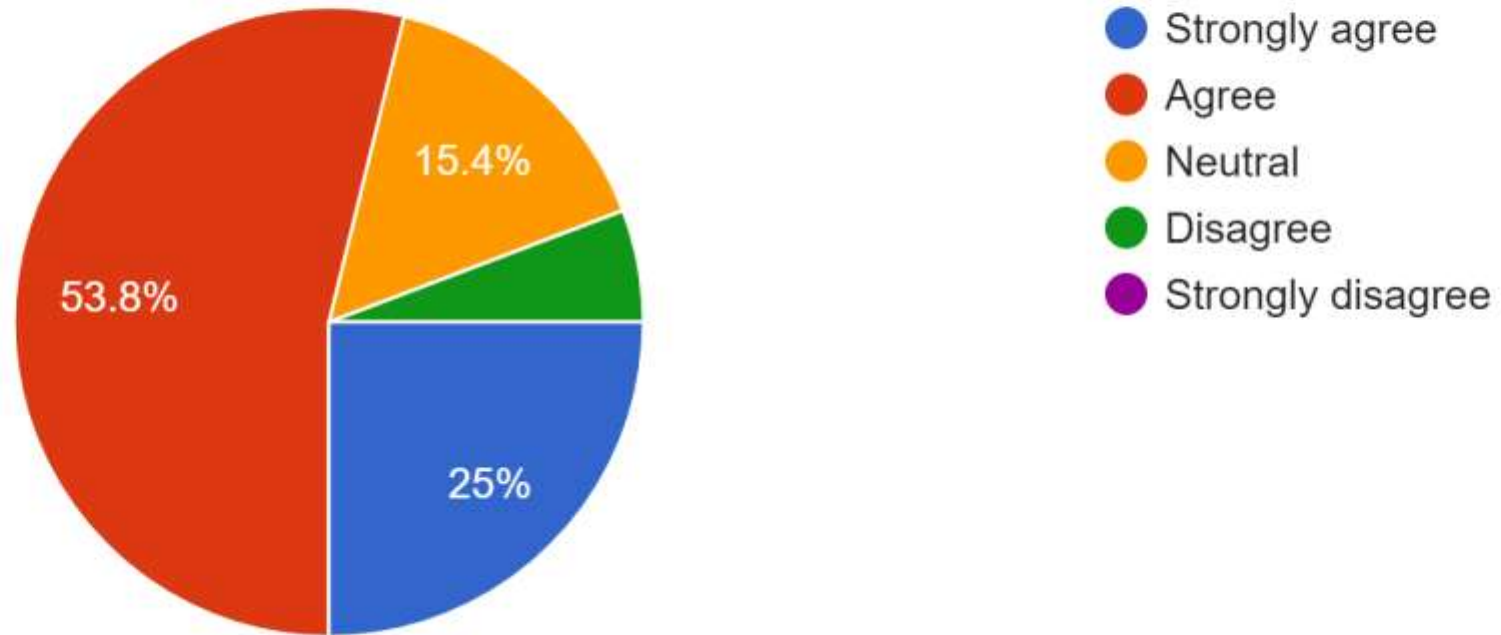
1. The curriculum is interesting and up-to-date.

