IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019

Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MES'S ARTS AND COMMERCE COLLEGE MUDALGI**
Name of the head of the Institution	**Dr R A Shastrimath**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08334251238**
Mobile no.	**9445560053**
Registered Email	**mudalgi_college@rediffmail.com**
Alternate Email	**rajashehardr@yahoo.com**
Address	**Gokak Road**
City/Town	**Mudalgi**
State/UT	**Karnataka**
Pincode	**591312**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**

Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr S L Chitragar
Phone no/Alternate Phone no.	08334251238
Mobile no.	9448831474
Registered Email	mudalgi_college@rediffmail.com
Alternate Email	slchitragar777@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mesaccmudalgi.org (http://mesaccmudalgi.org)
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mesaccmudalgi.org (http://mesaccmudalgi.org)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
2	B+	2.65	2011	30-Nov-2011	29-Nov-2016
3	B++	2.81	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC | 04-Nov-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	03-Jul-2018 1	16
IQAC Meeting	13-Apr-2019 1	14
Orientation Programme for Fresher	10-Jul-2018 1	135
Blood Donation Camp	16-Aug-2018 1	53
A D Shroff Memorial Elocution Competition	05-Oct-2018 1	210
Collection of Chief Minister Fund for the victims of flood in the Kodagu Dist. (Rs. 1,01,135/-)	02-Oct-2018 3	315
International Youths Day	12-Jan-2019 1	325
Voter's Day	25-Jan-2019 1	315
Job Opportunities in Corporate Sector	01-Feb-2019 1	185
International Women's Day	08-Mar-2019 1	385

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Special Developmental Grants for Sports Facilities (XI Plan)	UGC	2012 0	3000000
Institution	General Developmental Assistance for Colleges (XII Plan)	UGC	2017 0	220000
Institution	Special Grants for Construction of Women's Hostel (XII Plan)	UGC	2017 0	2400000

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in /public/Postacc/Formation /2975_Formation.pdf)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File (https://assessmentonline.naac.gov.in /public/Postacc/Meeting_minutes /2975_Minutes.pdf)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

▣ **Series of Special Trainings and Career Guidance Programme organised by Carrier Counselling Cell (CCC) for creating awareness of Competitive Exams and Job Opportunities for Better Placements and Entrepreneurship Skills of Our Students.**

▣ **Organised an Awareness Programme on "Functions of VV PATs in General Elections-2019".**

▣ **Regular Activities of YRC, Heritage Club and NSS Special Camp (7 Days) in rural locality to nurture values and social responsibility in the students.**

▣ **Regular Feedback is collected from the stakeholders and analysed on quality related institutional process and utilised for future planning of the institution.**

▣ **Inauguration of Indoor Sports Training Facilities Building (Rs.43.00lakhs) constructed under Special Developmental Grants for Development of Sports Facilities in Colleges of UGC during XI Plan period and Computer Laboratory Building (Rs.17.50lakhs) and Flooring Work for Administrative Building (Rs.5.00lakhs) (Renovation) constructed under General Developmental Assistance for Colleges of UGC during XII Plan period.**

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation Programme for B.A./B.Com. Fresher's	B.A B.Com Ist Semester Students, Principal Staff Participated and Successfully Conducted.
Strengthening of Academic and Physical Facilities	Reinstallation of 32 CCTVs, Inauguration of Indoor Sports Training Facilities and Computer Laboratory Building under UGC Grants.
Motivate the Faculty Members to pursue intensify and innovative research activities and publish articles in reputed journals	2 Faculty Members Pursuing PhDs, 1 Research Project Completed by VI Semester Geography Students and 3 papers Published in Peer Reviewed Journals.
Arrange talks by Eminent Speakers and Educationalists	Dr. Sanagamanth Lokapur, Dharwad, Shri. Ramachandra Tallikaeri Tahasildar, Dr. (Smt) Mallamma Reddy, RCU Belagavi, Shri. Ramachandra Kakade, Gokak and Shri. Siddartha Wadennavar, Gokak.
Events on National Importance	Women's Day, Youths Day and Voters Day, Observation of World Ozone Day and Drive for Plantation of Saplings Programme

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
BOM of Mudalgi Education Society, Mudalgi	12-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	24-Jan-2019

17. Does the Institution have Management Information System ?	**Yes**	

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Partially Yes, Our Institution ensures a system of participative management, whereby information flows and decisionmaking processes are systematised. Management Information System (MIS) of the institution involves computer based system that provides the staff/division/centre /section/department with the suitable resources to organize, evaluate and efficiently and sufficiently manage and integrate departments within the institution in order to provide the past, present and prediction information. It includes ICT trained man power and supporting appliances such as software, data resources, decision support feedback system with computerized process that helps the institution to perform friction free. In this MIS process from academic period i.e. April to May of every year involves the following sequential events namely: ▫ Software is effectively used for Office Administration: All the transmissions in connection to departmental activities between government and university and college/departments and communication from the Principal to departments are monitored and maintained through MIS. ▫ Student Admission Process are carried out with eadmin OASIS software: Publication of admission notification in the media, Inviting applications physically as well as online, scrutinizing application, preparation of subject/combination wise selection list, admission process as per the government and parent university guidelines, collection of certificates, payment of admissions fees and submission of required**

