YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	MES's Arts and Commerce College Mudalgi
• Name of the Head of the institution	Prof S M Gujagond
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08334251238
• Mobile No:	9449517918
• Registered e-mail	gmsangamesh64@gmail.com
• Alternate e-mail	mudalgi_college@rediffmail.com
• Address	Mudalgi
• City/Town	Mudalgi
• State/UT	Karnataka
• Pin Code	591312
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Rani Channamma University Belagavi**
• Name of the IQAC Coordinator	**Dr S L Chitragar**
• Phone No.	**08334251238**
• Alternate phone No.	**08334251777**
• Mobile	**9448831474**
• IQAC e-mail address	**mesiqac238@gmail.com**
• Alternate e-mail address	**slchitragar065@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mesdegreecollegemudalagi.com/_files/ugd/ce0242_edecc4bbff77439baed8c776c2798e84.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mesdegreecollegemudalagi.com/_files/ugd/ce0242_63678e0502104c8f978ffae343c6f292.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.81**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**04/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`5`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Execution of NEP-2020 for first and second year, continuation of CBCS pattern for third year UG Programmes. • A MoU was signed on 3rd November 2022 with Deshapande Educational Trust, Hubballi to conduct 'Skill Plus Training (ON College Campus)' for our outgoing students to better placements in MNCs while in learning. • Prepared Speech Competition on 'Plastic Free India' in association with the Town Municipal Council, Mudalgi and a Special Guest Lecture on 'Administrative Policies of Thyakare and Destiny of Kittur' jointly organized with Rani Channamma University, Belagavi. • Organization of 'Nada Sambrama' Programme to sustain our rural culture and festivals in students and Organization of 7 Days NSS Special Camp at Khanatti (Adopted Village) and 3 Days Summer Scouts and Guides Camps. • Organization of various awareness programmes such as, International Day for Elimination of Violence against Women and International Human Rights Day, National Youth Day, National Voter's Day, World Environmental Day, International Yoga Day, Facilities of various types of Scholarships and Free ships, Career Counseling and Personality Development Programmes. • Regular Alumni and PTA meetings and mechanisms of online feedback from stakeholders on the overall functioning of the institution, analysis of annual self-appraisal reports collected from faculty members and field visits, Special lectures and staff and students exchange programmes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1 To Prepare Annual calendar of events	Annual calendar of events was prepared and approved
2 To Conduct Kannada Rajyostava	Koti Kantha Gayana programme on the view of Kannada Rajyostava conducted on 1st November 2022
3. To Conduct Welcome and Orientation Programs for the fresher's:	The Orientation programs for the B.A and B.Com fresher's was conducted on 9th December 2022.
4. Re-constitution of Various College Level Committees:	Re-constituted the various college level committees for the academic year 2022-23.
5. To organise a campaigns on International Day for Elimination of Violence against Women and International Human Rights Day, National Youth Day, National Voter's Day, World Environmental Day, International Constitutional Day:	Special campaign on International Day for Elimination of Violence against Women and International Human Rights Daywas organised on 13th December, 2022. National Youth Day was organized on 16th January, 2023. National Voter's Day was conducted on 25th January, 2023. World Environmental Day was celebrated on 5th June, 2023. International Constitutional Day was celebrated on 15th September, 2023.
6. A. D. Shroff Memorial Elocution Competition and Prize Distribution:	On 17th December, 2022, successfully conducted A. D. Shroff Memorial Elocution Competition and Prize Distribution.
7. Celebration of International Yoga Day :	International Yoga day was celebrated on 21st June, 2023
8. To Conduct various types of Competitions:	Successfully conducted a Prepared Speech Competition on 'Plastic Free India' on 27th July, 2023in association with Town Municipal Council, Mudalgi.

9. To Plan for MoU:	A MoU signed 3rd November 2022 with Deshapande Educational Trust, Hubballi to conduct 'Skill Plus Training (ON College Campus)' for our outgoing students to better placements in MNCs while in learning.
10. To Strengthen Co-Curricular and Extra-Curricular Activities:	1. Our Kabaddi Team placed in Third Place in RCU's 4th zonal tournament held at Govt. First Grade College Athani. 2 Our A sportsmen is selected as University Blue in Kabaddi selection trails of RCU's Kabaddi (Men's) team held at ASP Commerce College, Vijayapura. 3. One of our sportsmen is selected as University Blue in Chess selection trails of RCU's Chess (Men's) team held at CSB Arts, Sci & Commerce College Ramadurg. 4. One of our sportsmen is selected as University Blue in Ball Badminton selection trails of RCU's Ball Badminton (Men's) team held at MES BPED College Mudalgi
11. Mechanism of Mentorship:	Mentoring Practices has been processed.
12. Analysis of stakeholders'feedback mechanism.	Alumni and PTA meets are held, online feedback collected from all stakeholders on institutional activities and analysed for appropriate action.
13. To Conduct Special Lectures:	1. Special Lecture on Administrative Policies of Thyakare and Destiny of Kittur' jointly organised with Rani Channamma University, Belagavi on 24th August, 2023.
14. Extension activities are carried out in the neighbourhood	Conducted many activities like Birth Anniversaries of Great

community, sensitizing students to social issues through NSS, YRC and Scouts and Guides Units:	Leaders, Celebrated Festivals and Days on National Importance, General Health Programs and Awareness Programs on International Day for Elimination of Violence against Women and International Human Rights Day, National Youth Day, National Voter's Day, World Environmental Day, International Constitutional Day, International Yoga Day and others. Organised 3 Days Summer Camp from 26th May 2023 to 28th May 2023held at MES College by Scouts and Guides Unit. NSS volunteers actively involved in regular activities throughout the year and also participated in 7 Days Annual Special Camp from 9th August, 2023 to 15th August, 2023held at Khanatti Village (Adopted Village) and conducted various awareness programs and vaccination drives with constructive works successfully.
15. Completion of Syllabus:	All the faculty members have completed the syllabus within the stipulated time.
16. Annual Day and Prize Distribution Function:	On 9th September, 2023 conducted Annual Day and Prize Distribution Function to meritorious and achievers in the excellence of academic and non-academic aspects.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Mudalgi Education Society Mudalgi	07/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/02/2024

15.Multidisciplinary / interdisciplinary

In the wake of changing global scenarios and job market demands our institution has endeavoured to equip our students with multiple skills to be eligible and fit to get into the skilled workforce require for the county in particular and the world in general. Though traditionally our focus is on humanities programmes but due to the need for multi-skilled graduates equal focus is now on for commerce students to develop entrepreneurship and business skills along with the study of humanities. The institution is proud of offering flexible and innovative curricula about community engagement and service, environmental education, and value-based towards multidisciplinary education by the way of regular and annual NSS camps, activities of Youth Red Cross and Scouts and Guides units, blood donation camp, visiting flood affected areas, observation of various days of national importance such as Independence day, Martyr's day, Republic day, Vijay Divas, Yoga day, Women's day, voters day, Human rights day, Legal literacy awareness programme, Environmental day, Ozone day, Save Water and Save Electricity drive Each One and Plant One and Go Green drives etc. Ours being a university-affiliated college, we have less freedom to frame and impart the much-needed interdisciplinary programmes. Despite this, giving more attention to the implementation of CBCS pattern. In addition to that, our institution has made efforts for the effective implementation of Skill Enhancement Courses to UG programmes. Our institution is aware of the move in the direction of NEP-2020 which going to change the whole scenario of education in India. The traditional education had less scope for multidisciplinary and multicultural studies. The NEP-2020 is going to equip students with better skills and precious knowledge for placements and advancement in their careers.

16.Academic bank of credits (ABC):

ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept

of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth. In a crux, the Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent. The concept of ABC is new; it needed time to motivate the corona phobia hesitant stakeholders to visit the campus. However, we have the urge to welcome and cop up with ABC. It is a national multistage process taking its own time to reach all HEIs. Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" and "multiple entries" points during the higher education tenure and credits will be transferred through the ABC seamlessly. Most of the faculty members are well experienced and their on BOS and BOE too of the parent university. The inputs from the stakeholders were taken into consideration while framing the syllabi for the UG program. The focus is on inculcating family and social values, a sense of belongingness, inculcating skills, and developing entrepreneurship. Students are taken to successful alumni businessmen in the areas of poultry, dairy, real estate, cooperative banking sector, entrepreneurship, etc. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth. In a crux, the Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent.