52 responses



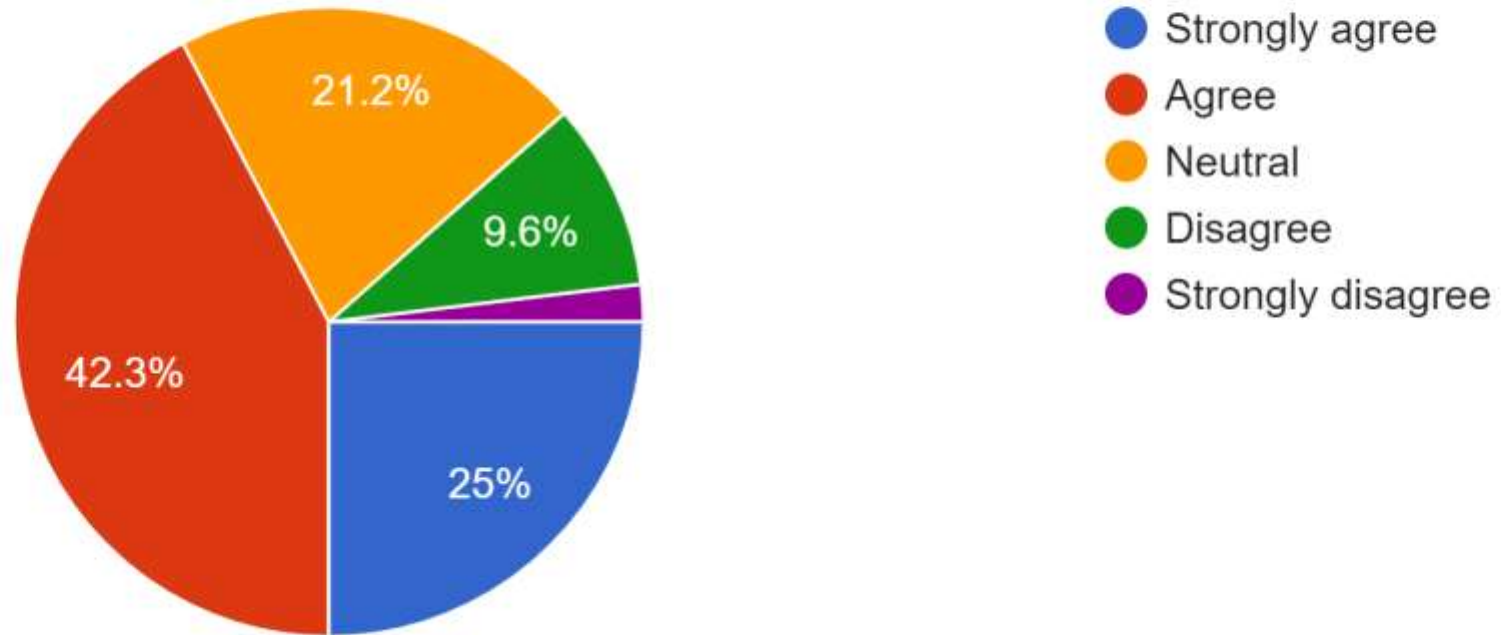
## 2. The curriculum is in tune with global, national, and local needs.

52 responses



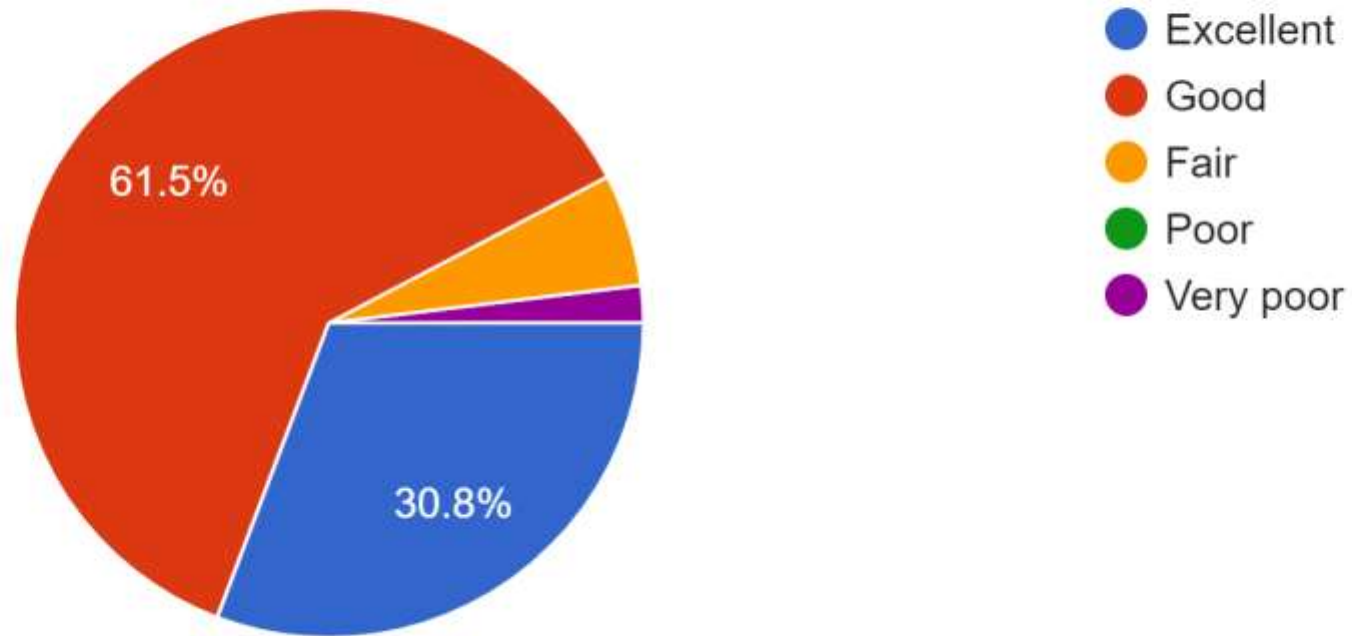
### 3. The curriculum is oriented towards innovation and creativity.

