



Prof. S. M. Gujagond
Principal

Mudalgi Education Society's
ARTS AND COMMERCE COLLEGE
MUDALGI-591312

Dist: Belagavi) (State: Karnataka
Affiliated to Rani Channamma University, Belagavi
Phone/Fax: 08334-251238 Mob: 9448860675
E-mail: mudalgi_college@rediffmail.com

FEEDBACK SYSTEM
2018-19 TO 2022-23



Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022–23

2 messages

Google Forms <forms-receipts-noreply@google.com>

Sat, 8 Jun, 2024 at 9:49 am

To: gastiarnit749@gmail.com

Google Forms

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[Internal Quality Assurance Cell \(IQAC\) Feedback from Students on the Curriculum \(NEP\), 2022–23](#)

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022–23

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

gastiarnit749@gmail.com

Name of the student: *

Amit Gasti

Name of the college *

•

MES Arts and Commerce College Muddagi - 591312

Gender *

Male

Female

Prefer not to say

Program *

B.A.

B.Com

Semester *

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

Instructions for filling out the questionnaire:

1.

The curriculum is interesting and up-to-date.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is in tune with global, national, and local needs.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum is oriented towards innovation and creativity.

•

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. What is the curriculum's scope in terms of imparting life skills?

•

- Excellent
- Good
- Fair
- Poor
- Very Poor

5.

What percentage of the curriculum fosters *imagination and critical thinking*?

•

- 80-100

- 60-79
- 40-59
- 20-39
- Below 20

6.

What percent of the syllabus is appropriate for providing selfemployability?

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

7.

What percent of the syllabus is helpful for the students to appear for competitive exams?

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

8.

What percent of the syllabus has scope for experimental learning?

•

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

9.

What percent of the curriculum is difficult to understand?

•

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

10.

Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

•

- Yes
- No
- 80-100
- 60-79

40-59

20-39

Below 20

11. Any other suggestions: *

0

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Amit Gasti <gastiamit749@gmail.com>
To: Suresh Chitragar <slchitragar065@gmail.com>

Sat, 8 Jun, 2024 at 9:49 am

[Quoted text hidden]



Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022–23

1 message

Google Forms <forms-receipts-noreply@google.com>
To: irannarp01@gmail.com

Sat, 8 Jun, 2024 at 12:25 pm



Thanks for filling in

[Internal Quality Assurance Cell \(IQAC\) Feedback from Students on the Curriculum \(NEP\), 2022–23](#)

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022–23

Dear Students,
Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

irannarp01@gmail.com

Name of the student: *

Iranna Ravindra Palabhanvi

Name of the college *



MES Arts and Commerce College Muddaigi - 591312

Gender *

Male

Female

Prefer not to say

Program *

B.A

B.Com

Semester *

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

Instructions for filling out the questionnaire:

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The curriculum is interesting and up-to-date.



- Strongly agree
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- Strongly Disagree

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- Poor

Very Poor

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*

Yes

No

80-100

60-79

40-59

20-39

Below 20

11. Any other suggestions: *

0

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022 – 23

1 message

Google Forms <forms-receipts-noreply@google.com>
To: kudachimanojkudachi@gmail.com

Sat, Jun 8, 2024 at 12:23 PM

Google Forms

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[Internal Quality Assurance Cell \(IQAC\) Feedback from Students on the Curriculum \(NEP\), 2022 – 23](#)

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022 – 23

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

kudachimanojkudachi@gmail.com

Name of the student: *

Manoj kudachi

Name of the college *

- MES Arts and Commerce College Mudalgi - 591312

Gender *

- Male
- Female
- Prefer not to say

Program *

- B.A
- B.Com

Semester *

- 1st Sem
- 2nd Sem
- 3rd Sem
- 4th Sem
- 5th Sem
- 6th Sem

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To: irannarp01@gmail.com

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Email *

irannarp01@gmail.com

Name of the student: *

Iranna Ravindra Palabhanvi

Name of the college *



MES Arts and Commerce College Muddaigi - 591312

Gender *

Male

Female

Prefer not to say

Program *

B.A

B.Com

Semester *

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2nd Sem

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5th Sem

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20-39

Below 20

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80-100

60-79

40-59

20-39

Below 20

11. Any other suggestions: *

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Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2022-23

1 message

Google Forms <forms-receipts-noreply@google.com>

Sat, 8 Jun, 2024 at 11:11 am

To: bahanakencharaddi1234@gmail.com

Google Forms

Thanks for filling out

Internal Quality Assurance Cell (IQAC)
Feedback from Students on Curriculum
2022-23

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2022-23

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Email *

Name of the student: *

Sahana

Name of the college *

MES Arts and Commerce College Madaigi - 591312

Gender *

Male

Female

Prefer not to say

Program *

B.A

B.Com

Semester *

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

1. Did the present syllabus generate interest in you?



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

2. Was the linkage between the chapters created?



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

3. Did the syllabus fulfil the expectations?



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

4. Applicability of curriculum in day-to-day life



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

5. Is the curriculum updated with skills-based contents?



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

6. Role of curriculum in shaping your personality

•

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

7. The rate of the curriculum in terms of enhancing the learning capacity.



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

•

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

9. Does the curriculum encourage moral and patriotic values?



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

10. Overall views on the syllabus?

•

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

11. Any other suggestions? *

No

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Fwd: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2022–23

1 message

Kalmesh Ingale <kalmeshingale64@gmail.com>
To: Suresh Chitragar <slchitragar065@gmail.com>

8 June 2024 at 09:22

----- Forwarded message -----

From: Google Forms <forms-receipts-noreply@google.com>
Date: Sat, 8 Jun, 2024, 9:19 am
Subject: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2022–23
To: <kalmeshingale64@gmail.com>

Thanks for filling in
[Internal Quality Assurance Cell \(IQAC\)](#)
[Feedback from Students on Curriculum](#)
[2022–23](#)

Here's what was received.

Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2022–23

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

Name of the student: *

Kalmesh p ingale

Name of the college: *

MES Arts and Commerce College Mudalgi - 591312

Gender *

Male

Female

Prefer not to say

Program *

B.A

B.Com

Semester *

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

1. Did the present syllabus generate interest in you?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

2. Was the linkage between the chapters created?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
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3. Did the syllabus fulfil the expectations?

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- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

4. Applicability of curriculum in day-to-day life

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

5. Is the curriculum updated with skills-based contents?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

6. Role of curriculum in shaping your personality

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

7. The rate of the curriculum in terms of enhancing the learning capacity.

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

8. How helpful is the curriculum in preparing for competitive exams?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

9. Does the curriculum encourage moral and patriotic values?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

10. Overall views on the syllabus? *

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

11. Any other suggestions? *

0

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Mudalgi Education Society's
Arts and Commerce College, Mudalgi
 Dist: Belagavi (State: Karnataka)
 Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2022-23

1. Name of the Faculty Member: S.M. Gujagond
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: Geography 5. Length of Service: 35 yrs

Legend:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.		✓			
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to, the theoretical and practical knowledge.			✓		
8. The curriculum has the potential in developing the habit of self-learning among the students.		✓			
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.		✓			
10. POs, SPOs and CoS are on par with global competencies.			✓		
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions	-				



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
 Dist: Belagavi) (State: Karnataka
 Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2022-23

1. Name of the Faculty Member: Prof. S. G. Naik
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: History 5. Length of Service: 30

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	✓				
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
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8. The curriculum has the potential in developing the habit of self-learning among the students.		✓			
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.			✓		
10. POs, SPOs and Cos are on par with global competencies.	✓				
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions	—				



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
Accredited at B⁺⁺ Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2022-23

1. Name of the Faculty Member: *Prof. S. H. Manjappa*
2. Gender: *Male* 3. Designation: *Associate professor*
4. Subject: *Commerce* 5. Length of Service: *32 yrs*

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.		✓			
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.		✓			
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.		✓			
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.		✓			
10. POs, SPOs and Cos are on par with global competencies.		✓			
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions					



Mulalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B⁺⁺ Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2022-23

1. Name of the Faculty Member: *Dr. V. R. Devanadolsi*
 2. Gender: *Male* 3. Designation: *Asst. Professor*
 4. Subject: *Education* 5. Length of Service: *35*

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	✓				
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6. The contents of the curriculum have been presented from easy to difficult form.	✓				
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.	✓				
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	✓				
10. POs, SPOs and Cos are on par with global competencies.	✓				
11. Consideration of faculty members' opinion during curriculum revision.	✓				
12. Any other suggestions	<i>Students should</i>				

be given opportunities for Research



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Arts and Commerce College, Mudalgi
 Dist: Belagavi) (State: Karnataka
 Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2022-23

1. Name of the Faculty Member: *Prof. Savita R. Kottar*
 2. Gender: *Female* 3. Designation: *Asst. Prof. Head Assistance Lecturer*
 4. Subject: *Business Statistics* 5. Length of Service: *7 yrs. and 10 months*

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	✓				
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7. The curriculum is balanced with regard to the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.	✓				
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.		✓			
10. POs, SPOs and Cos are on par with global competencies.			✓		
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions	<i>Have to improve in rate facility</i>				



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2022-23

1. Name of the Alumni: Arjun Dhanraj
 2. Gender: Male 3. Programme Completed: B.Com
 4. Year of Graduation: B.Com 5. Present Position Held: Secretary (P) - ap-Bank

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.	✓				
• How is the syllabus in relation to competencies expected by industry/global scenarios			✓		
• How helpful was the design of the course in terms of extra learning and self-learning		✓			
• How challenging was the syllabus offered by the course			✓		
• Rate the conduciveness of the curriculum		✓			
• How appropriate was the sequence of courses provided in the curriculum	✓				
• Rate the adequateness of the textbooks and reference books used for the course.		✓			
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.	✓				
• Overall Feedback about the institution.	✓				
• Any other suggestions					



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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2022-23

1. Name of the Alumni: F.A. Attar
 2. Gender: Female 3. Programme Completed: B.A
 4. Year of Graduation: 2012 5. Present Position Held: Teacher in Govt Primary School.

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.			✓		
• How is the syllabus in relation to competencies expected by Industry/global scenarios		✓			
• How helpful was the design of the course in terms of extra learning and self-learning	✓				
• How challenging was the syllabus offered by the course		✓			
• Rate the conduciveness of the curriculum			✓		
• How appropriate was the sequence of courses provided in the curriculum		✓			
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.	✓				
• Overall Feedback about the institution.		✓			
• Any other suggestions					



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Dist: Belagavi) (State: Karnataka
Accredited at B⁺⁺ Level by NAAC



Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2022-23

1. Name of the Alumni: Gopal, Bhasme
 2. Gender: M 3. Programme Completed: B A
 4. Year of Graduation: 2013 5. Present Position Held: Asst. Teacher in Govt. High School.