17.Skill development:

Skill development helps build a strong foundation for students at the college level. It helps build self-esteem, confidence, and leadership skills. It develops problem-solving skills and collaboration. It helps students become independent thinkers and encourages them to plan for their future. Along with traditional thought subjects and topics, the newly introduced courses such as Indian Constitution, Environmental Studies, Human Rights, and Computer Applications have helped to equip and enrich students' knowledge and experience for the development of academic and as well as life skills such as communal harmony, tolerance, emotional intelligence, rational thinking spiritual vibes, etc. Our constant endeavor has been to equip students with job skills and entrepreneurship skills to motivate the students our institution

regularly invites the successful entrepreneurs and makes arrangements for interactions as well as on-site visits. Due to the usage of technological innovation in all works of life. There is more thrust on imbibing various skills to qualify and succeed oneself in meeting life and job market demands. Communication and analytical skills are given more weightage in teaching and learning activities. The theme gap between rural and urban students was wiped out. Every student has to acquire global skills for global competence. An MoU was signed on 3rd November 2022 with Deshapande Educational Trust, Hubballi to conduct 'Skill Plus Training (ON College Campus)' for our outgoing students to better placements in MNCs while learning. Due to our efforts in training in analytical and communication skills, many of our students have joined MNCs like Infosys, Wipro, TCS, VidyaPoshak, and Deshapand Skilling Center. Most of the government call forms are state-level requirements examinations our students' success is satisfactory and also encouraging. The oral inputs, guidance, support, and help through required reading materials have resulted in passing the much sought-after exams such as C. A. and KPSC exams.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the wake of implementation of NEP 2020 the thrust is on "Vocal for Local". The focus so far has been the study of western culture and the renaissance in western nations in the process the neglected and forgotten rich Indian culture or traditions and heritage has been side lined. The time has come now to move our shelves learn from the fast glorify our fast and spread it across the world through our college culture and heritage club. The knowledge of Yoga, the power of spiritual enlightenment, the food and dress culture, home manners and social manners, traditional, Respect to elders and parents, Communal harmony, scene of belongingness, respecting the different culture, food habits and dress styles, observation of Indian festivals and Manners and Etiquette . In the wake of globalization most of the students including rural students have longing for the western food, dress and language culture to make effort to bring them back on the track by highlighting the rich Indian culture and life skills. Our institution makes sincere efforts imparting education through English as well as Verna culture languages. November 1st (Kannada Rajyostava) of the every year is the biggest event on the campus and also in the town. It is respect and spirit/steed the use of Indian language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The academic topic such as Father Returning to Home, Still I Rise,

Dear Departed, and Don't Quit are related to inculcate human values, social connectivity, Nevers say die spirit and inclusiveness. The topics in the study of Geography environmental degradation have exposed to students to the reasons for environmentaldegradation and the need for sustainable development. Various aspects in the Commerce stream have provided impetus to the understanding of the concept of e-commerce, GST, GDP, etc. Students are acquainted with the importance of Human Rights, importance of fundamental rights and duties, good governance etc. The students are also made aware of our rich cultural heritage the need to preserve of ancient monuments community living etc. All these contents have certainly made an impact on the young minds to imbibe various needful inputs for success in the life. The emphasis of the institution has been always on more on the results or the fruitful outcome rather than on the theoretical feeding of the young minds. The proof our efforts and consequent outcome is seen in the form of many university ranks in academics, university blues in sports, many rural aspirants have secured jobs in government and private institutions an officers and independent entrepreneurship.

20.Distance education/online education:

Online education in rural colleges was a distant dream but due to the changing global scenario and unexpected Covid 19 pandemic circumstances altered cases. It became mandatory for all students to welcome and embrace the online education more. Most of our class rooms are technology enabled but there is proper blending of technology and traditional pedagogic methods of teaching and learning activities. Sharing of notes, collecting inputs form internet, presentation through PPTs. Nine of the fifteen class rooms are installed with LCD projectors for PPTs in teaching and learning activities. Internet accessibility is made available to promote and facilitate e-leaning. Due to Covid-19 situation faculty members are informed and guided to use of ICT devices to impart the required knowledge and information to the stakeholders. The groups are made for each course to delineate and respond the significant materials and queries if any. Students are acquainted with many online technological learning apps such as You tube, Zoom Microsoft etc,. for the successful of teaching and learning process.

Extended Profile

1.Programme

1.1   02

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **684**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **683**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **242**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **9**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**02**

File Description	Documents
Data Template	<u>View File</u>

2.Student	
2.1 Number of students during the year	**684**

File Description	Documents
Data Template	<u>View File</u>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**683**

File Description	Documents
Data Template	<u>View File</u>

2.3 Number of outgoing/ final year students during the year	**242**

File Description	Documents
Data Template	<u>View File</u>

3.Academic	
3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of Sanctioned posts during the year	**9**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1927498**
4.3 Total number of computers on campus for academic purposes	**59**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

• The contents of the syllabus of all programmes are discussed in detail in the first meeting. The required competence and confidence for effective delivery of the same is ensured by assigning it to efficient faculty members. • The convenient and compatible timetable and viable teaching plans for the academic year are prepared during the admission period. • The maintenance of work dairy by the faculty acquaints the principal with the state of affairs with regard to curriculum delivery. • Innovative teaching methods and the usage of ICT devices in deliberations and transactions of curricula for effective implementation are facilitated and encouraged. •Enough time is spared for the conduct of class seminars, tutorials, home assignments, group discussions, projects, field visits, and ability tests. •The subject-related updated and relevant reference materials and PPTs are collected by the use of the internet and e-learning resources collected from the library. • Faculty and Student exchange programs assist in collaborative learning and promote harmonious work culture in

addition to the establishment of good rapport with neighboring institutions. • The grievances regarding the efficacy and quality of syllabus transactions by the students enable us to measure the effectiveness of the delivery by the IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution, we always adhere to the rules and regulations of our Parent University and also govt. The academic calendar is prepared taking into consideration the circulated university calendar. The present Semester System has its intrinsic process of the CIE system of two internals considering the attendance and participation in co-curricular and extracurricular activities. Students excelling in sports at University, national, and international levels are given additional weightage in the IA. The Orientation Programs acquaint the students with the methodology of the CIE system and also their regular evaluation of the activities on/off the campus at the beginning of the semester. It is also mentioned in the calendar of activities and also in the teaching plan of all departments. The marks are displayed on the notice board under the chairmanship of the principal giving time for students to complain against any discrepancy in awarding the marks. The result analysis and review of the meetings are done, and the reasons for poor performance are sorted out. Suggestions are made for improvement in the internal exams for the learners. In PTA meets, parents are allowed to voice their opinions about teacher performance and their ward's progression.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating   **B. Any 3 of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Along with academic knowledge enrichment, the following activities are conducted by various college level cells and associations under the IQAC for imparting life and social values. Our college NSS, YRC and Scouts and Guides units actively organizes programs such as Shramadhan, Vanamahostava, Blood Donation Camp, visit to orphanage and old age homes, and flood affected areas.Observations and Celebrations of Day's and Festivals of National Importance, AIDS Awareness Programme, Social Awareness Programmes, road safety rallies,Voters Awareness and enrollment Programme,Guest Lecture Series and Rallies.Students' representatives are selected at the beginning of the semester.Regularly our college Women's Association conducts many programmes for women.The programs such as:International Women's day and special lectures on women's empowerment, gender equity, domestic violence and other issues. N.S.S., YRC and Scouts and Guides units of our college promote environmental protection activities by planting saplings on and of

the college campus. N.S.S. unit adopts a nearby village and conducts Annual Special Camp every year. During the camp the health awareness,cleanliness and environmental programmes are organized for creation of awareness about health hygiene among the villagers.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1960

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

682

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a define mechanism to assess the learning levels of the students by oral and written ways. The regular class tests after completion of a unit of syllabus. The tests are conducted which helps to assess the comprehensive of the students.The semester-wise test for IA marks also helps us to assess the comprehending level of understand of the students. Students are guided and supported for better performance overcoming the problems in their pursuit of the studies.Special programmes are organised in the form of extra classes, remedial classes, and provision of additional reading materials, e-learning facilities, and class seminars and filed visits to successful learning process of the advanced learners. They are given inputs for making comprehensive notes for securing better marks. Staff and student exchange programmes are practiced for the betterment of students' acquisition of knowledge and skills. Advanced learners are encouraged to participate and present their skills in the curricular and co-curricular activities. They are also felicitated and awarded with cash prize and medals.The slow learners helped by the way of brief and simple reading materials. The slow learners are encouraged to interact and exchange with viable ideas for the benefit of the both.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
684	**14**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It is said experience is the best teacher. The old pedagogy of chalk and talk and one way delimiting of the information is no longer gravitating the learners today. The Students involvement is ensured in the teaching-learning activities. Students are taken to self-employed projects and field works, banks, factories, political forums and industries first-hand knowledge of the mode of working of these institutions.The seminars in the class encouraged students to be good presenter and develop stage courage. Interactive and participative skills leads to good bounding among the students. The students learn the problems involved in the area of the study. Group discussion in the classes helps the students to imbibe argumentative and problem solving skills. Earlier the students had little or limited accessibility to the knowledge sources. But today there is knowledge explosion.There used to be big hiatus between the job market expectation and the classroom deliverance. But the good sign today is students have become proactive. They ask the relevance of the syllabic contents in seeking the jobs. Hence there is injection of current and employable aspects in the delineating of the knowledge for the benefit of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The modern ICT devices are better replacement for the old pedagogy methodology. The technology has provided ample opportunities and many resources to the graduating students.Our college infrastructure is furnished with technology enabled classrooms. Each class has an LCD's and OHP's for the better and effective presentation of learning materials and subject knowledge. Each of the faculty member is given a lap top for the professional empowerment and amassing the subject related knowledge and information and also for making notes and PPTs. There are smart boards, audio-visual aids, video cassettes, slide projectors, CDs, movies and documentaries, Wi-Fi facilities, in order to enhance the quality of teaching. The staff and students have accessibility to variety of e-journals and e-books under the INFLIBNET programme. Notes and reading materials are shared via class-wise and subject-wise groups. This is proving a great boon for going paperless reading materials.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution conducts frequent assessment of college curricular and extra-curricular activities for reaching the institutional bench mark. The IA process is simple and transparent. There is involvement of all the stakeholders for ensuring the collective quality deliverance for the well expected success. No aspects of college activities is left unassessed because each aspect needs to be contributive for the overall fruitful output of the institution. There is transparent and fearless expression of views, opinions and suggestions with regard to the assessment of the academic deliverance. Student are encouraged to be candid and outspoken in voicing their opinions. The IA is an importance means for upgrading and updating the modes of deliverance. Any reformation on the campus activities including infrastructure is possible only by the way of IA. The conducting of tests and seminars, and assigning project works and field visits are made the part of institutional activities. The regular attendance and involvement of students in campus activities is ensured for the quality assistance. Parents are informed about the longer absence of their wards.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for internal assessment is the student centric. There is free and fair awarding of IA marks based on students participation, contribution and dedication to the personal as well

