



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MES'S ARTS AND COMMERCE COLLEGE MUDALGI

MES'S ARTS AND COMMERCE COLLEGE MUDALGI GOKAK ROAD
591312

<https://www.mesdegrecollegemudalgi.com/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mudalgi Education Society's Arts and Commerce College, Mudalgi Dist; Belagavi is one of the premier institutions established in 1984. It has been graduating thousands of students and imparting quality education to the students with rural background since its inception with the prime vision "Mind Moulding and Nation Building". The college runs B.A, and B.Com programmes with full-fledged, highly qualified and competent teaching and non-teaching faculty. The college has a rich library with rare collection of more than twenty nine thousand books, journals and magazines, and encyclopedias. The college serves the student community by providing the maximum services with minimum fee structure and the transparent admission policy. The college has a long cherished vision to motivate them to develop as a sociable and skilled individual, marketable commodity and cultural ambassador by means of a well-organized channel. There is a grievances redressal system to provide equal opportunities and positions to the students irrespective of caste, creed and religion. The college prides on providing the necessary infrastructure facilities keeping in view of its rural background and the limited resources. The college has well equipped multi stored library, vast playground and indoor game facilities, spacious gym hall, well ventilated and technology enabled lecture halls, well-furnished laboratories, fresh drinking water facility, power generators, advanced ICT devices, hostel for girls, vibrant staff, pro-active management and the Ganesh temple for spiritual bent of mind. Because of all these facilities the success of the college in curricular, co-curricular and extra-curricular activities has added many feathers to its cap. Our nine students have excelled by representing in university teams in sports. This has been possible only because of the proper co-ordination and harmony among visionary management, the teachers and the taught. The extension activities are complementary to the academic growth. The sports and cultural programs are responsible for the overall development of the students' personality. Our college has so far produced 81 University Blues, won many team championships in various sports and games. The NSS, YRC and Scouts units of our college have been responsible for promoting many community development as well as awareness programmes.

Vision

Our Vision: "Mind Moulding and Nation Building" Our vision is to prepare youths to create strong, secular, self-reliant, united and vibrant India.

Mission

Our Mission: Our mission is to provide higher education to all classes and all caste youths of this area. It is to make them educationally as well as socially competent skillful and efficient. To succeed in this mission, we provide knowledge through curriculum, positive attitudes through co-curricular activities, life values and service to the nation through extension activities. Ours being a rural college, sincere efforts are made to impart quality based education with the best possible infrastructure facilities. The dedicated, devoted and determined staff with the able support of the management perseveres to accomplish the mission.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

? Experienced and vibrant staff. ? Enriched infrastructure, sprawling green ambient campus of 43 acres. ? Vigilant and visionary management. ? Optimum and timely Student Support Services. ? Safety of girl students. ? Fair fee structure, no hidden charges and ample options for subject selections. ? Financial aids to the needy and recognition's for achievers. ? Opportunity for enhancing employability among rural youths. ? Motivational trainings for independent entrepreneurships. ? Scope for usage of ICT devices for effective learning. ? Felicitation for healthy rural youths in sports achievements leading to career building.

Institutional Weakness

? Feeding from rural and unprivileged strata of life. ? Sense of fear among students in the learning of English language and use of ICT devices. ? Ignorance of various job avenues and the opportunity across the world. ? Sense of inferiority in studying rural colleges. ? "Education for Government jobs" mind-set. ? Lack of parents' vigilance about their wards.

Institutional Opportunity

? Advanced Language Laboratory for learning of effective communication skills. ? Vast and well maintained sports grounds along with multi gym to keep the students in good physical, mental and social health. ? Incentives in the form of cash prizes and other financial assistance for meritorious students and sports excellence. ? Lending of additional rare and valuable books for promising students. ? Extra counseling for slow learners. ? Scope for development of personality by organizing various skill development programmes.

Institutional Challenge

? Regional language mania. ? Government economy measures halting the recruitment of required faculty. ? Cropping up Govt. and Private Colleges in and around the town. ? Students' expectation with regard to unstinted freedom in campus as is found in nearby colleges. ? Less frequency of conveyance facilities from nearby interior farm houses. ? Motivate and inspire the rural youths for higher achievements. ? Channelizing the vibrant but mobile mania in youth power in to creative and productive mind set. ? Fund mobilization for upgrading of existing and creating new facilities. ? Competing with marginal fee structure in Government College to maintain the student strength.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is permanently affiliated to Rani Channamma University Belagavi. The CBCS (Choice Based Credit System) scheme has been implemented from the academic year 2020-21 and subsequently NEP-2020 from the academic years 2021-22 for B.A and B.Com Programmes. We also provide maximum scope to the students to select subjects of their own interest and choice. Arts faculty students have flexibility to offer a combination of three elective subjects as per the university pattern. There are 16 different subject combinations available in the institution. This system facilitates our multi-disciplinary approach towards the diverse needs of the society. However, Commerce faculty students have a set of compulsory subjects as prescribed by the university. Our institution provides enough feeding in framing of the need based curricula. Five of the faculty members are actively involved in designing and developing of the RCU, UG syllabi both CBCS and NEP-2020. The Head of the Dept. of English has edited three books prescribed for RCU, UG classes. Attention was given

to professional expertise and students' progression. There was meticulous planning for the transaction of the curricula. Faculty members were asked to be abreast of the latest changes and be in the know of the dynamic trends. The aspect of acquisition of competencies is given more stress. There is enough of flexibility provided to the freshers' in selection of their course and the subjects for the study. Focus has been on the holistic development of the students. It is to enrich skills and qualities. The technology enabled classrooms assist in effective transaction of the curricula. Various awareness programs such as gender equity, environmental crisis, Human rights, cleanliness drive, use of ICT, etc are effectively taken up and integrated them into curricula. The functional IQAC regularly collects the both online and offline feedback from the stakeholders. It reflects the status of the delivery. The feed-back with regard to curricula, its relevance and its effectuality in transaction is analyzed. Serious attention is paid to some meaningful inferences drawn from the feedback. The management is also made aware of the feedback outcome and same is uploaded to website.

Teaching-learning and Evaluation

98.29% students admitted to our college are from the reserved categories who are from educationally backward community. The institution has prepared the innovative strategies for teaching-learning and evaluation in tune with university guidelines and government policies. 30.59% of our faculty is highly qualified. The college recognizes slow learners and advance learners and provide teaching experience to their level of understanding. We have adopted the experiential, participative and problem solving methodologies for curriculum delivery adhering to vision and mission of the institution. That is to infuse knowledge through curriculum, attitude through co-curricular activities, life skills and values through extension activities'. We invite resource persons and subject experts and arrange guest lectures, skill development and career guidance programmes to develop entrepreneurship and employability. We take the students to field visits, industrial visits and study tours to provide first-hand experience of the social, cultural, economic and political issues and to develop efficiency to solve the cross cutting issues and 21.93% of students successfully submitted their projects on their study. Besides this, there are ICT enabled classrooms, language laboratory, Wi-Fi facility, Language and computer labs, LED projectors, e-learning resources and rich library having more than twenty nine thousand books, journals and e-learning resources to upgrade the learning level of the students. Our teachers prepare QP modules and send them through Whatsapp groups for the convenience of the students. During the pandemic situation most of the faculty used online mode of teaching and delivered the curriculum through on line mode using Google Meet, and other platforms to reach the experience. The College Level Examination Committee assesses the learning level of the students through internal tests and assignments. The institution addressed some grievances related to internal and end-semester examination. The IQAC encourages the teachers to take research, one faculty completed the Ph.D. and one is perusing Ph.D. on part-time mode in these five years. The course and programme outcomes are made available to the students on the college website. We have 80.62% of result and also regularly go far SSS on the fruitfulness of teaching learning and evaluation activities.

Research, Innovations and Extension

Our college has a functional Research and Development Cell to monitor the issues of research. The IQAC along with RDC motivates the faculty to take up the research projects and get involved in research activities. The regular project works, field visits, study tours are planned to develop research culture and aptitude among the students. The institution has no special provision to provide seed money for the researchers due to its limited financial resources. However some faculty members have availed the benefits of UGC provision for the seed money for the research activity. The updated relevant reading material in the library, internet, labs, reprography, projectors, laptops and research scholars' motivational speeches are the facilities made available to all the

researchers. The RDC informs the faculty members orally to apply for the projects funded by UGC and other agencies. The management is informed about the necessary additional facilities to promote research culture on the campus. Many well experienced and competent faculties have published 18 research papers in the UGC care listed and peer reviewed journals and 7 papers published some books in seminar and conference proceedings. The college has organized 71 extension activities despite COVID-19 Pandemic situation and encouraged the students to take active participation in community services and awareness Programmes through seven days special camp and regular activities of NSS unit. Our NSS, YRC, and Scouts & Guides units organized Collection of funds for Kodagu Victims and COVID-19, Har Ghar Tiranga Rally, visit to flood affected area, Fit India Movement, Jalashakti, and Swatch Bharat Abhiyan, Vanamahostava and Cleanliness Programmes, AIDS, TB, and Covid Awareness Programmes, RTPCR test and Covid Vaccination drive and environment friendly practices in and off campus and got appreciation and recognition. One of our faculty members namely Prof. S. M. Gujagond who is well known children poet was made the President of Taluka Kannada Sahitya Parishad, Mudalgi. It is recognition to given to our safeguarding of culture and also local language. We have a meaningful and rewarding MoU with enhancing employability and job providing reputed institution i.e. Deshapande Skilling Hubballi for training of soft skills and placements.

Infrastructure and Learning Resources

Our institute has provided the best possible, well-furnished infrastructural facilities with available limited resources. We feel greatly indebted to UGC and other funding agencies for the much needed timely developmental grants. The effective teaching learning activity is possible only with the enriched infrastructure. Our college has technology enabled classrooms, well equipped laboratories, rich and updated reading resources. There is vast well maintained playground with indoor and multi-gym. The solar panels installed on the roof of the building cater the need of electricity supply. The usage of renewable solar, eco-friendly energy in HEIs is something unique and exemplary. There is non-resident student center building for the rest and recreation of male students. There is advanced language laboratory for bettering the communication skills. There is well maintained platform for public speeches and public functions. The Yoga classes are conducted for the sound mind and sound body. There are ramps facilities for physically disabled students admitted in the institution. There is well constructed, safe and well-furnished hostel for the girls. Students are provided the recreational facilities in the Common Room. There are 24x7 sufficient, safe drinking water facilities on the campus. The college campus is more secured and has CCTV surveillance in all areas of campus. The maintenance of our user friendly library and learning resources are appreciated by the students and visiting peers. Students get additional accessibility to reading materials during the exam time. IT zone is made available, browsing and relaxed reading is done in peaceful area. All the new books titles are displayed on the notice board for the knowledge of the readers. The physically challenged persons are offered ramp facility. There is annual verification and inspection of all the learning resources by the Stock Verification committee. In spite of having the essential infrastructure facilities, we have constantly made efforts to enrich the infrastructure to cater the needs and demands of the students. During this assessment period we have constructed new buildings namely Indoor sports training building, First floor of Women's hostel, Computer lab and Flooring work of Administrative block.

