

Best Practices of Our Institution: I

1. Title of the Practice:

Commitment for the Self and the Societal Success and Betterment

Qualitative deliverance yields the results envisioned by the institution. It is our endeavour to produce serviceable youths to the family in particular and society in general. As the primary goal of institutional accreditation by NAAC is to provide the information needed to improve the experience of the 'learning communities', the IQAC of our institution plays a vital role in inculcating serviceable culture among the students. Towards achieving this goal, while the participation and support of all stakeholders is essential, the involvement of students and commitment of the faculty is of paramount importance in the institutional quality enhancement process. Service of any kind is always significant to certain classes or the masses. The problem today is channelizing the youth energy and motivating them.

- Students are at the centre in organising the academic or cultural event on and off the campus. The task and responsibility is shouldered by them with the faculty guidance. We tell our students to be grateful to their parents, thankful to their institution and indebted to the nation.
- Students are the largest group within any HEI, and therefore are the main stakeholders who have a much stronger voice than any other stakeholders in moulding the healthy society.
- We keep the students well informed, committed. We make them participative, We motivate and support them in discovering their potentialities for life success and valuable contributions to the nation building.
- We make efforts to instil the sense of belongingness, environmental concern, helping the flood affected population and patients on the hospital.
- Of late, world over, there is a wide and positive attitude towards increased student influence in higher education governance including the role of student activism in social and cultural changes.
- Commerce stream students are facilitated for experiential learning and practical approach by onsite visits to the bank, farms, fields, factories, fairs and political forums.
- Develop the emotional intelligence among the students
- We strive for bench marking of globally acceptable qualification standards.

Students could therefore be the driving force behind ambitious and far reaching Higher Education reforms.

2. Objectives of the Practice:

Leading a simple meaningful, respecting our culture and tradition, opting for the indigenous food and clothing, shrugging off the lethargic attitude, instilling the sense of patriotism and belongingness, being less burdensome on the parents, fostering the social and family values and be contributive to the institution and society.

3. The Context:

HEIs being the nurturing centres of the young minds, our institution stresses on the importance of staying committed and serviceable to the society. **“Students are the most vital component of the educational spectrum”** and the prime stakeholders, have their own set of priorities and needs. The volcanic power of the young generation needs to be properly channelized and motivated. Insensitivity to them may lead to their frustration and ineffectiveness. Their active participation in awareness programs, various government sponsored drives, the national festival celebrations keep them motivated and committed.

- Bring about attitudinal changes
- Make them aware of the modern life environmental hazards, evils of the unrestrained models of development.
- Their active participation in the sustainable development.

4. The Practice:

The functional IQAC regularly organises the programs related to the best practices on and off the campus. All students’ active participation is ensured in the practices. The periodic evaluation of the results of the practices is done seriously. The suggestions and opinion of the students are incorporate in the execution of the healthy practices. Students, especially rural students on their own come forward to render service to the communities and be serviceable to the needy. The management also motivates the teachers and the students for being accountable and serviceable to the society and institution.

5. Evidence of Success:

- Students remain motivated and committed.
- Parents feel proud of the service motto of the stakeholders.
- Students become aware of their responsibilities and potentialities
- Healthy bonding among different communities and
- Self-Reliance and social indebtedness

6. Problem Encountered and Resources Required:

Involvement of all stakeholders is the main source. Dedication for any social cause in our institution has been a great success due to the strong support and untiring effort of management, faculty, students, alumni, parents and well-wishers, which has brought about more collaboration, enrichment and enhancement deliverance of institutional goals.

7. Contact Person for Further Details:

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Best Practices of Our Institution: II

1. Title of the Practice:

A Small Timely Financial Assistance can bring a Big Change in Somebody Life.

2. Objectives of the Practice:

- To lend a helping hand to the needy.
- To encourage the practice of indirect and institutionalized help as yeomen service.
- To promote fellow - feeling and social responsibility amongst students and thereby amongst all concerned.

3. The Context:

Most of the students admitted to our institution comes from poor, agrarian, socially, educationally disadvantaged/ unprivileged rural areas. Agri. returns are not time bound and sure. Hence they need some financial assistance to pursue their courses. Scholarships from Government and other sources available in this institution were found to be inadequate. In recent past, the institution took the initiative to establish a various types 'Endowment Cash Prizes, Rolling Shields and Award for Achievers and Meritorious Students' exclusively collected from our stakeholders and well-wishers and organisations. The collected amount has deposited in the banks and at the end of the every academic year we collected the interest amount and distributed at the annual social gathering function to the awardees.

