

**SUBMISSION OF THE SELF STUDY REPORT  
For  
INSTITUTIONAL ASSESSMENT AND  
ACCREDITATION ( 3<sup>rd</sup> Cycle)**



**Mudalgi Education Society's  
ARTS AND COMMERCE COLLEGE**

Dist : Belagavi ) **MUDALGI-591312** ( State : Karnataka

**( Affiliated to Rani Channamma University Belagavi )**



Submitted to  
**THE DIRECTOR**  
**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL**  
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## COLLEGE EMBLEM

*Our college emblem which is nice to look at is based on the words “ನಹೀ ಜ್ಞಾನೇನ ಸದೃಶಂ”. These words presuppose the supreme concept i.e. **knowledge is the greatest and holistic power** on this earth. The **peacock** symbolizes the rich and beautiful **national heritage** of our country. The **torch bearing hand** symbolizes **competitive zeal and desire for success**. The **sugarcane** and the **maize**, the two rich crops of this area shown by the side of the book, symbolizes that it is not only the bookish knowledge that is sufficient, but it is also necessary to have the knowledge of **agriculture skills** in view of our nation`s agrarian economy. The **sun** at the center stands for a **beacon light** to come out of the darkness. The writing “ಸಿರಿಗನ್ನಡಂ ಗಿಲ್ಲೆ” at the top of the emblem shows the love of the region, with the love for motherland. Thus our emblem truly reflects the aims, objectives and the aspirations of the college.*



## OUR VISION

### “ Mind Moulding and Nation Building ”

Our vision is to prepare youths to create strong, secular, self-reliant, united and vibrant India.



## OUR MISSION

Our mission is to provide higher education to all classes and all caste youths of this area. It is to make them educationally as well as socially competent skillful and efficient. To succeed in this mission, we provide **knowledge** through **curriculum, positive attitudes** through **co-curricular activities, life values and service to the nation** through **extension activities**. Ours being a rural college, sincere efforts are made to impart quality based education with the best possible infrastructure facilities. The dedicated, devoted and determined staff with the able support of the management preserves to accomplish the mission.



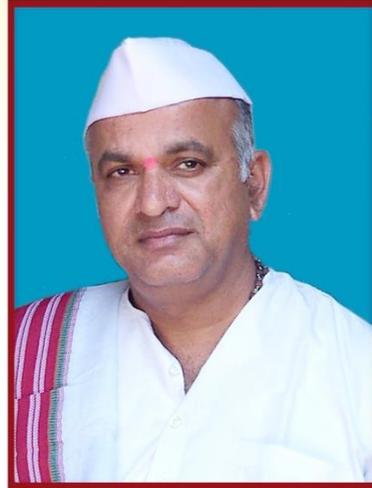
## GOALS & OBJECTIVES:

- \* To utilize 'education' as an effective means for transforming rural raw youths into knowledge community.
- \* Honing of language, life, creativity skills and soft skills for the excellence.
- \* To create probing minds to pursue research culture for national usage.
- \* To inculcate scientific temperament and motivate the youths for ICT usage for global competences.
- \* To educate and inculcate social, ethical values and environmental concern.
- \* To mould our students into responsible citizens adhering to democratic principles and values of life.
- \* To prepare our students for dynamic employment markets and also for independent entrepreneurship.

## A GALAXY OF PHILANTHROPISTS



**His Holiness, Magnanimous  
Late Shri Shri Kalmeshwar  
Swamiji, donated 42 acres of  
land to the M.E.Society**



**The Seer Shri Shri Shripadabhodh  
Swamiji,  
Shivabodharang Math,  
Mudalgi**



**Shri S.R. Sonwalkar  
Chairman  
Mudalgi Education Society  
Mudalgi**



**Shri B.V. Gulagajambagi  
Vice-Chairman  
Mudalgi Education Society  
Mudalgi**

MUDALAGI EDUCATION SOCIETY  
MUDALAGI  
**BOARD OF MANAGEMENT**



**Shri S.R. Sonwalkar**  
Chairman



**Shri B.V. Gulagajambagi**  
Vice-Chairman



**Shri M.H. Sonwalkar**  
Director



**Shri R.P. Sonwalkar**  
Director



**Shri A.V. Hosakoti**  
Director



**Shri V.I. Hosur**  
Director



**Shri B.H. Sonwalkar**  
Director



**Shri V.A. Sonwalkar**  
Director



**Shri P.H. Sonwalkar**  
Director



**Shri A.B. Giraddi**  
Director



**Shri M.A. Sonwalkar**  
Director

## Abbreviations:

<b>A&amp;A (A/A)</b>	Assessment and Accreditation
<b>AC</b>	Academic Council
<b>AMC</b>	Annual Maintenance Contact
<b>AICTE</b>	All India Council for Technical Education
<b>AQAR</b>	Annual Quality Assurance Report
<b>BoS</b>	Board of Studies
<b>CAC</b>	College Admission Committee
<b>CAC</b>	College Affiliation Council
<b>CBCS</b>	Choice Based Credit System
<b>CCC</b>	Career Counseling Cell
<b>CD</b>	Compact Diskette
<b>CDC</b>	College Development Council
<b>CEC</b>	College Executive Committee
<b>CEDOK</b>	Centre for Entrepreneurship Development of Karnataka
<b>CGPA</b>	Cumulative Grade Point Average
<b>CMDR</b>	Centre for Multi Disciplinary Development of Research
<b>CSIR</b>	Council of Scientific and Industrial Research
<b>CPE</b>	College with Potential for Excellence
<b>DELNET</b>	Developing Library Network
<b>DSA</b>	Departmental Special Assistance of UGC
<b>DST</b>	Department of Science and Technology
<b>EOC</b>	Equal Opportunity Cell
<b>EF</b>	Environmental Forum
<b>GRC</b>	Grievances Redressal Cell
<b>HEI</b>	Higher Education Institution
<b>HRA</b>	Human Right Association
<b>IAS</b>	Indian Administrative Service
<b>ICSSR</b>	Indian Council of Social Science Research
<b>ICT</b>	Information and Communication Technology
<b>IEQA</b>	Institutional Eligibility for Quality Assessment
<b>IQAC</b>	Internal Quality Assurance Cell
<b>IQAS</b>	Internal Quality Assurance System
<b>INFLIBNET</b>	Information and Library Network
<b>ISR</b>	Institutional Social Responsibility
<b>IT</b>	Information Technology
<b>IUB</b>	Inter University Board

<b>K-SET</b>	Karnataka State Eligibility Test
<b>LAC</b>	Library Advise Committee
<b>LAN</b>	Local Area Network
<b>LoI</b>	Letter of Intent
<b>MHRD</b>	Ministry Human Resource and Development
<b>MoU</b>	Memorandum of Understanding
<b>MIR</b>	Minimum Institutional Requirement
<b>MIS</b>	Management Information System
<b>NET</b>	National Eligibility Test
<b>NGO</b>	Non Government Organization
<b>NME-ICT</b>	National Mission on Education through Information and Technology
<b>NPE</b>	National Policy Education
<b>NSS</b>	National Service Scheme
<b>OBC</b>	Other Backward Caste
<b>OMR</b>	Optical Mark Recognition
<b>OPAC</b>	Online Public Access Catalogue
<b>PB-UGC</b>	Palnning Board of UGC
<b>PC</b>	Placement Cell
<b>PSVC</b>	Purchase and Stock Verification Committee
<b>PTA</b>	Parent Teacher Association
<b>PTR</b>	Peer Team Report
<b>QAA</b>	Quality Assurance Agency
<b>SC</b>	Schedule Caste
<b>S&amp;G</b>	Scouts and Guides
<b>SLET</b>	State Level Eligibility Test
<b>SSA</b>	Social Science Association
<b>SSR</b>	Self Study Report
<b>ST</b>	Schedule Tribe
<b>SU</b>	Student Union
<b>SWC</b>	Staff Welfare Council
<b>SWO</b>	Student Welfare Office
<b>SWOC</b>	Strength, Weakness, Opportunities and Challenges
<b>UGC</b>	University Grants Commission
<b>UNDP</b>	United Nation Development Programme
<b>WA</b>	Womens Association
<b>Wi-Fi</b>	Wireless Fidelity
<b>YRC</b>	Youth Red Cross

## *3rd Cycle Accreditation Process: Our Strategy...*

The preparation of Self Study Report (SSR) initiated by the IQAC of the College involved an extensive process of collection of data and compilation of information from the college office, all the departments, library and information center and other support services. The draft of the SSR was rigorously reviewed and was closely monitored by the Steering Committee of the college.

### **The 3rd Cycle SSR includes:**

- Preface and covering letter from the Head of the Institution.
- Executive Summary-The SWOC Analysis of the Institution.
- Profile of the Institution.
- Criteria-wise Analytical Report.
- Inputs from each of the Department in the format provided.
- Post accreditation initiatives.
- Declaration by Head of the Institution.
- Certificate of Compliance.
- Annexures.

The steering committee constituted seven committees for each of the criterion in consultation with the Principal and Coordinator, IQAC and Board of Management. The committees had regular meetings with core group, heads of the department, various college units, librarian and college office. The meetings were chaired by the Principal.

All the members of the faculty, librarian, physical education director and administrative staff of the college responded positively and were actively involved in the preparation of the SSR draft. There were thorough discussions and debates among the members of the steering committee and the faculty of all the departments of the college before the preparation of final report. The final report of the SSR submitted to NAAC for 3rd Cycle accreditation of the college is an outcome of the exhaustive deliberations conducted in the meetings of IQAC and Steering Committee.

**Our Steering Committee  
for NAAC 3rd Cycle  
Accreditation - 2016**

01	Shri. S.R. Sonwalkar	President	The Chairman, Board of Management, Mudalgi Education Society, Mudalgi.
02	Shri. B.V. Gulagajambagi	Vice-President	The Vice-Chairman, Board of Management, Mudalgi Education Society, Mudalgi.
03	Dr. R. A. Shastrimath	Principal	MESs Arts & Commerce College, Mudalgi.
04	Prof. S. B. Khot	Coordinator	Associate Professor in English
05	Dr. S. L. Chitragar	Co-Coordinator	Associate Professor of Geography
06	Prof. S. N. Kokatanur	Member	Associate Professor of Pol. Science
07	Prof. S. M. Gujagond	Member	Associate Professor of Geography
08	Prof. A. P. Raddi	Member	Associate Professor of Economics
09	Prof. S. G. Naik	Member	Associate Professor of History
10	Prof. P. K. Radder	Member	Associate Professor of Commerce
11	Prof. V. R. Devaraddi	Member	Associate Professor of Education
12	Prof. G. Sidramreddy	Member	Associate Professor of Statistics
13	Prof. A.S.Misinaik	Member	Guest Faculty in Kannada
14	Shri. M. S. Munoli	Member	Physical Education Director
15	Shri. B. P. Bandi	Member	Librarian
16	Shri. D. B. Mutnal	Member	FDA

## **Criterion-wise Committees for Preparation of Self Study Report**

Dr. R. A. Shastrimath, Principal

### **C-I : Curricular Aspects:**

Prof. S. N. Kokatanur.

Prof. S. A. Shastrimath.

Prof. S. C. Mantoor.

### **C-II : Teaching-Learning and Evaluation**

Prof. S. M. Gujagond

Prof. G. V. Nagaraj

Dr. B. C. Patil

Prof. G. Sidramreddy

### **C-III : Research, Consultancy and Extension**

Dr. S. L. Chitragar.

Prof. V.S. Hampannavar.

Prof. S. S. Meeshinaik

### **C-IV : Infrastructure and Learning Resources**

Prof. S. G. Naik.

Shri. B. P. Bandi.

Miss. V.S. Mantoor

### **C-V : Student Support and Progression**

Prof. V.R. Devaraddi.

Shri. M.S. Munoli.

Prof. D.V. Inamadar

### **C-VI : Governance, Leadership and Management**

Prof. A. P. Raddi.

Prof. P. K. Radder.

Prof. S. M. Hugar

### **C-VII : Innovative and Best Practices**

Prof. S. B. Khot.

Dr. S.L. Chitragar.

### **Supply of Information and Data**

Shri. D. B. Mutnal.

Shri. K. K. Kamble.

Shri. D. Chandranna.

### **Compilation of Report**

Shri. V. G. Patil.

Miss. B. M. Talawar.

Miss. S. M. Yadagude

## **PREFACE**

Soon after the independence, there was the spirit of inquiry and self-reliance among the Indians. It was more so with the South Indians. The birth of Mudalgi Education Society is the fruit of that. This region of Northern Karnataka is well known as the sugar belt. In this region, Mudalgi town has multi-facet profile. The village cattle market is very famous in South India since many years. The village stands for the exemplary amalgamation of heterogeneous linguistic and religious groups. In spite of this heterogeneity, there is unity among all classes and races of the people. The fertile land of this region has been responsible for the green revolution. Along with the fertility of land, the elders of this village perceived of the potential fertility of human mind. The philanthropist of Mudalgi area sat together with one common purpose i.e. the establishment of an Education Society for the rural youths with the vision of *“Mind Moulding and Nation Building”*.

The Mudalgi Education Society came into existence in the year 1956, registered under the Bombay Public Trust Act -1950. The local Seer, His Holiness Shri. Shri. Shri. Kalmeshwarbhodh Swamiji had immense magnanimity to donate 43.23 acres of valuable land for the blossoming of the Society. The society had aimed at providing both mental and physical nourishment for the rural students. The motto of imparting value based education indicates the high mindedness of the founders of the education society. Along with the imparting of quality education for the individual progress and contribution for national development, there was strong urge to make youths competent enough to face the changes and challenges of the global trends and dynamic global employment market. There is no need to say that employment and self-reliance were also the important motives. The founders of this education society were greatly influenced by the philosophy of Mahatma Gandhi. Naturally it was the mission of the founders to inculcate the quality of self reliance and sustainable progressive mindset with the help of the higher education. Besides the bookish knowledge, the aim has been to provide education and training for sustainable agriculture and horticulture

practices in view of nation's more dependence on the agrarian economy in future. At present our society boasts of running the institutions from primary to undergraduate, professional courses of few streams and a post graduate course in Physical Education.

The education society had aimed at providing quality higher education facilities at affordable cost to the socially and educationally unprivileged rural aspirants. With these high ideals, aims and objectives, there emerged this reputed institution i.e. Arts and Commerce College, in 1984 affiliated to Karnataka University Dharwad. Presently it is affiliated to Rani Channamma University, Belagavi. It was on the auspicious day i.e. 06-07-1984, the college was inaugurated by His Holiness Shri. Shri. Shri. 1008 Jagaddaguru Kumarendra Mahaswamiji of Savalagimath.

Initially the college had only Arts faculty to begin with. There were only 84 students. Most of them had discontinued their education after 10+2 stage due to non-availability of Degree College in the nearby area. Soon there was demand for inception of Commerce course too, which started in 1986. The founders of this society had thought well about the location of the college. The college is located amidst the best possible peaceful, natural environment far from the madding crowd. This institution is center for providing the quality higher education facilities to the rural students of this region. It is a perennial reservoir of knowledge and also the temple of learning. Within a short time, the college has taken a giant leap to improve its infrastructure and academic excellence. This is proved when our college received UGC 2(f) grade recognition in 1990 and later on 12(B) grade in 1997. Since then our institution is eligible for receiving the financial assistance from UGC and other agencies for various institutional developments. Our college is permanently affiliated to Rani Channamma University, Belagavi.

Under the stewardship of the visionary founder Chairman Shri. S. C. Angadi, and the succeeding chairmen Shri. R. R. Lankeppanavr, Shri. R. N. Sonwalkar, Shri. R. P. Sonwalkar, Shri. M. H. Sonwalkar and the present chairman, Shri. S. R. Sonwalkar and valuable support from the BOM

members, the college has won many laurels to its credit. It is persevering to achieve the desired goals and objectives enshrined in the college emblem. We feel handicapped for the loss of industrious and motivational leadership in the form of untimely demise of Prof. B.C.Patil, Grade-I Principal of the college on 31<sup>st</sup> July 2016. But as Frost said “We have miles to go before we sleep”, we need to move on to accomplish the institution’s vision. Subsequently Dr. R. A. Shastrimath is given the charge of heading the institution. He too has continued the rich tradition of commitment and perseverance in bettering the institutional outcome.

The institution is proud of its necessary infrastructure facilities keeping in view of its rural background and the limited resources. The college has well equipped library, vast playground and indoor game facilities, spacious gym hall, well ventilated and technology enabled lecture halls, well furnished English, Geography and Computer laboratories, cheap Xerox facility, fresh drinking water facility, eco-friendly power generators, advanced ICT devices, hostel for girls, dedicated, devoted and determined staff, pro-active management and the Ganesh temple for spiritual bent of mind. Because of all these facilities the success of the college in curricular, co-curricular and extra-curricular activities has added many feathers to its cap. This has been possible only because of the proper co-ordination and harmony among visionary management, the teachers and the taught.

After receiving quality education in this institution, many of our students are rendering their services to the society in various capacities. Most of them are well settled and have become job providers too. To single out a few students of our college, who are rendering their services to society are Shri. **Ramanna B. Handigund** President, and Shri. **Ravi P. Sonawalkar** Vice-President, TMC Mudalgi, Shri. A. C. Mannikeri, Shri. Rajendra Teradal and Shri Shrimant Zidde BEOs, Smt. R. M. Mathad Co-ordinator, BRC (Education Department), Shri Hullar and Shri Shingyavgol Dy.SPs (CID), Shri. Laxman Y. Adihudi, President Bar Association JMFC, Mudalgi and President, Civil Police, Military Personnel and Driving School Training Center. In the brief

period of 32 years, 11 of our college students have got the ranks and six have won the gold medals in the university examinations. Our college pass outs have maintained the reputation of receiving the prestigious Satish Sugar Awards for academic excellence (Rs. 10000/- Cash & Citation).

The extension activities are complementary to the academic growth. The sports and cultural programs are responsible for the overall development of the students' personality. The excellence in the sports section is laudable and enviable too. Our college has so far produced 78 University Blues, won many team championships in various sports and games. The regular celebrations of the National Festivals and observation of various meaningful Days, have enhanced the notion of national integrity, patriotic spirit and healthy way of life among the students. The NSS, YRC and Scouts units of our college have been responsible for promoting many community development as well as awareness programs. The Equal Opportunity Cell [UGC] on the campus is for the inclusive education and balanced opportunities.

The society is now focusing its attention on introducing more relevant and more useful courses in view of the changing and challenging global trends. The institution is not completely satisfied with its great past achievements. Its great perseverance is towards providing more and more comprehensive educational facilities. The vision that the founder members of the society had foreseen will be fulfilled to the greatest possible extent to give peace to the yearning hungry souls of the institutions. The vision of the modern, powerful, peaceful and self-reliant India can be a reality, if the colleges which are the centers of knowledge, culture and excellence, make more and more meaningful efforts.

Our college volunteered itself to undergo for the assessment and accreditation in 2004 and consequently the college was accredited with "B" Grade by NAAC, in September 2004. We had submitted a letter of intention (LOI) for re-accreditation process on 10<sup>th</sup> September 2009, accordingly the concurrence letter was received with track ID- 10118. After submission of Self Study Report, NAAC peer team visited our institution and successfully

completed the assessment process and finally credited our institution with “B” grade with CGPA of 2.65.

As per the new guidelines of NAAC, applying for the LOI for the 3<sup>rd</sup> cycle accreditation process, the institution needed to upload its self study report onto the institutional web site with open accessibility to public for the review of the activities of the institution. Aligning with these prerequisite conditions, we uploaded our institution’s SSR on 30<sup>th</sup> November 2016 and subsequently applied for the LOI for third cycle accreditation. During this interim period i.e. 2011-12 to 2015-16, we have put in honest efforts to implement the suggestions made by the earlier visiting Peer Team in 2011.

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## Executive Summary

The Orientation program acquaints the freshers' with the vision, mission, goals and objectives of the institution. Students are acquainted with brief action plans. Equal attention is given to the content aspects, their relevance and to the communication aspect. Along with the regular transaction of the contents in the syllabus, additional training is provided for enhancement of analytical and communication skills [the two requisite employability skills]. Experts are invited to enlighten the rural youths on the dynamic global job markets and the required skill to fit in.

The curricula designing and implementation is an activity of paramount importance in updating the knowledge of the learners. The change and enrichment of the curricula is of prime importance in view of the fast changing demands of the job markets. Students no longer feel confident and comfortable in gaining the required employability with the traditional old fashioned, oft repeated syllabi. The syllabus not only needs to be flexible, career oriented and skill enhancing but also needs to be in tune with the global and local needs. Our institution provides enough feeding in framing of the need based curricula. Five of the faculty members are actively involved in designing of the RCU, UG syllabi. The suggestions for designing of the curricula were made in keeping with NAAC core values and self enrichment. Attention was given to professional expertise and students' progression. Teachers were facilitated for attending orientation programs to know and work out the process of effective operationalising. There was meticulous planning for the transaction of the curricula. Faculty members were asked to be abreast of the latest changes and be in the know of the dynamic trends. The aspect of acquisition of competencies is given more stress. There is enough of flexibility provided to the freshers' in selection of their course and the subjects for the study. Focus has been on the holistic development of the students, it is to enrich skills and qualities. The technology enabled classrooms assist in effective transaction of the curricula. Various awareness programs such as

gender equity, environmental crisis, human rights, cleanliness drive, use of ICT, etc are effectively taken up and integrated them into curricula.

The functional IQAC regularly collects the feedback from the stakeholders. It is a kind of mirror to know the status of the delivery. The feedback with regard to curricula, its relevance and its effectuality in transaction is analyzed. Serious attention is paid to some meaningful inferences drawn from the feedback. All the faculty members are acquainted with the success and weaknesses in the transaction of the curricula. They are informed to fill up the lacuna, if any. The management is also made aware of the feedback outcome.

The most valuable ingredients are kept in mind while making suggestions or designing the curricula. Computer literacy and communication skill development are emphasized upon. The new elements added by our faculty members in Compulsory English are the importance of tolerance, evils of advertisement, flaws in traditional, mechanical education, India's rich past and its relevance today and the need for corresponding growth of knowledge and wisdom. None can deny the fact that curriculum plays a very significant and decisive role in improving the quality of higher educational institutions. To face the global changes and challenges, our university BOSs have been reviewing and updating the curricula periodically. Presently our institution provides the UG degrees in B.A. and B.Com. programmes. We also provide maximum scope to the students to select subjects of their own interest and choice. Arts faculty students have flexibility to offer a combination of three elective subjects as per the university pattern. There are 51 different subject combinations available in the institution. This system facilitates our multi disciplinary approach towards the diverse needs of the society. However, Commerce faculty students have a set of compulsory subjects as prescribed by the university.

Our institution gives wide publicity about the courses offered in the institution and the facilities made available to the aspirants. Our feeding

comes from the rural areas. Most of the students are first generation learners, coming from unprivileged classes. There is enough of flexibility in selection of courses and subjects for their study. All the possible infrastructure facilities are made available for generating employability and sense of discipline among the rural students. The admission is provided on the basis of merit cum means. The minimum percentage of marks for seeking admission is minimum 35 percent and the maximum is above 90 percent.

The “HELP DESK” on the campus provides the necessary help to the novice entrants on the campus. We put thrust on the inclusive education. Students from diverse social and religious background are provided the necessary assistance in seeking admissions. The admission process is reviewed periodically whenever the need arises. Our institution fully endorses the policy of national commitment to diversity and inclusiveness. We take optimum care in providing admissions to all the expectants. No aspirant for higher education is deprived of the opportunity for economic or other reasons. There is growing number of girl students’ admission in our institution due to quality education and their safety. Differently abled students are extended all the necessary help to feel confident on the campus. Some students who experience difficulty in coping with the new programs are assisted with remedial classes. Various programs on and off the campus sensitize the students with regard to gender equity, inclusion, environment and communal harmony issues. The drop-out rate due to academic problems is negligible. Proper counseling is given to complete the courses.

Academic calendar gives the list of programs and the process of working. Every teacher is asked to prepare an effective and viable teaching plan. The orientation program acquaints students with the process of evaluation during the pursuance of their courses. IQAC monitors the effectiveness of all the teaching-learning activities. Some corrective measures are suggested to fill up any lacuna in the process. All the on/off campus activities are student centric in nature. In teaching learning activities students’

involvement is ensured. Interactive and discursive sessions provide opportunity for students' involvement. The news paper articles and various programs related to topics are reviewed in the classes. The rational, skeptical and innovative thinking habits are encouraged. Use of technology in teaching learning is proving effective. Seminars and other presentation activities enable students to feel confident. The guest lectures by some experts further enlighten the students on various prevailing issues. The faculty members provide regular counseling whenever students need the same. Each faculty is entrusted with the responsibility of counseling and mentoring a group of students. The old pedagogy of chalk and talk is substituted by the use of ICT. The projects works and classroom presentations are proving beneficial to the students.

The internet accessibility [under the scheme of NME-ICT, MHRD, GOI.] on the campus is proving boon to the learners. Various online programs and accessibility to websites help to gain the updated knowledge. Every faculty is extended the necessary assistance in completing the curricula in time. Sometimes unexpected situations such as strikes, deaths and various movements cause the closure of the institution. Faculty members are advised to engage extra classes to complete the curricula in a satisfactory manner to make up the loss of classes. The regular feedback collected by the IQAC and the regular tests also provide an opportunity to look into the effectiveness of teaching-learning activity. The management also collects feedback with regard to the quality in teaching activity.

All the teachers' appointments made in the institution are as per the government rules. Merit is given the first priority in the appointment of the required faculty. After the demo class, students' feedback is considered before the selection. Only competent teachers who deliver the best and enhance the reputation of the institution are retained and continued. Any new program introduced and new component incorporated in the curriculum need the necessary orientation. Teachers are facilitated to attend various workshops,

orientation programs to update their knowledge to cope up with the new trends. Five UGC funded programs have been organized on the much relevant topics such as use of statistics in research methodology, measures to prevent aids, the burden of subsidies on government exchequer, fostering of indigenous sports and marketing of services. These diverse programs provided various inputs to the students and the faculty on cross cutting issues. Many of the faculty members were facilitated to attend and present papers at the meaningful workshops, conferences and seminars. The contacts with the enlightened academicians really assist the faculty to update their subject knowledge.

Faculty members are constantly motivated to take up research projects. Our management is proactive and progressive minded. Every time they hold staff meeting, faculty members are questioned about the pursuance and progress of research projects. The project works are part and parcel of the teaching learning activity. They generate interest among the learners and help to develop research culture among the students. Eight faculty members have successfully completed UGC assisted MINOR RESEARCH PROJECTS in last five years on current issues. Students' evaluation of teachers provides a mirror to know the status and the level of effectiveness of teaching-learning activity. The faculty members are under scanner all the time. The expectations of stakeholders are more. The accountability of the teachers is questioned very often. There is complete transparency in internal assessment. No lethargic attitude on the part of any faculty is tolerated. There is no scope for any favour or fear situation.

There is functional GRC on the campus. Students' representation is always valued in all activities. Any complaint with regard to teaching quality, punctuality, timely response, library facility, conveyance, basic amenities, eve-teasing and harassment, etc. is given timely attention. The suggestion boxes in the library and in the office provide ample opportunity to complain against any inconvenience on the campus. Securing job is becoming difficult

phenomenon. Students' performance in the university examinations, co-curricular activities and extra-curricular activities is analyzed regularly. If the performance is found less than expected, remedies are discussed and corrective measures are suggested for the improvement.

Our institution has a functional research committee to monitor the issues of research. The faculty with rich research experience is the head of the research committee. The IQAC along with research committee motivates the faculty to take up the research projects and get involved in research activities. The result is EIGHT faculty members have successfully completed UGC funded MINOR RESEARCH PROJECTS. The principal investigator is given full autonomy in pursuance of his research studies. All the requisite resources and the reading materials are made available for the researchers. The research corner in the library provides the nice and peaceful ambience to the investigator. The work load is adjusted and special leave is granted for the field visits. The principal and the management collect information about the progress of the research work. The regular project works, field visits, study tours are planned to develop research culture and aptitude among the students. The institution organized workshops, conferences and invited eminent research scholars to sensitize the students with thoughts of mighty minds. The focus has been on capacity building and imbibing research culture.

The institution has no special provision to provide seed money for the researchers. However some faculty members have availed the benefits of UGC provision for the seed money for the research activity. The students embarking on field visits and study tours are provided the free conveyance facility. The updated relevant reading material in the library, internet, labs, reprography, projectors, laptops and research scholars' motivational speeches are the facilities made available to all the researchers. The research committee holds meetings to inform the faculty members to apply for the projects funded by UGC and other agencies. The management is informed about the

necessary additional facilities to promote research culture on the campus. The faculty members get enough time to visit the university libraries, laboratories and ICSSR sponsored CMDR, Dharwad to accumulate the necessary information. Many well experienced and competent faculties have published 14 research articles in the reputed peer journals and various proceedings. Students are encouraged to write reviews on news paper articles and books. The head of the dept. of English has edited three text books prescribed by RCU to UG classes. Many of the faculty members are encouraged to provide consultancy services to the needy. It is part of knowledge sharing and accountability. Our college prides on communities services. Hard working rural students voluntarily come forward to shoulder social responsibility. The NSS, YRC and SCOUTS units organize the blood donation camps, planting of saplings, endorse the clean India drive, literacy programs, law and gender equity awareness programs. Skits and street plays about the evils of drinking, superstitions enlighten the villagers. Fund and material mobilization for the flood and earth quake affected people is a humane gesture by our institution. The annual adoption of a village by NSS unit provides students an exposure to the community life. The elders, SHGs and school children join hands in the success of the community works.

The EOC organized a five day short term course for two years [2013 and 2014] on positive discrimination of SC, ST, OBC, PH and Minority students for national development. The UGC grants for pursuance of MRPs have helped in enriching the reading material in the library and procurement of ICT devices.

One of our faculty members was felicitated and awarded a certificate and citation for presenting a 'research paper' in "Data Dissemination Workshop-2014", organized by Directorate of Census Operations in Karnataka, Govt.of India, in association with institute of Social and Economic Change, Bangalore fund support from UNDP.

We have a meaningful and rewarding MoU with Shri Manjunath Training Centre, Mudalgi, for military and civil police personnel. There is also MoU with the Lions Club, NGOs for highly appreciated extension activities, and with neighboring HEIs for academic advancement.

Our institute has provided the best possible, well furnished infrastructural facilities with available limited resources. We feel greatly indebted to UGC and other funding agencies for the much needed timely developmental grants. The effective teaching learning activity is possible only with the enriched infrastructure. Our college has technology enabled classrooms, well equipped laboratories, rich and updated reading resources. There is vast well maintained playground. The solar panels installed on the roof of the building cater the need of electricity supply. The usage of renewable solar, eco-friendly energy in HEIs is something unique and exemplary. There is non-resident student centre building for the rest and recreation of male students. There is further expansion of reading room to facilitate students reading habit. There is a spacious and well equipped indoor stadium, nearing completion. There is advanced language laboratory for bettering the communication skills. There is well maintained platform for public speeches and public functions. The Yoga classes are conducted for the sound mind and sound body. The rural students are provided all the necessary infrastructural facilities for the academic growth. There are not many physically disabled students admitted in the institution. If any such student needs the additional help [ramp] or facility, it is provided immediately. There is well constructed, safe and well furnished hostel for the girls. The first floor ladies hostel and the independent spacious computer laboratory building work are in progress. There is multi-gym for the physical fitness of the sports men in particular and students and staff in general. There is a first aid unit on the campus for emergency medical treatment and regular medical examination. The girls' hostel is adjacent to the college library. Most of the hostilities spend their time in library. Even in hostel also, reading material is made available. There is accessibility to Wi-Fi facility on the

campus. Students are provided the recreational facilities in the Common Room. There is sufficient, safe drinking water facility on the campus. There is enough space made available for units like IQAC, GRC, Woems's Association, CCC, Health Centre, NSS, YRC, Scouts and Guides and Canteen.

The maintenance of our user friendly library and learning resources are appreciated by the students and visiting peers. The library working hours are not very rigid. Students get additional accessibility to reading materials during the examination time. IT zone is made available, browsing and relaxed reading is done in peaceful area. The library committee makes the list of reading materials to be purchased. It all depends on the students' needs, employment market expectations and the availability of funds. All the new books titles are displayed on the notice board [New Arrivals] for the knowledge of the readers. The faculty members are provided with a separate reading room facility. The physically challenged persons are offered ramp facility. All the necessary library facilities are made available to them at the entrance point. There is regular collection of feedback on the library services. Any inconvenience to the readers is immediately taken care of. The technology enabled classrooms, projectors, laptops, Wi-Fi, CDs and cassettes provide the necessary impetus for the use of ICT devices by the students and the staff. Enough funds are made available for the maintenance and upkeep of the infrastructure facilities. The buildings, furniture, equipments are kept in good stead for regular usage. There is annual verification and inspection of all the learning resources by the Stock Verification Committee. Advanced voltage stabilizers are installed for the safety of the electrical and electronic materials.

Our institution publishes the updated prospectus every year. The prospectus provides information about the vision and mission of the institution, courses available, fees structure, staff information, admission procedures, subject combinations, library and labs facilities, details of the scholarships, housing of various units and unions, sports facilities, roll of honors, awards and rewards for our academic and non-academic achievers.

The staff in the institution is committed to deliver the best, keeping in the mind the accountability factor. Majority of our students are availed the benefits of various scholarships both govt. and non-govt. organizations in time. All the economically deprived, physically disabled as well as slow learners are given the optimum support services, including medical, for their academic progress. Our institution prides on the success of independent entrepreneurship of our alumni. This is the result of our sincere efforts and motivation. Students' participation and involvement is ensured in sports and games, quiz, literary, cultural, debate and discussions at various levels. The outcome of these activities has been satisfactory and praiseworthy. At present, there is unprecedented aspiration in rural students for the competitive examinations. To support this inclination, our Career counseling and placement cell regularly motivates the students by organizing the workshops and training programs for the preparation of the competitive examinations. We train our students in analytical and communication skills for job fairs and campus interviews.

The functional GRC on the campus takes care of students' grievances, if any, with regard to academic and non-academic activities. The vigilance of Women's association and the anti-ragging committee safeguards the interests of the girl students on and off the campus. No serious ragging incident has been reported since the inception of the college. Our institution has registered alumni association. Regular meetings are held to discuss the progress of the institution and the successful alumni have shown the sense of gratitude. They have come forward and deposited more than Rs. 3.6 lakhs for the financial assistance to the poor and needy and also for the excellent achievers. The erection of the 'Cycle Stand' is done by them.

Many of our college graduates are motivated and counseled to continue their education and progression to the higher studies. Timely care is taken of the students who are at the risk of failure or discontinuation of the course. The much appreciated KARNADHARA financial aid scheme provides

the much needed help to the needy. Many graduates are well placed in various MNCs, Govt. and co-operative sectors. The promising sportsmen are trained, provided diet, TA and DA and uniforms to participate in various sports meets. Our institution has achieved tremendous success in sports and games. We have successfully hosted various sports meets both zonal and inter-zonal. The institution has active students Gymkhana Union. Students representation is ensured in all the on and off the campus activities.

Ours is the dynamic, vibrant and quality conscious institution. The efficient and benevolent management of the society, the able and painstaking principal and committed staff all share the responsibility to succeed in the accomplishment of the vision and creating conducive environs to serve the society in particular and nation in general. Regular meetings of the principal with the staff, and the management-staff interactive meetings help to sort out all issues and keep channels of communication always open. The national inclusive growth policy is fully internalized and practiced by the institution.

The institution has a viable prospective plan for the future qualitative growth. There is complete transparency in the administration as well as academic delivery. Our multi-pronged efforts in teaching learning activity, research culture, and institutional social responsibility, optimum usage of human resources, field studies and peer interactions are the quality improvement aspects of the institution. There are some very useful welfare schemes for the staff as well as students. The financial needs of the staff are catered by the Employees Co-operative society on the campus, at the Lowest ROI [2% PA]. The regular internal and external audit process provides the clarity about all the financial transactions of the institution. We constantly strive to raise additional funds for the welfare of the students through Alumni and RUSA, Govt. of India.

Ours being rural college, we feel, we have to shoulder more responsibility to see our youths marching in the right direction to reach their desired goals. We have IQAS in place. Functional IQAC prepares the action

plan for the quality practices and AQARs have been sent to the NAAC regularly right from the year of establishment of the IQAC on the campus. Various committees formed to assist the college in academic and administrative functions roping in all staff as members ensure a sense of belongingness among the staff.

There is no formal green audit of our campus. But the greenery on the campus is worth appreciating. Ours is one of the greenest campuses. Every year we plant hundreds of saplings on and off the campus. On 3<sup>rd</sup> September 2016, we planted 1000 saplings on the campus. It is one of the best practices and definite concern for the deteriorating environmental conditions. Our campus has provided shelter for hundreds of different species of birds. The Environment Forum functioning under the Dept of Geography on the campus organizes various eco friendly activities. There is observation of various 'Days' such as Ozone, Water, Earth and World Environment Day. The NSS and Scouts unit also take lead in such activities.

Our campus is really eco-friendly. There is use of renewable solar energy for all electrical devices and street lights. All the electrical equipments are energy conserving. The use of bicycles is encouraged. Our College has vast area of 43.23 acres of land. The bore wells drilled on the campus cater the need for water, both for human as well as plants and creepers. Our campus is pollution free. There is not much hazardous waste or e-waste on the campus. The old, out of use electrical and electronic materials are disposed off in time to avoid the e-waste effect.

There are many institutional best practices practiced on and off the campus for injecting quality in our outputs. Among them the two most rewarding practices are mentioned here.

Our main motto is to sensitize the rural youth with fast changing global scenario and dynamic employment markets. The raw, rural youth need proper counseling and motivation which we provide effectively. We fill in

them the sense of confidence and competitive spirit. Our well placed alumni provide us the necessary feed back with regard to market demands and the dynamic nature of the employability. We strive to make our students intelligent, confident, attitudinal and zealous.

The sports and cultural activities on and off the campus are to bring out the hidden potential in the rural youths. We provide the right platform, environment and necessary training for exhibition of their inborn and developed skills. We make efforts to develop in our youths multi dimensional personality to face the changes and challenges. The participation and organization of various sports and cultural events has brought enviable credit to our institution. Our institution had representation in various university sports teams and sports meets.

There no much dearth of talent in rural colleges. The greatest problems are the sense of diffidence and instant success mindset. There is no dearth of any physical resources. Even the financial requirements are also taken care of by the institution.

Our efforts are always in the direction of creating in our youths the sense of cleanliness, perseverance, truthfulness, dedication and responsibility to accomplish the institution's vision of *Mind Moulding and Nation Building* into a **Reality**.

## **SWOC Analysis**

### **Strength:**

- ✓ Experienced and competent staff.
- ✓ Enriched infrastructure, sprawling green ambient campus of 43 acres.
- ✓ Vigilant and visionary management.
- ✓ Optimum and timely Student Support Services.
- ✓ Safety of girl students.
- ✓ Fair fee structure, no hidden charges and ample scope for subject selections.
- ✓ Financial aids to the needy and recognitions for achievers.
- ✓ Opportunity for enhancing employability among rural youths.
- ✓ Motivational trainings for independent entrepreneurships.
- ✓ Scope for usage of ICT devices for effective learning.
- ✓ Felicitation for healthy rural youths in sports achievements leading to career building.

### **Weakness:**

- ✓ Feeding from rural and unprivileged strata of life.
- ✓ Sense of fear among students in the learning of English language and use of ICT devices.
- ✓ Ignorance of various job avenues and the opportunity across the world.
- ✓ Sense of inferiority in studying rural colleges.
- ✓ “Education for job” mind-set.
- ✓ Lack of parents’ vigilance about their wards.

### **Opportunities:**

- ✓ Advanced Language Laboratory for learning of effective communication skills.
- ✓ Vast and well maintained sports grounds along with multi gym to keep the students in good physical, mental and social health.

- ✓ Incentives in the form of cash prizes and other financial assistance for meritorious students.
- ✓ Lending of additional rare and valuable books for promising students.
- ✓ Extra counseling for slow learners.
- ✓ Scope for development of personality by organizing various skill development programmes.

### **Challenges:**

- ✓ Regional language mania.
- ✓ Government economy measures halting the recruitment of required faculty.
- ✓ Cropping up Govt. and Private Colleges in and around the town.
- ✓ Students mind set for easy passing by foul means in nearby institutions.
- ✓ Less frequency of conveyance facilities from nearby interior farm houses.
- ✓ Motivate and inspire the rural youths for higher achievements.
- ✓ Channelizing the vibrant youth power in to creative and productive mind set.
- ✓ Fund mobilization for upgrading of existing and creating new facilities.
- ✓ Competing with marginal fee structure in Government College to maintain the student strength.
- ✓ Mobile mania.

## B. Profile of the Affiliated College

### 1. Name and Address of the College:

Name :	Mudalgi Education Society's Arts and Commerce College, Mudalgi	
Address :	Gokak Road	
City : Mudalgi	Pin : 591312	State : Karnataka
Website :	<a href="http://www.mesaccmudalgi.org">www.mesaccmudalgi.org</a>	

### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. R.A. Shastrimath	O: 08334- 251238	9448860053	08334 251238	mudalgi_coll ege@rediff mail.com
Steering Committee Co-ordinator	Prof. S.B. Khot	O: 08334- 251238	9481658977	08334 251238	

### 3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

√

### 4. Type of Institution:

#### a. By Gender

i.	For Men	
ii	For Women	
iii	Co-education	√

#### b. By Shift

i.	Regular	√
ii	Day	√
iii	Evening	

### 5. It is a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

NA
----

6. Sources of funding: Government

<b>Grant-in-aid</b>	√
Self- financing	
Any Other	

7. a. Date of establishment of the college: **06-07-1984**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

**Rani Channamma University, Belagavi Karnataka State**

c. Details of UGC recognition:

<b>Under Section</b>	<b>Date, Month &amp; Year</b>	<b>Remarks(If any)</b>
i. 2 (f)	<b>09-04-1990</b>	
ii. 12 (B)	<b>06-11-1997</b>	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act) are enclosed

**Annexure I, II, II(A), II(B) & II(C)**

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	<b>-- Not Applicable--</b>			

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	√	No	--
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If yes, has the College applied for availing the autonomous status?

Yes	--	No	√
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9. Is the college recognized:

a. by UGC as a College with Potential for Excellence (CPE)?

Yes	--	No	√
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If yes, date of recognition: **NA**

b. for its performance by any other governmental agency?

Yes	--	No	√
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If yes, Name of the agency **NA** and

Date of recognition: **NA**

10. Location of the campus and area in sq.mts:

Location *	<b>Rural &amp; Educationally Backward Areas</b>
Campus area in sq. mts.	<b>43.23 Acres</b>
Built up area in sq. mts.	<b>2250 Sq. mtrs</b>

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

\* **Play ground** √

\* Swimming pool --

\* **Gymnasium** √

- Hostel

\* **Boys' hostel** --

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

\* **Girls' hostel** √

i. Number of hostels: **01**

ii. Number of inmates : **25**

iii. Facilities (mention available facilities)

**Drinking Water Facility through own Bore well**

**News Papers and**

**Recreational Facilities**

- \* Working women's hostel: --
  - i. Number of inmates: --
  - ii. Facilities (mention available facilities): --
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise): **No**
- Cafeteria – √
- Health centre – √

First aid, Inpatient, Outpatient, Emergency care facility,

Ambulance..... Health centre staff –

Qualified Doctor	Full time	--	Part-time	√
Qualified Nurse	Full time	--	Part-time	--

- Facilities like banking, post office, book shops:

#### **Book Shop and Xerox Facility available**

- Transport facilities to cater to the needs of students and staff: --
- Animal house: --
- Biological waste disposal: --
- Generator or other facility for management/regulation of electricity and voltage: **Yes, 25.0 KV capacity and Solar Panels.**
- Solid waste management facility --
- Waste water management --
- Water harvesting --
- Birds Sanctuary \_ : **Yes**

#### 12. Details of programmes offered by the college during 2016-17

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	<b>B.A.</b>	<b>3 Yrs</b>	<b>10+2</b>	<b>Kan/Eng</b>	<b>360*3</b>	<b>361</b>
		<b>B.Com.</b>	<b>3 Yrs</b>	<b>10+2</b>	<b>Kan/Eng</b>	<b>120*3</b>	<b>307</b>
	Certificate course	<b>Computer Literacy Certificate</b>	<b>3 Yrs</b>	<b>All Admitted Students</b>	<b>Kan/Eng</b>		
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG (2016-17)	PG	Research
Arts	<ul style="list-style-type: none"> <li>➤ History</li> <li>➤ Geography</li> <li>➤ Political Science</li> <li>➤ Economics</li> <li>➤ Education</li> <li>➤ Sociology</li> <li>➤ Statistics</li> <li>➤ Kannada</li> <li>➤ English</li> </ul>	09	---	---
Commerce	<ul style="list-style-type: none"> <li>➤ Commerce</li> </ul>	01	---	---
Any Other (Specify)	---	---	---	---

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a	Annual System	--
B	Semester System	02
c	Trimester System	--

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes	--	No	√
-----	----	----	---

If yes,

- a. Year of Introduction of the programme(s) **NA**  
and number of batches that completed the programme 

<b>NA</b>
-----------
- b. NCTE recognition details (if applicable)  
Notification No.: **NA** Date: **NA**  
Validity: **NA**
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	--	No	--
-----	----	----	----

19. Does the college offer UG or PG programme in Physical Education?

Yes	--	No	√
-----	----	----	---

If yes,

- a. Year of Introduction of the programme(s): **NA**  
and number of batches that completed the programme 

<b>--</b>
-----------
- b. NCTE recognition details (if applicable)  
Notification No.: **NA** Date: **NA**  
Validity: **NA**
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes	--	No	--
-----	----	----	----

20. Number of teaching and non-teaching positions in the Institution  
(2016-17)

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	--	--	--	--	<b>18</b>	--	<b>15</b>	<b>01</b>	--	--
<i>Recruited</i>	--	--	<b>15</b>	--	--	--	<b>11</b>	<b>01</b>	--	--
<i>Yet to recruit</i>	--	--	<b>03</b>	--	--	--	<b>04</b>	--	--	--
Sanctioned by the Management/ society or other authorized bodies	--	--	--	--	<b>03</b>	<b>02</b>	<b>01</b>	--	--	--
<i>Recruited</i>	--	--	--	--	<b>03</b>	<b>02</b>	<b>01</b>	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

\*M-Male \*F-Female

21. Qualifications of the teaching staff: (2016-17)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	<b>03</b>	--	--	--	<b>03</b>
M.Phil.	--	--	<b>04</b>	--	--	--	<b>04</b>
PG	--	--	<b>08</b>	--	--	--	<b>08</b>
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	<b>03</b>	<b>02</b>	<b>05</b>

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

--

23. Furnish the number of the students admitted to the college during the last five academic years.

Cate gories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Mal	Female	Male	Female	Male	Female
SC	72	18	74	27	90	34	84	29	92	24
ST	--	--	--	01	--	--	03	01	--	01
OBC	429	158	487	220	477	246	384	243	369	224
General	22	09	10	10	03	01	08	01	04	01
Others	--	--	--	--	--	--	--	--	--	--

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	668	--	--	--	668
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	668	--	--	--	668

25. Dropout rate in UG and PG (average of the last two batches):

UG	8%	PG	--
----	----	----	----

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component:

Rs. 55606/-

(b) Excluding the salary component:

Rs. 3854/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes	--	No	√
-----	----	----	---

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes	--	No	√
-----	----	----	---

b) Name of the University which has granted such registration.

--
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c) Number of programmes offered

--
----

d) Programmes carry the recognition of the Distance Education Council.

Yes	--	No	√
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28. Provide Teacher-student ratio for each of the programme/course offered (2016-17)

<b>B.A.</b>	<b>1:28</b>
<b>B.Com.</b>	<b>1:34</b>

29. Is the college applying for Accreditation:

Cycle 1	
Cycle 2	
Cycle 3	√
Cycle 4	
Re-Assessment:	

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Level of Assessment	Date	Accreditation outcome /Results
<b>Cycle 1</b>	<b>16-09-2004</b>	<b>B</b>
<b>Cycle 2</b>	<b>30-11-2011</b>	<b>B Grade with CGPA - 2.65</b>

\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

Encloser: III

31. Number of working days during the last academic year: 2015-16

243
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32. Number of teaching days during the last academic year: **2015-16**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

<b>197</b>
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33. Date of establishment of Internal Quality Assurance

Cell (IQAC): **04-11-2004**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

<b>Sl. No.</b>	<b>AQAR for the Year</b>	<b>Date of Submission</b>
i	2011-12	23-10-2012
ii	2012-13	10-10-2014
iii	2013-14	07-08-2015
iv	2014-15	31-03-2016
v	2015-16	13-09-2016

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- ✓ An Indoor Sports Training facilities building is nearing completion at the cost of approx. Rs. 42.00 lakhs
- ✓ A First Floor of Women's Hostel building is under construction at the cost of approx. Rs. 62.00 lakhs and
- ✓ Computer laboratory construction at the cost of approx. Rs. 22.00 lakhs and Flooring work for Administrative Block at the cost of approx. Rs. 5.50 lakhs.

## CRITERION I: CURRICULAR ASPECTS

### 1.1 Curriculum Planning and Implementation

#### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

##### **Our Vision:**

“Mind Moulding and Nation Building”

Our vision is to prepare youths to create strong, secular, self-reliant, united and vibrant India.

##### **Our Mission:**

Our mission is to provide higher education to all classes and all caste youths of this area. It is to make them educationally as well as socially competent skillful and efficient. To succeed in this mission, we provide *knowledge* through *curriculum*, positive *attitudes* through *co-curricular activities*, *life values and service to the nation* through *extension activities*. Ours being a rural college, sincere efforts are made to impart quality based education with the best possible infrastructure facilities. The dedicated, devoted and determined staff with the able support of the management perseveres to accomplish the mission.

##### **Our Goals and Objectives:**

- To utilize ‘education’ as an effective means for transforming rural raw youths into knowledge community.
- Honing of language, life, creativity skills and soft skills for the excellence.
- To create probing minds to pursue research culture for national usage.
- To inculcate scientific temperament and motivate the youths for ICT usage for global competences.
- To educate and inculcate social, ethical values and environmental concern.
- To mould our students into responsible citizens adhering to democratic principles and values of life.

- To prepare our students for dynamic employment markets and also for independent entrepreneurship.

The vision, mission, goals and learning objectives of our institution are communicated to the students, staff and other stakeholders in the following manner.