Legend:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios	✓				
• How helpful was the design of the course in terms of extra learning and self-learning		✓			
• How challenging was the syllabus offered by the course			✓		
• Rate the conduciveness of the curriculum		✓			
• How appropriate was the sequence of courses provided in the curriculum	✓				
• Rate the adequateness of the textbooks and reference books used for the course.		✓			
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	✓				
• How helpful was the curriculum in facing competitive exams.	✓				
• Overall Feedback about the institution.		✓			
• Any other suggestions					



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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2022-23

1. Name of the Alumni: Sushant Hiremath.....
 2. Gender: Male..... 3. Programme Completed: B.A......
 4. Year of Graduation: 2014..... 5. Present Position Held: Lecturer in PV College

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.	✓				
• How is the syllabus in relation to competencies expected by Industry/global scenarios		✓			
• How helpful was the design of the course in terms of extra learning and self-learning			✓		
• How challenging was the syllabus offered by the course	✓				
• Rate the conduciveness of the curriculum		✓			
• How appropriate was the sequence of courses provided in the curriculum	✓				
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.	✓				
• Overall Feedback about the institution.		✓			
• Any other suggestions					



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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2022-23

1. Name of the Alumni: Deepa Kalal
 2. Gender: Female 3. Programme Completed: 2012
 4. Year of Graduation: B.A. 5. Present Position Held: Assistant teacher in Government high school.

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.	✓				
• How is the syllabus in relation to competencies expected by Industry/global scenarios		✓			
• How helpful was the design of the course in terms of extra learning and self-learning			✓		
• How challenging was the syllabus offered by the course	✓				
• Rate the conduciveness of the curriculum		✓			
• How appropriate was the sequence of courses provided in the curriculum	✓				
• Rate the adequateness of the textbooks and reference books used for the course.		✓			
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.	✓				
• Overall Feedback about the institution.	✓				
• Any other suggestions					



Mudalgi Education Society's
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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2022-23

1. Type of Setting/ Organisation:

- a) Government:
- b) Semi-Government:
- c) Private:

2. Name: S. B. Gadadi 3. Designation: Chartered Accountant

4. Contact No: 7795301983

Brokers

5. Is our Alumni are working in your organisation: Yes No

Legend:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?		✓			
• How do you rate the competencies/outcomes in relation to the course content...?	✓				
• Capability to contribute to the achievement of the organisations goals and objectives.			✓		
• How challenging was the syllabus offered by the course		✓			
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)			✓		
• Rate the communication skills of the employee.	✓				
• Ability to work in a group/team.		✓			
• Overall performance of our alumni (your employee)			✓		
• The present has good balance between theory and application.		✓			
• Your suggestions about the college/academics.					



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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2022-23

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: A. C. Mannikeri 3. Designation: B. E. D. Mudalgi

4. Contact No: 9480695047

5. Is our Alumni are working in your organisation: Yes/ No Yes

Legends:

05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.		✓			
• How challenging was the syllabus offered by the course	✓				
• ICT and Soft skills of the employees.		✓			
• Ability to manage relationship (seniors, subordinates and juniors)			✓		
• Rate the communication skills of the employee.	✓				
• Ability to work in a group/team.	✓				
• Overall performance of our alumni (your employee)		✓			
• The present has good balance between theory and application.			✓		
• Your suggestions about the college/academics.					



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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2022-23

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: D.S. M. L. Kanikonwad 3. Designation: Principal M.P.E.P cltg mudalgi

4. Contact No: 74.11.96.5290

5. Is our Alumni are working in your organisation: Yes No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?					<input checked="" type="checkbox"/>
• How do you rate the competencies/outcomes in relation to the course content...?		<input checked="" type="checkbox"/>			
• Capability to contribute to the achievement of the organisations goals and objectives.			<input checked="" type="checkbox"/>		
• How challenging was the syllabus offered by the course	<input checked="" type="checkbox"/>				
• ICT and Soft skills of the employees.					<input checked="" type="checkbox"/>
• Ability to manage relationship (seniors, subordinates and juniors)		<input checked="" type="checkbox"/>			
• Rate the communication skills of the employee.				<input checked="" type="checkbox"/>	
• Ability to work in a group/team.	<input checked="" type="checkbox"/>				
• Overall performance of our alumni (your employee)					<input checked="" type="checkbox"/>
• The present has good balance between theory and application.		<input checked="" type="checkbox"/>			
• Your suggestions about the college/academics.					



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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2022-23

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: M. S. Patil 3. Designation: Principal S.S.R PU College Mudalgi

4. Contact No: 9990383167

5. Is our Alumni are working in your organisation: Yes/ No Yes

Legend:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.			✓		
• How challenging was the syllabus offered by the course	✓				
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)		✓			
• Rate the communication skills of the employee.			✓		
• Ability to work in a group/team.	✓				
• Overall performance of our alumni (your employee)		✓			
• The present has good balance between theory and application.		✓			
• Your suggestions about the college/academics.					



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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2022-23

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: Mallappa Handral Designation: Patrols Caching class

4. Contact No: 9448860619

5. Is our Alumni are working in your organisation: Yes/No

Legends:

05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.			✓		
• How challenging was the syllabus offered by the course	✓				
• ICT and Soft skills of the employees.		✓			
• Ability to manage relationship (seniors, subordinates and juniors)			✓		
• Rate the communication skills of the employee.	✓				
• Ability to work in a group/team.		✓			
• Overall performance of our alumni (your employee)			✓		
• The present has good balance between theory and application.	✓				
• Your suggestions about the college/academics.					



Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

1 message

Google Forms <forms-receipts-noreply@google.com>
To: rohansannakki704@gmail.com

Sat, Jun 8, 2024 at 12:18 PM

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[Internal Quality Assurance Cell \(IQAC\)](#) [Feedback from Students on the Curriculum \(NEP\), 2021–22](#)

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

rohansannakki704@gmail.com

Name of the student: *

Rohan Sannakki

Name of the college

*

Gender *

- Male
- Female
- Prefer not to say

Program *

- B.A
- B.Com

Semester *

- 1st Sem
- 2nd Sem
- 3rd Sem
- 4th Sem
- 5th Sem
- 6th Sem

Instructions for filling out the questionnaire:

1.

The curriculum is interesting and up-to-date.

- Strongly disagree
- Strongly agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is in tune with global, national, and local needs.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum is oriented towards innovation and creativity.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. What is the curriculum's scope in terms of imparting life skills?

4.

- Excellent
- Good
- Fair
- Poor
- Very Poor

5.

What percentage of the curriculum fosters imagination and critical thinking?

5.

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

6.

What percent of the syllabus is appropriate for providing selfemployability?

5.

- 80-100
- 60-79
- 40-59
- 20-39

Below 20

7.

What percent of the syllabus is helpful for the students to appear for competitive exams?

•

80-100

60-79

40-59

20-39

Below 20

8.

What percent of the syllabus has scope for experimental learning?

•

80-100

60-79

40-59

20-39

Below 20

9.

What percent of the curriculum is difficult to understand?

•

80-100

60-79

40-59

20-39

Below 20

10.

Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

•

Yes

No

80-100

60-79

40-59

20-39

Below 20

11. Any other suggestions: *

0

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

1 message

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Sat, Jun 8, 2024 at 1:38 PM

To: amnutapatil9533@gmail.com

Google Forms

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[Internal Quality Assurance Cell \(IQAC\) Feedback from Students on the Curriculum \(NEP\), 2021–22](#)

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

amnutapatil9533@gmail.com

Name of the student: *

Name of the college *

- MES Arts and Commerce College Muddaigi - 591312

Gender *

- Male
- Female
- Prefer not to say

Program *

- B.A.
- B.Com

Semester *

- 1st Sem
- 2nd Sem
- 3rd Sem
- 4th Sem
- 5th Sem
- 6th Sem

Instructions for filling out the questionnaire:

1.

The curriculum is interesting and up-to-date.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is in tune with global, national, and local needs.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum is oriented towards innovation and creativity.

•

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. What is the curriculum's scope in terms of imparting life skills?

•

- Excellent
- Good
- Fair
- Poor
- Very Poor

5.

What percentage of the curriculum fosters *imagination and critical thinking*?

•

- 80-100

- 60-79
- 40-59
- 20-39
- Below 20

6.

What percent of the syllabus is appropriate for providing selfemployability?

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

7.

What percent of the syllabus is helpful for the students to appear for competitive exams?

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

8.

What percent of the syllabus has scope for experimental learning?

•

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

9.

What percent of the curriculum is difficult to understand?

•

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

10.

Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

•

- Yes
- No
- 80-100
- 60-79

40-59

20-39

Below 20

11. Any other suggestions: *

More library services required

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021 – 22

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To: kudachimanojkudachi@gmail.com

Sat, Jun 8, 2024 at 12:21 PM

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[Internal Quality Assurance Cell \(IQAC\) Feedback from Students on the Curriculum \(NEP\), 2021 – 22](#)

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021 – 22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

kudachimanojkudachi@gmail.com

Name of the student: *

Manoj kudachi

Name of the college *

- MES Arts and Commerce College Mudalgi - 591312

Gender *

- Male
- Female
- Prefer not to say

Program *

- B.A
- B.Com

Semester *

- 1st Sem
- 2nd Sem
- 3rd Sem
- 4th Sem
- 5th Sem
- 6th Sem

Instructions for filling out the questionnaire:

1.

The curriculum is interesting and up-to-date.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is in tune with global, national, and local needs.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum is oriented towards innovation and creativity.

★

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. What is the curriculum's scope in terms of imparting life skills?

★

- Excellent
- Good
- Fair
- Poor
- Very Poor

5.

What percentage of the curriculum fosters imagination and critical thinking?

★

- 60-100

- 60-79
- 40-59
- 20-39
- Below 20

6.

What percent of the syllabus is appropriate for providing selfemployability?

▲

- 60-100
- 60-79
- 40-59
- 20-39
- Below 20

7.

What percent of the syllabus is helpful for the students to appear for competitive exams?

▲

- 60-100
- 60-79
- 40-59
- 20-39
- Below 20

8.

What percent of the syllabus has scope for experimental learning?

+

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

9.

What percent of the curriculum is difficult to understand?

+

- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

10.

Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

+

- Yes
- No
- 80-100
- 60-79

40-59

20-39

Below 20

11. Any other suggestions: *

0

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

2 messages

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Sat, 8 Jun, 2024 at 9:51 am

To: gastiarnit749@gmail.com

Google Forms

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[Internal Quality Assurance Cell \(IQAC\) Feedback from Students on the Curriculum \(NEP\), 2021–22](#)

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

gastiarnit749@gmail.com

Name of the student: *

Amit Gasti

Name of the college *

•

MES Arts and Commerce College Muddaigi - 591312

Gender *

Male

Female

Prefer not to say

Program *

B.A.

B.Com

Semester *

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

Instructions for filling out the questionnaire:

1.

The curriculum is interesting and up-to-date.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is in tune with global, national, and local needs.



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- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The curriculum is oriented towards innovation and creativity.

•

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. What is the curriculum's scope in terms of imparting life skills?

•

- Excellent
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- Poor
- Very Poor

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- 60-79
- 40-59
- 20-39
- Below 20

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What percent of the syllabus is helpful for the students to appear for competitive exams?

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- 40-59
- 20-39
- Below 20

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What percent of the syllabus has scope for experimental learning?