documents with fees to the University. Student Records are maintained in eadmin OASIS software. University Examination software for online submission of exam forms, payment of fee, entry of students' IA marks both theory and practical, down loading of hall tickets, absentee report to university, announcement of results, marks statement and revaluation through online process. Submission of Scholarship applications to Social Welfare Department and other funding agencies and details of allotment of scholarships through online. HRMS and epayroll for salary disbursements of staff members by ECS mode from Government through nodal bank. Digitalization is partially done with elib software, OPEC, DELNET, list of INFLIBNET and various web pages for information search are assisted in. Updated Institutional Website, Wellequipped Computer Laboratory and Language Laboratory, Usage of ICT devices like Laptops, LCD projectors, WiFi facilities and Smart Boards for effective teachinglearning and evaluation process and College Level Exams related works are best specimens of MIS usage in the institution. CCTV cameras are installed on the campus for the vigilance. It is to monitor the effective functioning of the activities and for the safety of the students, girl students in particular. The biometric mustering has led to more discipline and punctuality among the faculty members. The internet accessibility [under the scheme of NMEICT, MHRD, Govt. of India] on the

campus is proving help of MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

None can deny the fact that curriculum plays a very significant and decisive role in improving the quality of higher educational institutions. To face the global changes and challenges, our university BOSs have been reviewing and updating the curricula periodically. The syllabus not only needs to be flexible, career oriented and skill enhancing but also needs to be in tune with the fast changing demands of the job markets at global and local needs. Presently we provides the UG degrees in B.A. and B.Com. Programmemes. Our institution offers enough feeding in framing of the need based curricula. The suggestions for designing of the curricula were made in keeping with NAAC core values and self-enrichment. One of our faculty member namely Dr. S. L. Chitragar, Associate Professor, Department of Geography is actively involved in designing of the RCU, UG syllabi of Geography subject. The delivery and documentation of curriculum is an activity of paramount importance in updating the knowledge of the learners. So we constituted the Academic Committee to monitor the same in a well-planned manner. The viable action plan for effective delivery and documentation of the curriculum is prepared and the same is deployed by the committee in the following manners. • The contents of syllabus are discussed. The required competence and confidence for effective delivery of the same is ensured by assigning it to the efficient faculty members. • The convenient and compatible time-table and viable teaching plans for the academic year is prepared during the admission period. • Teachers are asked to submit their teaching plans and plans for other co-curricular activities. • The maintenance of work dairy by the faculty acquaints principal with the state of affairs with regard to curriculum delivery. • Innovative teaching methods and the usage of ICT devices in deliberations and transactions of curricula for effective implementation is facilitated and encouraged. • Enough time is spared for conduct of class seminars, tutorials, home assignments and comprehension tests. • Experts are invited to enlighten students on the syllabus contents. • The subject related updated and relevant reference material is collected by the use of internet and e-learning resources and also collected from our college library. • Students' participation and involvement is ensured for fruitful interactive and practical sessions. • Teachers are deputed to attend and present quality research papers in various levels of workshops, seminars and conferences organized by the other institutes. • Faculty and Students exchange programmes assist in collaborative learning and promote harmonious work culture in addition to the

establishment of good rapport with neighbouring institutions. •
Periodical internal review meetings are held to discuss the
quantum of syllabus covered and suggestions are made to the
concerned teachers to fill up the lacuna, if any. • The regular
feedback provides the necessary assistance to know the coverage
and effectiveness of curriculum delivery. • The grievances
regarding the efficacy and quality of syllabus transactions by
the students enable to measure the effectiveness of the delivery
by the IQAC.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**Geography**	**40**

No file uploaded.

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our functional IQAC regularly collects the feedback from the all stakeholders on various aspects/activities of the functioning of the college. It is a meaningful activity on the campus and kind of mirror to know the actual quality of teachinglearning process, enabling identification of the strengths of teaching as well as the possible areas of improvements. After collecting regular feedback, the IQAC holds the meeting to discuss the views and suggestions of the employers, parents and alumni members and rating and requirements of the students on the aspects of curriculum, teachinglearning and evaluation process, teachers and programme/courses and campus life are made available on the campus. A systematic analysis and evaluation is done. Serious attention is paid to some meaningful inferences drawn to respond to the needs of stakeholders for better quality and satisfaction of the concerned. The feedback with regard to curricula, its relevance and its effectuality in transaction is analyzed. This analysis provides material for strategies needed for syllabus designing in the wake of dynamic global employment market. All the faculty members are acquainted with the success and weaknesses in the transaction of the curricula. They are informed to fill up the lacuna, if any. The employers' expectations are beyond the bookish knowledge. The students and parents also are aware of this fact. Their feedback surely helps in enriching the syllabus for holistic approach. The regular feedback and the regular tests also provide an opportunity to look into the students' performance and effectiveness of teachinglearning activity. The suggestion box and GRC provide students as an opportunity to voice their opinion about teachers' performances. It is a means to get feedback and evaluate teachers' performance on and off the campus. Students are the best judges of the teachers' performances as they are the ultimate end beneficiaries. PTA and Alumni meet provides the essential feedback by the way of suggestions with regard to the quality of teaching. The management also collects feedback with regard to the quality in teaching activity. Our pains taking management is very particular about the sustenance and enhancement of teachinglearning quality is the institution. They are more particular about teachers' commitment and accountability in moulding the career of rural youths. Any lethargic attitudes on the part of faculty, is given serious attention. The University LIC committee visiting the campus evaluates the infrastructure, teachers' performance and students' progression. The analysis of annual results is done by the IQAC. The same is sent to Commissioner for Collegiate

Education Govt. of Karnataka Bangalore for making new policies
if any for the improvement of effectiveness of teachinglearning
process. The responses and suggestions of the stakeholders in
respect of feedback on the working system of the college are
utilised in the preparation of the future planning of the
institution for the overall development of the institution in
general and for the furtherance of quality in the institution in
particular.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1080	236	236
BCom	Commerce	360	272	272

