



**Prof. S. M. Gujagond**  
Principal

**Mudalgi Education Society's**  
**ARTS AND COMMERCE COLLEGE**  
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**PROGRAMME OUTCOMES (POs)**  
**AND**  
**COURSE OUTCOMES (COs)**  
**FOR ALL PROGRAMMES**  
**OF OUR INSTITUTION**  
**2022-23**



**Mudalgi Education Society's  
Arts and Commerce College, Mudalgi  
Dist: Belagavi) (State: Karnataka  
Accredited at B<sup>++</sup> Level by NAAC**

## Programme and Course Outcomes

### **1) B.A. in Geography**

#### **The POs of B.A. in Geography Programme:**

The programme outcomes relating to the B.A. programme in Geography are:

- Demonstrating an understanding of basic concepts in geography.
- Demonstrating the coherent and systematic knowledge in the discipline of geography to deal with current issues and their solutions.
- Display an ability to read and understand maps and topographic sheets to look at the various aspects of the space.
- Cultivate the ability to critically evaluate the wider chain of spatial aspects from global to local levels on various time scales as well.
- Recognize the skill development in the Geographical Studies programme as part of career avenues in various fields like teaching, research, and administration.

It is also suggested that after the completion of the B.A. programme, students should be able to demonstrate the knowledge they have obtained in such a way that they can explore their employability options and serve the society.

#### **The Program Specific Outcomes (PSOs) of B.A. in Geography Programme:**

By the end of the program the students will be able to:

**PO1: Relating to Knowledge:** Give better explanation about relevant principles, theories and models in geography.

**P02: Understanding and application:** Comprehend how processes bring changes in systems, distributions and environments.

**P03: Students Skills:** Demonstrate skill of analysis and synthesis of geographical information

**P04: Students Evaluation:** Critically evaluate geographical principles, theories and models.

### **B. A. I<sup>st</sup> & II<sup>nd</sup> Semester:**

**NEP-2020 CBCS Pattern; 2021-22**

#### **B. A. I<sup>st</sup> Semester:**

DSC T1: Principles of Geomorphology

DSC P1: Topographical Analysis

OEC: Introduction to Physical Geography

#### **Discipline Specific Core (DSC) Courses: THEORY**

**Title of the Course: Principles of Geomorphology**

#### **Course Outcomes:**

After the completion of this course, students should be able to:

1. Define the field of Geomorphology and to explain the essential principles of it.
2. To outline the mechanism of dynamic nature of the Earth's surface and interior of the Earth.
3. To illustrate and explain the forces affecting the crust of the earth and its effect on it.
4. To understand the conceptual and dynamic aspects of landforms development.

## **Discipline Specific Core (DSC) Courses: PRACTICAL**

### **Title of the Course: Topographical Analysis**

After the completion of this course, students should be able to:

1. Understand and read topographical maps.
2. Acquire knowledge to prepare various types of relief features from a geographical area and the ability to interpret them.
3. Comprehend locational and spatial aspects of the earth's surface through SOI toposheets.
4. The use and importance of maps for regional development and decision-making

## **OPEN ELECTIVE (OE) Courses: THEORY**

### **Title of the Course: Introduction to Physical Geography**

Course Outcomes:

After the completion of this course, students should be able to:

1. Students will be able to understand the fundamental concepts in Earth Sciences.
2. Associate and bring out the relationships of the features of one sphere with those of other spheres.
3. Understands basic terminology used to describe physical processes and landscape forms.
4. Understanding the elements of weather and climate phenomena, dynamics of global climates, and interactions between living organisms and their climate and physical environment
5. Appreciate the bottom configuration of different oceans, such as the evolution of the oceans, the physical and chemical properties of seawater, and atmospheric and oceanographic circulation.

## **B. A. II<sup>nd</sup> Semester:**

DSC T2: Introduction to Climatology

DSC P2: Weather Analysis

OEC: Introduction to Human Geography

## **Discipline Specific Core (DSC) Courses: THEORY**

### **Title of the Course: Introduction to Climatology**

Course Outcomes:

After the completion of this course, students should be able to

1. Define the field of climatology and to understand the atmospheric composition and structure.
2. To outline the mechanism and process of solar radiation transfer to earth surface and to explain the temperature distribution and variation according to time and space.
3. To illustrate and explain the air pressure system, wind regulating forces and the formation of the Atmospheric Disturbance.
4. To understand and compute the air humidity as well as to explain the process of Condensation and formation of precipitation and its types.

## **Discipline Specific Core (DSC) Courses: PRACTICAL**

### **Title of the Course: Weather Analysis**

After the completion of this course, students should be able to:

1. Understand and use the weather maps published by IMD Pune.
2. Comprehend locational and spatial aspects of the weather phenomena on the earth's surface.
3. The use and importance of maps for regional development and decision-making
4. Understanding the elements of weather and climate phenomena, dynamics of global climates, and interactions between living organisms and their climate and physical environment.

## **OPEN ELECTIVE (OE) Courses: THEORY**

### **Title of the Course: Introduction to Human Geography**

#### **Course Outcomes:**

After the completion of the course, the students will have the ability to:

1. Students will learn how human, physical, and environmental components of the world interact.
2. Students will be familiarized with economic processes such as globalization, trade and their impacts on economic, cultural and social activities.
3. The student will describe what geography and human geography are.
4. Understand population dynamics and migration.

### **B. A. III<sup>rd</sup> & IV<sup>th</sup> Semester:**

**NEP-2020 CBCS Pattern; 2021-22**

### **B. A. III<sup>rd</sup> Semester:**

#### **Title of the Course: DSC.T- 3 Fundamentals of Human Geography**

##### **Course Outcomes:**

After the completion of this course, students should be able to

1. Students learn how human and physical components of the world interact.
2. Students will be familiarized with economic processes such as globalization, trade and their impacts on economic, cultural and social activities.
3. The Student will describe what geography and human geography are.
4. Understand Population dynamics and migration.

#### **Title of the Course: DSC.P- 3 Techniques in Human Geography**

##### **Course Outcomes:**

After the completion of this course, students should be able to

1. Students will learn how human, physical, and environmental components of the world interact.
2. Students will be familiarized with economic processes such as globalization, trade and their impacts on economic, cultural and social activities.
3. The student will describe what geography and human geography are.
4. Understand population dynamics and migration.

#### **Title of the Course: OE 3.1 Geography of India**

##### **Course Outcomes:**

After the completion of this course, students should be able to

1. Understanding holistically about the geography of India
2. Interpret and apply the concepts on resource distribution of India and related economic activities
3. Demonstrate the economic development through the connectivity of transport and communication

### **B. A. IV<sup>th</sup> Semester:**

#### **Title of the Course: DSC.T- 4 Regional Geography of India**

##### **Course Outcomes:**

After the completion of this course, students should be able to

1. Understanding holistically about the geography of India
2. Interpret and apply the concepts on resource distribution of India and related economic activities
3. Demonstrate the economic development through the connectivity of transport and communication

#### **Title of the Course: DSC.P- 4 Representation of Geographical Features of India**

##### **Course Outcomes:**

After the completion of this course, students should be able to

1. Understanding holistically about the geography of India
2. Interpret and apply the concepts on resource distribution of India and related economic activities

3. Demonstrate the economic development through the connectivity of transport and communication

### **Title of the Course: OE- 4.1 Geography of Karnataka**

#### **Course Outcomes:**

After the completion of this course, students should be able to

1. Understand the site and situation of Karnataka
2. Intellectual connect to the resources and economic activities of Karnataka
3. Assess demographic composition of Karnataka state

### **B. A. V<sup>th</sup> & VI<sup>th</sup> Semester:**

**CBCS Pattern; 2020-21**

### **B. A. V<sup>th</sup> Semester:**

#### **THEORY - (OPT. - COMPULSORY) PAPER 5.1: ENVIRONMENTAL GEOGRAPHY**

##### **Course Outcomes:**

After the completion of the course, the students will have the ability to:

1. Appreciate the ideas of environment, ecology, and the structure and functions of ecosystems with suitable examples.
2. To apprise the interrelationship between man and the environment in which he lives and his linkages with other organisms.
3. The importance of conserving bio-diversity to maintain ecological balance has also been emphasized in this course.
4. Understand the environmental problems and relevant management strategies.
5. Acquire knowledge about the new environmental policies and the need to revise policies to tackle the environmental issues in India, in particular.