as institutional progress. The Suggestion Box and GRC on the campus are the platforms for voicing their grievances and opinions related to all campus activities. The Suggestion Box and GRC is opened and any complaint and suggestions letter are collected for the threadbare discussion. The college discipline committee and other committees' opinions are collected on the concern issues and amicable solutions and remedies provided with much delay. No student is left grazing or dissatisfied for denial of fair treatment.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution is permanently affiliated to Rani Channamma University, The various Boards of Studies of the University earmark the Programme and Course Outcomes along with the prescription of the syllabi. The institution explains and circulates the stated Programmes and Course Outcomes to the faculty members and students as well. Faculty heads are informed to conduct meetings and delineate the information and pattern about the Course Outcomes. The outcomes of the program inscribed in the syllabi are successfully achieved by putting in the required efforts. Regular vigilance is kept on the fruitful program execution for the effective outcome.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program and the course outcomes are measured by various ways. The freshers are exposed to a new set of syllabus, evaluation pattern and course structure. Gradually they get used to the new

structure and mode of learning. Their outcome is measure in the form of regular class tests and oral interactions. The means of feedback also help us to know the effectiveness of the course delineation and its outcome. The successive semester wise success of the students ensure their fruitful progression to the higher studies and strengthening their employability.Regular meeting are held to collect the opinions of the faculty with regard to the perceptible changes in the performance of the students. If any of the faculty feels concern about any grey area, solution are provided after healthy discussion. The students' progression to the higher education and absorption in the local job avenues also reflect the quantum of fruitful program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mesdegreecollegemudalagi.com/_files/ugd/ce0242_d3aa9b7
74fae4768964d03f6c6fd64f8.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The neighbourhood network of communities capacitates and facilitates the students' yeoman service basically through NSS, Scouts and Guides and Youth Red Cross to involve themselves in

community development programs. These programs provide animpetus to acquire sense of service, sense of belongingness, empathy towards poor and marginalized, life skill and knowledge for service. This ensures the holistic development of the young minds. The engagement of students in extension activities is of paramount importance because they are the future guardians of the society and nation's pillars. The programs such as regular Blood Donation camps, NSS Annual camps, plantation of saplings, campus cleaning, special lectures on Environment, Health issues, communal harmony are some of the serviceable activities of NSS, Scouts and Guides and YRC.The programs are: • Organization of motivational talk on social issues, health and hygiene, HIV-AIDS, drug abuse, evils of dowry, gender discrimination, mal nutrition, women empowerment, child marriage and Ozone depletion. • The college arranges free Medical check-up camps for students. • Observation of the Voters' day, Women's day, Human Rights day, legal literacy awareness programs etc. for benefit of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`25`

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`3412`

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`1`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ours being a semi-urban institute, there is no dearth of infrastructural facilities on the campus. All the required class rooms, reading material resources and sports facilities are available on the campus. The day's activities begin with the visit to the Ganesh Temple on the campus. There are enough well lit, spacious, airy and technology enabled classrooms. There are labs for the Geography and Computer practicals. There is a sophisticated language lab of honing the communication skills. There is beautiful ever green well maintained garden with lush lawn for students rest.There is canteen on the campus for the refreshment. Our college library has immeasurable treasure of knowledge resource with Wi-Fi connectivity. It is housed in a

peaceful and beautifully nature endowed atmosphere. There are separate reading rooms for the boys and girls. There are separate washrooms for the girls and boys. There is a common room for the boys. There is well build and spacious indoor tennis court for the sports men in particular and the students in general.Our management is magnanimous enough to cater to the demand of stakeholders. Just a meeting resolution is enough to provide the required facility for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has enough facilities for carrying out the cultural sports and academic programs. Our college has rich reputation of participation and winning prizes in university, local and govt. conducted sports and games. There is sprawling ground for sports like football, cricket and for athletics.There is 400 mtrs well laid track, multi-gym for health work out. There is an indoor tennis court.There is ground for kabaddi and kho-kho and tennicoit. There are two bore well sunk on the campus with enough water in all seasons. There are two filter water units for pure drinking water. There is enough space for conducting yoga camps, sermons, public meetings, awareness rallies and school and college sports Our college provides fully oxygenated air to the morning walkers and student also. Beside the use of the facilities by the institution there is the regular use by the govt. of Karnataka for various purposes such as the strong rooms, mustering and de-mustering during election. The annual social gathering is attended by thousands of the parents and locals. All the electricity needs are catered by the natural renewable solar panels energy and generator for emergency power cut.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

252490

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is housed in a multi stored building, which is a rare combination of functional efficiency and architectural beauty. It is designed to provide comfortable reading accommodation in abundant light, fresh air and serene atmosphere. It has a specious reading room which accommodates nearly 110 students at a time with separate reading arrangement for male and female students. There

is a separate reading room for popular and light periodicals and newspapers. Our important sections are circulation section, reference section, stack section, staff reading section and library office. The library has about 28000books, including a collection of latest reference books for competitive examinations such as KPSC/UPSC//NET-KSET/BANKING etc. Our Library utilizes e-lib software for providing better and quick library services to the staff and students. The Faculty members and students have access to OPEC, DELNET, list of INFLIBNET and various web pages for the collection of required e-resources.Reprography service is also available. We felicitated with the Award of "The Best Male Reader" and "The Best Female Reader" every year for the optimum utilising of the all library services through the "Best User of the Library for the Year" platform.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the C. Any 2 of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.93

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

103

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institutional IT facilities are regularly updated. We have two leased broadband and fiber optical internet connections for the office administration. Our college works such as student admission process, maintenance of students' records, college level exams and university examination process are carried out with e-admin OASIS software. A well-equipped Computer Laboratory is networked through LAN with unlimited internet connection. The Language Laboratory, Usage of ICT devices like LCDs, Smart Board and Wi-Fi facilities are used for effective teaching-learning and evaluation process.Various types of scholarship for students through NSP and SSP portals. HRMS and e-payroll for salary disbursements of staff members by ECS mode from Government through nodal bank. Our Library utilizes e-lib software. Faculty members and students have access to OPEC, DELNET, list of INFLIBNET and various web pages for the collection of required e-resources. 50CCTV cameras are installed on the campus for the vigilance. It is to monitor the effective functioning of the activities and for the safety of the students, girl students in particular.The bio-metric mustering has led to more discipline and punctuality among the faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1927498