52 responses



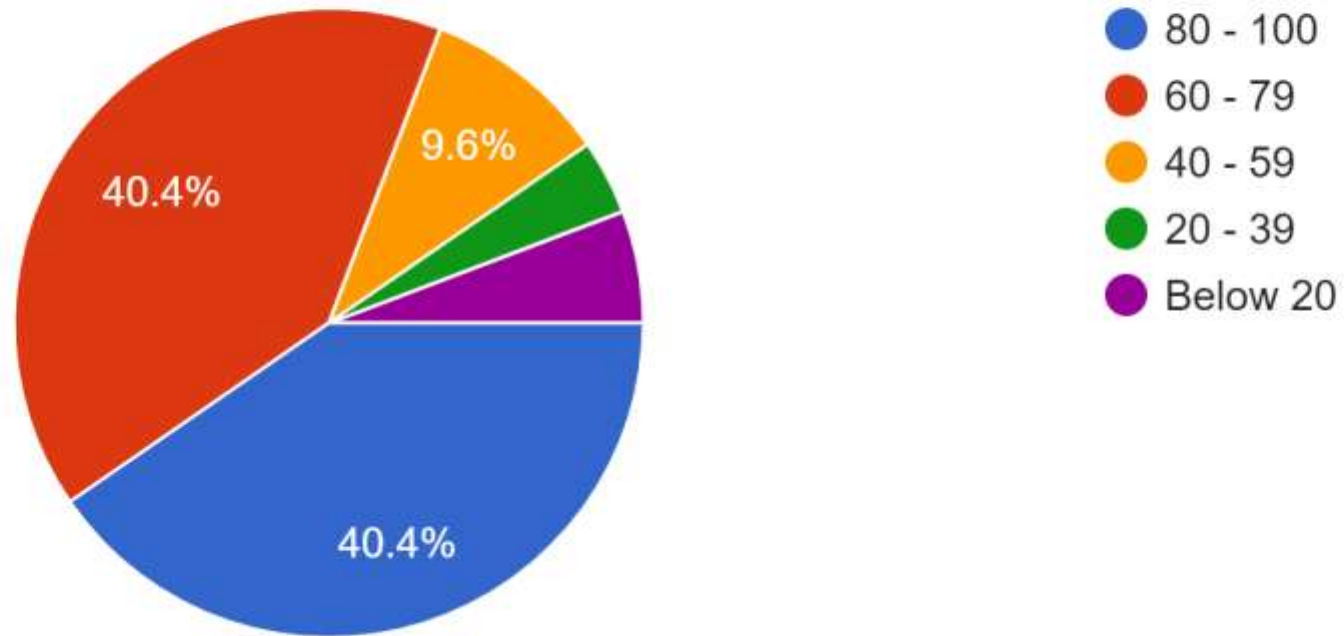
#### 4. What is the curriculum's scope in terms of imparting life skills?