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	508	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	16	65	11	1	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students pursuing degree courses need proper mentoring/counselling with regard to their courses, available opportunities, various job avenues, life skills and healthy life. Although we don't have professional counsellor on the campus, most of the faculty members discharge the duties of a competent counsellor. The faculty members act as a friend, a philosopher and a guide to the students on the issues of stress management and emotional intelligence. Mentors/Counsellor here in the college are proactive in engaging the students as the students mainly from rural first generation learners with agrarian background, while visit first time for the higher education institution. The role of the mentor/ counsellor faculty is nurturing and providing support for a student during the difficult transition period. This mentoring system promotes and ensures a continuing and trusting relationship between the mentor/counsellor and mentee. It is helpful in providing advice and direction with regard to career advancement, progression to higher education,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
508	14	1:36

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	14	4	0	4

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Sem	25/10/2018	24/12/2018
BCom	Commerce	Sem	25/10/2018	24/12/2018
BA	Arts	Sem	16/04/2019	15/06/2019
BCom	Commerce	Sem	16/04/2019	15/06/2019

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of inclusive educational strategy, in accordance with the affiliating university our institution adopts a Continuous Internal Evaluation System to assess over all aspects of a student's progression on a continuous basis throughout the semesters. Students are made aware of this process in following ways: The Orientation Programmeme acquaints the students with the methodology of continuous internal evaluation system at the beginning of the semester. It is also perceived in the teaching plan of the all departments. Every odd and even semester comprises of two internal tests for assessment and dates of tests are also highlighted in the calendar of activities well in advance. If any changes in the process, immediately displayed on the college notice board. Students are also told about their regular evaluation of the activities on/off the campus. The Internal Assessment marks keep them well focused and stand in good stead. Students' evaluation is done regularly by the way of their performance in tests, class seminars, tutorials and semester end exams and participation in the enrichment programmes. The marks are displayed on the notice board. Under the chairmanship of the principal, the result analysis and review meetings are done, and the reasons for poor performance are sorted out. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. Suggestions are made for improvement in the internal exams to the learners

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated institution, we are always adhere the rules and regulations of the parent university. The university has adopted major reform in functioning of the college by introducing semester system and our institute has adopted the same. Calendar of Activities gives the list of curricular, cocurricular and extracurricular activities and the process of working during the entire academic year. In the beginning of the every year, a

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mesaccmudalgi.org/iqac.php

(http://www.mesaccmudalgi.org/iqac.php)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		82	72	87.64
	BCom		101	77	76.24

No file uploaded.

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mesaccmudalgi.org/iqac.php

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
In House workshop on New Guidelines for A A Process of HEIs by NAAC	IQAC	23/10/2018
In House workshop on New Guidelines for Submission of IQAR of HEIs by NAAC	IQAC	13/04/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!				

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	"0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	0
National	Statistics	1	0
National	Economics	1	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	25	12	21
Presented papers	0	2	7	11
Resource persons	0	1	4	6

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation Programme	College Union	18	135
Blood Donation Camp	NSS, YRC, CHC TMC Mudalgi BHIMS Belagavi	4	53

View File (https://assessmentonline.naac.gov.in/public/Postacc /Extension/2975_Extension_1577763643.xlsx)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NGO Camp	NSS, YRC, CHC and TMC Mudalgi and BHIMS Belagavi	Blood Donation Camp	5	53
Election Commission	Human Rights Association Election Commission Gokak	Awareness Programme on Functions of VV PAT in Elections2019	6	259
Science	College Union and Karnataka Vijnan Parishattu Bengaluru	Students Seminar on Learning of Science in Kannada Language	18	115
Post Dept	Commerce Association Department of Post, Mudagi	Campaign of Opening of Saving Accounts in Post Office	4	128
TMC	NSS and TMC Mudalgi	Enrolment of Voters	4	56
TMC	YRC and TMC Mudalgi	PulsePolio Drive	4	47

No file uploaded.

3.5 – Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	15	College	1
Faculty Exchange Programme	03	Self	1

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5100000	3035621

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NList INFLIBENET	Fully	Latest	2016
OPAC	Fully	Latest	2016
e-lib s/w	Fully	Latest	2016
KISOK	Fully	Latest	2016
Broad Band	Fully	Latest	2016

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18193	1505481	92	11890	18285	1517371
Reference Books	8150	775000	75	9585	8225	784585
e-Books	1885	9600	0	0	1885	9600
Journals	42	13550	0	0	42	13550
e-Journals	50	0	2	600	52	600
CD & Video	110	10500	0	0	110	10500
Others(specify)	2446	196189	0	0	2446	196189
Others(specify)	0	0	110	6800	110	6800

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	65	1	30	0	0	3	17	0	0
Added	0	0	0	0	0	0	0	0	0
Total	65	1	30	0	0	3	17	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NOT APPLICABLE	NOT APPLICABLE (NOT APPLICABLE)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1500000	666668	5100000	3035621