- The vision, mission statements and goals and learning objectives are displayed at prime places on the campus for the knowledge of students, parents, visitors and public in general.
- These statements are uploaded on official website of the institution.
- They are stated and discussed in the Orientation Programme for the benefit of the freshers'.
- They are printed in the college prospectus.
- They are communicated to parents in PTA meets.

### **1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The academic committee is constituted for this purpose. The viable action plan for effective implementation of the curriculum is prepared and deployed by the academic committee in the following manners.

- The convenient and compatible time-table for the academic year is prepared during the admission period.
- Viable teaching plans are prepared by all the faculty members.
- Teachers are asked to submit their teaching plans and plans for other co-curricular activities.
- Innovative teaching methods are given due consideration for effective implementation.
- The subject related reference material is collected by the use of internet and e-learning resources.
- Enough time is spared for conduct of class seminars, tutorials, home assignments and comprehension tests.

- Students’ participation and involvement is ensured for fruitful interactive and practical sessions.
- Periodical internal review meetings are held to discuss the quantum of syllabus covered.
- Due importance is given to extra-curricular as well as co-curricular activities along with academic programmes.
- Suggestions are made to the concerned teachers to fill up the lacuna, if any.

<b>Learning Process of</b>			
<b>Languages</b>	<b>Social Sciences</b>	<b>Commerce</b>	<b>Practical Oriented</b>
Classroom teaching	Lecture Method	Lecture/ Problem Solving Method	Method of Exercises Supported by Theoretical Aspects
Interactions	Interactive Sessions	Field Visits	Home Assignments
Group Discussions	Relevance of the Topic	Collection of Notes	Preparation of Journal Work
Language and Note Making Skills	Collection of Reading Materials	Visit to Work Places	Apprehend theory through practical work
Library Resources	Study Tours and Skits	Usage of ICT devices	Collaboration learning
Pick & Speak Competitions	Mock Presentations		Usage of equipments
Usage of Language Lab and ICT devices	Usage of ICT devices		Usage of ICT devices

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- The parent university prepares course schedule along with details of semester wise programs under the heading of “Calendar of Events”.
- Based on this calendar, we prepare the institutional calendar of activities consisting of academic as well as non-academic programs.

- Timely communication takes place for any quarries with parent university authorities for problem solving.
- LIC recommendations and suggestions are incorporated in the programs.
- Teachers' participation is ensured in all campus activities.
- The circulars received from various authorities are given due attention and circulated among the faculty members for being in know of things.
- Qualified and competent teachers are appointed for effectively transacting the syllabus contents and relating them to prevalent situations.
- The best possible infrastructure and learning resources are provided by the institution.
- The scope for participation and presentation of papers in various seminars, conferences and workshops ensures updating of the knowledge and skills and be abreast of the situation.
- Efforts are channelized for effective and fruitful transfer of curricular activities.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.**

- The contents of syllabus/curriculum are discussed. The required competence and confidence for effective delivery of the same is ensured by assigning it to the efficient faculty members.
- The use of ICT devices in deliberations and transactions of curricula is facilitated and encouraged.
- Teachers are deputed to attend and present quality research papers in various levels of workshops, seminars and conferences organized by the other institutes / organizations.
- Faculty exchange programs provide students an opportunity to interact and accumulate the additional knowledge of the subjects.

- Students exchange programs assist in collaborative learning and promote harmonious work culture in addition to the establishment of good rapport with neighboring institutions.
- Experts are invited to enlighten students on the syllabus contents.
- The maintenance of work diary by the faculty acquaints principal with the state of affairs with regard to curriculum delivery.
- The regular feedback provides the necessary assistance to know the coverage and effectiveness of curriculum delivery.
- The grievances regarding the efficacy and quality of syllabus transactions by the students enable to measure the effectiveness of the delivery by the IQAC.
- The updated and relevant material in the library provides the necessary support for fruitful transaction of the curriculum.

#### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

##### ➤ **Industry:**

- The functional Career Counseling Cell and Placement Cell on the campus endeavors to establish fruitful linkage with the neighboring industries.
- Industrial visits programmes are arranged regularly to know the actual work situation, administrative skills, production and distribution of goods, costing, marketing, and management.
- Visits to the business firms, co-operative/nationalized banks, SHGs, NGOs, state council sessions, joint families and farmers fair enable students to relate practical situation with the syllabus contents.
- Students are benefited by active participation in entrepreneurship trainings conducted by Directorate of Centre for Entrepreneurship Development of Karnataka (CEDOK), Govt. of Karnataka, Dharwad.
- Interaction with Income Tax Officers, Judges, Lawyers, Chartered Accountants and Managing Directors in connection with tax assessment, auditing help to imbibe the managerial skills and

placement opportunities. The students become aware of the fundamental and human rights, the working of government machinery.

➤ **Research Bodies:**

- Visit to Center for Multi-Disciplinary Research, Dharwad, GoI for acquisition of research oriented knowledge and information.
- Eminent research scholars are invited to enlighten the students and staff and generate interest for project works.
- The nature of curricula is of diverse kind. It needs multi-pronged effort. The regular visits to research centers for the survey assist in effective operationalization of the curriculum.

➤ **University:**

- Every updating of syllabus needs proper detail plan and direction for the execution. The university arranges workshops for acquainting the faculty members with new contents and methods of their transactions in the classroom situations.
- Expertise available in the university is made use of by arranging guest lecturers for furtherance of knowledge.
- Various updated publications and reading materials can be availed of for effective accomplishment of the teaching objectives.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

Curriculum is updated and developed periodically solely by the BOS formed by the parent university. The reviewing & updating of curriculum is essential in view of the fast changing demands of the dynamic global job market. This is done by the way of incorporating new elements to meet the changes and challenges of the job markets. The following table shows the active participation and involvement of our faculty members in the BOS of the parent university.

<b>Sl. No.</b>	<b>Name of Faculty</b>	<b>Subject</b>	<b>Position</b>
1	Prof. S. N. Kokatanur	Political Science	Member
2	Dr. R. A. Shastrimath	Sociology	Member
3	Prof. S. B. Khot	English	Member
4	Prof. A. P. Raddi	Economics	Member
5	Prof. V. R. Devaraddi	Education	Member

A part from the above mentioned faculty members, involvement in updating of syllabus, other faculty members have also directly and indirectly contributed valuable contributions in the enrichment of curriculum by the way of oral suggestions.

Before faculty members represent themselves in the updating and development of the curriculum, fruitful discussion is held with the students. Their opinions and needs are given due weightage. Their suggestions are noted down. The viable and very significant ones are discussed in the BOS meeting and the significant ones are incorporated in the syllabi.

In the PTA and Alumni meets important suggestions are noted down with regard to curricula development aspects. Parents wish to see their wards employable. So, the syllabus generating employability is stressed upon.

Teachers' feedback on updating syllabus is collected during the evaluation camps. The members of various BOSs visit the campus and hold meeting with forum members. The important suggestions especially student centric, job and life values enhancing are made note of.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Our institution has introduced a "Certificate Course in Computer Applications" for freshers' at a meager and affordable cost. This course is planned for general computer literacy and optimum utilization of computer laboratory. The syllabus is designed and transacted by the proficient faculty members in the discipline.

### **1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The IQAC holds a meeting at the beginning of academic year, and informs the faculty members to prepare a viable teaching plan for the systematic execution of the elements in the curriculum to fulfill the objectives stated there in.

As there is semester system, limited time is available at the disposal. No scope is given for topic digression or lethargic attitudes.

Teachers are informed to be in compatible with the designed objectives of the curriculum.

There is regular collection of feedback from the students' oral or written, grievances with regard to incompatibility of teachers in the approaches of teaching programmes. No in-compatibility with stated objectives is given scope for.

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

The objective of the inception of new certificate course programs is computer literacy. The institutional goals and objectives are:

- Honing of the language, social life, creativity and soft skills for the excellence.
- To educate and inculcate social, ethical values and environmental concern, and
- To prepare our students for dynamic employment markets and also self employability for independent entrepreneurship.

### **1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.**

There is no scope for dual degree programmes.

**1.2.3 Give details on the various institutional provisions with Reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

The following are the details of provisions made with reference to academic flexibilities. The options available to learners in terms of degree (Under Graduate) programme are;

- Bachelor of Arts (B.A.) and
- Bachelor of Commerce (B.Com)

Our college is affiliated to Rani Channamma University, Belagavi. The University designs the syllabus and conducts examination of UG degree programmes. Our college provides the Under Graduate Programmes in the following disciplines.

<b>ARTS</b>		
• Kannada	• English	• Economics
• Education	• History	• Geography
• Pol. Science	• Sociology	• Statistics
<b>COMMERCE</b>		
<p>✓ Arts Faculty students have to offer a combination of three elective subjects as per the university pattern (i.e. three subjects of equal importance). There are <u>51 different subject combinations available in the college.</u></p> <p>✓ Commerce Faculty students have a set-of compulsory subjects as prescribed by the University.</p>		

Range of core / elective options offered by the university and those opted by the college are as follows.

a) **Core Options :**

- Basic Subjects: Kannada & English[MIL]

b) **Elective Options :**

- **Bachelor of Arts Program :**

Arts faculty students have flexibility for elective options within the given set of combinations as prescribed by the university (i.e. three subjects of equal importance). The following five groups of subjects provide 51 options of subject combinations.

BACHELORS OF ARTS				
Group-I	Group-II	Group-III	Group-IV	Group-V
Kannada/ Statistics/ English	Geography/ Sociology	History	Pol. Science	Economics/ Education/
<i>Note:</i> A candidate is not permitted to select more than one subject from one group				

- **Bachelor of Commerce Program :**

The following subjects are compulsory for Commerce faculty students as prescribed by the university.

BACHELORS OF COMMERCE	
B.Com. I <sup>st</sup> Semester	B.Com. II <sup>nd</sup> Semester
<ul style="list-style-type: none"> <li>• Financial Accounting-I</li> <li>• Secretarial Practice</li> <li>• Business Environment</li> <li>• Business Economics-I</li> <li>• Special Commerce and Special Accounts for Non-Commerce Students</li> </ul>	<ul style="list-style-type: none"> <li>• Financial Accounting-II</li> <li>• Marketing Management</li> <li>• Business Economics-II</li> <li>• Accounting Theory</li> <li>• Computer Applications in Business-I</li> <li>• Special Commerce and Special Accounts for Non-Commerce Students</li> </ul>

<b>B.Com. III<sup>rd</sup> Semester</b>	<b>B.Com. IV<sup>th</sup> Semester</b>
<ul style="list-style-type: none"> <li>• Corporate Accounting-I</li> <li>• Business Statistics-I</li> <li>• Monetary Economics and Banking</li> <li>• Business Communication</li> <li>• Computer Applications in Business-II</li> <li>• Marketing Management,</li> <li>• Fundamentals of Entrepreneurship,</li> </ul>	<ul style="list-style-type: none"> <li>• Human Resource Management</li> <li>• Business Law</li> <li>• Corporate Accounting-II</li> <li>• International Bus. &amp; Trade</li> <li>• Fundamentals of Financial Management</li> <li>• Business Statistics-II</li> <li>• Computer Applications in Business-III</li> </ul>
<b>B.Com. V<sup>th</sup> Semester</b>	<b>B.Com. VI<sup>th</sup> Semester</b>
<ul style="list-style-type: none"> <li>• Management Accounting</li> <li>• Income Tax-I</li> <li>• Elements of Costing</li> <li>• Economic Development of India</li> <li>• Computer Applications-IV</li> <li>• Electives : <ul style="list-style-type: none"> <li>➤ Ind. Fin. Market-I</li> <li>➤ Indirect Taxes-II</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Auditing</li> <li>• Income Tax-II</li> <li>• Costing Methods &amp; Techniques-II</li> <li>• Industrial Economics</li> <li>• Computer Applications.-V</li> <li>• Electives : <ul style="list-style-type: none"> <li>➤ Ind. Fin. Services-I</li> <li>➤ Direct Taxes</li> </ul> </li> </ul>

Along with the core subjects, our university has introduced the following mandatory subjects that have given fill up to achieve the mission and goals of the institution.

<b>CURRICULAR DEVELOPMENT</b>					
Sl. No	Title of the Papers	Semester	Scheme of the Examination		
			IA Marks	Exam Marks	Duration
1	Indian Constitution for B.A. & B.Com Students	I <sup>st</sup> Sem	20	80	3 hrs
2	Human Rights & Environmental Studies for B.A. Students	II <sup>nd</sup> Sem	20	80	3 hrs
3	Personality Development & Communication Skills for B.A. Students	III <sup>rd</sup> Sem	20	80	3 hrs
4	Computer Applications for B.A. Students	IV <sup>th</sup> Sem	20	80	3 hrs

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

We have not begun any self financed courses; however we are willing to start the necessary courses if parents, alumni and students put the demand for the same.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

Our objectives are to condition rural youths and prepare them for the dynamic regional and global job markets. Sincere efforts are made in this direction in the following ways.

- UGC sponsored COP program.
- Short term course on positive discrimination of SC/ST, PDs and Minority students for national development organized by UGC sponsored Equal Opportunity Cell.
- Certificate course in Computer Applications.
- Trainings for entrepreneurship skill development by CEDOK

All the courses are designed to enhance employability and meet the expectation of the job markets.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combo of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?**

No, our parent university does not provide for the same.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

Our institution makes rewarding efforts to supplement to university curriculum by the way of conducting various activities. The programs

conducted prove complementary to the curriculum designed and objectives stated.

- All the supplementary activities are fused into the university curricula to achieve the goals and objectives of the institution.
- Gender Sensitization and Equity Programmes.
- Environmental Concerns.
- Social Responsibility.
- Life Values.
- Personality Development.
- Communal Harmony.
- Tolerance as Mother of all Virtues.
- Study Tours and Field Works.
- Managerial Skills.
- Collaborative Learning.
- Historical Impulse.
- Sense of Patriotism.
- Water Conservation.
- Forestation.
- Animal Husbandry.
- Spiritual Bent of Mind.
- Industrious Nature and Sense of Gratitude.
- Evils of the Advertisement.

### **1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

Every student joins college with the hope of getting job. Degree certificates without employability are not valued in the dynamic employment markets. All the stakeholders are aware of this phenomenon. The NAAC, university, management and college all collectively endeavor to inject quality in higher education programmes.

There is cut throat competition to seek jobs in government as well as in private sector. For the enhancement of employability and professional efficacy among the students the following efforts are made by the institution.

- Additional coaching classes for competitive examinations.
- Analytical and communication skills.
- Informal counseling for channelizing efforts and potentiality in the right direction.
- Resource persons from various job coaching centers are invited to enlighten and guide our students for success.
- Career Counseling Cell and Placement Cell jointly organize special lectures on employment opportunities and prepare for the same.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Along with academic knowledge enrichment, the institution pays due attention to integrate the cross-cutting issues into the curriculum. The following activities are conducted by various associations in our institution to achieve the success.

College Associations	Activities	Outcome
NSS, YRC and Scouts & Guides	Shramadhan, Vanamahostava, Blood Donation Camp, Social Awareness programmes, Lecture Series and Rallies	Promotion of Life Values, Sense of Social Obligations, Environmental Concern and Gender Sensitization
Womens Association	Celebration of International Women's Day, College Level Competitions and Rallies.	Women Empowerment and Gender Equity

Environmental Forum	Celebration Earth Day, Ozone Day and Environment Day and Special Lecture programmes	Environment Education and Concerns
SC/ST Cell and UGC's EOC	Short Term Course on Positive Discrimination for National Development and Guest Lectures	Positive Discrimination, Communal Harmony and Secular Spirit
Human Rights Association	Celebration of Voters Day, Guest Lecture and Legal Literary Programme	Role in Electing Govt. of the Choice, Political Participation Awareness and Laws
GRC	Notification & Encouraging Students to Voice their opinion for Transparency and Deserving Attainment of Objectives	Transparency Accountability and Sense of Gratitude

#### 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

##### ➤ Moral and Ethical Values:

Today there is knowledge explosion, there are various sources of knowledge acquisition but the element of wisdom is not in correspondence with the knowledge acquisition. The academic enrichment is done through teaching-learning activities using the ICT devices. But the inculcation of values is of paramount importance. Without ethical and moral values one feels one's education is incomplete. To inculcate moral and ethical values our institution makes following efforts:

- In language studies, there are many elements which are aimed at conditioning and instilling moral values among the students. They are: the immense value of tolerance, India's glorious past, the necessity of changing the age old education system, the evils of ads and the need for wisdom.

- The social science subject provides scope for discussion and development of ethical and social values in the youths.
- Many renowned seers and swamijis are invited to the campus for enlightening students on moral and ethical values. The world famous seer Sri Siddeshwar Swamiji of Bijapur had 30 days enlightenment programme on the campus.
- Celebration and observation of various events and days and national festivals help to promote the sense of patriotism and indebtedness to martyrs for their sacrifice.
- Observation of Ozone Day, Environmental Day, Teachers Day, Library Day, Women's Day, Mother's Day and World Water Day are the regular celebrations on the campus to enlighten and acquaint the students' about\with environmental concern and sustainable development.
- Rover Scouts and Guides activities on and off the campus educate and enhance the sense of discipline, sacrifice and spiritual qualities among the students.

➤ **Employable and Life Skills:**

- Computer literacy is the stepping stone and pre-requisite quality for entry into the job markets. We regularly conduct a certificate course in Computer Applications for freshers' at the meager cost.
- UGC sponsored COP for enhancing employability and career advancement.
- Communication skills are enhanced through Language Lab.
- Life skills such as social skills, leadership skills, presentation skills, event and time management, stress management, problem solving skills, creativity in thinking, decision making skills and employability skills help students to increase the understanding of the world around them and help to be more productive and contented in life.

- The following programs are organized to instill life skills among the students.
  - 1) Commerce Fest.
  - 2) Skill Development Programmes by the Experts.
  - 3) Debate, Elocution, GDs and Quiz Competitions.
  - 4) A.D. Shroff Memorial Elocution Competition Series.
  - 5) Participation and Paper Presentation in seminars and conferences conducted by other institutions.
  - 6) Student Exchange Programs.

➤ **Better Career Options:**

Securing Govt. jobs is becoming a hard task in this world of cut throat competitions. Many students wish to get white collar jobs. But they are not aware of prevailing situations. We enlighten our students on the present job market scenario. We also counsel them and make them aware of various career options available to them after the completion of the degree courses.

- The functional Career Counseling Cell and Placement Cell invites various training agencies to enlighten students about the various job avenues and better career options and also the divinity and dignity in any job.
- Students are motivated, prepared and taken to various job fairs for career options.
- Training is conducted to develop analytical and communication skills.
- Computer literacy programme is a kind of accreditation for job seeking.

➤ **Community Orientation:**

- NSS, YRC and Rover's Scouts unit activities are completely community oriented. The programmes such as Blood Donation, Health and Hygiene, adoption of a backward village, awareness programs like feticide, child marriage, AIDS, cleanliness, dowry, domestic violence, illiteracy, environmental crises, communal harmony, social health, evils of drinking, tobacco chewing and others.

- Equal Opportunity Center's organizes programmes for inclusive education and opportunity for the upliftment of under privilege classes.
- Women's day celebration highlights the role of women in community and national development.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Enrichment activities are complementary to academic activities. Enrichment activities expand a students' learning in different ways. They promote critical thinking, health conditioning, involvement in cultural and sports activities, leadership qualities and social skills and responsibility among the students.

Most of these are not incorporated in the present curriculum. Students feel handicapped without these enrichment activities.

The regular interactive sessions with students, Alumni and PTA members provide feedback to initiate enrichment programmes for all round development of students' personality along with sense of discipline and responsibility.

- The virtue of tolerance and communal harmony is needed for peaceful living.
- Many parents complain of their wards negligence about the physical health, lethargic attitude and short tempered nature. The enrichment programmes help to imbibe the qualities such as tolerance, gratefulness, obedience and emotional intelligence.

The above mentioned activities enrich the curriculum and make it holistic.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

On institution practices a very clear and transparent mechanism to monitor and evaluate the quality of enrichment programmes in the following ways.

- IQAC regularly monitors and evaluates the college activities on and off the campus.
- Enrichment programmes and their success are reviewed in meetings held regularly.
- The management actively gets involved in the evaluation of the enrichment programmes and their importance in injecting quality in the outcome of academic achievements.
- The university LIC committee makes an enquiry about the enhancement programme, their practice and fruitfulness.
- PTA & Alumni meets also refer to the enrichment programmes and their outcomes.

#### **1.4 Feedback System:**

##### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

Any curriculum cannot be designed in a vacuum. Various aspects are considered in designing and updating of the curriculum.

The suggestion from juniors and long experience of the seniors play important role in designing and updating of the syllabus. Our college faculty members play active role in designing and updating curriculum for UG courses.

Many of the faculty members have made significant contributions as the resource persons and members in various BOSs. Some of the contributions made by the institution's faculty members are addition of new elements, incorporation of skill oriented elements as per the requirements of the dynamic employment market expectations and changing life values and life styles. Five of the faculty members of English, Pol. Science, Education, Economics and Sociology depts. have updated and enriched the UG syllabus in last four years.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes, Feedback forms are supplied to every class students for providing feedback without any fear or favor on the curriculum.

The collection of feedback is a meaningful activity in teaching-learning and evaluation. The collected feedback provides material for strategies needed for syllabus designing in the wake of dynamic global employment market. The employers' expectations are beyond the bookish knowledge. The students and parents also are aware of this fact. Their feedback surely helps in enriching the syllabus for holistic approach.

Examples:

- Earlier English Language teaching was restricted to study of prose lessons, poems, plays and novels, but today there is a growing demand for communication and language proficiency.
- The communication English elements are such as guest introduction, self-introduction, vote of thanks, CV writing, anchoring skills and dialogue writing are incorporated in the present syllabus.
- In the study of Geography, the scope was limited to traditional and theoretical aspects but recently new elements are added for practical experiments and experience.
- Most of the elements in Commerce curriculum were theory based but now the introduction of Computer Applications in curriculum has helped students to understand the practices of auditing, taxation, costing, preparation of balance sheet, etc. These have really come in handy for the students.
- The study of Indian Constitution was restricted to Pol. Science elective subject students, but today the study of Indian Constitution is made mandatory for all UG courses.
- The environmental crises have led to the introduction of the paper on Environmental Studies as a mandatory subject.

- The importance Human Rights and the awareness of same are very significant. So, the study of this is made mandatory for the knowledge and awareness of students.
- The demand for Computer literate candidates has generated added interest among the job seekers for the computer literacy. So, the subject is made compulsory for B.A. UG students.
- The Personality Development and Communication Skills are fruitful to understand the aspects of personality development and the essence of communication skill development. Keeping in view this aspect, the universities have introduced this subject for study as a compulsory paper.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

There are not many new programs / courses introduced in the last five years. We have the interest and will power to introduce some new programs in near future, if there is serious demand from the aspirant college comers.

**Any other relevant information regarding curricular aspects which the college would like to include.**

The institution is sensitive to changing scenario and change before change policy is adopted.

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## CRITERION II: TEACHING - LEARNING AND EVALUATION

### 2.1 Student Enrollment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

The College Admission Committee initiates action for admission process as follows:

- The College admission committee ensures wide publicity to increase the number of admissions.
- The Committee visits the neighboring feeding colleges.
- Pamphlets displaying college achievements, details of facilities and incentives are publicized and stuck on the various college notice boards.
- Banners denoting the strategic point of college are displayed at important places for notification of admission process.
- Handbills are circulated through news papers in the catchment areas.
- The college website ([www.mesaccmudalgi.org](http://www.mesaccmudalgi.org)) provides information about the courses, subjects taught, fee structure and reputation of college.
- The college prospectus details the information regarding the brief history of college, admission procedure and courses offered. Information about the faculty members, fee structure, incentives for academic as well as sports achievers, learning resources, ambient environment and other infrastructural facilities.
- The Alumni and PTA meets help us in giving more publicity with regard to admission.
- The Head of the Department assists new comers and makes them feel at home during the process to admission.

#### **Transparency:**

We pride ourselves on being more transparent in the process of admissions. Most of the learners come from poor and rural agricultural background. There are no hidden charges in the admission fees structure. All financial transactions with regard to admission are done through banks.

The lesson of transparency in dealing begins from day one.

All the norms and guidelines of the Parent University and Government are strictly adhered to in the process of admissions.

The necessary work force takes care of speedy admission process.

The newly introduced admission process both on and off line is very simple, speedy and transparent.

The head of department provides information about the nature of courses, set of subjects and opportunities in future.

Priority is given to the early comers who apply through online process. ([www.dce.kar.nic.in](http://www.dce.kar.nic.in)).

No rural aspirant is deprived of opportunities to seek admission in the college for any reason.

The college has sought enough intake capacity from affiliating university.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

There is no provision for conducting entrance test for seeking admissions. The eligibility is decided on the basis of qualifying examinations clearance. Criteria adopted in the process of admission:

- The college admission committee looks after the entire admission process.
- Admission application forms are distributed to the admission seekers, along with the list of required documents and structure of the fees.
- The desirous candidates get the necessary admission assistance from the HELP DESK and the head of the Department in addition to informal counseling.

- The hardworking and promising sports men, artists and physically disabled students are given incentives in seeking admissions.
- Many under-privileged meritorious students get financial assistance through our much appreciated 'Karna Dhara' financial assistance scheme.
- Students with good academic and cultural track record are given additional attention to seek admissions.
- Recently the government has introduced the online process for seeking admissions. It saves time and leads to transparency.
- The admission seekers are given ample scope for selection of courses and subject combinations. There is scope for change of subjects after certain period if any student desires do so.
- The provisional list of admitted students is displayed on the notice board along with the subjects chosen for the study.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The table given below shows the minimum and maximum percentage of marks for admission at entry level for each programme with comparison.

Sl. No.	Name of College	Name of Programme	Percentage of Marks	
			Minimum	Maximum
1	MES's Arts & Commerce College Mudalgi	B. A.	35	91
		B. Com	35	89
2	SSS Government First Grade College Mudalgi	B. A.	35	79
		B. Com	35	71
3	SVE's Arts & Commerce College Harugeri	B. A.	35	91
		B. Com	35	77

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, there is a mechanism for review the admission process and maintenance of student profile.

The Admission Committee analyzes the admission process, and tries to find out the reasons for fall or rise in the strength of students. Any lacuna or detrimental factor in the admission process is rectified to improve the admission process.

The college office maintains students' profile which helps to track the students' progression and placements. The profile is conveyed to parents in the PTA meetings.

It helps to check the drop-out rate. The reason for cessation / discontinuation of course are also discussed

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- \* SC/ST
- \* OBC
- \* Women
- \* Differently-abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

Inclusive education is the need of the hour. It is the base for providing social justice, creating equity and opportunities for masses rather than a few selected classes.

Government's concern for the upliftment of unprivileged and under privileged classes is endorsed by us. The weaker classes which have been

deprived of higher education facilities are provided opportunities to seek admission and build respectable career to lead dignified life.

The following table shows the details of UG students admitted from different categories.

Academic Year	Course/ Programme	Category							
		SC	ST	OBC	GM	Minority	PH	Women	Total
2011-12	B. A.	75	0	387	21	10	0	127	493
	B. Com	15	0	181	10	09	0	58	215
	<b>Total</b>	90	0	568	31	19	0	185	708
2012-13	B. A.	85	01	466	10	22	1	189	585
	B. Com	16	0	213	10	05	0	69	244
	<b>Total</b>	101	01	678	20	27	1	258	829
2013-14	B. A.	107	0	474	01	26	0	215	608
	B. Com	17	0	219	03	04	0	66	243
	<b>Total</b>	124	0	693	04	30	0	281	851
2014-15	B. A.	98	04	367	01	22	4	192	496
	B. Com	15	0	229	08	05	0	82	257
	<b>Total</b>	113	04	596	09	27	4	274	753
2015-16	B. A.	99	01	313	01	19	1	152	434
	B. Com	17	0	249	04	11	0	98	281
	<b>Total</b>	116	01	562	05	30	1	250	715
2016-17	B. A.	88	03	256	01	12	1	112	361
	B. Com	17	01	275	04	10	0	102	307
	<b>Total</b>	105	04	531	05	22	1	214	668

This is done in the following manner:

- The SC/ST cell in-charge acquaints the SC/ST students with the facilities, incentives and opportunities on and off the campus.
- The OBC students are also motivated to avail the benefits of government schemes and incentives during their stay in the college.
- It is happy sign now a day to see more and more girls coming out of conservative mindset and seeking admissions in higher

educational institutions. In fact the number of female students is more than their counterpart.

- The students from economically weaker sections are helped financially (Karna-Dhara Help Scheme) for seeking admissions and continuation of courses.
- The physically disabled students' number is very less. We provide necessary assistance and incentives for such students if any.
- The minority students are given equal opportunities to seek admission to pursue the course of their interest. All the government incentives are made available in time for these students.
- Many meritorious students fail to take admissions due to financial crises. Such students are lent helping hands from college.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i. e. reasons for increase / decrease and actions initiated for improvement.**

Since its inception in the year 1984, our institution has been offering two courses. There has been not much glaring fluctuation in the students' strength. But since last two or three years, there is marginal decrease in the strength of Arts course, where as marginal increase is seen in Commerce course. Of late there is more liking for Commerce courses due to greater opportunities. The decreasing Arts course is due to establishment of various degree courses in colleges in and around the town.

Necessary action has been initiated for the improvement of strength by the way of enhancing quality in Teaching-Learning and refurbishing and rebuilding of infrastructural facilities.

The following table shows the number of applications, number of students admitted and demand ratio from the year 2011-12 to 2015-16.

Sl. No.	Academic Year	Name of Programme	Number of applications	Number of students admitted	Demand Ratio
1	2011-12	UG in Arts	280	255	1:1.10
		UG in Commerce	105	94	1:1.12
2	2012-13	UG in Arts	268	257	1:1.04
		UG in Commerce	107	96	1:1.15
3	2013-14	UG in Arts	287	260	1:1.10
		UG in Commerce	114	101	1:1.13
4	2014-15	UG in Arts	173	158	1:1.09
		UG in Commerce	113	104	1:1.09
5	2015-16	UG in Arts	168	152	1:1.11
		UG in Commerce	128	117	1:1.09

## 2.2 Catering to Student Diversity

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

There has been meager number of differently abled student admissions. We strictly adhere to government policies with regard to creating required facilities to cater the needs of differently abled students. The following table representing differently abled students admitted to our institution.

Academic Year	2011-12	2012-13	2013-14	2014-15	2015-16
No. of Differently abled students	--	01	--	04	01

- They are helped off and on the campus for their successful attendance of classes, library visits and participation in other co-curricular activities.
- Additional library facilities are provided on the ground floor.
- Enough space is reserved for parking of their vehicle, if any.
- Their participation is ensured in all college activities to boost their confidence.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes, the assessment of knowledge and skill needed for the all round development of the freshers starts with the Help-Desk.

- The regular oral interactions, ice-breaking activities and informal programmes help to assess the students need in terms of knowledge, skills and his /her level of inclination towards the course.
- The brighter students are given the required incentives for the furtherance of knowledge and skills, where as the slow learners are given additional attention and necessary facilities for honing skills and acquiring knowledge.
- Students are free for any enquiry or express their reservations about the performance of faculty members and principal of the college.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

- There is a provision for bridge course for the students opting for new course and new subjects.
- Our college gets feeding from diverse strata of life. Most of the students are first generation learners with agrarian background.

The plurality of class is quite obvious. The necessary efforts are made to bridge the knowledge gap between the two extremes. We make sincere effort by the way of conducting bridge course, remedial and enrichment programs to enable them to pursue their studies with hope and confidence.

- Most of the rural students lack computer literacy skills and communication skills. These two core areas are given serious attention to stream line and lessen the gap.
- The non-commerce students are provided additional classes to acquaint them with the elementary knowledge of the subject.
- Interest is generated among the slow learners with regard to the usage of computers, books and journals and e-learning facilities.
- Remedial classes provide remedies to enhance their confidence and competence.
- Motivational speeches inspire the students to aim bigger.
- The Equal Opportunity Cell organizes lecture series to enlighten and motivate the young minds of unprivileged classes.

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

Our college regularly sensitizes the staff and students on the important issues such as gender discrimination, inclusive education, protection and fostering of aesthetics of nature.

##### **➤ Gender Equity:**

The most encouraging sign today at higher education level is the tremendous increase in the admission of girls to the HEIs.

The resources and skills have been wasted so far by keeping females restricted to door steps. The well thought regular government programmes and policies have attracted, encouraged and sensitized the girls to go for higher education.

Our college has active Women's Association's. It organizes and

conducts various programmes to sensitize the staff and students with regard to gender discrimination and the need for gender equity. The following programmes are carried out during every academic year.

- Celebration of International Women's Day. It is much awaited, talked and the grandest event on the campus.
- Eminent women achievers in various fields are invited to enlighten and inspire the girls with rural background.
- Various rallies and awareness programmers highlight the evils of Female feticide, dowry system, domestic violence, inhuman act of rape, eve teasing and the need for women empowerment. These programs help in sensitizing on gender equity in an effective manner.
- The entire staff of the college takes care of the safety of female students. There is lot of encouragement and some incentives for their progression in academic, extra-curricular, co-curricular and extension activities.
- The safety and incentives for the female students have yielded desired fruits. *Among our three rankers and three gold medalists, five are girls.* The college toppers are more girl students in the last five years. There is constant rise in the female strength in our college though the government run neighboring college provides free education for girls.

➤ **Inclusive Education:**

- Optimum care is taken during admission process to provide equal opportunities to diverse group of students.
- No qualified student is deprived of admission to college due to financial and other reasons. We provide the necessary help.
- In keeping with the government schemes and programmes emphasizing for inclusive education, we make best efforts to create equal opportunities for all. We endorse the slogan "*Sab*

*Pade Sab Bade*” in reality by making our sincere efforts for *“Sashakat Yuva- Samarth Bharat”*.

- The SC/ST cell and Equal Opportunity Cell make efforts to provide equal opportunity for unprivileged and under privileged rural students by motivating and providing facilities to them.

➤ **Environmental issues:**

- Protection of environment is collective responsibility for longevity of human life on the Mother Earth. The Environment Forum works under the Department of Geography which has the logo “Save Mother Earth for Brighter, Better and Longer Human Existence”.
- Celebration of Ozone Day, Environment Day, Earth Day and World Water Day and observation of programmes like, Green India and Clean India, Swatch Bharat Saptah and ‘Each One Plant One’ are the major activities to protect environment on and off the campus.
- The plantation and fostering of 1000 saplings with zero mortality in spite of severe drought condition on the campus is a much appreciated activity showing concern for green, ambient and conducive atmosphere for peaceful learning.
- Usage of bicycle is encouraged for convenient purpose. Most of the girls too come on bicycle from neighboring villages. These initiatives and programmes show our concern for protection of the environment.

### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

The Advanced learners are identified at the beginning of commencement of programme. They are further motivated and facilitated to achieve greater success. This is done in the following ways:

- Necessary counseling.

- Providing additional books and reading materials.
- Encouraging them to participate in academic and non-academic activities on and off the campus.
- Financial assistance is provided for attending and presenting papers, participating in literary and cultural activities in various schools, colleges and public functions.
- Additional time is granted for the usage of e-learning and other library facilities.
- Proper guidance, counseling and necessary tips are given for progression and placement through Career Counseling Cell.
- Fine tuning is done, for attending job fairs and campus interviews.
- Enlighten minds are invited for settings ideals before the advanced learners.
- Additional attention is given by the faculty member to pep up the advance learners.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

Regular attendance register is maintained for each class and each subject. List of irregular students, poor performers in regular classes and tests is made and reasons for the same are searched for. There is analysis of the reasons and possible remedies to overcome the problems of irregularity, low performance and dropout. The common reasons for the irregularity and dropout are:

- Early marriages of girls.
- Financial burden.
- Part time jobs.
- Family responsibility.

- Sense of diffidence.
- Parent's untimely demise.

The following table depicts the dropout rate of our institution

<b>Arts Section</b>					
<b>Academic Year</b>		<b>Semester</b>	<b>Admitted Strength</b>	<b>Dropout</b>	<b>Dropout %</b>
<b>From</b>	<b>To</b>				
2011-12	2013-14	BA I / II to BA V / VI	255	17	6.67%
2012-13	2014-15	BA I / II to BA V / VI	257	12	4.67%
2013-14	2015-16	BA I / II to BA V / VI	260	18	6.92%

<b>Commerce Section</b>					
<b>Academic Year</b>		<b>Semester</b>	<b>Admitted Strength</b>	<b>Dropout</b>	<b>Dropout %</b>
<b>From</b>	<b>To</b>				
2011-12	2013-14	B.Com I / II to B.Com V/VI	94	8	8.51%
2012-13	2014-15	B.Com I / II to B.Com V/ VI	96	6	6.25%
2013-14	2015-16	B.Com I /II to B.Com V/VI	101	5	4.76%

- We make sincere efforts by motivating them to continue and complete their course. We make them aware of various job avenues and available opportunities after the completion of the course.
- Sometimes parents are convinced about the opportunities and the necessity for the continuation of their wards education.
- Girl students are encouraged to complete their course even after their marriage.
- The unprivileged and under privileged students get the necessary help from 'Karna-Dhara Help Scheme' for completion of the course.
- UGC stipend is disbursed for the poor but meritorious students of disadvantaged category.
- There are rare examples of students' cessation of their courses due to financial reasons.

- The Physically Disabled and Economically Weaker students get the necessary impetus in various forms for the successful completion of their courses.

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

Calendar for curricular, co-curricular and extra-curricular activities for the academic year is prepared before the commencement of programmes.

- Every teacher is asked to prepare a viable teaching plan for effective learning process in their subject.
- Due attention is given to the evaluation of students performance and effectiveness of the teaching program.
- Importance is given to the use of ICT devices for the effective teaching, learning activities.
- Orientation Programme for the fresher's acquaints the freshers with the periodical evaluation system by the institution and by the university.
- Students are acquainted with the new policy, updating of syllabus, incorporation of new elements in the syllabi by the affiliating university and the necessity of the same.

### **2.3.2 How does IQAC contribute to improve the teaching -learning process?**

IQAC monitors Teaching-Learning and evaluation activities on the campus. The suggestion box and Grievance Redressal Cell contribute to enhance the quality of teaching. The IQAC endeavors to provide technology enabled class rooms and optimum use of ICT devices for innovative and effective Teaching-Learning activities.

Regular meetings are held for the analysis and evaluation of effectiveness of Teaching-Learning activities and need for the

improvement upon the gray areas.

IQAC guides and encourages both students and teachers to participate and hold in the meaningful academic activities.

IQAC makes sincere efforts to provide the necessary and well furnished infrastructural facilities for the truthful outcome of Teaching-Learning activities.

IQAC takes cognizance of situation related to Teaching-Learning activities and infrastructural necessity. The same is discussed with the Board of Management. The remedial measures for the furtherance of quality and endowment [providence] of required infrastructural facilities are initiated.

Any lacuna in the Teaching-Learning activity is filled after giving suggestion to the concern faculty.

Periodical evaluation of the teachers by the students provides feedback on teacher performance and effectiveness of the teaching activity.

IQAC monitors the addition of new editions, additional books and journals, periodicals, extra reading materials accessibility to e-learning and reading room facilities.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Learning needs to be student centric and we endeavor for the same. The following learning exercises promote the student centric learning.

- Note making exercise.
- Preparation of papers for seminar, workshops and conferences.
- Class seminars.
- Project works.
- Field visits.
- Study tours.
- Quiz Programmes

- Preparation of PPTs.
- Pick and speak.
- Debates.
- Prizes for demo of communication skills.
- Organization and participation of fests.
- Group discussions.
- News paper clipping descriptions, reviews and analysis.
- The use of ICT devices.

<b>Curricular:</b> <ul style="list-style-type: none"> <li>➤ Home Assignments</li> <li>➤ Group Discussions</li> <li>➤ Projects/Tours</li> <li>➤ Test &amp; Tutorials</li> <li>➤ Interactive Sessions</li> <li>➤ Literary Activities</li> </ul>		<b>Seminars &amp; Workshops:</b> <ul style="list-style-type: none"> <li>➤ The working of Coalition Govt.</li> <li>➤ What we know &amp; what we need to know</li> <li>➤ Personality Development</li> </ul>	
<b>Extra-curricular:</b> <ul style="list-style-type: none"> <li>➤ Athletics</li> <li>➤ Indoor &amp; Outdoor Games</li> <li>➤ Multi Gym</li> </ul>			<b>Extension Activities:</b> <ul style="list-style-type: none"> <li>➤ NSS</li> <li>➤ YRCW</li> <li>➤ Scouts &amp; Guides</li> </ul>
<b>Spiritual:</b> <ul style="list-style-type: none"> <li>➤ Yoga</li> <li>➤ Pranayama</li> <li>➤ Religious Speeches</li> <li>➤ Sermons &amp; Meditations</li> </ul>		<b>Cultural:</b> <ul style="list-style-type: none"> <li>➤ Debate</li> <li>➤ Singing</li> <li>➤ Elocution</li> <li>➤ Pick &amp; Speak</li> <li>➤ Skits/Rangoli</li> <li>➤ Stage Performance</li> <li>➤ Quiz</li> </ul>	

### 2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Nurturing critical thinking is the need of the hour. The scientific advancements have changed the minds of youths. Not many things are taken for granted as was done in the past. One needs to be logical, experimental and creative in one's approach to life and studies. To inculcate critical thinking and promote scientific temperament we carry out the following activities.

- Any text is a pretext in a classroom. The views and opinions of authors are analyzed and their relevance is evaluated in the critical manner.
- Class seminars and group discussions enhance creativity and critical thinking among the learners.
- Debate/discussions on age long superstitious activities, social taboos, narrow thinking and conservative outlooks and orthodox beliefs.
- Elocution, essay writing competitions, magic shows, skits and street plays.
- Legal awareness programmes.
- Various awareness programmes/events on environmental crisis, health and hygiene, social evils and others.
- Deputation of students to participate in inter-collegiate events, fests and youth festivals.
- Promotion of e-learning activities for the development of scientific temperament among the learners.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The age long chalk and talk pedagogy is proving less effective at present. The innovative method of teaching-learning makes students attentive and participative. The patience which is a virtue, is rarely seen in today's youths. Technology has quickened the process of learning and understanding. To keep up with the trend, we too make greater efforts for the usage of ICT devices in our teaching-learning process.

We have technology enabled classrooms. Each faculty is given a laptop for collection and presentation of latest subject related knowledge and information. Ours is Wi-Fi campus. There is an open accessibility to various sources of information. This enables students and teachers to keep abreast of new developments in various fields.

There are smart boards, OHPs, audio-visual aids, video cassettes, slide projectors, CDs, movies and documentaries, internet facilities under NME-ICT programme MHRD, Government of India, in order to enhance the quality of teaching. The staff and students have accessibility to variety of e-journals and e-books under the INFLIBNET programme.

### **2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Gone are the days of one time learning and lifelong earnings. Every teacher and students needs to update and be abreast of the knowledge explosion phenomenon and development of skills. As Einstein said- "Intellectual growth comes at birth and ceases only at death". We create curiosity and sense of adventure among students. We motivate by telling them that the education of the man is never completed until he dies.

- Many scholars who are well-versed and have the knowledge of latest development in the field of higher education, are invited to address and redress the quarries of the young minds.
- Students are motivated to imbibe various skills for progression and placements as knowledge without skills, has little meaning.
- The UGC sponsored seminars, workshops and conferences across India provide opportunities and platforms for youths to get exposure to advanced level of knowledge and skills. We motivate faculty members and students to attend, present and exhibits skills there.
- The project studies are proving more effective both for teachers and learners. They generate more interest among the students.
- A regular series of guest lecturers provide opportunities to students to get exposed to some enlightened minds and their skills.
- Library subscription to various web pages helps for blended learning.

- Interaction with the peers' and expertise in respective field helps to get exposed to knowledge community.
- Presentation and publication of research papers by the faculty is the outcome of exposure to the advanced knowledge and skills.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

Today the vibrant youth energy needs to be properly channelized. The Career Counseling Cell and faculty members get engaged in providing proper counseling and mentoring the diverse groups of rural youths. For the academic prosperity students are guided and motivated to develop industrious nature and perseverance.

Many students need personal counseling and support for successful pursuing of the course as well as disciplined life. Many students feel the sense of diffidence and inferiority. To remove these elements of timidity, doubts and distress, we provide psycho-social guidance and supports for the same.

- Proper counseling is done for the selection of courses and subjects.
- Remedial classes for the weaker and slow learners are arranged for upgrading of their knowledge.
- Student Welfare Section assists the needy through its various welfare activities.
- Students are personally supported by providing stipend, government scholarships, prizes, incentives and individual attention.
- Career Counseling Cell invites great achievers from diverse background with humble beginning to interact, encourage and motivate the rural youths for the higher aims.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Innovations in teaching and renovation of infrastructure are necessary steps for improvement of Teaching-Learning qualities in an institution.

- The old one way information pouring method is substituted with interactive sessions. After completion of every topic students response and critical opinions are sought. Comprehension tests are conducted.
- Use of ICT devices in classrooms is encouraged for pedagogical effectiveness.
- Project works, GDs, role plays, assignments and study tours are innovative methods used in teaching process.
- Creative thinking is encouraged
- Skill development activities are encouraged. Contextualized innovations, supportive network and a solid institutional infrastructure help in innovative teaching activities.
- Students' involvement and participation is ensured.
- Language skills teaching activities are given greater importance.
- Use of audio-visual aids for learning pronunciation and presentation skills.
- Peers and self assessment.
- News paper clippings descriptions and reviews.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

Our 'Temple of Learning' caters diverse needs of knowledge acquisition and skill development. There is a rich and varied stock of books, journals periodicals, Yearbooks, encyclopedia series and others.

- The inflibnet facility in the library augments the Teaching-Learning process.
- E-learning resources generate greater interest among the learners.
- The latest research publications, new arrivals provide ample scope for beneficial acquisition of knowledge.
- Old Volumes of different journals and periodicals are kept for reference.

- Various job avenues and ads are displayed at the library entrance.
- The well furnished spacious and airy multi-story building provides congenial atmosphere for fruitful reading both for boys and girls separately.
- The meritorious students as well as socially weaker section students are lent additional books through 'book bank' scheme.
- Old question papers are given for better preparation for end semester examination.
- Students' articles and publications are displayed on the notice board.
- The library staff is friendly and painstaking.
- Library working hours are increased before the commencement of examinations.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Institution does not face many challenges in completing the curriculum as per the plan and calendar of activities. However some unexpected and unprecedented situations cause hindrance in completion of the curriculum. The maintenance of work diary is mandatory. It gives the necessary information to the head of the institution regarding the proper execution of curriculum.

- Extra classes are arranged for any loss of classes due to various reasons [strikes, bandhs, deaths, etc].
- Every portion of the syllabus is given due attention for students benefit of students.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

Students are the best judges of teachers' competence, performance and the effectiveness. The regular feedback from the students assists to assess and evaluate the quality of teaching and learning.

IQAC monitors this process. The feedback is collected, analyzed and evaluated with regard to maintenance and enhancement of quality in teaching-learning process.

The alert, active and vigilant management is also contributive and motivating for student centric welfare activities.

The outcome of IQAC meeting with regard to the quality of teaching, any lapses or lethargic attitude in discharging the duties sincerely and effectively are brought to the notice of the concerned staff and cautioned and guided for filling the lacuna.

## 2.4 Teacher Quality

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Sl. No.	Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
		Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers:</b>								
i	Ph. D.	--	--	03	--	--	--	03
ii	M. Phil.	--	--	04	--	--	--	04
iii	P. G.	--	--	08	--	--	--	08
<b>Temporary Full Time Teachers:</b>								
i	Ph. D.	--	--	--	--	--	--	--
ii	M. Phil.	--	--	--	--	--	--	--
iii	P. G.	--	--	--	--	--	--	--
<b>Temporary Part Time Teachers:</b>								
i	Ph. D.	--	--	--	--	--	--	--
ii	M. Phil.	--	--	--	--	--	--	--
iii	P. G.	--	--	--	--	03	02	05

As per the government rules no recruitment is allowed due to economy measure. However any vacancy due to death, transfer and retirement leading to inconvenience is given timely attention.

Guest lecturers are appointed purely on merit and performance bases.

The permanent faculty members are encouraged and motivated to update the knowledge required for effective implementation of curriculum.

Teachers are encouraged to use latest technology to keep abreast of new global developments, changes and challenges.

There is systematic planning and execution keeping in view the semester system of courses. There is no scope to defer the execution of plan in any way.

There is always encouragement and support from the management for the fruitful exhibition of talent and performance. All the available resources are properly managed for institutional growth and stakeholders benefit.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Most of the faculty members are qualified, competent and have long teaching experience. However some of the new trends and challenges need further efforts to get acquainted and be in the know of things.

In past computer literacy and computer applications was not as mandatory as it is today.

The elementary knowledge of computer is a requisite quality in a teacher today. It helps the use of ICT devices in technology enabled classes.

Teachers are trained on campus, and sent for the training off the campus to learn the usage of ICT devices.

Some of the new programmes require new expertise. The management appoints required staff for the new programmes like computer applications in business for commerce students.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

For enhancing the teacher quality the strategies adopted by the college during last 5 years are as follows.

<b>Sl. No.</b>	<b>Academic Staff Development Programmes</b>	<b>Number of Faculty Nominated</b>
1	Refresher courses	--
2	HRD programmes	--
3	Orientation programmes- NSS	01
4	Staff training conducted by the university	11
5	Staff training conducted by other institutions	15
6	Summer / winter schools, workshops, etc.	01
7	Others (IQAC, RUSA, Research Methodology, etc.	11

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

➤ **Teaching learning methods/approaches:**

- New teaching -learning methods are interactive sessions. Project works critical analysis, usage of ICT devices, role plays. All these approaches are student- centered.
- Direct instructions, enquiry based and co-operative learning are also practiced in teaching -learning process.

- Interaction with peer and expertise in teaching community to share the recent trends in teaching -learning process.
- Participative and responsive approach is practiced for involvement of student in teaching -learning activity.
- Teachers' role is more of a facilitator than an instructor.

➤ **Handling new curriculum:**

New curriculum is decided & designed by BOS of Parent University. It is obvious that new elements are incorporated to enhance knowledge, wisdom and employability and inculcate life values among the learners. The execution of elements in the plans and programmes in the curriculum needs to be properly done to achieve the desired end. This requires updating of knowledge, additional efforts and keeping abreast of latest developments in various disciplines.