52 responses



## 5. What percentage of the curriculum fosters imagination and critical thinking?

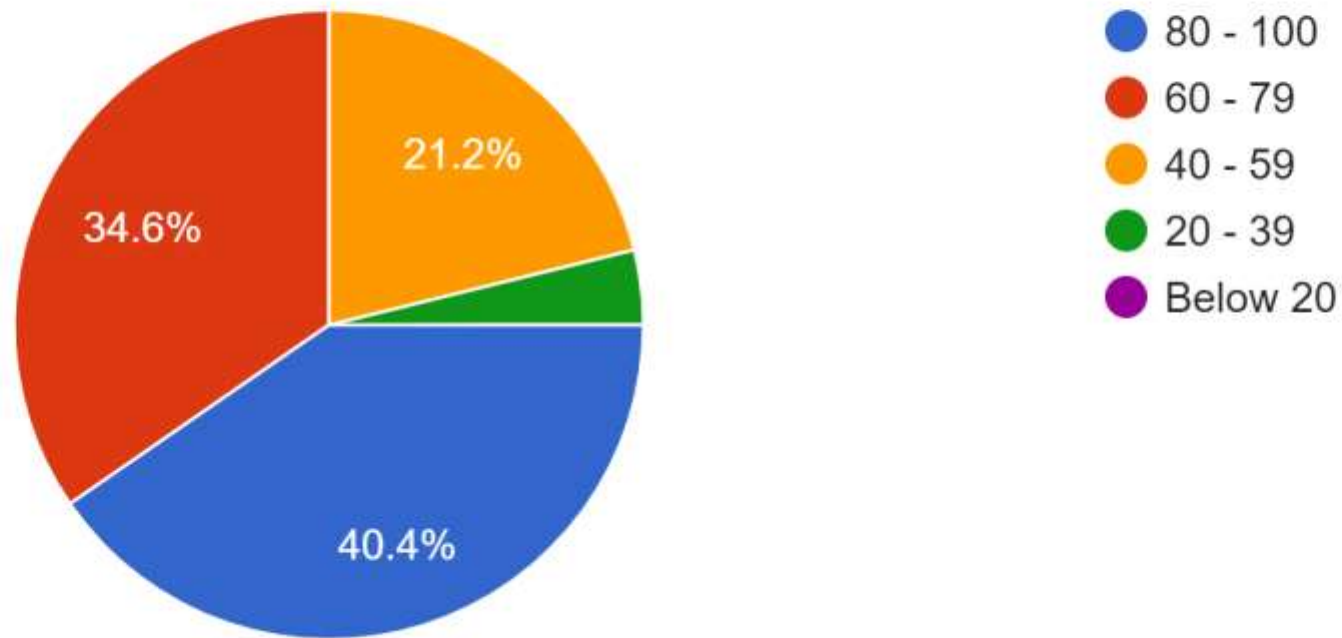
52 responses





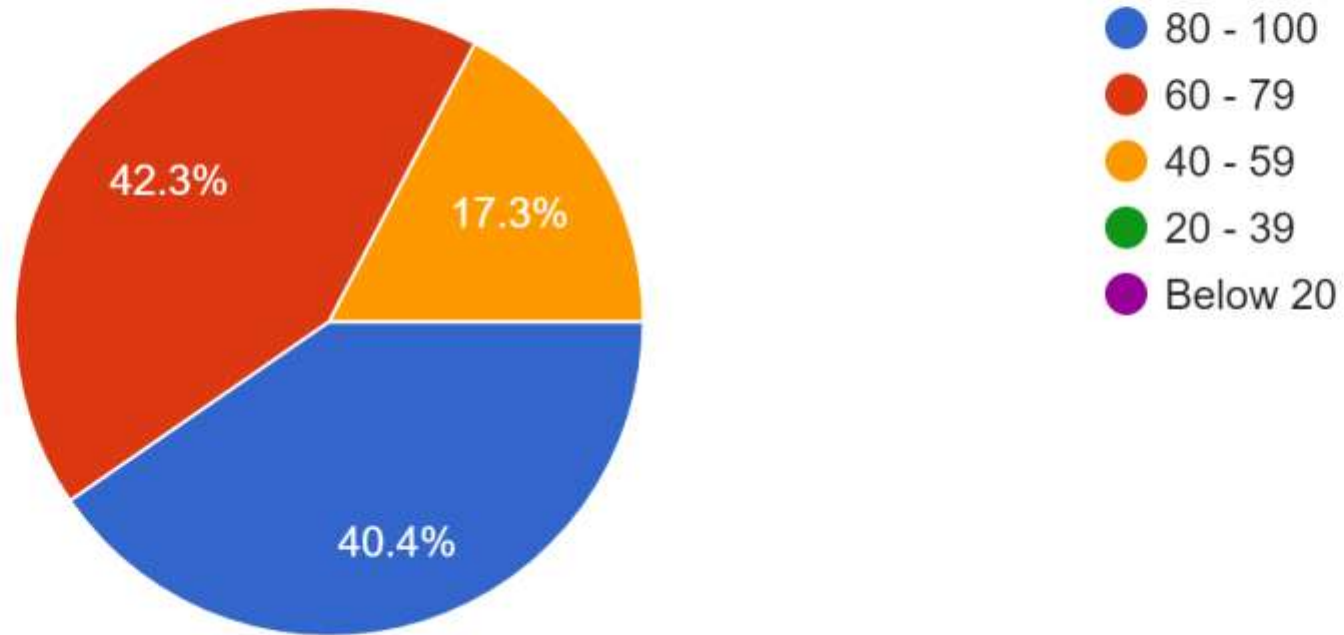
## 6. What percent of the syllabus is appropriate for providing self-employability?

