



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MES'S ARTS AND COMMERCE COLLEGE MUDALGI
Name of the head of the Institution		Dr R A Shastrimath
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08334251238
Mobile no.		9448860053
Registered Email		mudalgi_college@rediffmail.com
Alternate Email		slchitragar065@gmail.com
Address		MES'S ARTS AND COMMERCE COLLEGE MUDALGI Gokak Road
City/Town		Mudalgi
State/UT		Karnataka
Pincode		591312

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr S L Chitragar
Phone no/Alternate Phone no.	08334251238
Mobile no.	9448831474
Registered Email	slchitragar777@rediffmail.com
Alternate Email	slchitragar065@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mesaccmudalgi.org/aqar/NAAC.pdf">http://www.mesaccmudalgi.org/aqar/NAAC.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mesaccmudalgi.org/aqar/5.%20Academic%20Calender%202019-20.pdf">http://www.mesaccmudalgi.org/aqar/5.%20Academic%20Calender%202019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.65	2011	30-Nov-2011	29-Nov-2017
3	B++	2.81	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	04-Nov-2004
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meetings	10-Jun-2019 1	15
International Yoga Day	21-Jun-2019 1	185
Orientation Programme for Fresher	10-Jul-2019 1	275
FIT INDIA Movement	29-Aug-2019 1	419
JAL SHAKTI Abhiyana	14-Sep-2019 1	395
TIRANGA YATRA RALLY	13-Jan-2020 1	385
Voters Day	25-Jan-2020 1	395
MES SAMBRAMA: 2020	04-Feb-2020 1	485
A D Shroff Memorial Elocution Competition	12-Oct-2019 1	85
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Visit to Flood Prone Area

Celebration of Teachers Day

MES Sambrama: 2020

Organised Health Awareness Programme on "Covid-19 (Corona) HIV-AIDS &amp; TB"

Inauguration of First Floor of Women's Hostel Building (Rs.68.39 lakhs) constructed under Special Developmental Assistance for Colleges of UGC during XII Plan period.

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Orientation Programme for B.A./B.Com. Fresher's	B.A B.Com Ist Semester Students, Principal Staff Participated and Successfully Conducted.
Strengthening of Academic and Physical Facilities	Inauguration of First Floor Women's Hostel Building constructed under UGC XII Plan Grants.
User Awareness Programme on Usage of Library Resources	Successfully Conducted by College Librarian and Others.
Dress Code for Students	Practiced and that Created the Sense of Discipline among the learners.
Encourages Faculty Members to take active part in PTAC Activities	All most all the Faculty Members are attended and presented quality papers in various levels of academic meets particularly Webinars
Arrange talks by Eminent Speakers and Educationalists	Dr. S. S Desai, Chadachana (Vijayapur Dist), Prof. Chandrashekhkar Akki, Gokak Dr. Ashok Disoza RCU Belagavi, Shri. Arun Shahapur MLC Bangalore Shri. Amaranth Reddy Addl. S. P. Belagavi Smt. Nazma M. Peerajade DD LR Haveri Dr. (Smt) Rekha Biradar, SSR PU College Mudalgi
Motivate the Faculty Members to pursue intensify and innovative research activities and publish articles in reputed journals	2 Faculty Members Pursuing PhDs, 2 Research Project Completed by VI Semester Geography and Commerce Students and 6 papers Published in Peer Reviewed Journals.
Arrangement of Staff and Students Exchange Programmes	4 Faculty and 20 Students actively involved in this Programmes

Trainings and Career Guidance Programmes Competitive Exams and Job Opportunities for Better Placements	3 Programmes organised by Carrier Counselling Cell (CCC) in association with Coaching Centres from Belagavi and Hubli-Dharwad				
Plan to conduct student initiatives like Cultural, Fests, Competitions and Celebration and Observation of Days and Events on National Importance	Fit India Movement, Jal Shakti Abhiyana, Tiranga Yatra Rally, NSS Special Camp Drive for Plantation of Saplings Programme Blood Donation Camp, Rangoli, Communication Skills and Elocution Competitions, Celebration of International Women's Day, International Youths Day and Voters Day, Observation of World Ozone Day and Participated 15 Students & 1 Faculty in ARAMBHA FEST organised by S V S College, Sankeswar.				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">BOM of Mudalgi Education Society, Mudalgi</td> <td style="text-align: center;">08-Jul-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	BOM of Mudalgi Education Society, Mudalgi	08-Jul-2021
Name of Statutory Body	Meeting Date				
BOM of Mudalgi Education Society, Mudalgi	08-Jul-2021				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	29-Jan-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Partially Yes, Management Information System (MIS) of the institution involves computer based system that provides the staff/division/centre/section/department with the suitable resources to organize, evaluate and efficiently and sufficiently manage and integrate departments within the institution in order to provide the past, present and prediction information. It includes ICT trained man power and supporting appliances such as software, data				

resources, decision support feedback system with computerized process that helps the institution to perform friction free. In this MIS process from academic period i.e. April to May of every year involves the following sequential events namely: ? Student Admission Process and Records are carried out with eadmin OASIS software: Publication of admission notification in the media, Inviting applications physically as well as online, scrutinizing application, preparation of subject/combination wise selection list, admission process as per the government and parent university guidelines, collection of certificates, payment of admissions fees and submission of required documents with fees to the University. ? University Examination eadmin OASIS software for online submission of exam forms, payment of fee, entry of students' IA marks both theory and practical, down loading of hall tickets, absentee report to university, announcement of results, marks statement and revaluation through online process. ? Submission of Scholarship applications to Social Welfare Department and other funding agencies and details of allotment of scholarships through National Scholarship Portal and State Scholarship Portal. ? Software is effectively used for Office Administration: All the transmissions in connection to departmental activities between government and university and college/departments and communication from the Principal to departments are monitored and maintained through MIS. ? HRMS and epayroll for salary disbursements of staff members by ECS mode from Government through nodal bank. ? Digitalization is partially done with elib software, OPEC, DELNET, list of INFLIBNET and various web pages for information search are assisted in. ? Updated Institutional Website, Wellequipped Computer Laboratory and Language Laboratory, Usage of ICT devices like Laptops, LCD projectors, WiFi facilities and Smart Boards for effective teachinglearning and evaluation process and College Level Exams related works are best specimens of MIS usage in the institution. ? CCTV