➤ **Content/knowledge management**

The syllabic contents are designed for the enhancement of skills, wisdom and inculcation of life values and generating employability among students. The acquisition, sharing of knowledge is given requisite attention. The life values such as: truth, unselfishness, forgiveness and tolerance are imparted for healthy atmosphere and healthy life style in all the college activities and social life. Role based programmes are organized for working in cohesion and collaborations.

➤ **Selection, development and use of enrichment materials:**

Our college has enough materials for effective teaching-learning activity. However, some new elements in the curriculum need new selection of books audio-visual aids and subscription to e-journals and e-books.

There is the development and updating of new curriculum based resource materials for enhancement of efficiency and resourcefulness. Use of enrichment materials like smart board, LCD's, OHPs, Laptops, CD's, DVD's and internet facility provided for the quality in teaching-learning process.

The enrichment of materials leads to furtherance of quality in teaching learning activity. It also enriches knowledge and wisdom. The existing materials are updated for optimum usage in teaching learning activity.

➤ **Assessment:**

The Assessment of quality of teaching-learning and students' performance, is of paramount importance in an institution. Our institution has a mechanism to assess and evaluate the process of teaching-learning. Teachers' performance is assessed based as the feedback about the competence, punctuality, availability, and involvement, problem solving skills in curricular, co-curricular and extensive activities on and off the campus. Students' assessment is done through their punctuality, comprehension tests, seminars, tutorials, presentation skills, literacy and cultural activities and end exams performance.

➤ **Cross cutting issues:**

Cross cutting issues like environmental crisis, population control, illiteracy, human rights, poverty alleviation, children' rights and gender equality, are given added importance through the organization of various programmes on and off the campus.

➤ **Audio Visual Aids/multimedia:**

Our technology enabled classrooms promote the use of audio-visual aids. Eight of our classrooms have LCD projectors for effective teaching-learning process. Slides, OHP sheets, VCD, Audio CDs are used for quiz competition, showing feature films, content based videos, enlightening speeches, keynote addresses, paper presentations in seminar etc.

➤ **Open Educational Resources:**

There is open accessibility to designed books and other required reading material in the library. The Wi-Fi facility on the campus provides accessibility to various programmes, data, events and moments for bettering of teaching-learning activity and enhancing professional empowerment.

➤ **Teaching learning material development, selection and use:**

We cannot do away completely with the traditional teaching materials and methods. The traditional black boards are replaced with good quality glass boards, GPS system, smart boards, maps and charts, journals, collection of old coins, slide projector, communication models and TVs for the effective teaching-learning process.

**c) Percentage of faculty**

\* **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

15%

\* **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**

80%

\* **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

30%

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmers' industrial engagement etc.)**

The recharging of teachers is done various ways:

- Teachers are encouraged to take up the research projects for gaining additional knowledge and imparting the same to students. The college extends all the necessary help to Principal Investigator to carry out the research work.
- Teachers are granted leave for pursuance of doctoral research under UGCs, FDP schemes.
- Our management is very keen on enhancing the learning proficiency and professional empowerment by doing research.
- IQAC advises teachers to prepare, participate and publish quality papers in reputed journals.

- Various regular academic activities such as seminars, workshops and conferences definitely recharge the teachers with new concepts and knowledge.
- The computer literacy and accessibility to internet help to get acquainted with recent trends and developments in various fields. It also helps for interdisciplinary approach.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Many of our faculty members have created name for themselves. Their proficiency is well recognized from the peers. The reason for this is industrious nature and commitment for giving the best to the institution.

Many of our faculty members have letters of appreciation from various institutions for their excellent presentation skills and depth of knowledge. The MES management facilitates and felicitates the faculty members for successful completion of MRPs and bringing laurels to the institution.

One of our alumni received the '*Best Teacher' state award in 2016*. It reflects the efforts put in by us in molding our students for model career and commitment to the profession.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, IQAC monitors the teachers' evaluation by the students periodically. It is a means to get feedback and evaluate teachers' performance on and off the campus. Students are the best judges of the teachers' performances as they are the ultimate end beneficiaries.

- The suggestion box and GRC provide students as opportunity to voice their opinion about teachers' performances.
- PTA meet provides the essential feedback by the way of suggestions with regard to the quality of teaching.

- The university LIC committee visiting the campus evaluates the infrastructure, teachers' performance and students' progression.
- The analysis of annual results is done by the IQAC. The same is sent to Commissioner for Collegiate Education Govt. of Karnataka Bangalore for making new policies if any for the improvement of effectiveness of teaching-learning process.
- Our pains taking management is very particular about the sustenance and enhancement of teaching-learning quality is the institution. They are more particular about teachers' commitment and accountability in moulding the career of rural youths. Any lethargic attitudes on the part of faculty, is given serious attention.

## **2.5 Evaluation Process and Reforms:**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The Orientation Programme acquaints the students with the methodology of teachers' evaluation during every academic year. Students are informed to be very objective, fearless in their assessment of teachers while giving feedback. This makes teacher aware of their constant evaluation by the stakeholders.

Students are also told about their regular evaluation of the activities on \ off the campus. The IA marks keep them well focused and stand in good stead. The teachers are well aware of their assessment of their contribution in enhancing the reputation of the institution. Students' evaluation is done regularly by the way of their performance in tests, class seminars, tutorials and semester end exams and participation in the enrichment programs.

Every odd and even semester comprises of two tests for internal assessment. The marks are displayed on the notice board. The analysis and evaluation are done, and the reasons for poor performance are sorted out. Suggestions are made for improvement in the university exams. In PTA meets, parents are given an opportunity to voice their opinion with regard to teacher performance and their ward's progression.

Scheme of Teaching & Evaluation Pattern for U G Programme in the B.A under Semester System									
Course Details of I to IV Semester									
Subjects	Teaching (Hrs/Week)		Evaluation Pattern		Internal Assessment Marks		Duration of Examinations		Total Marks
	Theory	Practical	Theory	Practical	Theory	Practical	Theory	Practical	
<b>Group-I: Languages</b>									
Basic English (Comp)	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
Basic Kannada	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
<b>Group-II: Optional (Any Three Paper without Practical)</b>									
Optional Papers-I	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
Optional Papers-II	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
Optional Papers-III	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
<b>Optional (Any Three Paper with Practical)</b>									
Optional Papers-I	4 Hrs	4 Hrs	80 Marks	40 Marks	20 Marks	10 Marks	3 Hrs	4 Hrs	150
Optional Papers-II	4 Hrs	4 Hrs	80 Marks	40 Marks	20 Marks	10 Marks	3 Hrs	4 Hrs	150
Optional Papers-III	4 Hrs	4 Hrs	80 Marks	40 Marks	20 Marks	10 Marks	3 Hrs	4 Hrs	150
<b>Group-III: Additional [Compulsory Papers]</b>									
Ist Sem: I. C.	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
II <sup>nd</sup> Sem: ES&HR	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
III <sup>rd</sup> Sem: PD&CS	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
IV <sup>th</sup> Sem: Comp. Appl.	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
Total for first Sem.	07	700	Total for second Sem.	07	700				1400
Total for third Sem.	07	700	Total for forth Sem.	07	700				1400
<b>Grand Total (Total Papers 28) X 100 =</b>									<b>2800</b>
For students who opt for Geography as optional paper 50 additional marks are assigned for practical's (4 papers x 50 marks = 200 marks)								<b>30</b>	<b>3000</b>

Scheme of Teaching & Evaluation Pattern for U G Programme in the B.A under Semester System									
Course Details of V & VI Semester									
Subjects	Teaching (Hrs/Week)		Evaluation Pattern		Internal Assessment Marks		Duration of Examinations		Total Marks
	Theory	Practical	Theory	Practical	Theory	Practical	Theory	Practical	
<b>Group-I:MIL (Any one of the Languages to be chosen)</b>									
Basic English/Kannada	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
<b>Group-II: Optional (Any Three Paper without Practical)</b>									
<b>Optional -I</b>									
Paper-I	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
Paper-II	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
<b>Optional -II</b>									
Paper-I	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
Paper-II	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
<b>Optional -III</b>									
Paper-I	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
Paper-II	4 Hrs	--	80 Marks	--	20 Marks	--	3 Hrs	--	100
<b>Optional (Any Three Paper with Practical)</b>									
<b>Optional -I</b>									
Paper-I	3 Hrs	4 Hrs	80 Marks	40 Marks	20 Marks	10 Marks	3 Hrs	4 Hrs	150
Paper-II	3 Hrs	4 Hrs	80 Marks	40 Marks	20 Marks	10 Marks	3 Hrs	4 Hrs	150
Total for fifth Sem.	07	700	Total for six Sem.		07	700			1400
<b>Grand Total (Total Papers 14) X 100 =</b>									<b>1400</b>
For students who opt for Geography as optional paper 50 additional marks are assigned for practical's (4 papers x 50 marks = 200 marks)								<b>18</b>	<b>1600</b>

Scheme of Teaching & Evaluation Pattern for U G Programme in the B.Com under Semester System								
Course Details of I to VI Semester								
I to II Semester Course Details	No. of Papers	Marks	III to IV Semester Course Details	No. of Papers	Marks	V to VI Semester Course Details	No. of Papers	Marks
Basic English Basic Kannada	01 01	100 100	--	--	--	--	--	--
Core Papers	04	400	Core Papers	07	700	Core Papers	05	500
Electives Group	--	--	--	--	--	Electives Group- I/II/III	02	200
Compulsory Paper	01	100	--	--	--	--	--	--
Total for one Semester	07	700	Total for one Semester	07	700	Total for one Semester	07	700
Total for two semesters	14	1400	Total for two semesters	14	1400	Total for two semesters	14	1400
<b>Grand Total</b>							<b>42</b>	<b>4200</b>

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The formative and summative evaluation helps to get knowledge about students grasping abilities, memorization and comprehensive capacity. This evaluation module is presently practiced by our parent university as a major evaluation reform of the university. The same is adopted by our institution also.

Our college has not initiated many formal reforms with regards to evaluation. However strict vigilance is maintained during the university exams. There is clear transparency in awarding of internal marks. One week time is given after displaying of marks for any query or rectifications. Due consideration is given for any complaint by any students.

CC cameras are installed in exams halls to deter students from getting engaged in baneful cancerous malpractice act. In evaluation of projects originality and authenticity is appreciated and rewarded.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The university and our own evaluation reforms are sincerely brought into practice for the transparent and effective conduct of examinations. These evaluations related initiatives have yielded the desired fruits in the form of regular ranks and gold medals in the university exams.

### **2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The formative assessment helps to improve the quality of teaching after getting feedback on the teaching. The summative assessment helps to evaluate students' learning looking at their performance. These two assessment approaches have greatly helped to measure students' achievements. Some of the complex and subtle concepts need additional efforts for comprehension and actuate.

### **2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

Our strength is transparency in all on and off campus activities. The internal assessment is done based on the facts and performance, no student feels let down in the process of evaluation and awarding of grades. All the deserving students are given satisfactory awards. None of the stakeholders is left begrudging.

Grades and marks are awarded based on students' active participation and involvement in campus activities and their contribution and co-operation in the enhancement of the reputation of the institution.

Due to weightage is given to behavioral aspects too. The volcanic youth power is properly managed and streamlined for the advancement of better life. The life values such as truth, sacrifice, communal harmony and tolerance are asked to imbibe.

The project works provide ample opportunities for independent and collaborative learning. The accessibility to language lab for bettering communication skills is healthy practice on the campus.

### **2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

We expect our students to go beyond the disciplinary expertise or academic knowledge. Our constant endeavor has been "Mind Moulding and Nation Building". We expect our students to be competent, employable and responsible citizens. Along with deep disciplined knowledge, critical thinking and problem solving, team work and communication skills, career and leadership readiness, inter cultural and ethical competence, self awareness and emotional interagency are essential to learn and imbibe life skills also.

During the three years stay of our students, we try to imbue them with intercultural and ethical competence, self awareness and emotional intelligence through various meaningful curricular, co-curricular and extension activities. The project works assigned to the students help to acquire deep disciplined knowledge, critical thinking and problem solving skills. The NSS, YRC, Scouts and Guides and Sports activities lead to imbibe qualities of team work and leadership responsibilities among the students.

The exposure to language lab and the speeches by enlightened scholars, and teachers' commitment ignite the minds of students for learning of communication skills and career advancement. The three years period of a student pursuing UG course makes or mars the career of a student. We take optimum care and make sincere efforts for molding rural raw youth into a committed and responsible citizen.

#### **2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The Grievances Redressal Cell on the campus is functional. The suggestion box on the campus assists the GRC in redressing the problems of the stakeholders. There is a regular clearance of suggestion box. The grievances, if any, are collected and discussed in the IQAC. The necessary steps are taken for providing amicable solution to the grievances. No student feels let-down or uncared for on the campus.

If any student feels that, his performance is undervalued in the university exams, the GRC assists him providing justice. The student is invited to GRC cell and there is detail enquiry of his/her performance, and confidence his/her claims. The concern clerical staff is informed to assist the deprived students and provide justice to the deserving students. If the need arises, some of the faculty members are asked to go to the university along with students for the redressal of the grievances and rectification of error if any.

## **2.6. Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

The orientation programme at the beginning of the commencement of courses details the fresher's about the expected learning outcomes. The students are given detail information about the nature and scope of the courses and their future values. They are made aware of the various job avenues available after the graduation. The teachers too in their regular classes enlighten the students about the opportunities, after the completion of courses.

The common goal of institution is to create employable youths, industrious and responsible citizens, inculcate life values and harmonious living. Teachers and students are made aware of these goals. All the efforts are made to achieve these targets.

### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The IQAC monitors the progression and performance of all the students. As soon as results are declared, the passing figures are collected from the office. The results are discussed in detail. There is clear analysis of the reason for increase / decrease is the trend of the performance. The HODs are acquainted with the analysis outcome.

All the faculty members are made conversant with results. Any serious hiatus between expectation and outcome is given attention to, and suggestions are made for the improvement of quality of delivery and increase the result percentage. The rank holders are felicitated along with the subject teachers. The result analyses of our institution for the last 5 years are as follows.

### Result Analysis for the year 2011-12

Class	Apperd.	Distn.	I	II	Pass	%
B. A. VI Sem	98	52	32	06	02	93.87
	Kumari. R.C. Chitragar Topper of College (84.46%)					
B. Com. VI Sem	45	23	12	08	--	98.55
	Kumari. N.R.Jain Topper of College & 2 <sup>nd</sup> Rank to University (93.50%)					

### Result Analysis for the year 2012-13

Class	Apperd.	Distn.	I	II	Pass	%
B. A. VI Sem	121	27	11	--	60	80.99
	Kumari. D.K.Kalal Topper of College & 8 <sup>th</sup> Rank to University (89.04%)					
B. Com. VI Sem	63	18	16	15	06	87.30
	Kumari. A.D.Patel Topper of College (88.78%)					

### Result Analysis for the year 2013-14

Class	Apperd.	Distn.	I	II	Pass	%
B. A. VI Sem	156	36	36	11	53	87.18
	Kumari. S.I. Mugalakhod Topper of College & 1 <sup>st</sup> Rank to University (92.46%)					
B. Com. VI Sem	49	17	13	06	06	85.71
	Kumar. S.R. Hosamani Topper of College (87.24%)					

### Result Analysis for the year 2014-15

Class	Apperd.	Distn.	I	II	Pass	%
B. A. VI Sem	157	69	12	30	33	91.72
	Kumari. V.D.BiradarPatil Topper of College (89.26%)					
B. Com. VI Sem	57	14	12	02	12	70.18
	Kumar. S.K.Angadi Topper of College (86.54%)					

### Result Analysis for the year 2015-16

Class	Apperd.	Distn.	I	II	Pass	%
B. A. VI	151	72	54	10	02	91.39
Sem	Kumar. H.L.Basaligundi Topper of College (86.89%)					
B. Com.	76	26	26	11	--	82.89
VI Sem	Kumari. R.R.Jain Topper of College (88.03%)					

### Ranks holders to the Karnatak University Dharwad & Rani Channamma University, Belagavi from 2011-12 to 2015-16

Sl. No.	Name of the Student	Academic Year	Course	Rank	Remarks
1	Neetu Jain	2011-12	B.Com.	II	
2	Deepa Kalal	2012-13	BA	VIII	
3	Sarojini Mugalkhod	2013-14	BA	I	

The following students have won gold medals instituted by the parent university by securing highest marks in various subjects.

Sl. No.	Name of the Student	Academic Year	Course	Medal	Remarks
1	Deepa Kalal	2012-13	BA	Gold	Highest Marks in English
2	Deepa Kalal	2012-13	BA	Gold	Highest Marks in Geography
3	Soumya Gokak	2013-14	BA	Gold	Highest Marks in English

#### 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching-learning and assessment strategies of institution are well structured. There is proper viable planning and sincere execution of planned activity. The desired goals are achieved by the following ways:

- Preparation of annual calendar of activities
- Preparation of viable reaching plans

- Orientation Programme for freshers'.
- Allotment of classes and the necessary preparation for effective teaching.
- Attendance to classes is made mandatory.
- Regular assignments, class seminars keep the learners attentive and focused.
- Arrangement of guest lecturers under different forums /departments cultural and literary activities assists students to develop debating and presentation skills.
- The multiple choice question paper models prepare students for state / national level competitive exams.
- The project works develops spirit of inquiry, critical thinking, team work and collaborative activities necessary for research work.
- The great achievers in the form of rankers, gold medalists and successful alumni motivate the students to perform better in the examinations.
- Checks and balance theory is adopted for the qualitative improvement in the teachers and students performance.
- The periodical PTA and Alumni meets and the suggestions collected there in, help to structure the course programme in a better way.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

Our aim is to make rural unprivileged and under privileged first generation students globally competent. The functional CCC regularly organizes programmes for the enhancing employability among the students.

- Most of the Alumni are well prepared to face the changes and challenges in the global job markets.

- The conditioning of students for getting success is done through computer literacy programmes, honing of communication skills and life skills.
- The CCC trainings inform and assist the students to attend various job fairs organized by the Govt. and Private enterprises.
- Many of our students get placed in the neighboring co-operative credit banks, sugar factory and business firms.
- We invite some of the successful Alumni, independent entrepreneurs for motivational speeches.
- We instill qualities such as courage, farsightedness, confident efforts, industrious nature and patience needed for successful entrepreneurship.
- Some of our Alumni are rendering valuable social services in the field of education, health, social services and environmental concerns.
- We emphasize on applied aspects of courses and their social and economic relevance.

#### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The institution regularly collects and analyses students' performance and learning outcomes for the furtherance of quality in teaching-learning and betterment of students' performance. The institute collects and analysis the performance and learning outcomes in the following ways:

- Participation in class room activities.
- Collaborative learning and group discussions.
- Regular class tests.
- Involvement in the co-curricular and outreach programmes.
- Feedback from parents.
- Behavioral aspects.
- End semester results.

If the IQAC feels the performance of the students is below par, necessary initiatives are taken for improving the student's performance in various ways:

- Students are asked about the reasons for unsatisfactory performances.
- The hesitant students are asked to make use of suggestion box and GRC.
- Teachers are made aware of the below par performance, reasons are discussed threadbare. Solutions are discussed and suggestions are made for filling up the lacuna and improve upon the gray areas.
- Students are motivated to be more energetic, industrious and focused in their studies as well as college activities.
- The eminent speakers and scholars are invited to pep up the mood of the students.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The institution maintains student profile in detail. Their progression to higher studies is recorded in the office. It becomes easy to know when transfer certificates are sent to subsequent study institutes.

The students who get placements in various public and private business firms, institutes and offices come for verification of documents. It helps to maintain the placement and progression of the Alumni.

The IQAC monitors on and off campus activities, it constantly endeavors to inject quality in all the college activities. It plans and monitors the execution of the same for the achievement of desired goals. All the campus activities are channelized to achieve better outcomes. The utilization of valuable time, resources and expertise is ensured for better and brighter results. The committed management assists in monitoring and ensuring quality in all college activities and creating employable and responsible youths.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

The evaluation of students' performance is done by institution in general and teachers in particular. Some of the brighter and promising students are given additional attention for enhancing their academic achievements. All their potentialities are given necessary vent by making rewarding efforts.

Students' involvement and participation in all the activities is given due consideration in the selection of the much coveted honor of 'The Best Boy, The Best Girl' and 'The Best Reader (Male & Female).

All activities are planned to achieve the core values engraved in NAAC assessment.

<b>Objectives of learning</b>	<b>Planned activities for enhancing performance of students</b>	<b>Outcome / Results</b>
To enhance optimum performance in university exams	Motivation, Hard Work, Focus Activities, More Library Use and Proper Counseling	University exam results: II nd Rank in B.Com. from KUD (2011-12) VIII th Rank in BA from RCU (2012-13) I st Rank in BA from RCU (2013-14) Gold Medals from University Satish Sugar Awards for Academic Excellence in Gokak Taluka Endowment Prizes and Awards from College

To enhance the employability among rural students	Communication Skills and Analytical Skills. Preparation for Job Fairs and Support for Job Trainings.	Placements in Education Dept. Revenue Dept. Police Dept. IT & BT Banking KPTCL Health Dept. Co-op Credit Society and Independent Entrepreneurs
To develop Environment Concern and Institutional Social Responsibility	Extracurricular and Extension Activities and Outreach Programmes	NGOs Lions Club Independent Educational and Job Training Centre Health Counselors and Involvement in Local Governing Bodies.

The college staff and management work in unison. Multi pronged efforts are made to optimize quality in teaching-learning, enhancing employability contributing to sustainable development, inculcating life values and environment concern, imbibing patriotic spirit and gratefulness to the mother, mother land, teachers and the institution.

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### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

##### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No

##### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, The Research committee has been constituted to monitor and address the issues of research activities. This committee works under IQAC. The composition of Research Committee is as follows.

Sl. No.	Name of the Faculty Member	Designation	Position held
1	Dr. R. A. Shastrimath	Principal	Chairman
2	Dr. S.L.Chitragar	Associate Professor	Convener
3	Dr. B.C. Patil	Associate Professor	Member
4	Prof. S.B. Khot	Associate Professor	Member
5	Prof. S.N. Kokatanur	Associate Professor	Member
6	Prof. S.M. Gujagond	Associate Professor	Member
7	Prof. S.A. Shastrimath	Associate Professor	Member
8	Prof. S.G. Naik	Associate Professor	Member

The following are the activities carried out by the research committee.

- The committee meets two times in a year to discuss the possibility of potential research areas in various disciplines.
- Generates interest and motivates to develop the research culture among staff and student for national development.
- The committee discusses in detail regarding the circulars received from the UGC, other research organizations and other funding agencies.
- Motivates and facilitates the faculty members to send the proposals to the UGC and other funding agencies to organize seminars, workshops and conferences on the burning issues.

- Informs faculty members about various workshops, seminars, conferences, symposia etc. organized by the various colleges highlighting their relevance.
- Facilitates the faculty member to publish research articles on various topics in reputed journals.
- The Committee encourages and assists students to go for project works and field visits to develop a serious bent of mind towards research activities.
- Facilitates and felicitates the research scholars.

#### **Recent activities of research committee have resulted in:**

- Five UGC funded State Level Seminars and Workshop got approval.
- Four of the faculty members from different departments took up the research work. Out of four one research work completed and three are ongoing.

#### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

##### **➤ Autonomy to the Principal Investigator:**

The PI pursues his research without any external interference or inconvenience.

##### **➤ Timely Availability or Release of Resources:**

The resources are made available in time as soon as UGC releases the funds.

##### **➤ Adequate Infrastructure and Human Resources:**

Institution provides independent study rooms, relevant and authenticated library facilities and ICT devices with internet accessibility for smooth pursuance of research work.

##### **➤ Time-off, reduced teaching load, special leave etc. to teachers:**

The PI is allowed to carry out the research work after the completion of regular classes during the working days. Sometimes leniency is shown in case of emergency situation. Provision is made to PI to attend the research related workshops as per the requirement.

➤ **Support in terms of technology and information needs:**

Every PI is provided with a laptop (UGC funded) to facilitate usage of technology in research work. The PI is acquainted with periodic circulars and other information like holdings of workshops, seminars and conferences, scope for research publications from other institutions with regard to research work.

➤ **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**

The auditing of research fund accounts is done through reputed Chartered Accountant and the same is sent to UGC office for confirmation.

➤ **Any other:**

The bond copy of completed project reports along with essential documents with soft copy is submitted to the funding authorities for perusal. The findings of the PI on the research topic are put on our institutional website.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

Students are motivated to go for research works highlighting and enlightening them about the importance, necessity and relevance of research activities in the career building.

The following efforts are made by the institution to inculcate and facilitate research culture, aptitude for scientific temperament among the rural students.

- The institution's efforts with regard to research related activities begin with orientation program.
- Some of the disciplines like Geography, Sociology and Commerce have mandatory projects works in syllabi prescribed by our affiliating university. Students are guided and facilitated to take up project works on relevant topics.
- Students are acquainted with Research Methodology and the manner of pursuance of research.

- Students are encouraged to prepare and present research papers in various seminars and conferences organized by the other institutions.
- The UGC Sponsored State Level Research Methodology Workshop was organized by us to acquaint students and the faculty with research methodology and generate interest to go for research projects.
- We provide opportunities to our college students for enhancing creativity and innovative thinking by providing exposure to quality research papers in the seminars and workshop organized in our college.
- The accessibility to Wi-Fi facility on the campus, lending of the additional books and journals in the library, teachers counseling, achievers deliberations and biopics help to motivate and enhance research culture and scientific temperament among the students.

Students are encouraged to participate in various levels of competitions. The table given below shows the performance of the students.

Sl. No.	Name of Organizing Institute	Name of Event & Date	Name of Students	Course	Achievement
1	Dept. of History and Archeology, Dharwad	Divisional Level Debate Competition 2013	Deepa Kalal	BA	I <sup>st</sup> Place with Rs. 5000/- Cash Prize
2	Nehru Yuva Kendra, Belagavi	Divisional Level Debate Competition 2014	Parveen Attar	BA	I <sup>st</sup> Place with Rs. 5000/- Cash Prize
3	KLEs SCP Arts and Commerce College, Mahalingapur	Inter University Debate Competition 2015	Keerti Vani	BA	I <sup>st</sup> Place with Rs. 3000/- Cash Prize
4	KLEs SCP Arts and Commerce College, Mahalingapur	Inter Collegiate Competition 2015	Keerti Vani	BA	II <sup>nd</sup> Place with Rs. 2000/- Cash Prize
5	SSS Govt. First Grade College Mudalgi	Commerce Fest ASTRA-2016	Group of Commerce Students	B.Com.	General Championship

Sl. No.	Area of Interest	Name of the Student	Course	Title of the paper	Achievements
1	Paper Presentation	Basavaraj Dhavaleshwar & Amruta Kadalagi	B.Com. III Sem	Save Water Save Life	---

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

- **Guiding Student Research:**

Students are guided to take up projects works. The following table provides the details of the student project works.

Details of Student Research Projects undertaken in the Dept. of Geography

Programme UG	Year	Duration	Topic of the Project Work	Funding Agency
B. A. VIth Sem Geography Students	2011-12	4 Months	Analysis of Soils in Gokak Taluka- A Geographical Approach	College
	2012-13	4 Months	The Gokak Cotton Mills; A Geographical Analysis	College
	2013-14	4 Months	Role of Tourism in Regional Development; A Geographical Analysis of Tourist Center Hampi	College
	2014-15	4 Months	A Geographical Analysis of Tourist Centers in Western Ghats of Maharashtra State	College
	2015-16	4 Months	Geographical Analysis of Milk Dairy's in Mudalgi Town	College

**Details of Student Research Projects undertaken  
by the Dept. of Computer Science**

<b>Semester</b>	<b>Academic Year</b>	<b>Name of the Student</b>	<b>Topic of the Project</b>	<b>Fund Support</b>
B.Com. V / VI	2011-12	1)Neetu Jain 2)Sapna Sanklecha 3)Nagraj Shety 4)Nagendra Kundri 5) Priyanka Sonawalkar	Student Information System	Students/ College
	2012-13	1)Asha Patel 2)Anjana Mantanavar 3)Savitadevi Kottal 4)Sanjay Nandimath 5) Anand Dawaleshwar	Hotel Management System	Students/ College
	2013-14	1)Nehaparveen Attar 2)Bahubali Hosamani 3)Laxmibai Kambali 4)Vidyashri Angadi	Library Management System	Students/ College
	2014-15	1)Sunanda Angadi 2)Asha Bhagoji 3)Gopal Haligoudar 4)Veena Mantanavae	Traveling Agency	Students/ College
	2015-16	1)Ronak Jain 2)Saroja Sonkanatti 3)Akshata Tupad 4)Santosh Gudennavar 5) Shivbasu Yadwad	Online Counseling System	Students/ College

- **Leading Research Projects:**

Eight faculty members got actively involved in pursuance of research projects in their respective disciplines. The following table details the faculty minor research project funded by UGC during XI plan period.

Sl. No.	Name of the Faculty Member	Area of Research Project	Funded by	Year of Completion
1	Prof. G. Sidramreddy	Self Help Groups	UGC XI plan	2010-11
2	Dr. S.L. Chitragar	Agricultural Geography		2012-13
3	Prof. S.G. Naik	Conservation of Historical Monuments		2013-14
4	Dr. R.A. Shastrimath	HIV-AIDS		2015-16
5	Dr. B.C.Patil	Urban Geography		2015-16
6	Prof. S.B. Khot	Literature		2015-16
7	Prof. P.K. Radder	Industrial Commerce		2015-16
8	Prof. A.P. Raddi	Agricultural Economics		2015-16

- **Engaged in Individual/Collaborative Research Activity:**

Four of our faculty members are actively engaged in significant research work to obtain Ph.D. degree. The following table details the ongoing faculty research work.

Sl. No.	Name of the Faculty Member	Topic of the Research	Area of Research	University	Status
1	Prof. S.L. Chitragar *-	Regional Imbalance in Agricultural Development of Malaprabha River Basin: A Geographical Perspective	Agricultural Geography	Karnataka University, Dharwad	Completed
2	Prof. S.B. Khot	Comparative Study of the Novels of R.K. Narayan and Mulk Raj Anand	Indian ness in the fiction of these two writers	Dravidian University, Kuppam	On going

3	Prof. V.R. Devaraddi	A Study of Social Intelligence among the students studying in Middle School: A Case study of Belgaum District	Educational Intelligence	Dhakshin Bharath Hindi Prachar Sabha Madras PG and Resouce Institute, Dharwad.	On going
4	Shri. B.M. Baragali	Libraries of NAAC Accredited Colleges Affiliated to Rani Channamma University, Belagavi: A Survey	Services of Library	Rani Channamma University, Belagavi.	On going
* FDP of UGC					

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.**

We organize programs and activities to provide impetus to research studies by the way of capacity building and imbining research culture among the staff and students.

To achieve the desired goal in this direction, our college Statistics Department organized One Day UGC Sponsored State Level Workshop on “Application of Statistics in Research Methodology”. This meaningful workshop provided the necessary impetus and knowledge along with recent trends in methodology with regard to research work.

In addition to this, our college facilitates for acquisition of new knowledge and problems solving skills for both teachers and students sending them to attend the programs related to research methodology.

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

We live in a wonderful world that is full of beauty, charm and adventure. There is no end to the adventures that we can have if only we seek them with our eyes open - Jawaharlal Nehru.

The following table details the availability of expertise with prioritized research areas and availability of expertise with the institution.

Institution's Faculty Research Areas and the Expertise

Sl. No.	Name of the Faculty	Prioritized Area and Area of Expertise
1	Dr. R.A.Shastrimath	NGO & Health Issues
2	Dr. B.C.Patil	Water and Land Utilization
3	Dr. S.L.Chitragar	Agricultural Geography
4	Prof. S.B. Khot	English Language and Literature
5	Prof. V.R.Devaraddi	Educational Intelligence
6	Shri. B.M.Baragali	Library Services

### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

We make sincere efforts in case of inculcating research culture among the teacher and students by inviting enlightened minds and great achievers. This is done in the following manner.

We organized seminars and workshops where in the scholars enlightened the aspirant youths aspiring for research activities. Dr. B.R.Anantan Vice- Chancellor, Prof. S.B. Hosamani, Vice Chancellor, Dr. J.G.Naik Registrar and Dr. Shantinath Dibbad Registrar Rani Channamma University, Belagavi, Dr. S.M. Jamadar Rtd. IAS Officer Govt. of Karnataka, Major Siddalingayya Hiremath Assistant Commissioner, Bailhongal, Dr. Oudram Tahasildar Gokak, Shri. Manjunath Hegade JMFC Gokak and Dr. A.B.Kalakundrikar Economist and Director IMER, Belagavi visited our campus and ignited the minds of the youths. Their deliberations provided the required impetus for the research activities.

We invite scholarly faculty members to enlighten and motivate the rural college students to go for research activities. Most of the invitees had rural background. The invitees have been Prof. S.H. Lagali, Administrator, BLDE's University Vijayapur, Dr. Parmeshwar Pandit Dept. of Statistics, Bangalore University, Bangalore, Dr. S.B. Javali SPSS Analyst, KLEs Dental University, Belagavi., Dr. Jayashree Professor in Sociology and Dr. M.N. Mygeri Dept. of Statistics Karnataka University, Dharwad and Prof. B.K. Baralai Programme Officer BIRDS BSW Institute Tukkanatti, Gokak.

The above experts instilled the craving for research drive in the rural youths. The interaction with these scholars provided the necessary information for taking up research activities.

### **3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

The UGC has made provision for sabbatical leave. But it is yet to be extended to the faculty members who are working in UG Colleges.

### **3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

- Eight Faculty Members have completed MRPs funded by UGC during XI plan period.
- One faculty member has submitted his thesis to university for the award of Doctoral Degree (Ph.D.).
- Three faculty members have registered for Ph.D. Degrees.
- Some faculty members have presented and published research articles in the reputed National and International Journals.
- Our college faculty members are invited as recourse persons and guest speakers on current topics by various prestigious institutions.

- Project works on various topics are taken up by students of Geography, Sociology and Commerce.
- The meaningful end result of the workshops and seminars is compiled and published in the form of proceedings [souvenir] by the Dept. of Statistics, Sociology and Physical Education.

## **3.2 Resource Mobilization for Research**

### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no separate allocation of budget for research. Nevertheless the college earmarks funds for the purchase of equipments, computers and subscription to subject based various research journals, e-journals, up gradation of ICT devices, payment of internet fees, processing fees for the research related activities and travel grants for participation in conferences, seminars, field works and study tours.

### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision for seed money as such from the institution. Nonetheless there is a provision for same from UGC. Eight faculty members have availed the seed money provision for conducting the MRPs from UGC during XI plan period. In addition to that the college also provides infrastructural support to various departments to motivate the staff and students to carry-out research activities in the form of project works.

### **3.2.3 What are the financial provisions made available to support student research projects by students?**

There are very less financial provisions to support student research projects, although respective departments give necessary guidance and academic support for their projects. The conveyance facility to the field visits is done by the college by providing college bus.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Our college faculty members have collaborated in publications of research articles. Our college organized a workshop on application of statistics in research methodology. It was multi disciplinary in nature.

Our college organized a state level Seminar on HIV-AIDS involving social workers, Health Dept., NGOs, Doctors and SHGs. This holistic and multi disciplinary approach benefited larger group of rural society.

Prof. S.L.Chitragar has published two research articles in ICSSR sponsored conference; proceedings are published by Dept. of Economics, Rani Channamma University, Belagavi.

Many of the faculty members have attended and presented quality research papers to update their knowledge in important inter disciplinary seminars and workshops and got acquainted with the latest developments in various disciplines.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The faculty members and students are provided the following facilities for pursuance of research.

- Technology enabled classrooms, LCD projectors for rehearsal of presentation of research papers and feedback.
- The updated resources in the form of books and journals in the library to cater the demands of research scholars.
- Language Lab. is used for honing communication skills both written and oral.
- Ph.D. thesis, MRPs reports and publications of the staff are available for reference.

- Separate well equipped & spacious computer lab with internet facility, Geography and Commerce labs are made available for assisting research work.
- Inflib.net and customized KIOSK (Desk with TOUCH SCREEN SEARCH MACHINE) are used for e-learning resources.

**List of Equipments:**

- Camera -02
- LCD-12
- PCs -50
- Laptops - 19
- Printer & Scanner -02
- Reprographic facilities.03

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The total sum amounting to Rs. 1.05 lakhs was provided by Chaitanya Groups, Mudalgi, Shivabodhrang and Veman Co-operative Credit Society, Shri Manjunath Training Centre and Shri A.C. Mannikeri, Block Education Officer, Mudalgi for providing kits to the delegates participated in the seminars and workshop.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The following table details the projects take up by our faculty members and their status.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant (Amt in lakhs)		Total grant received till date
				Sanctioned	Received	
<b>Minor Projects:</b>						
Shri. G. Siddramreddy	2008-09 to 2010-11	Study of Self-Help Groups by Commercial Banks: A Case Study of Gokak Taluka	UGC XI th plan	0.98	0.98	0.98
Shri. S.L.Chitragar	2009-10 to 2012-13	Impact of Irrigation on Agricultural Development: A Case study of MCA	UGC XI th plan	1.00	1.00	1.00
Shri. S.G. Naik	2012-13 to 2014-15	Education System under Chalukyas of Badami & Rastrakutas of Malkhed	UGC XI th plan	1.40	1.40	1.40
Dr. R.A.Shastrimath	2009-10 to 2015-16	HIV-AIDS Awareness Programme under NGO: A Case Study of Gokak Taluka	UGC XI th plan	0.60	0.35	0.35
Dr. B.C.Patil	2008-09 to 2015-16	Problems of Great Urban Agglomerations: A Case Study of Belgaum Urban Agglomeration (Karnataka State)	UGC XI th plan	1.70	1.60	1.60
Shri. P.K.Radder	2009-10 to 2015-16	Institutional Support to Entrepreneurial Development in Gokak Taluka: A Case Study of KSIMC	UGC XI th plan	0.65	0.55	0.55
Shri. S.B.Khot	2011-12 to 2015-16	The Problem Of Language Proficiency In Rural College Students: A Case Study Of Belgaum District Rural Degree College	UGC XI th plan	1.10	0.85	0.85
Shri. A.P.Raddi	2011-12 to 2015-16	The Impact Of Irrigation On Agricultural Development- A Case Study Of Indi And Sindagi Talukas Of Vijayapur (Old Bijapur)	UGC XI th plan	1.20	0.875	0.875

### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The institution provides ample scope for research activities by providing required facilities to the students and research scholars on the campus. This is done in the following forms:

- Subscription to various research oriented journals.
- Accessibility to infliib.net for scholarly research articles, e-books and thesis.
- Wi-Fi facility on the campus.
- Geography lab provides GPS, National Atlas, Maps and Charts and other apparatus.
- OPAC (Online Public Assess Catalog) facility for data collection and preparation of bibliography.

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The institution has initiated measures for planning, upgrading and facilitating research facilities in following practices:

- Motivating faculty to undertake research in the new, most relevant and demanding areas related to their respective disciplines.
- Subscription of journals in different subjects provides exposure to the faculty to current research works and interdisciplinary approach in research.
- Fruitful interaction with eminent scholars by inviting them to the campus.

#### **3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

Yes, for promotion of research activities, the UGC extended financial assistance for MRPs is used for purchase of instruments / facilities for

developing research facilities on the camps. The following table details the books and journals and equipments purchased under UGC assistance of MRPs schemes.

Sl. No.	Name of the Faculty Member	Books and Journals	Equipments	Funded by	Year of Completion
1	Prof. G. Sidramreddy	20001/-	28000/-	UGC XI plan	2010-11
2	Dr. S.L. Chitragar	25057/-	40250/-		2012-13
3	Prof. S.G. Naik	20210/-	40180/-		2013-14
4	Dr. R.A. Shastrimath	11510/-	--		2015-16
5	Dr. B.C.Patil	20029/-	50700/-		2015-16
6	Prof. S.B. Khot	25550/-	36080/-		2015-16
7	Prof. P.K. Radder	21000/-	26500/-		2015-16
8	Prof. A.P. Raddi	25145/-	30000/-		2015-16

### 3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The students and research scholars get ample opportunities to visit university libraries, laboratories and research centers for the further fruitful information in pursuing research.

The teachers and students are deputed to attend and present scholarly papers in the various levels of conferences, workshops and seminars. The same provides additional material for the comprehensive research work.

### **3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

The following facilities are available specifically for the researchers

- The researchers are provided with independent compartment and OPAC facilities and inflib.net facilities.
- Wi-Fi facility, Digital Camera, LCDs, Printers and Scanners.

### **3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

- Staff members act as resource persons.
- Some of the faculty members are associated with research centers affiliated to other universities.
- Library resources are utilized between the institutions.
- CIIL, Mysore and Jindal Trust, Bangalore donates important reference books to our library for researcher.

In the addition to this, the renown NGO BIRD's Tukkanatti which has collaboration with various research institutes across the world, organizes various programmes on social awareness, gender sensitization, environmental crises and health and hygiene issues. These collaborative activities acquaint research scholars with various developments across the world.

## **3.4 Research Publications and Awards**

### **3.4.1 Highlight the major research achievements of the staff and students in terms of**

#### **\* Patents obtained and filed (process and product)**

Nil

#### **\* Original research contributing to product improvement**

The outcomes of various research works our faculty definitely contributes to solve the serious problems prevailing in the present society.

The motto of research is the furtherance of healthy society and promotion of sustainable development. Our research activities outcomes on Watershed development, Agricultural Development, Language Proficiency problem and Impact of Irrigation, are surely serviceable and beneficial to society.

**\* Research studies or surveys benefiting the community or improving the services**

Prof. S.G. Naik has conducted extensive survey and research work on Malkhed Rastrakutas, which has benefited too many questers.

**\* Research inputs contributing to new initiatives and social development**

Research on language competency, self-help groups, human rights, small scale industry, NGOs and HIV-AIDS contribute to new initiatives and cause social development by creating awareness.

Dr. R.A. Shastrimath's contribution through an NGO helped for creating HIV-AIDS awareness.

Prof. S.B. Khot's research on the problem of language proficiency in rural colleges: A case Study of Belgaum District has underlined the reasons for low language proficiency and the remedies for the same.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

The institution does not publish research papers on its own. It furthers the publication of research papers through college research committee. The research committee comprises of:

Dr. R.A. Shastrimath	Principal
Prof. S.B. Khot	IQAC Coordinator
Dr. S.L.Chitragar	Member
Dr. B.C.Patil	Member

Prof. S.N.Kokatanur	Member
Prof. S.M. Gujagond	Member
Prof. S.A.Shastrimath	Member
Prof. S.G.Naik	Member

This committee compiles, corrects and publishes the research proceedings.

### 3.4.3 Give details of publications by the faculty and students:

**\* Publication per faculty:**

Arts Faculty	1:1.17
Commerce Faculty	1:0.25

**\* Number of papers published by faculty and students in peer reviewed journals (national / international):**

#### Details of Publications (2011-12 to 2015-16)

Name of the Faculty	Category	Publications of Research Articles/Papers				Total
		Inter national	National	State	Others	
Dr. S. L. Chitragar	Peer Reviewed	04	02	--	--	06
	Non-Peer Reviewed	--	--	--	--	--
	e-Journal	01	--	--	--	01
	Proceedings	01	04	--	--	05
	<b>Total</b>	<b>06</b>	<b>06</b>	<b>--</b>	<b>--</b>	<b>12</b>
Dr. B. C. Patil	Peer Reviewed	01	--	--	--	01
	<b>Total</b>	<b>01</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>01</b>
Prof. G. Sidramreddy	Peer Reviewed	--	01	--	--	01
	<b>Total</b>	<b>--</b>	<b>01</b>	<b>--</b>	<b>--</b>	<b>01</b>

**\* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**

- \* Monographs**
- \* Chapter in Books**
- \* Books Edited**
- \* Books with ISBN/ISSN numbers with details of publishers**
- \* Citation Index**

- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

#### 3.4.4 Provide details (if any) of

- \* research awards received by the faculty
- \* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- \* incentives given to faculty for receiving state, national and international recognitions for research contributions.

#### Awards / Recognitions Received by Faculty

Name of the Faculty	Awards / Recognitions	Year
Dr. S. L. Chitragar	<p>Awarded in appreciation of presenting a Research Paper in <u>One Day Census Data Dissemination Workshop-2014</u> held at M. G. Auditorium ISEC Bengaluru Organized by Directorate of Census Operations, Karnataka [GOI] in co-ordination with Institute for Social and Economic Change, Bengaluru Fund support from UNDP.</p>	2014-15

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The textual knowledge is not enough for the students. It needs to be combined with practical wisdom, which can be seen at the work situation. To provide an exposure our students to Human Resource Management, Marketing, Finance and Administration, we take our students to industry and business centers. Individual faculty members are encouraged to present and propagate their expertise at various forums. So that end-users can take the benefit of the same.

Display/Notice boards are put at the campus library where staff publications, project reports, dissertations and newly published books are made known to the stakeholders.

B.Com. Students are sent to industries for project work studies to know about the Human Resource management, Marketing, Finance, Administration, etc.

### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

Expertise is displayed on the notice board of the college and library regarding the availability of consultancy services.

The faculty members offer consultancy at free of cost. The institution has indentified the areas of expertise to promote consultancy;

- English language, literature and translations.
- Applied aspects of Statistics
- Computer Literacy.
- HIV-AIDS.
- Human Rights and Legal Awareness.
- Library and Information Services.
- Career Guidance.
- Income Tax Services.
- Culture and Heritage Conservation.
- Sports and Games.
- Environmental Awareness.

The faculty members are motivated to provide consultancy as part of their accountability and social responsibility.

The available expertise is made known to various organizations engaged in social services. The same is publicized through:

- Orientation programme for freshers'
- Alumni & PTA Meeting
- Contact with NGOs / VOs.
- Word of mouth

### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Some leniency is shown by the way of class adjustments to staff willing to provide valuable free consultancy.

- The institution encourages use of infrastructure, instruments and library facilities not only for academic activities but also for the public consultancy.
- Language, Computer, Geography and Commerce Laboratory, Playgrounds, auditorium hall and gymnasium are also made available for public as and when required.

### 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

As we provide consultancy for no money. The question of revenue generation is imperceptible. The following table indicates the areas of consultancy and ultimate beneficiaries.

**The Faculty Consultancy Services**

<b>Sl.No.</b>	<b>Name of the Staff</b>	<b>Area of Consultancy Services</b>	<b>Beneficiaries of Consultancy</b>
1	G.V.Nagaraj & S.C.Mantoor (Dept. of Commerce)	Taxation	College faculty and other local salaried persons
2	S.B.Khot (Dept. of English)	English Language and Grammar	Students, lawyers, Police Dept & Teachers
3	S.G.Naik (Dept. of History)	Heritage conservation	Students & Public
4	S.N.Kokatanur & S.A. Shastrimath (Dept. of Pol.Science)	Human Rights, Indian Constitution and Civic Awareness	Students & Public
5	S.M. Gujagond (Dept. of Geography)	Environmental Awareness	Public
6	V.R.Devaraddi (Dept. of Education)	Carrier Guidance	Students & Public
7	M.S. Munoli (Dept. of Phy.Edn.)	Sports and Games	Public

8	B.P.Bandi (Dept. of Library)	Consultancy of Library Service	Students & Public
9	B.M.Baragali (Dept. of Library)	Yoga and Spiritual	Students & Public
10	R.A. Shastrimath (Dept. of Sociology)	Social Evils and Health Awareness	Public
11	S.L.Chitragar (Dept. of Geography)	Indian Census Trainee	Public

### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

Since the consultancy services are offered free of cost, the income generation is inconsequential.

## **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

### **3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The neighborhood network of institutions capacitates the students basically through NSS, Scouts and Guides and Youth Red Cross to involve themselves in community development programs. These programs provide an impetus to acquire sense of service, empathy towards poor and co-operation, skill and knowledge for service.

The institution promotes institution neighborhood community network and students engagement in various ways:

The adoption of neighboring villages creates network for extending community services. The regular articles of Shri B.P.Bandi on co-curricular and extracurricular activities of rural students, on social problems have really contributed for students' commitment for social responsibility and national integrity. The programs such as regular Blood Donation camps, NSS Annual camps, plantation of saplings, campus cleaning, special lectures on

Environment, Health issues, communal harmony are some of the serviceable activities of NSS, Scouts and Guides and Youth Red Cross.

Shri B.P.Bandi renders valuable voluntary service in Vidya-Poshak, NGO, Dharwad. Through Visdya Poshak, he helps a lot to the poor, unprivileged but meritorious students in the form of books and financial assistance.

We inculcate civic sense and responsibility among the students in a number of ways:

- By organizing motivational talks, lectures on verity of social issues like health and hygiene, HIV-AIDS and Anti Drug awareness, evils of dowry and drinking, women empowerment, child marriage, martyrs days, Swami Vivekanand Jayanti, Ozone days etc.
- The college has been arranging free Medical check-up camps for college students every year.
- Voters' day, Women's day, Human Rights day, World AIDS day Literacy drive, legal literacy awareness programs etc. are celebrated and organized to create awareness among the students and the public.
- The department of History and Geography conduct study tours every year to show the historical monuments and our responsibility in fostering and preserving them.

#### **Performance of the students in "Netaji Rovers Scouts":**

The Rover Scouts programs such as community service camps and adventures sports on and off the campus promote the sense of goodness and responsible citizenship, leadership, industries nature and patriotic spirit. Some of the important ones are highlighted here:

- 22 Rovers Scouts in participated in district level NIPUNA examination.
- 6 students participated in State Level Scouts Leadership camp at Kondajji of Davanageri district

- 2 students participated in State Level Water adventure sports at Sully of Mangalore district.
- 5 students participated in Community Service Camp at Doddaballapur
- Shri B.P.Bandi [reporter] has written a number of articles in daily news paper PRAJAVANI related to education, culture and rural development. Similarly he, as the president successfully organized a Taluka level Kannada Sahitya Sammelana in Mudalgi (2013-14).
- In association with District Forest Dept. and Lions Club Mudalgi, our College students have planted more than 1000 saplings on the campus area.

### **3.6.2 What is the Institutional mechanism to track student' involvement in various social movements / activities which promote citizenship roles?**

Most of the NSS, YRC and Scouts volunteers get themselves engaged in the activities for the upliftment of deprived and disadvantaged classes. These students get involved in various awareness programmes such as anti-dowry, anti ragging, gender discrimination, sexual assault, anti-rape movement, women empowerment, health checkup camps and Blood donation camp, yeoman services for affected peoples, social forestry and other social services. Students are encouraged to organize Medical check-up and Blood donation camps in collaboration with Non Government Organization like Rotary Blood Bank Gokak, KLE Hospital Belagavi and Belgaum Institute of Medical Sciences (BIMS).