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the infrastructure facilities are well planned for ensuring their optimum utilization for achieving the desired goals. Every structure and equipment available on the campus is made use of for the benefit of stakeholders. Care is taken for the safety of all the resources. There is timely argumentation of infrastructural facilities with the growing demands and necessities. For maintenance and up keep of the facilities the required allocation fund is made available. The available infrastructure is optimally utilized and maintained in good stead for unstinted use of the same by the institution for the academic as well as nonacademic growth of the stakeholders. Academic Support Facilities: • Ganesh Temple Spiritual Meditation. • IQAC Planning, Monitoring and Evaluation of Institutional Activities. • Website Regularly Updated Maintained for Institutional Publicity. • Administrative Block – Admission and Office Works. • ICT enabled class rooms Effective Academic Activities. • Internet/WiFi Facility – Updating Knowledge and Enhancing Employability. • Language lab – Communication Skills. • Computer Lab – Computer Literacy / Internet accessibility. • Geography Lab – Experiments and collaborative learning. • Library and Information Centre – Reading Resources and Accruing Knowledge. Physical Facilities: • Play Grounds – For Physical Fitness, Sports Achievements, Yoga Camps, Morning and Evening Walk for Public, Rallies and public functions, Marriages, National Day Celebration, Sports Meets, Police Personal Fitness and training Camp, NCC Parade, Youth Festivals, Public Sports Tournaments and Exhibition of Antics. • Gym – Physical Fitness. • Function Halls – Religion Ceremony for Public, Literary and Cultural Activities, Academic Matter related Meetings, Training Camps, venue for the Polling Booths during General and Local Body Elections, Competitive and entrance Exams and Health Checkup Camps. • Generator UPS (quick supply of electricity). • Solar plant – Power Supply for Indoor and Outdoor Electrical Equipment's. • Canteen Refreshment. • Hostels – Residence. • NRSC – Recreational facilities. • Ladies room for Rest and Recreation. • Employees Coop Society – To cater Financial needs of the Employees. • Garden – Leisure, relaxation, for bees and Birds. The college has fullfledged team of technicians, electricians, gardeners, plumbers, painters and many other care takers to repair and maintain the infrastructure facilities on the campus. All the workforce responds in time for any disservice, mishap due to mishandling to the materials and operational system. All the costly, sophisticated and most delicate materials/equipment are housed in safer places. The maintenance service of Computers,

Network Connectivity, Solar Panels, Generator and Software updatation are well kept by the suppliers of the materials. All the equipment's / instruments are regularly checked up and kept in working conditions. Necessary initiation is taken whenever the need for repairing or up gradation arises. So far no serious problem is encountered in repairing or up keeping the necessary facilities. To safeguard the electrical instruments from damage due to voltage fluctuations, quality stabilizers are installed for safety and longevity of the materials. For any delinking of electric supply HESCOM personnel is called for the help and assistance.	

http://mesaccmudalgi.org/iqac.doc (http://mesaccmudalgi.org/iqac.doc)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Student Welfare Fund**	**10**	**7200**
Financial Support from Other Sources			
a) National	**SC ST and Fee Con**	**425**	**958103**
b)International	**0**	**0**	**0**

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course for Non Geography Students	**02/07/2018**	**35**	**Dept of Geography**
Bridge Course for Non Commerce Students	**02/07/2018**	**45**	**Dept of Commerce**
Yoga and Meditation Programme	**21/06/2018**	**218**	**IQAC**

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance Programme	0"	86	0	0
2018	Career Guidance Programme	0"	81	0	0
2018	Career Guidance Programme for Competitive examination	78"	0	0	0
2018	Guidance Programme for Competitive examination	87"	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	9	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of students placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NOT APPLICABLE	0	0	NOT APPLICABLE	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	17	BA	Arts	University	PG and BEd
2018	13	BCOM	Commerce	University	PG and CA

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho Kho	RCU Single Zone	12
Kabaddi	RCU Zonal	12
Cross Country	RCU Single Zone	7
Chess	RCU Single Zone	4
Athletics	RCU	8

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	University Blue	National	1	0	10286865	Nagaraj Dhavaleshwar

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We believe in collaborative work for optimum results. In all the activities on and off the campus, we ensure students involvement for democratic and transparent working system. It also provides a kind of apprenticeship in academic and administrative skills to the young minds in facing the real life situation. This is done by giving due weightage to student representation in various committees formed for discharging administrative and academic functions ensuring gender equity. The prime objective of College Union Committee/Student's Council is to teach them Civic responsibility, leadership quality, problem solving technique, selfresponsibility, teamwork etc. This body functions under the guidance of BOM of M E Society, Principal and Staff. Student at the centre and his participation in different committee and forums for the smooth functioning of college activities. The all Committee/forums bridges the gap between students and staff, principal and management. Forum monitors students' disciplines, student's activities, organizing interdepartmental competitions, motivating students to participate in college activities. The College Union Committee shall coordinate with the college in all the cocurricular and extracurricular activities in the college under the guidance of the senior staff members.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

our institution has registered alumni association. Every semester the College organizes the Alumni Meet for bringing together the various alumni for strengthening the network of its old student community. The institution networks and collaborates with former faculty and the alumni through the Alumni Association and Alumni Meets. All alumni's are invited for every college function. The present students and Alumni are the real judges of delivery of quality education by the institution. Through feedback and alumni meets important suggestions are made note of. The IQAC is assisted in this way to improve and incorporate the essential elements for the quality enhancement. The well placed alumni share their experience with regard to market demands and career options and also suggest the measures for the acquisition of employability. List of Current Office Bearers: President: Principal Chairman: Shri V. A. Sonawalkar ViceChairman: Secretary: Shri. S. B. Lankeppanavar Treasurer: Shri. S. B. Santi Executive Members: 05 The Alumni Association comprising of the Chairman, ViceChairman, Secretary, Treasurer and a few executive members. The Alumni Association meets two times in a year. We invite the old students of our college who hold positions in some prominent firms to deliver a special lecture to motive the students of our college. Their interactions with students help them to acquire and enhance their skills to face the challenges during job interviews and placement cell. They helped and assist the needy society and community along with social organizations during natural calamities and social unrest situation. Alumni interact regularly with the College and are welcome visitors during many of the College Programmes. In addition, the individual departments keep in touch with their Alumni are invite them regularly to mentor and give Counselling etc. to the current students. The Alumni are also requested to give financial assistance to the meritorious students who are unable to pay the tuition fees.