cameras are installed on the campus for the vigilance. It is to monitor the effective functioning of the activities and for the safety of the students, girl students in particular. ? The biometric mustering has led to more discipline and punctuality among the faculty members. ? The internet accessibility [under the scheme of NMEICT, MHRD, Govt. of India] on the campus is proving help of MIS.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The delivery and documentation of curriculum is an activity of paramount status in updating the knowledge of the learners. So we constituted the Academic Committee to monitor the same in a well-planned manner throughout the year. The viable action plan for effective delivery and documentation of the curriculum is prepared and the same is deployed by the committee in the following manners.

- The contents of syllabus of all programmes are discussed in detail in the first meeting. The required competence and confidence for effective delivery of the same is ensured by assigning it to the efficient faculty members.

Subsequently, the HODs allot the syllabus to their colleagues prior to each academic term to aid preparation.

- The convenient and compatible timetable and viable teaching plans for the academic year is prepared during the admission period.
- Teachers asked to prepare the time budget of the syllabus topic wise and month wise within the semester framework on par with co-curricular and extra-curricular activities.
- The maintenance of work dairy by the faculty acquaints principal with the state of affairs with regard to curriculum delivery.
- Innovative teaching methods and the usage of ICT devices in deliberations and transactions of curricula for effective implementation is facilitated and encouraged.
- Departments are asked to maintain the records of their departmental meetings like syllabus, timetable allotments and regarding implementation of any other effective teaching methods i.e. self-finance value added courses, programs etc. A separate register is provided to each department to maintain the record of the minutes of the meetings.
- Enough time is spared for conduct of class seminars, tutorials, home assignments, group discussions, projects, field visits and ability tests. At the beginning bridge course is also taken up for non-learners of the newly selected subjects.
- Experts are invited to enlighten students on the syllabus contents.
- The subject related updated and relevant reference materials like books, articles, journals and PPTs are collected by the use of internet and e-learning resources and also collected from our college library.
- Students' participation and involvement is ensured for fruitful interactive and practical sessions.
- Teachers are deputed to attend and present quality research papers in various levels of academic meets organized by the other institutes.
- Faculty and Students exchange programmes assist in collaborative learning and promote harmonious work culture in addition to the establishment of good rapport with neighbouring institutions.
- Periodical internal review meetings are held to discuss the quantum of syllabus covered and suggestions are made to the concerned teachers to fill up the lacuna, if any.
- The regular feedback provides the necessary assistance to know the coverage and effectiveness of curriculum delivery.
- The

grievances regarding the efficacy and quality of syllabus transactions by the students enable to measure the effectiveness of the delivery by the IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	Nil

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	40
BCom	Commerce	65
No file uploaded.		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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Our functional IQAC regularly collects the feedback from the all stakeholders on various activities of the functioning of the Institution. It is a meaningful activity on the campus and kind of mirror to know the actual quality of teaching-learning process, enabling identification of the strengths of teaching as well as the possible areas of improvements. The feedback with regard to curricula, its relevance and its effectuality in transaction from present students is analyzed. This analysis provides material for strategies needed for syllabus designing in the wake of dynamic global employment market. All the faculty members are acquainted with the success and weaknesses in the transaction of the curricula. They are informed to fill up the lacuna, if any. The employers' expectations are beyond the bookish knowledge. The students and parents also are aware of this fact. Their feedback surely helps in enriching the syllabus for holistic approach. The regular feedback and the regular tests also provide an opportunity to look into the students' performance and effectiveness of teaching-learning activity. The suggestion box and GRC provide students as an opportunity to voice their opinion about teachers' performances. It is a means to get feedback and evaluate teachers' performance on and off the campus. Students are the best judges of the teachers' performances as they are the ultimate end beneficiaries. PTA and Alumni meet provides the essential feedback by the way of suggestions with regard to the quality of teaching. The management also collects feedback with regard to the quality in teaching activity. Our pains taking management is very particular about the sustenance and enhancement of teaching-learning quality is the institution. They are more particular about teachers' commitment and accountability in moulding the career of rural youths. Any lethargic attitudes on the part of faculty, is given serious attention. The University LIC committee visiting the campus evaluates the infrastructure, teachers' performance and students' progression. The analysis of annual results is done by the IQAC. The same is sent to Commissioner for Collegiate Education Govt. of Karnataka Bangalore for making new policies if any for the upgrading of effectiveness of teaching-learning process in higher education. After collecting regular feedback, the IQAC holds the meeting to discuss the views and suggestions of the employers, parents and alumni members and rating and requirements of the students on the aspects of curriculum, teaching-learning and evaluation process, teachers and programme/courses and campus life are made available on the campus. A systematic analysis and evaluation is done. Serious attention is paid to some meaningful inferences drawn to respond to the needs of stakeholders for better quality and satisfaction of the concerned. The responses and suggestions of the stakeholders in respect of feedback on the working system of the college are utilised in the preparation of the future planning of the institution for the overall development of the institution in general and for the furtherance of quality in the institution in particular.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	1080	472	456
BCom	NIL	360	313	282
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	738	0	17	0	0