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- 60-79
- 40-59
- 20-39
- Below 20

9.

What percent of the curriculum is difficult to understand?

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- 80-100
- 60-79
- 40-59
- 20-39
- Below 20

10.

Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

•

- Yes
- No
- 80-100
- 60-79

40-59

20-39

Below 20

11. Any other suggestions: *

0

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Amit Gastl <gastlmit749@gmail.com>
To: Suresh Chitragar <slchitragar065@gmail.com>

Sat, 8 Jun, 2024 at 9:51 am

[Quoted text hidden]



Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

3 messages

Google Forms <forms-receipts-noreply@google.com>
To: bahanakencharaddi1234@gmail.com

Sat, 8 Jun, 2024 at 11:10 am

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Internal Quality Assurance Cell (IQAC)
Feedback from Students on Curriculum
2021–22

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

Name of the student: *

Sahana

Name of the college *

MES Arts and Commerce College Madaigi - 591312

Gender *

Male

Female

Prefer not to say

Program *

B.A

B.Com

Semester *

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

1. Did the present syllabus generate interest in you?



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

2. Was the linkage between the chapters created?



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

3. Did the syllabus fulfil the expectations?

•

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

4. Applicability of curriculum in day-to-day life

•

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

5. Is the curriculum updated with skills-based contents?



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

6. Role of curriculum in shaping your personality

•

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

7. The rate of the curriculum in terms of enhancing the learning capacity.



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

8. How helpful is the curriculum in preparing for competitive exams?



5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

9. Does the curriculum encourage moral and patriotic values?



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

10. Overall views on the syllabus?

•

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

11. Any other suggestions? *

No

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Sahana K <sahanakencharaddi1234@gmail.com>
To: slchitragnar0658@gmail.com

Sat, 8 Jun, 2024 at 11:19 am

[Quoted text hidden]

Mail Delivery Subsystem <mailer-daemon@googlemail.com>
To: sahanakencharaddi1234@gmail.com

Sat, 8 Jun, 2024 at 11:19 am



Address not found

Your message wasn't delivered to **slchitragnar0658@gmail.com** because the address couldn't be found, or is unable to receive mail.

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The response was:

550 5.1.1 The email account that you tried to reach does not exist. Please try double-checking the recipient's email address for typos or unnecessary spaces. For more information, go to <https://support.google.com/mail/?p=NoSuchUser> 4fd4d7f45d1cf-57c5f8c3058sor480006a12.10 - gsmt

----- Forwarded message -----

From: Sahana K <sahanakencharaddi1234@gmail.com>

To: slctitragar0658@gmail.com

Cc:

Bcc:

Date: Sat, 8 Jun 2024 11:19:48 +0530

Subject: Fwd: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021-22

----- Message truncated -----

Fwd: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

1 message

Kalmesh Ingale <kalmeshingale64@gmail.com>
To: Suresh Chitragar <slchitragar065@gmail.com>

8 June 2024 at 09:28

----- Forwarded message -----

From: Google Forms <forms-receipts-noreply@google.com>

Date: Sat, 8 Jun, 2024, 9:28 am

Subject: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

To: <kalmeshingale64@gmail.com>

Thanks for filling in
[Internal Quality Assurance Cell \(IQAC\)](#)
[Feedback from Students on Curriculum](#)
[2021–22](#)

Here's what was received.

Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

Name of the student: *

Kalmesh p Ingale

Name of the college: *

MES Arts and Commerce College Mudalgi - 591312

Gender *

Male

Female

Prefer not to say

Program *

B.A

B.Com

Semester *

1st Sem

2nd Sem

3rd Sem

4th Sem

5th Sem

6th Sem

1. Did the present syllabus generate interest in you?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

2. Was the linkage between the chapters created?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

3. Did the syllabus fulfil the expectations?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

4. Applicability of curriculum in day-to-day life

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

5. Is the curriculum updated with skills-based contents?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

6. Role of curriculum in shaping your personality

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

7. The rate of the curriculum in terms of enhancing the learning capacity.

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

8. How helpful is the curriculum in preparing for competitive exams?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

9. Does the curriculum encourage moral and patriotic values?

*

- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

10. Overall views on the syllabus? *

5 - Very Good

4 - Good

3 - Average

2 - Acceptable

1 - Poor

11. Any other suggestions? *

0

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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2021-22

1. Name of the Faculty Member: S.M. Sujagand
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: Geography 5. Length of Service: 35 yrs

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.		✓			
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to, the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.		✓			
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.		✓			
10. POs, SPOs and Cos are on par with global competencies.		✓			
11. Consideration of faculty members' opinion during curriculum revision.	✓				
12. Any other suggestions					



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Arts and Commerce College, Mudalgi
 Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2021-22

1. Name of the Faculty Member: Prof. S. G. Naik
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: History 5. Length of Service: 30

Legend:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	✓				
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.		✓			
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.			✓		
10. POs, SPOs and Cos are on par with global competencies.	✓				
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions	—				



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Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2021-22

1. Name of the Faculty Member: D. V. R. Devasaddi
 2. Gender: WOMAN 3. Designation: Asst. Professor
 4. Subject: Education 5. Length of Service: 35

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	✓				
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	✓				
6. The contents of the curriculum have been presented from easy to difficult form.	✓				
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.	✓				
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	✓				
10. POs, SPOs and Cos are on par with global competencies.	✓				
11. Consideration of faculty members' opinion during curriculum revision.	✓				
12. Any other suggestions	<u>Students should be</u>				

1. Motivated for Research work



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Dist: Belagavi (State: Karnataka)
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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2021-22

1. Name of the Faculty Member: *Prof. S. C. Manjunath*
2. Gender: *Male* 3. Designation: *Associate Professor*
4. Subject: *Commerce* 5. Length of Service: *31 yrs -*

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.		✓			
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.		✓			
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.			✓		
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.		✓			
10. POs, SPOs and Cos are on par with global competencies.		✓			
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions	✓				



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Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2021-22

1. Name of the Faculty Member: ...Prof. S.K. Saisuddi.....
2. Gender: ...Male..... 3. Designation: ...Professor.....
4. Subject: ...Sociology..... 5. Length of Service: ...one year five months.....

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	✓				
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	✓				
3. Teaching of the subjects has encouraged the faculty members to conduct research work.		✓			
4. Student Centered learning resources are available at college campus.	✓				
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	✓				
6. The contents of the curriculum have been presented from easy to difficult form.		✓			
7. The curriculum is balanced with regard to, the theoretical and practical knowledge.	✓				
8. The curriculum has the potential in developing the habit of self-learning among the students.		✓			
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.			✓		
10. POs, SPOs and Cos are on par with global competencies.	✓				
11. Consideration of faculty members' opinion during curriculum revision.		✓			
12. Any other suggestions	~				



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Arts and Commerce College, Mudalgi
 Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2021-22

1. Name of the Alumni: S.D. Dhawaleshwar
 2. Gender: male 3. Programme Completed: B.A
 4. Year of Graduation: 2011 5. Present Position Held: GDA in TMC

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios	✓				
• How helpful was the design of the course in terms of extra learning and self-learning			✓		
• How challenging was the syllabus offered by the course	✓				
• Rate the conduciveness of the curriculum			✓		
• How appropriate was the sequence of courses provided in the curriculum		✓			
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.			✓		
• Overall Feedback about the institution.	✓				
• Any other suggestions					



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Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2021-22

1. Name of the Alumni: E. B. Sarti
2. Gender: Male 3. Programme Completed: BA
4. Year of Graduation: 2008 5. Present Position Held: S.D.A. in
Coop Bank

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.	✓				
• How is the syllabus in relation to competencies expected by industry/global scenarios		✓			
• How helpful was the design of the course in terms of extra learning and self-learning		✓			
• How challenging was the syllabus offered by the course			✓		
• Rate the conduciveness of the curriculum	✓				
• How appropriate was the sequence of courses provided in the curriculum			✓		
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.			✓		
• Overall Feedback about the institution.		✓			
• Any other suggestions					



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 Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2021-22

1. Name of the Alumni: Shashikanth Bagoji
 2. Gender: Male 3. Programme Completed: B.A
 4. Year of Graduation: 2008 5. Present Position Held: Teacher in Govt High School

Legend:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios			✓		
• How helpful was the design of the course in terms of extra learning and self-learning	✓				
• How challenging was the syllabus offered by the course		✓			
• Rate the conduciveness of the curriculum			✓		
• How appropriate was the sequence of courses provided in the curriculum		✓			
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.	✓				
• Overall Feedback about the institution.			✓		
• Any other suggestions					



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Arts and Commerce College, Mudalgi
 Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2021-22

1. Name of the Alumni: Shankar Doni
 2. Gender: Male 3. Programme Completed: BA
 4. Year of Graduation: 2009 5. Present Position Held: Social worker

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.	✓				
• How is the syllabus in relation to competencies expected by industry/global scenarios		✓			
• How helpful was the design of the course in terms of extra learning and self-learning			✓		
• How challenging was the syllabus offered by the course	✓				
• Rate the conduciveness of the curriculum	✓				
• How appropriate was the sequence of courses provided in the curriculum		✓			
• Rate the adequateness of the textbooks and reference books used for the course.			✓		
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	✓				
• How helpful was the curriculum in facing competitive exams.		✓			
• Overall Feedback about the institution.			✓		
• Any other suggestions					



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Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2021-22

1. Name of the Alumni: B. H. Baburaj
2. Gender: Male 3. Programme Completed: B.Com
4. Year of Graduation: 2007 5. Present Position Held: Press Reporter

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios	✓				
• How helpful was the design of the course in terms of extra learning and self-learning		✓			
• How challenging was the syllabus offered by the course			✓		
• Rate the conduciveness of the curriculum		✓			
• How appropriate was the sequence of courses provided in the curriculum	✓				
• Rate the adequateness of the textbooks and reference books used for the course.	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.			✓		
• Overall Feedback about the institution.	✓				
• Any other suggestions					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
 Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2021-22

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: A. C. Manikere 3. Designation: B.E.O. Mudalgi

4. Contact No: 9482695047

5. Is our Alumni are working in your organisation: Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	<input checked="" type="checkbox"/>				
• How do you rate the competencies/outcomes in relation to the course content...?		<input checked="" type="checkbox"/>			
• Capability to contribute to the achievement of the organizations goals and objectives.			<input checked="" type="checkbox"/>		
• How challenging was the syllabus offered by the course	<input checked="" type="checkbox"/>				
• ICT and Soft skills of the employees.		<input checked="" type="checkbox"/>			
• Ability to manage relationship (seniors, subordinates and juniors)			<input checked="" type="checkbox"/>		
• Rate the communication skills of the employee.	<input checked="" type="checkbox"/>				
• Ability to work in a group/team.		<input checked="" type="checkbox"/>			
• Overall performance of our alumni (your employee)			<input checked="" type="checkbox"/>		
• The present has good balance between theory and application.	<input checked="" type="checkbox"/>				
• Your suggestions about the college/academics.					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
 Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2021-22

1. Type of Setting/ Organisation:

- a) Government:
- b) Semi-Government:
- c) Private:

2. Name: C.S. Bagawal 3. Designation: General manager mahabansi Co-operative Society

4. Contact No: 9740420182

5. Is our Alumni are working in your organisation: Yes No

Legend:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	<input checked="" type="checkbox"/>				
• How do you rate the competencies/outcomes in relation to the course content...?		<input checked="" type="checkbox"/>			
• Capability to contribute to the achievement of the organisations goals and objectives.	<input checked="" type="checkbox"/>				
• How challenging was the syllabus offered by the course			<input checked="" type="checkbox"/>		
• ICT and Soft skills of the employees.	<input checked="" type="checkbox"/>				
• Ability to manage relationship (seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
• Rate the communication skills of the employee.	<input checked="" type="checkbox"/>				
• Ability to work in a group/team.		<input checked="" type="checkbox"/>			
• Overall performance of our alumni (your employee)	<input checked="" type="checkbox"/>				
• The present has good balance between theory and application.		<input checked="" type="checkbox"/>			
• Your suggestions about the college/academics.					