5.4.2 – No. of enrolled Alumni:

1048

5.4.3 – Alumni contribution during the year (in Rupees) :

240000

5.4.4 – Meetings/activities organized by Alumni Association :

Inaugural Function of the Alumni activities is started in the year 200304. In the alumni meetings the office bearers discuss the present strategies such as resource generation, participation in career related activities of the students, sharing their expertise in the forth coming years. Every Year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. MultiPronged Effort of MES Management: There is a perfect decentralized governance system practiced in the institution. We believe in collective, coordinating and collaborative working system. The MES management is painstaking and proactive. Their endeavor has been to achieve successfully the goals and objectives envisioned at the time of inception of the institution. There is total involvement of MES management, principal and faculty in providing the best possible higher education to the rural youths to succeed in their life and lead a life of honesty and dignity. Our principal acts as an important connective between the management and the faculty members. He is the ex officio secretary of MES management. He provides the necessary information to the institution with regard to government policies and the latest developments in the field of H.E. He is instrumental in the development of infrastructure and motivating faculty for the fruitful outcomes. He has to convey and convince the management in case of the demands of the students' and government expectations with regard to injecting of quality in the educational programmes, in consultation with the faculty members. The faculty members provide the necessary ingredients after collecting feedback necessary for the betterment and furtherance of quality in all on and off campus activities. Various committees are formed to discharge the duties related to academic and nonacademic activities. The competence and interest of the faculty is considered and powers are delegated in discharging the activities in a fair, fearless and fruitful manner. Students' participation is also ensured in working system of the institution. The teachers and students work in cooperative spirit, encourage individuals to grow. Students are empowered to play an active role in students' council, students' forum, clubs and committees. 2.Internal Quality Assurance System : Quality enhancement is a continuous process, the IQAC become a part of the institutions system and work towards realization of the goals of quality enhancement and sustenance under participative management system .The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the postaccreditation period, it channelizes all efforts and measures of the institution towards promoting its holistic academic excellence. Objectives: • Development and application of quality benchmarks/ parameters in various activities of the institution. • Organization of Workshops/ Seminars promotions of quality circles. • Preparation of the Annual Quality Assurance

Report (AQAR) and such other Reports as may be decided from time to time. All the above mentioned objectives are implemented with the cooperation of faculty members. The regular meetings of IQAC with the various stakeholders provide ingredients much needed for furtherance of quality and enhancement of employability among the rural students. Totally seven committees are formed for the suitable execution of various academic and extension activities on the campus. All the faculty members are playing various roles under the guidance of Principal Students are also empowered to play an powerful role as a secretary and joint secretary of academic and curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Any new curriculum is decided and designed by BOS of Parent University. It is oblivious that new elements are incorporated to enhance knowledge, wisdom and employability and inculcate life values among the learners. Some of the competent faculty members actively get involved in the framing the UG Syllabus. One of our faculty member namely Dr. S. L. Chitragar, Associate Professor, Department of Geography is actively involved as a BOS Member in designing of the RCU, UG syllabus of Geography subject. Feedback received from all stakeholders and same is review and send for rectification to the parent university.
Teaching and Learning	▦ Project Works, Class Seminars, Case Study Analysis, Group Discussions, Guest Lectures by Experts, Role Plays, News Paper Clippings and Participation and Presentation in various levels of Academic Seminars and Workshops. ▦ Additional efforts are made to facilitate and felicitate the advanced learners for further success. ▦ The slow learners are helped with remedial classes to improve their performance and be on par with the advanced learners.

Examination and Evaluation	⊞ That is complete transparency in award of IA marks and conducting University Exams. ⊞ University Exams are conducted as per University norms / Guidelines. ⊞ There is absence of the cancerous copy culture on the campus. This is reason for our college students securing regular ranks in the University examination. ⊞ Justice is provided to deserving students by assisting in revaluation of papers by the university.
Research and Development	⊞ Motivate the faculty to take up more MRPs and complete in meaningful project works for national development. ⊞ Motivating students to go for research activities for employability and career advancement. ⊞ The researchers are facilitated in various ways to pursue the research and complete the same for the personal as well as national benefit. (01 of our faculty is pursuing Ph.D.). ⊞ The faculty is encouraged to present and publish papers on the topics having greater relevance in National and International Seminars and publish text books. (03 research papers are published in various journals with ISBN/ISSN indices).
Library, ICT and Physical Infrastructure / Instrumentation	Our college library building is well furnished with enough reading materials, reading environment, physical facilities, internet facility and peaceful atmosphere. Our Library caters the needful demands of the students aspiring for career development and pursuing higher studies. Any necessity in the updating of Library facility is timely catered by the assistance of UGC and MES management. The following major infrastructure facilities on the campus are added during the year. ⊞ Wellfurnished Computer Laboratory and Flooring work of Administrative Block under UGC grants. ⊞ Indoor Sports Training Facility Building and ⊞ Extension of women's hostel building nearing completion

Human Resource Management	Effective Management of biometric attendance system. Collection of feedback on teachers, infrastructure and grievances of the students for betterment of teaching learning and evaluation process is done periodically. Provision of Karnadhara scheme is continued for the financial assistance to the poor but promising and meritorious students. All the requisite financial needs of the faculty are fulfilled by MESs Employees Cooperative Credit Society. The faculty is provided with financial assistance to present papers in seminars/conferences. The menial staff is provided with uniform facility and festival advance.
Industry Interaction / Collaboration	The study tours and project works provides ample opportunities to faculty members as well as students for the industrial visits and interactions. We make efforts to develop employability and sense of confidence to face the job market scenario and gets success in campus interviews also. There is regular interaction with neighbouring industries. Students are exposed to entrepreneurial and managerial skills on sight by regular visits to industry.
Admission of Students	The Admission Committee is constituted of the senior faculty which monitors the process. There is extensive advertisement of the courses offered and laudable achievements of the previous year and alumni at the beginning of Academic Year. Proper counselling is done in selection of course and subjects of study through "HELP DESK". The admissions are done based on guidelines regarding merit and reservation policy of Government and the University. Students are admitted for the certificate courses through counselling. No hidden charges are charged while admitting the student. There is clear transparency is admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Utilization of E governance area in this aspect is limited and partially
Administration	Software is effectively used for office administration Student records are maintained in eadmin OASIS system HRMS and epayroll for salary disbursements Digitalization is partially done with elib software, DELNET, list of INFLIBNET and various web pages for information search are assisted in
Finance and Accounts	Utilization of E governance area in this aspect is limited and partially
Student Admission and Support	Software is effectively used for office administration Student admissions are carried out with eadmin OASIS software Examination software for online submission of exam forms, both theory and practical internal marks, hall tickets, announcement of results, marks statement and revaluation through website
Examination	Online Applications, Online Applications for Revaluation etc. Photo copies of undervalued papers. Transparency in IA marks. Examinations are conducted as per the university guidelines. Discipline and strictness are given priority. CC Cams are installed in the exam halls.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	2