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

There is a transparent mechanism for soliciting stakeholders' perception on the performance and quality of the institution. This is done in the following manner:

- Collection of regular feedback from present students.
- Feedback from Parents.

- Feedback from Alumni.
- Assessment by the Board of Management
- Feedback from Affiliating University and
- Students pulse in particular and society in general.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The institution plans its extension and outreach programme through the activities of various associations of the college and by the collective and individual involvement of the staff members.

Impact of extension and outreach programme:

- Extension and outreach programmes inculcate sense of social responsibility.
- Encourage students to develop work ethics and compassion towards the underprivileged and marginalized people in the society.

Budgetary Details for the Extension and out-reach Programme for  
Last Five Years

Year	YRC	NSS	Scout & Guides	Gathering	Youth Festival	Debate	Cultural	Student Welfare
2011-12	17972	32636	8960	7088	12670	3348	22223	6372
2012-13	5875	32418	7493	9657	33100	0	15714	3900
2013-14	6745	32718	14307	12495	34040	6415	38515	7605
2014-15	4915	32334	21732	11256	15060	4437	15442	11295
2015-16	10730	32415	14890	17177	30120	5260	33595	9195

\* Fees Collected from the Students

### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Institution adopts neighboring village for extension activities. Formally it was programme of ten days. It is presently reduced to seven days. A contingent of 50 interested students is taken to the adopted village. The activities taken up in the adopted village are;

- Plantation of saplings.
- Cleaning of school premises, public places, temples and cemetery.
- Awareness programmes such as dowry, child marriage, caste system, un-touchability, women empowerment, SHGs working, AIDS and gender survey. These programmes are done through skits, street plays.

The orientation programme for freshers' acquaints the fresher's with our commitment for community services through NSS, YRC and Scouts and Guides. All the interested students for extension activities are motivated to enroll in various units. The Faculty Members in charge of these units generate interest among the students for the meaningful and beneficial extension activities.

Among the enrolled students in these units, some more zealous students are sent to attend University, State, National and International leadership camps.

The performance of students in these activities is given due weightage in the selection of Best Boy and Best Girl of the year.

#### Students participate in extension activities

Sl.No.	Organization	No. of Units	No. of Students	No. of Officers
1	NSS	1	100	1
2	Scout and Guides	1	30	1
3	YRC	1	All Students	1

### Institutional Outreach Programmes

Year	Area of Activity	Programmes Undertaken	Beneficiaries	Impact	Integration
2011-12	Spiritual	His Holiness <b>Shri Siddeswar Swamiji</b> of Vijayapur visited our college addressed to the students	Students, Staff & Public	Personality Development & Spiritual Development	PD
	Academic	'Youths & Personality development' by <b>Suresh Hegde</b> KPTCL Ganeshgudi (NSS Unit)	Students & Staff	Personality Development	PD
	Academic	Kittur Utsava under protection of ancient Monuments by <b>Dr. D.J. Kulakarni</b> Bagalakot	Students & Staff	Importance of Ancient Monuments	Historical Awareness
	Academic	HIV-AIDS Awareness Programme by <b>Shri. L.B.Nagappagol</b> (NSS, YRC, Red Ribbon Club)	Students & Staff	AIDS awareness	Social Problems
	Academic	National Voters Day by <b>Prof. S.A. Shastrimath</b>	Students & Staff	General Awareness	Legal Literacy
2012-13	CCC & PC	Organized special guest lecture on future opportunities to the commerce students	Students & Staff	Job opportunities	Job opportunities
	Environmental Forum	Ozone Day celebration by <b>Prof. S.S. Nanjannavar Dharwad</b>	Students & Staff	Environmental Awareness	Envi. Awareness

Public	Organized Taluka Kannada Sahity Parishat one day workshop by <b>Prof. G.V.Malagi</b>	Students & Staff, Public	Spirit of regional Language	Literary
EOC	Short term UGC sponsored Equal Opportunity Centre (A short term course on positive discrimination of SC/ST/OBC Minorities PH Students for National Development) by <b>Dr. Vishnukant Shindhe &amp; Dr. Oudram</b> & etc	Students & Staff	Awareness programmes of backward classes	National integration
HR	National Voters Day by <b>Prof. S.N.Kokatanur</b>	Students & Staff	General Awareness	Legal Literacy
Commerce Asson.	Entrepreneurs awareness programme by <b>Shri. Shivanand Yaligar</b> Asst. Director CEDOK	Students & Staff	Business awareness	Skills Devlp.
CCC	Organized special guest lecture by <b>RohitRaj &amp; Udaychandra</b>	Students & Staff	Job opportunities	Employability
Women's Asson.	Celebration of International Women's Day	Students & Staff	Women empowerment	Gender Equity
CCC & PC	Organized UGC sponsored workshop on Students Carrier & Guidance by Graduate Finishing School, Infosys Dharwad	Students & Staff	Job opportunities	Employability

2013 -14	Stundet Union	Celebration of Teachers day by <b>Prof. S.A. Shastrimath</b>	Students & Staff	Role of Teacher in Development of Students Personality	Awareness
	Envi. Forum	Observation of Ozone day by <b>Prof. Shashikant Bhagoji Gokak</b>	Students & Staff	Environment awareness	Save Mother Earth
	YRC	Organized special lecture on Social & Individual Hygienic by Dr. Anil Patil (YRC)	Students & Staff	Health awareness	Cleanliness
	HR	National Voters Day by <b>Prof. S.N.Kokatanur &amp; Prof. S.A. Shastrimath</b>	Students & Staff	General Awareness	National Intigration
	Social Science Asson.	Organized A.D. Shroff Memorial competition	Students & Staff		Competitive zeal
2014 -15	Envi. Forum	Observation of Ozone day by <b>Prof. Madagoudar JSS Gokak</b>	Students & Staff	Environment awareness	Envi. Concern
	CCC & PC	Organized special guest lecture on Job opportunities after B.A./B.Com. by <b>G.Anandrao Dharwad</b>	Students & Staff	Job opportunities	Employability
	NSS & YRC	Organized wolrd AIDS day conducted Jatha & Street play by NGO	Students & Staff	Health awareness	Cleanliness
	HR	Celebration of World Human Rights by <b>Prof. S.A. Shastrimath</b>	Students & Staff	General awareness	Gender Equity
	EOC & SC/ST Cell	Celebration of Dr. B.R. Ambedkar Jayanti	Students & Staff	General awareness	Equality Status

2015 -16	YRC	Celebration of International Yoga by <b>B.M.Baragali</b>	Students & Staff	Health awareness	
	Student Union	Organized a special lecture on <b>Preventing Measures of Crime</b> programme by <b>B.S. Lokapure</b> CPI Mudalgi	Students & Staff	General awareness	Legal Awareness
	Commerce Asson.	Conducted special guest lecture on computer literacy by <b>Sanju Badami</b> Graduate Finishing School Darwad	Students & Staff	Awareness of ICT	Competitive Zeal
	Envi. Forum, YRC & NSS	Celebration of VANMAHOTS AVA by <b>A.B. Morappanavar</b> IFS Belagavi (planted more than 1200 plants in the campus)	Students, Staff & Public	Environmental awareness	Envi. Concern
	NSS	Organized NSS 7 days special camp in adopted villages Ganesh Nagar	Students & Staff	National integration	National Intigration
	CCC & YRC	Celebration of Swami Vivekanand Jayanti by <b>Shri. Suresh Lankeppanavar</b>	Students & Staff	Spiritual & Personality development	National Intigration

### 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Inclusive education for inclusive growth and social justice is the prime motto of our national education policy. The college conducts following activities to ensure social justice and empowerment of students from unprivileged and vulnerable section of society.

- The UGC funded Equal Opportunity Centre conducted a Short term course on positive discrimination of SC/ST OBC Minorities and PH students to stream line them for national development for every year.
- College has SC/ST Cell; one of the faculty members of our college is in-charge. This cell ensures complete availability of great student welfare schemes for unprivileged and vulnerable section of society. In addition to the Fee concession, merit scholarships are also provided to such students through the schemes of Government and Non-governments organizations.
- Hostel facilities are provided to marginalized girl students at minimal cost.
- The college library provides additional books through book bank facility to the marginalized, poor and needy students.
- The whole college - MES Management, Principal, faculty and students are actively involved in all extension activities to ensure social justice.
- The holistic efforts are made to ensure social justice at all levels and in all activities.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Our main objectives are making rural students vibrant, committed, industrious and responsible citizens. Our extension activities complement to students' academic learning. We make sincere efforts in this direction through academic and extension activities. The extension activities provide ample scope for inculcating various life values such as sense of belongingness, clean environment, inclusive growth, social justice, sense of confidence among the students. The dichotomy between the theories in the academic learning and practical life situation is bridged through extension activities.

### Details NSS and YRC special camp (2011-12 to 2015-16)

Year	Unit	Adopted village	No. of volunteers	Programmes taken up	Outcome
2011-12	I	Bairanatti	50	Shramadhan Plantation of Saplings Health check up Camp Field Survey Various awareness programmes	National Integration Awareness Gender equity Rural real life situation Cleanliness Small Savings
2012-13	I	Bairanatti	50		
2013-14	I	Ganesh Nagar	50		
2014-15	I	Ganesh Nagar	50		
2015-16	I	Ganga Nagar	50		

#### **3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

Preliminary discussions are held with the elders of the villages to be adopted. Programs are chalked out ensuring their complete co-operation and involvement in the conduct of community development programs such as Blood Donation camp, awareness programs, eradication of social evils, Shramadaan for plantation of saplings and cleanliness.

The community feels motivated looking at the volunteers' commitment and gets involved in the programs. Sometimes the volunteers are assisted with food items, providing work implements and vehicles for road and bridge activities.

#### **3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The community outreach programs provide students an opportunity to get involved in community services. The constructive relationship has been forged with neighboring institutions for outreach and extension activities.

- The local Lions Club has cordial relation with our institution; Our College is the venue for the planning and programming of all their activities.
- The extension activities taken up are planting of saplings along road, erecting posts for traffic signs for smooth vehicle traffic and health check-up camps.
- We have forged good relationship with JANANI, an NGO at neighboring village, which organizes various outreach and extension activities. Such as Jatha on “BETI BACHAO, BETI PADAO” (Protection and education of Girl Child), “My Vote, My Choice and My Government” [Voters’ Day program], pollution control, adult education and various awareness programs.
- Programs such as, Road Safety and distribution of driving licenses were conducted in association with the RTO, Gokak.
- We have developed good relationship with Govt. Community Health Centre (CHC) for health related activities, such as first aid, and emergency services, health check up camp and supply of free medicines.
- Representatives of villages are invited for organizing NSS special camp, the programs and lectures are arranged based on their needs.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

- The YRC unit of the college has received appreciation certificate by Rotary Rakta Bhandar Gokak and BIMS Belagavi.
- The students as well as the institution get appreciation from the office of BEO for NSS regular activities.
- Appreciation certificate is received from NGOs for co-operation and collective works / events.

- Appreciation certificate is received from Lions Club for extending of the infrastructural facilities for the organization of various social welfare programs.

### 3.7 Collaboration

#### 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The faculty pursuing research avails the benefits of required materials from various reputed research institutions;

- Dr, S.L.Chitragar visited and interacted with Dr. Ashok Ready Senior Scientist and Public Relation Officer, KSRAC, Dept. of IT and BT, Govt. of Karnataka, Bangalore.
- Dr. Savant, Parvatibai Chougale Autonomous Institution, Margaon, Goa.
- Prof. C. Laxman Dept. of Population Studies and Research, ISEC Bangalore.

Our college library also has rich variety of valuable rare books. Many scholars pursuing research get accessibility to these reading materials.

Our faculty members share their expertise with faculty and students of neighboring institutions in pursuance of their research work.

#### 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

We don't have formal collaborative arrangements with institutions of national repute but we work in unison with some neighboring institutions and some farther institutes for fruitful academic and non-academic development of the institution. Our institution has linkage with Rani Channamma University English (PG) centre Belagavi and Athani and UG centre Jamakhandi and

Mahalingapur, for faculty and students exchange program for promotion of academic knowledge and empowerment.

Our college has linkage with (MoUs) prestigious institution of KLE's SCP Arts and Commerce College, Mahalingpur for faculty & student exchange programme to promote knowledge of the students.

Our institution has very rewarding MOU with local civil police and military training centre run by our alumni. Our institute provides the ground and water facility for the trainees.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.**

Our interactions with the neighboring industry have yielded fruits many poor but meritorious rural students get financial assistance from the industries mainly the Satish Sugar Works, Gokak, Godhavari Sugar Works, Sameerwadi and Zindal Steel Works Toranagallu, Bellary. Our interaction with The Classic Study Circle, Dharwad, one of the reputed training centres for competitive exams, has provided ample scope for students training and placements.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

The following eminent scientists / delegates have graced various events by enlightening the participants and students by their acumen and deep studies. Many of these have been acted as keynote speakers, resource persons and rapporteur for the technical sessions. Their expertise, style of presentation and the motivation have really served the purpose of holding or organizing of State Level Seminars and Workshops.

- Prof. S.H. Lagali was beneficial and impressive in highlighting the relevance of Statistics in Research Methodology.
- Prof. Jayashree- exhibited her depth of knowledge and research on detrimental effects of AIDS and the need for its prevention.
- Dr. Parameshwar Pandit, Bangalore University, Bangalore and Dr. S.B. Javali KLE University Dental College, Belagavi enlightend students on use of SPSS package for research work.
- Dr. M.S. Pasodi of Kalaburagi expressed his views on the necessity and benefits of fostering our indigenous games.
- Prof. Chachadi K.U. Dharwad, highlighted the huge impact of subsidies on Govt. exchequer.
- Prof. J.G. Naik, registrar [evaluation] RCU seemed extraordinary and impressive while speaking on “Marketing of services”.
- Dr. A.Y. Pangannavar and Prof. M.B. Tuppad JSS College, Gokak expressed their valuable views on the benefits of organizations of different levels of seminars for academic advancement of the staff and students.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- |  |       |
|--|-------|
| a) Curriculum development/enrichment             | : NIL |
| b) Internship/ On-the-job training               | : NIL |
| c) Summer placement                              | : NIL |
| d) Faculty exchange and professional development | : YES |
| e) Research                                      | : NIL |
| f) Consultancy                                   | : YES |
| g) Extension                                     | : YES |
| h) Publication                                   | : NIL |

i) Student Placement	: YES
j) Twinning programmes	: NIL
k) Introduction of new courses	: NIL
l) Student exchange	: YES
m) Any other	: --

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

NIL

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

- The institution intends to inculcate more and more research culture among the staff and students through establishment of linkages and collaboration with other research oriented centers.
- The institution has keen interest to establish collaborative linkages with NGOs and industries for more consultancy and extension activities for the benefit of society in general and students in particular.

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## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution feels indebted to late Seer Shri Shri Shri Kalmeshwar Bodh Swamiji for his donation of 43.23 acres of valuable land in the heart of the town for the establishment of the institution and imparting of quality education to the rural youths.

The management is proactive in providing rich infrastructure facilities for delivering quality education from the institution. The institution started with very less infrastructure facilities, has grown gigantic in size. There have been regular changes as per the requirements in the infrastructural facilities for the effective curricular, co-curricular and extracurricular activities. The institution follows the following policy in enhancing the infrastructure facilities.

- The management takes the stocks of situation after the admission process is completed. The issue of necessary infrastructure for new courses if any is discussed in-detail. The old buildings are refurbished and new ones are constructed as per the requirements.
- The principal holds meeting with faculty members where in the additional requirements for the effective outcome of all activities are discussed.
- The outcomes are conveyed to magnanimous management for the action giving the priorities to the most essential ones.
- The functional college building committee prepares the plans as per the requirements and the same are sent to UGC for assistance, after getting the matching share consent from MES Management.
- Ours being a rural institute, we are bound by the limited resources, most of the students coming to our college are from unprivileged, underprivileged, first generation learners class with agrarian

background. We pride on not charging or imposing any hidden financial burden on the rural students. In spite of this hindrance, our management has been able to provide the necessary infrastructure with its limited resources.

- The management contributes its required share for the construction of various buildings (class-rooms, computer lab, hostels, library, non-resident student center, sports building, indoor stadium, solar panels etc.)

#### **4.1.2 Detail the facilities available for**

##### **a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

There are enough well lit, spacious and airy, technological enabled class rooms (LCD projector, Wi-Fi facilities, CCTVs, glass/smart boards and constant power supply) for effective teaching learning process.

There are two well furnished spacious halls for various functions to organize co-curricular activities.

There are three independent spacious and well furnished and equipped laboratories for the experimental learning.

The college has gorgeous well maintained garden endowed with rich variety of tall trees, providing shelter for various bird species.

There are rich essential teaching equipments such as LCD projectors with automated screen, CCTVs, slide projectors, slides and cassettes (audio-video), maps and charts, GPS, computers with internet accessibility, Wi-Fi facility, e-learning CDs and other ICT devices.

##### **b) Extra -curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

- Vast and well maintained play ground.
- Indoor sports training facility building.

- Multi gym and Scouts and Guides offices.
- Advance sports equipments.
- Health check-up room (First aid facility).
- NSS and YRC office.
- Well equipped halls for cultural activities.
- Platform for public function and speaking.
- Language lab for communication skills.
- Green and clean lawn for yoga classes.
- Non-resident student centre, Administrative block, Ladies common room, Independent cabins, Common staff room, Xerox facilities, Canteen and stationery shop.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

**Master Plan of the Institution is enclosed (Encl. No.: IVA & B).**

There is optimum utilization of the existing infrastructure resources. All the infrastructure facilities are well planned for ensuring their optimum utilization for achieving the desired goals. Every structure and equipment available on the campus is made use of for the benefit of stakeholders. There is timely argumentation of infrastructural facilities with the growing demands and necessities. The available infrastructure is optimally utilized by the institution for the academic as well as non academic growth of the stakeholders.

- Ganesh Temple - Spiritual Meditation.
- IQAC- Planning, Monitoring and Evaluation of Institutional Activities.
- ICT enabled class rooms- Effective Academic Activities.
- Library and information centre – Reading Resources and Accruing Knowledge.

- Play Grounds – For Physical Fitness, Sports Achievements, Yoga Camps, Morning and Evening Walk for Public, Rallies and public functions, Marriages, National Day Celebration, Sports Meets, Police Personal Fitness and training Camp, NCC Parade, Youth Festivals, Public Sports Tournaments and Exhibition of Antics.
- Function Halls – Religion Ceremony for Public, Literary and Cultural Activities, Academic Matter related Meetings, Training Camps, venue for the Polling Booths during General and Local Body Elections, Competitive and entrance Exams and Health Checkup Camps.
- Internet/Wi-Fi Facility – Updating Knowledge and Enhancing Employability.
- Generator - UPS (quick supply of electricity).
- Canteen- Refreshment.
- Hostels – Residence.
- NRSC – Recreational facilities.
- Ladies room- for Rest and Recreation.
- Gym – Physical Fitness.
- Language lab – Communication Skills.
- Computer Lab – Computer Literacy / Internet accessibility.
- Geography Lab – Experiments and collaborative learning.
- Employees Co-op Society – To cater Financial needs of the Employees.
- Garden – Leisure, relaxation, for bees and Birds.
- Administrative Block – Admission and Office Works.
- Solar plant – Power Supply for Indoor and Outdoor Electrical Equipments.

**Future:**

- Computer Lab.
- Flooring Work of administrative block.
- Ist Floor construction of Women’s Hostel.

- Plan to plant 1000 Saplings on the campus area.
- Augmenting Technology enabled Class Room.
- Beautify Garden and Campus.
- Laying 400x4 relay Track.
- Construction of Boys Hostel Building.
- Continuation of "Each One Plant One" Program.
- Some more Building with RUSA Grants.
- Purchase of Computers.
- Rainwater Harvesting.

**Expenditure details on augmentation of infrastructure in the last five years.  
Details of Amount Spent for Infrastructure Facilities**

<b>Infrastructure</b>	<b>Amount Spent (Rs.)</b>
Women's Hostel Building	25,00,482/-
Gym Hall Building	4,68,208/-
Non-Resident Student Centre Building	10,01,198/-
First Floor of Library Building	10,35,570/-
Addl. Women's Toilet Facilities	2,02,608/-
Indoor Sports Training Building (Under Progress)	15,12,562/-
First Floor of Women's Hostel Building (Under Progress)	19,01,404/-
Equipments : Computers COP(XI th Plan)	76,196/-
Laptops (RCC) (XI plan)	3,00,000/-
Network Resource Centre	1,06,447/-
Laptops (Earned interest on SB A/c)	60,000/-
Desktops, Laptops and LCD	11,82,500/-
Desktops	2,75,000/-
Generator	3,18,000/-
Back up Battery System	2,55,684/-
Office and Library S/W	3,35,188/-
Refrigerator and TV Set	1,75,000/-
Maps, Charts and Teaching aids	1,07,788/-
Smart Boards	61,190/-
Digital and Video Camera	64,650/-
Language Laboratory	9,00,000/-
Solar Panel Installation	13,25,000/-
CCCTVs	2,35,645/-
Water Purifier	1,90,440/-

#### **4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The grace of God and the Government efforts to make our country polio free have yielded the desired fruits. The number of physically disabled students has gone down remarkably. Our college has very few numbers of disabled students. They are provided the following facilities.

- Classes for such students are conducted on ground floor.
- They are helped to and fro in case of their library visits.
- Reading facility for such students is arranged on the ground floor of library building.
- Ramp facility in library.

#### **4.1.5 Give details on the residential facility and various provisions available within them:**

##### **➤ Hostel Facility - Accommodation available**

There is well protected, spacious and peaceful hostel building for the girls. There is proper aeration, continuous water and electricity supply, clean and well maintained sanitary blocks, nice and comfortable beddings, chairs and tables for reading and writing, recreation (TV, Daily News Papers, Weekly and Monthly Magazines) and visiting room. At present the hostel provides all these facilities and first floor work is nearing completion.

Twenty five students are housed safely in the fortified ground floor hostel building. Soon after the completion of the ongoing construction, another twenty five students will avail of hostel facility.

##### **➤ Recreational facilities, gymnasium, yoga center, etc.**

There is recreational facility for all the college comers. Non Resident Student Center building has all the necessary facilities for leisure and recreational activities for the relaxation.

Independent ladies room with all amenities and a cabin to freshen up and relax with recreational facilities.

Green and clean garden is for group discussions during cooling off period.

- Gym - physical fitness and body conditioning.
- Yoga classes are regularly conducted by Shri B.M.Baragali, Assistant Librarian to cater the need of meditation.

➤ **Computer facility including access to internet in hostel**

NA

➤ **Facilities for medical emergencies-**

The college has health center for providing first aid services. However in case of serious health problems, the hostellers get timely medical treatment from qualified doctors in Community Health Center, Mudalgi.

➤ **Library facility in the hostels**

The hostellers get daily news papers and magazines both in Kannada English language. However, our hostel building is adjacent to library building, so the library facilities are easily accessible at arm's length.

➤ **Internet and Wi-Fi facility**

- 10 PCs have internet accessibility with 1mbps capacity in computer lab under NMC- ICT, MHRD, GoI, New Delhi and in association with BSNL, Government of India.
- Our college library has internet connectivity.
- Our college office has the net automated facility.
- Wi-Fi facility is provided to administrative and library building.

➤ **Recreational facility-common room with audio-visual equipments**

NA

➤ **Available residential facility for the staff and occupancy**

NA

➤ **Constant supply of safe drinking water.**

Though management has shown its willingness to provide residential facilities to its employees, not many have availed the facility as most of employees are long serving and have built their own houses.

The college prides on supplying fresh, clean and safe drinking water to all the stakeholders in particular and public in general around the clock (24X7).

➤ **Security**

The college has strong protective, fortified compound wall to safeguard the college assets, preventing any trespassing or infiltration.

The night watchman keeps vigil on the campus and safeguards the college assets.

CC cameras are installed at prime places to deter the rogues from any evil designs of robbing or damaging college assets.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The college has health center for providing first aid services. However in case of serious health problems the hostellers get timely medical treatment from qualified doctors in Community Health Center, Mudalgi and private hospitals.

There are annual medical checkup camps for teachers and students to avoid any aggravations of ailments.

**4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

As our college has sprawling land area of 43.24 acres. There is enough space for housing various offices contributing to effective functioning leading to the achievement of institutional goals.

- IQAC.
- GRC.
- CCC/SC/ST Cell.
- Women Association.

- Placement cell.
- Health unit.
- Canteen.
- Recreational facilities for staff and students.
- Halls for functions.
- Safe drinking water facility.

**Others:**

- Departmental cabins.
- Common staff room.
- CC Cameras and TVs.
- Parking facility.
- Book stall with reprographic facility available on the campus.
- Employees Co-op Credit Society.
- Laptops to every faculty member.
- Departmental library.

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes, the library has an Advisory Committee which looks in to the various aspects of the management of the Library has a Library advisory Committee consists of the Principal, members from faculty and Librarian as an ex-officio member of the committee.

#### **The Library Advisory Committee Consists of**

- Principal.
- Heads of the Departments.
- Librarian.

#### **The Library Advisory Committee**

- Advises on the purchase of Text Books and Reference Books to various subjects, Journals, E-Journals, Magazines and News Papers etc.

- Takes steps to facilitate increased usage of Library facilities.
- Advices in framing and amending library Rules.
- Suggests improvements in Library Services.
- The Library Staff keeps the faculty and the students updated regarding the latest acquisition.
- Significant initiatives as advised by the Library Committee have been implemented by the Library of the College e.g. Bar Coding of Books, Internet with INFLIBNET facility leading to the enrichment of e-learning resources.

#### 4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.):**

Ground Floor	128.08 Sq. Mtrs
Mezzanine Level	128.08 Sq. Mtrs
First Floor	128.08 Sq. Mtrs
<b>Total</b>	<b>384.24 Sq. Mtrs</b>

- **Total seating capacity:** 110 Seating Capacity
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):**  
Monday to Saturday 7.30 am to 2.30pm
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources).**

The Library is housed in green building especially planned for the purpose, which is a rare combination of functional efficiency and architectural beauty. It is designed to provide comfortable reading accommodation in abundant light, fresh air and serene atmosphere. It has a spacious study hall which accommodates nearly 110 students at a time with separate reading arrangement for male and female students. There is a separate reading room for popular and light periodicals and news papers. Our important sections are circulation section, reference section, stack section, staff reading section and library office. It also has an IT Zone for accessing e-resources (INFLIBENET).

### Our Library Service System

Mode of Service	Name of the Scheme	Class	No. of Books Provided to the Students
Yearly Mode	Book Bank General System	B.A. I to IV Sem	2 Books
		B.A. V & VI Sem	4 Books
		B.Com. I to VI Sem	3 Books
Yearly Mode	Book Bank for Advance Learners	B.A. I to IV Sem	3 Books
		B.A. V & VI Sem	6 Books
		B.Com. I & II Sem	4 Books
		B.Com.III to VI sem	5 Books
Weekly Mode	On Production of Borrowers Ticket	All Students	2 Books per Week
Reference Mode	On Production of Identity Card	All Students	Important Reference Books, Journals, Magazines, News Papers and Old Question Paper Sets

The following table details the money spent on Library internal infrastructural facilities augmented during the last five years.

- Steel Cupboards            03    45000/-
- Reading Room Tables    08    50000/-
- Reading Room Chairs    25    12500/-
- E-Library Table            06    25200/-

#### **4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The Library Advisory Committee advises regarding the purchase of books, e-journals and other print materials. The committee members sit together to discuss and finalize the purchase of books, important journals and other reading materials. Departmental Heads recommend the required titles to the library committee. In turn, the library committee recommends the list of items to be purchased to the Principal and Librarian. The following table depicts details of procuring of library resources during the last five year.

Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	No.	Total Cost								
Text & Reference Books	719	86157	911	103984	2401	306439	332	41269	282	35938
Journals / Periodicals	32	23724	28	20898	25	14164	33	31572	32	18318
Any other MRP, CIIL Donation & others Donation	56	31144	08	430	05	795	--	--	--	--

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC**

Library has OPAC facility for students and teachers.

OPAC is one of the most heavily used databases of Library and is accessible on all working days of library.

OPAC is searchable by author, title, subject, accession numbers and several other fields.

- **Electronic Resource Management package for e-journals.**

The college library subscribes to the N-List scheme of INFLIBNET.

- **Federated searching tools to search articles in multiple databases.**

No such tool has been deployed

- **Library Website**

There is no separate Library Website

- **In-house/remote access to e-publications.**

There is no in house/remote access to e-publication.

- **Library automation**

Yes, Library Automation has been done through 'E-Lib' Software

- **Total number of computers for public access**

09 Desktop Systems

- **Total numbers of printers for public access**

01 Only for Library Staff

- **Internet band width/ speed 2mbps 10 mbps 1 gb (GB)**

Broadband width/ speed: 512 kbps

- **Institutional Repository**

There is a separate building for the library ensuring security. Rare books section is monitored by the library staff.

- **Content management system for e-learning**

No

- **Participation in Resource sharing networks/consortia (like Inflibnet)**

There is participation in INFLIBNET

#### 4.2.5 Provide details on the following items:

\* **Average number of walk-ins:** 120 to 135

\* **Average number of books issued/returned:** 120 to 150 Books

\* **Ratio of library books to students enrolled :** 1:5

\* **Average number of books added during last three years:** 598 Books

\* **Average number of login to opac (OPAC):** 40 to 70 logins

\* **Average number of login to e-resources:** 15 per day

\* **Average number of e-resources downloaded/printed:**

15 Students and 5 Staff

\* **Number of information literacy trainings organized:** Every Year

\* **Details of "weeding out" of books and other materials:**

350 books weeded out since last four and listed in separate register and these weeded books are kept in separate stack.

#### 4.2.6 Give details of the specialized services provided by the library

\* **Manuscripts** : 200

\* **Reference** : The Library provides this service very factually.

\* **Reprography** : This facility is available on the campus.

**\* ILL (Inter Library Loan Service):**

Yes, this facility is extended to staff, students and neighboring colleges and also for our college Alumnus and the public in general.

**\*Information deployment and notification (Information Deployment and Notification):**

Yes, Library notice board at entrance provides information deployment and notification of library services.

**\* Download:** Yes

**\* Printing :** Yes

**\* Reading list/ Bibliography compilation:** Yes

**\* In-house/remote access to e-resources:** No

**\* User Orientation and awareness:**

Yes, every year we conduct orientation and awareness programmes on library facilities for freshers and regularly maintain record of the same.

**\* Assistance in searching Databases:** Yes

**\* INFLIBNET/IUC facilities:**

The college library subscribes to the N-List scheme of INFLIBNET

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The support provided by the library staff to the students and teachers of the college is in the following manners:

- Conducive atmosphere is maintained for meaningful use of library for teachers and students.
- The library arranges a regular display of new titles in the library for the students.
- Display of the books of a particular author on special occasion like Swami Vivekanand Jayanti, Mahatma Jayanti etc.,
- The library arranges a regular display of staff publications as a mark of appreciation.

- It also exhibits the awarded books from Jnanapeeth, Kendra Sahitya Academy, State and other organization etc.
- It provides a space and opportunity for the students to exhibit their talent through the wall paper.
- It provides Computers with Internet and Prints.
- It provides INFLIBNET facility.
- It provides a set of reference books to the 'first class' students in previous class exam to create the healthy competition.
- It also extends its services to the public in general, Alumni and students of neighboring colleges also.
- The library provides study materials for competitive exams.
- Provides previous years' university examination question papers.
- Provision is for additional books and open accessibility to advanced learners.
- Employment information on KPSC and UPSC services are displayed on the notice board.
- Library displays regularly newspapers clipping on the notice board with regard to various achievements of staff and students in appreciations.
- Apart from this library also create a platform for exhibiting number of rare books on the various occasion like independence day, Mahatma Gandhi Jayanti, Republic Day, etc.
- Best Reader Award for Male and Female students every year.
- Old coins collected are displayed.
- Readers' attendance register is maintained.

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Library facilities are provided to the physically challenged students on the ground floor of the library with the help of ramp. A special cubical is provided where friends can read and record for the visually challenged persons.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes, Suggestion box is kept in the library for the collection of feedback. In addition to that the library gets the feedback from its users in the form of suggestions and recommendations. The library advisory committee analysis these complaints and suggestions and forwards them to the Principal for suitable actions. Such feedback is used for making the library services students/user friendly.

**4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

**- Number of computers with Configuration (provide actual number with exact configuration of each available system)**

- No. of computers with configuration (60+19 laptops =79)

The details of No. of Computers / Laptops with configuration are listed below:

Location	Configuration	No. of systems
Principal Chamber	Dell Intel(R)Pentium(R) CPU G3260@3.30 GHz 2 GB RAM 32 bit Operating System	01
IQAC	Dell Intel(R)Pentium(R) CPU G3260@3.30 GHz 2 GB RAM 32 bit Operating System	01
Computer lab	Dell Intel Pentium(R) Dual Core CPU E5 300@2.60GHz 2.00 GB RAM 32 bit Operation System	10
	Dell Intel (R) Dual Core (TM) i3 CPU @ 3.50 GHz 4.00 GB RAM 32 bit Operation System	8

	Dell Pentium(R) Dual Core (TM) i3 3220 CPU @ 3.50 GHz 2.00 GB RAM 32 bit Operation System	15
Administrative Blocks (Office)	Dell Intel (R) Dual Core (TM) i3 4150 CPU @ 3.50 GHz 4.00 GB RAM 32 bit Operation System	03+01
Language Lab	Philips Pentium(R) Dual Core (TM) i3 3220 CPU @ 3.50 GHz 2.00 GB RAM 32 bit Operation System	01
Library	Zenith (R) Dual Core (TM) i3 4150 CPU @ 3.50 GHz 4.00 GB RAM 32 bit Operation System	07
	Dell (R) Dual Core (TM) i3 4150 CPU @ 3.50 GHz 4.00 GB RAM 32 bit Operation System	04
Laptops (All staff members)	Dell Vostro 1014	19 (14+4)

- **Other Peripherals :**

- ✓ LCD Projects-09
- ✓ Slide projector -01
- ✓ OHP- 02
- ✓ Smart board- 01
- ✓ CCCTV - 32
- ✓ Camera -01
- ✓ Handy cam -01
- ✓ GPS-01

- **Other supporting peripherals:**

- ✓ Heavy duty Generator -01
- ✓ Inverter / Battery -30
- ✓ Barcode Scanner -01
- ✓ Biometric equipment- 01
- ✓ Scanner cum printer -01
- ✓ Printers -04
- ✓ Vacuum cleaner -01
- ✓ Xerox machine -03
- ✓ Solar System with 16 Panels - 01
- ✓ Mic Sets - 03
- ✓ Collar Mic- 05

- **Computer-student ratio:** 1:11
- **Stand alone facility:** Yes
- **LAN facility:** --
- **Wi-Fi facility:** Yes
- **Licensed software**
  - E-lib Software
  - Kannada Software
  - Software (Language Lab)
- **Number of nodes/ computers with Internet facility:** 20
- **Any others:**
  - ✓ Office s/w e-Admin: designed and developed by Aargees Hubli
  - ✓ Exam s/w designed and developed by OASIS Bangalore

#### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Computer literacy is inevitable to update knowledge and enhance employability. Keeping this in view, we provide computer and internet accessibility to the all admitted students and faculty members. There is spacious and well connected computer lab for computer literacy and acquisition of advanced knowledge.

The internet facility provides the necessary exposure to the latest developments along with the historical perspective of the knowledge area.

Each of the faculty members is given a laptop and provided with Wi-Fi facility on the campus. This is done to update the knowledge, enhancement of professional efficiency and qualitative performance.

The use of ICT devices in teaching-learning process ensures better presentation by the teacher making the class participative and engaging.

Students make use of ICT devices for honing presentation skills. Both staff and students can avail the internet accessibility on the campus for valuable note making and pursuance of research. This internet accessibility keeps the student engaged in accumulation of information and be in the know of current affairs.

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The advancement of technology never ceases. In the past global changing scenario, we need to change with changes. Both students and teachers need to keep abreast of latest knowledge and technological progression. Any advancement in IT is given due consideration and it is added to for upgrading IT infrastructure on the campus.

Efforts are made to procure latest software, hardware and antivirus facilities for unstinted and uninterrupted usage.

#### 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

<b>Computer and its accessories</b>	<b>Amount Spent (Rs.)</b>
Equipments : Computers COP(XI th Plan)	76,196/-
Laptops (RCC) (XI plan)	3,00,000/-
Network Resource Centre	1,06,447/-
Laptops (Earned interest on SB A/c)	60,000/-
Desktops, Laptops and LCD	11,82,500/-
Desktops	2,75,000/-
Back up Battery System	2,55,684/-
Office and Library S/W	3,35,188/-
Digital and Video Camera	64,650/-
Language Laboratory	9,00,000/-
CCCTVs	2,35,645/-
Electricity	2,10,000/-
Maintenance	73,500/-

#### 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution lays more emphases on use of ICT devices in teaching learning activities in place of the traditional pedagogy. The following initiatives are taken up to facilitate the use of ICT resources.

- Eight class rooms are technology enabled. There are 8 LCD projectors, 01 smart board and all classes have glass boards.

- Accessibility to Wi-Fi facility.
- E-learning through INFLIBNET.
- Use of slides, cassettes, GPS, advanced maps and charts, CDs and Audio- Video visual aids.
- The laptop given to faculty member is made available to students on their demand for preparation and presentation of papers on and off the campus.
- Teachers are encouraged to use laptops for effective presentation and analysis of syllabus contents.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The use of audio-visual aids has proved a boon to teachers as well as students. Most of the ICT devices use today are for upgrading the knowledge of the teachers and taught. The ICT usage is more students centric but it benefits the faculty too.

- Teacher plays the role of facilitator rather than being direct instructor in project works.
- Students become participative and get involved in collaborative study.
- Sometimes teacher who are not in the know of things in case of technology, students became facilitator. So it is a twice blessed exercise.
- The use of technology will be inevitable in future. So we habituate and equip students with ICT usage skills.
- Most of the rural students when encouraged take liking to use of ICT devices in learning. Teachers provide ample opportunity for the usage of same in the class rooms.

#### 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

There is no connecting to NKN. However it is proving beneficial to the stakeholders so we hope connect our shelves to NKN in future.

#### 4.4 Maintenance of Campus Facilities

##### 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The available infrastructure resources are optimally utilized and maintained in good stead for unstinted use of the same. Care is taken for the safety of all the resources. For maintenance and up keep of the following resources the required allocation fund is made available. Following table indicates/details the amount spent for maintenance and procurement of the facilities.

Sl. No.	Particular	Amount Spent				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	Building	1185534	365836	2079866	142685	3401146
2	Furniture	45042	17369	341150	390265	22957
3	Equipment	2554700	--	1591128	687200	66000
4	Generator	--	--	318000	--	--
5	Back up Facility	--	--	255684	--	--
6	Language Lab	--	--	--	900000	--
7	Solar Panels & Lights	--	--	--	1325000	112000
8	Books & Journal	139691	102296	308704	43381	36500
9	Any other	33924	27925	--	--	--

##### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has full-fledged team of technicians, electricians, gardeners, plumbers, painters and many other care takers to repair and maintain the infrastructure facilities on the campus. All the workforce responds in time for any disservice, mishap due to mishandling to the materials and operational system.

The maintenance service of Computers, Network Connectivity, Solar Panels, Generator and Software updation are well kept by the suppliers of the materials.

The college website is regularly updated and maintained by Vision Groups, Ranebennur.

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

All the equipments / instruments are regularly checked up and kept in working conditions. Necessary initiation is taken whenever the need for repairing or up gradation arises. So far no serious problem is encountered in repairing or up keeping the necessary facilities.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- All the costly, sophisticated and most delicate materials/equipments are housed in safer places.
- To safeguard the electrical instruments from damage due to voltage fluctuations, quality stabilizers are installed for safety and longevity of the materials.
- Heavy generator, is installed for emergency electric supply, the same is housed in fortified small room.
- The solar panels, which cater the need of electric supply, are installed on the top of the building where nobody is permitted to trespass.
- All the electrification is done using quality (ISI Mark) wires and other materials. MCB is installed to avoid any mishap or casualty to humans.
- Constant supply of water for drinking, plants and trees is ensured giving due attention to the quality of pump sets, wires and other electrical equipments and their maintenance.

- There are 3 bore holes drilled to cater the need of water supply for various purposes. There is advanced bulky size water purifier installed on the campus for the supply of pure and RO drinking water.
- There are two tanks, one underground and one on the elevated platforms to provide water for plants and other purposes.
- There is an open air theater for conducting national festival programmes, various fests, public functions and felicitation to achievers and prize distribution ceremony.
- For any delinking of electric supply HESCOM personnel is called for the help and assistance.

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

The construction of some of the important and essential UGC funded building structures are under construction. Namely –

- ✓ The indoor sports training facility building.
- ✓ Second floor of women’s hostel.
- ✓ Independent computer laboratory.
- ✓ Flooring work of administrative block.
- ✓ Cement blocks pavements to the lobby.
- ✓ Garden work.
- ✓ Renovation and refurbishment of ladies room.
- ✓ Renovation and refurbishment of principal chamber and office.
- ✓ Expecting RUSA grants for construction of new classrooms and upgrading old ones.
- ✓ Construction of new and upgrading old classrooms with technology.
- ✓ Installation of the synthetic running track and construction of cricket pitch and
- ✓ Constriction of auditorium.

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## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, the institution publishes its updated prospectus detailing the information about the courses, faculty profile, fee structure, facilities available, incentives provided, subject combinations, enrichment programs, extension activities and with brief history of the education society and institution.

The vision and mission statements along with the goals and objectives of the institution are mentioned in the prospectus.

The institution stands committed to provide quality education to the rural youths. The dedicated faculty members in particular and institution in general are accountable to all the stakeholders in providing the expected outcome to the students, fulfilling the aspirations of the rural aspirants.

#### **5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Most of the students admitted to our college come from poor, agrarian and educationally backward area. They need financial assistance to pursue their courses. This financial need is catered by government and non-government agencies and some trusts.

All the financial aids were made available and disbursed in time. Sometimes governments various scholarships are delayed due to some technical reasons. Our office staff constantly keeps on communicating to get the funds released for the early disbursement of the scholarships. Of late, the application transactions of scholarship money are done online. It helps for transparency in disbursement of much needed scholarships to the students.

The institution in last five years has disbursed the amount of Rs. 45,07,810/- in the form of various financial assistances to the students. The following table details the types of scholarships, number of beneficiaries and the amount disbursed during the last five years.

Sl. No.	Academic Year	Financial Assistance
1	2011-12	9,97,006/-
2	2012-13	10,02,261/-
3	2013-14	7,67,679/-
4	2014-15	11,11,856/-
5	2015-16	6,29,008/-
	<b>Total</b>	<b>45,07,810/-</b>

**No. of Students and Various types of Scholarships provided in 2011-12**

Sl.No.	Type of Scholarship	No. of Students			Amount Disbursed
		M	F	Total	
1	OBC scholarship Govt. of Karnataka	84	27	111	37500
2	SC Scholarship Govt. of Karnataka	51	13	64	168268
3	Fee Concession for OBC Students	417	147	564	475635
4	SC/ST/OBC/Minority and Physically Challenged students (UGC Stipend) During XI Plan	9	11	20	120000
5	Town Municipal Council Scholarship for SC Students	7	7	14	28000
6	Town Municipal Council Scholarship for OBC Students	30	34	64	128000
7	Karna-Dhara Schemes for Local Donors for poor / downtrodden students	7	9	16	19603
8	Student welfare scholarship	15	15	30	20000
					<b>9,97,006/-</b>

**No. of Students and Various types of Scholarships provided in 2012-13**

Sl. No.	Type of Scholarship	No. of Students			Amount Disbursed
		M	F	Total	
1	SC Scholarship Govt. of Karnataka	87	59	146	364250
2	Fee Concession for OBC Students	234	146	380	231476
3	Post Metric Scholarship for OBC Students Govt. of Karnataka	81	92	173	240300
4	Town Municipal Council Scholarship for SC Students	4	12	16	64000
5	Town Municipal Council Scholarship for OBC Students	03	06	09	36000
6	Karna-Dhara Schemes for Local Donors for poor / downtrodden students	11	9	20	18325
7	Minority scholarship	3	4	7	28000
8	Phy. Challenged Students Scholarship	1		1	2000
					<b>10,02,261/-</b>

**No. of Students and Various types of Scholarships provided in 2013-14**

Sl. No.	Type of Scholarship	No. of Students			Amount Disbursed
		M	F	Total	
1	SC Scholarship Govt. of Karnataka	85	26	111	351360
2	Fee Concession for Minority Students	19	8	27	68634
3	SC/ST/OBC/Minority and Physically Challenged students (UGC Stipend) During XI Plan	08	12	20	120000
4	Town Municipal Council Scholarship for SC Students	4	12	16	64000
5	Town Municipal Council Scholarship for GM Students	06	09	15	60000
6	Town Municipal Council Scholarship for OBC Students	06	09	15	60000
7	Karna-Dhara Schemes for Local Donors for poor / downtrodden students	14	15	29	43685
					<b>7,67,679/-</b>

**No. of Students and Various types of Scholarships provided in 2014-15**

Sl. No.	Type of Scholarship	No. of Students			Amount Disbursed
		M	F	Total	
1	SC Scholarship Govt. of Karnataka	77	24	101	348800
2	Fee Concession for OBC Students	105	85	190	338006
3	SC/ST/OBC/Minority and Physically Challenged students (UGC Stipend) During XI Plan	08	12	20	120000
4	Town Municipal Council Scholarship for SC Students	11	04	15	60000
5	Town Municipal Council Scholarship for GM Students	08	07	15	60000
6	Phy. Challenged Scholarship	1	3	4	16000
7	Karna-Dhara Schemes for Local Donors for poor / downtrodden students	8	9	17	17850
8	Zindal Scholarship	--	02	02	7200
9	Student welfare scholarship	14	14	28	11295
					<b>11,11,856/-</b>

**No. of Students and Various types of Scholarships provided in 2015-16**

Sl. No.	Type of Scholarship	No. of Students			Amount Disbursed
		M	F	Total	
1	SC Scholarship Govt. of Karnataka	82	19	101	384749
2	Fee Concession for OBC Students				83809
3	Minority Scholarship	09	10	19	65000
4	Town Municipal Council Scholarship for SC Students	01	--	01	4000
5	Town Municipal Council Scholarship for GM Students	08	07	15	60000
6	Karna-Dhara Schemes for Local Donors for poor / downtrodden students	9	7	16	15450
7	Student welfare scholarship	12	8	20	20000
					<b>6,29,008/-</b>

**Endowment Cash Prizes, Rolling Shields & Awards for Achievers and Meritorious Students**

Sl.No.	Name of the Cash Prize/Rolling shields	Excellence
1	<b>Shri. S.K.Sonawalkar (Alumni)</b> deposited <b>Rs.1, 00,000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted for payment of Admission Fees.	<b>Financial Assistance for Poor but Meritorious and Needy Students.</b>
2	<b>Shri. M.H.Sonawalkar</b> deposited <b>Rs.6000/-</b> The interest earned on the deposit has been instituted as cash prize.	<b>University Rank holders</b> of B.A./B.Com Final Year Students
3	<b>Shri. V.A.Sonawalkar</b> deposited <b>Rs.25000/-</b> in the memory of his late father. The interest earned on the deposit has been used for purchase of mementos.	Achievers in Various Sports and Cultural Programmes at Annual Day Celebration
4	<b>Dr. K.V.Danti</b> deposited <b>Rs.10000/-</b> in the memory of his late son. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Scorer</b> in B.A./B.Com. Final Exams
5	<b>Shri Murthy Photo Studio,</b> deposited <b>Rs. 3000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Scorer</b> in B.A./B.Com. Final Exams
6	<b>Shri Rudrappa B. Tanvashi</b> deposited <b>Rs.1000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted on cash prize.	<b>Highest Scorer</b> in B.A. Final Exams
7	<b>Prof. B.C.Patil Principal</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Scorer</b> in B.Com Final Exams
8	a) <b>M.H.Sonawalkar</b> deposit <b>Rs. 2000/-</b> The interest earned on the deposit has been instituted as cash prize. b) <b>Dr. G.C.Kalaburgi</b> has been instituted as prize in the form of books.	Highest Marks in <b>Kannada (Opt)</b> in B.A. Final Exams
9	<b>Shri N.R.Sonawalkar</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in English (Opt)</b> in B.A. Final Exams
10	<b>Dr. B.C.Patil</b> deposited <b>Rs. 2000/-</b> in the memory of his late grandfather & grandmother. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Geography</b> in B.A. Final Exams
11	<b>Dr. A.M.Murgod</b> Medical Officer, deposited <b>Rs. 1000/-</b> . The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Education</b> in B.A. Final Exams
12	<b>Smt. Chinnavva B.Sonawalkar</b> deposited <b>Rs. 2000/-</b> in the memory of his late husband. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Economics</b> in B.A. Final Exams

13	<b>Prof. G.Sidramreddy</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in History</b> in B.A. Final Exams
14	<b>Prof. S.G.Naik</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Statistics</b> in B.A. Final Exams
15	<b>Shri M.B.Dhavaleshwar</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Pol.Science</b> in B.A. Final Exams
16	<b>Shri. Rajashekhar Bhagoji</b> deposited <b>Rs. 500/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Sociology</b> in B.A. Final Exams
17	<b>M.H.Sonawalkar</b> deposited <b>Rs. 2000/-</b> The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Cost Accounting</b> in B.Com. Final Exams
18	<b>Shri R.R.Pyatigoudar</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Financial Services</b> in B.Com. Final Exams
19	<b>Shri P.H.Sonawalkar</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Industrial Economics</b> in B.Com. Final Exams
20	a) <b>Shri I.V.Sataraddi</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize. b) <b>Prof. D.V.Mattikalli</b> has been instituted as cash prize of <b>Rs. 101/-</b>	<b>Highest Marks in Computer Applications</b> in B.Com. Final Exams
21	<b>Kumari. Shruti R.Sonawalkar</b> deposited <b>Rs. 2000/-</b> . The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Business Law</b> in B.Com. Final Exams
22	<b>Prof. P.K.Radder</b> deposited <b>Rs. 2000/-</b> . The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Financial Management</b> in B.Com. Final Exams
23	<b>Shri P.R.Sonawalkar</b> deposited <b>Rs. 2000/-</b> in the memory of his late mother. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Management Accounting</b> in B.Com. Final Exams
24	<b>Prof. A.P.Raddi</b> deposited <b>Rs. 2000/-</b> in the memory of his late mother. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Auditing</b> in B.Com. Final Exams
25	<b>Prof. G.V.Nagaraj</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Income Tax</b> in B.Com. Final Exams
26	<b>Prof. V.S. Hampannavar</b> deposited <b>Rs. 2000/-</b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in Computer Applications</b> in B.A. IVth Sem. Exams

27	<b>Shri S.R.Sonawalkar</b> deposited <u>Rs. 5000/-</u> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Ist &amp; IInd Place in Communication Skills Competition</b> for B.A. IVth Semester
28	<b>Shri A.V.Hosakoti</b> deposited <u>Rs. 5000/-</u> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Ist &amp; IInd Place in Communication Skills Competition</b> for B.Com. IVth Semester
29	<b>Shri. Rajashekhar Bhagoji</b> deposited <u>Rs. 1000/-</u> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in P.D.&amp; C.S</b> in B.A. IIIrd Sem. Exams
30	<p>a) <b>Prof. S.C.Mantoor</b> deposited <u>Rs. 2000/-</u> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.</p> <p>b) <b>Prof. G.Sidramreddy</b> has been instituted as cash prize of <u>Rs. 500/-</u> in the memory of his late father.</p>	<p><b>Highest Marks in Business Statistics</b> in B.Com. IIIrd Sem. Exams</p> <p><b>Cent percent Marks in Business Statistics</b> in B.Com. IIIrd Sem. Exams</p>
31	<b>Prof. S.M.Gujagond</b> deposited <u>Rs. 2000/-</u> in the memory of his late mother. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Marks in H.R. &amp; E.S.</b> in B.A. IInd Sem. Exams
32	<b>Shri S.R.Sonawalkar</b> deposited <u>Rs. 5000/-</u> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>I st &amp; IInd Place in Communication Skills Competition</b> for B.A. IInd Semester
33	<b>Shri B.V.Gulagajambagi</b> deposited <u>Rs. 5000/-</u> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>I st &amp; IInd Place in Communication Skills Competition</b> for B.Com. IInd Semester
34	<b>Shri. A.M.Hosur</b> deposited <u>Rs.5000/-</u> in the memory of his late brother. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Scorer</b> in B.A. Ist Semester Exams
35	<b>Prof. S.A.Shastrimath</b> deposited <u>Rs.2000/-</u> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>Highest Scorer Indian Constitution</b> at B.A./B.Com Ist Semester Exams
36	<b>Shri. Shankar Belakud</b> deposited <u>Rs.500/-</u> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.	<b>First Place in Debate Competition</b> at Annual Day Celebration
37	<p>a) <b>Shri. B.P.Bandi</b> has instituted prize in the form of books.</p> <p>b) <b>Shri. M.S.Lamani</b> has instituted cash prize of <u>Rs. 151/-</u> in the memory of his late mother.</p>	<b>Best Male Reader of the Year</b>

38	<p>a) <b>Shri. B.P.Bandi</b> has instituted prize in the form of books</p> <p>b) <b>Shri. B.M.Baragali</b> has instituted cash prize of <b><u>Rs. 151/-</u></b></p>	<b>Best Female Reader Of the Year</b>
39	<b>Commerce Association</b> has instituted cash prize of <b><u>Rs. 51/-</u></b>	<b>Best Organizer of the Commerce Association Activities of the Year</b>
40	<p>a) <b>Shri. V.A.Sonawalkar</b> has instituted a <b>Rolling Shield</b> in the memory of his late father.</p> <p>b) <b>Shri. S.G.Dhavaleshwar</b> deposited <b><u>Rs.2000/-</u></b> in the memory of his late wife. The interest earned on the deposit has been instituted as cash prize.</p> <p>c) <b>Shri. H.B.Asuti</b> deposited <b><u>Rs.3000/-</u></b> in the memory of his late wife. The interest earned on the deposit has been instituted as cash prize.</p>	<b>General Champion Place (Male) in Athletics of the Year</b>
41	<p>a) <b>Shri. Shrishail Belakud</b> has instituted a <b>Rolling Shield</b> in the memory of his late father.</p> <p>b) <b>Shri. Balachandra Giraddi</b> deposited <b><u>Rs.2000/-</u></b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.</p> <p>c) <b>Smt. Doddakka Baragali</b> has instituted a <b>Rolling Shield</b>.</p>	<b>General Champion Place (Female) in Athletics of the Year</b>
42	<b>Prof. A.P.Raddi</b> has instituted Cash Prize of <b><u>Rs.101/-</u></b> .	<b>Best Achiever in Cultural Programme of the Year</b>
43	<p>a) <b>Shri. R.R.Lankeppanavar</b> has instituted a <b>Rolling Shield</b> in the memory of his late brother.</p> <p>b) <b>Shri. S.V.Wali</b> deposited <b><u>Rs.2000/-</u></b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.</p>	<b>Best Boy of the Year</b>
44	<p>a) <b>Shri. B.Y.Shivapur</b> has instituted a <b>Rolling Shield</b> in the memory of his late wife.</p> <p>b) <b>Shri. B.M.Dhavaleshwar</b> deposited <b><u>Rs.2000/-</u></b> in the memory of his late father. The interest earned on the deposit has been instituted as cash prize.</p>	<b>Best Girl of the Year</b>
45	<b>Prof. S. S. Nanjannavar</b> , Rtd. Professor in Geography, Karnatak University, Dharwad deposited <b><u>Rs. 20000/-</u></b> in the memory of his late mother. The interest earned by the deposit has been instituted as cash prize.	<b>Highest Marks in Geography at B.A. UG Exams (Male &amp; Female)</b>

### **5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

Generally, an average 25 to 30 percent of the enrolled students avail the financial assistance from the government and non-government agencies. This figure is encouraging and satisfactory, and speaks about the institutional commitment in providing financial assistance to the needy.