#### **THEORY PAPER-(Select any one) OPT. PAPER 5.2– b: POPULATION GEOGRAPHY**

##### **Course Outcomes:**

After the completion of the course, the students will have the ability to:

1. Understand the spatial and structural dimensions of population and emerging issues.
2. Appreciate the various characters of population of developing and developed nations of the world.
3. Familiarizing the students with global and regional level problems and equips them for comprehending the Indian situation.

#### **PRACTICAL-I PAPER – 5.3: INTERPRETATION OF SOI TOPOGRAPHICAL MAPS**

##### **Course Outcomes:**

After the completion of the course, the students will have the ability to:

1. Understand and read topographical maps.
2. Comprehend locational and spatial aspects of the earth's surface through SOI toposheets.
3. The use and importance of maps for regional development and decision-making

#### **PRACTICAL- II PAPER – 5.4: REPRESENTATION OF GEOGRAPHICAL DATA**

##### **Course Outcomes:**

After the completion of the course, the students will have the ability to:

1. Understand the basics of data collection and processing for meaningful outcomes.
2. Understand the representation and interpretation of the results.
3. Put into practise the results obtained in representation as well as day-to-day life.

#### **SKILL ENHANCEMENT COURSE (SEC) (Compulsory Paper)**

#### **SEC PAPER – 5.5: POPULATION GEOGRAPHY**

##### **Course Outcomes:**

After the completion of the course, the students will have the ability to:

1. Understand the spatial and structural dimensions of population and emerging issues.
2. Appreciate the various characters of population of developing and developed nations of the world.

3. Familiarizing the students with global and regional level problems and equips them for comprehending the Indian situation.

## **B. A. VI<sup>th</sup> Semester:**

### **OPT. THEORY (Compulsory) PAPER- 6.1 - REGIONAL GEOGRAPHY OF INDIA**

#### **Course Outcomes:**

After the completion of the course, the students will have the ability to:

1. Learn the differences in terms of the varied physiography of India and intra-regional and inter-regional linkages, and analyse natural and human resource endowments and their conservation and management.
2. Understand the demographic component and settlement structure in India.
3. Study the economy and various types of resources in India.
4. Study the synthesis of development issues and policies and programmes designed for regional development.

#### **THEORY PAPER- (Select any one)**

### **OPT. PAPER 6.2- a: SETTLEMENT GEOGRAPHY**

#### **Course Outcomes:**

The course-level learning outcomes include the following:

1. Understand the spatial and structural characteristics of human settlement under varied environmental conditions to enable them to diagnose spatial issues related to urban and rural settlements.
2. Analyse the types and patterns of rural and urban settlements, urbanization, and related issues in India and other regions of the world.
3. Know the dichotomy of rural and urban settlements and urbanisation in the world and in India.
4. Appreciate and understand various theoretical features of the urban spheres with local, regional, and global examples.

#### **PRACTICAL- I**

### **PAPER – 6.3: INTERPRETATION OF IMD WEATHER REPORTS**

#### **Course Outcomes:**

The course-level learning outcomes include the following:

1. Understand and use the weather maps published by IMD Pune.
2. Comprehend locational and spatial aspects of the weather phenomena on the earth's surface.
3. The use and importance of maps for regional development and decision-making
4. Understand the basics of data collection and processing for meaningful outcomes.
5. Comprehend the representation and interpretation of the various types of statistical methods such as classification and tabulation of data, formation of frequency distribution, measures of central tendency, and measures of dispersion.
6. Put into practise the results obtained in representation as well as day-to-day life.

#### **PRACTICAL- II**

### **PAPER – 6.4: FIELD WORK / PROJECT WORK / DISSERTATION**

#### **Course Outcomes:**

After the completion of the course, the students will have the ability to:

1. Conduct field work in various aspects of local and regional geography, besides investigating socio-economic and environmental issues.
2. Develop tools to collect primary data from the field and interpret it meaningfully.
3. Prepare a field report with suitable tables, maps, and diagrams based on the data collected from the field and secondary sources.
4. Field-based knowledge is essential to understanding ground reality, spatial patterns, and processes.

**SKILL ENHANCEMENT COURSE (SEC)  
SEC PAPER – 6.5: GEOGRAPHY OF INDIA**

**Course Outcomes:**

After the completion of the course, the students will have the ability to:

1. Learn the differences in terms of the varied physiography of India and intra-regional and inter-regional linkages, and analyse natural and human resource endowments and their conservation and management.
2. Study the economy and various types of resources in relation with population in India.
3. Study the synthesis of development issues and policies and programmes designed for regional development.

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**2) Programme in B.A./B.Com English:**

**Program and Course outcomes:**

**BA First and Second Semester** students are acquainted with the basic grammar components such as concord, possessive pronouns and adjectives, synonyms and antonyms, articles and prepositions, writing skills (paragraphs) letter writing, resumes writing and the use of maxims.

Optional students are acquainted with the basic literary terms and literary forms such as simile, metaphor, climax, personification, sonnet, lyric ballad, tragedy, comedy short story, etc. Students are acquainted with the British writer and different period of English literature.

**B.A. Third and Fourth Semester** students are acquainted with modern English grammar elements such as sentence patterns, sentence structures, sentence processes, determiners, modifiers, clauses, phrases, etc. The representative poems and prose lessons helped students to know about the life values and nature's descriptions. The prose lessons acquainted the students with the mighty minds such as Tolstoy, Abraham Lincoln, Charles Darwin, St. Joan.

**B.A. Fifth and Sixth Semester** students were acquainted with the origin of the English language and different periods in the history of the English language. The discussion on the vocabulary helped students to know the contributions of the Greek, Latin, French languages to the development of the English language. The topics on the literary criticism helped students to know the latest developments in the field of literary criticism. The modern critics like Allen Tate, Empson, I. A. Richards and their literary theories were discussed in detail. The knowledge of the English phonetics helped the students to get acquainted with the 44 English speech sounds and the stress patterns.

**B.Com. students** were also acquainted with the general English components such as correction of sentences, active and, passive voice, the use of articles and prepositions, resume writing, synonyms and antonyms, writing ads, brochures, etc.

3) Programme in B.A./B.Com Kannada:

2022-23

PÀ£ÀβqÀ «sÁUÀ

- 1) «zÁâyðUÀ¼À°è QæÃAiAiÁ²Ã®, aAvÀ£À²Ã®, ÀÈd£À²Ã®  
ªÀÄ£ÉÆEˆsÁªÀ£É ˆÉ¼É, ÀÄªÀÁzÀÄ.
- 2) PÀ£ÀβqÀ, Á»vÀå CzsÀåAiÀÄ£ÀçAzÀ «zÁâyðUÀ¼À, ÀªÀÄUÀæ  
ªÀåQÛvÀé «PÁ, ÀªÀAiÁqÀÄªÀÁzÀÄ.
- 3) PÀ£ÀβqÀ £ÁqÀÄ-£ÄÄr ¥ÀæeÉÕ ˆÉ¼É, ÀÄªÀÁzÀÄ.
- 4) PÀ£ÀðIPÀzÀ UÀr ˆsÁUÀUÀ¼À°è PÀ£ÀβqÀ ˆsÁµÉAiÀÄ£ÀÄß, ÀAgÀQë¹,  
ˆÉ¼É, ÀÄªÀÁzÀÄ.
- 5) PÀ£ÀβqÀ ˆsÁµÁ «zÁâyðUÀ¼À°è, ÀÈd£À²Ã® °ÁUÀÆ PË±À® UÀÄt  
ˆÉ¼É, ÀÄªÀÁzÀÄ.