Student Support and Progression

Majority of our students are availed the benefits of various scholarships both govt. and non-govt. organizations in time. All the economically deprived, physically disabled as well as slow learners are given the optimum support services, including medical, for their academic progress. Students 'participation and involvement is

ensured in sports and games, Quiz, literary, cultural, debate and discussions at various levels. The outcome of these activities has been satisfactory and praiseworthy. At present, there is unprecedented aspiration in rural students for the competitive examinations. To support this inclination, our placement cell regularly motivates the students by organizing the workshops and training programs for the preparation of the competitive examinations. The functional GRC, and Anti ragging cell, on the campus takes care of students' grievances, if any, with regard to academic and non-academic activities. The vigilance of Women's association and the anti-ragging committee safeguards the interests of the girl students on and off the campus. No serious ragging incident has been reported since the inception of the college. Our institution has registered alumni association. Regular meetings are held to discuss the progress of the institution and the successful alumni have shown the sense of gratitude. They have come forward and deposited more than 1.75 lakhs for the financial assistance to the poor and needy and also for the excellent achievers. The erection of the 'Cycle Stand' is done by them. The alumnus Shri. A.C.Mannikeri BEO has donated Water purify unit to the college. Many of our college graduates are motivated and counseled to continue their education and progression to the higher studies. Timely care is taken of the students who are at the risk of failure or discontinuation of the course. The much appreciated KARNADHARA financial aid Scheme provides the much needed help to the needy. The promising sportsmen are trained, provided diet, TA and DA and uniforms to participate in various sports meets. Our institution has achieved tremendous success in sports and games. The institution has active students Gymkhana Union. Students representation is ensured in all the on and off the campus activities.

Governance, Leadership and Management

Ours is the dynamic, vibrant and quality conscious institution. The efficient and benevolent management of the society, the able and painstaking principal and committed staff all share the responsibility to succeed in the accomplishment of the vision and creating conducive environs to serve the society in particular and nation in general. Regular meetings of the principal with the staff, and the management-staff interactive meetings help to sort out all issues and keep channels of communication always open. The national inclusive growth policy is fully internalized and practiced by the institution. The institution has a viable prospective plan for the future quality sustenance growth. There is complete transparency in the administration as well as academic delivery. Our multi-pronged efforts in teaching learning activity, research culture, institutional social responsibility, optimum usage of human resources and industrial interactions are the quality improvement aspects of the institution. There are some very useful welfare schemes for the staff as well as students. The financial needs of the staff are catered by the Employees Co-operative society on the campus, at the Lowest ROI [2% PA].The regular internal and external audit process provides the clarity about all the financial transactions of the institution. Ours being rural college, we feel, we have to shoulder more responsibility to see our youths marching in the right direction to reach their desired goals. We have IQAS in place. Functional IQAC prepares the action plan for the quality practices and AQARs have been sent to the NAAC regularly right from the year of establishment of IQAC on the campus. Various committees formed to assist the college in academic and administrative functions roping in all staff as members ensure a sense of belongingness among the staff. After third cycle assessment and accreditation process there has been incremental growth of our institutions in the following areas: 1. There is more satisfying gross enrolment ratio (GER) in our institution in general and girls in particular. 2. The management spent nearly Rs.5.00 lakhs on enriching the Greenery on the campus. 3. New three building structures are emerged on the campus.

Institutional Values and Best Practices

The college is committed to provide safe and secure academic environment to the students. The college has a

zero tolerance policy on issues concerning gender, ragging, sexual harassment etc. The safety and incentives have yielded desired fruits. The Green Audit from the competent authorities is conducted of our campus. The greenery on the campus is worth appreciation. Ours is one of the greenest and vastest campuses. Every year we plant hundreds of saplings on and off the campus. It is one of the best practices and definite concern for the deteriorating environmental conditions. Our campus has provided shelter for hundreds of different species of birds. Our campus is really eco-friendly. There is use of renewable solar energy for all electrical devices and street lights. All the electrical equipments are energy conserving. The use of bicycles is encouraged. Our College has vast area of 43.13 acres of land. The bore wells drilled on the campus cater the need for water, both for human as well as flora and fauna. Our campus is pollution free. There is not much hazardous waste or e-waste on the campus. The college is highly conscious and very sensitive in tackling the major issues relating the academic and administrative aspects. Near about 50% of girls and 90% of rural students get admission in our college. We serve the student community respecting their needs and aspirations. The college is highly active in addressing the basic needs of the students. We have a routine practice of observing the International Woman's Day, Sadbhavana Day, International Yoga Day and Celebrates the Birth Anniversaries of the Great Indian Iconists like Mahatma Gandhi, Dr. B.R. Ambedkar, Teachers Day, Veman Jayanti, Kanaka Das, and Valmiki Jayanti in order to introduce their ideals among the students. We recognize the folk art and literature celebrating annually the MES Sambaram -2020 and Nadahabba-2023. Our efforts are always in the direction of creating in our youths the sense of cleanliness, perseverance, truthfulness, dedication and responsibility to accomplish the institution's vision of Mind Moulding and Nation Building into a Reality.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MES'S ARTS AND COMMERCE COLLEGE MUDALGI
Address	MESs Arts and Commerce College Mudalgi Gokak Road
City	Mudalgi
State	Karnataka
Pin	591312
Website	https://www.mesdegreecollegemudalgi.com/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S M Gujagond	08334-251238	9449517918	08334-25123 8	mudalgi_college@r ediffmail.com
IQAC / CIQA coordinator	S L Chitragar	08334-251777	9448831474	08334-25123 8	slchitragar065@gm ail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-04-1990	View Document
12B of UGC	06-11-1997	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MESs Arts and Commerce College Mudalgi Gokak Road	Semi-urban	43.13	4469.56

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Statistics History Geography Kannada Sociology Political Science Economics Education English	36	PUC	English,Kannada	500	243
UG	BCom,Commerce,	36	PUC	English,Kannada	240	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				17				1			
Recruited	0	0	0	0	9	0	0	9	0	0	0	0
Yet to Recruit	0				8				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	5	2	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	5	1	0	6
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	0	0	4
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	0	0	0	3
M.Phil.	0	0	0	2	0	0	0	0	0	2
PG	0	0	0	4	0	0	0	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	177	0	0	0	177
	Female	87	0	0	0	87
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	31	56	50	14
	Female	9	16	24	13
	Others	0	0	0	0
ST	Male	4	2	2	2
	Female	4	2	0	2
	Others	0	0	0	0
OBC	Male	148	152	246	77
	Female	65	79	117	57
	Others	0	0	0	0
General	Male	0	0	1	0
	Female	0	0	1	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		261	307	441	166

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In the wake of the changing global scenario, the need for the updating of curricula and job market demands our institution has endeavored to equip our students with integrated and holistic varied skills to be eligible and fit to get into the skilled workforce required for the county in particular and the world in general. Ours being a university-affiliated college, we have less freedom to frame and implement the much-needed interdisciplinary programmes. But most of our faculty members are seniors and as part of the curricula framing, we have an important role in the framing of the syllabi for UG programs. The focus of the curricula has been on the injection and imparting of multidisciplinary research-oriented and skill-based</p>
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activities. As per the university initiation the NEP-2020 program has been introduced in our institution. To cope with the university guidelines, our institution has provided ample scope to pursue the subjects of students' choice and importance to instill, inculcate, and imbibe the required job and life skills. The arts program has ample choice with nine DSE and OE Courses. There are ability enhancement and skill enhancement courses along with language learning and communication skills for increasing employability among the students. There is ample scope for the interdisciplinary learning of the varied subjects for the required fundamental concepts and features. Traditional education had less scope for multidisciplinary and many indigenous multi-cultural studies. NEP-2020 being inclusive, capacity building, potential tapping, comprehensive, and 'vocal for local' students feel like embracing it seriously. The NEP-2020 is going to equip the students with better multi-skills and precious knowledge for placements and advancement in their lives and careers. Serious attention is given to commerce students to develop independent entrepreneurship by assigning various project works field visits and honing business skills along with the study of humanities. The institution is proud of offering flexible and innovative curricula about community engagement, inculcation of life and family values, national service, environmental education, and inclination towards multidisciplinary education by way of participation in the activities of NSS regular and annual camp, activities of Youth Red Cross and Scouts and Guides units, blood donation camp, visiting flood affected areas, observation of various days of national importance such as Independence Day, Martyrs Day, Republic Day, Vijay Divas, Yoga Day, Women's Day, Voters Day, Human Rights Day, Legal Literacy Awareness Programme, Environmental Day, Ozone Day, NSS Day, Red Cross Day, Save Water and Save Electricity Drive, Fit India Movement, Jala Shakti Abhiyan, HAR GHAR TIRANGA Rally (Azadi Ka Amrut Mahostava), Mera Mitti Mera Desh Abhiyan, Each One and Plant One and Go Green Drives, etc. Vana-Mahostava Programmes planting nearly 2000 saplings and others.

2. Academic bank of credits (ABC):

The concept of the Academic Bank of Credits (ABC) is new. It needed time to motivate the corona phobia

	<p>and other unseen, unexpected natural disasters and climatic conditions leading to hesitant stakeholders. However, we have an urge to welcome and cop up with ABC. It is a national multistage process taking its own time to reach all HEIs. ABC is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. It enables students to open their accounts and gives multiple options for entering and leaving colleges or universities. There will be “multiple exits” and “multiple entries” points during the higher education tenure and credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency and efficacy of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students “skillful professionals” and help their overall growth for a successful life. In a crux, the Academic Bank of Credits will be a game-changer in transforming the Indian education system to a great extent. Our institution has appointed Prof. G. V. Nagaraj a program coordinator and Mr. Mahaling Patil a student representative to look after the ABC activities and make serious efforts for its fruitful outcome. They are constantly in touch with the university authorities for regular updates.</p>
<p>3. Skill development:</p>	<p>Skill development helps build a strong foundation for students at the college level. It helps to build self-esteem, confidence, and leadership skills. It enhances the problem-solving skills and collaborative spirit. It helps students to become independent thinkers and encourages them to plan for a better future. Along with traditionally taught subject contents and topics, the newly introduced courses such as Indian Constitution, Environmental Studies, Human Rights, and Computer Applications, have really helped to equip and enrich students’ knowledge and experience for the development of academic and as well as life skills such as communal harmony, tolerance, emotional intelligence, rational thinking spiritual vibes, environmental concerns, etc. Our constant endeavour has been to equip students with job skills and entrepreneurship skills. Besides the mandatory curriculum of the parent university, our college has also made sincere efforts to organize various skill</p>

development programmes for the development of the students mainly, on 7th August 2018, conducted Career Guidance Programme for placements by Shri. Krishna Gudagoppa Target Coaching Centre Belagavi, 12th January 2019 conducted a Special Guidance Programme on Job Opportunities in Corporate Sector by Shri Hari and Shri Deepak M. ICS Coaching Centre Dharwad, on 25th January 2019 conducted a Guidance programme for job fairs by Prof. Rohitraj and Prof. Prakash Sonawalkar, Jain College Belagavi, on 22nd January 2020 organized a special coaching classes for placements by Prof. Rohitraj and Team Jain College Belagavi, on 17th February 2020 Conducted A special Guidance for Higher Studies and Jobs by Shri. R. Santoshakumar and Team Gurudev Academy Dharwad, and on 26th July 2020, conducted Guidance Programme for Placements in MNCs by Shri. Mallikarjun Patil, and Team, Deshpande Skilling Hubballi. Our institution signed on 3rd November 2022, MoU with Deshpande Skilling Hubli (A Multinational HRD Centre) to equip our rural students with the changing knowledge acquisition scenario and job market demands. As a result of this MoU, on 21st December 2022, we jointly organized a Skill Plus Orientation programme for our students by Shri. Mallikarjun Patil, and Team, Deshpande Skilling Hubballi. Due to the growing usage of technological innovation in all works of life, there is more thrust on the imbibing of various skills to qualify and succeed one-self in meeting life and job market demands. The communication and analytical skills are given more weight-age in teaching and learning activities. The thin gap between rural and urban students has been wiped out in wake of the globalization. Every student to stand in the race has to acquire the global skills for global competence. Due to our efforts in training in analytical and communication skills, many of our students have joined MNCs like Infosys, Wipro, TCS, Vidya-Poshak, and Deshpande Skilling Centers. In most of the government call forms or the state-level requirement examinations, our students have excelled beyond our expectations. This success is satisfactory and also encouraging. The oral feedback, inputs, guidance, support, and help through required reading materials have resulted in passing our rural students the much sought-after exams such as C. A. and KPSC.