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	15	11	11	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students pursuing degree courses need proper mentoring/counselling with regard to their courses, available opportunities, various job avenues, life skills and healthy life. Although we don't have professional counsellor on the campus, most of the faculty members discharge the duties of a competent counsellor. The faculty members act as a friend, a philosopher and a guide to the students on the issues of stress management and emotional intelligence. The following table depicts the distributional pattern of semester wise students under the vigilance of staff members allotted for mentoring system. To ensure continuity and accountability, the same faculty is responsible throughout the academic year. The Distributional Pattern of Semester-Wise Students under the Vigilance of Staff Members allotted for Mentoring System

Sl. No Semester Roll No's Total Name of the Staff/Mentor Remarks

1 B. A. Ist Semester 01 50 50 Prof. A. S. Misinaik  
2 B. A. Ist Semester 51 100 50 Prof. G. Sidramreddy  
3 B. A. Ist Semester 101 150 50 Dr. B. C Patil  
4 B. A. Ist Semester 151 200 50 Dr. V. R. Devaraddi  
5 B. A. Ist Semester 201 250 50 Dr. S. L. Chitrager  
6 B. A. Ist Semester 251 300 50 Prof. S. G. Naik  
7 B. A. Ist Semester 301 324 50 Prof. S. A. Shatrimath  
B. A. Illrd Semester 01 26 8 B. A. Illrd Semester 27 80 54 Prof. S. B. Khot  
9 B. A. Vth Semester 01 52 52 Prof. S. M. Gujagond  
10 B. Com. Ist Semester 01 47 47 Prof. G. V. Nagaraj  
11 B. Com. Ist Semester 48 94 47 Prof. V. R. Deshapande  
12 B. Com. Ist Semester 95 117 39 Prof. Y. A. Gadadi  
B. Com. Illrd Semester 01 16 13 B. Com. Illrd Semester 17 66 50 Prof. S. C. Mantoor  
14 B. Com. Vth Semester 01 50 50 Prof. A. P. Raddi  
15 B. Com. Vth Semester 51 99 49 Prof. R. B. Inamdar

Mentors/Counsellor here in the college are proactive in engaging the students as the students mainly from rural first generation learners with agrarian background, while visit first time for the higher education institution. The role of the mentor/ counsellor faculty is nurturing and providing support for a student during the difficult transition period. This mentoring system promotes and ensures a continuing and trusting relationship between the mentor/counsellor and mentee. It is helpful in providing advice and direction with regard to career advancement, progression to higher education, research, placements, student welfare schemes and professionalism. The mentor/ Counsellor serves as a resource person who answers many questions, simple or complicated, that the student poses. Most importantly, the mentor/ Counsellor serves as a positive role model. The mentors/ Counsellor are appropriately trained and groomed by the management through Faculty Empowerment Programme. In case of any serious issue with regard to personal and psycho-social problems, we advise to students to contact professional counsellors available in the nearby big cities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
738	17	1 : 43

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

18	12	6	0	4
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	SEMESTER	29/09/2020	27/10/2020
BCom	BCOM	SEMESTER	29/09/2020	29/10/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The present Semester System has its inbuilt process of Continuous Internal Evaluation System of two internals of total marks of 20 and a term end examination for 80 marks as per affiliating university rules. ? The internal evaluation comprises of two tests during the 8th week of the semester and is of one hour duration for 20 marks and further it will be reduced to 4 marks. In the 12th week of the semester second test of 3 hour duration for 80 marks will be conducted and further it will be reduced to 10 marks. ? Each 3 marks are allotted for attendance in the class and their participation in assignments, seminars, co-curricular and extra-curricular activities. ? Students who have excelled in sports at University, national and international level are given additional weightage in the internal marks. The Orientation Programmeme acquaints the students with the methodology of CIE system and also their regular evaluation of the activities on/off the campus at the beginning of the semester. It is also perceived in the calendar of activities and also in teaching plan of the all departments. The marks are displayed on the notice board. Under the chairmanship of the principal, the result analysis and review meetings are done, and the reasons for poor performance are sorted out. Suggestions are made for improvement in the internal exams to the learners. In PTA meets, parents are given an opportunity to voice their opinion with regard to teacher performance and their ward's progression.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated institution, we are always adhere the rules and regulations of the parent university. Calendar of Activities gives the list of curricular, co-curricular and extra-curricular activities and the process of working during the entire academic year. In the beginning of the every year, a college level committee formed for the preparation of the Calendar of Activities and Time-Table in consultation with HoD(s), Principal and on par with the Calendar of Events of the University. The following measures of our institution specifies the preparation of our Calendar of Activities is always adhered for the conduct university's examination and other related matters. ? In the beginning of the

academic session the students are apprised of calendar of activities and same is displayed on notice boards and uploaded on the college website. ? Only Head of the Institution can incorporate minor changes in calendar of activities which he may deem to fit considering the unforeseen circumstances. ? The slots of the internal tests are mentioned in the calendar of activities. ? The tentative schedule of all university examinations is given in calendar of activities. ? The concerned teachers announce the syllabus for the preparation of Assignment-I and Assignment-II and these are submitted with in the last dates given to the students. ? Display of marks is also as per the schedule given in university's calendar of events.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mesacmudalgi.org/agar/5.%20Students%20Performance%20&%20Learning%20Outcomes%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	NIL	52	46	90.20
BCOM	BCom	NIL	116	114	98.28

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mesacmudalgi.org/agar/SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A State Level Conference on Literature of Kattimani A Rethinking	Department of Kannada and Basavaraj Kattimani Trust, Govt. of Karnataka	26/09/2019
In House workshop on Awareness Programme on NAAC's A A Process of Affiliated UG Colleges	IQAC	28/09/2019