### **5.1.4. What are the specific support services/facilities available for**

#### **✓ Students from SC/ST, OBC and economically weaker sections:**

The government drive for inclusive education for inclusive growth is praise-worthy. It is a right step in the direction of providing social justice to the under privileged and unprivileged classes. To achieve these objectives the economically deprived classes really need financial assistance for completion of their studies.

The SC/ST classes have been most suffering classes in the past. The government is making all efforts to streamline these disadvantaged classes into main stream. This is done by the way of providing regular and timely financial assistance in the form of scholarships.

The SC/ST students;

Along with government scholarship, the SC/ST students are provided the following support services.

- Additional books in the library.
- The disbursement of UGC stipend amount.
- Scholarship from local bodies.
- Financial assistance through college Kharna-Dhara financial Help Scheme.
- The EOC provides trainings on 'Positive Discrimination to National Development'.
- The college has SC/ST cell to look after various demands and grievances of SC/ST students. The faculty in charge ensures their active involvement in the college activities.

The student welfare officer in the institution is assigned the task of providing support services to the OBC and economically weaker sections. The services to these classes are rendered by the following ways:

- Post-metric scholarship.
- Scholarship from local bodies.
- Financial assistance through college 'Kharna-Dhara financial Help Scheme'.
- Programmes of EOC.
- Additional library facilities.
- ✓ **Students with physical disabilities**
- Scholarship for PH Students.
- Stipend amount of UGC.
- Additional library facilities.
- SWO acts as facilitator.
- Equal representation in job fairs and campus interviews.
- Leniency in attendance.
- ✓ **Overseas students:** NA
- ✓ **Students to participate in various competitions/National and International:**

Students participating in various competitions are provided the necessary facilities by the institution.

- Gym for physical fitness.
- Yoga for mental stability.
- Incentives in the form sports kit, diet, TA and DA, awards and rewards and special prizes.
- Well maintained play ground.
- Fresh and pure drinking water.
- Some leniency in attendance.
- Endowment cash prizes.
- More reading materials.
- Counseling.
- Coaching.
- Interaction with experts.

These incentives and support services have yielded the desired fruits in the form of championships, gold medals, ranks and many other laurels to the institution.

✓ **Medical assistance to students: health centre, health insurance etc.**

Most of the rural born students admitted to our college are strong and sturdy both physically and mentally. The malnutrition factor has not affected the college comers. So, there is less need of medical services through health center on the campus.

Some minor ailments and some accidental mishaps are attended by the college nominated Dr. S.M. Baragi. There is mandatory annual health check up for all students.

✓ **Organizing coaching classes for competitive exams**

There is strong will and zeal among the rural youths to appear for competitive exams. We provide due attention to support students' effort for the success.

- The CCC on the campus informs students about the competitive exams and organizes various training programs by inviting experts from different job training centers.
- All the necessary reading material for competitive exams is made available in the library.
- Proper counseling is done by the faculty members with regard to methods of collection of materials, the methods of study, time management and health consciousness.

✓ **Skill development (spoken English, computer literacy, etc.)**

The language lab caters the need for honing the communication skills. The introduction of computer application program helps for computer literacy. The enrichment activities enhance life skills such as critical thinking, collaborate study and others.

✓ **Support for "slow learners"**

The students admitted to our college come from diverse social cultural and economic background. There are some advanced learners as well as slow learners. This can be identified in the initial period of the courses. The slow

learners are enlisted and additional attention is given to pep them up. They are motivated and ignited to work harder and catch up with advanced learners for the better future. We also arrange UGC funded remedial classes to provide remedies and necessary impetus to facilitate their learning.

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

The study tour programs help our students to get exposed to the real and practical work situations. In the last five years our students have visited places such as universities, job training institutions, corporate bodies, business centers, historical places, social institutions, Reserve Bank of India head office and BSE Mumbai.

✓ **Publication of student magazines**

Our college students Kumar. Shivaraj kamble and Shakil Mantoor have published much appreciated collection of poems in the form of books and CDs (Folk Songs).

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

Our institution constantly endeavors and encourages the outgoing students to opt for independent entrepreneurship. Today seeking jobs in government and non-government organizations is becoming very difficult task. We tell our students not be job seekers but to be job providers. The field visits to various firms, farms and industries create an enterprising bent of mind among the students.

Our institution invites experts and successful alumni entrepreneurs to enlighten and inspire the students to go for entrepreneurship.

We facilitate entrepreneurship skill providing the necessary business skills. We organized 3 days work shop on entrepreneurship skills for the outgoing student in association with CEDOK, Govt. of Karnataka Dharwad.

Our sincere efforts have yielded the desired fruits in the form of successful independent entrepreneurs. Some of the successful entrepreneurs are as mentioned below:

1. Poultry farming.
2. Dairy farming.
3. Hume pipes and tanks manufacturing.
4. Saw-mills.
5. Furniture designing.
6. Printing press.
7. Business and trading (steel and cement)
8. Hardware business.
9. DTP centers.
10. Non Government Organizations.
11. Cement bricks.
12. Military and police training schools.
13. Stationery manufacturing units.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

**\* additional academic support, flexibility in examinations**

Along with the curricular activities, due importance is given to co-curricular as well as extracurricular activities for the all round development of a student's personality. We all collectively strive hard to motivate students after providing the necessary infrastructural and financial support for excelling in sports and games, cultural activities, literacy activities and enrichment activities. We make sincere efforts to provide the necessary support for students' excellent performance in academic as well as literary and cultural activities in the following ways:

- Interaction with students to know their strength and weakness.
- Proper counseling to root out the fear factor and sense of diffidence.
- Additional reading materials, tips for note making and important notes if required.

Flexibility in exam is provided to the students engaged in sports and cultural activities. They avail the benefit of opportune time. Extra classes and notes material is provided to them to improve their performance in the exam. The rare feat achievers are given some weightage in awarding internal marks.

**\* special dietary requirements, sports uniform and materials**

Our institution prides on its glorious sports achievements since its inception. Our institution has produced appreciable number of university blues, athletes and champions. This is the result of our support and intensive training to the sports men\women. We provide-

- Staple diet for good health.[milk and eggs]
- Uniforms for individual and team games.
- Quality sports equipments and materials.
- Multi gym.
- Rigorous training.
- TA and DA.
- Felicitation and honour.
- Awards and rewards with special prizes

**\* Any other**

- The great achievers in various sports and cultural activities are invited and facilitated to inspire our students to take up special interest in these activities.
- The achievers in the past are invited to pep up and train the students on the campus for better performance.

**Expenditure on Sports Activities from 2011-12 to 2015-16**

Year	TA & DA	Equipment	Dress	Entry Fees	other	Total
2011-12	22271	107780	8588	3050	26390	<b>71077</b>
2012-13	24336	7131	22217	3415	17293	<b>74392</b>
2013-14	23560	7007	8374	2900	0	<b>49614</b>
2014-15	27445	9094	17502	3800	28560	<b>86401</b>
2015-16	25532	6300	7000	2700	18626	<b>60158</b>

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/GRE/TOFEL/GMAT/ Central/State services, Defense, Civil Services, etc.**

There is growing craze for appearing and passing various competitive exams among the rural students. The reason for this is knowledge explosion. The modern devices such as internet connected mobile phones have greatly assisted students to accumulate knowledge necessary for the competitive exams.

We, on our campus provide our students maximum support and guidance to prepare for competitive exams in the following ways.

- We invite resource persons from various academies for guiding our students in preparing for the competitive exams.
- CCC on the campus endeavors for better career for our rural students.
- Our library and information center provides the elementary information about the nature and schedule of the various competitive exams.
- Necessary books, reading materials, magazines, internet services, and a spacious and peaceful study corner for aspirants are the facilities provided in the library.

Sl. No	Competitive exams	Number of student Appeared	Number of students eligible	Remarks
1	UGC-NET	28	01	
2	SLET	35	02	
3	Chartered Account	06	01	
4	Civil services (KAS)	00	00	
5	TET Exam	140	25	
6	KPCTL	50	14	
7	Police, Defense and Civil personnel	158	27	

### **5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

Students pursuing degree courses need proper counseling with regard to their courses, available opportunities, various job avenues, life skills and healthy life. Although we don't have professional counselor on the campus, most of the faculty members discharge the duties of a competent counselor. The faculty members act as a friend, a philosopher and a guide to the students on the issues of stress management and emotional intelligence.

In case of any serious issue with regard to personal and psycho-social problems, we advise to students to contact professional counselors available in the nearby big cities.

### **5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Yes, there is a functional Career Counseling Cell and Placement Cell on the campus. Their main functions are to provide support services and assist the students in career building.

- The library and information center is the center of information with regard to guidance and placements.
- All the job ads clippings, including the government call-forms are displayed on the notice board.
- The clarity with regard to qualification, reservation and roster, entry fees, procedure of applying, is provided.
- The dates and venues of various job fairs and campus interviews are brought to notice of the qualifying students well in advance.
- The necessary trainings and conveyance facilities are facilitated for the purpose.

Year	Employer	Number of students Applied	Selected
2011-12	Wipro and Infosys	22	05
2012-13	SBI Or pat	61	10
2013-14	Syndicate Bank	13	02
2014-15	Vidya Poshak	05	01
2015-16	BDCC Bank Belagavi	17	05

Apart from above the placements, we have fruitful MoU with job training center run by one of our Alumni. Many students are recruited in defense and civil police department.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the college has functional Grievance Redressal Cell to respond in a positive manner to all the grievances of the students. All the freshers' are informed about the services and presence of the Grievance Redressal Cell on the campus. The common grievances are with regard to some teaching learning activities, conveyance facilities and recreation facilities. The suggestion box placed at the prime place makes it convenient for the students' registration of grievances. The suggestion box is cleared every fortnight for timely redressal of the grievances. Some of the grievances are orally communicated to the Grievance Redressal Cell in charge. Timely amicable and satisfactory solutions are provided.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The sexual harassment issue has become a very serious especially in the schools and colleges.

- There is a functional Women's Association on the campus to safeguard the interests and redress the grievance if any. The common sexual harassment is in the form of suggestive comments or jokes, some sexually explicitly picture, unwelcome touching, objectionable behavior and unnecessary familiarity.

- The O.P. acquaints students with the strict measures with regard to sexual harassment on and off the campus.
- The strict vigilance on the campus movements is done with the support of installation of CC Cameras on the campus.
- Trespassers are not allowed to walk freely on the campus.
- The college has discipline committee to maintain the order and discipline on the campus.
- Any verbal sexual abuse is also not tolerated and dealt with in a serious manner.
- Since the inception of the college, there has been no serious case of sexual harassment on the campus. This shows our commitment towards the care of girl students.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, there is an anti-ragging committee which keeps a vigil on any form of ragging on the campus. Anti-ragging, legal awareness program are made mandatory by UGC. These programs are organized for making students aware of the legal aspects and punitive measures involved there in. The most encouraging sign is that not any instance of ragging has happened since the beginning of the college. The O.P makes students aware of the serious consequences for getting engaged in any kind of ragging activity.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The institution has practiced various welfare schemes for its students such as;

- Insurance scheme.
- Canteen facilities with minimum cost.
- Special diets for sports men.
- Students counseling support is done through faculty members orally

- Even though the institution does not have the scheme for *“earn while you learn”* yet the institution supports such students and provide all necessary motivation and materials.
- Health check-up.
- Poor students’ lending library scheme.
- Career Guidance.
- The concept of Best Boy & Best Girl
- The Concept of Best Male Reader and Best Female Reader
- Cash prizes for meritorious students.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, our institution has registered alumni association.

**i) List of current office bearers :**

President	: Principal
Secretary cum Treasurer	: 01
Executive Members	: 05

**ii) Activities of alumni association :**

- Inaugural Function of the alumni activities: 2003-04
- Alumni Meeting was held on 08-03-2011
- Alumni Meeting was held on 08-03-2012
- Alumni Meeting was held on 08-03-2013
- Alumni Meeting was held on 08-03-2014
- Alumni Meeting was held on 08-03-2015
- Every Year alumni are felicitated for their outstanding performance.
- In the alumni meetings the office bearers discuss the present strategies such as; resource generation, participation in career related activities of the students, sharing their expertise in the forth coming years.

iii) Prominent Positions:

Prominent Positions Held by Alumni

Name of the Student	Qualifications	Present Position held
Shri. R.P.Sonawalkar	B.A.	Vice-Chairman TMC Mudalgi Ex-Chairman & Present Director Mudalgi Education Society, Mudalgi
Shri.S.K.Sonawalkar	B.A.	President, Town Municipal Council Mudalgi
Shri. S.B.Gadadi	B.Com	Chartered Accountant, Gokak
Shri. A.C.Mannikeri	B.A.	Block Education Officer, Mudalgi
Shri. V.A. Sonawalkar	B.Com	Ex-Vice Chairman & Present Director Mudalgi Education Society, Mudalgi
Shri. P.H.Sonawalkar	B.A.	Director, Mudalgi Education Society, Mudalgi
Shri. P.R.Lankeppanavar	M.A.	Director, L.S.M.P. Society Mudalgi.
Smt. T.A. Naikwadi (Pujeri)	B.A.	Ex-Vice Presedent of Zilla Panchayat Belgaum District, Belgaum
Smt. R.M.Matad	B.A.	Coordinator BRC, Hukkeri
Shri. Ramakant Hullar	B.Com	DYSP Crime Section
Shri. Balachandra Shingyagol	B.Com	DYSP Crime Section
Shri. S.R.Lankeppanavar	B.Com	Advocate Gokak
Shri. S.B. Lankeppanavar	M.A. B.Ed.	Lecturer
Shri. V.R.Sonawalkar	B.Com	Trader
Shri. P.R.Sonawalkar	B.Com	Vice-Chairaman SSR Co-op Society Mudalgi.
Shri. B.V.Badagannavar	B.Com	Infosys, New Zealand
Shri. Mounesh Pattar	B.Com	Infosys, New Zealand
Kumari. S.S.Pattar	B.A.	F.D.C. PWD Section, MS Building Bangalore
Shri. S.Y.Sannakki	B.A.	Counselor Town Municipal Council Mudalgi
Shri. D.S.Swami	B.A.	Spiritual Leader
Shri. R.D.Terdal	B.A.	BEO Raibag
Shri. Shrimant Jidde	B.A.	BEO Shahapur

iv) Details of the Contribution of Alumni:

a) Financial Contributions

Financial Contributions of Alumni

Sl.No.	Name of the Alumni	Amount	Date
1	Shri S.K.Sonawalkar	Rs. 1,00,000/-	15.06.2009
2	Shri V.A. Sonawalkar	Rs. 25,000/-	18.05.2009
3	Shri V.R. Sonawalkar	Rs. 1,00,000/-	25.05.2009
4	Dr. K.V. Danti	Rs. 10,000/-	15.05.2009
5	Shri. A. V. Hosakoti	Rs. 5000/-	22.05.2009

b) Academic Contributions

- Shri. Arjun Ganiger, Entrepreneur, delivered a special lecture on *Self Employment Activities for Rural Youths*.
- On 8-3-2014 Smt. Revati M. Mathad Coordinator BRC Hukkeri addressed the students on *Role of Women in National Development* on the occasion of International Women's Day Celebration.
- Shri. S.B.Gadadi Chartered Accountant delivered a special lecture on *Change and Challenges of CA courses*.

## 5.2 Student Progression

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Our institution provides UG program in Arts and Commerce. After the completion of BA/B.Com degrees, most of our students opt for professional courses such as B.Ed and BPED and PG courses. Some get placed in various government and private organizations. The following table provides the percentage of progression of our students to higher education.

<b>Student progression</b>	<b>%</b>
UG to PG	15
PG to M. Phil.	--
PG to Ph.D.	--
Employed	
- Campus selection	5
- Other than campus recruitment	20

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

#### **Comparative Statements of Results**

<b>UG Programmes and Details of Exams</b>		<b>Academic Years</b>				
		<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
<b>B.A.</b>	Passing %	93.87	74.80	87.18	91.71	91.39
	Distinctions	52	27	36	69	72
	First Class	32	11	36	12	54
	University Ranks	---	8 <sup>th</sup> Rank to RCU	1 <sup>st</sup> Rank to RCU	--	---
<b>B.Com.</b>	Passing %	95.55	61.90	86.00	70.17	82.89
	Distinctions	23	18	17	14	26
	First Class	12	16	13	12	26
	University Ranks	2 <sup>th</sup> Rank to KUD	---	---	---	---

#### **Our Rank Holders at University Level Examinations**

<b>Name of the Student</b>	<b>Class</b>	<b>Offered Subjects</b>	<b>Percentage</b>	<b>Year</b>	<b>Remarks</b>
Kumari. Neetu R.Jain	B.Com	Commerce	93.50%	2011-12	2 <sup>nd</sup> Rank to University
Kumari. Deepa K.Kalal	B.A.	Geography English History	89.04%	2012-13	8 <sup>th</sup> Rank to University
Kumari. Sarojini I Mugalkhod	B.A.	Geography Economics Statistics	92.46%	2013-14	1 <sup>st</sup> Rank to University

**Comparative Statement of Academic Performance of the Institution  
for the Last Five Years**

Details of Performance	2011-12		2012-13		2013-14		2014-15		2015-16	
	B.A.	B.Com	B.A.	B.Com	B.A.	B.Com	B.A.	B.Com	B.A.	B.Com
Admitted to the Programme	101	46	131	66	165	71	162	63	153	81
Appeared for Final Year Exam	98	45	121	63	156	49	157	57	151	76
Passed in the Final Year Exam	92	43	98	55	146	42	144	40	128	63
Passing Percentage	93.87	95.55	74.80	61.90	87.18	86.00	91.71	70.17	91.39	82.89
Distinctions	52	23	27	18	36	17	69	14	72	26
First Class	32	12	11	16	36	13	12	12	54	26
Ranks	---	2 <sup>nd</sup> Rank	8 <sup>th</sup> Rank	---	1 <sup>st</sup> Rank	---	---	---	---	---

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

We endeavor to see our students continuing their studies after their graduation. Teachers provide the necessary counseling with regard to various options after the completions of degrees.

Our institution invites various scholars and motivators from various higher education centers such as, women's university Vijayapur and Jain University, Belgaum for motivating and stimulating our students to go for higher studies leading to better placements.

The Career Counseling Cell/Placement Cell of our institution sensitizes the students regarding various job avenues and extends the necessary guidelines about various government and non-government organizational / departmental competitive exams.

#### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

We wish to see all our admitted students successfully completing their courses but sometimes various reasons cause discontinuation of their studies. Some students discontinue their studies due to fear of failure. We inspire such students by providing the necessary counseling, motivation and help in the form of simple notes and reading materials. We give examples of great personalities who failed repeatedly but ultimately achieved great success in their life. The dropout rate is marginal in our institution. We try to single out the reasons for the dropout and take the necessary initiations to arrest the same. The following prime measures are undertaken to bring down the drop rate.

- The necessary financial assistance.
- Interactions, encouragement and counseling.
- Communication with parents.

### **5.3 Student Participation and Activities**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

Our college has rich laudable and enviable history of sports achievements. There is a wide range of sports and games practiced, played and participated in various sports competitions. Our students play and bring laurels to the college in games such as:

- Kabaddi
- Kho-Kho
- Volley Ball
- Cricket
- Ball Badminton
- Tennikoit

Our college has produced great athletes and medalists, champions, adventurers and explorers. The achievements of these sportsmen have enhanced the reputation of our college and inspired the young aspirants.

**List of Sports Facilities Available on the Campus**  
**Outdoor Games**

Sl. No	Sports and Games Name	Ground
1	Athletic Track	400 Meter track, Long jump, Shot-put High-jump, Disc-throw Triple jump, hammer throw
2	Kabaddi Men and Women	01
3	Ball badminton	01
4	Valley ball	02
5	Kho-Kho Men and Women	02
6	Tennikoit	02
7	Foot ball	01
8	Cricket	01
9	Single and Double Bar	02
10	Open Function Hall (Ganesh temple right side)	01
11	Hand Ball	01

**Indoor Games**

Sl. No	Sports and Games	Ground
1	Gymnasium Hall (Multi gym, Carrom, Table tennis, Chess, Treadmill)	01 Hall
2	Indoor Sports Training Building (Shuttle Badminton )	Building under construction

**Details of Proposed Budget for the Sports and Games from 2011-12 to 2015-16**

Sl.No.	Sports Programme	Proposed Budget Amount				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	Cross country	3000	12000	4000	10000	20000
2	Kabaddi (M)	10000	10000	15000	10000	10000
3	Kabaddi (W)	15000	0	0	0	8000
4	Chess	3000	6000	25000	4000	6000
5	Gymnastics Mallakhamb	2000	4000	4000	7000	4000
6	Ball badminton	10000	15000	6000	2000	10000
7	Weight lifting	2000	2000	2000	3500	2000

8	Athletics	8000	3000	3000	7000	8000
9	Tennikoit	8000	8000	7000	4500	4000
10	Cricket	2000	7000	4000	2000	3000
11	Volley ball	6000	2000	2000	6000	2000
12	Wrestling	2000	0	5000	0	0
13	Cycling	0	0	0	0	2000
14	Others	15000	15000	10000	15000	0
		<b>86000</b>	<b>87000</b>	<b>87000</b>	<b>74000</b>	<b>84000</b>

The following table details the range of sports and performances of our college from 2011-12 to 2015-16

#### **Team Participation Sports /Games from 2011-12**

<b>Sl. No</b>	<b>Sports</b>	<b>Participation</b>
1	Ball Badminton	Men And Women
2	Kabaddi	Men And Women
3	Valley Ball	Men
4	Weight lifting	Women
5	Tennikoit	Men And Women
6	Athletics	Men And Women
7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men And Women

#### **Team Participation Sports /Games from 2012-13**

<b>Sl.No</b>	<b>Sports</b>	<b>Participation</b>
1	Ball Badminton	Men And Women
2	Kabaddi	Men And Women
3	Valley Ball	Men
4	Weight lifting	Women
5	Tennikoit	Men And Women
6	Athletics	Men And Women
7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men And Women

### Team Participation Sports /Games from 2013-14

Sl.No	Sports	Participation
1	Ball Badminton	Men And Women
2	Kabaddi	Men And Women
3	Valley Ball	Men
4	Weight lifting	Women
5	Tennikoit	Men And Women
6	Athletics	Men And Women
7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men And Women

### Team Participation Sports /Games from 2014-15

Sl.No	Sports	Participation
1	Ball Badminton	Men And Women
2	Kabaddi	Men And Women
3	Valley Ball	Men
4	Weight lifting	Women
5	Tennikoit	Men And Women
6	Athletics	Men And Women
7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men

### Team Participation Sports /Games from 2015-16

Sl.No	Sports	Participation
1	Ball Badminton	Men
2	Kabaddi	Men
3	Valley Ball	Men
4	Weight lifting	Women
5	Tennikoit	Men And Women
6	Athletics	Men And Women
7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men
12	Cycling	Men

### Sports and Games Team Achievements 2011-12

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Tennikoit	Single Zone Championship 15 times	Single Zone Championship 15 times	–	–
02	Kho-Kho	Single Zone runner	–	02	–
03	Mall Kambh	Single Zone First Place	–	01	–
04	Ball Badminton	Single Zone Semi-Final	–	01	–
<b>Total : 04</b>					

### Sports and Games Team Achievements 2012-13

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Tennikoit	Single Zone Championship 15 <sup>th</sup> times	Single Zone Championship 15 <sup>th</sup> times	–	–
02	Kho-Kho	Single Zone Winner	–	05	–
03	Weight Lifting	–	First place Single Zone	–	01
04	Ball Badminton	Single Zone Semi-Final	–	01	–
05	Athletic	–	Short-put and Disc-throw new record	–	–
06	Kabaddi	Second zone Semi-Final	Single Zone Semi-Final	01	01
<b>Total : 09</b>					

### Sports and Games Team Achievements 2013-14

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Kho-Kho	Single Zone Winner	–	04	–
02	Kabaddi	Second zone Runner	–	–	01
03	Weight Lifting	–	First place Single Zone	–	02
04	Ball Badminton	Single Zone Semi-Final	–	01	01
05	Athletic	–	Short-put and Disc-throw First Place	–	–
06	Tennikoit	Single Zone Winner 17 <sup>th</sup> Times	Single Zone Winner 17 <sup>th</sup> Times	–	–
<b>Total : 09</b>					

### Sports and Games Team Achievements 2014-15

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Kho-Kho	Single Zone Winner	–	02	–
02	Kabaddi	Second zone Runner	–	–	01
03	Weight Lifting	–	First place Single Zone	–	01
04	Ball Badminton	Single Zone Semi-Final	–	01	–
05	Athletic	–	Disc-throw First Place & Short-put Second Place	–	–
06	Cricket	-	-	01	-
07	Cross Country	Single Zone Third Place	–	01	–
<b>Total : 07</b>					

### Sports and Games Team Achievements 2015-16

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Ball Badminton	Single Zone Semi-Final	-	01	-
02	Cross Country	Single Zone Team Runner Championship	Single Zone Team Runner Championship	-	-
<b>Total : 01</b>					

### Sports and Games Team Achievements 2016-17

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Cycling	Single Zone First Place	-	01	-
02	Cross Country	Single Zone Second Place	-	01	-
<b>Total : 02</b>					

### Sports activities conducted by Our College Rani Channamma University, Belagavi.

Sl. No.	Name of the Tournament	Year
1	Kho-Kho Men RCU Single Zone Tournament	2012-13
2	Kabaddi Men RCU Second Zone Tournament	2013-14
3	Cross Country (Men & Women) RCU Single Zone Tournament	2015-16

**Medal Tally of National, State, Inter University, and Inter College Events  
2011-12 to 2015-16**

Sl. No	Year	Sports	Level of Participation	Medals
1	2010-11	Athletics	Inter College	01 silver
2	2011-12	Athletics	Inter College	01 Gold
3	2012-13	Weight lifting	Inter College	01 Gold
4	2012-13	Athletics	Inter College	02 Gold
5	2012-13	Athletics	Inter College	01 Silver
6	2013-14	Weight lifting	Inter College	02 Gold
7	2013-14	Athletics	Inter College	02 Gold
8	2014-15	Weight lifting	Inter College	01 Gold

**University Blue in different Sports/Games from 2011-12 to 2015-16**

Sl. No	Name of the Student	Class	Event	Prize won	Year
1	S. B. Hiremeth	B A I	Mallakhamb	RCU- Blue	2011-12
2	S. Y. Mudalgi	B A II	Ball Badminton	RCU- Blue	2011-12
3	K. R. Belagali	B A I	Kho-Kho	RCU- Blue	2011-12
4	Mahesh Koujalagi	BA II	Ball Badminton	RCU- Blue	2011-12
5	S. K. Nandgavi	B A I	Kho-Kho	RCU- Blue	2011-12
6	Miss G. Y. Yadravi	B A I	Kabaddi	RCU- Blue	2012-13
7	Krishna Kulgod	B Com II	Ball Badminton	RCU- Blue	2012-13
8	S. B. Makannavar	B A II	Kabaddi	RCU- Blue	2012-13
9	Miss G. Y. Yadravi	B A I	Weight lifting	RCU- Blue	2012-13
10	S. K. Nandgavi	B A I	Kho-Kho	RCU- Blue	2012-13
11	S. M. Nadaf	B A I	Kho-Kho	RCU- Blue	2012-13
12	K. R. Belagali	B A II	Kho-Kho	RCU- Blue	2012-13
13	A. G. Marate	B A II	Kho-Kho	RCU- Blue	2012-13
14	S. D. Navi	B A II	Kho-Kho	RCU- Blue	2013-14
15	C. K. Wallikar	B A II	Kho-Kho	RCU- Blue	2013-14
16	S. M. Nadaf	B A II	Kho-kho	RCU- Blue	2013-14
17	S. K. Nandgavi	B A III	Kho-Kho	RCU- Blue	2013-14
18	Vijay Savantnavar	B A III	Ball Badminton	RCU- Blue	2013-14
19	Miss S. I. Badiger	B Com II	Ball Badminton	RCU- Blue	2013-14

20	R. Y. Goraguddi	B A I	Weight lifting	RCU- Blue	2013-14
21	Miss G. Y. Yadravi	B A II	Weight lifting	RCU- Blue	2013-14
22	Miss G. Y. Yadravi	B A II	Kabaddi	RCU- Blue	2013-14
23	Miss G. Y. Yadravi	B A II	Disk , short put	RCU- Blue	2013-14
24	S. D. Navi	B A III	Kho-kho	RCU- Blue	2014-15
25	S. R. Bagewadi	B.Com III	Cricket	RCU- Blue	2014-15
26	V. D. Handigund	B A II	Ball Badminton	RCU- Blue	2014-15
27	D. S. Hulloli	B A I	Cross Country	RCU- Blue	2014-15
28	S. M. Nadaf	B A III	Kho-Kho	RCU- Blue	2014-15
29	Miss G. Y. Yadravi	B A III	Weight lifting	RCU- Blue	2014-15
30	Miss G. Y. Yadravi	B A III	Kabaddi	RCU- Blue	2014-15
31	Miss G. Y. Yadravi	B A III	Disk, shortput	RCU- Blue	2014-15
32	S. M. Jarale	B.Com III	Bal Badminton	RCU- Blue	2015-16
33	Prakash Telgade	B A I	Cross Country	RCU- Blue	2015-16
34	Bhimappa Vijaynagar	B.Com I	Cycling	RCU- Blue	2015-16

#### **Awards / Recognitions received by our best sports persons**

- Kumari Gangavva Yadravi student of our college secured First place in the event of shot put and Discus throw for continuous three years and received gold medal creating a new record in the history of RCU athletic meet. She received the cash prize of Rs 4000/- from honorable Prof. B.R. Anantan Vice Chancellor, Rani Channamma University, Belagavi.
- Kumari Gangavva Yadravi of our college represented in the women kabaddi team of RCU, and also represented in the same event in the inter-university tournament.
- Kumari Gangavva Yadravi of our college participated in Weight lifting event of 48 kg for continuously three years in RCU sports meet and secured the gold medal for the same. Similarly she participated in

inter-university weight lifting competition for the last three years and she secured 6th place in all India weight lifting event.

- Sikandar Nadaf student of our college represented and captained the men Kho-Kho event of RCU and also in the inter university for last three years.

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

Along with sports activities, greater importance is given to cultural and extracurricular activities on and off the campus. The promising and potential performers are given the required assistance to enhance their skill and provide vent for their potentiality in various levels of competitions. The major achievements in cultural and extracurricular activities of our institution from 2011-12 to 2015-16 are:

**Participation in College/University level Youth Festival and other Programmes**

Sl.No.	Name of the Event/ Tournament	Year	Host College	Out Come
1	Commerce Fest	2011-12	STC College Banahatti	Satisfactory
2	A.D. Shroff Memorial Elocution Competition for college students		M.E.Ss Arts & Commerce College Mudalgi	Five students of our college won the prizes.
3	Vishwa Manava Competition, Mysore		Rangayana Mysore University, Mysore	2 <sup>nd</sup> Place
4	Rangoli		Women Association	1 <sup>st</sup> lace
4	Commerce Fest	2012-13	STC College Banahatti	Satisfactory
5	Vishwa Manava Competition, Mysore		Rangayana Mysore University, Mysore	2 <sup>nd</sup> Place
6	Debate Competition		Dept. History & Archeology Dharwad	1 <sup>st</sup> place with 5000/- cash

7	Indian group songs		BIRDS, BSW College Tukkanatti	3 <sup>rd</sup> Place
8	Commerce Fest	2013-14	M.E.Ss Arts & Commerce College Mudalgi	--
9	A.D. Shroff Memorial Elocution Competition for college students		M.E.Ss Arts & Commerce College Mudalgi	Five students of our college won the prizes.
10	Commerce Fest		STC College Banahatti	Satisfactory
11	Commerce Fest	2014-15	M.E.Ss Arts & Comm. College Mudalgi	--
12	A.D. Shroff Memorial Elocution Competition for college students		M.E.Ss Arts & Commerce College Mudalgi	Five students of our college won the prizes.
13	Debate Competition		Nehru Yuva Kendra Belagavi	1 <sup>st</sup> place with 5000/- cash
14	Commerce Fest	2015-16	SSS Govt College Mudalgi	General Champion
15	Inter Collegiate Competition		SCP Arts & Commerce College Mahalingapur	2 <sup>nd</sup> place with 2000/- cash prize
16	Inter Collegiate Competition		SCP Arts & Commerce College Mahalingapur	1 <sup>st</sup> place with 3000/- cash prize
17	A.D. Shroff Memorial Elocution Competition for college students		M.E.Ss Arts & Commerce College Mudalgi	Five students of our college won the prizes.

Every year the Satish Sugar Works Ltd. Gokak gives the Satish Sugar's Awards for Excellence in academic and non-academic achievements of the students belonging to this sugar belt area. The following table represents our students' excellence in different areas of achievements.

### Our Students Excellence in Academic and Non-Academic Activities

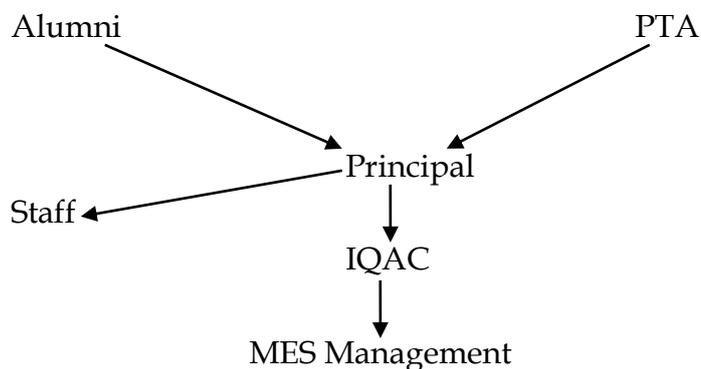
Sl. No.	Name of the Student	Year	Excellence in	Cash Prize (Rs.)
1	Neetu Jain	2011-12	Highest Marks in B.Com. Degree Exam in Gokak Taluka	10000/-
2	Rekha Chitragar		Highest Marks in B.A. Degree Exam in Gokak Taluka	10000/-
3	Deepa Kalal	2012-13	Highest Marks in B.A. Degree Exam in Gokak Taluka	10000/-
4	Sarojini Mugalakgod	2013-14	Highest Marks in Degree Exam in Gokak Taluka	10000/-
5	V.D. BiradarPatil	2014-15	Highest Marks in Degree Exam in Gokak Taluka	10000/-

#### 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Our institution provides various facilities for the all round development of students on and off the campus.
- The Parents and Alumni feedback and employers assessment really help us to improve our performance.
- The regular periodical Parents Teachers Association meets, provide us the essential feedback with regard to changes and challenges and their expectations.
- Most of the students hesitate to provide the feedback on the teachers' performance during their course period, for reasons unknown. But after graduation, when they are exposed to the real life situations and dynamic employment market, they come out with some meaningful suggestions in the Alumni meets.
- The alumni are the part of IQAC, the usage and outputs of various institutional provisions are discussed threadbare on the bases of feedback collected from parents and alumni.

The management is made aware of the drawn inferences from the feedback. It takes the necessary initiatives for the improvement of

institutional provisions and performance. Teachers are suggested to bring in necessary changes by updating knowledge and methods of transaction of academic and other activities.



**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

Our institution motivates our students to get engaged in literary activities. The interested students are guided to write poems, essays, short stories and articles on current topics, description of news paper clippings, drawing of suggestive caricatures, painting portraits of great personalities, collection of antics, etc.

The same are displayed on the wall magazines. These activities keep students focused and lead to creativity.

The annual college magazine provides scope for writing articles, reviews, collection of writings on important events and their relevance, poems and short stories, funny cartoons and jokes.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

PRINCIPAL M E Ss College Mudalgi Functional IQAC			
CURRICULAR		CO-CURRICULAR	
Admission & Time Table Committee		Gymkhana & College Union Functioning Committee	
Comm. For Preparation of Calendar of Activities & Prospectus		Sports Committee	College Union Committee (Student Council)
Library Committee	Indoor Games	Outdoor Games	Women's Association
Examination Committee			Cultural Section
Research Committee			Debate Section
Staff Welfare Council			Social Science Assn.
OTHER COMMITTEES			Kannada Assn.
Grievance Redressal Cell	NSS Unit		Environmental Forum
	Netaji Rovers Scouts Unit		Sanjeevini Club
Employment Guidance Bureau	Youth Red Cross Unit		Commerce Assn.
Student Welfare Council	SC & ST Student Welfare Council		Tour Section
			Human Rights Assn.

### 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

We believe in collaborative work for optimum results. In all the activities on and off the campus, we ensure students involvement for democratic and transparent working system. It also provides a kind of apprenticeship in academic and administrative skills to the young minds in facing the real life situation. This is done by giving due weightage to student representation in various committees formed for discharging administrative and academic functions ensuring gender equity.

### 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Our institution has maintained students profile for various purposes. It is rightly said that "nobody can pay the price of mother milk". So, the students need to be loyal and grateful to the institution which assists them to shape their destiny. Soon after the graduation they physically live the college. But emotional bonding remains intact. Their constant visits to the campus are welcomed. We contact with them on phone, our alumni committee visits their homes too, for alumni meets.

The alumni also keep in touch with the parent institution to show their sense of gratitude and also for some necessary information and developments.

Some of the collaborative working with alumni has resulted in:

- Erection of cycle stand.
- Installation of drinking water tank.
- Planting of saplings.
- Philanthropic nudge in the form of prizes, awards and financial assistance.
- Incentives for achievers in sports and cultural activities.
- Involvement in college organized workshops/ seminars/ conference/ sports meets, fests and other important events.
- Institutional audit and Tax assessment of faculty members.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

All the faculty members actively get involved in various recreational sports and cultural activities on and off the campus conducted by our students. Voluntary services are rendered by teachers in the form of judges, umpires, referees, guest speakers, co- coordinators and experts. The college feels grateful to the Parents Teachers Association and Alumni members for their healthy and timely support in all activities of the college.

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## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

#### **Our Vision:**

“Mind Moulding and Nation Building”

Our vision is to prepare youths to create strong, secular, self-reliant, united and vibrant India.

#### **Our Mission:**

Our mission is to provide higher education to all classes and all caste youths of this area. It is to make them educationally as well as socially competent skillful and efficient. To succeed in this mission, we provide *knowledge* through *curriculum*, positive *attitudes* through *co-curricular activities*, *life values and service to the nation* through *extension activities*. Ours being a rural college, sincere efforts are made to impart quality based education with the best possible infrastructure facilities. The dedicated, devoted and determined staff with the able support of the management perseveres to accomplish the mission.

#### **Our Goals and Objectives:**

- To utilize ‘education’ as an effective means for transforming rural raw youths into knowledge community.
- Honing of language, life, creativity skills and soft skills for the excellence.
- To create probing minds to pursue research culture for national usage.
- To inculcate scientific temperament and motivate the youths for ICT usage for global competences.
- To educate and inculcate social, ethical values and environmental concern.

- To mould our students into responsible citizens adhering to democratic principles and values of life.
- To prepare our students for dynamic employment markets and also for independent entrepreneurship.

The institution's distinctive characteristic is to mould the minds of raw rural youths coming from unprivileged working class agrarian background. Our endeavor has been to instill the sense of confidence and inculcate and competitive zeal among the rural youths. All the activities on and off the campus are channelized to develop knowledge and enhance wisdom for the accomplishment of the vision and mission of the institution.

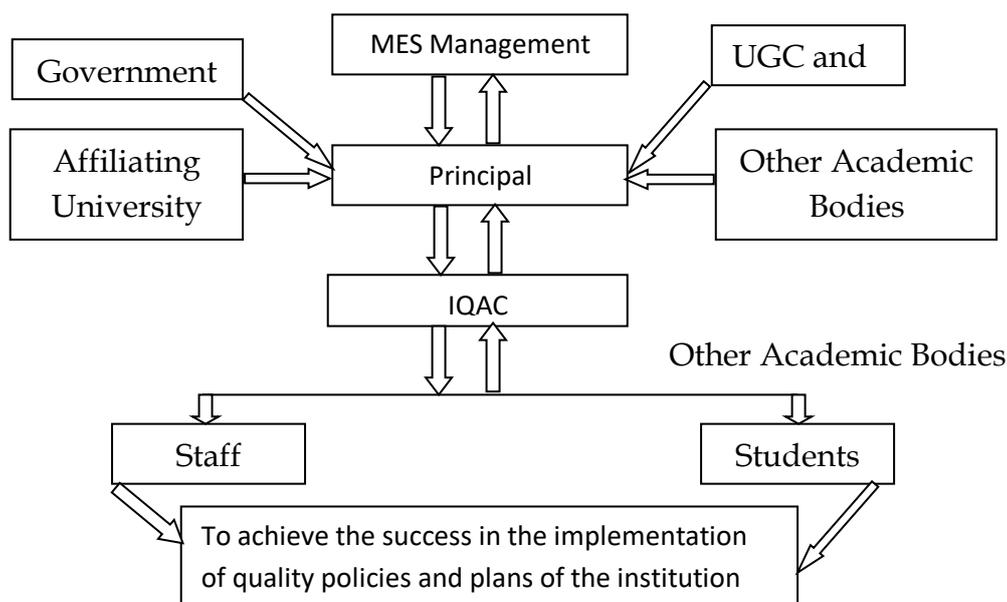
### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

We believe in collective, co-ordinating and collaborative working system. The MES management is pains-taking and pro-active. Their endeavor has been to achieve successfully the goals and objectives envisioned at the time of inception of the institution.

There is well mechanized governing practice on and off the campus to maintain the quality in educational activities. The management without second thought provides all the essential infrastructural facilities, financial assistance and also the required workforce whenever the need arises for the same to enhance of the quality.

The principal, the head of the institution acts as an important connective between the management and the faculty members. He is the ex-officio secretary of MES management. He provides the necessary information to the institution with regard to government policies and the latest developments in the field of H.E. He is instrumental in the development of infrastructure and motivating faculty for the fruitful outcomes. He has to convey and convince the management in case of the demands of the students' and government expectations with regard to injecting of quality in the educational programs, in consultation with the faculty members.

The faculty members provide the necessary ingredients after collecting feedback necessary for the betterment and furtherance of quality in all on and off campus activities



### 6.1.3 What is the involvement of the leadership in ensuring:

➤ **The policy statements and action plans for fulfillment of the stated Mission**

There is total involvement of MES management, principal and faculty in providing the best possible higher education to the rural youths to succeed in their life and lead a life of honesty and dignity.

Our policy has been to make our youths competent and responsible citizens. We remind our students about the role of education in shaping one's own personality and possibility of contributing to the development of a nation.

All the action plans are made known to the freshers through O.P at the beginning of the academic year. Students' minds are ignited and their efforts are channelized to accomplish the desired mission.

➤ **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Various operational action plans are formulated for the effective implementation of desired programs.

➤ **Interaction with stakeholders**

The periodical interaction with the stakeholders, alumni and parents, provide the much needed feedback and material for the additional injection of quality and applicability in the curricular, extra- curricular, co- curricular and extension activities.

The vigilant management is also aware of the changing global scenario and the need for injecting quality in all the campus activities to make the rural students competent and employable.

➤ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The detailed discussions take place for the comprehensive analysis of global scenario, nature of global demands and dynamic employment market. Plans are chalked out at the beginning of academic year and optimum efforts are made to achieve the designed plan objectives.

➤ **Reinforcing the culture of excellence**

Our endeavor has been to inculcate the culture of excellence among the rural youths. There is no shortcut to success in present global scenario of cut thought competition. One needs to be tolerant, pains -taking, industrious and perseverant.

We make sincere efforts to instill these necessary qualities for the excellence in academic and life values.

➤ **Champion organizational change**

The pro-active management, visionary principal and the committed staff work in unison for the accomplishment of vision and mission. There is perfect support and co-operation, understanding and mutual respect for one another. This perfect organizational set up has helped in fulfilling the desired goals and objectives.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

There is a functional IQAC to monitor all the educational related activities on the campus. The regular meetings of IQAC with the various stakeholders provide ingredients much needed for furtherance of quality and enhancement of employability among the rural students.

In the dynamic global employment, market expectations change from time to time. The updating of knowledge and being abreast of the situation are given due considerations for the execution of policies and plans. Due weightage is given to teachers evaluation by the students and management for the improvement of excellence.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The parental care of the management inspires and motivates both teachers and students to achieve something worthier. The all attentive and watchful, learned management wishes continual injection of quality in the delivery of excellent education. They provide necessary inputs and encouragement for the improvement of faculty performance for the benefit of the students.

There is cordial relationship between the management and the faculty. There is nothing like threat or authoritativeness. There is no example of any confrontation or estrangement from either side.

Our management supports to make multi-pronged efforts by providing conducive and congenial ambience on the campus for attaining the desired excellence for the prosperity of the institution.

#### **6.1.6 How does the college groom leadership at various levels?**

Some are born leaders and some acquire leadership qualities. Our college provides the necessary platforms for grooming leadership qualities among teachers and students.