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In the wake of the implementation of NEP-2020, the thrust is on "Vocal for Local". The focus so far has been the study of Western culture and the Renaissance in Western nations. In the process, the neglected and forgotten rich Indian culture or traditions and heritage have been side-lined. The time has come now to move ourselves to learn from the glorious past, glorify it further, and spread it across the world through our college learning, culture, and heritage club. The knowledge of Yoga, the power of spiritual enlightenment, the food and dress culture, home manners and social manners, traditional, respect to elders and parents, manners and etiquette, Communal harmony, scene of belongingness, respecting the different cultures, food habits and dress styles, observation of Indian festivals. All leading the motto of 'VasudhaivaKutumbakam' In the wake of globalization, most of the students including rural students, have much craze and longing for Western food, dress, and language culture. To make an effort to bring them back on track by highlighting the rich Indian culture and life skills, our institution makes sincere efforts to impart education through English as well as Vernacular languages. The visit to the Ganesh Temple in the morning on the campus sets the tone of devotional surrendering to the almighty for the acquisition of peace and knowledge. Every year November 1st(Kannada Rajyotsava) celebration is the biggest event on the campus and also in the town. It is to respect and inculcate the spirit of the usage of the Indian language along with the foreign language. The celebration of VISHWA MANAVA DAY on the campus highlights the importance of native language, literary figures, and their contribution to society. The semester-wise observation of Traditional Dresses and Food Days highlights the rich variety of dress culture and simple and notorious indigenous food habits. The celebration of International Women's Day also highlights various roles and importance of women folk in domestic, administrative, and national life. Every year the arrangement of the study tour to the neighbouring states for the study of historical monuments and ancient temples helps the students to learn, feel proud, and be happy with our rich architectural diversity and vivacity.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The academic topic such as 'Father Returning to</p>

	<p>Home', 'Still I Rise', 'Dear Departed', the Quality of Mercy, How the Economic Growth Has Become Anti-people', and 'Don't Quit' etc, are related to inculcating human values, social connectivity, never say die spirit and inclusiveness. The topics in the study of Geography such as environmental degradation have exposed students to the reasons for environmental crisis and degradation and the need for sustainable development. Various aspects in the Commerce stream have provided impetus to the understanding of the concept of e-commerce, GST, GDP, etc. Students are acquainted with the importance of Human Rights, Women's rights, the importance of fundamental rights and duties, good governance, etc. The students are also made aware of our rich cultural heritage, the need to preserve ancient monuments, community living, etc. All these contents have certainly made an impact on young minds to imbibe various needful inputs for success in life. The emphasis of the institution has always been more on the results or the fruitful outcome rather than on the theoretical feeding of young minds. The proof of our efforts and consequent outcome is seen in the form of many university ranks in academics, and university blues in sports. Many rural aspirants have secured jobs in government and private institutions, offices, and independent entrepreneurship.</p>
6. Distance education/online education:	<p>Online education in rural colleges was a distant dream but due to the changing global scenario and unexpected COVID-19 pandemic circumstances altered cases. It became mandatory for all students to welcome and embrace online education more and more. Most of our classrooms are technology enabled but there is a proper blending of technology enabled and traditional pedagogic methods of teaching and learning activities. Sharing of notes, collecting inputs from the internet, and presenting through PPTs are part of regular teaching-learning activities. Nine of the fifteen classrooms are installed with LCD projectors for the usage of PPTs in teaching and learning activities. Internet accessibility is made available in the peaceful environment of the college library to promote and facilitate e-learning. Due to the Covid-19 situation faculty members are informed and guided to use of ICT devices to impart the required knowledge and information to the stakeholders. The groups are made for each course to</p>

delineate and respond to the significant materials and queries if any. Students are acquainted with many online technological learning apps such as YouTube, Zoom Microsoft, etc., for the success of the teaching and learning process. The Students are guided to make use of online webinars of conferences, seminars, workshops, and job skills forums for enhancing their competence and employability. For the promotion of online service usage, students are encouraged to register their feedback on institutional activities. The students are explained and encouraged to be in the know of Digital Fluency and Artificial Intelligence, which is the part of NEP-2020 SEC curriculum.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, by the directions of our parent university authorities, we set up the Electoral Literacy Club (ELC) and also Voters Awareness Forum (VAF) on 16-11-2019. Dr. R.A.Shastrimath, Principal is the Chairman of the ELC with Prof. S.A. Shastrimath, Head of the Department of Political Science as the Convener of the cell and eight staff members are members of both cells. Mr. Balesh Naik from the student community is also appointed as student ambassador cum coordinator. The main objectives of the ELC and VAF are;</p> <ul style="list-style-type: none"> • To educate the students about voter registration and facilitate voter registration of all its members. • To adhere to the year plan and complete it successfully • To make the students aware of the value of their vote and their right to vote in a confident, comfortable, and ethical manner. • To educate the students about what, when, where, and how of the elections and electoral process. • To provide all necessary information to make students understand the constitutional, legislative, and legal provisions besides the technological innovations and integration in elections. • To educate the students about the nature of work and the role of the Election Commission, Courts, Media, and other stakeholders and • To make maximum use of the potential of ELC members for carrying the Electoral Literacy in communities.
<p>2. Whether students' co-ordinator and co-ordinating</p>	<p>The college has an active ELC, it shall comprise a</p>

<p>faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Chairman, one Convener, eight staff members, and one student representative, and all the students are members of the cell. In the beginning, Prof. S.A. Shastrimath, Associate Professor, of Political Science appointed the Convener of the cell. Now Prof. S C Mantoor, Associate Professor of Commerce and ex-NSS programme officer is the Convener of ELC to guide the student members. At present, 150 NSS volunteers with 684 students are the club members who have been actively participating in various activities initiated by the club. The selection of the student members will be done by way of a Debate Competition which will be organized by the staff members on any topic related to the 'Role of Voters in India.' The Competition will be held on the date assigned and informed by the Club and will be open to participation for all batches of college.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>During the accreditation period i.e. 2018-19 to 2022-23 Electoral Literacy Club and Voter Awareness Forum conducted the following programmes for the betterment of the student community. 1. Every year on 25th January, we have conducted National Voters Day Successfully and created awareness among the students for registration of voters and the role of Voting in the formation of a stable Government. 2. On 18th February 2019 the Awareness Programme on Functions of VV PAT in General Elections-2019 by Shri Muralidhar Tallikeri Tahasildar and Shri. Chidanand Mugalkhod TMC Mudalgi. 3. On 6th and 7th January 2020, the Programme of Spot Registration of Voters by use of Form-6 and Form-8 in association with Systematic Voters' Education and Electoral Participation (SVEEP) of Office of Tahasildar, and Office of TMC Mudalgi. 4. On 25th January 2022, a rally on Awareness of Voting by the Public in Mudalgi Town in association with Taluka Administration and TMC Mudalgi and also usage of newly Introduced Apps for the registration of Voters online. 5. On 6th December 2022 A Special Programme on Voter Registration via Apps by Office bearer of TMC and Tahasildar Mudalgi. 6. On 25th January 2023 a Jatha on Awareness of Registration of Voters in the Mudalgi Town in association with Taluka Administration and TMC Mudalgi and also creating alertness of voting compulsory in all the elections.</p>
<p>4. Any socially relevant projects/initiatives taken by</p>	<p>The college has been continuously supporting the</p>

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Election Commission and the District Administration in the smooth functioning of all types of elections in the Belagavi district. After the declaration of Mudalgi as a Taluk by the Govt. of Karnataka most of the Election Process such as the Strong Room for safe and secure storage of EVMs, training for Election Officers, mustering and de-mustering, and Counting Process conducted on our college campus. In addition to that, we also conducted a Legal Awareness Camp with Taluka Legal Service Committee Gokak and also observed Constitutional Day for the inculcation of the role of voters in democratic Governments. A large number of our faculty members and staff have served as Presiding Officers and Polling Officers in the GP, TP, ZP, Assembly, and Parliamentary levels of elections conducted in the Belagavi district.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>On 18th February 2019, conducted a Awareness Programme on Functions of VV PAT in General Elections-2019 by Taluka Administration and TMC Mudalgi. On 6th and 7th January 2020, the Programme of Spot Registration of Voters by use of Form-6 and Form-8 in association with Systematic Voters' Education and Electoral Participation (SVEEP) of Office of Tahasildar, and Office of TMC Mudalgi. On 25th January 2022, a Programme of Registration of Voters in association with Taluka Administration and TMC Mudalgi by the use of newly Introduced Apps from the Election Commission Govt. of India. On 6th December 2022 A Special Programme on Voter Registration via Apps by Office bearer of TMC and Tahasildar Mudalgi. Recently on 16th December 2023, a voter registration and enrolment awareness special campaign with SVEEP (Systematic Voters' Education and Electoral Participation) Committee of the district election authorities.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
684	883	818	738	508

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	13	17	17	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
23.69	13.33	10.33	44.55	39.01

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution is permanently affiliated with RCU, Belagavi, and provides UG degrees in B.A. and B.Com. Programmes under CBCS (2020-21) and NEP-2020 (2021-22). To face the global changes and challenges, our university BOSs have been reviewing and updating the curricula periodically. Five of our faculty members are actively involved in designing of the RCU, UG syllabi. The suggestions for and designing of the curricula were made in keeping with NAAC core values and self-enrichment. The delivery and documentation of the curriculum through the Institution initiated and monitor the same in a well-planned manner throughout the semesters/year in the following manners.

- The contents of the syllabus of all programmes are discussed in detail in the first meeting. The required competence and confidence for effective delivery of the same is ensured by assigning it to efficient faculty members.
- The convenient and compatible timetable and viable teaching plans for the academic year are prepared during the admission period.
- Teachers are asked to prepare the time budget of the syllabus topic-wise and month-wise within the semester framework on par with co-curricular and extra-curricular activities.
- The maintenance of work dairy by the faculty acquaints the principal with the state of affairs about curriculum delivery.
- Innovative teaching methods and the usage of ICT devices in deliberations and transactions of curricula for effective implementation are facilitated and encouraged.
- The subject related updated and relevant reference materials like books, articles, journals, and PPTs are collected by the use of the internet and e-learning resources and also collected from our college library.
- Students' participation and involvement are ensured for fruitful interactive and practical sessions.
- Special Lectures by experts, Faculty and Student exchange programmes assist in collaborative learning and promote harmonious work culture.
- The regular feedback provides the necessary assistance to know the coverage and effectiveness of curriculum delivery.
- The grievances regarding the efficacy and quality of syllabus transactions by the students enable us to measure the effectiveness of the delivery by the IQAC.

As an affiliated institution, we always adhere to the rules and regulations of our Parent University and also KSHEC, Bangalore. The academic calendar is prepared taking into consideration the circulated university calendar. The present Semester System has its intrinsic process of the CIE system of two internals considering the attendance and participation in co-curricular and extracurricular activities. Students excelling in sports at the University, national, and international level are given additional weightage in the IA. The Orientation Programs acquaint the students with the methodology of the CIE system and also their regular evaluation of the activities on/off the campus at the beginning of the semester. The marks are displayed on the notice board under the chairmanship of the principal giving time for students to complain against any discrepancy in awarding the marks. The result analysis and review of the meetings are done, and the reasons for poor performance are sorted out. Suggestions are made for improvement in the internal exams for the learners.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Along with academic knowledge enrichment, the following activities are conducted by various college-level cells and associations under the IQAC for imparting and integrating crosscutting issues relevant to professional ethics, gender sensitivity, human values, environment, and sustainability into the curriculum in three different ways.