2022-23 £ÉÃ, Á°£À ¥ÀoÀåPÀæªÀÄzÀ UÀÄj &  
GzÉÝÃ±ÀUÀ¼ÀÄ

- 1) «zÁâyðUÀ¼À°è PÀ£ÀβqÀ £ÁqÀÄ £ÄÄr ¥ÀæeÉÕ ˆÉ¼É, ÀÄªÀÁzÀÄ.
- 2) «zÁâyðUÀ¼À°è PÀ£ÀβqÀ, Á»vÀåzÀ Ew°Á, À & ¥ÀgÀA¥ÀgÉAiÀÄ£ÀÄß  
w½, ÀÄªÀÁzÀÄ.
- 3) «zÁâyðUÀ¼UÉ PÀ£ÀβqÀ ˆsÁµÉAiÀÄ PÀ«UÀ¼À ¥ÀjZÀAiÀÄ  
ªÀAiÁrPÉÆqÀÄªÀÁzÀÄ.
- 4) PÀ£ÀβqÀªÀåPÀgÀtzÀ eÁë£À ¥ÀjZÀ-Ä, ÀÄªÀÁzÀÄ.
- 5) PÀ£ÀβqÀ, Á»vÀå gÀÆ¥ÀUÀ¼À£ÀÄß ¥ÀjZÀ-Ä, ÀÄªÀÁzÀÄ.
- 6) «zÁâyðUÀ¼À°è C©üªÀåQÛ, ÁªÀÄxÀåðUÀ¼À£ÀÄß ˆÉ¼É, ÀÄªÀÁzÀÄ.

2022-23 £ÉÃ, Á°£À ¥ÀoÀåªÀÄ, ÀÄÛ

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©.J. I st Sem AECC	WÀ£À, ÀvÀåªÀÉÃ fªÀ
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©.J. III rd Sem AECC	Á»vÀå, ÀAUÀªÀÄ - 3
©.J. IV th Sem AECC	Á»vÀå, ÀAUÀªÀÄ - 4
©.J. V th Sem AECC	Á»vÀå, ÀAUÀªÀÄ - 5
©.J. VI th Sem AECC	Á»vÀå, ÀAUÀªÀÄ - 6
©.PÁA I st Sem AECC	Á»vÀå, ÀàAzÀ£À - 1
©.PÁA II nd Sem AECC	Á»vÀå, ÀàAzÀ£À - 2
©.PÁA III rd Sem AECC	Á»vÀå, ÀàAzÀ£À - 3
©.PÁA IV th Sem AECC	Á»vÀå, ÀàAzÀ£À - 4

2022-23

LaÒPÀ PÀ£ÀβqÀ ¥ÀoÀåPÀæªÀÄ  
¥ÀoÀå ¥ÀÄ, ÀÛPÀzÀ²Ã¶ðPÉ



<b>°ÀUÀð</b>	<b>¥ÀoÀå ¥ÀÄ, ÀÛPÀzÀ ²Ã¶PÉ</b>
<b>©.J. I st Sem LaÒPÀ</b>	<b>PÀ£ÀßqÀ, Á»vÀå ZÀjvÉæ °ÀÄvÀÄÛ gÀUÀ¼É, Á»vÀå ¥ÀæPÁgÀzÀ CzsÀåAiÀÄ£À °AiÁr, ÄÄ°ÀÅzÀÄ</b>
<b>©.J. II nd Sem LaÒPÀ</b>	<b>DzsÀÄPÀ PÀ£ÀßqÀ, Á»vÀå ZÀjvÉæ °ÀÄvÀÄÛ PÁzÀA§j ¥ÀæPÁgÀzÀ CzsÀåAiÀÄ£À</b>
<b>©.J. III rd Sem LaÒPÀ</b>	<b>°sÁgÀwÄAiÄÄ °ÁUÀÆ ¥À±ÁÑvÀå PÁ°Àå«ÄÄ°AiÁA, É CzsÀåAiÀÄ£À</b>
<b>©.J. IV th Sem LaÒPÀ</b>	<b>C®APÁgÀ °ÀÄvÀÄÛ PÀ£ÀßqÀ bÀAzÀ, ÄÄi CzsÀåAiÀÄ£À</b>
<b>©.J. V th Sem LaÒPÀ ¥ÀwæPÉ-1</b>	<b>PÀ£ÀßqÀ eÁ£À¥ÀzÀ, Á»vÀå °ÁUÀÆ AiÀÄPÀëUÁ£ÀzÀ CzsÀåAiÀÄ£À °AiÁr, ÄÄ°ÀÅzÀÄ</b>
<b>©.J. V th Sem LaÒPÀ ¥ÀwæPÉ-2</b>	<b>PÀ£ÀßqÀ °ÁåPÁgÀt ¥ÁgÀA¥ÁgÉ °ÀÄvÀÄÛ °sÁµÁ «eÁÕ£ÀzÀ CzsÀåAiÀÄ£À °AiÁr, ÄÄ°ÀÅzÀÄ</b>
<b>©.J. VI th Sem LaÒPÀ ¥ÀwæPÉ-1</b>	<b>PÀ£ÀßqÀ, ÄÄ, ÄIøwAiÄÄ CzsÀåAiÀÄ£À °ÀÄvÀÄÛ ÄÄ±ÉÆÄzsÀ£Á -ÉÄR£ÀUÀ¼À£ÄÄß ¥ÀjZÀ-Ä, ÄÄ°ÀÅzÀÄ</b>
<b>©.J. VI th Sem LaÒPÀ ¥ÀwæPÉ-2</b>	<b><u>PÀ£ÀßqÀ ¥Àæ°ÀÄÄR</u> <u>¥ÀoÀåUÀ¼ÄÄ</u> C)¥ÀA¥ÁAiÀiÁvÉæ (¥Àæ°Á, À PÀxÀ£À) §) ²°ÁgÁwæ (£ÁIPÀ) PÀ) ZÀAzÀæVj wÁgÀzÀ°è (PÁzÀA§j) qÀ) ,ÁgÉÆÄ°ÁgÀzÀ ¹jUÀ£ÀßrAiÀÄ°è («°ÀÄ±Éð)</b>

**À£i 2022-23 £ÉÄ, Á°£À ¥ÀoÀå°ÀÄ, ÄÄÛ«£À UÄÄj °ÀÄvÀÄÛ**

**GzÉÝÄ±ÀUÀ¼ÄÄ**

- ©.J. I st Sem :** WÀ£À, ÀvÀå°ÉÄ fÄ°À
- 1) «zÁåyðUÀ½UÉ PÀ£ÀßqÀ, Á»vÀåzÀ ¥Àæ°ÀÄÄR ¥ÀæPÁgÀUÀ¼À §UÉÍ eÁÕ£À PÄqÀÄ°ÀÅzÀÄ.
  - 2) «zÁåyðUÀ¼À°è £ÉÉwPÀ °AiË®åUÀ¼À£ÄÄß °É¼É ÄÄ°ÀÅzÀÄ.
  - 3) «zÁåyðUÀ½UÉ PÀ£ÀßqÀ °sÁµÉ °ÀÄvÀÄÛ °ÁåPÁgÀt ¥ÀjZÀ-Ä, ÄÄ°ÀÅzÀÄ.
- ©.J. II nd Sem :** eÁ£À «Ä¼ÉAiÄÄ »rAiÄÄ

- 1) PÀ£ÀßqÀ £ÁqÀÄ-£ÄÄr ¥ÀæÉÕAiÀÄ£ÄÄß "É¼É, ÄÄÄzÄÄ.
- 2) PÀ£ÀßqÀzÀ ¥ÀæÄÄÄR PÀ« ÄÄvÄÄÛ PÀÈwUÀ¼Ä£ÄÄß ¥ÀjZÀ¬Ä, ÄÄÄÄzÄÄ.