In House workshop on UGC Guidelines on Examinations and Academic Calendar in view of Covid-19 Pandemic	IQAC	08/05/2020
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/12/2020	Nil
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/12/2020
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	0
National	Geography	3	0
National	History	1	0
International	Education	1	0
International	Geography	3	0
International	History	1	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3
Economics	1
History	1
Geography	4
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	22	8	16
Presented papers	5	12	6	7
Resource persons	0	2	4	5
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga Day	College Gymkhana	18	185
Organization of Fit India Movement/ Abhiyana a 4 km Marathon Programme under the scheme of GoI	College Gymkhana, NSS, Youth Red Cross, Scouts and Guides Unit and Red Ribbon Club	15	419
Jointly Organized Jalashakti Abhiyana Rally	College Gymkhana, NSS, Youth Red Cross, Scouts and Guides Unit and Red Ribbon Club	14	395
A. D. Shroff Memorial Elocution Competition	Planning Forum	8	210
Organized Tiranga Yatra rally for National	College Gymkhana, NSS, Youth Red Cross, Scouts and	13	385

Integration	Guides Unit and Heritage and Red Ribbon Club		
Organized M.E.S. Sambrama-2020 Chief Guests: Organized M	College Gymkhana, Human Right Association, NSS, Youth Red Cross, Scouts and Guides Unit, Heritage and Red Ribbon Club and Womens Association	18	485
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Scouts and Guides	Scouts and Guides	Special Lecture Programme on "PATH OF SUCCESS AND IMPORTANCE OF HUMAN VALUES" By Shri Jyoti Jeevanand Swamiji, Haridwar, India	5	193
Scouts and Guides	Scouts and Guides	Observation of Independence Day	2	45
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	20	College	1
Faculty Exchange Programme	4	Self	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	31/12/2020	31/12/2020	Nil
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	31/12/2020	Nil	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	3624040

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Others	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
N-LIST INFLIBENET	Fully	LATEST	2016
OPAC	Fully	LATEST	2016
e-lib s/w	Fully	LATEST	2016
KISOK	Fully	LATEST	2016
BROAD BAND STSTEM-512KBPS	Partially	LATEST	2016



#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	18193	1505481	58	9501	18251
Reference Books	8150	775000	0	0	8150	775000
e-Books	1885	0	0	0	1885	0
Journals	42	13550	0	0	42	13550
CD & Video	110	10500	0	0	110	10500
Others(s pecify)	2446	196189	0	0	2446	196189
Others(s pecify)	110	6800	0	0	110	6800

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2020

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	65	1	30	0	0	3	9	1	0
Added	0	0	0	0	0	0	0	0	0
Total	65	1	30	0	0	3	9	1	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
1500000	894934	5000000	3624040

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Ours being a rural institute, we are bound by the limited resources, most of the students coming to our college are from unprivileged, underprivileged and first generation learners class with agrarian background. We pride on not charging any hidden financial burden on the rural students. In spite of this hindrance, our management is proactive in providing rich infrastructure facilities for delivering quality education from the institution. The institution started with very less infrastructure facilities, has grown gigantic in size. The functional college building committee prepares the plans as per the requirements and the same are sent to UGC for assistance, after getting the matching share consent from MES Management. There have been regular changes as per the requirements in the infrastructural facilities for the effective curricular, co-curricular and extracurricular activities. All the infrastructure facilities are well planned for ensuring their optimum utilization for achieving the desired goals. Every structure and equipment available on the campus is made use of for the benefit of stakeholders. Care is taken for the safety of all the resources. There is timely argumentation of infrastructural facilities with the growing demands and necessities. For maintenance and up keep of the facilities the required allocation fund is made available. The available infrastructure is optimally utilized and maintained in good stead for unstinted use of the same by the institution for the academic as well as non-academic growth of the stakeholders. Academic Support Facilities: • Ganesh Temple - Spiritual Meditation. • IQAC- Planning, Monitoring and Evaluation of Institutional Activities. • Website - Regularly Updated Maintained for Institutional Publicity. • Administrative Block - Admission and Office Works. • ICT enabled Class Rooms- Effective Academic Activities. • Internet/Wi-Fi Facility - Updating Knowledge and Enhancing Employability. • Language lab - Communication Skills. • Computer Lab - Computer Literacy / Internet accessibility. • Geography Lab - Experiments and Collaborative learning. • Commerce Lab - Realize the Concept of Business and Commercial Activities • Library and Information Centre - Reading Resources and Accruing Knowledge. Physical Facilities: • Play Grounds - For Physical Fitness, Sports Achievements, Yoga Camps, Morning and Evening Walk for Public, Rallies and public functions, Marriages, National Day Celebration, Sports Meets, Police Personal Fitness and training Camp, NCC Parade, Youth Festivals, Public Sports Tournaments and Exhibition of Antics. • Gym - Physical Fitness. • Indoor Sports Training Center - Recreational and Indoor Sports Activities • Function Halls - Religion Ceremony for Public, Literary and Cultural Activities, Academic Matter related Meetings, Training Camps, and Venue for the Polling Booths during General and Local Body Elections, Competitive and entrance Exams and Health Checkup Camps. • Water Filters - Purify and Safe Drinking Water • Generator - UPS (quick supply of electricity). • Solar Plant - Power Supply for Indoor and Outdoor Electrical Equipment's. • Canteen - Refreshment. • Hostels - Residence. • NRSC - Recreational facilities. • Ladies room- for Rest and Recreation. • Employees Co-op Society - To cater Financial needs of the Employees. • Garden - Leisure, relaxation, for bees and Birds. • Entire Campus - Venue for General, State and Local Body Elections Future : • Plan to plant 1000 Saplings on the campus area. • Beautify Garden and Campus. • Laying 400x4 relay Track. • Continuation of ``Each One Plant One'' Programme. • Purchase of Computers and • Rainwater Harvesting. Our Institution has full-fledged team of technicians, electricians, gardeners, plumbers, painters and many other care takers to repair and maintain the infrastructure facilities on the campus. All the

workforce responds in time for any disservice, mishap due to mishandling to the materials and operational system. All the costly, sophisticated and most delicate materials/equipment are housed in safer places. The maintenance service of Computers, Network Connectivity, Solar Panels, Generator and Software upgradation are well kept by the suppliers of the materials. All the equipment's / instruments are regularly checked up and kept in working conditions. Necessary initiation is taken whenever the need for repairing or up gradation arises. So far no serious problem is encountered in repairing or up keeping the necessary facilities. To safeguard the electrical instruments from damage due to voltage fluctuations, quality stabilizers are installed for safety and longevity of the materials. For any delinking of electric supply HESCOM personnel is called for the help and assistance.