- The various academic and non-academic committees are in-charge of different faculty members. They are entrusted with the activities such as planning, execution and evaluation of various programs.
- The grooming of leadership qualities is very much essential for students' advancement and career building. Students are motivated for active participation and lead in all college activities.
- The participation in NSS, Scouts, YRC activities provide scope for imbibing and enhancing leadership qualities for self and social benefits.
- Many faculty members represent themselves in various academic boards and bodies such as BOS, Teachers Associations and autonomous institutions.
- Prof .V.R.Devaraddi is the president of RCUCTA.-[Rani Channam university college teachers' association]. He represented Karnataka state as Indian cultural ambassador in England and Korea
- Some of our scouts and NSS students participated in various cultural exchange programs and national level leadership camps.
- All these activities have resulted in a better form of outcome. Many cooperative banks, training centers and local educational societies are headed by our college Alumni.

#### **Various Academic and Administrative Committees and their activities**

<b>Name of the Committee</b>	<b>Activities</b>
Functional IQAC	Quality sustenance & enhancement
College Development Council	Planning for the institutional strategies
College Affiliation Council	College affiliation process
College Executive Council	Maintains of peace and order on the campus
College Academic Council	Effective teaching learning and evaluation process
Committee for Preparation of Calendar of Activities and prospects	Plan & execution of calendar of activities and updates the prospects

Admission and Time-table Committee	Admission procedure and preparation of timetable
The college Gymkhana Committee; Gymkhana committee College Union & Ladies Association	Effective draw and realization of Extra-curricular and Co-curricular activities
Library Advisory Committee	Procure the books and journals
Research Committee	Promotion of research culture
Examination Committee	Conducts college/ university exams
Grievances Redress Council	Receive and redress the grievances
Employment Guidance Bureau	Route map for Successful placements
Purchase and Stock Verification Committee	Acquisition and confirmation practice of men & materials on the campus
Advisory Committee for NSS/Scouts/YRC	Scheduling & organizing the extension activities for national development
Alumni Association	Sharing the experiences & strengthen the campus
Parents-Teachers Association	Suggestions and plan of action
Student Welfare Council	Creativity on Student centric process
SC/ST Student Welfare Council	Plan for Social transformation
Staff Welfare Council	Welfare Actions for Staff

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

There is a perfect decentralized governance system in the institution. Various committees are formed to discharge the duties related to academic and non-academic activities.

The competence and interest of the faculty is considered and powers are delegated in discharging the activities in a fair, fearless and fruitful manner.

Students' participation is also ensured in working system of the institution. The management also ensures teachers involvement in effective governance of all campus activities.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, there is participative culture in the institution since its inception. The same is sustained, enhanced and promoted for the collaborative working and furtherance of outcomes. It is rightly said that "two heads are better than one". Both the teachers and students participation is ensured in the management of college activities at various levels by asking them to chair or be the head of meaningful programs. The monitoring of various activities and organization of various programs are done by the IQAC and other competent persons. The competent teachers represent themselves in the building committee for planning and ensuring its longevity and greater utility.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Any routine or normal work becomes qualitative if we make some additional efforts. In this competitive era, quality has immense significance for career building and progression. Our constant endeavour has been to impart quality education for moulding the minds of the youths for fruitful future.

Constant efforts are made to inject quality in the execution of planned activities. The faculty members acquire knowledge about the various qualitative developments in the field of Higher Education and the same are imparted to the students making them aware of the importance of quality performance for any success. The development of the quality and efforts put in there, are reviewed keeping in mind the performance, placement and progression to higher studies of the students.

Our priority is inclusive education. Additional efforts are made to develop the minds of unprivileged and backward class students. The gap between advanced and slow learners is bridged by making the required efforts. Immediate attention is paid to fill up any lacuna in administering the quality education.

### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes, the institution prepares a perspective plan for sustenance and development of quality in imparting higher education. Various aspects are considered while preparing a perspective plan. The aspects such as:

- Faculty contribution in the updating of the curriculum.
- Effectiveness of transparency in teaching- learning process.
- Promotion of the use of ICT devices.
- The need for required infrastructural facilities.
- Updating the library facilities.
- Involvement of teachers in effective governance.
- Training students for job fairs and campus interviews.
- Proper counseling for progression to higher education.
- Quality in enrichment programs.
- Social responsibility.
- Enriching the capability of sportsmen.

The perspective plans are prepared keeping in view the upliftment of the less privileged and slow learners.

For the fruitful execution of all these aspects, the management, government, UGC and other funding agencies assistance, is given due consideration.

### **6.2.3 Describe the internal organizational structure and decision making processes.**

There is simple but effective internal organizational structure for the execution of plans to achieve the desired results. Any fruitful decision making activity involves various persons, activities and organizations. The organizational structure and decision making process in the institution is as mentioned below.

**Organizational Arrangement of the  
Mudalgi Education Society's Arts and Commerce College Mudalgi**

**Flow Chart of College Academic and Administrative Bodies**

<b>Mudalgi Education Society's Board of Management</b>	<b>Commissioner Dept. of Collegiate Education</b>	<b>University Grants Commission</b>	<b>NAAC</b>	<b>Various Others Govt. and Non-Governmental Authorities</b>
	<b>Director Dept. of Collegiate Education</b>			
	<b>Joint Director Dept. of Collegiate Education</b>	<b>Rani Channamma University, Belagavi</b>		
<b>PTA</b>	<b>PRINCIPAL</b>			<b>Staff</b>
<b>Alumni</b>	<b>M E Ss College Mudalgi</b>			<b>Students</b>
<b>College Development Council</b>	<b>Functional IQAC</b>			<b>College Academic Council</b>
<b>Building Committee</b>				<b>College Executive Council</b>
<b>College Affiliation Council</b>				<b>Purchase &amp; Stock Verification Committee</b>
<b>CURRICULAR</b>		<b>CO-CURRICULAR</b>		
<b>Admission &amp; Time Table Committee</b>		<b>Gymkhana &amp; College Union Functioning Committee</b>		
<b>Comm. For Preparation of Calendar of Activities &amp; Prospectus</b>		<b>Sports Committee</b>		<b>College Union Committee (Student Council)</b>
<b>Library Committee</b>	<b>Indoor Games</b>	<b>Outdoor Games</b>	<b>Women's Association</b>	
<b>Examination Committee</b>			<b>Cultural Section</b>	
<b>Research Committee</b>			<b>Debate Section</b>	
<b>Staff Welfare Council</b>			<b>Social Science Assn.</b>	
<b>OTHER COMMITTEES</b>			<b>Kannada Assn.</b>	
<b>Grievance Redressal Cell</b>			<b>Environmental Forum</b>	
			<b>NSS Unit</b>	
<b>Employment Guidance Bureau</b>			<b>Sanjeevini Club</b>	
			<b>Netaji Rovers Scouts Unit</b>	
<b>Student Welfare Council</b>			<b>Commerce Assn.</b>	
			<b>Youth Red Cross Unit</b>	
<b>SC &amp; ST Student Welfare Council</b>			<b>Tour Section</b>	
			<b>Human Rights Assn.</b>	

Timely decisions are made with regard to the stakeholders expectations and the Execution of Directives of the education department. Most of the campus activities are students centric. Any requisite change or incorporation of new elements for the beneficial qualitative improvement for the advantage of students is discussed at various levels. Parents suggestions and alumni experience is given due weightage while forming the plans.

The opinions and feed-back collected by the faculty are brought to the notice of IQAC. The same are discussed in IQAC meeting giving due consideration on priority bases. The head of the institution considers the availability of sources in various schemes, the relevance and feasibility of the plans and duration of schemes, before making any fruitful and timely decisions.

The fruitful outcome of IQAC decisions is conveyed to the principal for the consideration and approval of the MES management

The proactive and decisive management does not take much time to take decisions regarding the principal's propositions in particular and stakeholders in general.

#### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

##### **➤ Teaching & Learning**

Faculty members are motivated to update the knowledge and be in the know of the latest developments in higher education as well as service and market world expectations.

This automatically compels teachers to inject further quality in the teaching activities.

Students are acquainted with the demands of dynamic employment market and the need for additional efforts in learning process.

Teachers are encouraged to make usage of ICT devices in teaching learning activities ensuring students involvement in the process.

More emphasis is put on relating the theoretical aspects to the prevalent global market as well as to the real life situations.

Additional efforts are made to facilitate and felicitate the advanced learners for further success.

The slow learners are helped with remedial classes to improve their performance and be on par with the advanced learners.

### ➤ **Research & Development**

Knowing the necessity and importance of the research activity, our institution endeavors to motivate students and faculty to take up more MRPs and do meaningful project works. The researchers are facilitated in various ways to pursue the research and complete the same for the personal as well as national benefit. Teachers are motivated to publish research papers on the topics having greater relevance.

### ➤ **Community engagement**

Our vision is 'mind moulding and nation building'. We strive for academic excellence as well as for the inculcation of life values for the healthy society and prosperous nation. The involvement of the students in the activities of NSS, YRC and Scouts and Guides helps to learn various life skills leadership qualities, social responsibility, collaborative work and awareness of the environmental crisis. The adoption of backward village by the NSS unit provides ample scope for community engagement activities.

### ➤ **Human resource management**

The best HRs in the institution are well managed for the benefit of the students in particular and society in general. The expertise available in the institution is made use of extensively and exhaustively for the furtherance of quality. The vibrant youth energy is channelized by the way of teaching and counseling, informing them to be responsible and industrious citizens.

### ➤ **Industry interaction**

The study tours and project works provides ample opportunities to faculty members as well as students for the industrial visits and interactions.

We make efforts to develop employability and sense of confidence to face the job market scenario and gets success in campus interviews also.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The functional IQAC collects the feedback regularly. The same is analyzed and improvement is made on the performance of staff based on the feedback.

The inference drawn from the analysis is reported to the head of institution to convey the same to the top management and also to the stakeholders which helps for the review of transparency and accountability in the campus activities.

### **6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management ensures and encourages the involvement of staff for effective and efficient execution of devised plan.

Various kinds of support and motivation is done for the optimum delivery of quality education and to enhance the reputation of institution.

- Support is extended in the form of financial assistance to organize the academic and sports activities.
- Excellent performers are further facilitated and felicitated.
- The management constantly encourages and inspires the staff to learn new things and impart the same to the rural youths. It is morale boosting gesture.

### **6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

Meetings of BOM MES Society Mudalgi

Academic Year	Number of Meetings	Number of Resolution
2015-16	06	42

The proactive management makes some important resolution for the betterment of students and furtherance of institutional reputation. All the resolutions are made keeping in view the changing global scenario, employment markets and parents expectations. The management endeavors to enhance teachers' capability, students' employability by furnishing the required infrastructural facilities.

Some of the important resolutions made during the year 2015-16 are as follows.

1. The construction of First floor of Women's Hostel Building under UGC Grants.
2. Declaration of ownership and possession of Land and its allotment to Degree College for construction of Women's Hostel under UGC grants XII plan period.
3. The submission of utilization certificate indicating completion of work in time.
4. Initiation for tendering the construction work of computer laboratory and flooring work of administrative block.
5. Process of preparation of SSR for the 3<sup>rd</sup> Cycle NAAC accreditation.
6. Renovation and refurbishment of campus (Plantation of saplings, painting, garden and compound wall, laying pavement and minor electrical works).

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes, the affiliating university does make a provision for according the status of autonomy, but at present we are not that ripe and well armed for the autonomy status. But in near future we will surely make sincere efforts to be autonomous.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The functional GRC on the campus entertains and attends the grievances if any in a time frame manner. All the reported (oral and written) grievances are redressed in satisfactory manner. The GRC collects the grievances, analyzes their gravity and makes amicable settlements. Sometimes there is involvement of staff and management also.

To this date there has been no serious kind of grievance reported from the students or other stakeholders.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

There was long pending dispute regarding the encroachment on the society owned land between the management and shri Laxmesh Udupi of the Mudalgi town. But in 2015 there was amicable settlement of the issue.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Yes, the institution has mechanism for analyzing student feedback on the institutional performance in the form of the annual outcome. If it is seen below par the necessary actions are initiated.

The response of the institution is always positively and results are seen in the form of further teachers commitment, upgraded learning resources, improved excellence in students performance and inculcation of research culture and life values and added student support services.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The institution makes incessant efforts for professional empowerment by various ways;

- Attending and presenting research papers in various academic forums.
- By attending training programs to acquire knowledge and skills in their respective subjects.
- Pursuing minor/major research projects.
- Providing technologically enabled classrooms.
- Publications of research papers.

- Laptops and Wi-Fi facility.
- Study tours and field visits.
- Text books and reference books.
- Deputing the non-teaching staff to get acquainted with the latest mechanism of office automation.
- By attending the regular dept. meetings for knowing the new developments in the administration of higher education field.

### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The faculty empowerment is an ongoing process. Various new elements are incorporated in curricula and teachers' efficiency is challenged.

To cope up with the dynamic nature of present global scenario, trainings and motivations are needed for the excellence.

Teachers are facilitated to attend meaningful workshops, conferences and other training programs to be in the know of things.

The institution motivates, inspires the non-teaching staff to attend the requisite trainings to improve the efficiency in the office duties.

The roles may be the same but the performance needs to be bettered.

### **6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The student feedback on teachers, self appraisal reports of teachers, analysis of exam results, involvement of teachers in curricular, co-curricular and extra-curricular activities of the institution are the measures for the performance appraisal. The IQAC monitors the involvement of teachers in the various activities. Often information is obtained from the heads of various committees designed for the execution of plans and programs. The IQAC makes an assessment of the performance of the staff in multiple activities. Any lethargic attitudes or lacuna in the performance is brought to the notice of concerned staff by word of mouth initially, and then in written form.

#### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The performance appraisal reports are collected by the head of institution. The same are brought to the notice of the management. The management after going through the reports enumerates and evaluates the strength and weakness of the individual staff.

The good performers are asked to be better, the low performances and some work shy faculty are motivated to be more energetic and updated. This results in the total improvement of the institution.

The outcome of the performance appraisal reports is valued by the management and decisions taken are reported to the concerned staff by word of mouth initially, if no improvement is perceived by the management written notices are served giving the ultimatum for the improvement in the delivery.

#### **6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Though there are not many material welfare schemes, our management is always encouraging and supporting its employees. They stand by all its employees during any difficult situation. They appreciate and felicitate the best performers and ignite and inspire the work shy people. They actively get involved in all the campus activities.

- The employment cooperative society housed on the campus caters most of the financial needs of the staff.
- The menial staff is provided with work uniforms.
- The guest faculty and visiting faculty are paid satisfactory allowance for their services to the institution.
- Safe drinking water facility is made available to all.
- Separate safe and secured parking facility is provided to the staff vehicles.

### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Most of the present eminent faculty members are contemporaries. Hence the question of retaining the faculty does not arise for another 5-6 years. The promising young guest faculty is given hiked salary and other perks for obtaining their valuable services to the institution.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

There are various committees headed by head of institution to plan and utilize various grants from government of Karnataka, UGC and other funding agencies.

These committees ensure the utilization of grants for the desired purpose. The quality and longevity aspects are given more considerations.

The management whole-heartedly extends financial assistance whenever the payment of guest faculty arises. Greater transparency is maintained in expending of resources. The management willingly agrees to UGC conditions of matching share for any developmental activities.

### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

There are periodical internal and external audits. Our institution gets audit services from an agency i.e Gadadi Associates Gokak. The last audit was done in Aug, 2016 for the academic year 2015-16. A few minor clerical errors were noticed for non-compliance. No major objections have been noticed in the audit report.

In addition to the regular audit, there is occasional department audit done by the office of the Joint Director of College Education government of Karnataka Dharwad.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

Our institution receives the financial assistance from various funding agencies, namely-

- Salary grant from Government of Karnataka.
- Fees from students.
- Developmental grants from UGC.
- Assistance from MES management.

The audit reports of last five year are enclosed. (Encl: No. V).

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Our institution makes sincere efforts for securing much needed additional grants for the development of institution. Very recently we have submitted a detailed and well planned proposal to RUSA, KSHCEC government of Karnataka Bangalore for the financial assistance.

By attending the interface meeting with the authorities of RUSA, we are awaiting for the sanctioning of the grants. Our well placed alumni have deposited good sum of money in the banks to assist the poor but meritorious students.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, our institution has functional IQAC. It regularly monitors all the campus activities channelized in the direction of accomplishing the envisioned goals and objectives.

The IQAC emphasizes on the NAAC core values and their incorporation in the functioning of the institution. IQAC prepares the plan for the academic year activities ensuring the sustenance and enhancement of quality in academic as well as administrative aspects.

The proposed planned activities are regularly monitored by the IQAC. The effectiveness of the planned activities is analyzed in the IQAC meetings. Stakeholders' feedbacks both written and oral are also discussed. The most essential and demanding changes and challenges are made note of. The necessary initiatives are initiated for furtherance of quality in the institution.

If some aspects remained unattended, they are incorporated in the next year planning.

**b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Most of the decisions of the IQAC have received positive response from the management. Some of the IQAC propositions were:

- Stationing of language lab.
- Use of renewable energy by installing of solar panels for electricity supply.
- Installation of generator for the regular supply of electricity.
- Pure drinking water facility for the staff and students.
- Renovation of computer lab.
- Procurement of equipments and necessary apparatus for different labs.
- Accessibility to Wi-Fi on campus.
- Office and library automation.
- Extension of library reading room.
- Construction of NRSC building.
- Laptops to faculty for computer literacy.
- Purchase of LCD projects for the establishment of technology enabled class rooms.
- Installation of CCTV camera for strict vigilance.
- Construction of additional sanitary blocks for girls students.
- Construction of indoor sports training building.
- Construction of I<sup>st</sup> floor of women's' hostel building.

- Plantation of saplings in association with DFO Belagavi.
- Purchase of more books for library.
- Proffering for seminars, workshop of proposals for the financial assistance.
- Sending of proposals to carry out the minor research projects under the assistance of UGC.
- Independent computer lab.
- Fencing work for entrance lane.
- Renovation of flooring in administrative building.

**c. Does the IQAC have external members on its committee?  
If so, mention any significant contribution made by them.**

The institution's IQAC has no external member on its committee but the suggestions of many visiting academicians, businessmen, progressive farmers and industrialists are given due consideration for injecting quality in the academic as well as administrative aspects.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The present students and Alumni are the real judges of delivery of quality education by the institution.

Through feedback and alumni meets important suggestions are made note of. IQAC is assisted in this way to improve and incorporate the essential elements for the quality enhancement.

The well placed alumni share their experience with regard to market demands and career options and also suggest the measures for the acquisition of employability.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The institution's IQAC comprises of principal, management members, heads of the departments, present students, alumni and set of parents' representatives.

Ample scope is provided to the rest of staff in the institution for fruitful suggestions to bring in additional quality in the deliverance of goods.

The same are discussed in the IQAC meetings and most important once are incorporated in the drive for quality injections. The same are reciprocated to the staff members.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Yes, the institution has well integrated framework for quality assurance in the academic and administrative aspects. For giving excellent academic and administrative deliverance to the needy, we have constituted various committees involving all the faculty members for fulfillment of the students' expectations.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes, the IQAC motivates and inspires the staff involved in the execution of the designed plans and procedures.

Sometimes the necessary inputs are provided for the effective execution of the quality aspects of the institution.

No formal training is provided to the staff but the experienced and expert faculty members give the necessary tips to others for the effective implementation of quality assurance procedures.

Our faculty members are deputed to attend the IQAC organized workshops by the neighboring institutions. This helps in the injection of quality in institutional activities.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

Yes, the institution undertake periodical academic audit to know the status of academic excellence and viable scope for further improvement.

The self appraisal reports, students' feedback, alumni suggestions, PTA opinions and analysis of exam results are the important means to undertake the academic audit of the institution. The outcome of academic audit gives the real picture of the performance of the staff.

The inferences drawn help for the academic audit. It mirrors the excellence and addresses the grey areas needing further attention for the improvement of institutional activities. The pulse reading on the campus too helps management to review the effectiveness of academic activities.

#### **6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The internal quality assurance mechanism is well aligned with the requirements of regulatory authorities such as affiliated university, Department of collegiate education, government of Karnataka, and UGC with regard to maintenance of standard, transparency, efficiency, code of conduct, inclusiveness and holistic approach in the higher education.

This mechanism helps to ensure social justice as desired by the regulatory authorities.

#### **6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Freshers are briefed about the teaching learning process and the system of its review in O.P. Soon after the admission process is completed, the heads of the departments are invited in the IQAC meetings. They are involved in the planning of teaching learning activities.

The heads of departments hold the departmental meeting with regard to division of syllabus, planning of teaching-learning activities ensuring the yielding of optimum benefits to the learners.

There is regular review of teaching learning activities by the way of feedback as well as principal's collection of syllabus completion reports [daily diaries] from the staff. Any grievance with regard to teaching-learning activities is redressed in time for the benefit of the learners.

The regular reviews of the teaching-learning process help to know the effectiveness of teaching-learning process. It also helps to initiate further action to fill up any lacuna for the better delivery of academic excellence.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanisms and outcomes by the multiple means such as uploading on the institutional website, college prospects, role of honor, college magazines, banners and pamphlets, annual reports, news paper ads and departmental reports.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

The success of any institution in achieving the envisioned goals and objectives depends on good governance, able leadership, collaborative working nature towards social responsibility and national pride.

We are lucky to have effective and good governance mechanism, kind and progressive leadership, who know the ways of the world and show the way to impart quality education to the student coming from unprivileged rural agricultural background with possible limited resources.

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## CRITERIA VII

### INNOVATIONS AND BEST PRACTICES

#### 7.1 Environment Consciousness

##### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Our institute does not conduct any formal green audit. But we are very much concerned about the deteriorating environmental conditions. Our institute has spread across the sprawling land of 43 acres. Presently it is located in the heart of the town. We believe in the dictum; "*Clean India and Green India*". All visitors get impressed looking at our green campus. Every building on the campus is planned and fully utilized for purposeful learning. *Vanamahotsava* is regular eventful activity on the campus. We planted 1000 saplings with the help of District Forest Office, Belgaum on 3<sup>rd</sup> September, 2016. We feel proud to mention here the fact that in spite of scanty rainfall and drought, there is zero percent of mortality of the saplings. All thousand saplings are slowly but surely taking shape of gigantic trees. The lawn and varieties of the trees on the campus show our concern for the environment. It is also inspiration for the students to go green. Our college tall trees have provided housing for hundreds of birds of different species. It is bliss for visitors in the evening to listen to cackling, chirping, cawing and cooing of different birds. All the rain water is canalized towards the roots of the plants and trees.

The Environment Club in our college work under Department of Geography. It regularly organizes programs for creating awareness regarding the harnessing, conservation and utilization of rain water and soil in judicious manner. The club observes World Environment Day, celebration of World Ozone Day and Water Day every year. Our college NSS unit adopts a village where cleanliness programs, planting of sapling are given greater attention.

### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

#### \* **Energy conservation:**

Our campus is really eco-friendly. There is greenery in and around the campus. All the electricity supply is done through solar panels fitted on the top of the building. There is hundred percent usage of Compact Fluorescent Lamps (CFL) bulbs. Students are encouraged to use the same at their dwellings. All the electrical and electronic equipments are energy conserving. Fans, bulbs and other equipments are quickly switched off if not in use. Air Condition (AC) culture is not much encouraged on the campus. Natural ventilation for reading rooms in library, labs and classrooms result in saving of the valuable energy.

#### \* **Use of renewable energy:**

The campus has installation of solar energy generating panels for supply of electricity to entire campus buildings and pavement lights. The green waste or garbage is collected and used as nutrient manure for the trees and creepers.

#### \* **Water harvesting:**

Rain water harvesting is done for continuous supply of water for humans as well as plants. Our campus is the source of drinking water for poor unprivileged families residing around our institution. Thousands of liters of good potable water is provided to the needy families. There is no scope for the wastage of water on the campus. Every drop of water is properly utilized for conservation of life.

#### \* **Check dam construction:**

Nil

#### \* **Efforts for Carbon neutrality:**

Our campus is pollution free. Most of the students come on bicycle. Many of the faculty members reside very near to the campus.

So there is less scope for air and sound pollution. The vehicle movement on the adjacent road is the only threat to the green and pollution free college ambience. The use of mobiles is strictly banned on the campus. All the vehicles of the visitors are parked outside the gate of the campus.

**\* Plantation:**

*Vanamahotsava* is regular eventful activity on the campus. We planted 1000 saplings with the assistance of the District Forest Office, Belgaum on 3<sup>rd</sup> September, 2016. Our college NSS, YRC and Scouts and Guide units provide greater priority for planting of saplings through regular activities on and off the campus.

**\* Hazardous waste management & e-waste management:**

There is not much hazardous waste on the campus. E-waste is also almost negligible. All the old electronic and electric materials are disposed off through auction regularly. It provides funds for procurement of new equipments, extra space and avoids e-waste.

## **7.2 Innovations:**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The vision of our college is, "Mind Moulding and Nation Building". Innovation and renovations are the needs of the hour. Our constant endeavor has been to improve the quality in imparting the need based knowledge and sensitizing our youths with the present global trends. There has been lot of innovations in teaching-learning activities and renovation of the infrastructure.

- ❖ The Day's activities on the campus begin with common prayer. The singing of the patriotic song i.e. "NAADA GEETHE" [state anthem] and National anthem prepares and motivates the college comers with fresh and positive thoughts.

- ❖ The Installation of the English language laboratory has generated added interest and craze among the rural students to learn English language and develop communication skills.
- ❖ Wi-Fi accessibility is made available to all the students on the campus.
- ❖ CCTV cameras are installed on the campus for the vigilance. It is to monitor the effective functioning of the activities and for the safety of the students, girl students in particular.
- ❖ The bio-metric mustering has led to more discipline and punctuality among the faculty members.
- ❖ There is a big and safe distilled water unit for pure drinking water to all.
- ❖ The services of the two women gardeners help us to keep the campus clean and green.
- ❖ Students are provided with spacious and well ventilated reading room in the peaceful area.
- ❖ Smart cards and dress code have helped to develop a sense of discipline among the teachers and the taught.

### **7.3 Best Practices**

#### **7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

##### **I. Presentation of Institutional Best Practice:**

##### **1. Title of the Practice:**

**Sensitizing the rural youths of the heterogeneous nature with fast changing global scenario.**

##### **2. Goal:**

Our endeavor has been to motivate and mould the raw minds of the rural areas. Most of them are first generation learners. They come to us from very poor low income strata of life. The big size of 10+2 classes fails to

channelize their youth force. When they come to us it takes almost two to three months to tame and bring them on the right track. Our endeavor begins with the orientation program. We acquaint them with mighty minds and great achievers. We invite the motivational speakers to inspire and instill the sense of responsibility among the youths. We provide them detailed information regarding the facilities and scope for developing their personality and career building. Our college alumni are working in various capacities and the ranks in the examination really motivate our freshers to go for the best.

### **3. The Context:**

Fostering scientific temperament is to produce talented workforce able to operate in all places, all situations with full potential. We make efforts to produce youths for tomorrow's world. Creating desired professional employability is our sole motive. We try to connect the curriculum with the prevalent conditions and enhance analytical skills. We provide students platform through our classrooms, laboratories and libraries for-

1. Intellectual discourse.
2. Meaningful learning.
3. Purposeful living.

The organization of conferences, seminars and workshops inspire, encourage and ignite students to overcome intellectual deficiencies by the power of perseverance. We motivate our students to work hard which capacitates and benefits them in their career advancement. We make students aware and motivate to grab the opportunities provided by many government and private agencies for research activities. We all know that the future lies in creativity. Students need to derive inspiration from the great achievers who succeeded inspite of the unfavorable and adverse conditions.

### **4. The Practice:**

We prepare a viable plan to execute some of the best practices for the betterment of diverse group of students for their progression and placements. The calendar of activities is prepared keeping in view the relevance of the

activities in promotion of employment values and life skills. The following table details the nature of activities reflecting the defined end of the best practices.

**Activities reflecting the Goals of the Best Practices:**

Academic Year	Department	Activities	Resource Persons/ Participants
2011-12	IQAC	Orientation Programme for B.A./B.Com. I Fresher	Principal, Staff and All B.A./B.Com. I Students
	Social Science	Celebration of International Non-Violence Day	Shri. Suresh B. Lenkeppanavar Principal, D. Ed College
	IQAC	Inaugural Function of Ladies Hostel & Gymnasium	His holiness Shri. Siddeswar Swamiji of Bijapur, Suresh Angadi MP & Iranna Kadadi ZP Belagavi
	History	Special Guest Lecture on 'Kittur Channamma Ustav'	Dr. D.G. Kulakarni. SRN Arts & Sirur Comm. College Bagalakot
	Social Science	Prepared Speech Competitions in the Memory of 46 <sup>th</sup> Dr. A.D. Shroff	Dr. A.B. Pangannavar. JSS College Gokak. Principal, Staff & Students
	NSS	Annual NSS Camp in Adopted Village Bhairanatti Shramadan, Various Awareness Programmes & Series of Special Lectures	Selected NSS Volunteers
	CCC & Vidya Poshak	Guest Lecture on 'After Graduate What next?'	Shri G. Anand Rao Director, Vidya Poshak Dharwad
	NSS, YRC, Scouts & Guides & Rotary Club	Blood Donation Camp	Shri. Satish Jarakiholi MLA & 120 students have donated their blood
	Women Association	Celebration of International Women's Day	Dr. Renuka Meti Principal S.S.S. Institute of Home Science, DWD
	History & Geography Department	Organized Educational Tour for B.A. & B.Com Students	Selected Students

2012-13	Gymkhana Union	Inaugural Function	Smt. Nazma M. Peerzade, Shri. M.H.Sonawalkar, Chairman & Directors Staff & Students
	Women's Association	Quiz Competition	Prof. I. S. Muraktnal, Shri. B. P. Bandi, Miss. M. G. Badiger, Staff & Students
	Commerce Association	Special Lecture on 'Future Opportunities to the Commerce Students'	Shri. M. M. Shetty, Principal, Staff & Students
	Dept. of Geography & Environment Forum	Celebration of Ozone Day & Release of Books written by Shri. S. S. Nanjanavar	Prof. S.S.Nanjannavar, Prof. I.S.Murkatnal, Prof. S.M.Kamadal, Smt. Poornima Naik, Principal, Staff & Students
	Equal Opportunity Centre SC/ST Cell & YRC & NSS	UGC sponsored 'A Short Course on Positive Discrimination of SC, ST, OBC & Minorities & PH Students for National Development'	Major. Siddalingayya Hiremath A. C, Bailhongal, Dr. M.B.Dilshad, Dr. Vishwkant Shinde, Raghavendra Potadar, Dr. Audram, Capt Anand, B. Shurpali, Dr. Ashwini Chinagundi Dr. A.N. Mishale, Dr. S.B.Sugamad, Staff & Students
	Sports Section	Organized Rani Channamma University's Inter College Single Zone Kho-Kho Tournament	Dr. B.R.Anantan VC RCU, Shri Siddanna Utal, Shri Putani, Principal, Staff & Students
	Debate Union & Janani NGO Society (R ) Munyal	Debate Competition organized on 'Who is Responsible for atrocity on Women'	Dr. R.A.Shastrimath Smt. B.R.Nucchundi Staff & Students
	Dept. of Commerce & CEDOCK Dharwad	Organized Workshop of "Entrepreneurship Awareness Programme"	Shri. Shivanand Yaligar Prof. Hiremath, Prof. Shridhar, Prof. M. M Shetty & 82 Students

	Dept. of Commerce	Organized "Commerce Fest"	Shri S. N. Babaleswar Sameerwadi Dr. J. G. Naik Registrar RCU Belagavi Chairman, Principal, Staff, Students & Participants
	Commerce Association	Special Guest Lecturer arranged on CMAT (Common Management Admission Test)	Shri. Rohit Raju and Dr. Uday Chandra Commerce Staff & Students
	CCC & Graduate Fishing School	UGC Sponsored One Day Workshop on Career Opportunities	Shri. Gururaj. Gudi Graduate Fishing School, Dharwad
	IQAC	Celebration of Dr. B.R. Ambedkar Jayanti	Prof. S.A.Shastrimath, Chairman, Principal, Staff & Students
2013-14	Gymkhana Union	Inaugural Function	Dr. Devanand Goankar Joint Director Collegiate Education Dharwad, Dr. N.B.Sangapur President KUKTA Shri. M.H. Sonawalkar, Chairman & Directors Staff & Students
	YRC/NSS Laxmi Education Society, Rotary Blood Camp Gokak	"Blood Donation Camp"	Shri. Balachandra Jarkiholi MLA His Holiness Shripadabodha Swamiji Mudalgi & 185 students our college have donated their blood
	NSS/YRC	Guest Lecture on Social Hygienic & Individual Hygienic for Health Aspects	Dr. Anil Patil, Prof. S.N.Kokatanur, Principal, Staff & Students
	Sports	Two day Inter Collegiate Kabaddi Tournament	Shri. Balachandra CPI Mudalgi, Shri. A.C. Mannikeri BEO Mudalgi, Chairman, Directors, Principal, Staff & Students
	Human Rights Association	Celebration of Voters Day	Prof. S.A.Shastrimath, Prof.S.B.Khot All Staff & Students

	Commerce Association	Commerce Fest 2014	Shri Yaligar SIDAC Dharwad Shri S N Babaleswar, Chairman, Directors, Principal, all Staff & Students
	Equal Opportunity Centre SC/ST Cell Student Welfare Council	Organized UGC sponsored " A Short Course on Positive Discrimination of SC, ST, OBC & Minorities & PH Students for National Development	Dr. Shivanand Jamadar Rtd. IAS Officer Arranged Series of Lecture Programme from different sessions. Staff & Students
	Women Association	Celebration of International Women's Day	Miss. Surekha Kurabar Staff & Students
	Career Counseling Cell	Organized one day Workshop on Career Guidance	Shri Laxman Uppar, Suresh Kulkarni, Vijaykumar Mokashi, Manohar V. Patil Principal, Staff & Students
	Gymkhana Union	Annual Day Celebration	Dr. Shantinath Dibbad, Registrar, RC University, Belagavi Chairman, Directors, Staff & Students
2014-15	UGC	Orientation Programme to COP for Freshers	Prin. B.C.Patil Dr. R.A. Shastrimath & Teaching Staff
	Library & Information Center	Celebration of Prof.S.R. Ranganath Jayanti as a "Library Founder's Day"	Shri. S.R. Sonawalkar, Chairman, Shri. B. C. Patil Principal, Staff & Students
	PTA/IQAC	Parent Teachers Meet	Parents and Teachers participated and gave valuable suggestion for further improvement
	NSS/YRC/ Scouts & Guides	Celebration of 146 <sup>th</sup> Mahatma Gandhi Jayanti & Lalbahudhur Shastri Jayanti. In the form of "SWACHHA BHARAT" Abhiyan called by the Shri. Narendra Modi, Prime Minister GOI, New Delhi	All Students & Staff Participated and cleaned the whole campus and created awareness among the students
	Alumni Association & IQAC	Alumni Meet	Alumni members participated and suggested valuable suggestions

	YRC& RRC	World AIDS Day & Street Play by NGO	Dr. Anil Patil, Shri. Nagappagol PHC Mudalgi Principal, Staff & Students
	Human Rights Association	Celebration of World Human Rights Day	Prof. S.A. Shastrimath, Prof. S.N.Kokatanur Principal & Staff Students
2015-16	IQAC	Celebration of Independence Day	Shri. S.R.Sonawalkar, Chairman, Directors of MES, Staff & Students
	IQAC	Celebration of Vanamahotsava	Shri. A.B.Morappanavar DFO Belagavi, Shri. S.L.Patil AFO Belagavi Shri. M.K. Patrot RFO Gokak
	Commerce Association	Celebration of Teachers Day	Prof. B.Y.Patil All Staff & Students
	IQAC	Legal Literacy Programme	Shri. H.S. Manjunath JMFC, Gokak Shri. D.R.Manjunath JMFC Gokak & Members, Bar Association Gokak
	Sports Section	RCU Single Zone Cross Country Tournament (Men/Women)	Shri. B.S. Lokapur CPI Mudalgi Shri. S.K.Kajjannavar Director Sports Section RCU Belagavi & Dr. B.S. Madabhavi PHC Mudalgi
	Dept. of Sociology	UGC Sponsored One Day State Level Seminar	Prof. S.H. Lagali Administrator BLDEs Association Jamakhandi Dr. Parameshwar Pandit Dept. of Statistics Bangalore University, Bangalore
	Dept. of Statistics	UGC Sponsored One Day State Level Workshop	Prof. Jayashree Dept. of Sociology KU Dharwad Dr. S. B. Sugamad Principal, STC College Banahatti
	Dept. of Physical Education	UGC Sponsored One Day State Level Seminar	Kumari. Prema Huchchannavar Gadag Shri. M.S. Pasodi Director, Physical Edn. Kalaburagi University, Kalaburagi
	IQAC	Celebration of Republic Day	Shri. S.R.Sonawalkar, Chairman & Directors Staff & Students
	Human Rights Association	Celebration of Voters Day	Dr. R.A. Shastrimath Principal & Staff Students

	Sports & Cultural	Organized Annual Sports & Cultural Activities	All Students
	Gymkhana Union	Annual Day Celebration	Dr. M.B.Dilshad, Shri. S.R.Sonawalkar, Chairman, Directors, Staff & Students

### 5. Evidence of Success:

The best practices have yielded the desired results both in academic and non academic areas. Some of the commendable results are:

- ✓ Three Ranks in the University Exams.
- ✓ Three Gold Medals in the Subjects (English and Geography).
- ✓ 34 University Blues in Different Sports and Games.
- ✓ Improved percentage of students' progression and placement.
- ✓ Plantation of thousands of saplings.
- ✓ Improved infrastructure with UGC grants.

### 6. Problems Encountered and Resources Required:

Our constant endeavor has been to acquaint our rural students with the enlightened and mighty minds. So far no problem is encountered by our college with regard to this issue. Of course we have tried to avoid pomp and grandeur show by inviting the "Expensive Guests" as it might put financial burden on the institution and the students.

The dropout rate in pursuance of studies is due to financial difficulties. The rural students fail to get timely and sufficient financial assistance to continue their education.

The government economy measure and ban on the recruitment is detrimental in providing quality education due to scarcity of competent faculty.

## **II. Presentation of Institutional Best Practice:**

### **1. Title of the Practice:**

**Sports and cultural trainings for overall personality development of the students.**

### **2. Goal:**

Every one of us is blessed and bestowed with some talent by the Maker. We work sincerely to hone this gifted potential. Today cramming for bookish knowledge may not serve the desired purpose of education. Along with the curricular activities we need to make our students aware of good health, skill development and vibrant attitude. We provide ample scope for the advancement of cultural and sports activities. Some alumni have achieved great success in sports and music.

Sports and cultural activities are part and parcel of the formal education. Most of the youth of today are seen frustrated and going astray due to present day life style. Sports help them to have sound mind in a sound body. Cultural activities bind the youths together and sports activities lead to spirit of competition and mental stability.

### **3. The Context:**

The elementary purpose of inclusive higher education is to prepare our youths to face the changes and challenges of the world for peaceful living and sustainable development. Gone are the days when one time learning, was for lifelong earnings. The world was a leisurely place void of cut throat competition. But today one needs to equip oneself with various skills and expertise.

### **4. The Practice:**

The institute has rich and enviable history of great success in sports. All popular Indian and foreign games are practiced and success is achieved in the sports meets. The sports and games promoted on the campus are; Kabaddi, kho-kho, volleyball, athletics, tennikoit, wrestling, chess, carrom, cricket, weight lifting, Body building, Cross country, Badminton etc.

We are successful in achieving great success in sports and games because;

- We have plain and vast well maintained playground.
- An indoor stadium is nearing completion for promotion of indoor games.
- Multi-gym keeps our students fit and fine.
- A regular attractive incentive for the sportsmen is a healthy practice on the campus.
- Periodic organization of the sports events on the campus ignites our sports aspirants for achieving something.

Our college has produced many numbers of university blues and champion teams. Our sports participation is across the country. We have had many classical singers and dancers in recent past.

#### 5. Evidence of Success:

The following table details the range of sports and performances of our college from 2011-12 to 2015-16

#### Team Participation Sports /Games from 2011-12

Sl. No	Sports	Participation
1	Ball Badminton	Men And Women
2	Kabaddi	Men And Women
3	Valley Ball	Men
4	Weight lifting	Women
5	Tennikoit	Men And Women
6	Athletics	Men And Women
7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men And Women

#### Team Participation Sports /Games from 2012-13

Sl.No	Sports	Participation
1	Ball Badminton	Men And Women
2	Kabaddi	Men And Women
3	Valley Ball	Men
4	Weight lifting	Women

5	Tennikoit	Men And Women
6	Athletics	Men And Women
7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men And Women

#### **Team Participation Sports /Games from 2013-14**

<b>Sl.No</b>	<b>Sports</b>	<b>Participation</b>
1	Ball Badminton	Men And Women
2	Kabaddi	Men And Women
3	Valley Ball	Men
4	Weight lifting	Women
5	Tennikoit	Men And Women
6	Athletics	Men And Women
7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men And Women

#### **Team Participation Sports /Games from 2014-15**

<b>Sl.No</b>	<b>Sports</b>	<b>Participation</b>
1	Ball Badminton	Men And Women
2	Kabaddi	Men And Women
3	Valley Ball	Men
4	Weight lifting	Women
5	Tennikoit	Men And Women
6	Athletics	Men And Women
7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men

#### **Team Participation Sports /Games from 2015-16**

<b>Sl.No</b>	<b>Sports</b>	<b>Participation</b>
1	Ball Badminton	Men
2	Kabaddi	Men
3	Valley Ball	Men
4	Weight lifting	Women
5	Tennikoit	Men And Women
6	Athletics	Men And Women

7	Cross Country	Men And Women
8	Chess	Men
9	Wrestling	Men
10	Cricket	Men
11	Kho-Kho	Men
12	Cycling	Men

### Sports and Games Team Achievements 2011-12

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Tennikoit	Single Zone Championship 15 times	Single Zone Championship 15 times	–	–
02	Kho-Kho	Single Zone runner	–	02	–
03	Mall Kambh	Single Zone First Place	–	01	–
04	Ball Badminton	Single Zone Semi-Final	–	01	–
<b>Total : 04</b>					

### Sports and Games Team Achievements 2012-13

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Tennikoit	Single Zone Championship 15 <sup>th</sup> times	Single Zone Championship 15 <sup>th</sup> times	–	–
02	Kho-Kho	Single Zone Winner	–	05	–
03	Weight Lifting	–	First place Single Zone	–	01
04	Ball Badminton	Single Zone Semi-Final	–	01	–
05	Athletic	–	Short-put and Disc-throw new record	–	–
06	Kabaddi	Second zone Semi-Final	Single Zone Semi-Final	01	01
<b>Total : 09</b>					

### Sports and Games Team Achievements 2013-14

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Kho-Kho	Single Zone Winner	–	04	–
02	Kabaddi	Second zone Runner	–	–	01
03	Weight Lifting	–	First place Single Zone	–	02
04	Ball Badminton	Single Zone Semi-Final	–	01	01
05	Athletic	–	Short-put and Disc-throw First Place	–	–
06	Tennikoit	Single Zone Winner 17 <sup>th</sup> Times	Single Zone Winner 17 <sup>th</sup> Times	–	–
<b>Total : 09</b>					

### Sports and Games Team Achievements 2014-15

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Kho-Kho	Single Zone Winner	–	02	–
02	Kabaddi	Second zone Runner	–	–	01
03	Weight Lifting	–	First place Single Zone	–	01
04	Ball Badminton	Single Zone Semi-Final	–	01	–
05	Athletic	–	Disc-throw First Place & Short-put Second Place	–	–
06	Cricket	-	-	01	-
07	Cross Country	Single Zone Third Place	–	01	–
<b>Total : 07</b>					

**Sports and Games Team Achievements 2015-16**

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Ball Badminton	Single Zone Semi-Final	-	01	-
02	Cross Country	Single Zone Team Runner Championship	Single Zone Team Runner Championship	-	-
<b>Total : 01</b>					

**Sports and Games Team Achievements 2016-17**

Sl. No	Name of the sports	Team achievements at RCU Inter Collegiate Level		Number of students selected for inter University (Blue)	
		Boys	Girls	Boys	Girls
01	Cycling	Single Zone First Place	-	01	-
02	Cross Country	Single Zone Second Place	-	01	-
<b>Total : 02</b>					

**Sports activities conducted by Our College  
Rani Channamma University, Belagavi.**

Sl. No.	Name of the Tournament	Year
1	Kho-Kho Men RCU Single Zone Tournament	2012-13
2	Kabaddi Men RCU Second Zone Tournament	2013-14
3	Cross Country (Men & Women) RCU Single Zone Tournament	2015-16

**Medal Tally of National, State, Inter University, and Inter College Events  
2011-12 to 2015-16**

Sl. No	Year	Sports	Level of Participation	Medals
1	2010-11	Athletics	Inter College	01 silver
2	2011-12	Athletics	Inter College	01 Gold
3	2012-13	Weight lifting	Inter College	01 Gold
4	2012-13	Athletics	Inter College	02 Gold
5	2012-13	Athletics	Inter College	01 Silver
6	2013-14	Weight lifting	Inter College	02 Gold
7	2013-14	Athletics	Inter College	02 Gold
8	2014-15	Weight lifting	Inter College	01 Gold

**University Blue in different Sports/Games from 2011-12 to 2015-16**

Sl. No	Name of the Student	Class	Event	Prize won	Year
1	S. B. Hiremeth	B A I	Mallakhamb	RCU- Blue	2011-12
2	S. Y. Mudalgi	B A II	Ball Badminton	RCU- Blue	2011-12
3	K. R. Belagali	B A I	Kho-Kho	RCU- Blue	2011-12
4	Mahesh Koujalagi	BA II	Ball Badminton	RCU- Blue	2011-12
5	S. K. Nandgavi	B A I	Kho-Kho	RCU- Blue	2011-12
6	Miss G. Y. Yadravi	B A I	Kabaddi	RCU- Blue	2012-13
7	Krishna Kulgod	B Com II	Ball Badminton	RCU- Blue	2012-13
8	S. B. Makannavar	B A II	Kabaddi	RCU- Blue	2012-13
9	Miss G. Y. Yadravi	B A I	Weight lifting	RCU- Blue	2012-13
10	S. K. Nandgavi	B A I	Kho-Kho	RCU- Blue	2012-13
11	S. M. Nadaf	B A I	Kho-Kho	RCU- Blue	2012-13
12	K. R. Belagali	B A II	Kho-Kho	RCU- Blue	2012-13
13	A. G. Marate	B A II	Kho-Kho	RCU- Blue	2012-13
14	S. D. Navi	B A II	Kho-Kho	RCU- Blue	2013-14
15	C. K. Wallikar	B A II	Kho-Kho	RCU- Blue	2013-14
16	S. M. Nadaf	B A II	Kho-kho	RCU- Blue	2013-14
17	S. K. Nandgavi	B A III	Kho-Kho	RCU- Blue	2013-14
18	Vijay Savantnavar	B A III	Ball Badminton	RCU- Blue	2013-14
19	Miss S. I. Badiger	B Com II	Ball Badminton	RCU- Blue	2013-14

20	R. Y. Goraguddi	B A I	Weight lifting	RCU- Blue	2013-14
21	Miss G. Y. Yadravi	B A II	Weight lifting	RCU- Blue	2013-14
22	Miss G. Y. Yadravi	B A II	Kabaddi	RCU- Blue	2013-14
23	Miss G. Y. Yadravi	B A II	Disk , short put	RCU- Blue	2013-14
24	S. D. Navi	B A III	Kho-kho	RCU- Blue	2014-15
25	S. R. Bagewadi	B.Com III	Cricket	RCU- Blue	2014-15
26	V. D. Handigund	B A II	Ball Badminton	RCU- Blue	2014-15
27	D. S. Hulloli	B A I	Cross Country	RCU- Blue	2014-15
28	S. M. Nadaf	B A III	Kho-Kho	RCU- Blue	2014-15
29	Miss G. Y. Yadravi	B A III	Weight lifting	RCU- Blue	2014-15
30	Miss G. Y. Yadravi	B A III	Kabaddi	RCU- Blue	2014-15
31	Miss G. Y. Yadravi	B A III	Disk, shortput	RCU- Blue	2014-15
32	S. M. Jarale	B.Com III	Bal Badminton	RCU- Blue	2015-16
33	Prakash Telgade	B A I	Cross Country	RCU- Blue	2015-16
34	Bhimappa Vijaynagar	B.Com I	Cycling	RCU- Blue	2015-16

#### **Awards / Recognitions received by our best sports persons**

- Kumari Gangavva Yadravi student of our college secured First place in the event of shot put and Discus throw for continuous three years and received gold medal creating a new record in the history of RCU athletic meet. She received the cash prize of Rs 4000/- from honorable Prof. B.R. Anantan Vice Chancellor, Rani Channamma University, Belagavi.
- Kumari Gangavva Yadravi of our college represented in the women kabaddi team of RCU, and also represented in the same event in the inter-university tournament.
- Kumari Gangavva Yadravi of our college participated in Weight lifting event of 48 kg for continuously three years in RCU sports meet and secured the gold medal for the same. Similarly she participated in

inter-university weight lifting competition for the last three years and she secured 6th place in all India weight lifting event.

Sikandar Nadaf student of our college represented and captained the men Kho-Kho event of RCU and also in the inter university for last three years.

### Participation in College/University level Youth Festival and other Programmes

Sl. No.	Name of the Event/ Tournament	Year	Host College	Out Come
1	Commerce Fest	2011-12	STC College Banahatti	Satisfactory
2	A.D. Shroff Memorial Elocution Competition for college students		M.E.Ss Arts & Com. College Mudalgi	Five students of our college won the prizes.
3	Vishwa Manava Competition, Mysore		Rangayana Mysore University, Mysore	2 <sup>nd</sup> Place
4	Rangoli		Women Association	1 <sup>st</sup> lace
4	Commerce Fest	2012-13	STC College Banahatti	Satisfactory
5	Vishwa Manava Competition, Mysore	2012-13	Rangayana Mysore University, Mysore	2 <sup>nd</sup> Place
6	Debate Competition		Dept. History & Archeology Dharwad	1 <sup>st</sup> place with 5000/- cash
7	Indian group songs		BIRDS, BSW College Tukkanatti	3 <sup>rd</sup> Place
8	Commerce Fest	2013-14	M.E.Ss Arts & Commerce College Mudalgi	--
9	A.D. Shroff Memorial Elocution Competition for college students	2013-14	M.E.Ss Arts & Commerce College Mudalgi	Five students of our college won the prizes.
10	Commerce Fest		STC College Banahatti	Satisfactory
11	Commerce Fest	2014-15	M.E.Ss Arts & Commerce College Mudalgi	--
12	A.D. Shroff Memorial Elocution Competition for college students	2014-15	M.E.Ss Arts & Commerce College Mudalgi	Five students of our college won the prizes.