- The college gives top priority to delivering courses related to these themes which have been prescribed by the parent university such as Environmental Studies, Indian Constitution, Health & Wealth, Physical Education & Yoga, Human Rights, Digital Fluency, Artificial Intelligence, NSS/RR/Culture and others.
- The college offers special guidance programmes like soft skill development, placement training, verbal and logical skills, etc.
- Different functional cells of the college engage in various schemes and programmes related to these cross-cutting issues.

Professional Ethics: The vision of the college is “Mind Moulding and Nation Building”.

- The college has a Code of Conduct and Discipline Committee for students and staff.
- Various Career Guidance Programmes are organized to inculcate professional ethical practices in students.
- Special emphasis is given to encouraging ethical, fair play, and equity practices among students in the conduct and participating in various inter-collegiate competitions and cultural practices.

Gender Sensitivity:

- Our college Women’s Association conducts many programmes for the welfare of women. The programs such as; International Women’s Day and special lectures on women’s empowerment, gender equity, domestic violence, and other issues.
- The institution guarantees equal opportunities for all students without considering their gender in all college activities through various associations and cells.

Human Values:

- The college has initiated the KharnaDhara Scheme for the payment of college fees of poor and deserving unprivileged rural students.
- Collected from Students and Staff and submitted a tune of Rs. 1,01,135/- to Chief Minister Relief Fund for the Victims of Kodagu District.
- The college offers a series of value-oriented programmes for the nurture of moral and social values among the students.
- Our NSS, YRC, and Scouts and Guides units are actively organizing programmes such as blood donation camps, and visits to flood-affected areas.

Observations and celebrations of days and festivals of national importance, various awareness programme for health and hygiene mainly RTPCR Test and COVID-19 Vaccination Drive, social awareness programmes, road safety rallies, voters awareness and enrollment programme, special guest lecture series, and rallies.

Environment and Sustainability:

- The college organizes programmes like Vanamahostava, Fit India Movement, Jalashakati Abhiyana, Swachhata Bharat Abhiyana, and also Mera Mitti Mera Desh Abhiyana for the protection of fertility of soils in adopted villages to instill a sense of responsibility for Environmental awareness, solid and liquid waste management.
- Environmental Forum working under the Geography Department, N.S.S., YRC, and Scouts and Guides units of our college promotes environmental protection activities by planting saplings on and off the college campus.
- N.S.S. adopts a nearby village and conducts an annual special camp every year. During the camp, health awareness, cleanliness, and environmental programmes are organized for the creation of awareness about health hygiene among the villagers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 21.93**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 150

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 49.28

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
264	261	307	441	166

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
740	740	480	480	480

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.29

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
234	232	216	219	96

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
370	370	240	240	240

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 45.6

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The vision statement of our college is 'Mind Moulding and Nation Building' and the mission statement is to impart knowledge through curriculum, positive attitudes through co-curricular activities, life values and service to the nation through extension activities. These are truly reflected in our curriculum delivery. It is said experience is the best teacher. The old pedagogy of chalk and talk and one-way delimiting of the information is no longer gravitating the learners today. So our college developed strategy for experience learning in the process of delivering curriculum along with convectional pedagogy to develop self efficiency, to enhance creativity ability, and problem solving strategies. The Student's involvement is ensured in the teaching-learning activities on and off the campus. In the begging of the year all the departments prepares plan of action in tune with the university calendar and the calendar of activities of the college. Students are taken to self-employed projects and field works, historical places, banks, factories, political forums, and industries with first-hand knowledge of the mode of working of these institutions. The seminars in the class encouraged students to be good presenters and develop stage courage. Interactive and participative skills lead to good bonding among the students. The students learn the problems involved in the area of the study. Elocution competition, Debate competition and other competitions are regularly arranged for competition zeal and updating of knowledge of learners. Group discussion in the classes helps the students to imbibe argumentative and problem-solving skills. Earlier the students had little or limited access to knowledge sources. But today there is a knowledge explosion. There used to be a big hiatus between the job market expectation and the classroom deliverance. But the good sign today is students have become proactive. They ask about the relevance of the syllabic contents in seeking the jobs. Hence there is the injection of current and employable aspects in the delineating of the knowledge for the benefit of the students. Modern ICT devices are better replacements for the old pedagogy methodology. The technology has provided ample scope, opportunities, and many resources to the graduating students. Our college infrastructure is furnished with technology-enabled classrooms. Each class has an LCD and OHP's for a better and more effective presentation of learning materials and subject knowledge. Each of the faculty members is given a laptop for professional empowerment and amassing subject-related knowledge and information and also for making notes and PPTs. There are smart boards, audio-visual aids, video cassettes, slide projectors, CDs, movies and documentaries, and Wi-Fi facilities, in order to enhance the quality of teaching and learning. The staff and students have access to a variety of e-journals and e-books under the INFLIBNET programme. Notes and reading materials are shared via class-wise and subject-wise groups. This is proving a great boon for going paperless reading materials. During the COVID-19 pandemic situation, the college initiated teaching programs by means of online mode and provided teaching modules and reading materials through Zoom, Google meet, WhatsApp, and Telegram to promote experiential learning.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 86.67**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 32.05**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is

time- bound and efficient**Response:**

Our institution conducts frequent assessments of college-curricular and extra-curricular activities to reach the institutional benchmark. The Orientation Programs acquaint the students with the methodology of the CIE system and also their regular evaluation of the activities on/off the campus at the beginning of the semester. The IA process is simple and transparent. There is the involvement of all the stakeholders for ensuring the collective quality deliverance for the well-expected success. No aspects of college activities are left unassessed because each element needs to be contributive to the overall fruitful output of the institution. There is a transparent and fearless expression of views, opinions, and suggestions about assessing academic deliverance. Student are encouraged to be candid and outspoken in voicing their opinions. The IA is an important means for upgrading and updating the modes of deliverance. Any reformation on the campus activities including infrastructure is possible only by the way of IA. The conducting of tests and seminars, and assigning project works and field visits are made part of institutional activities. The regular attendance and involvement of students in campus activities are ensured for quality assistance. Parents are informed about the prolonged absence of their wards. The mechanism for internal assessment is student-centric. There is free and fair awarding of IA marks based on students' participation, contribution, and dedication to personal as well as institutional progress. The Suggestion Box and GRC on the campus are the platforms for voicing their grievances and opinions related to all campus activities. The Suggestion Box is opened periodically under GRC and any complaint and suggestions letter are collected for the threadbare discussion. The college discipline committee and other committees' opinions are collected on the concern issues and amicable solutions and remedies are provided without much delay. No student is left grumbling/fuming or dissatisfied with the denial of fair treatment or justice. Our Rani Channamma University, Belagavi implemented a well-designed time-bound mechanism to address the grievances of the students regarding university examination by means of online STUDENT PORTAL. Students can generate hall tickets, mark sheets from the portal and apply for photocopies of their answer sheets, and apply for revaluation/recounting. Besides, the Students can put their examination-related queries in the suggestion boxes kept in the college or even meet the concerned examination committee to attend their queries.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The outcomes of any activity are the most anticipated ones, our institution is permanently affiliated with Rani Channamma University, and the various Boards of Studies of the University earmark the Programme Outcomes and Course Outcomes along with the prescription of the syllabi. Our institution has taken the initiative in drafting the PO's and CO's of the respective curriculum on par with the university's POs and COs. The institution has also developed a mechanism for communicating the same among the staff, students, and other stakeholders. Drafting Mechanism: The IQAC has taken the initiation in the preparation of various programme outcomes and course outcomes. Following is the drafting mechanism of PO's and CO's. • The institution explains and circulates the stated POs and Cos to the faculty members and students as well. • HODs are informed to conduct meetings and delineate the information and pattern of the Course Outcomes. • After the comprehensive discussion, the PO's & CO's were finalized for communication with the respective beneficiaries. • The outcomes of the program inscribed in the syllabi are successfully achieved by putting in the required efforts. • Regular vigilance is kept on the fruitful program execution for the effective outcome. Communicating Mechanism: The drafting of PO's and CO's are meant for the students and the other stakeholders of the institute and hence are communicated with due responsibility. The following mechanism has been adopted for the same. • Each department has prepared Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) based on the learning objectives mentioned in the university syllabus and the core values and mission of the institution. • In consultation with the Head of the Department and the concerned class teacher, the IQAC explains various programme outcomes to the students in the orientation programme. • A list of POs, PSOs, and COs is well displayed on the website. (Website Link: <https://www.mesdegreecollegemudalagi.com/copy-of-annual-reports>). • Every staff has made course files including respective syllabi with outcomes. • Interaction among the students over PO's and CO's done in classroom. • Every faculty member also explains the pattern of questions in the internal and end-semester question papers and its connection with the course outcomes. • The COs are given on the study materials prepared by the faculty. Outcomes The staff members, students, and other stakeholders are well aware of the PO's and CO's. This awareness at the very first instance has given a generous opportunity to the students to select the respective programmes of their compatibility. The various CO's lubricate the curriculum delivery and suffice to attain the teaching-learning objectives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Program outcomes and course outcomes for all programmes offered by the institution are stated and displayed on the website and attainment of these are measured in various ways. Usually, their outcomes are measured in the form of regular class tests and oral interactions and by means of feedback. The

successive semester-wise success of the students ensures their fruitful progression to higher studies and strengthens their employability. Regular meetings are held to collect the opinions of the faculty with regard to the perceptible changes in the performance of the students. The student's progression to higher education and absorption in the local job avenues also reflect the quantum of fruitful program outcomes. The institution follows the practice of measuring the level of attainment of Program Outcomes (POs) and Course Outcomes (COs). Procedure for Assessing the Attainment of Outcomes The attainment of CO's can be evaluated through two categories; namely External and Internal Assessment. The Course/papers assessment process starts with the collection of data from internal and external examinations. Course Assessment Tool: Theory Course includes Lab course, Seminar courses, and students' projects and internships. External Assessment Semester End Examination (Theory and Practical) Viva-Voce Internal Assessment Test 1 Test 2 Practical Internal Examination Measuring of Course Outcomes; Rang of Marks Target Achievement More than 75 % Completely Achieved COs 61 % To 70 % Substantially Achieved 50 To 60 % Fairly Achieved 40 To 50 % Partially Achieved Below 40 % Failed To Achieve Attainment of PO's and PSO's Assessment tools for POs and PSOs are categorized into two groups mainly; Direct and Indirect Assessment Method. Direct Assistant Method: It helps to increase the student's knowledge and skills based on communicative internal examinations and semester-end examinations. Internal Assessment Method The internal assessment method involves the qualitative methods of obtaining the reflections of stakeholders on the achievement of PO's through feedback mechanisms these methods provide clues about what would be assigned directly easily to administrate. Methods of Feedback Exit Feedback Final Year Student Feedback Alumni Feedback Employee Feedback Expert Feedback Based on the satisfaction level the attainment is obtained Satisfaction Level Attainment Above 80 % 3 60 to 70 % 2 50 to 60 % 1 Below 50 % 0 Overall Attainment (POs & PSOs): The final program outcomes and program specific outcomes attainment values are computed by adding direct and indirect program outcomes and program specific outcomes attainment values in the proportion of 80:20 respectively. Weight-age of the components in the evaluation of levels of attainment of outcomes are; CO Assessment: Direct attainment of COs 100% Total 100% PO & PSO Assessment: Direct attainment of POs 80% Indirect attainment of POs Student's Event Feedback Course Exit survey 10% Alumni Survey 5% Employer Survey 5% Total 100% Attainment Levels for POs, POSs, and Cos are; Level "0"- Not Attained Level "1" - 50% of students achieved cut-off % Marks Level "2" - 60% of students achieved cut-off % Marks Level "3" - 70% of students achieved cut-off % Marks.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.62