52 responses



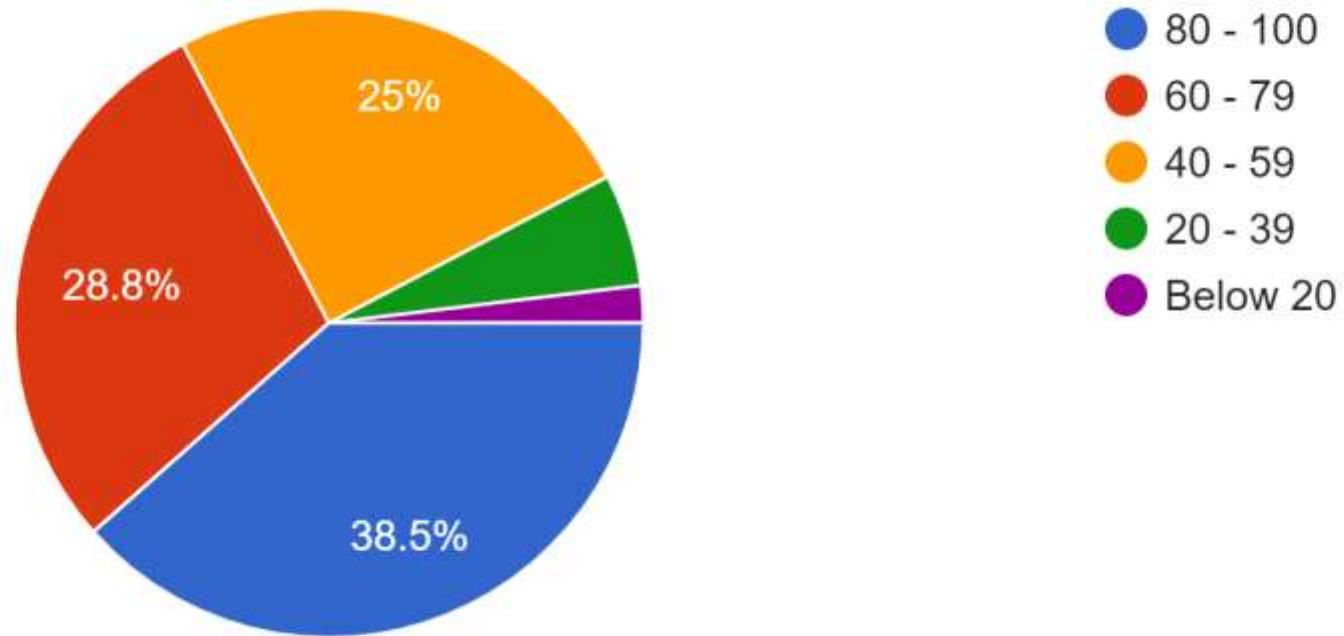
7. What percent of the syllabus is helpful for the students to appear for competitive exams?