<http://www.mesaccmudalgi.org/aqar/7.%20Maintenance%20of%20Campus%20Infrastructures:%202019-20.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare and Aid Fund, GOI SC Scholarship, GOI ST Scholarship and Backward Class Fee Concession	359	1157678
Financial Support from Other Sources			
a) National	Endowment Scholarships and Alumni	57	37560
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation Programme	21/06/2019	185	Principal and Staff MES BPed and MPed College Mudalgi
Bridge Course for Non Commerce Students	15/07/2019	24	Department of Commerce
Bridge Course for Non Geography Students	17/07/2020	53	Department of Geography
Regular Personal Counselling/Grievances Sessions for the students who approach the Counsellor/Coordinator	01/04/2019	176	GRC, MES College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	7	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	KLEs G. I. Bagewadi Arts, Commerce and Science College Nippani	12	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	37	BA and BOM	BA and BCOM	RCU Belagavi, KU Dharwad, and Other State and Central Universities in Karnataka State	MA/ LLB/ BED/ BPED/ MCOM/ MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

[View File](#)

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day, June 21, 2019	College	185
National Sports Day Celebration on 29th August 2019, in association with MES B.P.ED and M. P.ED College, Mudalgi.	College	142
Inter- Semester/Programme Tournaments and Competitions for various Games/Sports throughout the year 2019-20	College	354
UGC Sponsored Fit India Movement/Abhiyana a 4 km Marathon Programme under the scheme of GoI	College	419
Teachers' Day Celebration on 5th September 2019	College	345
Jalashakti Abhiyana Rally on 14th Sept, 2019	College	395
A. D. Shroff Memorial Elocution Competition on 12th October, 2019	College	210
Tiranga Yatra Rally for National Integration on 13th Jan, 2020	College	385
M.E.S. Sambrama 2020 on 4th Feb, 2020	College	485
International Womens Day on 8th Mar, 2020	College	485

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	Nil
2019	NIL	International	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

We believe in collaborative work for optimum results. In all the activities on and off the campus, we ensure students involvement for democratic and transparent working system. It also provides a kind of apprenticeship in academic and administrative skills to the young minds in facing the real life situation. This is done by giving due weightage to student representation in various committees formed for discharging administrative and academic functions ensuring gender equity. The main objective of Student's Council is to teach them Civic responsibility, leadership quality, problem solving technique, self-responsibility, teamwork etc. This body functions under the guidance of BOM of M E Society, Principal and Staff. Student at the centre and his participation in different committee and forums for the smooth functioning of college activities. The Committee/forums bridges the gap between students and staff, principal and management. Forum monitors students' disciplines, student's activities, organizing inter-departmental competitions, motivating students to participate in college activities. The College Union Committee shall coordinate with the college in all the co-curricular and extra-curricular activities in the college under the guidance of the senior staff members.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, our institution has an active registered alumni association. The Alumni Association comprising of the Chairman, Vice-Chairman, Secretary, Treasurer and a few executive members. Every semester the College organizes the Alumni Meet for bringing together the various alumni for strengthening the network of its old student community. The institution networks and collaborates with former faculty and the alumni through the Alumni Association and Alumni Meets. All alumni's are invited for every college function. The present students and Alumni are the real judges of delivery of quality education by the institution. Through feedback and alumni meets important suggestions are made note of. The IQAC is assisted in this way to improve and incorporate the essential elements for the quality enhancement. The well placed alumni share their experience with regard to market demands and career options and also suggest the measures for the acquisition of employability. We invite the old students of our college who hold positions in some prominent firms to deliver a special lecture to motivate the students of our college. Their interactions with students help them to acquire and enhance their skills to face the challenges during job interviews and placement cell. They helped and assist the needy society and community along with social organizations during natural calamities and social unrest situation. Alumni interact regularly with the College and are welcome visitors during many of the College Programmes. In addition, the individual departments keep in touch with their Alumni are invite them regularly to mentor and give Counselling etc. to the current students. The Alumni are also requested to give financial assistance to the meritorious students who are unable to pay the tuition fees.

5.4.2 – No. of enrolled Alumni:

1158

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings conducted during the year

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Practices of Decentralization Management System: There is a perfect decentralized management system practiced in our institution. We believe in collective, coordinating and collaborative working system. The MES management is pains-taking and pro-active. Their endeavor has been to achieve successfully the goals and objectives envisioned at the time of inception of the institution. There is total involvement of MES management, principal and faculty in providing the best possible higher education to the rural youths to succeed in their life and lead a life of honesty and dignity. There is well mechanized governing practice on and off the campus to maintain the quality in educational activities. The management without second thought provides all the essential infrastructural facilities, financial assistance and also the required workforce whenever the need arises for the same to enhance of the quality. The management also ensures teachers involvement in effective governance of all campus activities. The principal, the head of the institution acts as an important connective between the management and the faculty members. He is the ex- officio secretary of MES management. He provides the necessary information to the institution with regard to government policies and the latest developments in the field of H.E. He is instrumental in the development of infrastructure and motivating faculty for the fruitful outcomes. He has to convey and convince the management in case of the demands of the students' and government expectations with regard to injecting of quality in the educational programmes, in consultation with the faculty members. The faculty members provide the necessary ingredients after collecting feedback necessary for the betterment and furtherance of quality in all on and off campus activities. Various committees are formed to discharge the duties related to academic and non-academic activities. The competence and interest of the faculty is considered and powers are delegated in discharging the activities in a fair, fearless and fruitful manner. Students' participation is also ensured in working system of the institution. The teachers and students work in cooperative spirit, encourage individuals to grow. Students are empowered to play an active role in students' council, students' forum, clubs and committees.