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the infrastructure facilities are well planned for ensuring their optimum utilization for achieving the desired goals. Every structure and equipment available on the campus is made use of for the benefit of stakeholders. Care is taken for the safe utilization of all the resources. There is timely argumentation of infrastructural facilities with the growing demands and necessities. For maintenance and up keep of the facilities the required allocation of the fund is made available. All the materials are kept in good stead for unstinted use. The college hires expert technicians, electricians, gardeners, plumbers, painters for proper maintenance of the infrastructure facilities on the campus. Any mishap due to mishandling of the materials and operational system is corrected in time. All the costly, sophisticated and most delicate materials are housed in a safer place. The maintenance service of Computers, Network Connectivity, Solar Panels, Generator and Software updating are well attended by the suppliers of the materials. An issue register is maintained for the borrowers and reading room visitors. Sports materials are issued on the presentation of IDs. There are two regular menial workers and watchmen in shifts for cleanliness, safety and security of the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation and participation is ensured in all the institutional activities. They are made the integral part of the college proceedings. There is no electioneering system in our institution. The meritorious and proactive students are given preference in representation on the various associations, councils, cells and committees. Their opinions and suggestions, either written or oral, are given the due weight-age. Most of the sports, cultural and extension activities are conducted and managed by the students under supervision of the faculty. Their representation is of vital importance as they are exposed to the changing job market expectations and scenario. While outlining the plan of action or preparing, the time table, adopting a village for the NSS camp, organising the sports and cultural events on the campus their viable oral views are incorporated in the schemes. Their presence is significant in the IQAC. Their opinion and feed-back on the syllabi proves the inputs for better framing and structuring of the next syllabi. The appreciable sign on the campus activities is students' active and enthusiastic participation. Their representation and meaningful contribution is counted in the much sought after annual reward of the 'Best Boy' and the 'Best Girl' of the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college registered alumni always responds positively whenever we need their assistance and suggestion. The alumni members attend the meetings whenever they are informed. They show their readiness and willingness to assist the poor but meritorious students either in cash or reading materials form. The some of the alumni are well placed and are earning well. They are always grateful to the institution. They come and give motivational speech narrating their success stories and expressing sense of gratitude to the institution. Special mention can be made of four alumnus for their financial support namely, Shri. S. H. Sonawlkar (Deposited Rs. 1.00 lakhs), Shri. S. B. Gadadi (Deposited Rs. 0.50 lakhs), Shri. V. A. Sonawlkar (Deposited Rs. 0.25 lakhs) and Shri. A. C. Mannikeri (Provided a Walter Filter Unit). Te interest earned on this deposits is given to the poor but meritorious students at the time of admission. Our college alumni are appreciated for social services in the town and surrounding villages. It is the result of insisting the social, cultural and life values in them by our institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our management is visionary and pains taking. The institution was primarily started for providing quality education to the rural aspirants at the lowest cost. We make all efforts to achieve the goal and aspirations inscribed in our vision and mission. The Principal is the liaison office between the visionary management and proactive faculty members. All the institutional activities are channelized in the direction of moulding the young minds and making them serviceable to the society and their families. The positive attitude is the need of the hour. Youth are getting frustrated due to the serious unemployment problem. But we encourage them to be focused and put in more meaningful efforts for getting success in the life with the limited resources. Students are motivated to be industrious accountable and contributive. In the regular staff meeting focus is on the qualitative efforts in transparent and effective governance for fulfilling the institutional mission. All the syllabic contents are related to the real life situations and their importance is underlined. The college principal with the able support of the faculty is able to move in the direction of achieving the desired success. The life values and the serviceable attitudes are stressed upon regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leader is one who leads by an example. The management guides and helps us in all the meaningful activities. The various committees formed to carry out institutional activities shoulder their responsibilities and work in unison. There is no monopoly in any institutional meaningful activity. All the faculty are taken into confidence while discussing, formulating or resolving the issues related to the qualitative deliverance for the betterment of the students. The principal forms a strong link between various associations and committees. There is totally equates maintained in the discharging of the institutional activities. The management is friendly and supportive. They treat all faculties respectfully and exact the best from us. There is never a misunderstanding resulting in reprimanding of any kind. The results of the effective leadership and working in unison are seen in getting ranks and smooth functioning of the institutional activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed; • Curriculum Deployment: Syllabic division and distribution. Providing the required content related material. On field exposure, industrial and bank visits collecting information and sharing. • Teaching & Learning: Using the technology enabled classes for fruitful teaching and learning activity. Group discussions, presentations, seminars and project analysis • Examination & Evaluation: CIE and summative Examination, providing the old QpsandnewQps models. Neat, illustrative and pointed writing in well managed time. • Research & Development: Motivating

the faculties for research paper presentation and publications in UGC recognised journals with high impact factor. Encouraging students to go presentation and writing of small project works to develop research culture. •Library, ICT & Physical Infrastructures: Augmentation of new materials for updating the library reading resource. Upgrading and updating the ICT devices. Procurement of material for expanding the reading room facility. •Human Resource Management: Motivating the faculty members to participate in the faculty development program for enriching and updating the professional knowledge. Deploying the fit persons for the maintenance of GRC, Women's Association cell and Anti Ragging cell. •Admission of Students: Guiding and informing students' trough 'HELP DESK' for the Online Admission on and off the campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institute strictly supervises the administrative setup.All the appointments are as per rules and the guidelines of UGC and Government of Karnataka. The BOM, Principal and Heads of the each department take actively get involved in the functioning of various academic and administrative set up. There is a transparency in recruitment of the faculty. All the periodic orders and notifications with regard to the appointment and promotions are strictly respected. There is proper representation of the alumni, the present students and the parents for the effective and transparent administration. The college has a well-structured administrative and academic setup to improve the quality and standard of education. The following are the regularly reshuffled committees for functioning of the programs. Such as; • Information and Admission committee. • Calendar of Events and Time table committee. • Scholarship committee. • Cultural committee • Examination committee. • Administrative committee. • Discipline committee. • Anti-Ragging committee. • Grievance Redressal cell. • SC/ST cell • Women's association • NSS, Youth Red Cross and Scouts and Guide units • Website updates committee. • Procurement and stock verification committee. • Library committee. • CDC

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective and cosy welfare measures for the teaching and non-teaching staff. Though there are not many material welfare schemes, our management is always encouraging and supporting its employees. They stand by all their employees during the difficult situation and provide the moral support. They appreciate and felicitate the best performers and ignite and inspire the work shy people. Their involved in the campus activities is appreciable and vigilance praiseworthy. • The employment cooperative society housed on the campus provides regular loan of Rs. 400000/- and emergency loan of Rs. 50000/- to the applicant at minimal rate of 2 percent interest. • The BOM is easily approachable to the staff. • The menial staff is provided with work uniforms. • The guest faculty and visiting faculty are timely paid the satisfactory allowance for rendering services to the institution. • Pure and Safe drinking water facility is made available to all. • Separate safe and secured parking facility is

provided to the staff vehicles. • Canteen Facility with concessional rates • CCTVs and security guards ensure security of the stakeholders. • Provision for compensatory appointments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As the students are primary stakeholders of the institution and the real judges of teaching learning deliverance, the college has a well-knit appraisal system to monitor the competence and performance of teaching and non-teaching staff. Regular feedback

from the stakeholders is collected to assess the performance of the teachers in the college. In order to enhance the required competence and improving teaching skills, teachers and non-teaching staff are delegated to participate in various workshops, seminars and conferences. We have GRC on the campus; students are made free voice their opinions, suggestions and complaints if any with regard to the institutional activities. There is timely attention to the complaints and positive response after analysing the issues. Students are well informed about the confidentiality of their voicing of views and opinions. The management also secretly collects feedback on the punctuality, competence and performance and also on up dated ness of the teachers. The non teaching staffs are informed to cooperate and respond to any query for the hassle free students satisfaction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college accounts are subjected to internal and external audit. Audit is done annually. All financial transactions are checked by the financial consultants and internal auditors appointed by the management. Internal Audit: Daily accounts prepared by the office staff are verified by the Principal and record is maintained. Office staff checks monthly cash ledgers. Accounts relating to grants from various agencies are properly recorded, vouched and verified in the office and finally checked by the principal. No major irregularities were found in the audit. External Audit: It is done by a Chartered Accountant appointed by the management, once in a year. Our college conducts external audits regularly. External audit is done by the scheduled chartered accountants of Gadadi Associates, Gokak by Shri S. B. Gadadi. The last audit was done in July, 2022 for the academic year 2021-22. A few minor clerical errors were noticed for non-compliance. No major objections have been noticed in the audit report. In addition to the regular audit, there is occasional departmental audit done by the office of the Joint Director of College Education, Government of Karnataka, Dharwad.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund mobilization is a difficult task in the rural based institutions. No stakeholder is put the financial burden for the institutional activities on and off the campus. Most of the financial needs are catered by the magnanimous management. Our institution does not charge any capitation fees from the students and the parents. The incentives to the sportsmen and other achievers in the form of cash prizes and trophies are donated by the philanthropists and the staff of the college. The budget is prepared for the yearlong activities and the money is spent on the priority basis. The marginal amount of the fees collected which is spent judiciously. The alumni are liberal and broad minded but we don't wish to be a liability on them by coaxing them to donate funds all the time. Optimum care is taken while allocating and spending of the money for the most essential services and activities. There is healthy balance sheet showing the mobilization and proper utilization of the generated funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an active IQAC. All the major plans of action and activities on and off the campus are monitored the IQAC. The injection of the quality is taken care of by the cell. All the institutional activities are channelized in the direction of fulfilling the set up vision. Regular meetings are held to discuss and devise strategies for furtherance of the quality and use-ability of the programs in enhancing the competence among the students and improving the employability as well as zeal for the progression to the higher studies. The cell is at the centre of all activities. It is like a cog wheel around which all the other moves are made. There is transparency in the working of the cell. All are taken into confidence with the purpose of institutional betterment. The cell strategies are conveyed to the faculties and co-operation is sought in all the works.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution has successfully undergone the three previous cycles of assessment and accreditation processes. There has been perceptible improvement from the first cycle to the last (third) cycle. It indicates our continual efforts in delivering the quality education to the rural aspirants by the way of providing enough learning resources in spite of limited fund mobilization. The IQAC on the campus monitors, supports, and reviews the activities periodically. Regular meetings acquaint faculties about the new global changes in the Higher education field. The

faculties are informed and encouraged to improve their competence and performance to meet the job market demands and expectations. More and more usage of ICT devices is made mandatory. The results at the end of each semester are reviewed and also record is maintained about the progression of our students to the higher education. The information is collected about the placements of our graduates in private and govt. sector. The peer team suggestions are always referred to while planning the campus activities. The perceptible initiatives are:

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The encouraging sign today is the growing strength of the girl

students' admission and progression to the higher education. It is the result of our quality deliverance and safety measures for the promotion of gender equities. The women resources and skills have been wasted so far by keeping females restricted to door steps. The well thought regular government programs and policies have attracted, encouraged, motivated and sensitized the girls to go for the higher education. Our college Women's Association's organizes and conducts various programs to sensitize the stakeholders about gender discrimination and the need for the equity. The programs conducted are; The grand Celebration of International Women's Day on the campus creates a kind of vibe among the girl students regarding their constructive role in the society and responsibility. It is much awaited, talked and the grandest event on the campus. The motivational women speakers and achievers ignite the minds of rural born girls. The evils of dowry system, domestic violence, and inhuman act of rape, eve teasing are discouraged. The safety and incentives have yielded desired fruits. Among our three rankers and three gold medalists, five are girls. The college toppers are more girls in last five years.

File Description	Documents
Annual gender sensitization action plan	Action plan prepared and Implimentated properly
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	We provide safety and security, counseling, common room, toilet facilities and others for womens

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a support staff, to manage the waste of all kinds. All the departments, offices and corridors have dust bins for depositing the wastes. The TMC collets the garbage if informed. All e-waste is disposed of in a safe place. The damaged computer spare parts and other equipment are safely disposed outside. The power batteries are charged and the solar panels are cleaned, sometimes replaced by the suppliers. The institution has plantation of large number of trees. The dry leaves, trash and weeds are collected and dumped into a pit meant for that. The organic compost is used for the lawn, trees and plants and creepers. This recycling act motivates our students to use the agri. residue for the preparing the organic compost and save the earth form pollution and contamination.We are blessed with more than enough water resources. But there is proper utilization and management of the water on the campus. The campus is evergreen and alluring because of the ample water supply. The waste water is channelized to the roots of plants and additional liquid waste is wended to the gutters through some outlet.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

    B. Any 3 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The move towards the inclusive growth is much appreciative. Even after 70 years of Independence majority of the people in India are deprived of some of the common, basic, essential services and opportunities. We sensitize our students on some age long degrading practices in our society such as caste, class, religion, race, superstitions and profession. There are awareness programs and drive for communal harmony. We ignite the minds of students about the Inclusive growth, sense of belongingness, gender equity, lending helping hand to the deprived, marginalized and underprivileged. The modern technology and schemes such as educational for all have to some extent helped the age long deprived classes. Our institution has not experienced any communal or religious tension or clash in last forty years. We promote the thought of "Vasudhavakutumbakam" and "Sarvejanasukhinobhavantu". There is not division made between rural and urban, poor and affluent students. All are provided equal opportunities in the competitive and rewarding activities. Students from various cultural and language and economic strata come to our college. All are made to feel free and pursue their studies fearlessly to inculcate the sense of inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our constitution has drawn some "LaxmanRekhas". It is duty to get abided by the rules, regulations, laws and traditions of our nation. There are many fundamental rights for our free and cosy life. But we need to be aware of our bounded duties too. All need to respect and follow the constitutional obligations. It is right time for the young minds to be aware of the constraints laid in the constitution. Gone are the days of 'survival of the fittest'. The civilized society needs to walk on the path of life, patriotic vibe, social and human values. Some things are learnt and something needs to be taught. Youths today are vibrant and emotional but not so much committed and responsible. We try our best for their taming and channelizing the youth energy for the constructive family and nation building. The days observed and celebrated on the campus are like motivational, inspirational and anti-biotic doses. Students are made aware of their duties towards the nation, family and parents and institution. There are taken to the orphanages and old age homes to sensitizing them about the family and life values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for   **B. Any 3 of the above**

students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is our bounded responsibility to organize programmes to commemorate the days of national and international importance to create awareness among the students. • June 5: World Environment Day • June 21: International Yoga Day • August 15: Independence Day • August 29: National sports Day • September 05: Teachers' Day • September 16: World Ozone day • September 24: NSS Day • October 02: Mahatma Gandhi &LalbahaddurShastriJayanthi • November 01: Karnataka Rajyotsava • November Valmiki Jayanthi: • December 10: Human Rights Day • January 12: National Youth Day • January 19: Veman Jayanti • January 23: Celebration of Netaji Subhash Chandra Bose Jayanti • January 25: Voters Day • January 26 – Republic Day: • January 30: Martyr's Day • March 8: International Women's Day • April 14: Dr. Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices of Our Institution Ours being a semi-urban area located college most of the learners come from heterogeneous strata of society for the united conduct of activities we practice the following two best practices in our institution. Namely: 1) Quality Assurance and Feedback Mechanism 2) Financial Support for Poor, Socially, Educationally Disadvantaged/ Unprivileged Rural and Meritorious Students; an Initiative Web link: https://www.mesd egreecollegemudalagi.com/_files/ugd/ce0242_17eedb4bc82f4ac0acb7244 5511239af.pdf

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness 1. Green Campus Initiatives by Our Institution 2. Women's Association Programme for their Empowerment Web link: https://www.mesdegreecollegemudalagi.com/_files/ugd/ce02 42_9ead24f008a646679a6180201f9daa56.pdf

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

• The contents of the syllabus of all programmes are discussed in detail in the first meeting. The required competence and confidence for effective delivery of the same is ensured by assigning it to efficient faculty members. • The convenient and compatible timetable and viable teaching plans for the academic year are prepared during the admission period. • The maintenance of work dairy by the faculty acquaints the principal with the state of affairs with regard to curriculum delivery. • Innovative teaching methods and the usage of ICT devices in deliberations and transactions of curricula for effective implementation are facilitated and encouraged. •Enough time is spared for the conduct of class seminars, tutorials, home assignments, group discussions, projects, field visits, and ability tests. •The subject-related updated and relevant reference materials and PPTs are collected by the use of the internet and e-learning resources collected from the library. • Faculty and Student exchange programs assist in collaborative learning and promote harmonious work culture in addition to the establishment of good rapport with neighboring institutions. • The grievances regarding the efficacy and quality of syllabus transactions by the students enable us to measure the effectiveness of the delivery by the IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution, we always adhere to the rules and regulations of our Parent University and also govt. The academic calendar is prepared taking into consideration the circulated university calendar. The present Semester System has its intrinsic process of the CIE system of two internals

considering the attendance and participation in co-curricular and extracurricular activities. Students excelling in sports at University, national, and international levels are given additional weightage in the IA. The Orientation Programs acquaint the students with the methodology of the CIE system and also their regular evaluation of the activities on/off the campus at the beginning of the semester. It is also mentioned in the calendar of activities and also in the teaching plan of all departments. The marks are displayed on the notice board under the chairmanship of the principal giving time for students to complain against any discrepancy in awarding the marks. The result analysis and review of the meetings are done, and the reasons for poor performance are sorted out. Suggestions are made for improvement in the internal exams for the learners. In PTA meets, parents are allowed to voice their opinions about teacher performance and their ward's progression.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Along with academic knowledge enrichment, the following activities are conducted by various college level cells and associations under the IQAC for imparting life and social values. Our college NSS, YRC and Scouts and Guides units actively organizes programs such as Shramadhan, Vanamahostava, Blood Donation Camp, visit to orphanage and old age homes, and flood affected areas.Observations and Celebrations of Day's and Festivals of National Importance, AIDS Awareness Programme, Social Awareness Programmes, road safety rallies,Voters Awareness and enrollment Programme,Guest Lecture Series and Rallies.Students' representatives are selected at the beginning of the semester.Regularly our college Women's Association conducts many programmes for women.The programs such as:International Women's day and special lectures on women's empowerment, gender equity, domestic violence and other issues. N.S.S., YRC and Scouts and Guides units of our college promote environmental protection activities by planting saplings on and of the college campus. N.S.S. unit adopts a nearby village and conducts Annual Special Camp every year. During the camp the health awareness,cleanliness and environmental programmes are organized for creation of awareness about health hygiene among the villagers.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1960