13	Debate Competition		Nehru Yuva Kendra Belagavi	1 <sup>st</sup> place with 5000/- cash
14	Commerce Fest	2015-16	SSS Govt College Mudalgi	General Champion
15	Inter Collegiate Competition		SCP Arts & Commerce College Mahalingapur	2 <sup>nd</sup> place with 2000/- cash prize
16	Inter Collegiate Competition		SCP Arts & Commerce College Mahalingapur	1 <sup>st</sup> place with 3000/- cash prize
17	A.D. Shroff Memorial Elocution Competition for college students		M.E.Ss Arts & Commerce College Mudalgi	Five students of our college won the prizes.

Every year the Satish Sugar Works Ltd. Gokak has giving the Satish Sugar's Awards for Excellence in academic and non-academic achievements of the students belonging to this sugar belt area. The following table represents our students' excellence in different areas of achievements.

#### **Our Students Excellence in Academic and Non-Academic Activities**

Sl.No.	Name of the Student	Year	Excellence in	Rs.
1	Neetu Jain	2011-12	Highest Marks in B.Com. Degree Exam in Gokak Taluka	Rs. 10000/-
2	Rekha Chitragar		Highest Marks in B.A. Degree Exam in Gokak Taluka	Rs. 10000/-
3	Deepa Kalal	2012-13	Highest Marks in B.A. Degree Exam in Gokak Taluka	Rs. 10000/-
4	Sarojini Mugalakgod	2013-14	Highest Marks in Degree Exam in Gokak Taluka	Rs. 10000/-
5	V.D. BiradarPatil	2014-15	Highest Marks in Degree Exam in Gokak Taluka	Rs. 10000/-

## **6. Problems Encountered and Resources Required:**

Lack of enthusiasm, fear of failure at the global level competitions, less exposure to exhibit and achieve success, less rewarding prospects, the sense of instant success, lack of patience

The necessity of the trained and competent coaches for honing of the sports skills.

Most of the sports persons come from under privileged classes who feel shortage of financial assistance in pursuing their goal.

There is less sponsorship for the promising sports men from the corporate world (the absence of corporate world in rural areas).

Red-tapism and favoritism in the government assistance to the sports activities.

## **7. Contact Details:**

Name of them Principal: **Dr.R.A.Shastrimath**

Name of the Institution: **M.E.Ss Arts and Commerce College**

City: **Mudalgi**

Pin Code: **591312**

Accredited Status: **B Grade with CGPA 2.65**

Work Phone: **08334-251238**

Fax: **08334251238**

Website: **[www.mesaccmudalgi.org](http://www.mesaccmudalgi.org)**

E-mail: **[mudalgi\\_college@rediffmail.com](mailto:mudalgi_college@rediffmail.com)**

Mobile: **9448860053**

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## D. Evaluative Report of the Departments

1. Name of the department: Commerce.
2. Year of Establishment : 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G - B.Com
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	03	03
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
Prof.P.K.Radder	M.Com	Associate Professor	Costing and Income Tax	28
Prof.G.V.Nagaraj	M.Com	Associate Professor	Costing and Income Tax	28
Prof.S.C.Mantur	M.Com	Associate Professor	Costing and Income Tax	27

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 15 percent
13. Student -Teacher Ratio (programme wise): 94:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG. : PG : 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:  
One MRP Completed under UGC Grants during XI plan period.
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
  - \* a) Publication per faculty: Nil
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated: Income Tax Assessment, Banking and Marketing
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards: Nil
22. Student projects: 04
  - a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

1. Dr.J.G .Naik Registrar RCU Belagavi.
2. Dr.S.O.Halasagi NSS Officier RCU Belagavi.
3. Shri. S.B.Gadadi Chartered Accountant Gokak.
4. Shri. Kumariah Regional Manager Syndicate Bank Belagavi.
5. Dr.R.M.Patil Porwal College Sindgi.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International:

State Level Seminar Organized under UGC Assistance

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
BCOM I	117	117	71	46
BCOM II	83	83	58	25
BCOM III	81	81	56	25

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BCOM	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>15</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	<b>3</b>
Entrepreneurship/Self-employment	<b>10</b>

30. Details of Infrastructural facilities

- a) Library: 4385
- b) Internet facilities for Staff & Students: Yes

- c) Class rooms with ICT facility : Yes
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:  
Every Year the Department organizes various Fests and other Competitions on current issues under commerce association for our students.

33. Teaching methods adopted to improve student learning:

- Use of ICT devices
- Audio Visual technology
- Intensive revision
- Solving Model Question Papers
- Home Assignments
- Field visits and Study tours

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- NSS, YRC and Consultation services in the field of taxation, interviewers in appointing local co-operative bank staff.

### 35. SWOC analysis of the department and Future plans :

#### Strength -

1. Experienced teaching staff
2. Well furnished laboratories
3. Enough learning resources

#### Weaknesses:-

1. Rural area
2. Low English language competence

#### Opportunity:-

1. More employment opportunities
2. Fast growing service sector

#### Challenges:-

1. Frequent changes in syllabus
2. Matching the acceptance of global dynamic job markets

#### Future Plans:-

1. To apply for minor Research projects
2. To organize national level seminar & conference on current issues
3. Special lectures for the department students

1. Name of the department: Economics.
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G –BA and B.Com
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
B.C.Patil	M.A	Grade-I Principal & Associate Professor	Indian banking	32
A.P. Raddi	M.A	Associate Professor	Agricultural Economics	26

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):  
BA 12:1 BCOM 51:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG. : Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:  
One MRP Completed under UGC Grants during XI plan period.
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
  - \* a) Publication per faculty: Nil
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards: Nil
22. Student projects: Nil
  - a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

Prof. Chachadi, Karnataka University, Dharwad.

Dr. A.Y.Pangannavar Rtd. Principal JSS College Gokak.

Prof. M.B.Tuppad Rtd. Principal JSS College Gokak.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International:

State Level Seminar Funded by UGC

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
BA I	25	25	22	03
BA II	30	30	24	06
BA III	21	21	17	04
BCOM I	117	117	71	46
BCOM II	83	83	58	25
BCOM III	81	81	56	25

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil
BCOM	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>02</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	--
Entrepreneurship/Self-employment	<b>06</b>

30. Details of Infrastructural facilities

- a) Library: 1963
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: --

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Every Year the Department organizes A.D. Shroff Memorial Debate Competitions on various current issues for our students

33. Teaching methods adopted to improve student learning:

Use of ICT devices  
Audio Visual technology  
Home Assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

### 35. SWOC analysis of the department and Future plans :

#### Strength -

1. A good pass percentage at final year examination Ist Rank to RCU
2. The Faculty using ICT in teaching
3. Good learning resources

#### Weaknesses :-

Decreasing trend in the students' strength year by year

#### Opportunity:-

- Jobs in co-operative banks.
- Scope to appear for competitive examination.

#### Challenges:-

- Attract more students to the department.
- Motivate to learn English medium.

#### Future Plans:-

1. To apply for major research projects.
2. To organize national level seminar & conference
3. Guest lecturers for the department students
4. Planning forum for economics students to organize the various programmes.

1. Name of the department: Education.
2. Year of Establishment : 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G –BA
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
V.R.Devaraddi	B.A.M.Ed	Associate Professor	Educational Administration	27

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 24:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG.  
: PG-01 and PhD work is under progress
16. Number of faculty with ongoing projects from a) National b)  
International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.  
and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
  - \* Publication per faculty: Nil
  - \* Number of papers published in peer reviewed journals  
(national /international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database - International Social Sciences  
Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated:  
Free Consultancy provided for public on the great educationists  
thoughts and their relevance.
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial  
Boards: Nil
22. Student projects: Nil
  - a) Percentage of students who have done in-house projects  
including inter departmental/programme
  - b) Percentage of students placed for projects in organizations  
outside the institution i.e.in Research laboratories/Industry/ other  
agencies

23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department:  
 Dr. A.N. Dalawai Dept. of Education KNVV College Kittur.  
 Dr. V.S. Sindhe Dept. of Education Women's University, Vijayapur.
25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
BA I	42	42	30	12
BA II	21	21	15	06
BA III	09	09	08	01

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil
29. Student progression:

Student progression	Against % enrolled
UG to PG	01
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	--
Entrepreneurship/Self-employment	04

30. Details of Infrastructural facilities
- a) Library: 1466
  - b) Internet facilities for Staff & Students: Yes
  - c) Class rooms with ICT facility : Yes
  - d) Laboratories: --
31. Number of students receiving financial assistance from college, university, government or other agencies: Nil
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning:
- Interaction based teaching
  - Use of ICT devices
  - Students Class Seminar
  - Home Assignments
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Blood Donation Camp
  - General Elections and
  - Ex-Scouts Officer
35. SWOC analysis of the department and Future plans :

Strength:

- Qualified and Experience Faculty
- Sufficient learning resources
- Usage of ICT and Audio-Visual aids in teaching

Weakness:

- Students with rural and agrarian background and first generation learners

Opportunity:

- Wider scope for competitive exams
- Opportunities to get involved in extension activities.

Challenges:

- To motivate students with poor and agrarian background to pursue higher education.

Future Plans:

- Plan to organize State level Seminar under the UGC assistance.
- Certificate course for advanced learners.

1. Name of the department: English.
2. Year of Establishment: 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G –BA and B.Com
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
S. B. Khot	M.A. PhD*	Associate Professor & HOD	Language and Literature	28
<ul style="list-style-type: none"> <li>• Ph D work under progress</li> </ul>				

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise):
  - Elective English 40:1
  - Basic English 80:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG.  
: PG: 01, registered for Ph D and pursuing research on the Indianness in the novels of R. K. Narayan and Mulk Raj Anand
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:  
One MRP completed under UGC Grants during XI plan
18. Research Centre /facility recognized by the University: Nil
19. Publications:
  - \* a) Publication per faculty: 02
  - \* Number of papers published in peer reviewed journals (national/international) by faculty and students: 02
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: **03**
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated:
  - English Grammar and Communication Skills
21. Faculty as members in
  - a) National committees
  - b) International Committees
  - c) **Editorial Boards: 03** namely
    - **Words of Wisdom**
    - **Pearls and Petals**
    - **Telling Tales**

22. Student projects: 04
- Percentage of students who have done in-house projects including inter departmental/programme
  - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

**Dr.Vijay Naganavar HoD English RCU,Belganvi.**

**Dr.B.Y. Naik- HoD Bangalore University PG centre.**

**Dr.Paragouda Ghanti GFGC Mudalgi.**

**Dr.Abdulsab Draxi English faculty, Shivaji University,Kolhapur.**

**Dr.Mahantesh Hurali. KLE college,Mahalingpur.**

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International:

Nil

26. Student profile programme/course wise: 2016-17

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
BA I Semester (Opt)	18	18	10	8
BA I Semester (Basic)	125	125	100	25
BA III Semester (Opt)	19	19	13	06
BA III Semester (Basic)	123	123	87	36
BA V Semester (Opt)	29	29	10	19
B.Com I Semester (Basic)	127	127	92	35

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I Semester (Opt)	100	--	--
BA I Semester (Basic)	100	--	--
BA III Semester (Opt)	100	--	--
BA III Semester (Basic)	100	--	--
BA V Semester (Opt)	100	--	--
B.Com I Semester (Basic)	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

SLET-01

29. Student progression:

Student progression	Against % enrolled
UG to PG	<b>20</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	<b>Nil</b> <b>50</b>
Entrepreneurship/Self-employment	<b>05</b>

30. Details of Infrastructural facilities

- Library: 1023 & 150 books in department.
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility : Yes
- Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures /

workshops / seminar) with external experts:

Every Year the Department organizes various types of competitions and communication skill development programmes under English Association for our students

33. Teaching methods adopted to improve student learning:

- Direct method
- Usage of ICT
- Translation method
- Interactive sessions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Involvement in enrichment programs
- Financial assistance to the sportsmen.
- Help in translation of English circulars in Kannada (Police and Lawyers).
- Help to secondary school English teachers.

35. SWOC analysis of the department and Future plans :

Strength:

- Well experienced and competent faculty.
- Enough learning resources.
- Advanced Language Lab.
- Enough reading materials.

Weakness:

- Rural feeding.
- Sense of fear of failure.
- Lack of elementary knowledge.

Opportunities:

- Assured success and employability.
- Assured livelihood
- Jobs in locality.

Challenges:

- English for passing mindset.
- Dearth of hard working attitude.
- Semester system less scope for spoken English activities

Future Plans:

- To facilitate students for the extensive use of language lab.
- To prepare students for the job fairs and campus interviews.
- To motivate students to take up the research projects.
- To guide students for appearing the competitive exams.
- To hone the communication skills among the students.
- Providing more scope for research activities.

1. Name of the department: History.
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G –BA
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
S.G.Naik	M.A. M.Phil	Associate Professor	Ancient History	29

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 145:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG.  
: M.A. M.Phil D.E.P
16. Number of faculty with ongoing projects from a) National b)  
International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.  
and total grants received:  
One MRP Completed under UGC Grants during XI plan period.
18. Research Centre /facility recognized by the University: Nil
19. Publications:
  - \* Publication per faculty: Nil
  - \* Number of papers published in peer reviewed journals  
(national /international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database - International Social Sciences  
Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated:  
Free Consultancy provided for public on the conservation of Historical  
Monuments
21. Faculty as members in
  - c) National committees b) International Committees c) Editorial  
Boards: Nil
22. Student projects: Nil
  - a) Percentage of students who have done in-house projects  
including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

Dr. D.G. Kulkarni Dept. of History SRN Degree College Bagalakot.

Prof S.G. Nagannavar Dept. of History Kittel College, Dharwad.

Dr. S.L.Dyamannavar Dept. of History SCP College Mahalingapur.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
BA - II Sem.	126	126	64	62
BA - IV Sem.	100	100	60	40
BA - VI Sem.	131	131	66	65

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>02</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	--
Entrepreneurship/Self-employment	<b>05</b>

30. Details of Infrastructural facilities

- a) Library: 1583
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: --

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

1. Students 'Research Projects on Fairs and Festivals of Belagavi District.
2. Numismatic Exhibition was conducted in which large and varied coins were exhibited.

33. Teaching methods adopted to improve student learning:

Interaction based teaching  
Use of ICT devices  
Students Class Seminar  
Home Assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Blood Donation Camp  
General Elections and  
Ex-NSS Officer

### 35. SWOC analysis of the department and Future plans :

#### Strength:

- Well experienced faculty.
- Inclination towards the preservation and conservation of the cultural heritage.
- Extensive use of ICT and Audio-visual aids facility.

#### Weakness:

- Students with rural and vernacular background and first generation learners
- High students - teachers ratio (145:1)

#### Opportunity:

- Generate interest among students for the study of which art and culture of India.
- More success in competitive exams.

#### Challenges:

- To motivate students with poor and vernacular background to pursue higher education.

#### Future Plans:

- MoU with heritage organization like INTACH
- Plan to organize Seminar and Workshop under the UGC and other funding agencies.
- Certificate course on cultural heritage.

1. Name of the department: Geography.
2. Year of Establishment : 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G –BA
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	03	03
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
Prof. S. M. Gujagond	M. A. M. Phil Gold Medalist	Associate Professor	Physical Geography & Population Geography	28
Dr. S. L. Chitragar	M. A. Ph.D	Associate Professor	Human Geography & Agricultural Geography	27
Dr. B. C. Patil	M. A. Ph.D	Associate Professor	Population Geography & Agricultural Geography	27

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 59:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG. : Ph.D.: 02 and M.Phil. 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:  
Two MRPs Completed under UGC Grants during XI plan period
18. Research Centre /facility recognized by the University: Nil
19. Publications:
  - \* a) Publication per faculty: 04
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students

Name of the Faculty	Category	Publications of Research Articles/Papers				Total
		Inter national	National	State	Others	
Dr. S. L. Chitragar	Peer Reviewed	04	02	--	--	06
	Non-Peer Reviewed	--	--	--	--	--
	e-Journal	01	--	--	--	01
	Proceedings	01	04	--	--	05
	<b>Total</b>	<b>06</b>	<b>06</b>	<b>--</b>	<b>--</b>	<b>12</b>
Dr. B. C. Patil	Peer Reviewed	01	--	--	--	01
	Non-Peer Reviewed	--	--	--	--	--
	e-Journal	--	--	--	--	--
	Proceedings	--	--	--	--	--
	<b>Total</b>	<b>01</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>01</b>

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- \* Monographs: Nil
- \* Chapter in Books: Nil

- \* Books Edited: Nil
- \* Books with ISBN/ISSN numbers with details of publishers: Nil
- \* Citation Index: Nil
- \* SNIP: Nil
- \* SJR: Nil
- \* Impact factor: Nil
- \* h-index: Nil

20. Areas of consultancy and income generated:

Name of the Faculty	Areas of Consultancy Services
Prof. S. M. Gujagond	• Resource Person for Environmental Awareness and Children Literature Programmes
	• Worked for DSERT Bangalore for preparing the Geography Hand Book for High School Teachers
Dr. S. L. Chitrakar	• Master Trainer for Mudalgi Town in 2011 Indian Census Programme
	• Adviser, UGC Sponsored Equal Opportunity Center
Dr. B. C. Patil	• Coordinator, UGC Sponsored Stipend for Colleges of Higher proportion of SC, ST, OBC, Minority and PH Students
	• Ex Student Welfare Officer and Ex NSS Officer

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects:

Programme UG	Year	Duration	Topic of the Project Work	Funding Agency
B. A. VIth Sem Geography Students	2011-12	4 Months	Analysis of Soils in Gokak Taluka- A Geographical Approach	College
	2012-13	4 Months	The Gokak Cotton Mills; A Geographical Analysis	College
	2013-14	4 Months	Role of Tourism in Regional Development; A Geographical Analysis of Tourist Center Hampi	College
	2014-15	4 Months	A Geographical Analysis of Tourist Centers in Western Ghats of Maharashtra State	College
	2015-16	4 Months	Geographical Analysis of Milk Dairy's in Mudalgi Town	College

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

Name of the Faculty	Awards / Recognitions	Year
Dr. S. L. Chitragar	Awarded in appreciation of presenting a Research Paper in <u>One Day Census Data Dissemination Workshop-2014</u> held at M. G. Auditorium ISEC Bengaluru Organized by Directorate of Census Operations, Karnataka [GOI] in co-ordination with Institute for Social and Economic Change, Bengaluru Fund support from UNDP.	2014-15

24. List of eminent academicians and scientists / visitors to the department:

Sl. No	Name of the Academicians/ Visitors	Present Position & Contact Details
1	Prof. S. S. Najannavar, Rtd. Professor in Geography	Publisher & Writer of Geography Books Karnatak University, Dharwad
2	Prof. S. I. Biradar, Professor in Geography	Senior Professor P. G. Dept of Studies in Geography Karnatak University, Dharwad
3	Prof. S. M. Hurakadli, Professor in Geography	Professor & Chairman, Dept. of Geography Rani Channamma University, Dharwad
4	Prof. S. I. Bhagoji Ass. Professor in Botany	Principal Govt. College, Gokak
5	Prof. B. K. Konnur Ass. Professor in Botany	Environmentalist Konnur P U College Yallatti, Jamakhandi

25. Seminars/ Conferences/Workshops organized & the source of funding: a) National b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled	
			*M	*F
B. A. I/II Sem	68	68	44	24
B. A. III/IV Sem	53	53	32	21
B. A. V/VI Sem	57	57	41	16
B. A. /II Sem	129	129	75	54

M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I/II Sem	100	--	--
B. A. III/IV Sem	100	--	--
B. A. V/VI Sem	100	--	--
B. A. /II Sem	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NET and SLET 01

29. Student progression:

Student progression	Against % enrolled
UG to PG	02
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	--
Entrepreneurship/Self-employment	05

30. Details of Infrastructural facilities:

Sl. No	Particulars	No. of items
a	• Library:	
	➤ No of Books in Main Library.....	1600
	➤ No of Books in Dept. Library.....	165
b	• Internet facilities for Staff & Students	Wi-Fi & Available in the Computer Lab
c	• Class rooms with ICT facility	LCD Projectors, Smart Board
d	• Laboratories:	Well Furnished Independent Laboratory
	➤ Solar Automatic Revolving System	01
	➤ Astronomical Telescope	01
	➤ National Atlas of India	02
	➤ Laptops	03
	➤ Indian & Foreign Topographical maps.	250
	➤ GPS	01
	➤ Planimeter	01
	➤ Meteorological Instruments	04
	➤ 3-D maps and 3-D Models	24
	➤ IMD Weather Charts	150
	➤ RICO Illuminated Globe	01
	➤ Maps, Charts & Models	24
	➤ OHP & Slide Projector	02
	➤ Recent Toposheets (Soft & Hard Copy)	01
	➤ Transparency Sheets,	60
➤ Slides & Video Cassettes	24	
➤ Tracing Table	01	

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sl. No	Donor of the Prizes/Awards	Excellence in
1	Prof. S. S. Nanjannavar, Rtd. Professor in Geography, Karnatak University, Dharwad deposited Rs. 10000/- in the memory of his late mother. The interest earned by the deposit has been instituted as cash prize.	Highest Marks in Geography at B.A. UG Exams (Male)
2	Prof. S. S. Nanjannavar, Rtd. Professor in Geography, Karnatak University, Dharwad deposited Rs. 10000/- in the memory of his late mother. The interest earned by the deposit has been instituted as cash prize.	Highest Marks in Geography at B.A. UG Exams (Male)
3	Prof. S. M. Gujagond deposited Rs. 2000/- in the memory of his late mother. The interest earned by the deposit has been instituted as cash prize.	Highest Marks in E.S. & H.R. at B.A. IInd Sem Exams

4	Dr. B. C. Patil deposited <u>Rs. 2000/-</u> in the memory of his late grandfather & grandmother. The interest earned by the deposit has been instituted as cash prize.	Highest Marks in Geography at B.A. Final Exams
---	--	--

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

**Activities of Environmental Forum:**

The Department has an active study circle to encourage students in pursuit of geographical knowledge and arousing their interest in further study of geography. Arranged special lectures on different occasion by eminent persons on various issues of our mother earth like;

- Celebration of Ozone Day :
- Awareness of Environment, Pollution Types, Causes and Controls :
- Visits to Green House/ Industry/ Command Area and Places of Bio-Diversity :
- Celebration of Earth Day :

33. Teaching methods adopted to improve student learning:

- ✓ Interaction based Teaching
- ✓ Use of ICT devices in Class room
- ✓ Use of Audio-Visual Aids
- ✓ Use of Teaching Aids like, Globes, Maps, Models, Weather Instruments and Charts
- ✓ Group Discussions
- ✓ Class Seminars
- ✓ Assignments in Selected Topics
- ✓ Solving of Previous Question Papers
- ✓ Special Guest Lecturers
- ✓ Field Visits, Study Tours and Exhibitions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Name of the Staff	Participation Activities
Prof. S. M. Gujagond	<ul style="list-style-type: none"> <li>▪ Public Speaker on Various Issues,</li> <li>▪ Work on Children's Literature,</li> <li>▪ Ex NSS Officer &amp;</li> <li>▪ Presiding Officer in General Elections</li> </ul>
Dr. S. L. Chitragar	<ul style="list-style-type: none"> <li>▪ Master Trainer for Mudalgi Town in Indian Census, 2011,</li> <li>▪ Organizer, UGC and Other Agencies,</li> <li>▪ College Level Officer, AIHESA, GoI,</li> <li>▪ Adviser, UGC's Equal Opportunity Cell,</li> <li>▪ Sc &amp; St Cell Officer &amp;</li> <li>▪ Presiding Officer in General Elections</li> </ul>
Dr. B. C. Patil	<ul style="list-style-type: none"> <li>▪ Member, Lion's Club,</li> <li>▪ Member, Joints' Group,</li> <li>▪ Presiding Officer in General Elections,</li> <li>▪ Ex NSS Officer &amp;</li> <li>▪ Ex Student Welfare Section</li> </ul>

35. SWOC analysis of the department and Future plans :

- **Strengths:**
  - Well Equipped Laboratory
  - Qualified, Competent and Experienced Staff
  - Rich and Varied Learning Resources
  - Excellent Passing Percentage and University Ranks and Gold Medals
- **Weakness:**
  - Scarcity of Lab Staff
  - Strengthen the Lab with Software
  - Less Students Participation
  - Funds for to Carry Out the Students Projects in Meaningful Manner
- **Opportunities:**
  - More Usage of ICT Devices in Effective Teaching-Learning Process
  - Scope for Competitive Exams
  - Certificate Course in GIS and GPS
- **Challenges:**
  - More Services to Public in General and Students in Particular
  - Regional Language Mania
  - Students Drop Outs [Girls]

### **Future Plans of the Department**

- Plans to conduct a “Soil Testing Campaign for Farmers” in collaboration with Soil Testing Centre, Gokak.
- Intends to arrange “Awareness Programme for Optimum Utilization and Management of Water Resources” and
- Has a plan to organize a State Level Conference on “Impact of Irrigation on Human Life in Highly Irrigated Areas”.

1. Name of the department: Kannada
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G -BA and B.Com
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	02	--
Asst. Professor	--	--
Guest Faculty	--	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
A.S.Misinaik	M.A.	Guest Faculty	Literature	05
S.S.Hugar	MA	Guest Faculty	Folk Literature	01

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise):  
 Kannada Opt : 52:1  
 Kannada Basic : 271:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG. : PG-02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
  - \* Publication per faculty: Nil
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
  - c) National committees b) International Committees c) Editorial Boards: Nil
22. Student projects: Nil
  - a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B.A. I Opt	36	36	17	19
B.A. I Basic	152	152	106	46
B.A. III Opt	23	23	12	11
B.A. III Basic	129	129	75	54
B.A. V Opt	49	49	29	20
B.A. V Basic	153	153	101	52
B.Com. I	117	117	71	46

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I Opt/ Basic	100%	Nil	Nil
BA III Opt/ Basic	100%	Nil	Nil
BA V Opt/ Basic	100%	Nil	Nil
B.Com I	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>04</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	--
Entrepreneurship/Self-employment	<b>04</b>

30. Details of Infrastructural facilities

- a) Library: 4240
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Interaction based teaching
- Use of ICT devices
- Students Class Seminar
- Solving Model Question paper
- Home Assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

### 35. SWOC analysis of the department and Future plans :

#### Strength:

- More Learning Resources
- Usage of ICT and Audio-Visual aids in teaching

#### Weakness:

- Lack of permanent faculty

#### Opportunity:

- For employability through competitive exams
- Works on Literature.

#### Challenges:

- To motivate students in pursuing research work when there is mania for English language.

#### Future Plans:

- Certificate course for Kannada literature.
- Plan to organize State level Seminar under the UGC assistance.

1. Name of the department: Political Science.
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G -BA and B.Com
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
S.N.Kokatanur	M.A.M.Phil. PGDGS	Associate Professor & HOD	Comparative Govt.& Politics	31
S.A.Shastrimath	M.A.M.Phil. PGDGS.	Associate Professor	Human Rights	27

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 80: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG. : M.Phil: 02 PGDGS: 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
  - \* a) Publication per faculty: Nil
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
  - d) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects: Nil  
 a) Percentage of students who have done in-house projects including inter departmental/programme  
 e) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department:  
 Prof. Chachadi, Karnataka University, Dharwad  
 Dr. A.Y.Pangannavar Rtd. Principal JSS College Gokak  
 Prof. M.B.Tuppad Rtd. Principal JSS College Gokak
25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
BA II Semester	64	64	51	13
BA IV Semester	60	60	37	23
BA VI Semester	71	71	53	18

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 02

29. Student progression:

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>7.5</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	
<b>Employed</b>	
- Campus selection	<b>Nil</b>
- Other than campus recruitment	<b>0.5</b>
Entrepreneurship/Self-employment	<b>05</b>

30. Details of Infrastructural facilities

- a) Library: 1892
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: --

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Every Year the Department organizes various types of competitions and awareness programmes under Human Rights Association for our students

33. Teaching methods adopted to improve student learning:

The Staff adopts the modern e-learning resources available in the college.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The teachers and students of the department apart from their academic commitments are actively involved in executing their social responsibility.

- The students and teachers through the NSS wing, youth red cross wing, ladies association scouts and guides take up various social issues and conduct various programmes for the benefit of the society and social awareness among the society To name a few the activities like, conduct of lectures on women empowerment issues, participation in rallies against nirbhaya case, swami Vivekananda 159<sup>th</sup> birth anniversary.

### 35. SWOC analysis of the department and Future plans :

#### STRENGTHS:

1. Well experienced competent faculty.
2. Resourceful faculty on HR & IC
3. Relevance of the content to the present day issues

#### WEAKNESS:

1. Less inclination towards study of social sciences
2. Alarming gap between theoretical & practical aspects
3. Lack of job opportunities

#### OPPORTUNITIES:

1. Well preparation for the political career
2. Awareness of Fundamental & Human rights & duties
3. Knowledge about working of Governmental machinery

#### CHALLENGES:

1. Difficult to motivate less politically literate rural students
2. Difficulty in relating the theoretical aspects with complicated political situations

#### FUTURE PLANS:

1. More use of ICT devices in teaching and learning activities
2. Organizing awareness programmes thereby generating awareness about Human Rights, election procedures and political parties.
3. Organizing extension activities like creating awareness, about terrorism and corruption
4. Assigning students more & more project works to develop research culture
5. Organizing Seminars, workshops and conferences
6. Visit to Suvarna Vidhansoudha (State Legislative Sessions) Belagavi.

1. Name of the department: Sociology
2. Year of Establishment: 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G -BA
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
Dr. R. A. Shastrimath	M.A. PhD	Associate Professor & HOD	Industrial Sociology	31
Prof V. S. Hampanavar	M.A.	Associate Professor	Industrial Sociology	28

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise):  
64:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG.  
: PG: 01, Ph D:01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:  
One MRP completed under UGC Grants during XI plan
18. Research Centre /facility recognized by the University: Nil
19. Publications:
  - \* a) Publication per faculty: Nil
  - \* Number of papers published in peer reviewed journals (national/international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated:  
The department renders voluntary consultancy services with local NGO to create awareness about the prevention of HIV AIDS.
21. Faculty as members in:  
Dr. R.A. Shastrimath is member of BOE and BOS of RCU Belagavi
22. Student projects: Nil
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department:  
**Dr.(Smt) Jayshree Professor in Sociology, KU Dharwad**  
**Dr. Oudram Tahasildar Gokak**  
**Dr. S.M. Jamadar Rtd. IAS Officer**  
**Major. Siddalingayya Hiremath AC Bailhongal**  
**Dr. S.B. Sugamad Principal, STC College, Banahatti**

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International:

One Day State Level Seminar on Role of NGOs in Preventing HIV-AIDS under UGC Assistance

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
BA I Semester	50	50	35	15
BA III Semester	50	50	26	24
BA V Semester	64	64	39	25

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I Semester	100	--	--
BA III Semester	100	--	--
BA V Semester	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	03
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
- Campus selection	--
- Other than campus recruitment	--
Entrepreneurship/Self-employment	05

30. Details of Infrastructural facilities

- a) Library: 1929
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: --

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Interactive Lecturing Method
- Field Visits
- Students Seminar
- Home Assignment
- Use of ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Involvement in enrichment programmes
- Awareness programmes regarding AIDS, social justice and gender equity
- Rallies on sexual harassment and women empowerment
- Staff and students take active participation in conducting field studies on HIV-AIDS, slums and problems of slum dwellers, awareness about joint family system and alcoholism.

35. SWOC analysis of the department and Future plans :

Strength;

- Rich resources in providing consultancy services
- The relevance of subject in meeting the solutions for various social problems

Weakness

- Lack of students' commitment to know the social problems hindering the national progress
- Dearth of English medium students to offer the subjects

Opportunities

- Scope to commence a voluntary family counseling centre
- Scope for employment in NGO's social service sector
- Scope to commence a certificate course in population studies

Challenges

- Motivate students opt for study of social sciences in the wake of scientific era.
- Lesser scope for exposing students to real life situation.

Future Plans

- To organize national level seminar and workshop.
- To increase the students enrolment for sociology course.

1. Name of the department: Statistics
2. Year of Establishment : 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G -BA and B.Com
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
G.Sidramreddy	M.Sc.	Associate Professor	Operations Research & Industrial Statistics	26

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 1:40
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG.  
: PG -01
16. Number of faculty with ongoing projects from a) National b)  
International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.  
and total grants received:  
One MRP Completed under UGC Grants during XI plan period.
18. Research Centre /facility recognized by the University: Nil
19. Publications:
  - \* Publication per faculty: 01  
One article published in international journal of Engineering &  
Technological Advances in April 2014
  - \* Number of papers published in peer reviewed journals  
(national /international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database - International Social Sciences  
Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated:  
Free consultancy service is provided
21. Faculty as members in
  - d) National committees b) International Committees c) Editorial  
Boards: Nil
22. Student projects: Nil
  - a) Percentage of students who have done in-house projects  
including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

Dr. P.V. Pandit Dept. of Statistics Bangalore University Bangalore

Dr.P.M. Honakeri Dept. of Economics K. U. Dharwad

Dr. N.V. Gudagannavar Dept. of Statistics Anuman College Dharwad

Dr. M.N. Myageri Dept. of Statistics Karnataka College Dharwad

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International:

State Level One Day Workshop on Role of Statistics in Research Methodology organized on 9<sup>th</sup> Oct 2015 Funded by UGC (Rs.1.00laks)

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
BA I 2011-12	06	06	4	2
BA I 2012-13	04	04	1	3
BA I 2013-14	12	12	8	4
BA I 2014-15	12	12	12	0
BA I 2015-16	16	16	11	05

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil
BCOM	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

Nil

29. Student progression:

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>02</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	--
Entrepreneurship/Self-employment	<b>01</b>

30. Details of Infrastructural facilities

a) Library: 830

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility : Yes

d) Laboratories: --

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Special Lecturer under teachers exchange programme

Workshop on Research Methodology

33. Teaching methods adopted to improve student learning:

Interaction based teaching

Use ICT devices

Solving Model Question paper

Home Assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Blood Donation Camp

General Elections

Free Statistical Consultancy Services to Social Science Students,

External PG B.P.Ed & M.P.Ed. Students and

Ex-NSS Officer

35. SWOC analysis of the department and Future plans :

Strength -

1. Computer Lab

2. ICT Method

3. Availability of Software packages

Weaknesses :-

Less inclination towards study of the statistics subjects

Lack of awareness with regard to the importance of the subject.

Opportunity:-

Jobs through competitive exams

Enhancement of analytical skills, higher studies

Social science research and project works

Challenges:-

Motivating students to offer the study of statistics

Future Plans:-

1. Introducing advanced statistics for B.Com. course and mathematical statistical for B.Sc. course.

1. Name of the department: Computer Science
2. Year of Establishment : 2005
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G -BA and B.Com
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professor	--	--
Guest Faculty	--	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
Prof. R B Inamdar	M.Sc	Guest Faculty	Computer Science	07
Miss S M Yadagude	MCA	Guest Faculty	Computer Science	01

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 201:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG. : PG-02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
  - \* Publication per faculty: Nil
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
  - e) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects: 05 for B.Com V/VI Semester Students

Semester	Academic Year	Name of the Student	Topic of the Project	Fund Support
B.Com. V / VI	2011-12	1)Neetu Jain 2)Sapna Sanklecha 3)Nagraj Shety 4)Nagendra Kundri 5) Priyanka Sonawalkar	Student Information System	Students/ College
	2012-13	1)Asha Patel 2)Anjana Mantanavar 3)Savitadevi Kottal 4)Sanjay Nandimath 5) Anand Dawaleshwar	Hotel Management System	Students/ College
	2013-14	1)Nehaparveen Attar 2)Bahubali Hosamani 3)Laxmibai Kambali 4)Vidyashri Angadi	Library Management System	Students/ College
	2014-15	1)Sunanda Angadi 2)Asha Bhagoji 3)Gopal Haligoudar 4)Veena Mantanavae	Traveling Agency	Students/ College
	2015-16	1)Ronak Jain 2)Saroja Sonkanatti 3)Akshata Tupad 4)Santosh Gudennavar 5) Shivbasu Yadwad	Online Counseling System	Students/ College

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B.Com. I	117	117	71	46
B.Com. II	83	83	56	27
B.Com. III	81	81	56	25
B.A. IV	129	129	75	54

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	Nil	Nil
B.Com I	100%	Nil	Nil
B.Com II	100%	Nil	Nil
B.Com III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	<b>01</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	--
Entrepreneurship/Self-employment	<b>04</b>

30. Details of Infrastructural facilities
- a) Library: 846
  - b) Internet facilities for Staff & Students: Yes
  - c) Class rooms with ICT facility : Yes
  - d) Laboratories: Yes
31. Number of students receiving financial assistance from college, university, government or other agencies: Nil
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning:
- Interaction based teaching
  - Use ICT devices
  - Students Class Seminar
  - Solving Model Question paper
  - Home Assignments
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil
35. SWOC analysis of the department and Future plans :

Strength:

- More Learning Resources
- Usage of ICT and Audio-Visual aids in teaching

Weakness:

- Lack of efficient permanent faculty
- Students with rural and agrarian background and first generation learners

Opportunity:

- Wider scope in enhancing employability and greater success in competitive exams
- Independent Entrepreneur.

Challenges:

- To motivate students with poor and agrarian background to use more ICT devices.

Future Plans:

- Certificate course for advanced learners.
- Plan to organize State level Seminar under the UGC assistance.

1. Name of the department: Physical Education
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U G –BA and B.Com
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

Particulars	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professor	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name of the Staff	Qualification	Designation	Specialization and Area of Research	No. of Years of Experience
M.S. Munoli	M.P.Ed	Associate Physical Director	Kabaddi, Kho-Kho	31

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise):
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil / PG.  
: Nil
16. Number of faculty with ongoing projects from a) National b)  
International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.  
and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
  - \* Publication per faculty: Nil
  - \* Number of papers published in peer reviewed journals  
(national /international) by faculty and students: Nil
  - \* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database - International Social Sciences  
Directory, EBSCO host, etc.): Nil
  - \* Monographs: Nil
  - \* Chapter in Books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN/ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor: Nil
  - \* h-index: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
  - f) National committees b) International Committees c) Editorial  
Boards: Member of board of physical education RCU Belagavi
22. Student projects: Nil
  - a) Percentage of students who have done in-house projects  
including inter departmental/programme
  - b) Percentage of students placed for projects in organizations  
outside the institution i.e.in Research laboratories/Industry/ other  
agencies

23. Awards / Recognitions received by faculty and students:

Kumari Gangavva Yadranvi student of BA 1st in the year 2012-13 was recognized as a good sportswomen in throwing events and received a certificate and cash prize of Rs 4000/- from honorable Vice Chancellor Prof Anantan of RCU Belagavi.

24. List of eminent academicians and scientists / visitors to the department:

- Miss Prema Huchannavar Ekalavya Awardee 2014-15 Gadag
- Dr M S Pasodi Principal University college of physical education Kalaburgi
- Shri S K Kajjanavar Director of physical education and sports RCU Belagavi
- Dr Appanna M Gasti Chairman dep of physical education Kuvempu University Shivamogga
- Dr Iswar Angadi International Kabaddi coach, sports authority of India Dharwad
- Dr V D Patil President national Attya patty federation of India, Dharwad
- Dr Kalid Khan Director of physical education Karnataka law University, Hubali
- Dr B M Patil Co-ordinator dept of studies in physical education K.U Dharwad

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International:

State Level One Day Seminar on Fostering of Indigenous Sports on 10<sup>th</sup> Oct 2015 Funded by UGC (Rs.1.00 lakh)

26. Student profile programme/course wise: 2016-17

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
All B.A./B.Com. Students	668	668	454	214

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
All B.A./B.Com. Course	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	<b>08</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b> - Campus selection - Other than campus recruitment	--
Entrepreneurship/Self-employment	<b>04</b>

30. Details of Infrastructural facilities

- a) Library: 225
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

Financial assistance from local agencies, Directors from M E Society Mudalgi, and staff members for conducting university tournament and purchasing uniform, shield and cash prizes near about Rs 40000/-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Organized various sports meet for promoting sports culture among the rural students.

33. Teaching methods adopted to improve student learning:

The sports students are given oral instructions and practical methods by physical director (use of standard materials)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Participated in various enrichment programmes and fund mobilization activities for the benefit of flood affected people of neighboring area.
- Acted as referee, umpire, judge in various sports events conducted by social organizations

35. SWOC analysis of the department and Future plans :

Strength:

- 6 acres of playground with meters track
- Independent grounds for the practice of various sports and games.
- Gymnasium (12 station)

Weakness:

- No optional paper of physical education and sports
- Semester system hampering extracurricular activities and sports

Opportunity

- There are lot of opportunities in the selection of Railway, Banking, IT & BT, Police and Military and other central Government and state government services under sports quota

Challenges:

- Scientific coaching
- Improvement of sports infrastructure

Future plans:

- Water points for all the courts
- National seminar
- RCU athletic meet
- Track with drainage system
- Swimming pool

36. The institution has organized Rani Channamma University inter college tournament during the 2011 to 2016 :
- Men kho-kho 2012-13
  - Men kabaddi 2013-14
  - Men-women cross country 2015-16
  - Total number of 76 (university blues) sportsmen of our institution participated and got selected in university teams and participated in inter university tournaments in different events.
  - There were 40 (university blues) sportsmen participated in different events during 2011-2016

## **E. Post-accreditation Initiatives:**

The peer team report after the assessment of the institution was thoroughly perused and the observations and the recommendations with regard to assessment criteria were underlined.

Initiatives were initiated to incorporate the suggestions in the institutional activities. Though the curricula is updated and designed by the affiliating university, our institution has directly made commendable contribution in designing the UG curricula of various disciplines. Five of our faculty members have been invited by our parent university for updating the curricula. There was recommendation for value added courses in the institution. There has been positive response to this recommendation in the form of COP for better employability. Regular feedback from the students was appreciated but the need for feedback from the external agencies was stressed upon. The feedback from other stakeholders was obtained and valuable suggestions were incorporated in the curricula designing.

Our institution has made sincere efforts to cater the needs of differently abled students in the form of timely provision of govt. facilities, their more involvement in teaching learning activities. The interaction with these students help us in measuring their knowledge and aptitude. This process helps us to identify the slow and advance learners. The necessary actions for bridging gap were taken to develop the slow learners' comprehension ability. Additional efforts were put in for furthering the performance of the advanced learners. The institution gave due attention to activities of sensitizing the learners with regard to gender equity, inclusive education and deteriorating environment conditions. Efforts were made to arrest the dropout rate by counseling and extending the financial assistance to the student at the risk of dropout.

The functional IQAC on the campus ensured the enhancement of quality in all teaching learning activities. This was done by the way of

encouragement and motivation. The technology enabled classrooms, Wi-Fi accessibility on the campus, lap tops for all faculty members have helped in bettering the usage of ICT devices in teaching learning activities. This has ensured students participation and involvement for interactive, collaborative and independent learning.

The participation and paper presentations have helped in professional empowerment. All most all the faculty members were motivated to prepare quality research papers for the presentations. Four of the faculty are actively engaged in research activities. One faculty is recently awarded the doctoral degree. Our evaluation process is very transparent; the GRC is always active and responsive in redressing the grievances of the learners. Many faculty are felicitated for their excellence and expertise. The multi pronged efforts have resulted in gaining the ranks [3] and gold medals [3] in the university examinations.

The functional research committee works under IQAC in promoting the research culture among the staff and the students. Eight faculty have successfully completed the UGC funded MRPs on relevant topics in the last five years. The project works have been made mandatory for students in some disciplines. Efforts are made to inject more quality and aspects of relevance in research activities. Many faculty have published research articles in peer journals. Dr. S. L. Chitragar who is awarded citation and certificate for his best research paper on population census data, has completed research on agriculture topic which is valuable in knowing the regional imbalances impact on agri. development. Three faculty members research pursuance is in progress on the socially relevant topics.

The expertise available on the campus is made use of for providing voluntary consultancy services to diverse needs of society. Various important issues related to socio-economic and political areas need proper understanding and awareness. Our faculty renders consultancy services in developing scientific temperament and rational thinking. The ill effects of

various social evils like evils of drinking, caste system, HIV-Aids, dowry, racial abuse, ignorance of law and superstitions need be eradicated. The understanding of human and fundamental rights is very essential for the democratic way of life. Our faculty provides consultancy services through NGO's, various clubs and organizations as resource persons.

The adoption of backward village by NSS unit for the annual camp provides ample opportunities to extend community services from our institution. The extension activities are aimed at providing equal opportunities to the unprivileged rural students. There is perfect planning for organization of annual camps, extension and out-reach activities. Various committees are formed for shouldering the different responsibility in extending the institutional services to the needy as the part of social accountability and responsibility. The regular blood donation camps, 'each one plant one' drive, mobilization of fund and material for flood affected people, Swatch Bharat Abhiyan activity, health camps for the ailing people, and milk and fruit distributions to the patients are some of the best practices of our institution.

Our institution has not established collaboration with high profile professional organizations but knowing the importance of collaborative activity we have rewarding MoU with past developing military and police training center run by alumni. The many rural students who are trained on the campus are appointed in military and police departments. The local Lions Club and various NGOs have join hands with us our rendering meaning full social services. All the extension activities done by our institution are well appreciated by the beneficiaries.

The constructions of new structures (Non Resident Student Center, First Floor Library Building, and Sanitary blocks for Girls) and refurbishment of old ones has been done in the last five years as per the requirements. Stationing of well furnished Language lab, procurement of lab equipments for Geography dept, installation of solar panel for the electricity supply,

automation of office and library, technology upgraded classrooms, renovation of computer lab, stationing of generator and water purifier, laptops to all the faculty members, installation of CCTV Cameras for vigilance and monitoring and TVs for recreation, Wi-Fi accessibility, etc are added infrastructure and learning resources.

Some new titles are added; new journals are subscribed, e-learning resources through INFLIBINET are made available for enrichment of the students and the staff knowledge. 20 nodes are provided internet facility under NME-IIT, MHRD, GoI. Computer literacy programme is given additional attention.

Parking facility for students' cycles and visitors' car is strengthened. Safe and well furnished hostel facility is made available for girls. Our institution made efforts and procured sum of Rs. 1.50 crore assistance from the UGC in the XI<sup>th</sup> and the XII<sup>th</sup> plan period for institutional development activities. We have attended the RUSA interface meeting for the financial assistance for new technology enabled class rooms, improved physical sports facilities and procurement of equipments. Rs. 1.00 crore proposal is also sent to UGC for financial assistance for auditorium structure.

We have made sincere efforts to arrest the dropout rate by way of providing proper counseling and financial assistance to the students at the risk of dropout. The students' progression number to higher studies is satisfactory. Our college has maintained the rich reputation of securing ranks (3 ranks) and medals (03 gold medals) in the university examinations.

All the essential support services are rendered for the betterment of the learners. Optimum attention is paid to the improvement of performance of the physically disabled and marginalized group. We have persevered our efforts in enhancing the knowledge skills of slow learners by providing notes and additional reading materials through remedial and tutorials classes. The

functional GRC is always students centric. All the grievances of students are given timely attention and patient hearing for the redressal.

The rich tradition of representing and winning championship in various levels of sports and games activities is continued. Our college has produced 34 university blues and won many team games championships and medals in last five years. Our college has hosted three university sports events (Kho-Kho, Kabaddi and Cross Country) successfully.

Financial support and incentives in different forms are provided to the poor but meritorious students, promising sports men and excellent performers in cultural and literary activities. The continued championship in Tennikoit (ring tennis) is a unique sports achievement of our institution. Our institution has shown concern for the progression and placement of the rural students in various sectors. We motivate students to be successful entrepreneurs and job providers. At least six of our alumni have become successful entrepreneurs and provided work for many people. We pride on the success of our alumni in co-operative banking and education field. One of our alumni, Shri. Basavaraj Nandyappagol, received 'State Best Teacher' award from Govt. of Karnataka (2016).

The institution has well defined vision and mission, our persevered commitment to fulfill the objectives and expectations of the rural aspirants. Our proactive management ensures involvement of all the staff in all the institutional activities. Their support in academic and administrative activities is commendable. There are various committees/associations formed for effective implementation of curricular, co-curricular and extracurricular activities on and off the campus.

The management has a viable plan for mobilization of funds for perspective development of the Institution. Both teaching and non teaching staff are facilitated to attend the training programmes for effective

performance. There is regular academic as well as financial audit for clarity and transparency.

Our college Alumni have deposited Rs. 2.60 lakhs in the form of Karna Dhara Financial assistance to the poor rural students for the completion of their courses. The regular PTA and Alumni meets help us in various ways. The feedbacks from them help us to inject quality in the institutional activities. Our management felicitates and extends the financial supports to the reputation enhancers. Our BOM Chairman Shri. S. R. Sonwalkar awarded Rs. 10000/- cash prize to the first rank holder (Miss. Sarojini. Mugalkhod) in 2013-14, RCU end semester examinations. Five girl students of our college have been awarded the 'Sathish Sugar Awards', Rs. 10000/- and a citation each for obtaining highest marks in UG examinations. The deserving students avail the benefits of UGC's stipend money, study tour programme, short term course for positive discrimination and other schemes.

The functional IQAC monitors all the academic as well as administrative activities. The IQARs are prepared and send to NAAC office. Due attention is given to previous year left over activities. The Employees co-op credit society on the campus caters most of the financial needs of the employees at 2 percent ROI pa. As per the observations of the peer team report our management has appointed three female staff to reduce the gender disparity.