©.J. III rd Sem : Ä»vÄä ÄAUÄÄÄ-3

- 1) °À¼ÄUÀ£ÄßqÀzÀ ¥ÀæÄÄÄR PÄÄÄ "sÁUÀUÀ¼Ä£ÄÄß w½, ÄÄÄzÄÄ.
- 2) § ÄÄtÜ£ÄÄgÄ ÄZÄ£ÄUÀ¼Ä ÄÄÆ®PÄ, ÄÄiÄfPÄ w¼ÄÄÄ½PÉ "É¼É, ÄÄÄzÄÄ.
- 3) DvÄäPÄxÉ ÄÄvÄÄÛ ÄÉÉZÄjPÄ -ÉÄR£ÄUÀ¼Ä£ÄÄß ¥ÀjZÀ¬Ä, ÄÄÄÄzÄÄ.

©.J. IV th Sem : Ä»vÄä ÄAUÄÄÄ-4

- 1) «zÄäyðUÀ¼Ä°è £ÉÉwPÄ ¥ÀæÉÕAiÀÄ£ÄÄß "É¼É, ÄÄÄzÄÄ.
- 2) «zÄäyðUÀ¼Ä°è ¥Àj, ÄgÄ ¥ÀæÉÕ °ÁUÄÆ, ÄÄiÄfPÄ ÄÄiË®ÄUÀ¼Ä£ÄÄß "É¼É, ÄÄÄzÄÄ.
- 3) UËvÄÄÄ §ÄzÄÝ °ÁUÄÆ C-ÉUÄiAqÄgi£Ä ÄÄQÛvÄéÄ£ÄÄß ¥ÀjZÀ¬Ä, ÄÄÄÄzÄÄ.

©.J. V th Sem : Ä»vÄä ÄAUÄÄÄ-5

- 1) «zÄäyðUÀ¼Ä°è ¥ÀæÄÄ, Ä PÄxÄ£ÄÄÄ£ÄÄß "ÉÆÄçü, ÄÄÄzÄÄ.
- 2) °Ä, ÄÄ -ÉÄR£ÄUÀ¼Ä£ÄÄß ¥ÀjZÀ¬Ä, ÄÄÄzÄÄgÄ ÄÄÆ®PÄ °Ä, ÄÄ ¥ÀæÉÕ "É¼É, ÄÄÄzÄÄ.

©.J. VI th Sem : Ä»vÄä ÄAUÄÄÄ-6

- 1) «zÄäyðUÀ¼UÉ zÄ°vÄ ÄÄvÄÄÛ §AqÄAiÄÄ, Ä»vÄäzÄ PÄÄ£ÄUÀ¼Ä£ÄÄß w½, ÄÄÄzÄÄ.
- 2) PÄÈ¶AiÄÄ ÄÄ°ÄvÄé PÄÄjvÄÄ -ÉÄR£ÄUÀ¼Ä£ÄÄß "ÉÆÄçü, ÄÄÄzÄÄ.
- 3) DzsÄÄ¼PÄ PÄxÉ ÄÄvÄÄÛ PÄÄ£ÄUÀ¼Ä£ÄÄß "ÉÆÄçü, ÄÄÄzÄÄ.

2022-23 £ÉÄ, Ä°£Ä LaÒPÄ PÀ£ÀßqÀ ¥ÄoÄäPÄæÄÄ UÄÄj ÄÄvÄÄÛ GzÉÝÄ±ÄUÀ¼ÄÄ

©.J. I st Sem :

C) PÀ£ÀßqÄ "sÁµÉ ÄÄvÄÄÛ, Ä»vÄäzÄ ¥ÄæaÄ£ÄvÉAiÄÄ£ÄÄß ¥ÀjZÀ¬Ä, ÄÄÄzÄÄ.

§) °À¼ÄUÀ£ÄßqÄ, Ä»vÄäzÄ ¥ÀæÄÄÄR PÄ«UÀ¼Ä PÄÄjvÄÄ CzsÄÄAiÄÄ£Ä ÄÄiÄqÄÄÄÄzÄÄ.

PÄ) gÄUÀ¼É, Ä»vÄä ¥ÄæPÄgÄzÄ GUÄÄÄ ÄÄvÄÄÛ «PÄ, ÄzÄ PÄÄjvÄÄ C"sÄÄ, ÄÄÄiÄr, ÄÄÄzÄÄ.

©.J. II nd Sem :

C) DzsÄÄ¼PÄ PÀ£ÀßqÄ, Ä»vÄäzÄ ¥ÉæÄgÄuÉ ÄÄvÄÄÛ ¥Àæ"sÄÄUÀ¼Ä PÄÄjvÄÄ C"sÄÄ, ÄÄÄiÄr, ÄÄÄzÄÄ.

§) PÄzÄÄ§jAiÄÄ GUÄÄÄ ÄÄvÄÄÛ "É¼ÄÄÄtÄUÉAiÄÄ PÄÄjvÄÄ CzsÄÄAiÄÄ£Ä ÄÄiÄr, ÄÄÄzÄÄ.

©.J. III rd Sem :

C) PÄÄÄzÄÄ ®PÄëtUÀ¼Ä£ÄÄß DzsÄÄÄAiÄÄ£Ä ÄÄiÄr, ÄÄÄzÄÄ.

§) "sÄgÄwÄAiÄÄ °ÁUÄÆ ¥Ä±ÄÑvÄä PÄÄÄ«ÄÄÄÄ, ÉAiÄÄ ¹zÄÝAvÄUÀ¼Ä£ÄÄß ¥ÀjZÀ¬Ä, ÄÄÄzÄÄ.

PÄ) Ä»vÄä «ÄÄ±ÉðAiÄÄ eÄé£Ä ÄÄÄÄzÄÄ.

©.J. IV th Sem :

C) C®APÁgÀ 1zÁYAvÀzÀ PÀÄjvÀÄ w<sup>1/2</sup>ÄÄ<sup>a</sup>ÄzÄÄ.

§) ¥Àæ<sup>a</sup>ÄÄÄR C®APÁjPÀgÀ£ÄÄß ¥ÀjZÀ-ÄÄÄ<sup>a</sup>ÄzÄÄ.

PÀ) PÀ£ÄßqÀ bÀAzÀÄÄi "É<sup>1/4</sup>ÉzÄÄ §AzÀ §UÉAiÄÄ£ÄÄß w<sup>1/2</sup>ÄÄ<sup>a</sup>ÄzÄÄ.

©.J. V th Sem ¥ÀwæPÉ-1 :

C) eÁ£Ä¥ÄzÀÄÄ»vÀázÀ PÀÄjvÀÄ ¥ÀjZÀ-ÄÄÄ<sup>a</sup>ÄzÄÄ.

§) PÀ£ÄßqÀzÀ ¥Àæ<sup>a</sup>ÄÄÄR eÁ£Ä¥ÄzÀÄÄ»vÀá ¥ÀæPÁgÀUÀ<sup>1/4</sup>Ä£ÄÄß CzsÀáAiÄÄ£ÄÄ<sup>a</sup>ÄiÁrÄÄÄ<sup>a</sup>ÄzÄÄ.