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

682

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a define mechanism to assess the learning levels of the students by oral and written ways. The regular class tests after completion of a unit of syllabus. The tests are conducted which helps to assess the comprehensive of the students.The semester-wise test for IA marks also helps us to assess the comprehending level of understand of the students. Students are guided and supported for better performance overcoming the problems in their pursuit of the studies.Special programmes are organised in the form of extra classes, remedial classes, and provision of additional reading materials, e-learning facilities, and class seminars and filed visits to successful learning process of the advanced learners. They are given inputs for making comprehensive notes for securing better marks. Staff and student exchange programmes are practiced for the betterment of students' acquisition of knowledge and skills. Advanced learners are encouraged to participate and present their skills in the curricular and co-curricular activities. They are also felicitated and awarded with cash prize and medals.The slow learners helped by the way of brief and simple reading materials. The slow learners are encouraged to interact and exchange with viable ideas for the benefit of the both.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
684	**14**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It is said experience is the best teacher. The old pedagogy of chalk and talk and one way delimiting of the information is no longer gravitating the learners today. The Students involvement is ensured in the teaching-learning activities. Students are taken to self-employed projects and field works, banks, factories, political forums and industries first-hand knowledge of the mode of working of these institutions.The seminars in the class encouraged students to be good presenter and develop stage courage. Interactive and participative skills leads to good bounding among the students. The students learn the problems involved in the area of the study. Group discussion in the classes helps the students to imbibe argumentative and problem solving skills. Earlier the students had little or limited accessibility to the knowledge sources. But today there is knowledge explosion.There used to be big hiatus between the job market expectation and the classroom deliverance. But the good sign today is students have become proactive. They ask the relevance of the syllabic contents in seeking the jobs. Hence there is injection of current and employable aspects in the delineating of the knowledge for the benefit of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The modern ICT devices are better replacement for the old pedagogy methodology. The technology has provided ample opportunities and many resources to the graduating students.Our college infrastructure is furnished with technology enabled classrooms. Each class has an LCD's and OHP's for the better and effective presentation of learning materials and subject knowledge. Each of the faculty member is given a lap top for

the professional empowerment and amassing the subject related knowledge and information and also for making notes and PPTs. There are smart boards, audio-visual aids, video cassettes, slide projectors, CDs, movies and documentaries, Wi-Fi facilities, in order to enhance the quality of teaching. The staff and students have accessibility to variety of e-journals and e-books under the INFLIBNET programme. Notes and reading materials are shared via class-wise and subject-wise groups. This is proving a great boon for going paperless reading materials.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution conducts frequent assessment of college curricular and extra-curricular activities for reaching the institutional bench mark. The IA process is simple and transparent. There is involvement of all the stakeholders for ensuring the collective quality deliverance for the well expected success. No aspects of college activities is left unassessed because each aspect needs to be contributive for the overall fruitful output of the institution. There is transparent and fearless expression of views, opinions and suggestions with regard to the assessment of the academic deliverance. Student are encouraged to be candid and outspoken in voicing their opinions. The IA is an importance means for upgrading and updating the modes of deliverance. Any reformation on the campus activities including infrastructure is possible only by the way of IA. The conducting of tests and seminars, and assigning project works and field visits are made the part of institutional activities. The regular attendance and involvement of students in campus activities is ensured for the quality assistance. Parents are informed about the longer absence of their wards.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism for internal assessment is the student centric. There is free and fair awarding of IA marks based on students participation, contribution and dedication to the personal as well as institutional progress. The Suggestion Box and GRC on the campus are the platforms for voicing their grievances and opinions related to all campus activities. The Suggestion Box and GRC is opened and any complaint and suggestions letter are collected for the threadbare discussion. The college discipline committee and other committees' opinions are collected on the concern issues and amicable solutions and remedies provided with much delay. No student is left grazing or dissatisfied for denial of fair treatment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution is permanently affiliated to Rani Channamma University, The various Boards of Studies of the University earmark the Programme and Course Outcomes along with the prescription of the syllabi. The institution explains and circulates the stated Programmes and Course Outcomes to the faculty members and students as well. Faculty heads are informed to conduct meetings and delineate the information and pattern about the Course Outcomes. The outcomes of the program inscribed in the syllabi are successfully achieved by putting in the required efforts. Regular vigilance is kept on the fruitful program execution for the effective outcome.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program and the course outcomes are measured by various ways. The freshers are exposed to a new set of syllabus, evaluation pattern and course structure. Gradually they get used to the new structure and mode of learning. Their outcome is measure in the form of regular class tests and oral interactions. The means of feedback also help us to know the effectiveness of the course delineation and its outcome. The successive semester wise success of the students ensure their fruitful progression to the higher studies and strengthening their employability.Regular meeting are held to collect the opinions of the faculty with regard to the perceptible changes

in the performance of the students. If any of the faculty feels concern about any grey area, solution are provided after healthy discussion. The students' progression to the higher education and absorption in the local job avenues also reflect the quantum of fruitful program outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mesdegreecollegemudalagi.com/_files/ugd/ce0242_d3aa9b774fae4768964d03f6c6fd64f8.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The neighbourhood network of communities capacitates and facilitates the students' yeoman service basically through NSS, Scouts and Guides and Youth Red Cross to involve themselves in community development programs. These programs provide animpetus to acquire sense of service, sense of belongingness, empathy towards poor and marginalized, life skill and knowledge for service. This ensures the holistic development of the young minds. The engagement of students in extension activities is of paramount importance because they are the future guardians of the society and nation's pillars. The programs such as regular Blood Donation camps, NSS Annual camps, plantation of saplings,

campus cleaning, special lectures on Environment, Health issues, communal harmony are some of the serviceable activities of NSS, Scouts and Guides and YRC.The programs are: • Organization of motivational talk on social issues, health and hygiene, HIV-AIDS, drug abuse, evils of dowry, gender discrimination, mal nutrition, women empowerment, child marriage and Ozone depletion. • The college arranges free Medical check-up camps for students. • Observation of the Voters' day, Women's day, Human Rights day, legal literacy awareness programs etc. for benefit of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3412

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File]
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ours being a semi-urban institute, there is no dearth of infrastructural facilities on the campus. All the required class rooms, reading material resources and sports facilities are available on the campus. The day's activities begin with the visit to the Ganesh Temple on the campus. There are enough well lit, spacious, airy and technology enabled classrooms. There are labs for the Geography and Computer practicals. There is a sophisticated language lab of honing the communication skills. There is beautiful ever green well maintained garden with lush lawn for students rest.There is canteen on the campus for the refreshment. Our college library has immeasurable treasure of knowledge resource with Wi-Fi connectivity. It is housed in a peaceful and beautifully nature endowed atmosphere. There are separate reading rooms for the boys and girls. There are separate washrooms for the girls and boys. There is a common room for the boys. There is well build and spacious indoor tennis court for the sports men in particular and the students in general.Our management is magnanimous enough to cater to the demand of stakeholders. Just a meeting resolution is enough to provide the required facility for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has enough facilities for carrying out the cultural sports and academic programs. Our college has rich reputation of participation and winning prizes in university, local and govt. conducted sports and games. There is sprawling ground for sports like football, cricket and for athletics.There is 400 mtrs well laid track, multi-gym for health work out. There is an indoor tennis court.There is ground for kabaddi and kho-kho and tennicoit. There are two bore well sunk on the campus with enough water in all seasons. There are two filter water units for pure drinking water. There is enough space for conducting yoga camps, sermons, public meetings, awareness rallies and school and college sports Our college provides fully oxygenated air to the morning walkers and student also. Beside the use of the facilities by the institution there is the regular use by the govt. of Karnataka for various purposes such as the strong rooms, mustering and de-mustering during election. The annual social gathering is attended by thousands of the parents and locals. All the electricity needs are catered by the natural renewable solar panels energy and generator for emergency power cut.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

252490

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is housed in a multi stored building, which is a rare combination of functional efficiency and architectural beauty. It is designed to provide comfortable reading accommodation in abundant light, fresh air and serene atmosphere. It has a specious reading room which accommodates nearly 110 students at a time with separate reading arrangement for male and female students. There is a separate reading room for popular and light periodicals and newspapers. Our important sections are circulation section, reference section, stack section, staff reading section and library office. The library has about 28000books, including a collection of latest reference books for competitive examinations such as

KPSC/UPSC//NET-KSET/BANKING etc. Our Library utilizes e-lib software for providing better and quick library services to the staff and students. The Faculty members and students have access to OPEC, DELNET, list of INFLIBNET and various web pages for the collection of required e-resources.Reprography service is also available. We felicitated with the Award of "The Best Male Reader" and "The Best Female Reader" every year for the optimum utilising of the all library services through the "Best User of the Library for the Year" platform.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.93