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Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2021-22

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: Basalagundi H.G. 3. Designation: P.O. Ishanatti

4. Contact No: 9686325280

5. Is our Alumni are working in your organisation: Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the Industry...?	<input checked="" type="checkbox"/>				
• How do you rate the competencies/outcomes in relation to the course content...?			<input checked="" type="checkbox"/>		
• Capability to contribute to the achievement of the organisations goals and objectives.		<input checked="" type="checkbox"/>			
• How challenging was the syllabus offered by the course		<input checked="" type="checkbox"/>			
• ICT and Soft skills of the employees.	<input checked="" type="checkbox"/>				
• Ability to manage relationship (seniors, subordinates and juniors)		<input checked="" type="checkbox"/>			
• Rate the communication skills of the employee.			<input checked="" type="checkbox"/>		
• Ability to work in a group/team.	<input checked="" type="checkbox"/>				
• Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
• The present has good balance between theory and application.			<input checked="" type="checkbox"/>		
• Your suggestions about the college/academics.					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2021-22

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

Private:

2. Name: S.K. Kulkarni 3. Designation: General manager, veman

4. Contact No: 9741033590 co-operative bank

5. Is our Alumni are working in your organisation: Yes/No

Legends:

05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.		✓			
• How challenging was the syllabus offered by the course	✓				
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)		✓	✓		
• Rate the communication skills of the employee.	✓				
• Ability to work in a group/team.	✓				
• Overall performance of our alumni (your employee)		✓			
• The present has good balance between theory and application.		✓			
• Your suggestions about the college/academics.					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B⁺⁺ Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2021-22

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government: ✓

c) Private:

2. Name: M.S. Patil 3. Designation: Principal G.G.R. PU college

4. Contact No: 9980383167

Mudalgi

5. Is our Alumni are working in your organisation: Yes/No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?		✓			
• How do you rate the competencies/outcomes in relation to the course content...?	✓				
• Capability to contribute to the achievement of the organisations goals and objectives.			✓		
• How challenging was the syllabus offered by the course		✓			
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)		✓			
• Rate the communication skills of the employee.	✓				
• Ability to work in a group/team.			✓		
• Overall performance of our alumni (your employee)		✓			
• The present has good balance between theory and application.	✓				
• Your suggestions about the college/academics.					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: Laxmi. E. J. Sh. Demmonavan
2. Gender: Female
3. Programme: B.A
4. Semester: I / II

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?		✓			
• Was the linkage between the chapters created?			✓		
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.		✓			
• Is the Curriculum updated with skills based contents?	✓				
• Role of curriculum in shaping your personality.	✓				
• Rate of curriculum in terms of enhancing the learning capacity.		✓			
• How helpful the curriculum in facing competitive exams?	✓				
• Does the curriculum encourage moral and patriotic values?		✓			
• Overall views on the syllabus?	✓				
• Any other Suggestions.....	<u>Increases students learning opportunities.</u>				



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 Dist: Belagavi (State: Karnataka)
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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: Pallavi Shubhash Mallik
2. Gender: Female
3. Programme: BA
4. Semester: IIIrd

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?	✓				
• Was the linkage between the chapters created?	✓				
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.		✓			
• Is the Curriculum updated with skills based contents?	✓				
• Role of curriculum in shaping your personality	✓				
• Rate of curriculum in terms of enhancing the learning capacity.		✓			
• How helpful the curriculum in facing competitive exams?	✓				
• Does the curriculum encourage moral and patriotic values?	✓				
• Overall views on the syllabus?	✓				
• Any other Suggestions.....	0				



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B⁺⁺ Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: Keerti B. Tesdal
2. Gender: Female
3. Programme: BA
4. Semester: IIIrd

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?	✓				
• Was the linkage between the chapters created?		✓			
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.	✓				
• Is the Curriculum updated with skills based contents?	✓				
• Role of curriculum in shaping your personality.	✓				
• Rate of curriculum in terms of enhancing the learning capacity.	✓				
• How helpful the curriculum in facing competitive exams?	✓				
• Does the curriculum encourage moral and patriotic values?		✓			
• Overall views on the syllabus?	✓				
• Any other Suggestions.....	0				



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Arts and Commerce College, Mudalgi
 Dist: Belagavi (State: Karnataka)
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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: Sahana Y. Bencharodde
2. Gender: Female
3. Programme: B. Com
4. Semester: 1st Sem.

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?	✓				
• Was the linkage between the chapters created?			✓		
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.	✓				
• Is the Curriculum updated with skills based contents?		✓			
• Role of curriculum in shaping your personality	✓				
• Rate of curriculum in terms of enhancing the learning capacity.		✓			
• How helpful the curriculum in facing competitive exams?				✓	
• Does the curriculum encourage moral and patriotic values?	✓				
• Overall views on the syllabus?	✓				
• Any other Suggestions.....	No				



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Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B⁺ Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: Baiavara S. Adappa Shirof.
2. Gender: Male
3. Programmes: 1st / 2nd Sem
4. Semester: B.com 5th Sem

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?		✓			
• Was the linkage between the chapters created?			✓		
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.	✓				
• Is the Curriculum updated with skills based contents?		✓			
• Role of curriculum in shaping your personality		✓			
• Rate of curriculum in terms of enhancing the learning capacity.			✓		
• How helpful the curriculum in facing competitive exams?	✓				
• Does the curriculum encourage moral and patriotic values?	✓		✓		
• Overall views on the syllabus?					
• Any other Suggestions.....	no				



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
 Dist: Belagavi (State: Karnataka)
 Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: Prof. S. G. Nair
 2. Gender: male 3. Designation: Associate Professor
 4. Subject: History 5. Length of Service: 34

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		✓			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?			✓		
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?		✓			
4. Are the student centered learning resources available at college campus?					
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?		✓			
6. Had the contents of the curriculum been presented from easy to difficult form?		✓			
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?		✓			
8. Has the curriculum the potential in developing the habit of self-learning among the students?	✓				
9. Significance of the curriculum in terms of its ability to make use of ICT facilities	✓				
10. Are the POs, SPOs and Cos on par with global competencies?		✓			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?		✓			
12. Any other suggestions					



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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: Prof. S. B. Khat
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: English 5. Length of Service: 35

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?	✓				
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?	✓	✓			
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?	✓				
4. Are the student centered learning resources available at college campus?		✓			
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?	✓	✓			
6. Had the contents of the curriculum been presented from easy to difficult form?	✓				
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?		✓			
8. Has the curriculum the potential in developing the habit of self-learning among the students?	✓	✓			
9. Significance of the curriculum in terms of its ability to make use of ICT facilities.	✓	✓			
10. Are the POs, SPOs and Cos on par with global competencies?		✓			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?	✓	✓			
12. Any other suggestions					



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Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B⁺⁺ Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: S.M. Gujagand
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: Geography 5. Length of Service: 34 years

Legend:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		✓			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?	✓				
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?		✓			
4. Are the student centered learning resources available at college campus?	✓				
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?		✓			
6. Had the contents of the curriculum been presented from easy to difficult form?			✓		
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?		✓			
8. Has the curriculum the potential in developing the habit of self-learning among the students?	✓				
9. Significance of the curriculum in terms of its ability to make use of ICT facilities.		✓			
10. Are the POs, SPOs and CoS on par with global competencies?				✓	
11. Are the considerations of faculty members' opinion valued during curriculum revisions?	✓				
12. Any other suggestions					



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Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B⁺⁺ Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: ...Appanna S. Misinaik...
2. Gender: Male..... 3. Designation: Guest Lecturer in Kannada
4. Subject: Kannada..... 5. Length of Service: 12 year.....

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		✓			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?		✓			
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?	✓				
4. Are the student centered learning resources available at college campus?	✓				
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?	✓				
6. Had the contents of the curriculum been presented from easy to difficult form?	✓				
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?		✓			
8. Has the curriculum the potential in developing the habit of self-learning among the students?		✓			
9. Significance of the curriculum in terms of its ability to make use of ICT facilities.	✓				
10. Are the POs, SPOs and Cos on par with global competencies?		✓			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?		✓			
12. Any other suggestions					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: Prof. G. S. Srinivas Reddy
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: Statistics 5. Length of Service: 30

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		✓			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?	✓				
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?			✓		
4. Are the student centered learning resources available at college campus?			✓		
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?		✓			
6. Had the contents of the curriculum been presented from easy to difficult form?		✓			
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?	✓				
8. Has the curriculum the potential in developing the habit of self-learning among the students?	✓				
9. Significance of the curriculum in terms of its ability to make use of ICT facilities.	✓				
10. Are the POs, SPOs and Coe on par with global competencies?		✓			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?		✓			
12. Any other suggestions	-				



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2020-21

1. Name of the Alumni: M. M. Babbari
 2. Gender: Male 3. Programme Completed: B.A.
 4. Year of Graduation: 2013 5. Present Position Held: Government high school teacher.

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her?	✓				
• How is the syllabus in relation to competencies expected by industry/global scenarios?		✓			
• How helpful was the design of the course in terms of extra learning and self-learning?			✓		
• How challenging was the syllabus offered by the course?		✓			
• Rate the conciseness of the curriculum?			✓		
• How appropriate was the sequence of courses provided in the curriculum?	✓				
• Rate the adequateness of the textbooks and reference books used for the course?		✓			
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams?	✓				
• Overall Feedback about the institution?	✓				
• Any other suggestions					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2020-21

1. Name of the Alumni: Basaligeuxli Hanumanth
2. Gender: Male 3. Programme Completed: B.P.
4. Year of Graduation: 2019 5. Present Position Held: P.D.O.