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
199	213	136	160	149

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
223	341	148	168	183

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has been encouraging a spirit of innovation to encompass various outreach programmes for creating and transferring knowledge through different academic and Gymkhana Associations. 1. IQAC: The IQAC becomes a part of the institution's initiative system and works towards realizing the goals of quality enhancement and sustenance under a participative management system. For this, during this assessment period, it channelizes all efforts and measures of the institution towards promoting its holistic academic excellence. Under the auspices of IQAC, the college has initiated and organized many programmes and hands-on training to the students to give first-hand knowledge of the fieldwork such as; field visits to historical places in Bagalkot District, Godavari sugar works Sameerwadi and Shree Dharmastal Manjunath rural development society, etc, IQAC organized a house in workshops on RAF of NAAC and also online submission of AQAR to enhance the work efficiency. 2. College Gymkhana Associations as an ecosystem for innovations: The college has organized activities under this association to bring out the hidden talents and skills like elocution, debates on current social issues, food fest, cultural programmes like traditional day, ozone day, international women's day, literary association functions, Women Empowerment Programmes, Entrepreneurship development under commerce

Association. All these programmes help our students to enhance creativity and innovative thoughts. The college has an active mechanism to recognize and promote talented individuals through various academic fests and programs. 3. A D Shroff Memorial Elocution Competition for Overall Personality Development of the Students: Among the competitions, it is one of the best and unique activities on the campus to create awareness and to update the latest knowledge and current affairs of the regional, national, and international events among the students. Every year under the Planning Forum of the Department of Economics and Forum of Free Enterprise, Mumbai, we grandly organized the same. This provides a noble platform to teach the art of effective speaking on burning issues among the students. 4. Research and Development Cell: Faculty members are encouraged to organize participate and present their research papers in various levels of academic meets, and to attend online/offline faculty development programmes. Teaching and Non-teaching faculty members are given special casual leave to participate in such programmes with the consent of the higher authority. The institution also encourages the teaching staff to pursue part-time PhD programs. 5. Library and Information Center: The institute has well equipped Library where new arrivals are exhibited to the students and staff. They are encouraged to use INFLIBNET to search for new articles and information to update their knowledge. User Awareness Programme for Freshers and Award of Best Male Reader and Best Female Reader of the Year are the best survives for our stakeholders. 6. The Placement Cell organized career guidance and training for job fairs, competitive exams, and entrepreneurship skills of the students. The campus drives in the MNCs sector and recruits students and it also motivates the students towards employability by organizing a career guidance programme through Deshpande Foundation Hubli.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.29

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	5	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Extension Activities have a greater impact on students to acquire socio-cultural and civic responsibilities. Our college thereby aims to best social and economic transformation of the community by imparting human values and self-dignity among youngsters. They are trained in holistic development and leadership skills to compete in society. We are not only inculcating academic education but very keen on moulding the student's personality with the collective responsibility of empowering the underprivileged by being more self-reliant and fostering themselves with self-introspection and attaining courage and confidence. The neighbourhood network of communities capacitates and facilitates the students' yeoman service basically through NSS, Scouts and Guides, and Youth Red Cross to involve themselves in community development programs. These programs provide an impetus to acquire a sense of service, a sense of belongingness, empathy towards the poor and marginalized, life skills, and knowledge for service. This ensures the holistic development of the young minds. The engagement of students in extension activities is of paramount importance because they are the future guardians of the society and nation's pillars. Our college mission states to infuse knowledge through curriculum and experience, positive attitudes through co-curricular activities, life values life skills, and service to the nation through extension activities. These statements are truly realized in the extension and outreach activities of the institution. The NSS, YRC, and Scouts and Guide units of college play a significant role in nurturing self-discipline, loyalty, and patriotism. We sensitize our students to issues of the community by organizing regular extension and outreach programmes activities through IQAC, NSS, Youth Red Cross, and Scouts and Guide Units such as; Organization of Seven Days NSS Special Camp in the adopted villages. Har Ghar Tiranga Rally, Fit India, Blood Donation Camps, Health Awareness, and

Vaccination Campaign. Celebration of National Voters Day, Voter Awareness Rally, and VVPATT Awareness Campaign. Environmental Awareness Programmes such as, 'Mera Mitti Mera Desh' Abhiyana, Eradication of weeds like parthenium, water hyacinth, eupatorium, etc. of college campus and Plantation and protection of Saplings and on and off the college premises. Assistance in Cleaning and supply of Food packets at the flood-affected areas. Jalashakti (Save Water) Abhiyana for awareness and the worth of water in day-to-day life. Socioeconomic survey and identification and arrangements to assist the needy people with communication of govt. Officials at adopted villages. Programme and preparation of Vermi and Bio-compost demo at the villages. The NSS unit conducts annual camps in the adopted villages to have a rapport between colleges and villages. This helps the student to develop leadership qualities and understand the difficulties, challenges, and disadvantages of village life. The Anti-ragging Committee, Women's Association, Placement cell, and Cultural Committee have engaged in conducting activities like gender sensitization, drug abuse and its ill effects, health camps, skill development programmes, and entrepreneurship programmes. The observation of important days of National Importance and the birthdays of national leaders are observed in the college. These activities enable the students to develop self-confidence, self-discipline, commitment, teamwork, and leadership qualities along with excelling in academics.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college encourages staff and students to actively participate in extension activities through NSS, Scouts and Guides, and YRC units. All these units have been striving hard to impart knowledge through extension activities. As a token of appreciation and recognition, they have been awarded by various Government and NGO organizations. Well-appreciated programmes such as "Har Ghar Tiranga Rally" on the occasion of AZADI KA AMRUTA MAHOSTAVA, COVID-19 Testing, and Vaccination Campaign, Koti Kantha Gayana on the occasion of Kannada Rajyostava, "Voter Registration and Awareness Rally" on the occasion of Voters Day, "Swachha Bharat Abhiyan", "Training on Awareness of AIDS", "VVPAT Awareness" and other rallies/programmes was conducted successfully in association with Taluka Administration, Block Education Office, Community Health Center, Town Municipal Council Mudalgi. For this, our college NSS, YRC, and Scouts and Guides Units has been awarded with a Letter of Appreciation, for the wholehearted participation of the volunteers/students in the noble cause of spreading awareness of all programme amongst the masses. One of our college Faculty namely Prof. Sangamesh Gujagond who is well known children's poet was made the President of Taluka Kannada Sahitya Parishad, Mudalgi. It is recognition to give to our safeguarding of culture and also local language. YRC, NSS, Scouts, and Guides units organized three blood donation camps for the general public in association with BIMS, Belagavi, Lions Club of Mudalgi Pariwar, Mudalgi and Shri K.H.Sonwalkar Memorial Charitable Trust Mudalgi during this assessment period. The volunteers and staff came forward to donate the blood, hence 42, 41, and 25 units of blood were collected and sent to the

BIMS, District Blood Bank, Belagavi A certificate of appreciation, donation card, and refreshments were given to each donor as a token of gratitude. During this period, totally four seven days, NSS special camps were organized in the adopted village and undertook a series of constructive activities and awareness programmes. For this noble cause, the Panchayat Development Officer of the Gram Panchayat Khanatti was awarded certificates with citations to the NSS volunteers and also programme officer. For the Kodagu Victims, and COVID-19 we collected an amount of Rs. 3,10,193/- from the staff members and students and handed it over to the **Chief Minister Relief Fund, Govt. of Karnataka** on 11th January 2019, on 08th December 2019 and 30th June 2020 respectively. This shows our concern about social responsibilities. The college has organized a **COVID-19** vaccination campaign, for the 1st Dose on 28th June to 09th July 2021, in these campaign 403 students and 19 staff members are vaccinated. Later 142 students are vaccinated during the 2nd Dose campaign on 9th November 2021, for this cooperation, the Medical Officer; CHC Mudalgi issued a certificate to us. An inter-collegiate level speech competition on “Ban of Plastic in India” conducted in association with Town Municipal Council Mudalgi, our college NSS, YRC, and Scouts and Guides Unit has been awarded with a Letter of Appreciation, for the wholehearted participation of the volunteers/students in the impact and awareness of usage of plastic amongst the public.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 34

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	4	6	9	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Ours being a rural institute, we are bound by limited resources, most of the students coming to our college are from unprivileged, underprivileged, and first-generation learners class agrarian backgrounds. We pride ourselves on not charging any hidden financial burden on the rural students. In spite of this hindrance, our management is proactive in providing rich infrastructure facilities for delivering quality education from the institution. The institution started with very less infrastructure facilities and has grown gigantic in size. The functional college building committee prepares the plans as per the requirements and the same are sent to UGC for assistance, after getting the matching share consent from MES Management. There have been regular changes as per the requirements in the infrastructural facilities for effective curricular, co-curricular, and extracurricular activities. Academic Support Facilities: *Ganesh Temple: Spiritual meditation. *IQAC: Planning, Monitoring, and Evaluation of Institutional Activities. *Website: Regularly Updated & Maintained for Institutional Publicity. *Administrative Block: Admission and Office Works. *ICT Enabled Class Rooms: Effective Academic Activities. *Internet/Wi-Fi Facility: Updating Knowledge and Enhancing Employability. *Language Lab: Communication Skills. *Computer Lab: Computer Literacy / Internet Accessibility. *Commerce Lab: Trade and Commerce *Geography Lab: Experiments and collaborative learning. *Library and Information Centre: Reading Resources and Accruing Knowledge. *Physical Facilities: *Play Grounds: For Physical Fitness, Sports Achievements, Yoga Camps, Morning and Evening Walk for the Public, Rallies and public functions, Marriages, National Day Celebration, Sports Meets, Police Personal Fitness and Training Camp, NCC Parade, Youth Festivals, Public Sports Tournaments, and Exhibition antics. Gym – Physical Fitness. *Function Halls: Religion Ceremony for Public, Literary, and Cultural Activities, Academic Matter related Meetings, Training Camps, venue for the Polling Booths during General and Local Body Elections, Competitive and Entrance Exams, and Health CheckupCamps. *Generator: UPS (quick supply of electricity). *Solar Plant: Power Supply for Indoor and Outdoor Electrical Equipments. *Canteen: Refreshment. *Women’s Hostels: Residence. *NRSC – Recreational facilities. *Ladies Room- for Rest and Recreation. *Employees Co-op Society: To cater Financial needs of the Employees. *Beautify Garden and Campus – Leisure, relaxation, for bees and Birds. The college has a full-fledged team of technicians, electricians, gardeners, plumbers, painters, and many other caretakers to repair and maintain the infrastructure facilities on the campus. All the workforce responds in time for any disservice, or mishap due to mishandling to the materials and operational system. All the costly, sophisticated, and most delicate materials/equipment are housed in safer places. The maintenance service of Computers, Network Connectivity, Solar Panels, Generator and Software updatation are well kept by the suppliers of the materials. All the equipment/instruments are regularly checked up and kept in

working conditions. Necessary initiation is taken whenever the need for repairing or gradation arises. So far no serious problem has been encountered in repairing or up-keeping the necessary facilities. To safeguard the electrical instruments from damage due to voltage fluctuations, quality stabilizers are installed for the safety and longevity of the materials. For any de-linking of the electric supply HESCOM personnel is called for help and assistance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 58.44