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
There is MES Employees Coop Society. The financial needs of all employees are catered through the society with nominal (2) rate of interest. Safe drinking water and parking facility is provided. The guest faculty and visiting faculty are paid satisfactory allowance	There is MES Employees Coop Society. The financial needs of all employees are catered through the society with nominal (2) rate of interest. Uniform facility for menial staff. Safe drinking water and parking facility is provided	Financial support for SC/ST and OBC students Diet money and accommodation facility for outstanding sports persons Facilitating the poor students for obtaining scholarships from government and non government organizations and also Karnadhara scheme. Various incentives, award and prizes for the achievers. Safe drinking water facility is made available. Separate safe and secured parking facility is provided.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The MES Management committee is the apex body to monitor effective and efficient use of financial resources of the institution. The assistances are optimally utilised and standardized auditing procedures are adopted to scrutinize the utilization of the same. The audited statements of expenditure and utilization certificates are submitted to the concerned agencies on time. Management adopts a systematic policy for the control of expenses and usage of funds. The college accounts are subjected to internal and external audit. Audit is done annually. All financial transactions are checked by the financial consultants and internal auditors appointed by the

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mudalgi Education Society, Mudalgi	1286000	Payment of Final Bills of Newly Constructed Buildings

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department of Collegiate Education Parent University	Yes	BOM, MES Mudalgi
Administrative	Yes	C. A Department of Collegiate Education	Yes	Commerce Department

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The ParentTeacher Association meets two times in a year to discuss the effectiveness of the college activities. 2. Feedback exercise is carried out during the PTA meets. 3. Collected details of the parents of the students for better communication.

6.5.3 – Development programmes for support staff (at least three)

1. Proper Guidance and orientation during the execution of new assignments. 2. Constant motivation towards the efficiency of work culture. 2. Regular Basic Computer Trainings was organised for supportive staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Our multipronged efforts of quality in teachinglearning activity in more meaningful manner, the institute motivate the faculty members more usage of ICT devices for effective in teachinglearning process by way of interactive and collaborative methods. 2. Conducted regular Career Guidance and training Programmes to attend competitive exams and job fairs for better employability of our students by CCC in association with leading coaching centres. 3. Encourages to active participation in all extension programmes organised by NSS, YRC, Heritage Club and Scouts and Guides units to nurture the values and social responsibilities among the rural raw learners.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	03/07/2018	03/07/2018	03/07/2018	16
2018	Orientation Programme for Fresher's	10/07/2018	10/07/2018	10/07/2018	135
2018	Blood Donation Camp	16/08/2018	16/08/2018	16/08/2018	53
2018	A D Sharoff Memorial Elocution Competitions	05/10/2018	05/10/2018	05/10/2018	210
2019	International Youths Day	12/01/2019	12/01/2019	12/01/2019	325
2019	Voter's Day	25/01/2019	25/01/2019	25/01/2019	315
2019	Job Opportunities in Corporate Sector	01/02/2019	01/02/2019	01/02/2019	185
2019	International Women's Day	08/03/2019	08/03/2019	08/03/2019	375

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Health and Hygiene of Girls Students	01/12/2018	01/12/2018	210	129
College Level Competitions	05/03/2019	05/03/2019	180	145
International Women's Day	08/03/2019	08/03/2019	195	130

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our institute are very much concerned about the degrading and deteriorating environmental conditions. Our institute has spread across the sprawling land of 43 acres. Presently it is located in the heart of the town. We believe in the dictum Clean India and Green India. All visitors get impressed looking at our green campus. Every building on the campus is planned and fully utilized for purposeful teachinglearning process. Vanamahotsava is regular eventful activity on the campus. On the same day we planted different types of saplings with the help of District and Range Forest Office, Belgaum and Gokak. The lawn and varieties of the trees on the campus show our concern for the environment. It is also inspiration for the students to go green. Our college tall trees have provided housing for hundreds of birds of different species. It is bliss for visitors in the evening to listen to cackling, chirping, cawing and cooing of different birds. All the rain water is canalized towards the roots of the plants and trees. The Environment Club in our college work under Department of Geography. It regularly organizes programmes for creating awareness regarding the harnessing, conservation and utilization of rain water and soil in judicious manner. The club observes World Environment Day, celebration of World Ozone Day and Water Day every year. Our college NSS unit adopts a village where cleanliness programmes, planting of sapling are given greater attention.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/02/2019	7	NSS Camp	Yes	53

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
International Youths Day	12/01/2019	We are succeed in inculcate the youth role in the development of nation in general and in society particular.
Voter's Day	25/01/2019	We create the awareness of the power of voting in the elections and also the use of ICT devices
International Women's Day	08/03/2019	We try to inculcate the role of women in society and also public for the national development