PÀ) AiÄÄPÀèUÁ£ÄÄ PÀ-ÉAiÄÄ PÀÄjvÀÄ w<sup>1/4</sup>ÄÄ<sup>a</sup>Ä<sup>1/2</sup>PÉ ðÄqÄÄ<sup>a</sup>ÄzÄÄ.

©.J. V th Sem ¥ÀwæPÉ-2 :

C) PÀ£ÄßqÀzÀ ¥Àæ<sup>a</sup>ÄÄÄR <sup>a</sup>ÁâPÁgÀtzÀ PÀÈwUÀ<sup>1/4</sup>Ä£ÄÄß ¥ÀjZÀ-ÄÄÄ<sup>a</sup>ÄzÄÄ.

§) PÀ£ÄßqÀzÀ<sup>è</sup> §<sup>1/4</sup>ÄPÉAiÄÄ<sup>è</sup> EgÄÄ<sup>a</sup>Ä ¥Àæ<sup>a</sup>ÄÄÄR <sup>a</sup>ÁâPÁgÀuÁÄ±ÄUÀ<sup>1/4</sup>Ä£ÄÄß C"sÁâÄÄÄiÁrÄÄÄ<sup>a</sup>ÄzÄÄ.

PÀ) "sÁµÉ CxÄð, <sup>a</sup>ÁâSÉâ, ÄégÄÆ¥ÄÄ<sup>a</sup>ÄÄvÄÄÛ 1zÁYAvÀUÀ<sup>1/4</sup>Ä£ÄÄß ¥ÀjZÀ-ÄÄÄ<sup>a</sup>ÄzÄÄ.

©.J. VI th Sem ¥ÀwæPÉ-1 :

C) ÄÄÄIøwAiÄÄ DPÀgÀUÀ<sup>1/4</sup>Ä PÀÄjvÀÄ eÁÕ£ÄÄ ðÄqÄÄ<sup>a</sup>ÄzÄÄ.

§) ÄÄÄIøwAiÄÄ <sup>a</sup>ÄÄÆ® "É<sup>1/4</sup>ÉzÄÄ §AzÀ §UÉAiÄÄ£ÄÄß ¥ÀjZÀ-ÄÄÄ<sup>a</sup>ÄzÄÄ.

PÀ) ÄÄÄIøw PÀÄjvÀÄÄÄ±ÉÆÄzsÄ£ÄÄ -ÉÄR£ÄUÀ<sup>1/4</sup>Ä£ÄÄß C"sÁâÄÄÄiÁrÄÄÄ<sup>a</sup>ÄzÄÄ.

©.J. VI th Sem ¥ÀwæPÉ-2 :

C) '¥ÄÄ¥ÄAiÄiÁvÉæ' JA§ ¥Àæ<sup>a</sup>ÄÄ PÀxÄ£ÄÄ<sup>a</sup>Ä£ÄÄß C"sÁâÄÄÄiÁrÄÄÄ<sup>a</sup>ÄzÄÄ.

§) '2<sup>a</sup>ÄgÁwæ' £ÁIPÄ<sup>a</sup>Ä£ÄÄß ¥ÀjZÀ-ÄÄÄ<sup>a</sup>ÄzÄÄ.

PÀ) 'ZÄAzÄæVj wÄgÄzÄ<sup>o</sup>' PÄzÄÄ§jAiÄÄ£ÄÄß C"sÁâÄÄÄiÁrÄÄÄ<sup>a</sup>ÄzÄÄ.

qÀ) 'ÄgÉÆÄ<sup>a</sup>ÄgÄzÄÄ 1jUÄ£ÄßrAiÄÄ<sup>è</sup>' «<sup>a</sup>ÄÄ±ÄðvÄäPÀ -ÉÄR£ÄÄ<sup>a</sup>Ä£ÄÄß C"sÁâÄÄÄiÁrÄÄÄ<sup>a</sup>ÄzÄÄ.

#### **4) Programme in B.A. Economics:**

##### **BA Programme Outcome**

1. Improving knowledge in the field of Economics.
2. Create aspiration to pursue P.G. Degree in Economics.
3. Motivate decision making capacity in economic and social aspects of life.
4. Develop responsible and rational behavior.
5. Motivate to Prepare for competitive exams.

##### **BA Course Outcomes**

###### **Micro Economics-I**

Understand the nature and scope of Economics.  
Acquire knowledge about basic concepts of Economics.  
Understand theories related to consumer behavior.

###### **Micro Economics-II**

Understand the concepts of Cost, Revenue and Market.  
Know the price and output fixation in different types of market  
Understand theory of distribution  
Understand theories related Wage, and rent to, Interest and Profit.

###### **Monetary Economics**

Understand role of money in modern economy and paper currency standard.  
Understand theories of value of money and concept of Index Number.  
Understand causes, effects and control of inflation and deflation.  
Understand working of money and capacity market.

###### **International Economics**

Understand importance and reasons for international trade  
Understand merits and demerits of free trade and protective trade policy.  
Understand the concept of BOP and foreign exchange.

###### **Paper-I Macro Economics**

Understand the concept of National Income and Social Accounting.  
Understand Macro Economics theories of Income and employment.  
Understand the nature, phases, theories and control of trade cycles.

###### **Paper-II Economics of Development**

Understand the difference between Economic Growth.  
Get the knowledge about the theories of Development and Growth.  
Study the measures for economic development.

###### **Paper-I Public Finance & Fiscal Policy**

Study the nature and scope of public finance.  
Gain knowledge about the Principle of Maximum Social Advantage.  
Understand the principles and effects of taxation and expenditure.

## Paper-II Indian Economics

Understand problems and solutions related to Indian Agriculture.

Understand industrial sector of India and Role of MNC and IT Industry.

Understand Problems of Poverty and Unemployment in India and also nature of foreign trade of India.

## B.Com Programme Outcome

1. To encourage students to pursue P.G. Degree.
2. Develop aspiration to start own business..
3. To promote creative and innovative culture.
4. Improve decision making capacity.
5. Acquire analytical and reasoning skill.

## B.Com Course Outcomes

Semester	Course Title	Outcomes
I	Business Economics-I A221	CO-1 Understand the nature and scope of Business Economics.
		CO-2 Understand decision making process in Business world.
		CO-3 Study the demand and demand for costing and supply
		CO-4 Know the concepts such as production function, cost and revenue.
		CO-5 Study law of variable proportions and economics and diseconomies of scale and production possibility curve.
II	Business Economics-II B221	CO-1 Understand Market structure and features of different types of market.
		CO-2 Understand Modern pricing policies.
		CO-3 Learn price and output determination under different markets.
		CO-4 Understand theories of wage, interest and profit.
		CO-5 Get the knowledge of Economic tool for business managers-like linear programme.

		CO-1	Study the role of public, private, and joint sector, PPP model in industrial development.
		CO-2	Acquire knowledge regarding industrial policy LPG.
III	Industrial Economics C271	CO-3	Study the concept of industrial location and theories related to it.
		CO-4	Understand role of IFCI, SFC, IDBI and EXIM Bank.
		CO-5	Understand the advantages and disadvantages of FDI.
		CO-1	Understand importance and reasons for international trade.
		CO-2	Know the concept related to foreign trade such as-BOP and foreign exchange.
IV	International Business Economics D271	CO-3	Study the modes of entry into international business.
		CO-4	Understand Merits and Demerits of MNCs in India.
		CO-5	Study the role of SAARC, BRICS, IMF, IBRD and WTO in bringing international co-operation.
		CO-1	Understand the meaning and importance of Micro, small and medium enterprises.
		CO-2	Get the knowledge about starting a new business and concept of project.
V	Small Business and Economics Development E241	CO-3	Understand the sources of finance for MSMEs.
		CO-4	Understand the concept of creativity and innovation.
		CO-5	Understand the role of DIC in promoting MSMEs.
		CO-1	Understand the nature of Indian economy.
		CO-2	Know the relation between environment and economic development.
		CO-3	Understand the concept of NI.
	Indian Economics	CO-4	Study the demographic features of India.