2. Internal Quality Assessment System: Quality enhancement is a continuous process, the IQAC become a part of the institutions system and work towards realization of the goals of quality enhancement and sustenance under participative management system .The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it channelizes all efforts and measures of the institution towards promoting its holistic academic excellence. Objectives: ? Development and application of quality benchmarks/ parameters in various activities of the institution. ? Dissemination of information on quality aspects. ? Organization of Workshops/ Seminars promotions of quality circles. ? Recording and monitoring quality measures of the institutions. ? Acting as a nodal agency of the institution for quality related activities. ? Preparation of the Annual Quality Assurance Report (AQAR) and such other Reports as may be decided from time to time. All the above mentioned objectives are implemented with the cooperation of faculty members. The regular meetings of IQAC with the various stakeholders provide ingredients much needed for furtherance of quality and enhancement of employability among the rural students. Totally seven committees are formed for the suitable execution of various academic and extension activities on the campus. All the faculty members are playing various roles under the guidance of Principal Students are also empowered to play an powerful role as a secretary

and joint secretary of academic and curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"><li>• Any new curriculum is decided and designed by BOS of Parent University. It is oblivious that new elements are incorporated to enhance knowledge, wisdom and employability and inculcate life values among the learners.</li><li>• Some of the competent faculty members actively get involved in the BOS committee for framing the UG Syllabus. One of our faculty member namely Dr. S. L. Chitragar, Associate Professor, Department of Geography is actively involved as a BOS Member in designing of the RCU, UG syllabus of Geography subject.</li><li>• Feedback received from all stakeholders and same is review and send for rectification to the parent university.</li><li>• Some make suggestions orally in the workshop for syllabus designing by our faculty members.</li><li>• The various departments and associations of the college conduct numerous functions and activities to enhance the curriculum.</li></ul>
Teaching and Learning	<p>The following student centric teaching and learning methods are adopted by the faculty along with the lecture method: ? Project Works, Class Seminars, Case Study Analysis, Group Discussions, Guest Lectures by Experts, Role Plays, News Paper Clippings and Participation and Presentation in various levels of Academic Seminars and Workshops. ? Apart from these, Visits to Libraries and Well Equipped Laboratories, Industrial and Field Visits, Debate and Discussions, Educational Tours, Extension Activities, E-Learning, Learning through Videos, Quiz, Academic Competitions, Film and Documentary Shows, Event Management and Essay Writing are the other effective teaching methods. ? Additional efforts are made to facilitate and felicitate the advanced learners for further success. ? The slow learners are helped with remedial classes to improve their</p>



	<p>performance and be on par with the advanced learners.</p>
<p>Examination and Evaluation</p>	<p>The following quality improvement strategies adopted by the institution in respect of examination and evaluation process: ? That is complete transparency in award of IA marks and conducting University Exams. ? University Exams are conducted as per University norms / Guidelines. ? There is absence of the cancerous copy culture on the campus. This is reason for our college students securing regular ranks in the University examination. ? Justice is provided to deserving students by assisting in revaluation of papers by the university.</p>
<p>Research and Development</p>	<p>Knowing the necessity and importance of the research activity, our institution are constantly encouraged to students and faculty in the following manners: ? Motivate the faculty to take up more MRPs and complete in meaningful project works for national development. ? Motivating students to go for research activities for employability and career advancement. ? The researchers are facilitated in various ways to pursue the research and complete the same for the personal as well as national benefit. (01 of our faculty is pursuing Ph.D.). ? The faculty is encouraged to present and publish papers on the topics having greater relevance in National and International Seminars and publish text books. (03 research papers are published in various journals with ISBN/ISSN indices).</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Our college library building is well furnished with enough reading materials, reading environment, physical facilities, internet facility and peaceful atmosphere. Our Library caters the needful demands of the students aspiring for career development and pursuing higher studies. Any necessity in the updating of Library facility is timely catered by the assistance of UGC and MES management. The following major infrastructure facilities on the campus are added during the year. ? Well-furnished Computer Laboratory and Flooring work of Administrative Block under UGC grants. ? Indoor Sports</p>

Training Facility Building and ?  
Women's Hostel Building

Human Resource Management

The best HRM in the institution are well managed for the benefit of the students in particular and society in general in the following ways: • Effective Management of biometric attendance system. • Collection of feedback on teachers, infrastructure and grievances of the students for betterment of teaching learning and evaluation process is done periodically. • Provision of Karnadhara scheme is continued for the financial assistance to the poor but promising and meritorious students. • All the requisite financial needs of the faculty are fulfilled by MESS Employees Co-operative Credit Society. • The faculty is provided with financial assistance to present papers in seminars/conferences. • The menial staff is provided with uniform facility and festival advance.

Industry Interaction / Collaboration

The study tours and project works provides ample opportunities to faculty members as well as students for the industrial visits and interactions. We make efforts to develop employability and sense of confidence to face the job market scenario and gets success in campus interviews also. There is regular interaction with neighbouring industries. Students are exposed to entrepreneurial and managerial skills on sight by regular visits to industry.