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2018	21/06/2018	135

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ours being a rural college much efforts are made for the campus ecofriendly by taking many initiatives to keep the campus clean and green. NSS unit does SHRAMADHAN activity regularly. Local Lions Club has supported our zeal for clean and green campus by way of supplying variety of saplings. Two regular women workers are assigned the work of maintaining garden clean, fresh and ecofriendly. New saplings are planted and old ones are fostered. There is proper finishing for the safety. Our college 'ENVIRONMENT FORUM" arranges awareness programmes regarding water conservation and makes public aware of air, water and sound pollution effects on ecology. All visitors get impressed by the greenery on the campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices of the Institution Title of the Practice: Expanding the Limits of Library and Information Services through Exposure to the Wisdom of the Learners Goal: In fulfilment of the institutional mission of empowering the learners thorough higher educational facilities to make them educationally as well as socially responsible skilful and efficient and to meet the global competencies, we believes in expanding all possible services from library and information centre, leading to the creation of a pool of open services options through exposure to the Wisdom of the Learners. The Library and Information Centre has an Advisory Committee, follows a manifold approaches to expanding the limits of library and information services to the overall development of the needy rural aspirants. • User Awareness Programme for Fresher's. • Regular and Timely supply of user friendly library and learning resources to promote healthy teaching and learning process. • Providing nice platform for the preparation of competitive exams and the mental enrichment. • The ICT and other tools based and other sources of necessary information resources provide the knowledge of current affairs and enhance the taste of reading. • Organising career guidance and training for job fairs, competitive exams and entrepreneurship skills of the students. • Award of Best Male Reader and Best Female Reader of the year. The Context: The objective of the extend of valuable services is to inspires of the learners of the college by providing timely and required library services, by organising guidance and training programmes for job opportunities, competitive exams and entrepreneurship skills of the students. The declining interest of library user systems and quality of HEI's have prompted the college to rope in practicing the various regular services, coaching classes for placements, efficient use of ICT products to inculcate a practice of bringing in the era of global competencies in the local thinking in order to develop a knowledgeable society. The Practice: Our Temple of Knowledge i.e. Library and Information Centre is housed in green building especially planned for the purpose, which is a rare combination of functional efficiency and architectural beauty. It is designed to provide comfortable reading accommodation in abundant light, fresh air and serene atmosphere. It has a specious study hall which accommodates nearly 110 students at a time with separate reading arrangement for male and female students. There is a separate reading room for popular and light periodicals and newspapers. Our important sections are circulation section, reference section, stack section, staff reading section and library office. It also has

an IT Zone for accessing eresources (INFLIBENET). The Library Advisory Committee advises regarding the purchase of books, ejournals' and other print materials. The committee members sit together to discuss and finalize the purchase of books, important journals and other reading materials. Departmental Heads recommend the required titles to the library committee. In turn, the library committee recommends the list of items to be purchased to the Principal and Librarian. The support provided by the library staff to the students and teachers of the college is in the following manners: ⬚ Conducive atmosphere is maintained for meaningful use of library for teachers and students. ⬚ The library arranges a regular display of new titles in the library for the students. ⬚ Display of the books of a particular author on special occasion like Swami Vivekanand Jayanti, Mahatma Jayanti etc., ⬚ The library arranges a regular display of staff publications as a mark of appreciation. ⬚ It also exhibits the awarded books from Jnanapeeth, Kendra Sahitya Academy, State and other organization etc. ⬚ It provides a space and opportunity for the students to exhibit their talent through the wall paper. ⬚ It provides Computers with Internet and Print Outs. ⬚ It provides INFLIBNET facility. ⬚ It provides a set of reference books to the 'first class' students in previous class exam to create the healthy competition. ⬚ It also extends its services to the public in general, Alumni and students of neighboring colleges also. ⬚ The library provides study materials for competitive exams. ⬚ Provides previous years' university examination question papers. ⬚ Provision is for additional books and open accessibility to advanced learners. ⬚ Employment information on KPSC and UPSC services are displayed on the notice board. ⬚ Library displays regularly newspapers clipping on the notice board with regard to various achievements of staff and students in appreciations. ⬚ Apart from this library also create a platform for exhibiting number of rare books on the various occasion like Independence Day, Mahatma Gandhi Jayanti, Republic Day, etc. ⬚ Old coins collected are displayed. ⬚ Best Reader Award for Male and Female students every year. Evidence of Success: Our institutional much spoken and more effective event i.e. multipronged efforts of teaching and learning activities, supported by wellplanned user friendly library services have resulted in gaining the many laurels and have added more feathers to the cap of success of the institution. The following lines are the credentials of the success story of the college in general and of the learners in particular. ⬚ Very recently our

institution accredited with B (CGPA: 2.81) grade by NAAC (3rd cycle) in 2017. ▢ Our students' performances in the university examinations is praiseworthy. ▢ Rank Holders and Gold Medallists in some subjects at university level our image is continual. ▢ Our students always receiving The Satish Sugar Awards, a prestigious award for the academic excellence in the taluka. ▢ The students' progression to higher studies is satisfactory. ▢ The satisfaction of students' community in respect of organising career guidance for job fairs and training programmes for competitive exams and entrepreneurship skills are most impressive services of the library. ▢ The views and suggestions in the form of feedback from the stakeholders regarding the library services are creditable. Problems Encountered and Resources Required: Due to shortage of funds, our institution faces the difficulty/accomplishes to purchase the new arrivals/latest reference books and more usage of ICT devises as prescribed by the parent university from to time and also demand from students community. We are require more and more grants from the state and central government and other funding agencies for the constructions of reading rooms, refurbishment of furniture's, purchase of text books and reference books and updating of ICT tools and other support services like reprographic and pure drinking water facilities. Presently we depend as its internally generated financial resources and support from MES Management. If required funds are provided by the various agencies, the institution can utilize properly and extending more and more services to the needy students in general and the society in particular and positively record many new laurels is future without fail. Contact Details: The Principal Mudalgi Education Society's Arts and Commerce College Mudalgi591312 Phone: 918334251238 Fax: 918334251238 Email: mudalgi_college@rediffmail.com Website: www.mesaccmudalgi.org Best Practices of the Institution Title of the Practice: Our Integrated Quality Assurance Activities are harbinger for transforming Rural raw youths into globally competent and knowledge learners. Our Integrated Quality Assurance Activities are Harbinger (effective means) for Transforming Rural Raw Youths into Globally Competent Knowledgeable Learners Goal: Along with the vision i.e. Mind Moulding and Nation Building, the institution utilizes the IQAR as a harbinger /effective means for the transforming rural raw youths into globally competent knowledgeable learners. The Context: Quality Assurance activity is a byproduct of ongoing efforts to define the vision and mission of the institution in