Legend:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her?			✓		
• How is the syllabus in relation to competencies expected by industry/global scenarios?	✓				
• How helpful was the design of the course in terms of extra learning and self-learning?		✓			
• How challenging was the syllabus offered by the course?		✓			
• Rate the conduciveness of the curriculum?	✓				
• How appropriate was the sequence of courses provided in the curriculum?			✓		
• Rate the adequateness of the textbooks and reference books used for the course?	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams?	✓				
• Overall Feedback about the institution?			✓		
• Any other suggestions					



Mulagi Education Society's
Arts and Commerce College, Mulagi
Dist: Belagavi (State: Karnataka)
Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2020-21

1. Name of the Alumni: Yashoda Tarikar
 2. Gender: Female 3. Programme Completed: 2019
 4. Year of Graduation: B.A. 5. Present Position Held: Guest teacher in government High School

Legende:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her?	✓				
• How is the syllabus in relation to competencies expected by Industry/global scenarios?		✓			
• How helpful was the design of the course in terms of extra learning and self-learning?		✓			
• How challenging was the syllabus offered by the course?	✓				
• Rate the conduciveness of the curriculum?			✓		
• How appropriate was the sequence of courses provided in the curriculum?		✓			
• Rate the adequateness of the textbooks and reference books used for the course?		✓			
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams?			✓		
• Overall Feedback about the institution?	✓				
• Any other suggestions	✓				



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2020-21

1. Name of the Alumni: Prakash Dangadi
 2. Gender: Male 3. Programme Completed: B.Com
 4. Year of Graduation: 2019 5. Present Position Held: Photographer

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her?		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios?	✓				
• How helpful was the design of the course in terms of extra learning and self-learning?			✓		
• How challenging was the syllabus offered by the course?		✓			
• Rate the conduciveness of the curriculum?		✓			
• How appropriate was the sequence of courses provided in the curriculum?	✓				
• Rate the adequateness of the textbooks and reference books used for the course?			✓		
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	✓				
• How helpful was the curriculum in facing competitive exams?		✓			
• Overall Feedback about the institution?	✓				
• Any other suggestions					



Mallappa Ganiger

Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2021-22

- Name of the Alumni: Mallappa Ganiger
- Gender: M Male
- Programme Completed: B.com
- Year of Graduation: 2005
- Present Position Held: Chairman Private Society

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios	✓				
• How helpful was the design of the course in terms of extra learning and self-learning		✓			
• How challenging was the syllabus offered by the course			✓		
• Rate the conduciveness of the curriculum		✓			
• How appropriate was the sequence of courses provided in the curriculum	✓				
• Rate the adequateness of the textbooks and reference books used for the course.		✓			
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.	✓	✓			
• Overall Feedback about the institution.			✓		
• Any other suggestions					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belgaum (State: Karnataka)
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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: S. B. Gadadi 3. Designation: Chartered Accountant

4. Contact No: 9341948492

Gokak

5. Is our Alumni are working in your organisation: Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	<input checked="" type="checkbox"/>				
• How do you rate the competencies/outcomes in relation to the course content...?		<input checked="" type="checkbox"/>			
• Capability to contribute to the achievement of the organisations goals and objectives.	<input checked="" type="checkbox"/>				
• How challenging was the syllabus offered by the course?		<input checked="" type="checkbox"/>			
• ICT and Soft skills of the employees.			<input checked="" type="checkbox"/>		
• Ability to manage relationship (seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
• Rate the communication skills of the employee.			<input checked="" type="checkbox"/>		
• Ability to work in a group/team.	<input checked="" type="checkbox"/>				
• Overall performance of our alumni (your employee)			<input checked="" type="checkbox"/>		
• The present curricula has good balance between theory and application.		<input checked="" type="checkbox"/>			
• Your suggestions about the college/academics.					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: A.C. Manjappa 3. Designation: B.E.O. Mudalgi

4. Contact No: 9480595047

5. Is our Alumni are working in your organisation: Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	<input checked="" type="checkbox"/>				
• How do you rate the competencies/outcomes in relation to the course content...?		<input checked="" type="checkbox"/>			
• Capability to contribute to the achievement of the organisations goals and objectives.		<input checked="" type="checkbox"/>			
• How challenging was the syllabus offered by the course?					<input checked="" type="checkbox"/>
• ICT and Soft skills of the employees.	<input checked="" type="checkbox"/>				
• Ability to manage relationship (seniors, subordinates and juniors)				<input checked="" type="checkbox"/>	
• Rate the communication skills of the employee.			<input checked="" type="checkbox"/>		
• Ability to work in a group/team.					<input checked="" type="checkbox"/>
• Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
• The present curricula has good balance between theory and application.				<input checked="" type="checkbox"/>	
• Your suggestions about the college/academics.					



Mulalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

- a) Government:
b) Semi-Government: ✓
c) Private:

2. Name: M. S. Patil 3. Designation: Principal S.S.R. PU College Mudalgi

4. Contact No: 9980383167

5. Is our Alumni are working in your organisation: Yes/ No ✓

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.	✓				
• How challenging was the syllabus offered by the course?			✓		
• ICT and Soft skills of the employees.				✓	
• Ability to manage relationship (seniors, subordinates and juniors)		✓			
• Rate the communication skills of the employee.					✓
• Ability to work in a group/team.			✓		
• Overall performance of our alumni (your employee)	✓				
• The present curricula has good balance between theory and application.					✓
• Your suggestions about the college/academics.					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: C.S. Bagalal 3. Designation: General Manager Mahajozmi

4. Contact No: 9740420182

Co-operative
Society

5. Is our Alumni are working in your organisation: Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.	✓				
• How challenging was the syllabus offered by the course?			✓		
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)		✓			
• Rate the communication skills of the employee.			✓		
• Ability to work in a group/team.	✓				
• Overall performance of our alumni (your employee)		✓			
• The present curricula has good balance between theory and application.	✓				
• Your suggestions about the college/academics.					



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi (State: Karnataka)
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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

- a) Government:
- b) Semi-Government:
- g) Private:

2. Name: Manjanna Sheti's Designation: Tax consultant.....

4. Contact No: 9896961882

5. Is our Alumni are working in your organisation: Yes/ No

Legend:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?		✓			
• How do you rate the competencies/outcomes in relation to the course content...?			✓		
• Capability to contribute to the achievement of the organisations goals and objectives.	✓				
• How challenging was the syllabus offered by the course?		✓			
• ICT and Soft skills of the employees.		✓			
• Ability to manage relationship (seniors, subordinates and juniors)			✓		
• Rate the communication skills of the employee.			✓		
• Ability to work in a group/team.	✓				
• Overall performance of our alumni (your employee)		✓			
• The present curricula has good balance between theory and application.	✓				
• Your suggestions about the college/academics.					

Mudalgi Education Society's

Arts and Commerce College, Mudalgi.

(Dist : Belgaum),

(State : Karnataka)

STUDENT FEED BACK ON CURRICULAM



Programme: BA

Department: Geography

Semester / Year: 2019 - 2020

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - 1

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of text/reading material	✓	✓		
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.
 Dist : Belgaum), (State : Karnatak

STUDENT FEED BACK ON CURRICULAM



Programme : **BA**
 Department : **Geography**

Semister / Year **2019**

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓	✓		
5. Clarity and relevance of texts/reading material	✓			
6. Relevance of additional source material (Library)	✓	✓		
7. Extent of effort required by students	✓			
8. Overall rating	✓			

Mudalgi Education Society's

Arts and Commerce College, Mudalgi.

Dist : Belgaum,

(State : Karnataka)

STUDENT FEED BACK ON CURRICULAM

Programme : BA

Department : Geography

Semester / Year 2019-20

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of text/reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students			✓	
8. Overall rating		✓		

Mudalgi Education Society's

Arts and Commerce College, Mudalgi.

Dist : Belgaum)

(State : Karnatak

STUDENT FEED BACK ON CURRICULAM



Programme : B.A

Department : Geography

Semester / Year - 2019-20

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓	✓		
2. Extent of coverage of course	✓	✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of text/reading material	✓	✓		
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students				
8. Overall rating	✓			

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.
 Dist : Belgaum) (State : Karnatak

STUDENT FEED BACK ON CURRICULAM



Programme : **BA**
 Department : **Geography**

Semester / Year **2019-20**

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of text including material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Prof. S. M. Vyagand

Subject: Geography

Class: V/VI

Year: 2019-20

Note : Your feedback should be fair and frank
Put wire mark (✓) for one column.
ಸೂಚನೆ: ನಿಮ್ಮ ಓರ್ವ ಪ್ರಾಧ್ಯಾಪಕರ ಸೂಚನೆ ಸ್ವಚ್ಛವಾಗಿರಲಿ.
3 ಕಾಲಮಾನಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸಹ ಚಿಹ್ನೆ(✓)ಯನ್ನು ಹಾಕಿ.

	Excellent ಅತ್ಯುತ್ತಮ	Very Good ಅತ್ಯನುಕೂಲ	Good ಉತ್ತಮ	Satisfactory ಸಂತೋಷಕರ	Poor ಕಡಿಮೆ
1. Regularity in conducting the classes ಪಾಠ್ಯಕ್ರಮದ ಪ್ರಕಾರ ಕ್ಲಾಸುಗಳ ನಡವಳಿ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಾನುಕೂಲ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ಪಾಠ್ಯಕ್ರಮದ ಸಿದ್ಧತೆ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಪಾಠ್ಯಕ್ರಮದ ಸ್ಪಷ್ಟತೆ, ಸ್ವರ ಮತ್ತು ಭಾಷೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಪಾಠ್ಯಕ್ರಮದ ಅರಿವು ನೀಡಲು ಬಳಸಿದ ವಿಧಾನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ಪಾಠ್ಯಕ್ರಮದ ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ಪಾಠ್ಯಕ್ರಮದ ಕ್ಲಾಸುಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಸಂವಹನ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಪಾಠ್ಯಕ್ರಮದ ಕ್ಲಾಸುಗಳ ಹೊರತಲೆಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಂವಹನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ಪಾಠ್ಯಕ್ರಮದ ಅಂತ್ಯಕ್ಕೆ ಸಮಯಾನುಕೂಲ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾರ್ಗದರ್ಶನ ನೀಡುವ ಪಾತ್ರ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: ಪ್ರೊಫೆ. S. M. Gujagond

Subject: Geography

Class: V / VI

Year: 2019 - 2020

Note : Your feedback should be fair and frank
Put wire mark (✓) for one column.
ಸೂಚನೆ: ನಿಮ್ಮ ಒಂದು ಕಾಲಂ ಸೂಚ್ಯ ಚಿಹ್ನೆ ಸ್ಪಷ್ಟಪಡಿಸಿ.
5 ಕಾಲಂಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸಹಿ ಚಿಹ್ನೆ (✓) ಇರಿಸಿ.