Admission of Students

? The Admission Committee is constituted of the senior faculty which monitors the process. ? There is extensive advertisement of the courses offered and laudable achievements of the previous year and alumni at the beginning of Academic Year. ? Proper counselling is done in selection of course and subjects of study through "HELP DESK". ? The admissions are done based on guidelines regarding merit and reservation policy of Government of Karnataka and the Parent University through online admission process. ? Students are admitted for the certificate courses through counselling. ? No hidden charges are charged while admitting the student. There is clear transparency is admission process.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Planning and Development of the campus is handled by the BOM, MES Mudalgi, and documents have been electronically processed and preserved.
Administration	Almost every administrative communication of the institution has been done in a systematic way via e-governance mode like Microsoft Excel. All necessary administrative documents have been stored in e-mode. However, it will be added to the main e-governance software as a module in the future.
Finance and Accounts	Finance and Accounts management is executed through Microsoft and Tally software's...Internal and External Audits have been carried-out to make financial transactions transparent and fool proof.
Student Admission and Support	Students' admission process has been carried-out through HELP DESK managed by Admission Committee and the same is computerized in time. Students support activities have been e-documented.
Examination	? Online Applications, Online Applications for Revaluation etc. Photo copies of undervalued papers. ? Transparency in IA marks. ? Examinations are conducted as per the university guidelines. Discipline and strictness are given priority. ? CC Cams are installed in the exam halls.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. S. L. Chitragar	One day Awareness Programme on "NAACs Assessment and Accreditation Process for Affiliated Colleges of Karnatak University and Rani Channamma University"	NAAC Bangalore	0

2019	Dr. V. R. Devaraddi	One day Awareness Programme on "NAACs Assessment and Accreditation Process for Affiliated Colleges of Karnatak University and Rani Channamma University"	NAAC Bangalore	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day State Level Conferences on Literature of Kattimani: A Rethinking Jointly Organized by College Gymkhana and Kattimani Trust (Govt. of Karnataka)	NIL	26/09/2019	26/09/2019	38	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Level One Week Online Faculty Development Programme on Impact of	1	14/05/2020	20/05/2020	7

Covid-19 on Indian Economy and Industry				
National Level One Week Online Faculty Development Programme on Research Methodology in Commerce	1	21/05/2020	27/05/2020	7
7 Day Faculty Development Programme on Institutional Benchmarking of Best Practices	2	08/06/2020	14/06/2020	7
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	5	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
There is MES Employees Co-op Society. The financial needs of all employees are catered through the society with nominal (2) rate of interest. Safe drinking water facility is made available. Separate safe and secured parking facility is provided. The guest faculty and visiting faculty are paid satisfactory allowance for their services.	There is MES Employees Co-op Society. The financial needs of all employees are catered through the society with nominal (2) rate of interest. Safe drinking water facility is made available. Separate safe and secured parking facility is provided. Uniform facility for menial staff.	Financial support for SC/ST and OBC students Diet money and accommodation facility for outstanding sports persons Facilitating the poor students for obtaining scholarships from government and non-government organizations and also Karnadhara scheme. Various incentives, award and prizes for the achievers. Safe drinking water facility is made available. Separate safe and secured parking facility is provided.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The MES Management committee is the apex body to monitor effective and efficient use of financial resources of the institution. The assistances are optimally utilised and standardized auditing procedures are adopted to scrutinize the utilization of the same. The audited statements of expenditure and utilization certificates are submitted to the concerned agencies on time. Management adopts a systematic policy for the control of expenses and usage of

funds. The college accounts are subjected to internal and external audit. Audit is done annually. All financial transactions are checked by the financial consultants and internal auditors appointed by the management. Internal Audit: Daily accounts prepared by the office staff are verified by the Principal. Office staff checks monthly cash ledgers. Accounts relating to grants from various agencies are properly accounted, vouched and verified in the office and checked by the principal. No major irregularities were found in the audit.

External Audit: It is done by a Chartered Accountant appointed by the management, once in a year. Our college conducts external audits regularly.

External audit is done by the scheduled chartered accountants of Gadadi Associates, Gokak by Shri S. B. Gadadi (Alumni of our Institution). The last audit was done in July, 2019 for the academic year 2019-20. A few minor clerical errors were noticed for non-compliance. No major objections have been noticed in the audit report. In addition to the regular audit, there is occasional departmental audit done by the office of the Joint Director of College Education, Government of Karnataka, Dharwad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mudalgi Education Society, Mudalgi	527140	Payment of Final Bills of Women's Hostel Building Constructed under UGC XIIth Plan Period (Management Share)
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department of Collegiate Education and Parent University	Yes	BOM, MES Mudalgi and IQAC
Administrative	Yes	C. A and Department of Collegiate Education	Yes	Commerce Department and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. The Parent-Teacher Association meets two times in a year to discuss the effectiveness of the college activities. 2. Feedback exercise is carried out during the PTA meets and collected details of the parents of the students are used for better communication. 3. Guidance by scholarly parents for academic and co-curricular progress of the learners during PTA meets.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. Support Staff has been provided with uniform to create among them a sense of</p>
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unity and affection towards institute. 2. Support Staff has been periodically guided and orientation during the execution of new assignments from principal and senior staff members. 3. Constant motivation towards the efficiency of work culture through process of Standard Operation Practices and code of conduct of the institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Our multi-pronged efforts of quality in teaching-learning activity in more meaningful manner, the institute motivate the faculty members more usage of ICT devices for effective in teaching-learning process by way of interactive and collaborative methods. 2. Teaching and Non-Teaching and support staff have been familiarised with Revised Frame work of Accreditation process by NAAC. 3. Encourages to active participation in all extension programmes organised by NSS, YRC, Heritage Club and Scouts and Guides units to nurture the values and social responsibilities among the rural raw learners.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	10/06/2019	10/06/2019	10/06/2019	15
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	185
2019	Orientation Programme for Fresher's	10/07/2019	10/07/2019	10/07/2019	275
2019	Fit India Movement	29/08/2019	29/08/2019	29/08/2019	419
2019	JAL SHAKTI Abhiyana	14/09/2019	14/09/2019	14/09/2019	395
2019	One Day State Level Conferences on Literature of Kattimani: A Rethinking Jointly Organized by College Gymkhana and Kattimani Trust (Govt of	26/09/2019	26/09/2019	26/09/2019	38