Sl. No	Recommendations	Actions Initiated
1.	Pursuance of Doctoral Research and Research Publications	✓ One faculty completed Doctoral degree
		✓ Three faculty members work in progress
		✓ Eight have completed UGC funded MRPs
		✓ Fourteen research articles published in peer journals and proceedings

2	Innovations in Teaching	✓ Usage of ICT devices for effective teaching and learning by way of interactive and collaborative methods
		✓ Wi-Fi accessibility for gaining subject related information and note making
3	Inception of PG Courses	✓ Rural graduate students' less inclination towards PG courses and more towards professional courses like B.Ed and B.P.Ed (80 Percent)
4	Office and Library Automation	✓ Majorly completed
5	Utilization of Alumni and PTA resources	✓ Alumni motivated to deposit money for completion of courses of the poor but meritorious students
		✓ Vehicle parking facilities for staff and students
6	Need for women faculty	✓ Three women faculty appointed
7	Sexual Harassment Complaints Cell	✓ Space created for the same in women's association and functional
8	Academic collaboration with external agencies	✓ No formal linkage established with high profile institutes, but regular interactive sessions organized with high profile scholars for the benefit of the staff and students
		✓ Faculty and students exchange programmes with neighboring institutes in place
9	Appointment of music teachers for promotion of cultural activities	✓ Our society has fixed group (alumni) of musicians to promote and take care of cultural activities
10	More neighborhood linkages	✓ Linkages established with internationally renowned NGO, BIRDS Tukkanatti and other NGOs, Lions Club and Training Centers for service to the rural people

## **F. Declaration by the Head of the Institution**

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the  
institution  
with seal:

Place:

Date:

## **G. CERTIFICATE OF COMPLIANCE**

(Affiliated/Constituent/ Autonomous Colleges and Recognized Institutions)

This is to certify that **Mudalgi Education Society's Arts and Commerce College Mudalgi-591312, Dist: Belagavi, Karnataka State** fulfils all norms

1. Stipulated by the affiliating university and /or
2. Regulatory Council/Body [such as UGC, NCET, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition (if applicable) is valid as on date

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:

Principal

Place:

H. Annexures

Encl: 01

UNIVERSITY GRANTS COMMISSION  
B. BHADUR SHAH ZAFAR MARG  
NEW DELHI: -110 002.

NO. F. P-62/85 (RPP-1)

Date: 9 March 1990

To

The Registrar,  
Karnatak University  
Dharwar.

Subj: - List of Colleges prepared under Section 2 (f) of  
the UGC Act, 1956- Inclusion of New Colleges.

Sir,

I am directed to your letter No. K.CDC/UGC/2(f)/  
89-90/471/3006 dated 25/10/1989 on the above subject and  
to say that the name of the following college has been  
included in the above list under Non-Govt. colleges  
teaching upto Bachelor's Degree.

<u>Name of the College</u>	<u>Year of Estt.</u>	<u>Remarks.</u>
The Mudalgi Education Society's Arts & Commerce College, Mudalgi, Dist. Belgaum (Having continuous affiliation upto 1989-90)	1984	The College is eligible to receive central assistance under Section 12 (f) of the UGC Act, 1956.

The indemnity Bond and other documents in respect  
of the above college have been accepted by the Commission.

Yours faithfully,  
*(Signature)*  
(KISHAN CHAND)  
UNDER SECRETARY

Copy forwarded to:

1. The Principal, The Mudalgi Education Society's  
Arts & Commerce College, Mudalgi, Dist. Belgaum
2. The Secretary, Govt. of India, M/HRD (Deptt. of Edu)  
T-14 Section New Delhi.
3. All Officers/Suctions in the UGC Office.
4. Accounts (G) Section.

Received on *9 March 1990*  
Inward No. *110*  
File No. *110*  
Reported on  
Outward No.

*(Signature)*  
(SUSHIL HIR)  
SECTION OFFICER

UNIVERSITY GRANTS COMMISSION  
 BHARADWAJ SMARH ZAMAR MARG  
 NEW DELHI-110002.

No. F.C-14/94 (Cl-I-I)

November, 1997

The Director,  
 College Development Council,  
 Karnatak University,  
 Dharwad-580003.

06 NOV 1997

Sub. Declaring a college fit to receive assistance under Section-12-B of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. F.C/UGC/12(B)/101/532 dated 1.7.97 on the above subject and to say that it has been noted that the M.S.S. Arts and Commerce College, Mudalgi, has been granted permanent affiliation by the Karnatak University. Accordingly, M.S.S. Arts and Commerce College, Mudalgi which already stands included in the list of colleges maintained under Section-12(B) of the UGC Act, 1956 is declared fit to receive assistance from the UGC and other central sources in terms of rules framed under Section-12-B of the UGC Act, 1956.

Yours faithfully,

*(D.D. Mehta)*  
 ( D.D. Mehta )  
 Under Secretary,

Copy to:-

1. The Principal, M.S.S. Arts and Commerce College Mudalgi-591112, Dist. Belgaum.
2. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education), New Delhi.
3. The Deputy Secretary, UGC Southern Regional Office, AFSPC Building, 4th Floor, Chiragh Ali Road, Hyderabad-500001.
4. S.O. (FD-III/CD-I Section) UGC, Office.
5. All Sections in the UGC Office.
6. Chairperson Sectt./Vice-Chairman Sectt./Secretary Sectt., UGC, New Delhi.
7. Guard file.

*(C.A. Kora)*  
 ( C.A. Kora )  
 Section Officer

KARNATAKA UNIVERSITY, DHARWAD.

No. KU/Aca/Affln/97-98/131/496

Date: 19 JUN 1997

Notification

Sub: Grant of permanent affiliation to MES Arts & Commerce College, Mudalagi. (Dist-Belgaum).

- Ref: 1. Application dt. 30.10.95 received from the Principal for grant of permanent affiliation.
2. Govt. Order No. ED 240 UKV 96 dt. 4.3.97.

As per Section 53(5) of KSU Act 1976 and on recommendation of Govt. of Karnataka and subject to fulfillment of conditions laid down by the Local Inquiry Committee, permanent affiliation is granted to MES Arts & Commerce College, Mudalagi, from the year 1996-97 to each following courses & subjects.

Table with 2 columns: Courses and Subjects. Rows include B.A.I, II & III; B.Com.I; B.Com.II; B.Com.III with their respective subject lists.

REGISTRAR

- To, 1. Principal, MES Arts & Commerce College, Mudalagi (Dist-Belgaum)
2. Secretary, University Grants Commission, Bahadur Shah Zafar Marg, NEW DELHI.

- Copy to: 1. Director of Collegiate Education, Bangalore.
2. Dy. Director of Collegiate Education, Near Bhawasar Mangal Karyalaya, 1st Road, Dharwad.
The Registrar (Evaluation), KU Dharwad.
Director, C.D.C., KU Dharwad.
O.S., Statistics Section, KU Dharwad.
O.S., Academic (S&T : PG/Crt branch) Section, KU Dharwad.

Handwritten notes: 23-6-97, H/m and

Stamp: Received on 23 JUN 1997, File No. 2424, Reported on 6.

Encl: 02(B)



**ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ**  
ಮೂನಾ ಬೆಂಗಳೂರು ರಾ.ಹೆ.-೪, ವಿದ್ಯಾಸಂಗಮ, ಬೆಲಗಾವಿ-೫೯೧ ೧೫೬.  
**RANI CHANNAMMA UNIVERSITY**  
Poona-Bangalore N.H.-4, Vidyasangam, Belagavi-591 156



ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ಸಂಯೋಜನಾ ವಿಭಾಗ, College Development Council/Affiliation Section

Email ID: directorcdrcu@gmail.com, Website: www.rcub.ac.in ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 0831-2565208, 2565219

Ref. No: ರಾಚದ/ಬೆಲಗಾವಿ/ಸಹಿಷ ವಿಭಾಗ/ 2016-17/ 852

ದಿನಾಂಕ: 05 DEC 2016

**TO WHOMSOEVER IT MAY CONCERN**

This is to certify that **M.E.S. Arts & Commerce College, Mudalgi** is affiliated to **Rani Channamma University, Belagavi** and recognized by the University Grants Commission, Following Courses/Subjects are taught in the college as per approval,

Sl. No	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1	Three year B.A Basic Sub: Kannada, English, Opt Sub: Kannada, English, Economics, Sociology, Political Science, History, Geography, Statistics & Education.	Permanent		2016-17 *
2	Three year B.Com Basic Sub: Kannada, English, Opt sub: As per the University syllabus.	Permanent		2016-17 *

\* As per the circular of Govt of Karnataka Order No: ED 262 UNE 2015 Dated: 26-06-2015, the period of validity should not be mentioned while awarding Permanent Affiliation to the colleges. But, however as per Karnataka State University Act, 2000 Section 62(3) there has to be inspection of permanently affiliated colleges by the University atleast once in three years.

  
5.12.16  
**DIRECTOR**

**College Development Council,  
Rani Channamma University  
Vidyasangama, Belagavi-591156**

Encl: 02(C)

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ

'ವಿದ್ಯಾಸಂಗಮ', ಪೂನಾ-ಬೆಂಗಳೂರು ರಾ.ಹೆ. - 4  
ಬೆಳಗಾವಿ - 591 156. ದೂರ: 0831-2565208, 2565219  
ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ಸಂಯೋಜನಾ ವಿಭಾಗ  
ಇ-ಮೇಲ್: directorcdccu@gmail.com



RANI CHANNAMMA UNIVERSITY

'Vidyasangama', Poona-Bangalooru N.H. - 4  
BELAGAVI - 591 156. Ph: 0831-2565208, 2565219  
College Development Council/Affiliation Section  
Web: www.rcub.ac.in

Ref. No.: ರಾಣಿ/ಬೆಳಗಾವಿ/ಸಿಡಿಎ ವಿಭಾಗ

4245

ದಿನಾಂಕ 7 DEC 2015

ಗೆ,  
ಪ್ರಾಚಾರ್ಯರು,  
ಮೂಡಲಗಿ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ,  
ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ,  
ಪೊ: ಮೂಡಲಗಿ--591312,  
ತಾ: ಗೋಕಾಕ, ಜಿ:ಬೆಳಗಾವಿ.

ವಿಷಯ : 2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮುಂದುವರಿಕೆ  
ಮಂಜೂರಾತಿ ನೀಡುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ : 1. ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯದ ಅರ್ಜಿ ದಿನಾಂಕ : 11-10-2014  
2. ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ಅನುಮೋದನೆ ದಿನಾಂಕ : 25-03-2015.  
3. ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ : ಇಡಿ 469 ಯುಆರ್‌ಸಿ 2015. 16-11-2015.  
4. ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ : ಇಡಿ 262 ಯುಎನ್‌ಇ 2015 ದಿ: 20-06-2015.  
5. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ : 18-09-2015.

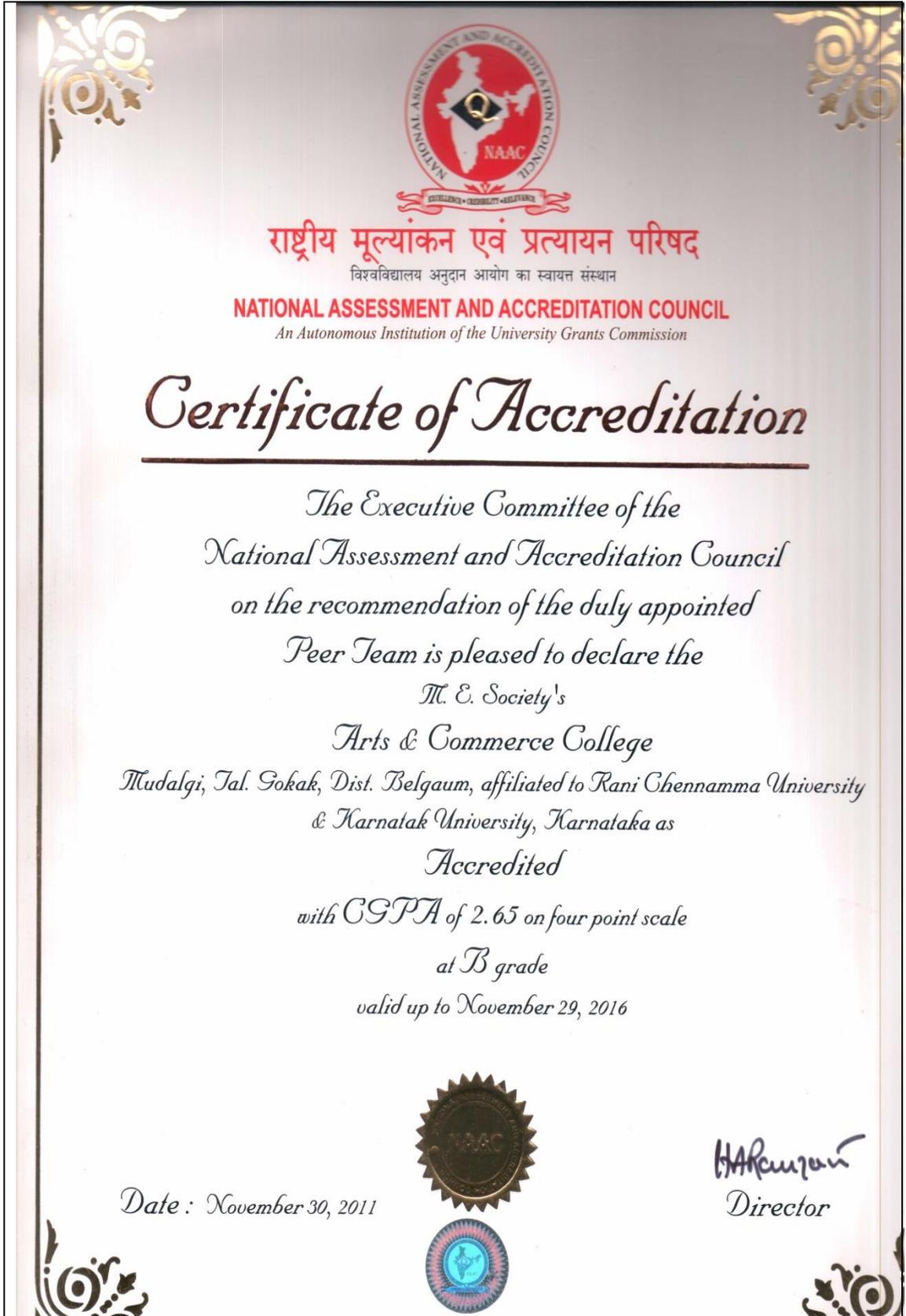
ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಈ ಮೂಲಕ ತಮಗೆ  
ತಿಳಿಸುವುದೇನೆಂದರೆ, ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಹೊಂದಿದ ಕೋರ್ಸ್/ವಿಷಯಗಳಿಗೆ  
2015-16 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ತನಿಖಾ ಸಮಿತಿಯವರ ಮತ್ತು ಸರ್ಕಾರದ (ಉಲ್ಲೇಖ-3)  
ಶರತ್ತಿಗೊಳಪಟ್ಟು ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮುಂದುವರಿಕೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಕುಲಸಚಿವರು

ಪ್ರತಿ ಸಾದರಸೂರ್ವಕವಾಗಿ:-

1. ಕುಲಸಚಿವರು ಕಾರ್ಯಾಲಯ, ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿದ್ಯಾಸಂಗಮ ಬೆಳಗಾವಿ.
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿದ್ಯಾಸಂಗಮ ಬೆಳಗಾವಿ.
3. ಅಧೀಕ್ಷಕರು, ವಿದ್ಯಾಮಂಡಳ (ಎಸ್ & ಟಿ)/ವಿ.ಐ ಸಿಆರ್‌ಐ) ವಿಭಾಗ, ರಾ.ಚ.ವಿ.ವಿ. ವಿದ್ಯಾಸಂಗಮ, ಬೆಳಗಾವಿ.
4. ರಕ್ಷಾ ಪ್ರತಿ.

ಸೂಚನೆ : ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮುಂದುವರಿಕೆಗಾಗಿ 2017-2018 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಅರ್ಜಿ ಸಲ್ಲಿಸುವುದು.





# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : M. E. Society's  
Arts & Commerce College

Place : Mudalgi, Tal. Gokak, Dist. Belgaum, Karnataka

Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr <sub>i</sub> GPA)	W <sub>i</sub> X Cr <sub>i</sub> GPA
I. Curricular Aspects	050	2.30	115
II. Teaching-Learning and Evaluation	450	2.73	1229
III. Research, Consultancy and Extension	100	2.45	245
IV. Infrastructure and Learning Resources	100	2.90	290
V. Student Support and Progression	100	2.70	270
VI. Governance and Leadership	150	2.67	401
VII. Innovative Practices	050	2.00	100
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 W_i \times Cr_i \text{ GPA} = 2650$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2650}{1000} = 2.65$$

Grade = **B**

Descriptor = **GOOD**

Date : November 30, 2011



*Harman*  
Director

- This certification is valid for a period of Five years with effect from November 30, 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good). 2.01 - 3.00 denotes B grade (Good). 1.51 - 2.00 denotes C grade (Satisfactory).

*NAAC for Quality and Excellence in Higher Education*

**PEER TEAM REPORT**  
**OF**  
**Mudalgi Education Society's**  
**ARTS AND COMMERCE COLLEGE**  
**MUDALGI, DISTRICT BELGAUM, KARNATAKA**

**Dates of Visit: September 22-24, 2011**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

**P.O. Box No. 1075, Nagarbhavi, Bangalore-560072, INDIA.**



**THE PEER TEAM REPORT ON  
INSTITUTIONAL ASSESSMENT AND REACCREDITATION OF  
M E SOCIETY'S ARTS AND COMMERCE COLLEGE, MUDALGI**

Section I : GENERAL	INFORMATION
1.1 Name & Address of the Institution:	M E Society's Arts and Commerce College, Mudalgi, Belgaum, Karnataka-591312.
1.2 Year of Establishment:	1984
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	2
• Departments/ Centers:	13
• Programs/ Courses offered:	<b>PG - NIL; UG - 2;</b>
• Permanent Faculty Members:	20
• Permanent Support Staff:	10
• Students:	▪ Men:523 ; Women:185; Total: 708
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	▪ College situated in a rural and academically backward area. ▪ An Undergraduate Institution. ▪ Good academic infrastructure.
1.5 Dates of visit of the Peer Team:	22- 24, September, 2011.
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<b>Prof. R. S. Bawa (Former Registrar, G.N.D.University)</b> Director, ACET, Manawala, G.T. Road, Amritsar 143001, Punjab
Member Coordinator	<b>Dr. A. Venkatraman, Professor &amp; Head, Dept. of Public Administration,</b> South Gujarat University, Udhna-Magdalla Road, Surat,Gujarat-395007.
Member	<b>Prof. Varkey K.T., Principal</b> C.M.S. College of Science and Commerce, Chinnavedam Patti, Coimbatore, Tamil Nadu-641049.
NAAC Officer	<b>Dr. Ganesh Hegde,</b> Assistant Adviser. NAAC, PO Box. 1075, <b>Bangalore – 560072</b>

*R. Bawa*

**Section II: CRITERION WISE ANALYSIS**

**2.1 Curricular Aspects:**

2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>• Curriculum designed and developed by the affiliating University.</li> <li>• A few faculty members indirectly contributed by sending suggestions regarding curriculum development and also participated in adhoc syllabus framing committees.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Curriculum of Karnatak University, Dharwad and Rani Channamma University, Belagavi adopted.</li> <li>• Semester system with limited flexibility as per available options introduced.</li> <li>• Value added courses are yet to be introduced. 9</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>• Feedback on curriculum obtained from students.</li> <li>• Procedures for obtaining feedback from other stakeholders, for analyzing and incorporating feedback, yet to be in place 9</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>• Curriculum is revised as per University policy.</li> </ul>
2.1.5 Best Practices in Curricular aspects (If any):	<ul style="list-style-type: none"> <li>• Compulsory courses on Indian Constitution, Human Rights, Environmental Studies, Soft Skills and ICT made part of the curriculum by the affiliating University.</li> </ul>

**2.2 Teaching-Learning & Evaluation:**

2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• Admission procedure and number of seats given due publicity.</li> <li>• Students from all categories admitted with majority being first generation learners.</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>• Need of appropriate strategies to address the diverse needs of learners.</li> <li>• Orientation courses available for slow learners.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic calendar is prepared and followed.</li> <li>• Primarily lecture method is used for teaching.</li> <li>• Need to introduce ICT for class room teaching in all departments. .</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 3 faculty members are Ph.D degree holders and 4 are with M.Phil degree</li> <li>• A few teachers participated in national and international Seminars, Refresher courses and Orientation programs.</li> <li>• More teachers need to improve their qualifications and go in for Ph.D. .</li> </ul>

2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Institution adheres to the norms of evaluation set by the affiliating University.</li> <li>• Grievance redressal mechanism in place.</li> <li>• Transparency in Internal evaluation is ensured.</li> </ul>
2.2.6 Best Practices in teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> <li>• Eight teachers have received academic awards/recognition.</li> </ul>

**2.3 Research, Consultancy & Extension:**

2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Institution encourages teachers to take up research by way of giving study leave, adjustment in teaching schedule and providing secretarial support.</li> <li>• Formal Research Committee has been constituted.</li> </ul>
2.3.2 Research and publications Output:	<ul style="list-style-type: none"> <li>• Three faculty members are recognized research supervisors.</li> <li>• 7 minor research projects funded by the UGC has been undertaken.</li> <li>• Two faculty members have published books and four teachers have published research articles in journals.</li> <li>• More teachers need to publish research papers and articles.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>• Informal consultancy provided to volunteers free of charge.</li> <li>• Consultancy in true sense yet to be initiated.</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>• A number of awareness programs and blood donation camps etc. organized through NSS, Youth Red Cross and Bharat Scouts and Guides.</li> <li>• College adopts one neighborhood village every year under NSS.</li> <li>• Being in the rural area, proper mechanism of organizing and conducting need-based extension activities in the neighborhood required.</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>• Collaboration with professional organizations yet to be established.</li> </ul>
2.3.6 Best Practices in research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> <li>• Students participate in research through project work in some departments.</li> <li>• One faculty member In charge of Scouts participated in International Conference.</li> </ul>

*R. K. Rao*

	<ul style="list-style-type: none"> <li>The staff and students of the college have contributed to the people of flood affected areas to the extent of more than Rs.1.00 lac .</li> </ul>
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#### **2.4 Infrastructure and Learning Resources:**

2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>The institution has well maintained building and Academic infrastructure.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>College keeps its campus clean and green.</li> <li>Maintenance work undertaken on a regular basis.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>38,140 books, 7,146 titles, 25 magazines and 15 journals available.</li> <li>Partial computerization of library undertaken.</li> <li>Reprographic and book bank facilities are provided.</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>College has 20 computers in the computer lab and 2 multi-media projectors.</li> <li>Broadband based internet facility available on 12 nodes.</li> <li>Basic Computer Training for all the students is provided.</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>Facilities like canteen, gymnasium, parking etc. are available but need to be strengthened.</li> <li>Hostel facility for girls available but yet to be made functional.</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and learning Resources (If any):	<ul style="list-style-type: none"> <li>The college procured about Rs.41 lacs grants from the UGC in the X Plan and about Rs.63 lacs in the XI plan.</li> </ul>

#### **2.5 Student Support and Progression:**

2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>Drop out rate is negligible.</li> <li>Many students pursue higher studies.</li> <li>Examination results are good with five students getting among top ten ranks of the University.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>Extra classes, notes in easy language provided to low achievers.</li> <li>Counseling Cell and grievance redressal cell available.</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>Facilities for sports and co-curricular activities</li> </ul>

*R. Hanu*

	<p>are shared with sister institutions.</p> <ul style="list-style-type: none"> <li>• A few students have participated at the state and inter-university level competitions and have won medals.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>• Students are encouraged to undertake projects.</li> <li>• Financial assistance for the poor and needy students is being provided.</li> <li>• Tenniquite team has won University Championship for many years.</li> </ul>

### **2.6 Governance and Leadership:**

2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Vision and Mission of the college is clearly stated.</li> <li>• The Management's commitment in promotion of higher education in rural area is evident.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• A number of committees formed for management of various activities.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Academic plan fulfills the requirements of the prescribed syllabus.</li> <li>• Institution needs to have formal mechanism for future planning and development.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• Required space and instructional facilities provided to faculty.</li> <li>• Self-appraisal for faculty members in place.</li> <li>• Professional development programs for teaching and non-teaching staff need to be conducted.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Development funds from State government and UGC have been procured.</li> <li>• Accounts are audited regularly.</li> <li>• Budgetary provision adequate to meet routine programs.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>• College has mobilized funds through donations from alumni, faculty and others to the tune of Rs.2.00 lacs.</li> <li>• College has received special grants from the UGC for Students' stipend and welfare.</li> <li>• Members of the management also contribute to giving of awards/ prizes to the students.</li> </ul>

*R. Hansa*

**2.7 Innovative Practices:**

2.7.1 Internal Quality:	<ul style="list-style-type: none"> <li>• Mechanism for quality assurance – execution of academic calendar in place</li> <li>• IQAC constituted and made functional.</li> <li>• Staff Welfare Association provides loan at 4% interest out of its own corpus fund.</li> </ul>
2.7.2 Inclusive Practices: Assurance System:	<ul style="list-style-type: none"> <li>• Adequate representation of all sections of students like SC, OBC, Women etc in the college admissions.</li> <li>• Being a co-educational college, need to have Gender parity in teaching staff.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• Contribution by Alumni, faculty and others to provide facilities like parking sheds etc.</li> <li>• Need to register Alumni Association and formalize PTA.</li> </ul>

**Section III: OVERALL ANALYSIS**

3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Grant- in- Aid College with supportive management..</li> <li>• Committed faculty.</li> <li>• All sanctioned faculty positions filled.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Only UG programs in two streams being run.</li> <li>• Very few teachers with Ph.D degree.</li> <li>• Minimal use of ICT in teaching and administration.</li> </ul>
3.3 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Better and effective use of ICT in teaching, learning, evaluation, research and management.</li> <li>• Starting of some PG courses as also some job oriented courses.</li> <li>• Create better research and consultancy culture.</li> <li>• Provide more exposure to the faculty and students.</li> </ul>
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Introduce more job oriented courses/ options as also some PG courses.</li> <li>• Utilization of potential of alumni and parents as resource.</li> <li>• Developing collaborations with other professional organizations.</li> <li>• Potential for collaboration and consultancy activities</li> <li>• Extension and out-reach activities for the benefit of the surrounding rural population.</li> </ul>

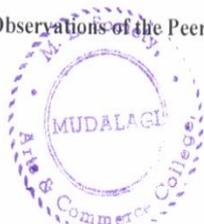
*R. Barua*

**SECTION IV: RECOMMENDATIONS FOR QUALITY  
ENHANCEMENT OF THE INSTITUTION**

**It is recommended that**

- Faculty may be encouraged to pursue doctoral research, publish research work as well as attempt innovations in teaching.
- More job oriented courses/ options like IT based courses , Textile design etc. may be introduced.
- Some PG courses like M.A. in Geography, English and M.Com may be introduced.
- Effective use of ICT in teaching, learning and research may be introduced.
- Computerization of the library and administration may be completed.
- Alumni association and PTA may be formalized, made active and utilized as a resource.
- The College may employ women faculty members to address gender parity in teaching positions.
- "Women Cell" and "Sexual Harassment Complaints Cell" may be established in the college.
- Academic collaboration with external agencies may be established.
- A music instructor/teacher may be appointed to promote cultural activities.
- More neighborhood linkages may be created to serve the rural people.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution  
Date & Seal  
PRINCIPAL  
ARTS & COMMERCE COLLEGE,  
MUDALGI-591312.  
Tq:Gokak Dist:Belagavi

24/9/2011

Names, Signatures of peer team members with date:

1. Prof. R. S. Bawa (Chairperson)
2. Dr. A.Venkatraman (Member Coordinator)
3. Prof. Varkey.K.T. (Member)
4. Dr. Ganesh Hegde ( NAAC Officer)

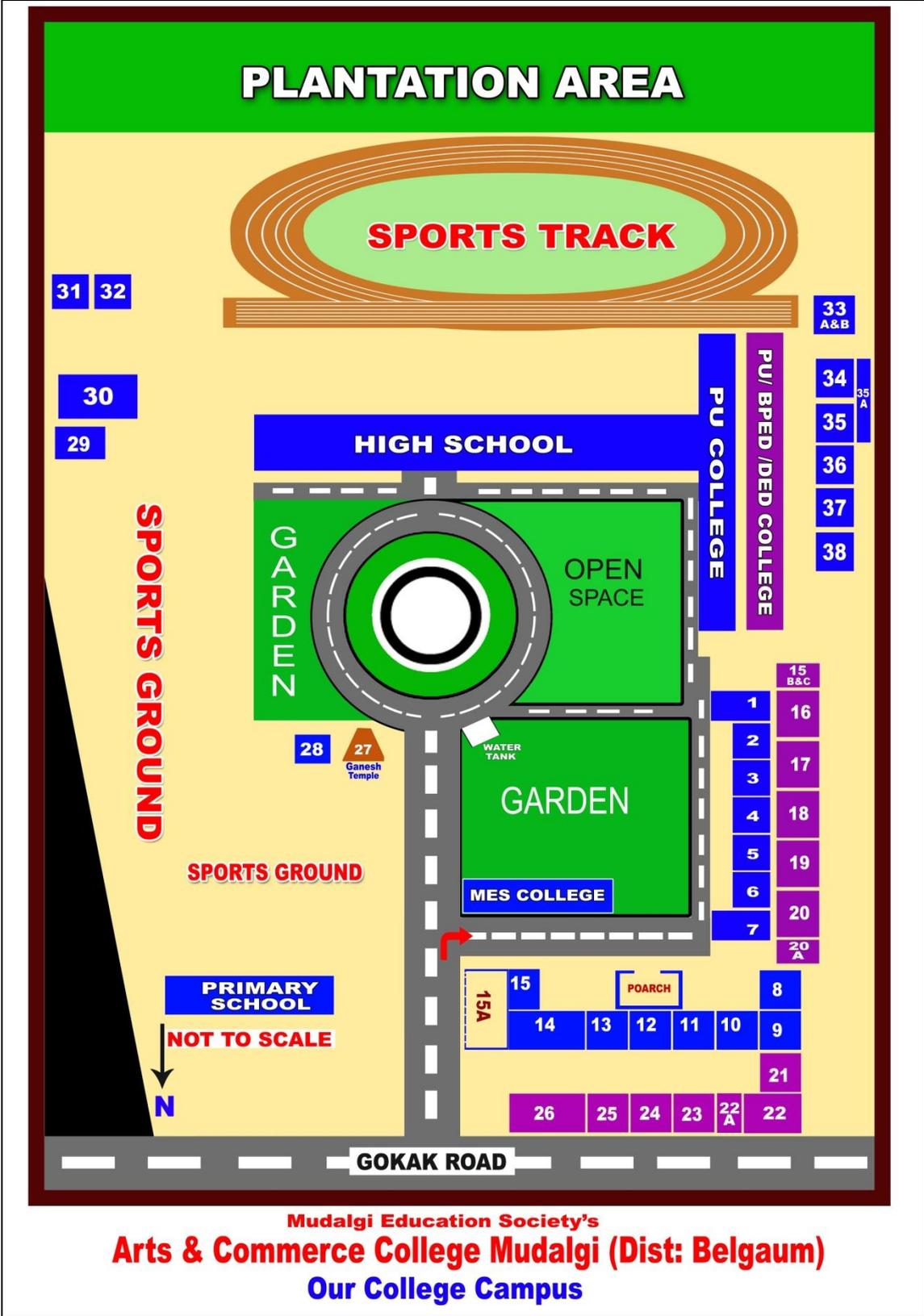
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24.9.11

Place: Mudalgi (Karnataka).

Date: 24-9-2011.

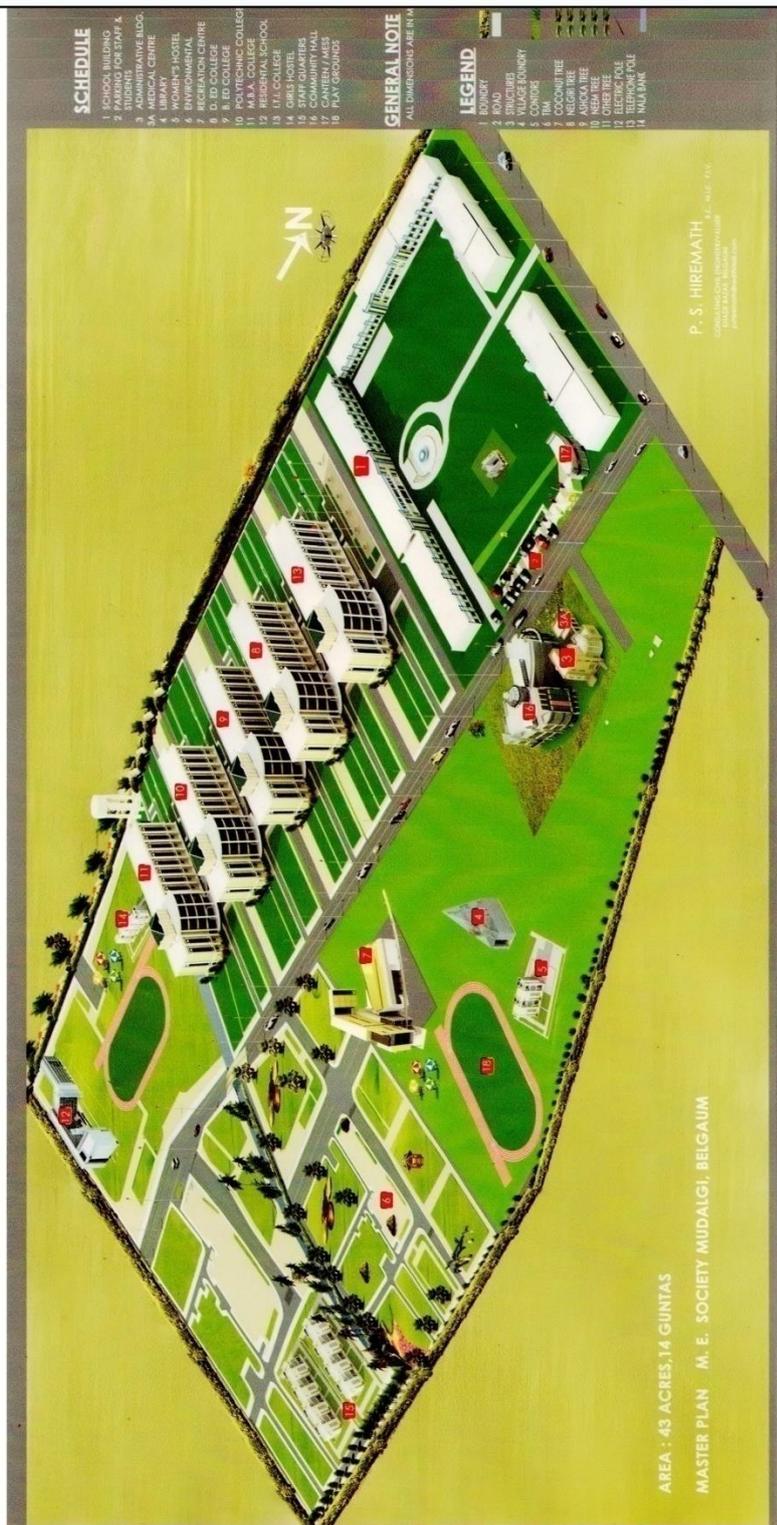


**Mudalgi Education Society's  
Arts & Commerce College Mudalgi (Dist: Belgaum)  
Our College Campus**

**Our College Campus:  
Description of Persons & Places**

<b>Code No.</b>	<b>Description</b>	<b>Code No.</b>	<b>Description</b>
<b>1</b>	Principal Chamber	<b>2</b>	NAAC, IQAC, GRC & YRC Office
<b>3</b>	College Office	<b>4</b>	Ladies Room
<b>5</b>	Independent Staff Cabins	<b>6</b>	Independent Staff Cabins
<b>7</b>	Common Staff Room	<b>8</b>	Language Laboratory
<b>9</b>	Computer Laboratory	<b>10</b>	Lecture Hall
<b>11</b>	Lecture Hall	<b>12</b>	Lecture Hall
<b>13</b>	Lecture Hall	<b>14</b>	Seminar/ Lecturer Hall
<b>15</b>	Lecture Hall	<b>15A</b>	Parking Zone
<b>15B</b>	Store Room	<b>15C</b>	Generator Room
<b>16</b>	Lecture Hall	<b>17</b>	Lecture Hall
<b>18</b>	Lecture Hall	<b>19</b>	Lecture Hall
<b>20</b>	Lecture Hall	<b>20A</b>	Store Room
<b>21</b>	Geography Department	<b>22</b>	Geography Laboratory
<b>22A</b>	Health Unit/NSS Unit	<b>23</b>	Commerce Laboratory
<b>24</b>	Lecture Hall	<b>25</b>	Lecture Hall
<b>26</b>	Seminar/ Lecture Hall	<b>27</b>	Ganesh Temple
<b>28</b>	Open Stage	<b>29</b>	College Canteen
<b>30</b>	Majorly constructed Indoor Sports Training Center	<b>31</b>	Women's Hostel
<b>32</b>	Library & Information Center	<b>33A &amp; B</b>	Additional Sanitary Blocks for Girls and Boys
<b>34</b>	Physical Director / Scouts and Guides Office	<b>35</b>	Gym Hall
<b>35A</b>	Newly constructed Computer Laboratory	<b>36</b>	MES Employees Co-Op Credit Society Office
<b>37</b>	Non Resident Student Center	<b>38</b>	Mudalgi Education Society's Office

# MASTER PLAN OF MUDALGI EDUCATION SOCIETY MUDALGI, BELGAUM



CA. SAIDAPPA B. GADADI  
B.COM.F.C.A.



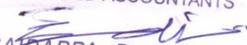
GADADI & ASSOCIATES  
CHARTERED ACCOUNTANTS

AUDIT REPORT

1. We have audited the attached Receipt & Payment Account, consolidate Income Expenditure Account And Balance Sheet of THE MES'S. ARTS & COMMERCE COLLEGE MUDALGI - 591 312. Tq: GOKAK. Dist: BELGAUM as at 31<sup>st</sup> March 2016 for the period ended on that date annexed thereto in which are incorporated audited by us. The statement is the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.
2. We conducted our audit in accordance with the auditing standards generally accepted in India. These standards require that we plan & perform the audit to obtain reasonable assurances about whether the financial statements are prepared in all material respects are free of material misstatement. An audit includes examining on test basis, evidence supporting the amounts & disclosures in the financial statements. An audit also includes assessing the accounting principles used & significant estimates made by management, as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis for our opinion.
3. We have obtained all the information & explanations, which to the best of our knowledge & belief were necessary for the purpose of the audit.
4. Observations & Notes on Account.
  - a. Collage is following cash method of accounting.
  - b. Revenue is recognized on cash basis.
  - c. There were no prior period or extra ordinary items which have material effect on the financial statement.
5. Subject to above opinion & to the best of our information & according to the explanations given to us, we report that:
  - a. The Receipt & Payment Account are full and fair; Receipts & Payments contains all the necessary particulars & is properly drawn up so as to exhibit a true & fair view of state.

Place: Gokak

Date: 29/03/2016

For M/s. GADADI & ASSOCIATES  
CHARTERED ACCOUNTANTS  
  
SAIDAPPA B. GADADI  
PROPRIETOR  
ICAI M.No.223752

[ICAI MEMB. NO. 223752]

F R No: 012501S

2ND FLOOR, "KALADEEP" OPP.J.S.S. COLLEGE, GOKAK - 591307. TELE FAX : 08332 (O) : 226866,7795301983  
E-mail : sbgadadi@gmail.com

**THE MUDALGI EDUCATION SOCIETY'S  
ARTS & COMMERCE COLLEGE MUDALGI  
RECEIPT AND PAYMENT ACCOUNT AS ON 31-3-2016**

RECEIPTS		AMOUNT		PAYMENTS		AMOUNT	
RS.	PS.	RS.	PS.	RS.	PS.	RS.	PS.
To Opening Balances :							
Cash-in-hand				90.00			
Syndicate Bank Mudalgi	220/14066	4630424.88		By Affiliation Fees		30,000.00	
Syndicate Bank Mudalgi	220/15260	2,641.56		By Advance A/c		63,672.00	
Syndicate Bank Mudalgi	220/15275	5,46,057.92		By Admission Fine		20,690.00	
Syndicate Bank Mudalgi	220/14572	1,08,828.65		By Furniture & Dead Stock		22,957.00	
Syndicate Bank Mudalgi	220/15280	1,49,453.40		By Interest Paid		0.00	
Syndicate Bank Mudalgi	220/37462	2,32,368.38		By Bank Commission		3,007.00	
Syndicate Bank Mudalgi	220/37477	3,22,393.51		By Extra cultural activities		33,595.00	
Syndicate Bank Mudalgi	220/23979	16,29,617.35		By Employees Society Loan		31,09,438.00	
Syndicate Bank Mudalgi	220/40309	8,04,561.90		By FBF		3,290.00	
Syndicate Bank Mudalgi	220/85979	1,36,567.11		By GSLI		19,800.00	
SBI Gokak 1081798949		15,61,063.26		By Gathering Expenses		17,177.00	
Canara Bank A/C 34767377564		10,382.00		By PTL Salary		1,70,500.00	
Canara Bank SB		3,000.00		By Income Tax		63,66,499.00	
To Advance A/c		1,83,672.00					
To Chairman A/c		95,500.00		By RCU Student SI Fund		11,295.00	
To Employees Society loan		26,78,854.00		By Youth Festival Fund		30,120.00	
To Fees A/c		27,56,851.00		By KEB Bill		45,329.00	
To FBF		3,580.03		By RCU Student Guidance Fund		15,060.00	
To GSLI		19,800.00		By RCU Poor Std Aid Fund		15,060.00	
To Interest Account :		4,33,524.41		By Computer Repairs		4,366.00	
To Income Tax		56,33,199.00		By RCU Sports		30,120.00	
To RCU Exam Fees		17,13,070.00		By RC U Sports Dev Fund		30,120.00	
To LIC		19,22,354.00		By RCU College Dev fund		15,060.00	
To P.M. Scholarship & Ebl		1,37,000.00		By RCU U Exam Fees		13,69,340.00	
To Professional Tax		67,000.00		By RCU Std Wel Fund		31,800.00	
To SC / ST Scholarship		4,06,529.00		By KS Teachers Ben Fund		17,766.00	
To Staff Salary		3,70,02,889.00		By Liabrary		36,500.00	
To RCU Exam Remuneration		1,29,018.00		By RCU Development Fund		37,650.00	
To Library DD		1,370.00		By LIC		22,47,698.00	
To Sports (Gymkhana)		19,250.00		By K.S.Student Welfare Fund		15,779.00	
To Fc		8,40,405.00		By Bsc Canara A/c		0.00	
To P.H. Sch		16,000.00		By Coultion money exp		35,100.00	
To Debete		3,000.00		By Geography Journal		13,050.00	
To Financial Aid		10,000.00		By Postage		67,365.00	
				By Printing & Sta		85,805.00	
				By Post Matric Scholarship		1,73,497.00	
				By Professional Tax		72,600.00	
				By Debate		5,260.00	
				By Cloth Exp		20,106.00	
				By Registration Fees		76,000.00	
				By Sports Exp		63,615.00	
				By SC/ST Scholarship		3,68,021.00	
				By Staff Salary		3,70,02,889.00	



By Audit Fee 7,200.00  
 By Building Exp 4,225.00  
 By Scouts & Guides 14,890.00  
 By Advertisement Exp 5,940.00  
 By Red Cross 10,730.00  
 By TA/DA A/c 63,425.00  
 By Fee Refund 1,580.00  
 By Fc Refund 2,66,911.00  
 By RCU Exam Remuneration 1,06,718.00  
 By Repairs to Furniture 12,034.00  
 By Miscellaneous exp 49,536.78  
 By P.H Sch 12,000.00  
 By Medical 11,412.00  
 By Court Fee 700.00  
 By Equipments(Solar Lights) 1,12,000.00

Continued page 2.....

By SYDICATE BANK A/c No. 220/14066 6408530.64  
 " A/c No. 220/15260 5080.47  
 " A/c No. 220/15275 619642.45  
 " A/c No. 220/14572 105776.80  
 " A/c No. 220/15280 93228.22  
 " A/c No. 220/37462 274102.28  
 " A/c No. 220/37477 498360.59  
 " A/c No. 220/23979 2312247.01  
 " A/c No. 220/40309 1190414.31  
 " A/c No. 220/85979 145548.78  
 SBI BR GOKAK A/C 10817958949 0.00  
 SBI GOKAK Current A/C 34767377564 76996.00  
 Canara Bank SB 3,000.00  
 By Cash In Hand 90.00

6,42,10,315.33

TOTAL

11733017.55  
 6,42,10,315.33

TOTAL

For The Mudalgi Education Society's  
**CHARITRMAN**  
 Arts and Commerce College  
**MUDALGI, Dist: Belgaum**

*(Signature)*

(Principal)

PLACE : MUDALGI  
 DATED : 22-09-2016

VERIFIED & FOUND CORRECT

For GADADI & ASSOCIATES

CHARTERED ACCOUNTANTS

*(Signature)*

SAIDAPPA B GADADI  
 (Proprietor)



*(Signature)*  
 ಮುಖ್ಯಾಧಿಕಾರಿ  
 ಮುಖ್ಯಾಧಿಕಾರಿ, ಮುಡಲಗಿ-591  
 ಅ.ಗೋಕಾಕ ಜಿ.ಬೆ.ಗಾ.ವಿ.

**THE MUDALGI EDUCATION SOCIETY'S  
ARTS & COMMERCE COLLEGE MUDALGI  
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 31-03-2016**

	AMOUNT RS. PS.	AMOUNT RS. PS.	INCOME	AMOUNT RS. PS.	AMOUNT RS. PS.
<b>EXPENDITURE</b>					
To Advertisement Exp					
To Affiliation Fees			5,940.00	By Fees A/c	27,56,851.00
To Court Fee			30,000.00	By Interest a/c	4,33,524.41
To Bank Comm			700.00	By RCU Exam Fees	17,13,070.00
To Cultural Activities			3,007.00	By Staff Salary	3,70,02,889.00
To Scouts & Guides Exp			33,595.00	By Sports Fees	19,250.00
To Gathering Exp			14,890.00	By Fee Concession	8,40,405.00
To PTL Salary			17,177.00	By Debate	3,000.00
To RCU Std St Fund			1,70,500.00	By Financial Aid	10,000.00
To Youth festival exp			11,295.00	By Library DD Refund	1,370.00
To KEB Bill			30,120.00		
To RCU Std Guidance Fund			46,329.00		
To RCU poor Std Aid Fund			15,060.00		
To RCU sports			15,060.00		
To RCU Sport Dev Fund			30,120.00		
To RCU College Dev Fund			30,120.00		
To RCU Teachers Bon Fund			15,060.00		
To RCU Exam Fees			17,746.00		
To RCU Std Welfare fund			13,69,340.00		
To Audit fees			31,800.00		
To KSS student welfare Fund			7,200.00		
To Coution money exp			15,779.00		
To Postage A/c.			35,100.00		
To Printing & Stationary			67,365.00		
To Cloth Exp			85,805.00		
To Registration fees			20,106.00		
To Sports Exp			76,000.00		
To Staff Salary			63,615.00		
To TA/DA A/c			3,70,02,889.00		
To Repairs To furniture			63,425.00		
To Miscellaneous Exp			12,034.00		
To RCU Devlp Fund			49,536.78		
To Computer repairs			37,650.00		
To Red Cross			4,366.00		
To admission fine			10,730.00		
To Debate Exp			20,690.00		
To Geography Journal			5,260.00		
To Medical Expense			13,050.00		
To Fee Concession			11,412.00		
To fee Refund			2,66,911.00		
			1,580.00		
			3,97,58,382.78		



**To Depreciation A/c**  
 Dep On Building @10%  
 Dep On Furniture @15%  
 Dep On Books @ 10%  
 Dep on Maps & Charts @10%  
 Dep On Computer @20%

50,041.60  
 1,19,520.44  
 53,916.50  
 865.46  
 21,871.31

...4....

2,46,215.30

**To Surplus**

27,75,761.33

**TOTAL**

4,27,80,359.41

**TOTAL**

4,27,80,359.41

For The Mudalgi Education Society's  
 Arts and Commerce College

*[Signature]*  
**CHAIRMAN**

Mudalgi Education Society  
 PLAC: MUDALGI Dist: Belgaum

DATED : 22-09-2016

**VERIFIED & FOUND CORRECT**  
**For GADADI & ASSOCIATES**  
 CHARTERED ACCOUNTANTS

*[Signature]*

**SAIDAPPA B GADADI**  
 (Proprietor)

*[Signature]*  
 ಮುಖ್ಯಾಧಿಕಾರಿ, ಮೆಸ್ ಕಾಲೇಜು  
 ಮುಡಲ್ಗಿ, ಬೆಲ್ಗಾಂ - 591314  
 ಮುಖ್ಯಾಧಿಕಾರಿ - ಅಧಿಕಾರ





274102.28  
498360.59  
2312247.01  
1190414.31  
145548.78  
0.00  
76996.00  
3,000.00

A/c No. 220/37462  
A/c No. 220/37477  
A/c No. 220/23979  
A/c No. 220/40309  
A/c No. 220/85979  
A/c No. 220/85979  
A/c 10817958949  
SBI BR GOKAK  
SBI Current 34767377564  
canara bank sb

"  
"  
"  
"  
"  
"  
"  
SBI BR GOKAK  
SBI Current 34767377564  
canara bank sb

7,34,800.00  
56,33,199.00  
63,67,999.00  
63,66,499.00

Income Tax A/c  
Opening Balance  
Add: Received During the year  
Less: Paid during the year

1,035.00  
19,800.00  
20,835.00  
19,800.00

GSLI Opening  
Add: during the year  
Less: Payments during the year

4,24,039.00  
26,78,854.00  
31,09,438.00

Employees Society Loan A/c  
Opening balance  
Employees Society Loan Received  
Employees Society Loan Paid

1,643.77

Book Difference A/c

10,600.00  
67,000.00  
77,600.00  
72,600.00

Professional tax A/c  
Opening Balance  
Add: Received During the year  
Less: Paid during the year

10.00  
3,580.00  
3,590.00  
3,290.00

FBF  
Add: Received During the year  
Less: Payments during the year

500.00

N S C

1,36,29,599.16

TOTAL

1,36,29,599.16

TOTAL

500.00

1,36,29,599.16

For The Mudalgi Education Society's  
Mudalgi & Belgaum Office  
MUDALGI, Dist: Belgaum

(Principal)

PLACE : MUDALGI  
DATED : 22-09-2016

ಮುಖ್ಯಾಧಿಕಾರಿಯರು  
ಎಮ್.ಇ.ಎಸ್. ಶಿಲ್ಪಾ ಪಾಟೀಲ್  
ಮುಖ್ಯಾಧಿಕಾರಿಯರು, ಮುಂಡಲಗಿ-591314  
ಆ.ಗುಣಕಾಶ್ ಇ.ಬೆಳಗಾವಿ

VERIFIED & FOUND CORRECT  
For GADADI & ASSOCIATES  
CHARTERED ACCOUNTANTS  
Saidappa B Gadadi  
(Proprietor)