	Excellent ಉತ್ತಮ	Very Good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ಸಮಾಧಾನಕರ	Poor ಕಡಿಮೆ
1. Regularity in conducting the classes ವರ್ಗ ನಡವಡಿಯ ನಿಯಮಿತತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಾನುಕೂಲತೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ವರ್ಗ ನಡವಡಿಯ ವಿಷಯ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ವಾಗು-ವ್ಯಕ್ತಿತ್ವ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ವಿಷಯವನ್ನು ಕಲಿಸಲು ಬಳಸಿದ ವಿಧಾನ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ಉಂಟುಮಾಡುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ವರ್ಗದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಡನೆ ಸಂವಹನ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ವರ್ಗದ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಂವಹನ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ವಿಷಯ ಸಮಾಪ್ತಿಯನ್ನು ಸಮಯಕ್ಕೆ ಸರಿಯಾಗಿ ಪೂರೈಕೆ ಮಾಡುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾರ್ಗದರ್ಶನ ನೀಡುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Prof. S.M. Rajagond

Subject: Geography

Class: V/VI 2019 - 2020

Year: 2019 - 2020

Note : Your feedback should be fair and frank
Put wire mark (✓) for one column.
ಟಿಪ್ಪಣಿ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚನೆ ಸರಿಯಾಗಿರಬೇಕು.
5 ಕಾಲಮ್‌ಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಿಗೆ ಸಹಿ (✓) ಇಡಬೇಕು.

	Excellent ಅತ್ಯುತ್ತಮ	Very Good ಅತ್ಯಧಿಕ	Good ಉತ್ತಮ	Satisfactory ಸಂತೋಷಕರ	Poor ಕಡಿಮೆ
1. Regularity in conducting the classes ಪಾಠ್ಯ ಪಠ್ಯಗಳನ್ನು ನಿಯಮಿತ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಕ್ಕೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ಪಾಠ್ಯ ಪಠ್ಯದ ಬಗ್ಗೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಪಾಠ್ಯ ಪಠ್ಯ-ವ್ಯಕ್ತಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಪಾಠ್ಯ ಪಠ್ಯಗಳನ್ನು ಕಲಿಸಲು ಬಳಸಿದ ವಿಧಾನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ಪಾಠ್ಯ ಪಠ್ಯದಲ್ಲಿ ಆಸಕ್ತಿ ಹುಟ್ಟಿಸುವುದು	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ಪಾಠ್ಯ ಪಠ್ಯದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಸಂವಹನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಪಾಠ್ಯ ಪಠ್ಯಗಳನ್ನು ಕಲಿಯುವುದಕ್ಕೆ ಹೊರಗೆ ಸಂವಹನ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ಪಾಠ್ಯ ಪಠ್ಯಗಳನ್ನು ಸಮಯಕ್ಕೆ ಪೂರ್ಣಗೊಳಿಸುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾರ್ಗದರ್ಶನ ನೀಡುವುದು	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Prof : Dr. B. C. Patil

Subject: eueography

Class: B.A III/IV

Year: 2019-2020

Note : Your feedback should be fair and frank
Put wire mark (✓) for one column.
ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಕ್ತ ಮತ್ತು ಸ್ಪಷ್ಟವಾಗಿರಬೇಕು.
3 ಸೂಚನೆಗಳಿಗೆ ಯಾವುದೇ ಒಂದಕ್ಕೆ ಸಹ ಟಿಕ್ (✓) ಇಡಬೇಡಿ.

	Excellent ಉತ್ತಮ	Very Good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ಸಮೀಪಿತ	Poor ಸೀಳು
1. Regularity in conducting the classes ಪಾಠ್ಯ ಪಠ್ಯಕ್ರಮದ ನಿಯಮಿತತೆ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಾನುಸಾರಿ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ಪಾಠ್ಯ ಪಠ್ಯಕ್ಕೆ ಸಿದ್ಧತೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಪಾಠ್ಯ ಪಠ್ಯದ ಸ್ಪಷ್ಟತೆ, ಸ್ವರ ಮತ್ತು ಭಾಷೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಪಾಠ್ಯ ಪಠ್ಯವನ್ನು ಕಲಿಸಲು ಬಳಸಿದ ವಿಧಾನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ಪಾಠ್ಯ ಪಠ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ಪಾಠ್ಯ ಪಠ್ಯದ ಸಂದರ್ಭದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಸಂವಹನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಪಾಠ್ಯ ಪಠ್ಯದ ಸಂದರ್ಭದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಂವಹನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ಪಾಠ್ಯ ಪಠ್ಯವನ್ನು ಸಮಯಕ್ಕೆ ಸರಿಯಾಗಿ ಪೂರ್ಣಗೊಳಿಸುವುದು.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾರ್ಗದರ್ಶನ ನೀಡುವುದು	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: *Dr. B. C. Patil*

Subject: *Geography*

Class: *III/IV*

Year: *2019-20*

Note : Your feedback should be fair and frank.
Put wire mark (✓) for one column.
ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚನೆ ಸರಿಯಾಗಿರಬೇಕು.
5 ಕಾಲಮ್‌ಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸಹಿ (✓) ಇಡುವುದು ಕಠಿಣ.

	Excellent ಅತ್ಯುತ್ತಮ	Very Good ಅತ್ಯಧಿಕ	Good ಉತ್ತಮ	Satisfactory ಸಮಾಧಾನಕರ	Poor ಕಡಿಮೆ
1. Regularity in conducting the classes ಸೂಚನೆಯಂತೆ ನಡವಾಣೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಾನುಸಾರ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ಸೂಚನೆ ಸಿದ್ಧತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಸಹಿ ಕಿರಿಯು-ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಜ್ಞಾನ ವಿಸ್ತರಿಸಲು ಬಳಸಿದ ವಿಧಾನ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿ ಉಂಟು ಮಾಡುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ಸೂಚನೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಡನೆ ಸಂವಾದ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಸೂಚನೆಯ ಹೊರತು ಇತರ ಸ್ಥಳಗಳಲ್ಲಿ ಸಂವಾದ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ಸೂಚನೆಯಂತೆ ಉಪ್ಪು ವಿಷಯ ಪೂರ್ಣಗೊಳಿಸುವುದು.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚನೆಯಂತೆ ಸಲಹೆ ನೀಡುವುದು	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

Dist: Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)

Department : Geography
Teacher : S.M. Sujagond

Course: BA
Year: 2019 / 2020



Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was
a) adequate ✓ b) inadequate
c) challenging ✓ d) dull
- Background for benefiting from the course was
a) more than adequate ✓ b) adequate
c) inadequate d) cannot say
- Was the course easy or difficult to understand
a) easy b) manageable ✓
c) difficult d) very difficult
- How much of the syllabus was covered in the class
a) 85 to 100% ✓ b) 70 to 85%
c) 55 to 70% d) less than 55%
- What is your opinion about the library material and facilities for the course?
a) more than adequate b) adequate ✓
c) inadequate d) very poor
- To what extent were you able to get material for the prescribed readings?
a) Easily ✓ b) with some difficulty
c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes?
a) thoroughly b) satisfactorily ✓
c) poorly d) indifferently
- How well was the teacher able to communicate?
a) Always effective b) sometimes effective
c) just satisfactorily ✓ d) generally ineffective
- How far the teacher encourages student participation in class?
a) mostly yes b) sometimes ✓
c) not at all d) always

10. If yes, which of the following methods were used?
a) encouraged to raise questions b) get involved in discussion in class
c) encouraged discussion outside class d) did not encourage
11. How helpful was the teacher in advising?
a) very helpful b) sometimes helpful
c) not at all helpful d) did not advice
12. The Teachers' approach can best be described as
a) always courteous b) sometimes rude
c) always indifferent d) cannot say
13. Internal assessment was
a) always fair b) sometimes unfair
c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade
a) Helps to improve b) discouraging
c) no special effect d) sometimes effective
15. How often did the teacher provide feedback on your performance
a) regularly/in time b) with helpful comment
c) often / late d) without any comments
16. Were your assignments discussed with you?
a) Yes, fully b) yes, partly
c) not discussed all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
a) yes, b) no
If yes, was it helpful
a) yes b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Require to library

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

Dist: Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)

Department : geography
Teacher : S.M. Mujagond

Course: B.A
Year: 2019-2020



Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was
a) adequate ✓ b) inadequate
c) challenging ✓ d) dull
- Background for benefiting from the course was
a) more than adequate ✓ b) adequate
c) inadequate ✓ d) cannot say
- Was the course easy or difficult to understand
a) easy ✓ b) manageable ✓
c) difficult d) very difficult
- How much of the syllabus was covered in the class
a) 85 to 100% ✓ b) 70 to 85%
c) 55 to 70% d) less than 55%
- What is your opinion about the library material and facilities for the course?
a) more than adequate ✓ b) adequate
c) inadequate d) very poor
- To what extent were you able to get material for the prescribed readings?
a) Easily ✓ b) with some difficulty
c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes?
a) thoroughly b) satisfactorily
c) poorly ✓ d) indifferently
- How well was the teacher able to communicate?
a) Always effective ✓ b) sometimes effective
c) just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
a) mostly yes b) sometimes ✓
c) not at all d) always

10. If yes, which of the following methods were used?
a) Encouraged to raise questions b) get involved in discussion in class
c) encouraged discussion outside class d) did not encourage
11. How helpful was the teacher in advising?
a) very helpful b) sometimes helpful
c) not at all helpful d) did not advice
12. The Teachers' approach can best be described as
 a) always courteous b) sometimes rude
 c) always indifferent d) cannot say
13. Internal assessment was
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 c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade
a) Helps to improve b) discouraging
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15. How often did the teacher provide feedback on your performance
a) regularly/in time b) with helpful comment
c) often / late d) without any comments
16. Were your assignments discussed with you?
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c) not discussed all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
 a) yes, b) no
If yes, was it helpful
a) yes b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Request to library

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

Dist: Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)



Department : Geography

Course: BA

Teacher : Dr. S. L. Chitambar

Year: 2019-20

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was
a) adequate b) inadequate
 c) challenging d) dull
- Background for benefiting from the course was
a) more than adequate b) adequate
 c) inadequate d) cannot say
- Was the course easy or difficult to understand
a) easy b) manageable
c) difficult d) very difficult
- How much of the syllabus was covered in the class
a) 85 to 100% b) 70 to 85%
c) 55 to 70% d) less than 55%
- What is your opinion about the library material and facilities for the course?
 a) more than adequate b) adequate
c) inadequate d) very poor
- To what extent were you able to get material for the prescribed readings?
 a) Easily b) with some difficulty
c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily
c) poorly d) indifferently
- How well was the teacher able to communicate?
a) Always effective b) sometimes effective
c) just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
a) mostly yes b) sometimes
c) not at all d) always

10. If yes, which of the following methods were used?
a) Encouraged to raise questions b) get involved in discussion in class
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11. How helpful was the teacher in advising?
a) very helpful b) sometimes helpful
c) not at all helpful d) did not advise
12. The Teachers' approach can best be described as
a) always courteous b) sometimes rude
c) always indifferent d) cannot say
13. Internal assessment was
a) always fair b) sometimes unfair
c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade
a) Helps to improve b) discouraging
c) no special effect d) sometimes effective
15. How often did the teacher provide feedback on your performance
a) regularly / in time b) with helpful comment
c) often / late d) without any comments
16. Were your assignments discussed with you?
a) Yes, fully b) yes, partly
c) not discussed all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
a) yes b) no
If yes, was it helpful
a) yes b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

(Dist: Belagavi)