	Karnataka)				
2019	A D Sharoff Memorial Elocution Competitions	12/10/2019	12/10/2019	12/10/2019	210
2020	TIRANGA YATRA RALLY	13/01/2020	13/01/2020	13/01/2020	385
2020	National Voter's Day	25/01/2020	25/01/2020	25/01/2020	385
2020	MES SAMBRAMA: 2020	04/02/2020	04/02/2020	04/02/2020	485
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Health and Hygiene of Girls Students	01/12/2019	01/12/2019	212	119
College Level Competitions	06/03/2020	06/03/2020	185	142
International Women's Day	08/03/2020	08/03/2020	283	202

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

Our institute are very much concerned about the degrading and deteriorating environmental conditions. Our institute has spread across the sprawling land of 43 acres. Presently it is located in the heart of the town. We believe in the dictum Clean India and Green India. All visitors get impressed looking at our green campus. Every building on the campus is planned and fully utilized for purposeful teaching-learning process. Vanamahotsava is regular eventful activity on the campus. On the same day we planted different types of saplings with the help of District and Range Forest Office, Belgaum and Gokak. The lawn and varieties of the trees on the campus show our concern for the environment. It is also inspiration for the students to go green. Our college tall trees have provided housing for hundreds of birds of different species. It is bliss for visitors in the evening to listen to cackling, chirping, cawing and cooing of different birds. All the rain water is canalized towards the roots of the plants and trees. The Environment Forum in our college work under Department of Geography. It regularly organizes programmes for creating awareness regarding the harnessing, conservation and utilization of rain water and soil in judicious manner. The club observes World Environment Day, celebration of World Ozone Day and Water Day every year. Our college NSS unit adopts a village where



cleanliness programmes, planting of sapling are given greater attention.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/08/2019	1	Visited the Flood Affected Areas of Munyal village and conducted campus cleaning programme of premises of Gram Panchayat and Govt. Primary School	Helping Hand to Flood Affected People	125
Nil	Nil	1	02/10/2019	1	Book exhibition on the occasion of 150th Birth Centenary Year of	Encouraging Students and Public to Read Books	258

					Mahatma Gandhiji and 115th Birth Centenary Year of Lal Bahaddur Shastriji		
2020	1	1	10/02/2020	1	Blood Donation Camp for the Students and Staff	Importance of Blood Donation	125
2020	1	1	20/02/2020	1	Special Talk on Ancient Monuments and their Preservation	Awareness about the importance of Ancient Monuments and their Preservation	156
2020	1	1	20/02/2020	7	7 Days NSS Special Annual Camp	Development of Personality and Leadership Qualities among the students	60
2020	1	1	08/03/2020	1	Celebration of International Womens Day	Importance of Women in Life	485

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	31/12/2020	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Path of Success and Importance of Human Values	03/08/2019	03/08/2019	193
Celebration of Geneva Convention Day	18/08/2019	18/08/2019	89

Celebration of NSS Day	24/09/2019	24/09/2019	98
Celebration of World Human Rights Day	10/12/2019	10/12/2019	148
Organization of Tiranga Yatra Rally for National Integration	13/01/2020	13/01/2020	385
Organization of the Condolence Meeting for Demised Soldiers in Pulwama Attack	14/02/2020	14/02/2020	145
Dr. B. R. Ambedkar Birth Day	14/04/2020	14/04/2020	85
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ours being a rural college much efforts are made for the campus eco-friendly by taking many initiatives to keep the campus clean and green. NSS and Scout and Guides unit does SHRAMADHAN activity regularly. Solar Street Lamps and LED bulbs are installed. Campus is plastic free. Local Lions Club has supported our zeal for clean and green campus by way of supplying variety of saplings. Two regular women workers are assigned the work of maintaining garden clean, fresh and eco-friendly. New saplings are planted and old ones are fostered. There is proper finishing for the safety. Our college 'ENVIRONMENT FORUM' arranges awareness programmes regarding water conservation and makes public aware of air, water and sound pollution effects on ecology. All visitors get impressed by the greenery on the campus.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.mesaccmudalgi.org/agar/Best\\_Practices%2019-20.pdf](http://www.mesaccmudalgi.org/agar/Best_Practices%2019-20.pdf)

#### 7.3 – Institutional Distinctiveness

##### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<http://www.mesaccmudalgi.org/agar/Institutional%20Distinctiveness%202019-20.pdf>

#### 8.Future Plans of Actions for Next Academic Year

- Scheduling for Academic and Administrative Audit (AAA) and feedback analysis by External Agency for transparency in all college activities.
- Planning to formal establishment of collaborative activities with neighbouring institutes/industries for internships, on-job-trainings, project works, sharing of research facilities and staff and student exchange programmes.
- Encouraging

the faculty members for effective usage of ICT devices in teaching-learning process. • Planning to organise PTAC activities on burning issues and national importance. • Advises to staff members to prepare, participate and present quality research papers in various levels of academic meets organised by other HEIs. • Motivating the staff members for pursuing more and more research projects funded by UGC-Major Research Projects and Minor Research Projects, ICSSR, DSIT and others and publication of research articles in leading UGC recognised journals. • Drive for planting of more saplings with promoting slogan "EACH ONE, PLANT ONE". • Holding regular PTA Alumni meets for collection of feedback on the functioning of the institution, inviting suggestions and incorporating the same in academic activities for the furtherance of quality. • Motivating and preparing students for job fairs, campus interviews and competitive exams for better employment. • Encouraging more and more students to opt for independent entrepreneurship. • Encouragement of community based academic and extension activities for students to nurture values and social responsibilities. • Advised to staff members for active involvement in more intensify consultancy services to the needy society in general and needy people in particular.