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

103

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institutional IT facilities are regularly updated. We have two leased broadband and fiber optical internet connections for the office administration. Our college works such as student admission process, maintenance of students' records, college level exams and university examination process are carried out with e-admin OASIS software. A well-equipped Computer Laboratory is networked through LAN with unlimited internet connection. The Language Laboratory, Usage of ICT devices like LCDs, Smart Board and Wi-Fi facilities are used for effective teaching-learning and evaluation process.Various types of scholarship for students through NSP and SSP portals. HRMS and e-payroll for salary disbursements of staff members by ECS mode from Government through nodal bank. Our Library utilizes e-lib software. Faculty members and students have access to OPEC, DELNET, list of INFLIBNET and various web pages for the collection of required e-resources. 50CCTV cameras are installed on the campus for the vigilance. It is to monitor the effective functioning of the activities and for the safety of the students, girl students in particular.The bio-metric mustering has led to more discipline and punctuality among the faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1927498

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the infrastructure facilities are well planned for ensuring their optimum utilization for achieving the desired goals. Every structure and equipment available on the campus is made use of for the benefit of stakeholders. Care is taken for the safe utilization of all the resources. There is timely argumentation of infrastructural facilities with the growing demands and necessities. For maintenance and up keep of the facilities the required allocation of the fund is made available. All the materials are kept in good stead for unstinted use. The college hires expert technicians, electricians, gardeners, plumbers, painters for proper maintenance of the infrastructure facilities on the campus. Any mishap due to mishandling of the materials and operational system is corrected in time. All the costly, sophisticated and most delicate materials are housed in a safer place. The maintenance service of Computers, Network Connectivity, Solar Panels, Generator and Software updating are well attended by the suppliers of the materials. An issue register is maintained for the borrowers and reading room visitors. Sports materials are issued on the presentation of IDs. There are two regular menial workers and watchmen in shifts for cleanliness, safety and security of the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation and participation is ensured in all the institutional activities. They are made the integral part of the college proceedings. There is no electioneering system in our institution. The meritorious and proactive students are given preference in representation on the various associations, councils, cells and committees. Their opinions and suggestions, either written or oral, are given the due weight-age. Most of the sports, cultural and extension activities are conducted and managed by the students under supervision of the faculty. Their representation is of vital importance as they are exposed to

the changing job market expectations and scenario. While outlining the plan of action or preparing, the time table, adopting a village for the NSS camp, organising the sports and cultural events on the campus their viable oral views are incorporated in the schemes. Their presence is significant in the IQAC. Their opinion and feed-back on the syllabi proves the inputs for better framing and structuring of the next syllabi. The appreciable sign on the campus activities is students' active and enthusiastic participation. Their representation and meaningful contribution is counted in the much sought after annual reward of the 'Best Boy' and the 'Best Girl' of the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college registered alumni always responds positively whenever we need their assistance and suggestion. The alumni

members attend the meetings whenever they are informed. They show their readiness and willingness to assist the poor but meritorious students either in cash or reading materials form. The some of the alumni are well placed and are earning well. They are always grateful to the institution. They come and give motivational speech narrating their success stories and expressing sense of gratitude to the institution. Special mention can be made of four alumnus for their financial support namely, Shri. S. H. Sonawlkar (Deposited Rs. 1.00 lakhs), Shri. S. B. Gadadi (Deposited Rs. 0.50 lakhs), Shri. V. A. Sonawlkar (Deposited Rs. 0.25 lakhs) and Shri. A. C. Mannikeri (Provided a Walter Filter Unit). Te interest earned on this deposits is given to the poor but meritorious students at the time of admission. Our college alumni are appreciated for social services in the town and surrounding villages. It is the result of insisting the social, cultural and life values in them by our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our management is visionary and pains taking. The institution was primarily started for providing quality education to the rural aspirants at the lowest cost. We make all efforts to achieve the goal and aspirations inscribed in our vision and mission. The Principal is the liaison office between the visionary management and proactive faculty members. All the institutional activities are channelized in the direction of moulding the young minds and making them serviceable to the

society and their families. The positive attitude is the need of the hour. Youth are getting frustrated due to the serious unemployment problem. But we encourage them to be focused and put in more meaningful efforts for getting success in the life with the limited resources. Students are motivated to be industrious accountable and contributive. In the regular staff meeting focus is on the qualitative efforts in transparent and effective governance for fulfilling the institutional mission. All the syllabic contents are related to the real life situations and their importance is underlined. The college principal with the able support of the faculty is able to move in the direction of achieving the desired success. The life values and the serviceable attitudes are stressed upon regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leader is one who leads by an example. The management guides and helps us in all the meaningful activities. The various committees formed to carry out institutional activities shoulder their responsibilities and work in unison. There is no monopoly in any institutional meaningful activity. All the faculty are taken into confidence while discussing, formulating or resolving the issues related to the qualitative deliverance for the betterment of the students. The principal forms a strong link between various associations and committees. There is totally equates maintained in the discharging of the institutional activities. The management is friendly and supportive. They treat all faculties respectfully and exact the best from us. There is never a misunderstanding resulting in reprimanding of any kind. The results of the effective leadership and working in unison are seen in getting ranks and smooth functioning of the institutional activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed; • Curriculum Deployment: Syllabic division and distribution. Providing the required content related material. On field exposure, industrial and bank visits collecting information and sharing. • Teaching & Learning: Using the technology enabled classes for fruitful teaching and learning activity. Group discussions, presentations, seminars and project analysis • Examination & Evaluation: CIE and summative Examination, providing the old QpsandnewQps models. Neat, illustrative and pointed writing in well managed time. • Research & Development: Motivating the faculties for research paper presentation and publications in UGC recognised journals with high impact factor. Encouraging students to go presentation and writing of small project works to develop research culture. •Library, ICT & Physical Infrastructures: Augmentation of new materials for updating the library reading resource. Upgrading and updating the ICT devices. Procurement of material for expanding the reading room facility. •Human Resource Management: Motivating the faculty members to participate in the faculty development program for enriching and updating the professional knowledge. Deploying the fit persons for the maintenance of GRC, Women's Association cell and Anti Ragging cell. •Admission of Students: Guiding and informing students' trough 'HELP DESK' for the Online Admission on and off the campus.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institute strictly supervises the administrative setup.All the appointments are as per rules and the guidelines of UGC and Government of Karnataka. The BOM, Principal and Heads of the each department take actively get involved in the functioning of various academic and administrative set up. There is a transparency in recruitment of the faculty. All the periodic orders and notifications with regard to the appointment and promotions are strictly respected. There is proper representation of the alumni, the present students and the parents for the effective and transparent administration. The college has a well-structured administrative and academic setup to improve the quality and standard of education. The following are the regularly reshuffled committees for functioning of the programs. Such as; • Information and Admission committee. • Calendar of Events and Time table committee. • Scholarship committee. • Cultural committee • Examination committee. • Administrative committee. • Discipline committee. • Anti-Ragging committee. • Grievance Redressal cell. • SC/ST cell • Women's association • NSS, Youth Red Cross and Scouts and Guide units • Website updates committee. • Procurement and stock verification committee. • Library committee. • CDC

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective and cosy welfare measures for the teaching and non-teaching staff. Though there are not many material welfare schemes, our management is always encouraging and supporting its employees. They stand by all their employees during the difficult situation and provide the moral support. They appreciate and felicitate the best performers and ignite and inspire the work shy people. Their involved in the campus activities is appreciable and vigilance praiseworthy. • The employment cooperative society housed on the campus provides regular loan of Rs. 400000/- and emergency loan of Rs. 50000/- to the applicant at minimal rate of 2 percent interest. • The BOM is easily approachable to the staff. • The menial staff is provided with work uniforms. • The guest faculty and visiting faculty are timely paid the satisfactory allowance for rendering services to the institution. • Pure and Safe drinking water facility is made available to all. • Separate safe and secured parking facility is provided to the staff vehicles. • Canteen Facility with concessional rates • CCTVs and security guards ensure security of the stakeholders. • Provision for compensatory appointments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As the students are primary stakeholders of the institution and the real judges of teaching learning deliverance, the college has a well-knit appraisal system to monitor the competence and performance of teaching and non-teaching staff. Regular feedback from the stakeholders is collected to assess the performance of the teachers in the college. In order to enhance the required competence and improving teaching skills, teachers and non-teaching staff are delegated to participate in various workshops, seminars and conferences. We have GRC on the campus; students are made free voice their opinions, suggestions and complaints if any with regard to the institutional activities. There is timely attention to the complaints and positive response after analysing the issues. Students are well informed about the confidentiality of their voicing of views and opinions. The management also secretly collects feedback on the punctuality, competence and performance and also on up dated ness of the teachers. The non teaching staffs are informed to cooperate and respond to any query for the hassle free students satisfaction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college accounts are subjected to internal and external audit. Audit is done annually. All financial transactions are checked by the financial consultants and internal auditors appointed by the management. Internal Audit: Daily accounts prepared by the office staff are verified by the Principal and record is maintained. Office staff checks monthly cash ledgers. Accounts relating to grants from various agencies are properly recorded, vouched and verified in the office and finally checked by the principal. No major irregularities were found in the audit. External Audit: It is done by a Chartered Accountant appointed by the management, once in a year. Our college conducts external audits regularly. External audit is done by the scheduled chartered accountants of Gadadi Associates, Gokak by Shri S. B. Gadadi. The last audit was done in July, 2022 for the academic year 2021-22. A few minor clerical errors were noticed for non-compliance. No major objections have been noticed in the audit report. In addition to the regular audit, there is occasional departmental audit done by the office of the Joint Director of College Education, Government of Karnataka, Dharwad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund mobilization is a difficult task in the rural based institutions. No stakeholder is put the financial burden for the institutional activities on and off the campus. Most of the financial needs are catered by the magnanimous management. Our institution does not charge any capitation fees from the students and the parents. The incentives to the sportsmen and other achievers in the form of cash prizes and trophies are donated by the philanthropists and the staff of the college. The budget is prepared for the yearlong activities and the money is spent on the priority basis. The marginal amount of the fees collected which is spent judiciously. The alumni are liberal and broad minded but we don't wish to be a liability on them by coaxing them to donate funds all the time. Optimum care is taken while allocating and spending of the money for the most essential services and activities. There is healthy balance sheet showing the mobilization and proper utilization of the generated funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an active IQAC. All the major plans of action and activities on and off the campus are monitored the IQAC. The injection of the quality is taken care of by the cell. All the institutional activities are channelized in the