(State: Karnataka)

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)

Department : Geography
Teacher : Dr. S.L. Chitragor

Course: B.A.
Year: 2019-20



Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was
a) adequate b) inadequate
 c) challenging d) dull
- Background for benefiting from the course was
a) more than adequate b) adequate
c) inadequate d) cannot say
- Was the course easy or difficult to understand
a) easy b) manageable
c) difficult d) very difficult
- How much of the syllabus was covered in the class
a) 85 to 100% b) 70 to 85%
c) 55 to 70% d) less than 35%
- What is your opinion about the library material and facilities for the course?
 a) more than adequate b) adequate
c) inadequate d) very poor
- To what extent were you able to get material for the prescribed readings?
 a) Easily b) with some difficulty
c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes?
a) thoroughly b) satisfactorily
c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective
c) just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
a) mostly yes b) sometimes
c) not at all d) always

10. If yes, which of the following methods were used?
- a) Encouraged to raise questions b) get involved in discussion in class
c) encouraged discussion outside class d) did not encourage
11. How helpful was the teacher in advising?
- a) very helpful b) sometimes helpful
c) not at all helpful d) did not advice
12. The Teachers' approach can best be described as
- a) always courteous b) sometimes rude
c) always indifferent d) cannot say
13. Internal assessment was
- a) always fair b) sometimes unfair
c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade
- a) Helps to improve b) discouraging
c) no special effect d) sometimes effective
15. How often did the teacher provide feedback on your performance
- a) regularly/in time b) with helpful comment
c) often / late d) without any comments
16. Were your assignments discussed with you?
- a) Yes, fully b) yes, partly
c) not discussed all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
- a) yes b) no
- If yes, was it helpful
- a) yes b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

Dist: Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)



Department : Geography
Teacher : Dr. B. C. Reddy

Course: B. A.
Year: 2019-2020

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.
You may tick more than one answer to a question to the extent that do not contradict each other.

1. The syllabus of each course was
 a) adequate b) inadequate
 c) challenging d) dull
2. Background for benefiting from the course was
 a) more than adequate b) adequate
 c) inadequate d) cannot say
3. Was the course easy or difficult to understand
 a) easy b) manageable
 c) difficult d) very difficult
4. How much of the syllabus was covered in the class
 a) 85 to 100% b) 70 to 85%
 c) 55 to 70% d) less than 55%
5. What is your opinion about the library material and facilities for the course?
 a) more than adequate b) adequate
 c) inadequate d) very poor
6. To what extent were you able to get material for the prescribed readings?
 a) easily b) with some difficulty
 c) not available at all d) with great difficulty
7. How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily
 c) poorly d) indifferently
8. How well was the teacher able to communicate?
 a) Always effective b) sometimes effective
 c) just satisfactorily d) generally ineffective
9. How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes
 c) not at all d) always

10. If yes, which of the following methods were used?
- a) Encouraged to raise questions b) get involved in discussion in class
c) encouraged discussion outside class d) did not encourage
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c) not at all helpful d) did not advice
12. The Teachers' approach can best be described as
- a) always courteous b) sometimes rude
c) always indifferent d) cannot say
13. Internal assessment was
- a) always fair b) sometimes unfair
c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade
- a) Helps to improve b) discouraging
c) no special effect d) sometimes affective
15. How often did the teacher provide feedback on your performance
- a) regularly/in time b) with helpful comment
c) often / late d) without any comments
16. Were your assignments discussed with you?
- a) Yes, fully b) yes, partly
c) not discussed all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
- a) yes. b) no
- If yes, was it helpful
- a) yes b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Provide in study's room.

Mudalgi Education Society's

Arts and Commerce College, Mudalgi.

Dist : Belgaum),

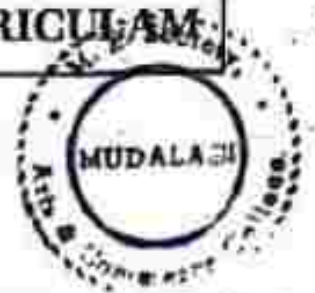
(State : Karnatak

STUDENT FEED BACK ON CURRICULAM

Programme : BA

Department : Geography

2018-19
Semister / Year



Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations			✓	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of texts / reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating			✓	

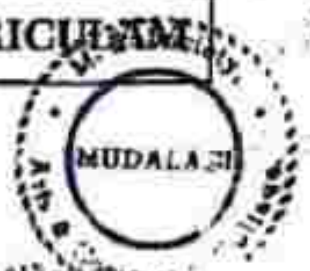
Mudalgi Education Society's

Arts and Commerce College, Mudalgi.

Dist : Belgaum)

(State : Karnataka)

STUDENT FEED BACK ON CURRICULUM



Programme : B A

Department : Geography

Semester / Year - 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5. Clarity and relevance of text/reading material		✓		
6. Relevance of additional study material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating		✓		

Mudalgi Education Society's

Arts and Commerce College, Mudalgi.

(Dist : Belgaum)

(State : Karnataka)

STUDENT FEED BACK ON CURRICULAM

Programme : BA

Department : Geography

Semester / Year 2017 - 18

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability /relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of texts / reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students			✓	
8. Overall rating		✓		



Mudalgi Education Society's
Arts and Commerce College, Mudalgi.
 Dist : Belgaum) (State : Karnataka)

STUDENT FEED BACK ON CURRICULAM



Programme : B.A
 Department : Geography

Semester / Year 2018

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of text/reading material	✓			
6. Relevance of additional source material (Library)			✓	
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.
 (Dist : Belgaum), (State : Karnataka)

STUDENT FEED BACK ON CURRICULAM



Programme : B.A
 Department : Geography

Semister / Year 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course			✓	
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓ ✓			
5. Clarity and relevance of text/reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students			✓	
8. Overall rating				

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK, ON TEACHERS

Name of the Teacher: Dr. S. L. Chitragar

Subject: Geography

Class: BA V/VI

Year: 2018-19

Note : Your feedback should be fair and frank
Put wire mark (✓) for one column.
ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚನೆ ಸರಿಯಾಗಿ ಇರಬೇಕು.
5 ಕಾಲಮ್‌ಗಳಲ್ಲಿ ಯಾವುದೇ ಒಂದಕ್ಕೆ ಸಿರಿ (✓) ಇಡಬೇಕು.

	Excellent ಉತ್ತಮ	Very Good ಅತ್ಯುತ್ತಮ	Good ಸಮಗುಣ	Satisfactory ಸಂತೋಷಕರ	Poor ಕಡಿಮೆ
1. Regularity in conducting the classes ಸೂಚಿತ ಸಮಯದಲ್ಲಿ ಕ್ಲಾಸುಗಳ ನಡವಣಿಗೆ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಾನುಸಾರ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ಕ್ಲಾಸುಗಳಿಗಾಗಿ ವಿಷಯದ ಸಿದ್ಧತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಪಾಠ್ಯ-ಪ್ರಾ. ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಮತ್ತು	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಜ್ಞಾನ ಹಂಚಿಕೆಗಾಗಿ ಬಳಸಿದ ವಿಧಾನ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಹೆಚ್ಚಿನ ಆಸಕ್ತಿ ಉಂಟು ಮಾಡಿದ ವಿಧಾನ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ಕ್ಲಾಸುಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಸಂವಹನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಕ್ಲಾಸುಗಳ ಹೊರತಲೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಂವಹನ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ಸೂಚಿತ ಸಮಯದಲ್ಲಿ ಪಠ್ಯಕ್ರಮ ಪೂರ್ಣಗೊಳಿಸಿದ ವಿಧಾನ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾರ್ಗದರ್ಶನ ನೀಡಿದ ವಿಧಾನ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Dr. S. L. Chitrakar

Subject: Geography

Class: BA V/vi

Year: 2018-19

Note : Your feedback should be fair and frank
Put wire mark (✓) for one column.

ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚನೆ ಸತ್ಯವಾಗಿರಬೇಕು.

5 ಕಾಲಮ್‌ಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಏಕೆ ಚಿಹ್ನೆ (✓) ಇಡಬೇಕು.

	Excellent ಉತ್ತಮ	Very Good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ಸಾಕಷ್ಟು	Poor ಕಡಿಮೆ
1. Regularity in conducting the classes ಕಾಠಿನ್ಯ ನಿರಂತರವಾಗಿ ಕೊಡುವುದು	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಕ್ಕೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ಕಾಠಿನ್ಯ ವಿಷಯದ ಕುರಿತು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ವಾಕ್ಯ ಶಿಷ್ಟತೆ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಜ್ಞಾನ ವಿಸ್ತರಿಸಲು ಬಳಸಿದ ವಿಧಾನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಹೆಚ್ಚಿಸುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ಕಾಠಿನ್ಯದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಡನೆ ಸಂವಾದ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಕಾಠಿನ್ಯದ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಹಜವಾಗಿ ಸಂವಾದ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ವಿಷಯ ಸೂಚಿಸಿದ ಅಧ್ಯಯನ ಕಾಲದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾರ್ಗದರ್ಶನ ನೀಡುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK, ON TEACHERS

Name of the Teacher: Dr. St. Chitragar

Subject: Geography

Class: V/VI

Year: 2018-2019

Note : Your feedback should be fair and frank.
Put wire mark (✓) for one column.
ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚನೆ ಸರಿಯಾಗಿರಬೇಕು.
5 ಕಾಲಮ್‌ನಲ್ಲಿ ಯಾವುದೇ ಒಂದು ಕಾಲಮ್‌ನಲ್ಲಿ (✓) ಚಿಹ್ನೆ ಹಾಕಿ.

	Excellent ಉತ್ತಮ	Very Good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ಸಂತೋಷಕರ	Poor ಕಡಿಮೆ
1. Regularity in conducting the classes ಪಾಠ್ಯ ಪಠ್ಯದ ಕಾರ್ಯಕ್ರಮದ ನಿಯಮಿತತೆ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ನಿಯಮಿತತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ಪಾಠ್ಯ ಪಠ್ಯದ ಸಿದ್ಧತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಪಾಠ್ಯ ಪಠ್ಯದ ಸ್ಪಷ್ಟತೆ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಮತ್ತು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಪಾಠ್ಯ ಪಠ್ಯದ ಕಾರ್ಯಕ್ರಮದ ವಿಧಾನ ಮತ್ತು	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ಪಾಠ್ಯ ಪಠ್ಯದ ಕಾರ್ಯಕ್ರಮದ ವಿಷಯದಲ್ಲಿ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ಪಾಠ್ಯ ಪಠ್ಯದ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಪಾಠ್ಯ ಪಠ್ಯದ ಕಾರ್ಯಕ್ರಮದ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ಪಾಠ್ಯ ಪಠ್ಯದ ಕಾರ್ಯಕ್ರಮದ ಸಮಯಕ್ಕೆ ಪೂರ್ಣತೆಯಲ್ಲಿ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ಪಾಠ್ಯ ಪಠ್ಯದ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಮಾರ್ಗದರ್ಶಕರಾಗಿ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Prof. :- S. M. Gujagond

Subject: Geography

Class: B.A I / II

Year: 2018 - 19

Note : Your feedback should be fair and frank
Put wire mark (✓) for one column.
ಸೂಚನೆ: ನಿಮ್ಮ ಖರ್ಚು ಖರ್ಚು ಸೂಚನೆ ಹಾಕಿ ಸ್ಪಷ್ಟಪಡಿಸಿ.
5 ಕಾಲಮಾನದಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸಿರಿ ಚಿಹ್ನೆ (✓)ಯನ್ನು ಹಾಕಿ.