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.71	4.73	0.84	35.87	29.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our Library is housed in a multi-stored building, which is a rare combination of functional efficiency and architectural beauty. It is designed to provide comfortable reading accommodation in abundant light, fresh air, and a serene atmosphere. It has a spacious reading room that accommodates nearly 110 students at a time with separate reading arrangements for male and female students. There is a separate reading room for popular and light periodicals and newspapers. Our important sections are the circulation section, reference section, stack section, staff reading section, and library office. The library has about 29587 books, including a collection of the latest reference books for competitive examinations such as KPSC/UPSC//NET-KSET/BANKING, etc. Our Library utilizes software to provide better and quicker library services to the staff and students. The Faculty members and students have access to OPEC, DELNET, a list of INFLIBNET, and various web pages for the collection of required e-resources. Reprography service is also available. We felicitated with the Award of “The Best Male Reader” and “The Best Female Reader” every year for the optimum utilization of all library services through the "Best Use of the Library for the Year” platform. Library Collection as of 31-3-2023 Sl No Particulars No of Books 1 General Library 18,921 2 UGC’s Book Bank 7,026 3 UGC’s MRP 289 4 UGC’s Educationally Backward Areas Scheme 1,496 5 CIIL Donated Books 1,008 6 Other Donation Book 847 Total Books 29,587 Technical Processing in the Library Classification Dewey Decimal Classification Catalog Classified Catalogue Code Type adopted Dictionary Barcoding Generated through Software for Books and ID Library Facilities Sl No. Year Expenditure (Rs.) 1 Library Hours 9:00 am to 4:00 pm 2 Library Automation Partially Computerized 3 OPAC Available 4 Library Orientation Programme In Group and Individual 5 Lending Book Service Yes 6 Current Awareness Service Yes 7 Reference Service Yes 8 Inter library Loan Yes 9 Reprography Service Yes 10 Chest Card Yes 11 Display Rack for New Arrivals Yes 12 Career Guidance Yes 13 Internet Service Yes 14 Old Question Paper Service Yes Subject Wise No. of Books Available in Library Sl.No. Subjects Total 1 Kannada 4645 2 English 1022 3 Geography 2479 4 History 2158 5 Sociology 2392 6 Education 1214 7 Pol.Science 2204 8 Economics 2437 9 Statistics 621 10 Computer 758 11 Commerce 5660 12 Biography 976 13 General & Ref. 3021 Total 29587 Best Practices adopted in the MES College Library; 1. Display of New Arrived Books and Journals: 2. User education for New Comers: 3. Best Reader Award: 4. Provides complimentary books to faculty members: 5. Providing magazines and journals for extra reading: 6. Conducts Exchange Programmes: 7. Availing Book Bank Scheme: 8. Book Exhibition: 9. Availing of old question paper set: 10. View and Review Competition: Future Plans: Implementation of RFID Technology (Radial Frequency Identification). Networking of Inter Libraries. Open Reading Facility in Garden.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth

within a maximum of 500 words

Response:

Our institutional IT facilities are regularly updated. We have two leased broadband and fiber optical internet connections for the office administration. Our college works such as the student admission process, maintenance of students' records, college-level exams, and university examination process are carried out with e-admin OASIS software. A well-equipped Computer Laboratory is networked through LAN with unlimited internet connection. The Language Laboratory, Usage of ICT devices like LCDs, Smart Board, and Wi-Fi facilities are used for effective teaching-learning and evaluation processes. Various types of scholarships for students are available through NSP and SSP portals. HRMS and e-payroll for salary disbursements of staff members by ECS mode from the Government through the nodal bank. Our Library utilizes e-lib software. Faculty members and students have access to OPEC, DELNET, a list of INFLIBNET, and various web pages for the collection of required e-resources. 42CCTV cameras are installed on the campus for vigilance. It is to monitor the effective functioning of the activities and for the safety of the students, girl students in particular. The bio-metric mustering has led to more discipline and punctuality among the faculty members. Vision Infotech, Ranebennur has been appointed to update the college website up 2022-23 and now Vinu Son, Mudalgi has doing our college website till today. The maximum amount of data transmitted over an internet connection is 400mbps used regularly by us.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.67

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 54

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 8

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.51345	1.37546	1.14730	1.46303	1.96891

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 73.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
643	800	482	420	313

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 39.16

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
188	150	0	430	654

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.13

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	11	9	37	30

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
199	213	136	160	149

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.32

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	5	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

It is rightly said that “nobody can pay the price of mother milk”. So, the students need to be loyal and grateful to the institution which assists them to shape their destiny. Soon after the graduation they physically live the college. But emotional bonding remains intact. Their constant visits to the campus are welcomed. We contact with them on phone, our alumni committee visits their homes too, for alumni meets. Our college registered alumni always responds positively whenever we need their assistance and suggestion. The alumni also keep in touch with the parent institution to show their sense of gratitude and also for some necessary information and developments. The alumni members attend the meetings whenever they are informed. They show their readiness and willingness to assist the poor but meritorious students either in cash or reading materials form. The some of the alumni are well placed and are earning well. They are always grateful to the institution. They come and give motivational speech narrating their success stories and expressing sense of gratitude to the institution. Some of the collaborative working with alumni has resulted in; Erection of cycle stand, Installation of drinking water tank, Planting of saplings, Philanthropic nudge in the form of prizes, awards and financial assistance, Incentives for achievers in sports and cultural activities, Involvement in college organized workshops, seminars, conference, sports meets/fests and other important events and Institutional Audit and Tax assessment of faculty members. Activities of alumni Association: 1. Every Year alumni are felicitated for their outstanding performance. 2. In the alumni meetings the office bearers discuss the present strategies such as; resource generation, participation in career related activities of the students, sharing their expertise in the forth coming years. List of Current Office Bearers of Alumni: Sl. No. Name of the Alumni Occupation Position in Alumni 1 Shri. V.A. Sonawalkar Business Chairman 2 Shri. A.C.Mannikeri Block Education Officer Vice-Chairman 3 Shri. S.B.Lankeppanavar Principal, Jadisiddeswar PU College Sunadholi Secretary 4 Shri. S.B.Santi Asst. Manager BDCC Bank Mudalgi Treasurer 5 Shri. R.D. Teradal Block Education Officer Member 6 Shri. S.S. Bhagoji Social Service Member 7 Shri. M.G. Belakud Business Member 8 Shri. A.V. Nayak Social Service Member 9 Shri. S.S. Godigoudar Advocate Member 10 Smt. S.S. Godigoudar Advocate Member 11 Shri. M.I. Badiger Advocate Member 12 Smt. D.K.Kalal Govt. High School Teacher Member 13 Smt. F.P. Attar Govt. Primary School Teacher Member Details of the Contribution of Alumni: Financial Contributions; Financial Contributions of Alumni Sl. No. Name of the Alumni Amount Year 1 Shri S. K. Sonawalkar Rs. 1,00,000/- 2009 2 Shri. S. B. Gadadi Rs. 50,000/- 2020 3 Shri V. A. Sonawalkar Rs. 25,000/- 2009 4 Shri. A. C. Mannikeri Walter Filter 2017 Academic Contributions; 1. Shri. A. C. Mannikeri, BEO, Mudalgi addressed the students on Role of Students in National Development on the occasion of Celebration of Teachers Day. 2. Shri. S. B. Gadadi, Chartered Accountant delivered a special lecture on Change and Challenges of CA courses.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our Vision: "Mind Moulding and Nation Building" Our vision is to prepare youths to create a strong, secular, self-reliant, united, and vibrant India. Our Mission: Our mission is to provide higher education to all classes and all caste youths of this area. It is to make them educationally as well as socially competent skillful and efficient. To succeed in this mission, we provide knowledge through curriculum, positive attitudes through co-curricular activities, life values, and service to the nation through extension activities. Ours being a rural college, sincere efforts are made to impart quality-based education with the best possible infrastructure facilities. The dedicated, devoted, and determined staff with the able support of the management perseveres to accomplish the mission. Our management is visionary and painstaking. The institution was primarily started to provide quality education to rural aspirants at the lowest cost. We make all efforts to achieve the goals and aspirations inscribed in our vision and mission. The Principal is the liaison office between the visionary management and proactive faculty members. All the institutional activities are channeled in the direction of molding the young minds and making them serviceable to society and their families. The positive attitude is the need of the hour. Youths are getting frustrated due to the serious unemployment problem. But we encourage them to be focused and put in more meaningful efforts to achieve success in life with limited resources. Students are motivated to be industrious accountable and contributive. In the regular staff meeting, the focus is on the qualitative efforts in transparent and effective governance for fulfilling the institutional mission. All the syllabic contents are related to real-life situations and their importance is underlined. The college principal with the able support of the faculty is able to move in the direction of achieving the desired success. Life values and serviceable attitudes are stressed regularly. The leader is one who leads by example. The management guides and helps us in all the meaningful activities. The various committees formed to carry out institutional activities shoulder their responsibilities and work in unison. There is no monopoly in any institutional meaningful activity. All the faculty are taken into confidence while discussing, formulating, or resolving the issues related to the qualitative deliverance for the betterment of the students. The principal forms a strong link between various associations and committees. There is total equates maintained in the discharging of the institutional activities. The management is friendly and supportive. They treat all faculties respectfully and exact the best from us. There is never a misunderstanding resulting in reprimanding of any kind. The results of effective leadership and working in unison are seen in getting ranks and smooth functioning of the institutional activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional Strategic/ perspective plan is effectively deployed; • Curriculum Deployment: Syllabic division and distribution. Providing the required content-related material. On-field exposure, industrial and bank visits collecting information and sharing. • Teaching & Learning: Using the technology-enabled classes for fruitful teaching and learning activity. Group discussions, presentations, seminars, and project analysis • Examination & Evaluation: CIE and summative Examination, providing the old Question papers and new Question paper models. Neat, illustrative, and pointed writing in well-managed time. • Research & Development: Motivating the faculties for research paper presentation and publications in UGC recognized journals with high impact factor. Encouraging students to go presentation and writing of small project works to develop research culture. • Library, ICT & Physical Infrastructures: Augmentation of new materials for updating the library reading resource. Upgrading and updating the ICT devices. Procurement of material for expanding the reading room facility. • Human Resource Management: Motivating the faculty members to participate in the faculty development program to enrich and update their professional knowledge. Deploying the fit persons for the maintenance of GRC, Women's Association cell, and Anti Ragging cell. • Admission of Students: Guiding and informing students through 'HELP DESK' for the Online Admission on and off the campus. Our institute strictly supervises the administrative setup. All the appointments are as per the rules and the guidelines of UGC and the Government of Karnataka. The BOM, Principal, and Heads of each department actively get involved in the functioning of various academic and administrative setups. There is a transparency in the recruitment of the faculty. All the periodic orders and notifications with regard to the appointment and promotions are strictly respected. There is a proper representation of the alumni, the present students, and the parents for the effective and transparent administration. The college has a well-structured administrative and academic set up to improve the quality and standard of education. The following are the regularly reshuffled committees for the functioning of the programs. Such as; 1. College Development Council 2. College Affiliation Council 3. College Academic Council 4. College Executive Council 5. Library Advisory Committee. 6. Purchase and Stock Verification Committee. 7. Research and Development Cell 8. Admission and Time Table Committee. 9. Preparation of Calendar of Activities and College Prospects 10. College Gymkhana Committee and Student Union 11. College Level Examination Committee. 12. GRC and Anti Raging Cell 13. Placement Cell 14. Student Welfare Council 15. SC/ST Staff and Student Cell 16. Staff Welfare Council 17. Alumni and PTA 18. Sanjeevini Committee (Health) 19. Website Updates Committee.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

As the students are primary stakeholders of the institution and the real judges of teaching-learning deliverance, the college has a well-knit appraisal system to monitor the competence and performance of teaching and non-teaching staff. Regular feedback from the stakeholders is collected to assess the performance of the teachers in the college. In order to enhance the required competence and improve teaching skills, teachers and non-teaching staff are delegated to participate in various workshops, seminars, and conferences. We have GRC on campus; students are free to voice their opinions, suggestions, and complaints if any with regard to the institutional activities. There is timely attention to the complaints and positive responses after analyzing the issues. Students are well informed about the confidentiality of their voicing of views and opinions. The management also secretly collects feedback on the punctuality, competence, and performance and also on updatedness of the teachers. The non-teaching staff is informed about cooperating and responding to any query the hassle students' satisfaction. The institution has effective and cozy welfare measures for the teaching and non-teaching staff. Though there are not many material welfare schemes, our management is always encouraging and supporting its employees. They stand by all their employees during the difficult situation and provide moral support.