VI F241

CO-5 Get the knowledge of economic plans.

CO-6 Study the problems of policy, unemployment and inflation in India.

CO-7 Understand the fiscal policy of Government of India.

### 5) Programme in B.A. History:

**BA I Sem:** programme outcome of B.A. in History by the end of the program the students will be able to:

- 1) To learn a basic narrative of historical events on a specific region of the world on a specific time frame.
- 2) To articulate factual and contextual knowledge of specific places and times to make careful comparisons.
- 3) The ability to use bibliographical tools for the advanced study of history.
- 4) To understand and evaluate different his world ideas various arguments and point to view.
- 5) To develop an appreciation of themselves and of other through the study of the past in local regional, national and global extent.
- 6) If instate on application of the uniqueness of visual evidence and cultivate a particular skill of using visual evidence to understand human activity of the recent and distant past.

**BA II Sem:** Medieval Indian History 11<sup>th</sup> century to 1707 AD

- 1) Student studies Medieval Indian History in this course History as we all know is a vital source to knowledge about a nations soul of lathe it has been agreed and established that can't be a nation without a past.
- 2) Today more than ever before the challenge of globalization obligate historians and researchers to go beyond of local national and even continental frontier of their knowledge.
- 3) By studding Muslim rule in India students come to know about the Muslim harassment on Hindus convert from Hinduism to Muslim religion by force. They imposed some special tax only on Hindus and higher posts kept reserve for Muslims and lower posts to Hindus in the administration.
- 4) Students started to thick about the economic position of the Hindus compare to Muslims. So this type of harassment of Muslims on Hindus people.
- 5) Contributions of art and architecture by the Muslim rule on India Taj Mahal, Red Port, Jamia Masjid, Kutab Minar, Divani Aam, Diwans by Muslim rules is here period.

### **BA V Sem: Modern Indian History 1707 to 1950 Paper-I**

- 1) India was ruled by many onwars from an went India. In Modern India British ruled more than 250 years. They came to India for trade the another 3 countries of European continental.
- 2) British defected all the European countries like Portugues, Dutch, French. They proved they were the strong morality power them of the European countries. British established here power by conning battle of plashey in 1757 by Robert Clive.
- 3) British rule was not satisfactory to Indians they passed on order which are not satisfactory they were harassed to Indians. People should obey the law and order even though they were against to them.
- 4) British were exploited the India. They supped to Indian raw materials to their country and that was helpful to their factories and they manufactured the goods which work sent to Indian market. By the those got profit inward and Indian Factory were supped by not supplying the raw materials this is the British policy in India.
- 5) British policy in India made Indians were cite slaves under them. They always obly to British laws not to question. So Indian suffered not by spreading Chritinonity India.

### **BA V Sem: Modern Europe 1840-195 P-II**

- 1) Students offered Modern European History of their II Paper by studying her History students will get wide knowledge of the European continental and also the world.
- 2) Students come to know about the revolution of French 1789 to get their freedom France rolled by the Barbon Empire their rule was not satisfactory to the people by the heavy taxes made the economic condition warst. So people became angry and they gathered and started revolution against their rule.
- 3) Napoleon rule impressed on the students mind by reading has achievements and has reforms during has rule made him famous in France as well as in Europe.
- 4) Unification of Italy and Germany together against their enemies to make their country independent and unfiled one. So the great leader look on imitation of the movement and lastly they reached the goal.
- 5) Austrian chancellor Metternich who controlled the Italy and Germany by his policy introducing the against of progress. So he controlled the Europe after Nepolean then he became un popular among the people by his strict law and order.



## **6) Programme in B.A. Education:**

BA First Semester, Foundation of Indian Education

- 1) recognise the silent futures of the various systems of education that prevailed in India in the past.
- 2) Compare and contrast the vedic buddhistic and Islamic system of education
- 3) Appreciate the great educational heritage of India
- 4) Make a critical analysis of the differences of various systems of education in the past.
- 5) Analyse the contributions of the various commissions of education in saving the present system of education

BA Second Semester, philosophical foundation of education

- 1) recognise the meaning of philosophy and philosophy of education
- 2) Relate philosophy to education
- 3) Understand They need for philosophical enquiry of education
- 4) Appreciate the role of philosophy in human development

BA Third Semester,

Psychological foundation of education

- 1) Identify the relevance of educational psychology
- 2) Understand the different stages of growth and development
- 3) Analyse the of cognitive capacities among learners
- 4) Understand the nature of learning and the factors influencing on
- 5) Explain the influence of social cultural factors of factors and learning

BA Fourth Semester, advanced educational psychology

- 1) Recognize the significance of learning and factors affecting learning in shaping individual personality
- 2) Understand the meaning development factors affecting personality
- 3) Identify individual differences among human beings
- 4) Understand the mental health and hygiene
- 5) Develop the ability to compare different types of intelligence test

BA Fifth Semester Paper –I

educational thoughts of Great Educators

- 1) Explain the educational principals off resources
- 2) Trace the educational principals AIIMS and methods of learning according to Commission
- 3) Appreciate the views of Dr S Radhakrishnan
- 4) Understand the life and works of Plato and plateaus Academy
- 5) Explain the educational thoughts of Swami Vivekananda

BA Fifth Semester Paper –II

education in Ancient medieval and free India

- 1) Identify concept ideals and principles of Vedic education in ancient India and realise the importance of Gurukula
- 2) Explain the concept ideas and principals of Buddhism
- 3) Highlight the structure organisation and practices of education based on Islamic education
- 4) Acquire the knowledge of the recommendations of various commissions on Indian education
- 5) Explain the merits and demerits of national policy on education 1986

BA Sixth Semester Paper –I

Current Affairs in Indian Education:

- 1) Acquire the knowledge of Nature and scope of educational technology
- 2) Understand the importance of environmental education
- 3) Gain the knowledge about agencies of AIDS education
- 4) Acquired the knowledge of meaning and importance of physical education
- 5) Understand them to improve women's education

BA Sixth Semester Paper –II

Issues and trends in Indian education:

- 1) Understand the brief historical background of universalization of education in India
- 2) Understand the concept importance and scope of teacher education
- 3) Acquire the knowledge of constitutional provision related to education
- 4) Acquire the knowledge of national integration and International understanding
- 5) Know the duties and responsibilities of the headmaster in school

## **7) Programme in B.A. Pol.Science:**

### **PROGRAMME OUT COMES: BA POLITICAL SCIENCE.**

After completion of BA Programme Students Should be able to .....

1. Students enable to develop academic proficiency in the sub field of Indian Government and Politics, Comparative Government, International relations, Public administration, Political theory and political ideology.
2. Students enable to analyze political problems and political policy and formulate policy options.
3. Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.
4. Students enable to develop and be able to demonstrated skills in conducting as well as presenting research in political science.