pursuance of the status and performance of the institution is mainly depends upon the ongoing quality activities on the campus. The enhancement of quality is a continues process and to achieve the target the institution adopts the check and balance process to evaluate the degree of the task. The Practice: In order to realization of the practices, our institution have always develop a wellplanned integrated quality assurance activities as on effective means for the transforming rural raw youths into globally competent knowledgeable learners. The following diagram represents the all stakeholder's involvement in the drive of the institutional best practices. Evidence of Success: There is an academic increment noticed among our rural students. Problems Encountered and Resources Required: Language and mobile mania of the students is the main hindrance for the overall development of the personality of the students. So we are trying our best level to achieve the success in the practices. Contact Details: The Principal Mudalgi Education Society's Arts and Commerce College Mudalgi591312 Phone: 918334251238 Fax: 918334251238 Email: mudalgi_college@rediffmail.com Website: www.mesaccmudalgi.org

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mesaccmudalgi.org/iqac.php

(http://www.mesaccmudalgi.org/iqac.php)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

http://www.mesaccmudalgi.org/iqac.php

(http://www.mesaccmudalgi.org/iqac.php)

Institutional Distinctiveness A D Shroff Memorial Elocution Competition for Overall Personality Development of the Students The institution's distinctive characteristic is to mould the minds of raw rural youths coming from unprivileged working class agrarian background. Our endeavor has been to instil the sense of confidence and inculcate the competitive zeal among the rural youths. Among the competitions, A D Shroff Memorial Elocution Competition is one of the best and unique activity on the campus to create awareness and to update the latest knowledge and current affairs of the regional, national and international events among the students, every year under the Planning Forum of Department of Economics we organised the same in a grand manner. Prof. A. P. Raddi HOD is acting as a in charge of the programme. The subjects/themes of the competition is diverge in nature from year to year with most dynamic and current affairs at national impact. This is a joint venture programme between Our Institution and Forum of Free Enterprise, Mumbai from last 12 years. This is provide a noble platform to inculcate the art of effective speaking on burning issues among the students. The prime objectives of the activity are: • To encouraging students to think and speak on economic and other burning issues on regional and national status. • To keep them updated with effective usage of ICT tools through PPT presentation in various types of competitions. After receiving the intimation letter from the Forum of Free Enterprise, Mumbai to conduct the 54th A D Shroff Memorial Elocution Competition for the students during the year 201819. We invite all the college students for competition through circulating the notice containing the information mainly the objective, rules and regulations, subjects/topics, prizes and last date for registration of the names to the competition etc. The competition is open to degree students only. The details about the event are publicised well in advance, thus the participants get sufficient time for the preparation of their own interested subject/theme. Some of the faculty members are counselled and helped the students for the preparation of the competition. Oral reading is not allowed, more thrust is given on speaking with or without PPTs and participants may speak in English, Hindi or the any regional language. Our strength is transparency in all on and off campus activities, a penal of judges are appointed by the college to conduct the competition in a systematic manner. The judges are usually selected the best speakers among the competitors, on the basis of content of the subject matter of the theme and presentation and elocution

skills of the participants. Best three speakers are awarded cash prizes along with certificates and two more certificates issued to consolation prize for the 4th and 5th ranks in the merit list. Many students have benefited by this programme and cash prizes. Some of the students are enrolled to get special coaching classes for their further study by using the awarded cash prizes and participated in many intercollegiate debate competitions with courageously.

Provide the weblink of the institution

http://www.mesaccmudalgi.org/iqac.php
(http://www.mesaccmudalgi.org/iqac.php)

8.Future Plans of Actions for Next Academic Year

• Encouraging the faculty members for effective usage of ICT devices in teachinglearning process. • Planning to organise PTAC activities on burning issues and national importance. • Advises to staff members to prepare, participate and present quality research papers in various levels of academic meets organised by other HEIs. • Motivating the staff members for pursuing more and more research projects funded by UGCMajor Research Projects and Minor Research Projects, ICSSR, DSIT and others and publication of research articles in leading UGC recognised journals. • Completion of inprogress construction work of First Floor of Women's Hostel Building constructed under UGC Assistance during XIIth plan period. • Drive for planting of more saplings with promoting slogan "EACH ONE, PLANT ONE". • Holding regular PTA Alumni meets for collection of feedback on the functioning of the institution, inviting suggestions and incorporating the same in academic activities for the furtherance of quality. • Motivating and preparing students for job fairs, campus interviews and competitive exams for better employment. • Encouraging more and more students to opt for independent entrepreneurship. • Encouragement of community based academic and extension activities for students to nurture values and social responsibilities. • Advised to staff members for active involvement in more intensify consultancy services to the needy society in general and needy people in particular. • Planning to formal establishment of collaborative activities with neighbouring institutes/industries for internships, onjobtrainings, project works, sharing of research facilities and staff and student exchange programmes. • Scheduling for Academic and Administrative Audit (AAA) and feedback analysis by External Agency for transparency in all college activities.

here by declare that all the data entered are true to my knowledge. ☐

ack