direction of fulfilling the set up vision. Regular meetings are held to discuss and devise strategies for furtherance of the quality and use-ability of the programs in enhancing the competence among the students and improving the employability as well as zeal for the progression to the higher studies. The cell is at the centre of all activities. It is like a cog wheel around which all the other moves are made. There is transparency in the working of the cell. All are taken into confidence with the purpose of institutional betterment. The cell strategies are conveyed to the faculties and co-operation is sought in all the works.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution has successfully undergone the three previous cycles of assessment and accreditation processes. There has been perceptible improvement from the first cycle to the last (third) cycle. It indicates our continual efforts in delivering the quality education to the rural aspirants by the way of providing enough learning resources in spite of limited fund mobilization. The IQAC on the campus monitors, supports, and reviews the activities periodically. Regular meetings acquaint faculties about the new global changes in the Higher education field. The faculties are informed and encouraged to improve their competence and performance to meet the job market demands and expectations. More and more usage of ICT devices is made mandatory. The results at the end of each semester are reviewed and also record is maintained about the progression of our students to the higher education. The information is collected about the placements of our graduates in private and govt. sector. The peer team suggestions are always referred to while planning the campus activities. The perceptible initiatives are:

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The encouraging sign today is the growing strength of the girl students' admission and progression to the higher education. It is the result of our quality deliverance and safety measures for the promotion of gender equities. The women resources and skills have been wasted so far by keeping females restricted to door steps. The well thought regular government programs and policies have attracted, encouraged, motivated and sensitized the girls to go for the higher education. Our college Women's Association's organizes and conducts various programs to

sensitize the stakeholders about gender discrimination and the need for the equity. The programs conducted are; The grand Celebration of International Women's Day on the campus creates a kind of vibe among the girl students regarding their constructive role in the society and responsibility. It is much awaited, talked and the grandest event on the campus. The motivational women speakers and achievers ignite the minds of rural born girls. The evils of dowry system, domestic violence, and inhuman act of rape, eve teasing are discouraged. The safety and incentives have yielded desired fruits. Among our three rankers and three gold medalists, five are girls. The college toppers are more girls in last five years.

File Description	Documents
Annual gender sensitization action plan	Action plan prepared and Implimentated properly
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	We provide safety and security, counseling, common room, toilet facilities and others for womens

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a support staff, to manage the waste of all kinds. All the departments, offices and corridors have dust bins for depositing the wastes. The TMC collets the garbage if

informed. All e-waste is disposed of in a safe place. The damaged computer spare parts and other equipment are safely disposed outside. The power batteries are charged and the solar panels are cleaned, sometimes replaced by the suppliers. The institution has plantation of large number of trees. The dry leaves, trash and weeds are collected and dumped into a pit meant for that. The organic compost is used for the lawn, trees and plants and creepers. This recycling act motivates our students to use the agri. residue for the preparing the organic compost and save the earth form pollution and contamination.We are blessed with more than enough water resources. But there is proper utilization and management of the water on the campus. The campus is evergreen and alluring because of the ample water supply. The waste water is channelized to the roots of plants and additional liquid waste is wended to the gutters through some outlet.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	**B. Any 3 of the above**

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The move towards the inclusive growth is much appreciative. Even after 70 years of Independence majority of the people in India are deprived of some of the common, basic, essential services and opportunities. We sensitize our students on some age long degrading practices in our society such as caste, class, religion, race, superstitions and profession. There are awareness programs and drive for communal harmony. We ignite the minds of students about the Inclusive growth, sense of belongingness, gender equity, lending helping hand to the deprived, marginalized and underprivileged. The modern technology and schemes such as educational for all have to some extent helped the age long deprived classes. Our institution has not experienced any communal or religious tension or clash in last forty years. We promote the thought of "Vasudhavakutumbakam" and "Sarvejanasukhinobhavantu". There is not division made between rural and urban, poor and affluent students. All are provided equal opportunities in the competitive and rewarding activities. Students from various cultural and language and economic strata come to our college. All are made to feel free and pursue their studies fearlessly to inculcate the sense of inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our constitution has drawn some "LaxmanRekhas". It is duty to get abided by the rules, regulations, laws and traditions of our nation. There are many fundamental rights for our free and cosy life. But we need to be aware of our bounded duties too. All need to respect and follow the constitutional obligations. It is right time for the young minds to be aware of the constraints laid in the constitution. Gone are the days of 'survival of the fittest'. The civilized society needs to walk on the path of life, patriotic vibe, social and human values. Some things are learnt and something needs to be taught. Youths today are vibrant and emotional but not so much committed and responsible. We try our best for their taming and channelizing the youth energy for the constructive family and nation building. The days observed and celebrated on the campus are like motivational, inspirational and anti-biotic doses. Students are made aware of their duties towards the nation, family and parents and institution. There taken to the orphanages and old age homes to sensitizing them about the family and life values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	**B. Any 3 of the above**

Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is our bounded responsibility to organize programmes to commemorate the days of national and international importance to create awareness among the students. • June 5: World Environment Day • June 21: International Yoga Day • August 15: Independence Day • August 29: National sports Day • September 05: Teachers' Day • September 16: World Ozone day • September 24: NSS Day • October 02: Mahatma Gandhi &LalbahaddurShastriJayanthi • November 01: Karnataka Rajyotsava • November Valmiki Jayanthi: • December 10: Human Rights Day • January 12: National Youth Day • January 19: Veman Jayanti • January 23: Celebration of Netaji Subhash Chandra Bose Jayanti • January 25: Voters Day • January 26 – Republic Day: • January 30: Martyr's Day • March 8: International Women's Day • April 14: Dr. Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices of Our Institution Ours being a semi-urban area located college most of the learners come from heterogeneous strata of society for the united conduct of activities we practice the following two best practices in our institution. Namely: 1) Quality Assurance and Feedback Mechanism 2) Financial Support for Poor, Socially, Educationally Disadvantaged/ Unprivileged Rural and Meritorious Students; an Initiative Web link: https://www.mesdegreecollegemudalagi.com/_files/ugd/ce0242_17eedb4bc82f4ac0acb72445511239af.pdf

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness 1. Green Campus Initiatives by Our Institution 2. Women's Association Programme for their Empowerment Web link: https://www.mesdegreecollegemudalagi.com/_files/ugd/ce0242_9ead24f008a646679a6180201f9daa56.pdf

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Planning to introduction of BCA UG Programme for the next academic year 2. Arrangement for Academic and Administrative Audit (AAA) and online feedback analysis by External Agency for transparency in all college activities. 3. Encouraging the faculty members for effective usage of ICT devices in teaching-learning process. 4. Motivating the staff members for publication of research papers in UGC care listed – I and II journals. 5. Advises to staff members to prepare, participate and present quality research papers in various levels of

academic meets organised by other HEIs. 6. Planning to formal establishment of collaborative activities with neighbouring institutes/industries for internships, on-job-trainings, project works, sharing of research facilities and staff and student exchange programmes. 7. Holding regular PTA and Alumni meets for collection of feedback on the functioning of the institution, inviting suggestions and incorporating the same in academic activities for the furtherance of quality. 8. More extension activities for students to nurture values and social responsibilities and inclusive growth. 9. Drive for planting of more saplings with promoting slogan "EACH ONE, PLANT ONE". 10. Motivating and preparing students for experience learning for better employability. 11. Encouraging more and more students to opt for independent entrepreneurship.