They appreciate and felicitate the best performers and ignite and inspire the work of shy people. Their involvement in the campus activities is appreciable and vigilance praiseworthy. • The employment cooperative society housed on the campus provides a regular loan of Rs. 400000/- and an emergency loan of Rs. 50000/- to the applicant at a minimal rate of 2 percent interest. • The BOM is easily approachable to the staff. • The menial staff is provided with work uniforms. • The guest faculty and visiting faculty are timely paid the satisfactory allowance for rendering services to the institution. • Pure and Safe drinking water facility is made available to all. • A separate safe and secured parking facility is provided for the staff vehicles. • Canteen Facility with concessional rates • CCTVs and security guards ensure the security of the stakeholders. • Provision for compensatory appointments.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.1**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	5	2	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the certificates of the program attended by teachers.

[View Document](#)**6.4 Financial Management and Resource Mobilization****6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Fund mobilization is a difficult task in rural-based institutions. No stakeholder is put the financial burden for the institutional activities on and off the campus. Most of the financial needs are catered by the magnanimous management. Our institution does not charge any capitation fees from the students and the parents. The incentives to the sportsmen and other achievers in the form of cash prizes and trophies are donated by the philanthropists and the staff of the college. The budget is prepared for the yearlong activities and the money is spent on a priority basis. The marginal amount of the fees collected is spent judiciously. The alumni are liberal and broad-minded but we don't wish to be a liability on them by coaxing them to donate funds all the time. Optimum care is taken while allocating and spending the money for the most essential services and activities. There is a healthy balance sheet showing the mobilization and proper utilization of the generated funds. The institution has a transparent and systematic financial management system. The Board of Management monitors the effective utilization of

financial resources through proper auditing mechanisms. The college accounts are subjected to internal and external audit for both Government and Non- Government funds. The audit is done annually. All financial transactions are checked by the financial consultants and internal auditors from commerce staff. Internal Audit: Daily accounts prepared by the office staff are verified by the Principal and records are maintained. Office staff checks monthly cash ledgers. Accounts relating to grants from various agencies are properly recorded, vouched, and verified in the office and finally checked by the principal. No major irregularities were found in the audit. External Audit: It is done by a Chartered Accountant appointed by the management, once a year. Our college conducts external audits regularly. The external audit is done by the scheduled chartered accountants of Gadadi Associates, Gokak by Shri S. B. Gadadi. The last audit was done in July 2023 for the academic year 2022-23. A few minor clerical errors were noticed for non-compliance. No major objections have been noticed in the audit report. In addition to the regular audit, there is an occasional departmental audit done by the office of the Joint Director of College Education, Government of Karnataka, Dharwad.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Quality enhancement is a continuous process, the IQAC becomes a part of the institution's initiative system and works towards the realization of the goals of quality enhancement and sustenance under a participative management system. Our institution has an active IQAC. All the major plans of action and activities on and off the campus are monitored by the IQAC. The injection of the quality is taken care of by the cell. All the institutional activities are channeled in the direction of fulfilling the set-up vision. The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the overall performance of institutions. For this, during this assessment period, it channelizes all efforts and measures of the institution towards promoting its holistic academic excellence. All the above-mentioned objectives are implemented with the cooperation of faculty members. Regular meetings are held to discuss and devise strategies for furtherance of the quality and use ability of the programs in enhancing the competence among the students and improving the employability as well as zeal for the progression to higher studies. Various committees are formed for the suitable execution of various academic and extension activities on the campus. All the faculty members play various roles under the guidance of the Principal, Students are also empowered to play a powerful role as a representative of academic and curricular activities. The cell is at the center of all activities. It is like a cog wheel around which all the other moves are made. There is transparency in the working of the cell. All are taken into confidence with the purpose of institutional betterment. The cell strategies are conveyed to the faculties

and co-operation is sought in all the works. Our institution has successfully undergone the three previous cycles of assessment and accreditation processes. There has been a perceptible improvement from the first cycle to the last (third) cycle. It indicates our continual efforts in delivering quality education to the rural aspirants by the way of providing enough learning resources in spite of limited fund mobilization. The results at the end of each semester are reviewed and also record is maintained of the progression of our students to higher education. The information is collected about the placements of our graduates in private and govt. sector. The peer team suggestions are always referred to while planning the campus activities. The perceptible initiatives are: 1) The improvement in the Gross Enrollment Ratio (GER) in general and girls in particular and percentage of passing, placements, self-employment, and entrepreneurship; 2) The construction of More no of buildings namely the Indoor Sports Training building for improvement of physical fitness among the rural youths, the Computer Laboratory building for updation of utilization of ICT knowledge among the students, and the Women's Hostel buildings for attracting more girls students to the higher education.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution is a co-education institution with about 35% of the students being female. The encouraging sign today is the growing strength of the girl students' admission and progression to the higher education. It is the result of our quality deliverance and safety measures for the promotion of gender equities. The women resources and skills have been wasted so far by keeping females restricted to door steps. The well thought regular government programs and policies have attracted, encouraged, motivated and sensitized the girls to go for the higher education. The college is committed to provide safe and secure academic environment to the students. The college has a zero tolerance policy on issues concerning gender, ragging, sexual harassment etc. The safety and incentives have yielded desired fruits. Among our three rankers and three gold medalists, five are girls. During this assessment period, out of 15 college toppers from Arts and Commerce programmes respectively, 11 girls from Arts and 14 girls from Commerce programme. Safety and Security: Fully Protected Campus: The campus is fully protected with compound walls and there is 24 hours checking by security guards at two different gates. ID Card: It is mandatory for the students enrolled in the college to wear ID cards issued by the college at the time of admission. CCTV Surveillance: The College has 52/12/8 CCTV cameras with a3600 coverage in operation for 24 hours a day in the entire campus. Discipline Committee (Internal Complaints Committee) and Anti-Ragging Cell: It has been constituted in the college under "The sexual harassment of women at workplace (prevention, prohibition and redressal) Act, 2013". The Committee working in the college to address the issues related to sexual harassment, use of mobile phones etc. The committee acts as a deterrent agency against the crime of sexual assaults and misuse of social media. Grievances Redress Cell, SC/ST Cell and Women Association: These cells take care of the various grievances and discipline in the campus. Suggestion/Compliant boxes are placed in the college and library and follow up action is taken by Grievance Redress Committee. Programmes/Counselling: The grand Celebration of International Women's Day on the campus creates a kind of vibe among the girl students regarding their constructive role in the society and responsibility. It is much awaited, talked and the grandest event on the campus. Our college Women's Association's organizes and conducts various programs to sensitize the stakeholders about gender discrimination and the need for the equity. The motivational women speakers and achievers ignite the minds of rural born girls. Staff: The teaching and non-teaching staff gives support in the matters concerning admission, fees payment, etc. to the needy students apart from mentoring sessions. Common Room: Common Rooms: The College provides separate common rooms for girls and boys. Two common rest rooms are available for girl students. One common rest room is provided to lady teachers for their leisure and comfort. Sick Room: It has the facilities like bedding, first aid box etc. All these facilities are optimally utilized by lady teachers and girl students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The move towards the inclusive growth is much appreciative. Even after 70 years of Independence majority of the people in India are deprived of some of the common, basic, essential services and opportunities. We sensitize our students on some age long degrading practices in our society such as caste, class, religion, race, superstitions and profession. There are awareness programs and drive for communal harmony. We ignite the minds of students about the Inclusive growth, sense of belongingness, gender equity, lending helping hand to the deprived, marginalized and underprivileged. The modern technology and schemes such as educational for all have to some extent helped the age long deprived classes. Our institution has not experienced any communal or religious tension or clash in last forty years. We promote the thought of “Vasudhavakutumbakam” and “Sarvejanasukhinobhavantu”. There is not division made between rural and urban, poor and affluent students. All are provided equal opportunities in the competitive and rewarding activities. Students from various cultural and language and economic strata come to our college. All are made to feel free and pursue their studies fearlessly to inculcate the sense of inclusiveness. Our constitution has drawn some “Laxman Rekhas”. It is duty to get abided by the rules, regulations, laws and traditions of our nation. There are many fundamental rights for our free and cosy life. But we need to be aware of our bounded duties too. All need to respect and follow the constitutional obligations. It is right time for the young minds to be aware of the constraints laid in the constitution. Gone are the days of ‘survival of the fittest’. The civilized society needs to walk on the path of life, patriotic vibe, social and human values. Some things are learnt and something needs to be taught. Youths today are vibrant and emotional but not so much committed and responsible. We try our best for their taming and channelizing the youth energy for the constructive family and nation building. The days observed and celebrated on the campus are like motivational, inspirational and anti-biotic doses. Students are made aware of their duties towards the nation, family and parents and institution.

There are taken to the orphanages and old age homes to sensitizing them about the family and life values. It is our bounded responsibility to organize programmes to commemorate the days of national and international importance to create awareness among the students. June 5: World Environment Day June 21: International Yoga Day August 15: Independence Day September 05: Teachers' Day September 16: World Ozone Day September 24: NSS Day October 02: Mahatma Gandhi & Lalbahaddur Shastri Jayanthi November 01: Karnataka Rajyotsava November: Valmiki Jayanthi and Kanakadas Jayanthi November 26: Constitutional Day December 01: World AIDS Day December 10: Human Rights Day January 12: National Youth Day January 19: Veman Jayanti January 23: Celebration of Netaji Subhas Chandra Bose Jayanti January 25: Voters Day January 26: Republic Day: January 30: Martyr's Day March 8: International Women's Day April 14: Dr. B. R. Ambedkar Jayanti

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices: I 1. Title of the Practice: Financial Support for Poor, Socially, Educationally Disadvantaged/ Unprivileged Rural and Meritorious Students; an Initiative 2. The Context: Most of the students admitted to our institution come from poor, agrarian, socially, educationally disadvantaged/unprivileged rural areas. They also belong to diverse social and religious background but are meritorious. Hence they need financial assistance to pursue their courses. Scholarships from Government and other sources available in this institution were found to be inadequate. Recently, the institution took the initiative to establish various types of 'Endowment Cash Prizes, Rolling Shields, and Awards for Achievers and Meritorious Students' exclusively collected from our stakeholders and well-wishers and organizations. 3. Objectives of the Practice: To lend a helping hand to those who need it and to promote fellow feeling and social responsibility amongst students and thereby amongst all concerned. 4. The Practice: The institution authorities conducted an opinion poll among all stakeholders to determine the contribution towards the assistance/fund. The following table depicts the various types of Endowment Cash Prizes, Rolling Shields, and awards for Achievers and Meritorious Students. It was decided that the practice should be reviewed from time to time and the quantum of contribution would be readjusted. At the start of the current year, the amount collected was Rs. 1.20 lakh only. Now it rose to Rs. 3.60 lakh from more than 45 donors. The accumulated interest amounts from the deposits have been distributed to beneficiaries at the annual day function. Generally, the total disbursement amount has been approximately Rs. 50000/- to the awardees every year. The list of beneficiaries is finalized in consultation with the Principal and senior faculty members. Some students receive help right at the entry point in the form of admission fee charges also. 5. Obstacles Faced (if any and strategies adopted to

overcome them): The response is encouraging and there are no obstacles. Everybody appreciates the benevolent nature of the practice. 6. Impact of the Practice: The impact has been tremendous, indeed much more than envisaged. There is an all-round awareness amongst the students to look for anyone who needs economic help. The success of the practice can be gauged from the students' constant demand to strengthen the endowment. 7. Resources Required: The Voluntary contribution of financial assistance from the Management, Philanthropists, Alumni Associations, Parents, Well-Wishers, Public Persons, and Faculty Members are the sources of resources to meet the payments to needy students. Best Practices: II