### **COURSE OUT COMES BA : POLITICAL SCIENCE**

#### **FIRST SEMESTER : BA POLITICAL THEORY**

1. Students enable to understand the nature scope, methods of political theory
2. Students enable to understand the significance of political theory
3. Students enable to interpret and assess information regarding a variety of political theory
4. Students enable to Evaluate the theories of origin of the State
5. Compare and Contrast the basic concepts of justice Equality, Rights, Liberty and Sociology

#### **SECOND SEMESTER : BA**

##### **INDIAN AND WESTERN POLITICAL THOUGHT**

1. Examine political thoughts to enlighten the periods based on the work of Plato Aristatotle, Meshieville, J.S.Mill and Karlmrks how they applies it to society and the state
2. Students enable to understand the Indian Political Philosophy of Koutily, Basaveshwar, M.K Ghandi, Dr.B.R Ambedkerand Ram Manohar Lohia

##### **THIRD SEMESTER : BA INDIAN GOVERNMENT AND POLITICS**

1. Students enable to understand the Philosophy of Indian Constitution
2. Students enable to know the salient features in making of Indian constitution
3. Students enable to appreciate fundament rights and duties, and the directive principles of state policy
4. Students enable to evaluate the function and consequences political parties in India.
5. Students enable to identify how electoral rules and procedure in India effect election outcome

**FOURTH SEMESTER : BA GOVERNMENT  
AND POLITICS OF KARNATAKA**

1. Students enable to the explain the unification movement of Karnataka and administrative machinery, political party system, and local self Government in Karnataka
2. Students enable describe the significance and role of Grama Sabha in Karnataka.
3. Students enable to understand the water and border disputes and regional disparity and E-Governance

**FIFTH SEMESTER :BA PUBLIC  
ADMINISTRATION-P-I**

1. Students enable to demonstrate understanding of various activities of Governmental Administration the role making and other regular activities, policy making and the delivery of services
2. Students enable understand preparation, enactment of budget, right to information act and corruption in Indian Administration.
3. Student enable to understanding of public administration as a currier field in Government.

**FIFTH SEMESTER :BA  
MODERN GOVERNMENTS—P-II**

1. The purpose this course is the acquaint the students with sub discipline of comparative politics with the following outcomes
2. Students enable to understand the significance of comparative Government methodology
3. Students enable to understand dynamics of domestic politics across the country's

**SIXTH SEMESTER : BA  
INTERNATIONAL RELATIONS—P-I**

1. Students understands the scope and significance of international relations
2. Students enable to demonstrate and understanding of national power and its elements, Instruments of National interest, International Organization Approaches to international peace.
3. Students enable to appreciate the foreign policy, their determinants, features and its relevance

**SIXTH SEMESTER : BA**

**POLITICAL PROCESS AND INSTITUTIONS IN INDIA—P-II**

1. Students enable to understand and analysis Indian politics
2. Students understand expansive meaning of political process as it shapes in the arena of electoral and party politics in the form of mass mobilization and as politics of interest.
3. Students enable to introduce the leading institutions of the Indian political system and changing the nature of this institutions

### 8) Programme in B.A. Sociology:

After successful completion of three year degree program in Sociology a student should be able to:	
<b>Programme Outcomes</b>	<p>PO-1.know the expected to clarity and broaden the solutions notion about the subject, the basic concepts used and some universal processes. This will provide a wholesome picture about what the subject is all about.</p> <p>PO-2.Know the theoretical and methodological contributions of the classical contributions to the subject and contemporary relevance of the theories.</p> <p>PO-3.Know the present comprehensive integrated and empirically based profile of Indian society.</p> <p>PO-4. Know the grass roots of Indian society.</p>
<b>Programme Specific Outcomes</b>	<p>PSO-1. Gain the knowledge of sociology with its background of emergence as a discipline in India. And acquainted with the basic concepts of sociology along with its position in social science.</p> <p>PSO-2. Identity the conception, meaning of community, Institution, Culture, and Social change .It will enable the students to understand the various concepts in society.</p> <p>PSO-3. Identify the analytical and cognitive approach which will provide to students to acquaint with Indian and Western sociological thinkers.</p> <p>PSO-4. Understanding the aims of Indian society. Students will also be acquainted with the various concepts of Indian society.</p> <p>PSO-5. Understand the various problems of Indian society and its also addresses various measures to taken to eradicate the problems.PSO-6.Understand the theoretical perspectives for urban life in India.</p>
<b>Course Outcomes B.A Sociology</b>	
<b>Course</b>	After completion of these courses students should be able to:
<b>B.A I Sem</b>	
<b>Introduction to sociology</b>	<p>CO-1. Understand the origin, development, subject matter and importance of sociology.</p> <p>CO-2.Understand the basic sociological concepts.</p> <p>CO-3.Understand the dynamics in sociology.</p> <p>CO-4.Understand the social interaction and social processes.</p> <p>CO-5. Understand the objectives, techniques of data collection and report writing in research methods.</p>

<b>B.A II Sem</b>	
<b>Community, Institutions, Culture and Social Change</b>	<p>CO-1. Understand the features and recent changes in community. CO-2. Understand the basic social institutions such as marriage, family and religion.</p> <p>CO-3. Know the features, types and importance of social control.</p> <p>CO-4. Know the features, functions and importance of culture and civilization.</p> <p>CO-5. Understand the features, theories and factors of social change.</p>
<b>B.A III Sem</b>	
<b>Study of Indian social thought.</b>	<p>CO-1. Understand the features, development and importance of Indian social thought.</p> <p>CO-2. Understand the various ideas on Manu.</p> <p>CO-3. Understand the various ideas on Lord Basaveshawar.</p> <p>CO-4. Understand the different ideas of Mahatma Gndhiji and Dr. B.R. Ambedkar.</p> <p>CO-5. Know the Ideas on Dr. M.N. Shrinivas</p>
<b>B.A IV Sem.</b>	
<b>Study of western sociological thought.</b>	<p>CO-1. Understand the logic behind the ideas on Auguste Comte.</p> <p>CO-2. Know the various ideas on Herbert Spencer.</p> <p>CO-3. Know the various ideas on Max Weber.</p> <p>CO-4. Know the various ideas on Emile Durkheim.</p> <p>CO-5. Understand the logic behind the various ideas on Karl marx, Lewis.A. Coser and Robert. k. Merton.</p>
<b>B.A V Sem P-I</b>	
<b>Study of Indian society.</b>	<p>CO-1. Understand the features and various philosophical bases of Indian society.</p> <p>CO-2. Know the features and importance of Marriage among the Hindus, Muslims and Christians.</p> <p>CO-3. Know the features, functions, types and importance of family.</p> <p>CO-4. Understand the features and changing aspects of Indian caste system.</p> <p>CO-5. Know the features, distribution, and recent changes in tribal community.</p>
<b>B.A V Sem P-II</b>	
<b>Rural Development in India.</b>	<p>CO-1. Know the features, significance and obstacles in rural development.</p> <p>CO-2. Understand the features, forms of Land Tenure system and objectives, achievements of Green Revolution.</p> <p>CO-3. Know the objectives and importance of Panchayat Raj in rural development.</p> <p>CO-4. Understand the various rural development programmes like Sriniketan, Nilokeri, CDP, NREGP and PMGSY.</p>

<b>B.A VI Sem P-I</b>	
<b>Social Problems in India.</b>	CO-1. Know the features, causes and consequences of social problems. CO-2. Understand the features, causes, and consequences, solutions problem of crime. CO-3. Know the causes, consequences, of Prostitutions and HIV/AIDS. CO-4. Understand the problem of Terrorism and obstacles, efforts for national Integration. CO-5. Know the problem of corruption in public life.
<b>B.A. VI Sem P-II</b>	
<b>Urban society in India</b>	CO-1. Understand the feature, types and Importance of city life. CO-2. Know the trends, patterns of Urbanization, factors of rapid urbanization and over urbanization. CO-3. Understand the class-I cities, growth of metropolitan cities and growth of mega cities. CO-4. Know the various problems such as slums and poverty, problems of housing, and causes ,effectives environmental pollution. CO-5. Understand the urban policy, urban development programme, problems of urban management and the role of urban government.