52 responses



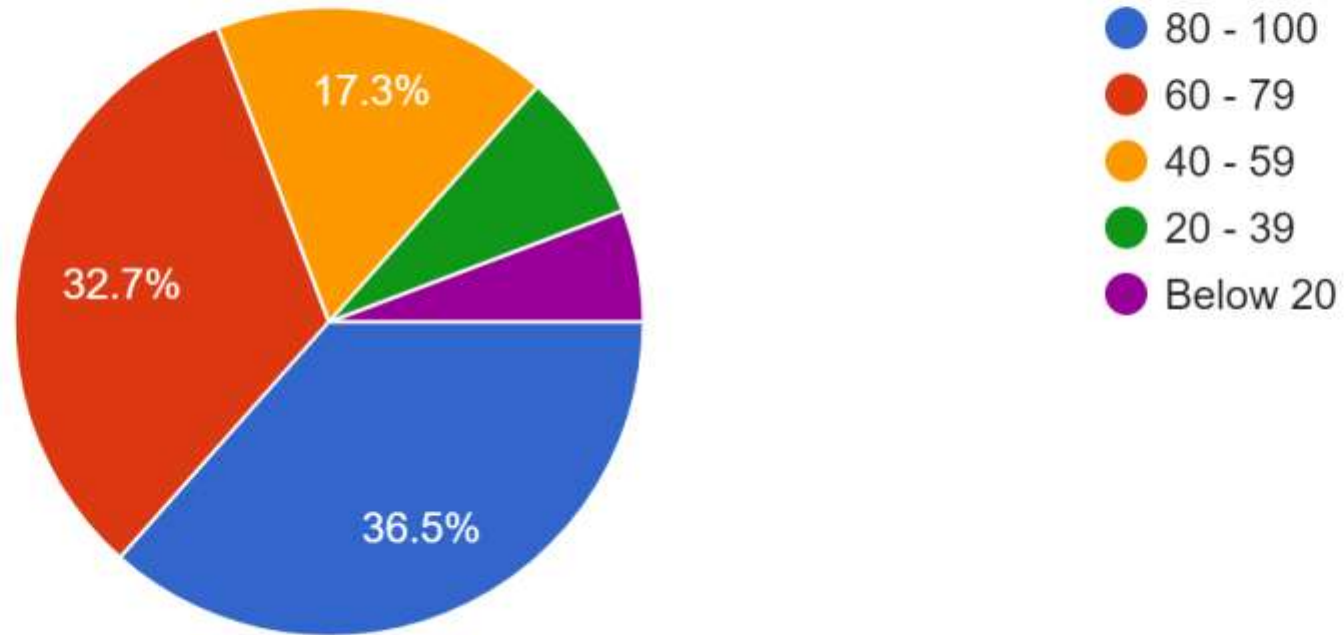
## 8. What percent of the syllabus has scope for experimental learning?

52 responses



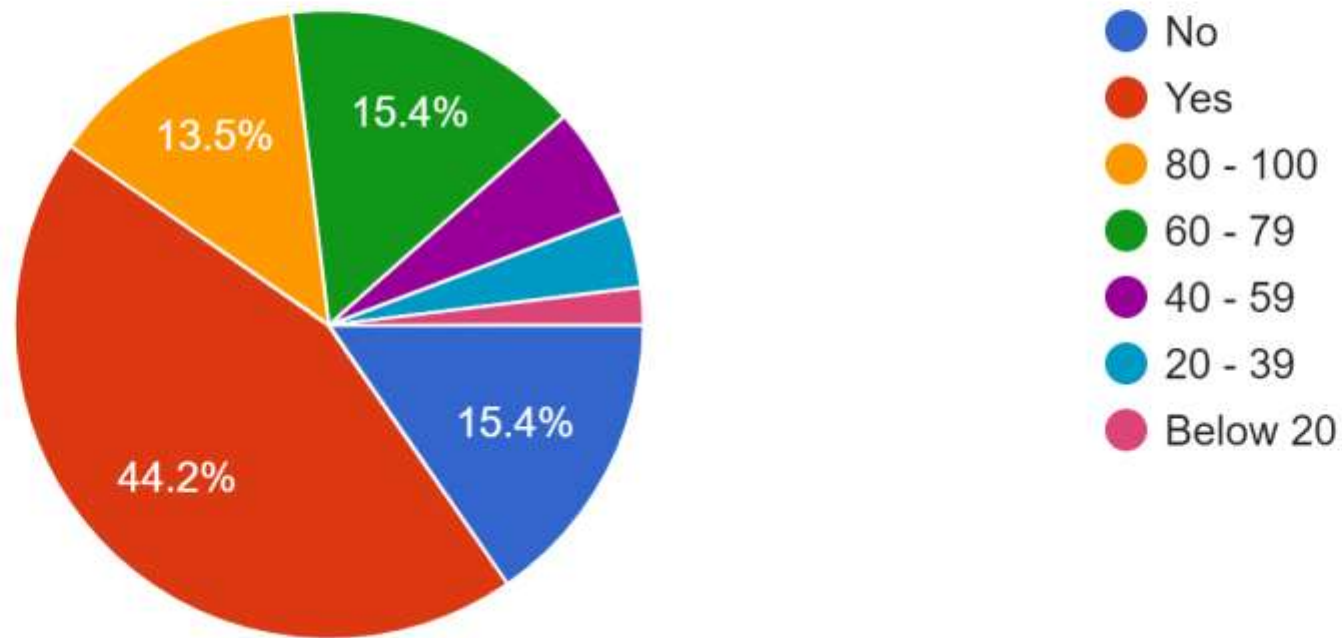
## 9. What percent of the curriculum is difficult to understand?