1. Title of the Practice: Quality Assurance and Feedback Mechanism Quality assurance is not an event but it is a continuous process and a relentless pursuit to achieve academic excellence. It is an ongoing, dynamic, and life-long endeavour of any institution. As the primary goal of institutional accreditation by NAAC is to provide the information needed to improve the experience of the 'learning communities', it is envisaged that IQAC of our institution plays a larger role in internalizing and institutionalizing quality assurance. 2. The Context: Evaluation being an integral part of the teaching-learning process, the institution stresses upon the importance of obtaining feedback from the different groups. "Students are the most vital component of the educational spectrum" and the prime stakeholders, have their own set of priorities and needs. Insensitivity to them may render the educational effort of the institution partially ineffective. An assessment of their perceptions is necessary for imaginative planning and effective performance. Hence the need to obtain their feedback. Primarily, the context is much felt needed to bring about improvement in the teaching-learning process and re-frame the existing curriculum to suit the demand for newer courses. 3. Objectives of the Practice: A HEI with the feedback system in place will have an active process of not only collecting feedback from all stakeholders but also analyzing it and identifying and drawing pertinent pointers to enhance the learning effectiveness. 4. The Practice: The functional IQAC regularly collects feedback from all stakeholders on various aspects/activities of the functioning of the college. It is a meaningful activity on the campus and a kind of mirror to know the actual quality of the teaching-learning process, enabling identification of the strengths of teaching as well as the possible areas of improvement. The following table represents the details of the process of the collection system of feedback on the overall development of the institution from the stakeholders presently practicing by us. After collecting regular feedback, the IQAC holds the meeting to discuss the views and suggestions of the employers, parents, and alumni members and rating and requirements of the students on the aspects of curriculum, teaching-learning and evaluation process, teachers and programme/courses, and campus life are made available on the campus. A systematic analysis and evaluation is done. Serious attention is paid to some meaningful inferences drawn to respond to the needs of stakeholders for better quality and satisfaction of the concerned. 5. Obstacles Faced (if any and strategies adopted to overcome them): Sometimes, it is difficult for the staff to get the whole-hearted cooperation of all the students while filling out the exit questionnaire. A tutor of each class motivates the students for fruitful feedback. Effective consolidation is also done by the tutor. 6. Impact of the Practice: Collective feedback from different groups has proved to be beneficial for the effective growth of the institution. The feedback enabled the college to change the pattern of the formative programmes. Consistent feedback has helped to sustain discipline in the Institution. 7. Resources Required: The involvement of all stakeholders is the main source. Implementation of the evaluation process in our institution has been a great success due to the strong support and untiring effort of management, faculty, students, alumni, parents, and well-wishers, which has brought about more collaboration, enrichment, and enhancement in quality. In addition to that, Students' positive reception of the changes implemented is really a true resource in itself. 8. Contact Person for Further Details: The Principal, MES's Arts and Commerce College Mudalgi-591312 Dist: Belagavi Karnataka State Mobile: 9449517918 E-mail: mesiqac238@gmail.com and mudalgi_college@rediffmail.com

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness The institution housed in the semi urban area has been endeavouring to build the future of the rural aspirants. The focus has been on the holistic development of students. We provide the rural aspirant every available opportunity and resources to facilitate their holistic development. The focus is on the pursuit of knowledge, acquisition of wisdom, imbibing social and life values There is equal attention given to the curricular as well as co-curricular and extra- curricular activities. The multi-pronged effort on the part of the faculty and the management with desired support from the stakeholder, our institution has become the source of knowledge and wisdom to succeed in the job market as well as in the life. Our institution graduates B.A. and B.Com aspirants at the lowest cost. We feel ours is the only institution in the vicinity of competing institutions which does not charge any development fees or hidden charges in any form, not even a rupee for the entire duration of the graduation program. The firm faith in the faculty excellence and the meaningful institutional activities has been the strength of our institution. Our students have unique identity due to their dedication and faculty support. Most of the feeding comes from the poor agrarian background. The much needed financial support is extended by the institution in the form of books, money, cash prizes, fee concessions, sports training camps, etc. The academic excellence and ambient atmosphere of our institution is alluring and constantly praiseworthy. In the brief period of 36 years, 14 of our college students have got the university ranks and 6 students have won the gold medals in various subjects at the university examinations. Our college pass outs have maintained the reputation of receiving the prestigious Satish Sugar Awards for academic excellence (Rs. 10000/- Cash Prize and Citation). The co-curricular and extension activities are complementary to the academic growth. In co-curricular activities students are made aware of issues such as gender sensitivity and environment safety through programs by the college unions and associations. The excellence in the sports section is laudable and enviable too. Our college has so far produced 78 university blues in various sports and games, won many team championships in various sports and games. 1 Green Campus Initiatives by Our Institution A Green Campus is a place where environmental friendly thoughts and education is combined to promote sustainable and Eco-friendly leaning activities. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental degradation and contamination, social and economic crisis and needs of the mankind. Polluted minds easily embrace polluted thoughts. Major Green Camps Initiatives: Regular addition to the well-managed Tree Park sprawling in 10 acres with 2000 trees under Social Forestry Scheme. Complete Ban on Plastic/Polythene on Campus, minimum usage of the mobile phones, Solar Power Station Use of more LEDs than CFL Waste Water Management Institute Community Garden Housing various types of birds' species and reptiles. Preparation of Compost Greening the campus is all about sweeping away wasteful inefficiencies

and using renewable sources of energies for its daily power needs, timely disposal bio waste, purchase of environment friendly electric and electronic materials and wares. Our Institute works on the time bound strategies to implement green initiatives. These strategies are incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus. 2. Women's Association Programme for their Empowerment We believe in the quote "never cut the wings of women let them fly and spread the fragrance". Women need to be educated and empowered for the development of the nation. It is rightly said that 'The hand that rocks the cradle betters the nation'. Our college regularly sensitizes the staff and students on the important issues such as gender discrimination, mal nutrition, equal opportunities, child marriages, effects of domestic violence, exploitation and sexual abuse, teenage pregnancy, inclusive education, protection and fostering of aesthetics of nature. The most encouraging sign today at higher education level is the tremendous increase in the admission of girls to the HEIs. The resources and skills have been wasted so far by keeping females restricted to door steps. The well thought regular government programmes and policies have attracted, encouraged and sensitized the girls to go for higher education. Our college has active Women's Association's. It organizes and conducts various programmes to educate, sensitize and activate their thoughts with regard to gender discrimination and the need for gender equity. The following programmes are carried out during every academic year. Celebration of International Women's Day. It is much awaited, talked and the grandest event on the campus. Eminent women achievers in various fields are invited to enlighten, motivate and inspire the girls with rural background. Various rallies and awareness programmes highlight the evils of Female feticide, dowry system, domestic violence, in human acts of rape and mal treatment, eve teasing and the need for the women empowerment. These programmes help in sensitizing on gender equity in an effective manner. The entire staff of the college takes care of the safety of female students. There is lot of encouragement and ample incentive for their progression in academic, extra-curricular, co-curricular and extension activities. The safety and incentives for the female students have yielded the desired fruits. Among our three rankers and three gold medalists, five are girls. During this assessment period, out of 15 toppers of the Arts and Commerce Programme respectively 11 from Arts and 14 from Commerce toppers are girls' students. There is constant rise in the female enrollment in our college though the government run neighboring college provides free education for girls. Often vociferous protest rallies are taken in to the city to search or catch and to give optimum punishment to the rapist in the state or country, if any. There has not been a single incident of violence against the woman of any kind on the campus since the inception of the college.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The inception of Mudalgi Education Society is the outcome of the people's spirit of inquiry and zeal for joining the main stream of individual as well as nations development. The philanthropists and elders of the village sat together with one common motto i.e. the establishment of life giving and life sustaining education society in the rural area with vision of "Mind Moulding & Nation Building". The Society was established in the year 1956. The venerable village seer His Holiness Shri Shri Shri Kalmeshwarboodh Swamiji had immense magnanimity to donate 43.13 acres of land for the blossoming of the society. The education society which began in the form of a small rivulet (high school) has developed into multi stream associations imparting quality education to rural aspirants. It is one of the pioneer educational institutions in North Karnataka region. The strong fruitful ever growing branches of our society are; • Shree Shivabhoodh Rang High School, Mudalgi (1956) • Shree Shivabhoodh Rang Pre University College, Mudalgi (1981) • M. E. Society's Arts and Commerce College, Mudalgi (1984) • M. E. Societys Kannada Medium Primary School, Mudalgi (1985) • M. E. Societys B. PEd. College, Mudalgi (2010) • M. E. Societys M. PEd. College, Mudalgi (2016) • M. E. Society's BCA (Arts & Commerce) College, Mudalgi (2023) The assessment year comprises COVID-19 Pandemic, which crippled the academic discipline, all the activities of the institution are stopped and students have forgotten the academic progression due to uncertainty of life and health hazards. Yet the institute organized online classes to those who have admitted to the college. The institute has enriched the curriculum, prepared, video-recorders and provided the material to the students to study from home to keep the students engaged in academic activities. For the last five years the institution has not received any financial assistance from UGC, it is very difficult to mobilize the financial resources in the rural area, so it faces many challenges to organize expected programmes and undertake progressive initiatives in the Pandemic Situation. Yet, it initiated many academic and student-centric activities successfully within the available resources.

Concluding Remarks :

The institution has been striving hard to uplift the rural community ever since its establishment. The college has vast playground, potentially supports sports activities regularly. So we do have 8 University blues in this assessment period. The college takes care of both physical and intellectual development of the students; it has Indoor sports training and multi gym facility to encourage healthy practice. The college sincerely and honestly conducts the university examination and gives more emphasis on personality development and sociable skills than producing ranks and gold medals. Many past students of the college are in a good position and they often remember the strict mechanism of conducting and evaluation process of the examination. The College has a rare collection of books and encyclopaedias in the library to cater the needs of the students. It has book bank scheme to provide extra books for poor and meritorious students and e-learning resources, journals and books easy excess to the students. The institute gives priority to the girl's safety inclusiveness; more than 50% of the students are girls from rural area. The college has a routine practice of strengthening the empowerment of women, specifically girl child, the institute has anti-ragging and anti-harassment cells to take care and resolve the grievances of the girls. More girls from the rural area study in the college advances to higher education. Over all the institution is honestly serving the rural community at large.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p>																																								
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>263</td> <td>261</td> <td>307</td> <td>439</td> <td>165</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>232</td> <td>216</td> <td>219</td> <td>96</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>370</td> <td>370</td> <td>240</td> <td>240</td> <td>240</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>370</td> <td>370</td> <td>240</td> <td>240</td> <td>240</td> </tr> </tbody> </table> <p>Remark : Admitted seats should not be exceeded than sanctioned seats. Input is edited according to it</p>	2022-23	2021-22	2020-21	2019-20	2018-19	263	261	307	439	165	2022-23	2021-22	2020-21	2019-20	2018-19	234	232	216	219	96	2022-23	2021-22	2020-21	2019-20	2018-19	370	370	240	240	240	2022-23	2021-22	2020-21	2019-20	2018-19	370	370	240	240	240
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370	370	240	240	240																																					
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p>																																								

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	5	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

Remark : Input is edited as per data template.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	2	2	4	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	1	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	5	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with

industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	13	12	18	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	4	6	9	7

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13.94	4.36	3.56	4.58	5.09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4.51345	1.37546	1.14730	1.46303	1.96891

Remark : Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility. Input is edited according to it

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**

4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input is edited as per clarification document

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Input is edited as per clarification document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	39	0	31	43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	5	12

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	1	3	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	15	3	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	5	2	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 27 Answer after DVV Verification : 24</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>18</td> <td>18</td> <td>17</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>13</td> <td>17</td> <td>17</td> <td>16</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	16	18	18	17	16	2022-23	2021-22	2020-21	2019-20	2018-19	15	13	17	17	16
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