4. The Practice:

The institution authorities conducted an opinion poll among the all stakeholders to determine the contribution toward the assistance.. The following table depicts the various types of Endowment Cash Prizes, Rolling Shields and Award for Achievers and Meritorious Students.

Sl. No	Name of the Donor/ Organisation	Amount	Excellence
1	Shri. S. K. Sonawalkar (Alumni)	100000/-	Financial Assistance for Poor but Meritorious and Needy Students
2	Shri. S. B. Gadadi (Alumni)	50000/-	University Rank holders of B.Com Final Year Students
3	Prof. S. S. Nanjannavar, Rtd. Professor in Geography, Karnatak University, Dharwad	50000/-	Highest Marks in Geography at B.A. UG Exams (Male & Female) of all 6 Semesters
4	Shri. V.A.Sonawalkar	25000/-	Mementos for Achievers in Various Sports and Cultural Programmemes at Annual Day Celebration
5	Smt. N. M. Peerazade	15000/-	Female Highest Scorer in B.A./B.Com. Final Exams
6	Dr. K.V.Danti	10000/-	Highest Scorer in B.A./B.Com. Final Exams
7	Shri S.R.Sonawalkar	10000/-	I st&IInd Place in Communication Skills Competition for B.A. IInd Semester
8	Shri. ShiddarthaWadennewar	10000/-	Highest Scorer in B.A./B.Com. Final Exams
9	Shri. ShiddarthaWadennewar	10000/-	Highest Scorer in B.A./B.Com. Final Exams
10	Shri B.V.Gulagajambagi	5000/-	Ist&IInd Place in Communication Skills Competition for B.Com. IInd Semester
11	Shri. A. M. Hosur	5000/-	Highest Scorer in B.A. Ist Semester Exams
12	Shri. A. V. Hosakoti	5000/-	I st&IInd Place in Communication Skills Competition for B.A. IVth Semester
13	Smt. Sarojini. Amani	5000/-	I st&IInd Place in Communication Skills Competition for B.Com. IVth Semester

14	Shri. H. B. Asooti	3000/-	Highest Marks in Kannada at B.A. UG Exams (Final)
15	Commerce Association 2013	3000/-	Best Organizer (Male) of the Commerce Association Activities of the Year
16	Commerce Association 2013	3000/-	Best Organizer (Female) of the Commerce Association Activities of the Year
17	CEDOCK Dharwad	2500/-	Best Organizer of the Commerce Association Activities of the Year
18	All Staff Members	45000/-	Top Scorer of Various Subjects
19	Shri. R.R.Lankeppanavar	Rolling Shield	Best Boy of the Year
20	Shri. B.Y.Shivapur	Rolling Shield	Best Girl of the Year
21	Shri. B.P.Bandi and Shri. M.S.Lamani	Rolling Shield	Best Male Reader of the Year
22	Shri. B.P.Bandi and Shri. B. M. Baragali	Rolling Shield	Best Female Reader of the Year
23	Shri. V.A.Sonawalkar	Rolling Shield	General Championship (Male)
24	Shri. ShrishailBelakud	Rolling Shield	General Championship (Female)

The practice is reviewed from time to time and the quantum of contribution is increased as per the demand. At the start of the current year the amount collected was Rs. 1.20 lakh. Now it is rose up to Rs. 3.90 lacs from more than 45 donors. The accumulated interest amount on the deposits is distributed to the beneficiaries at the annual day function or at the time of admission. Generally the total disbursement amount has been approximately Rs. 50000/- to the awardees every year. The names of those who need help generally come from their fellow students or the faculty in the college. The proposals are examined by the bursar in the form of scrutiny of supporting papers such as BPL ration card, income certificate or other relevant proofs. The list of beneficiaries is finalized in consultation with the Principal and senior faculty members. Some students receive help right at the entry point in the form of admission fees charges also.

5. Evidence of Success:

The impact has been tremendous, indeed much more than envisaged. There is an all-round awareness amongst the students to look for anyone who needs economic help. The success of the practice can be gauged from the students' constant demand to strengthen the endowment.

6. Problems Encountered and Resources Required:

The Voluntary contribution of financial assistance from the Management, Alumni Association, Parents, Well-Wishers, Public Persons and Faculty Members are the sources of resources to meet the payments to the needy students.

7. Obstacles Faced (if any and strategies adopted to overcome them):

Response is encouraging and there are no obstacles. Everybody appreciates the benevolent nature of practice.

8. Contact Person For Further Details:

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