52 responses



10. Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

52 responses





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**Internal Quality Assurance Cell (IQAC)  
Feedback Analysis from Faculty on Curriculum 2021–22**

Particulars	Very Good (05)	Good (04)	Average (03)	Acceptable (02)	Poor (01)
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	48	36	16	--	--
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	27	59	14	--	--
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	8	38	26	28	--
4. Student Centered learning resources are available at college campus.	22	57	21	--	--
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	53	22	25	--	--
6. The contents of the curriculum have been presented from easy to difficult form.	42	23	27	8	--
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	53	36	11	--	--
8. The curriculum has the potential in developing the habit of self-learning among the students.	56	33	11	--	--
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	61	34	5	--	--
10. POs, SPOs and Cos are on par with global competencies.	26	63	11	--	--
11. Consideration of faculty members' opinion during curriculum revision.	8	65	12	15	--

  
Co-Ordinator  
IQAC  
MES Arts & Commerce  
College Mudalgi



  
PRINCIPAL  
MES ARTS & COMMERCE  
COLLEGE, MUDALGI-591312  
TG: GOKAK DIST: BELGAUM



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**Internal Quality Assurance Cell (IQAC)  
Alumni Feedback Analysis on Curriculum 2021–22**

Particulars	Excellent	Very Good	Good	Satisfactory	Non - Satisfactory
• How satisfied are you with the students work performance and the academic system which educated him/her.	48	27	13	12	--
• How is the syllabus in relation to competencies expected by Industry/global scenarios	26	69	5	--	--
• How helpful was the design of the course in terms of extra learning and self-learning	26	48	11	15	--
• How challenging was the syllabus offered by the course	14	67	11	8	--
• Rate the conduciveness of the curriculum	48	29	21	02	--
• How appropriate was the sequence of courses provided in the curriculum	27	36	22	15	--
• Rate the adequateness of the textbooks and reference books used for the course.	58	22	12	8	--
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	78	13	5	4	--
• How helpful was the curriculum in facing competitive exams.	59	24	11	6	--
• How was the curriculum in inducing moral and patriotic values	78	22	--	--	--

  
Co-Ordinator  
IQAC  
MES Arts & Commerce  
College Mudalgi



  
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TD: GOKAK DIST: BELGAUM



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**Internal Quality Assurance Cell (IQAC)  
Feedback from Employers on Curriculum and Students 2021–22**

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	52	28	16	4	--
• How do you rate the competencies/outcomes in relation to the course content...?	18	58	16	8	--
• Capability to contribute to the achievement of the organisations goals and objectives.	26	42	24	8	--
• How challenging was the syllabus offered by the course	27	52	14	7	--
• ICT and Soft skills of the employees.	36	42	22	--	--
• Ability to manage relationship (seniors, subordinates and juniors)	34	36	24	6	--
• Rate the communication skills of the employee.	58	26	16	--	--
• Ability to work in a group/team.	62	24	14	--	--
• Overall performance of our alumni (your employee)	58	22	13	7	--
• The present has good balance between theory and application.	46	28	16	10	--

  
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## **Feedback Analysis and Action Taken Report**

Obtaining of feedback on syllabus and its transactions is part of quality injection on the campus activities. The continuous improvement of quality as certified by the earlier Peer Team visit is the proof of transparent and fear free collection and initiation of action (oral and written action) on the reviews of feedback.

The impact of pandemic caused the crippling of the important quality deliverance on the campus. In spite of the hurdles we have made all the possible efforts for the sustenance and enhancement of quality in the execution of all institutional activities.


An important meeting was held to discuss on the feedback collected from students, teachers, employers and alumni. More importance was given to the students feedback on teachers and the qualitative deliverance of contents in the syllabus.

The pains taking and fruitful efforts of teachers were appreciated and important suggestions by the students in their feedback were listed.

Alumni suggestions were made note off and the employers' feedback on the teachers' performance were also seriously considered. There were some oral informations and cautionary measures discussed for overall improvement of quality in bettering the institutional outputs.

  
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