### 9) Programme in Commerce:

#### Programme Out Comes

- (1) Students can get thorough knowledge of Finance, Commerce and Marketing
- (2) Students will Strengthen fundamental Accounting principles and process
- (3) Student Strengthen the specific knowledge skills and Attitudes
- (4) Student can communicate effectively
- (5) Students can understand environment and sustainability of commerce
- (6) Student analyze the problem solving techniques and Skills
- (7) Student can gain knowledge of various taxes and become tax practitioners
- (8) Students can undertake Research Work
- (9) Students can get thorough knowledge of cost of Goods
- (10) Students can become self employed
- (11) Students can develop Business Managerial Skills and abilities

#### B.Com. 2020-21

#### Course Outcomes

#### **B.Com. I Sem**

#### **Subject: DSC-3 Financial Accounting –I**

- a) To make the students to acquire the conceptual and practical knowledge of accounting
- b) To equip the students with the knowledge of accounting process.

- c) To equip the students with the knowledge of skills for preparations of books of accounting
- d) To develop the skill of recording financial transactions.
- e) To develop the skill of preparation of various accounts

**Subject:-DSC-5 Company Law and Administration**

- a) To enable the students to know the company Law
- b) To make the students to Acquire the concepts of existing Company Law
- c) To enable the students to get finalized with company administration
- d) To enable the students to get knowledge about company working

**Subject:- DSC-6 Business Environment**

- a) To identify the factors influencing the business
- b) To manage or factors influencing on business
- c) To manage environment by re-arranging environment factors
- d) To grab the opportunities in the business
- e) To handle the threat in the business

**B.Com. II Semester**

**Subject:- DSC-3 Financial Accounting-II**

Course Outcome

- a) To appraise the students about the application of accounting knowledge to special Business format
- b) To imparts the skills of preparation of final accounts
- c) To develop the skills of organization as per Indian Accounting Standards
- d) To develop the skill of recording business transactions

**Subject:-DSC-4 Modern Management Techniques**

Course Out Come

- a) To help students to understand the conceptual framework of management
- b) To know the management function in the organization
- c) To help students to understand the applicability in Industrial and other Organisations
- d) To know the importance of Office Management.

**Subject: DSC-5 Modern Marketing Management**

- a) To familiarize the students with the concepts of Marketing
- b) To familiarize the students with the dimensions in modern marketing
- c) To familiarize the students with the trend in modern marketing practices
- d) To know about service marketing

**B.Com. III Semester (Non-C.B.C.S.)**

**1. Subject: Retail Management**



Course Out Come

- a) To make the students understand the philosophy of retailing in India
- b) To familiarize the students with the basic concepts of retail operations
- c) To familiarize the students with the principle of retail marketing
- d) To develop students conceptual and analytical skills to be able to manage retail operations

## **2. Subject:- Principles of Entrepreneurship Development**

Course Out Come

- a) To Provide an Understanding of the Scope of an Entrepreneur
- b) To enable the students to know the key areas of development
- c) To provide an Understanding of financial assistance by the institutions
- d) To enable the students to know the problem solving techniques

## **3. Subject:-Corporate Accounting-I**

Course Out Come

- a) To provide the knowledge relating to corporate Accounting
- b) To make the students to acquire the practical knowledge of corporate Accounting
- c) To enable the students to prepare the final accounts of corporations
- d) To help the students to prepare Financial Statements.

## **4.Subject:- Banking Law and Practice**

Course Out Come

- a) To make the students to Understand the Banking Law
- b) To make the students to create awareness about practical Banking Operations
- c) To make the students to know about Cheques
- d) To make the students opening and operating of various accounts

## **5 Subject:- Business Statistics**

Course Out Come

- a) To Train the students of Commerce to become familiarize with the elementary tools of students
- b) To Understand and know the Analysis of primary Data
- c) To Understand and know about probability

## **B,Com. IV Semester (2020-21)**

### **1.Subject : Financial Management**

Course Out Come

- a) To enrich the students knowledge on importance of Finance in Business
- b) To know about optimum Capitalization of Business
- c) To Understand about Capital Structure and Leverage of the Business
- d) To know about cost of Capital in the Business

## **2. Subject: Modern Business Law,**

Course Out Come

- a) To Acquaint the students with Business Laws
- b) To Acquaint the students with Interpretations of Basic Laws
- c) To help the students to apply the basic principles of Business Laws to solve the practical problems
- d) To enable the students to know the Indian Contract Act 1872.

## **3. Subject: Corporate Accounting –II**

Course Out Come

- a) To enable the students to prepare Financial Accounts of Joint Stock Company
- b) To enable the students to prepare the Financial Statements of Banking Company
- c) To make students to acquire practical knowledge of Holding Companies
- d) To enable students to know the internal and external reconstruction method

## **3. Subject: Business Communication**

Course Out Come

- a) To Create awareness among the students about Business Communication Skills
- b) To Create awareness among the students about letter writing Skills
- c) To create awareness among the students about Business Reporting Skills
- d) To know about employment communication Skills

## **4. Subject: Business Statistics**

Course Out Come

- a) To Train the students with the elementary tools of statistics
- b) To Train the students of Commerce to become familiarize in the analysis of collected Data
- c) To know about normal distribution means
- d) To Understand the two relation between the Data.

## **B.Com. V Semester2020-21**

### **Subject: Income Tax-I**

Course Outcome

- a) To Understand the concepts of Income Tax
- b) To make the students more responsive and relevant to the changes in the Income Tax Act
- c) To make the students self employed as a tax practitioner
- d) To Acquaint the knowledge of Sources of Income

## **Subject: Goods and Service Tax-I**

### Course Outcome

- a) To Acquaint the basic knowledge of Indirect Taxes
- b) To gain the knowledge of Structure of GST
- c) To make the students self employed as a tax practitioner
- d) To Acquaint the knowledge of GST Income

## **Subject: Elements Cost Accounting**

### Course Out Come

- a) To Understand Concepts of Cost Accounting
- b) To Understand procedure and documentations involved in preparation of Cost Sheets
- c) To make use of pay roll procedure and compute idle and overtime
- d) To Understand The concept of Over-Heads

## **Subject: Management Accounting**

### Course OutCome

- a) To familiarize students with various concepts of Management Accounting
- b) To familiarize students with various terms and tools of Management Accounting
- c) To develop Financial Analytical skills of students
- d) To Create Consciousness among the students about sources and application of funds

## **Subject: Indian Financial Markets**

- a) To equip the students with knowledge organized Indian Financial System
- b) To enhance the knowledge of students about the working of financial markets
- c) To Upgrade the knowledge of students in the field of stock exchange
- d) To upgrade the knowledge of student in the field of Mutual Funds

## **B.Com. VI Semester 2020-21**

### **Subject: Income Tax-II**

#### Course Out Come

- a) To familiarize the students to Arrive Total Income as per Income Tax Act
- b) To make the students familiar with changing Income Tax Provisions
- c) To make the students to compute total income and tax liability
- d) To make the students Knowledge in the field of E-filing of Tax returns

### **Subject:-Goods and Service Tax-II**

#### Course Out Come

- a) To Equip the students with the knowledge of Goods and Service Tax
- b) To make the students more practical skills Oriented
- c) Tom make the students more knowledge in the field of GST regime
- d) To make the students Self employed as Tax Consultant

## **Subject: Costing Methods and Techniques**

Course Out Come

- a) To study the different methods and Techniques of Costing
- b) To Ascertainment of Cost per Unit and Total Cost
- c) To study the estimation of the production cost
- d) To Ascertainment of Normal and Abnormal Losses and Gains

## **Subject: Modern Auditing and Practices**

Course out Come

- a) To Impart knowledge pertaining to Basic Concepts of Auditing
- b) To Acquaint oneself with Auditing Procedure and Practice
- c) To Acquaint Knowledge of Report Writing
- d) To get knowledge about audit planning

## **Subject: Indian Financial Service**

Course Out Come

- a) To make students Understand about the emerging Financial Services
- b) To Increase the knowledge of students about process involved in Demat, Remat for faiting and factoring
- c) To upgrade the students knowledge on financial judgement
- d) To upgrade the knowledge of the students about the modern services