	Excellent ಉತ್ತಮ	Very Good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ಸುಪರಿಪೂರ್ಣ	Poor ಕಡಿಮೆ
1. Regularity in conducting the classes ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮಗಳ ನಿಯಮಿತತೆ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಾನುಸಾರಿ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮಗಳ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ವಾಕ್ಯಗಳನ್ನು ಸ್ಪಷ್ಟ, ಸರಿಯಾಗಿ ಹೇಳುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಜ್ಞಾನವನ್ನು ಹಂಚಲು ಬಳಸಿದ ವಿಧಾನ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಹೆಚ್ಚಿಸುವುದು	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ ಸಂವಹನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ ಹೊರಗೆ ಸಂವಹನ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಸಮಯಕ್ಕೆ ಪೂರ್ಣಗೊಳಿಸುವುದು	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ ಮಾರ್ಗದರ್ಶನ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK



To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312

Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Prof. S. M. Gujagond.

Subject: Geography

Class: BA I/II

Year: 2018/2019

Note : Your feedback should be fair and frank
Put wire mark (✓) for one column.
ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚ್ಯ ಹಾಗೂ ಸ್ವಲ್ಪವಾಗಿರಬೇಡಿ.
5 ಕಾಲಮ್‌ಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸಹಿ ಚಿಹ್ನೆ (✓) ಇಡಬೇಡಿ.

	Excellent ಉತ್ತಮ	Very Good ಅತ್ಯುತ್ತಮ	Good ಒಳ್ಳೆದು	Satisfactory ಸಂತುಷ್ಟ	Poor ಕಡಿಮೆ
1. Regularity in conducting the classes ಪಾಠ್ಯ ಪೂರ್ಣತೆಯು ಸಮಯಕ್ಕೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಕ್ಕೆ	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject preparation for the class ಪಾಠ್ಯ ಪೂರ್ಣತೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಪಾಠ್ಯ ಪೂರ್ಣತೆ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಪಾಠ್ಯ ಪೂರ್ಣತೆಗೆ ಉಪಯುಕ್ತ ವಿಧಾನ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ಪಾಠ್ಯ ಪೂರ್ಣತೆಗೆ ಆಸಕ್ತಿ ಹೆಚ್ಚಿಸುವುದು	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction with the students in the classroom ಪಾಠ್ಯ ಪೂರ್ಣತೆಗೆ ಸಹಾಯ ಮಾಡುವುದು	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಪಾಠ್ಯ ಪೂರ್ಣತೆಗೆ ಹೊರಗೆ ಸಹಾಯ ಮಾಡುವುದು	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completion of the syllabus on time ಪಾಠ್ಯ ಪೂರ್ಣತೆಗೆ ಸಮಯಕ್ಕೆ ಪೂರ್ಣತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ಪಾಠ್ಯ ಪೂರ್ಣತೆಗೆ ಸಹಾಯ ಮಾಡುವುದು	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

Dist: Belagavi

(State: Karnataka)

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)



Department : Geography

Course: BA

Teacher : Prof. S. M. Gujagond

Year: 2018/19.

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was
a) adequate ✓ b) inadequate
c) challenging d) dull
- Background for benefiting from the course was
a) more than adequate ✓ b) adequate
c) inadequate d) cannot say
- Was the course easy or difficult to understand
a) easy b) manageable ✓
c) difficult d) very difficult
- How much of the syllabus was covered in the class
a) 85 to 100% b) 70 to 85% ✓
c) 55 to 70% d) less than 55%
- What is your opinion about the library material and facilities for the course?
a) more than adequate ✓ b) adequate
c) inadequate d) very poor
- To what extent were you able to get material for the prescribed readings?
a) Easily ✓ b) with some difficulty
c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes?
a) thoroughly ✓ b) satisfactorily
c) poorly d) indifferently
- How well was the teacher able to communicate?
a) Always effective b) sometimes effective ✓
c) just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
a) mostly yes ✓ b) sometimes
c) not at all d) always

10. If yes, which of the following methods were used?

- a) Encouraged to raise questions ✓ b) got involved in discussion in class ✓
c) encouraged discussion outside class d) did not encourage

11. How helpful was the teacher in advising?

- a) very helpful ✓ b) sometimes helpful
c) not at all helpful d) did not advise

12. The Teachers' approach can best be described as

- a) always courteous b) sometimes rude
c) always indifferent ✓ d) cannot say

13. Internal assessment was

- a) always fair ✓ b) sometimes unfair
c) Usually unfair d) sometimes fair

14. What effect do you think the internal assessment will have on your course grade

- a) Helps to improve ✓ b) discouraging
c) no special effect d) sometimes effective

15. How often did the teacher provide feedback on your performance

- a) regularly / in time ✓ b) with helpful comment
c) often / late d) without any comments

16. Were your assignments discussed with you?

- a) Yes, fully ✓ b) yes, partly
c) not discussed all d) sometimes discussed

17. Were you provided with a course contributory lecture too at the beginning?

- a) yes ✓ b) no

If yes, was it helpful

- a) yes ✓ b) no

18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Provide. But. Stumps. Ball, and kit IN.

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

Dist: Belagavi

(State: Karnataka)

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)

Department : Geography
Teacher : Dr. S.L. Chitragoo

Course: B.A.
Year: 2018-19



Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was
a) adequate ✓ b) inadequate
c) challenging d) dull
- Background for benefiting from the course was
a) more than adequate ✓ b) adequate
c) inadequate d) cannot say ✓
- Was the course easy or difficult to understand
a) easy b) manageable ✓
c) difficult d) very difficult
- How much of the syllabus was covered in the class
a) 85 to 100% -- b) 70 to 85% ✓
c) 55 to 70% d) less than 55%
- What is your opinion about the library material and facilities for the course?
a) more than adequate ✓ b) adequate
c) inadequate d) very poor
- To what extent were you able to get material for the prescribed readings?
a) Easily ✓ b) with some difficulty ✓
c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes?
a) thoroughly b) satisfactorily ✓
c) poorly d) indifferently
- How well was the teacher able to communicate?
a) Always effective b) sometimes effective ✓
c) just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
a) mostly yes b) sometimes ✓
c) not at all d) always

10. If yes, which of the following methods were used?
- a) Encouraged to raise questions b) get involved in discussion in class ✓
c) encouraged discussion outside class d) did not encourage
11. How helpful was the teacher in advising?
- a) very helpful b) sometimes helpful ✓
c) not at all helpful d) did not advice
12. The Teachers' approach can best be described as
- a) always courteous b) sometimes rude ✓
c) always indifferent d) cannot say
13. Internal assessment was
- a) always fair b) sometimes unfair
c) Usually unfair ✓ d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade
- a) Helps to improve b) discouraging
c) no special effect ✓ d) sometimes effective
15. How often did the teacher provide feedback on your performance
- a) regularly / in time b) with helpful comment ✓
c) often / late d) without any comments
16. Were your assignments discussed with you?
- a) Yes, fully ✓ b) yes, partly
c) not discussed all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
- a) yes, ✓ b) no
If yes, was it helpful
a) yes b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Recreated to Ladies Room

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

Dist: Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)



Department : Geography
Teacher : Dr. S. L. Chitambar

Course: BA
Year: 2017-19

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was
a) adequate ✓ b) inadequate
c) challenging ✓ d) dull
- Background for benefiting from the course was
a) more than adequate ✓ b) adequate
c) inadequate ✓ d) cannot say
- Was the course easy or difficult to understand
a) easy ✓ b) manageable ✓
c) difficult ✓ d) very difficult
- How much of the syllabus was covered in the class
a) 85 to 100% ✓ b) 70 to 85%
c) 55 to 70% ✓ d) less than 55%
- What is your opinion about the library material and facilities for the course?
a) more than adequate ✓ b) adequate
c) inadequate ✓ d) very poor
- To what extent were you able to get material for the prescribed readings?
a) Easily ✓ b) with some difficulty ✓
c) not available at all ✓ d) with great difficulty ✓
- How well did the teacher prepare for the classes?
a) thoroughly ✓ b) satisfactorily ✓
c) poorly ✓ d) indifferently ✓
- How well was the teacher able to communicate?
a) Always effective ✓ b) sometimes effective ✓
c) just satisfactorily ✓ d) generally ineffective ✓
- How far the teacher encourages student participation in class?
a) mostly yes ✓ b) sometimes ✓
c) not at all ✓ d) always ✓

10. If yes, which of the following methods were used?
a) Encouraged to raise questions : b) ~~get~~ involved in discussion in class
c) encouraged discussion outside class d) did not encourage
11. How helpful was the teacher in advising?
a) very helpful b) sometimes helpful
c) not at all helpful d) did not advice
12. The Teachers' approach can best be described as
a) always courteous b) sometimes rude
c) always indifferent d) cannot say
13. Internal assessment was
a) always fair b) ~~sometimes~~ unfair
c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade
a) ~~Helps~~ to improve b) discouraging
c) no special effect d) sometimes effective
15. How often did the teacher provide feedback on your performance
a) ~~regularly~~ / in time b) with helpful comment
c) often / late d) without any comments
16. Were your assignments discussed with you?
a) Yes, fully b) yes, partly
c) not discussed all d) ~~sometimes~~ discussed
17. Were you provided with a course contributory lecture too at the beginning?
a) ~~yes~~ b) no
If yes, was it helpful
a) ~~yes~~ b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Recreated to ladies Room.

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

Dist: Belagavi

(State: Karnataka)

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)

Department : *Geography*
Teacher : *Dr. B. C. Padial*

Course: *B.A.*
Year: *2018-19*



Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was
a) adequate ✓ b) inadequate
c) challenging ✓ d) dull
- Background for benefiting from the course was
a) more than adequate ✓ b) adequate
c) inadequate d) cannot say
- Was the course easy or difficult to understand
a) easy b) manageable ✓
c) difficult d) very difficult
- How much of the syllabus was covered in the class
a) 85 to 100% --- b) 70 to 85% ✓
c) 55 to 70% d) less than 55%
- What is your opinion about the library material and facilities for the course?
a) more than adequate b) adequate
c) inadequate d) very poor ✓
- To what extent were you able to get material for the prescribed readings?
a) Easily b) with some difficulty ✓
c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes?
a) thoroughly b) satisfactorily ✓
c) poorly d) indifferently
- How well was the teacher able to communicate?
a) Always effective b) sometimes effective
c) just satisfactorily ✓ d) generally ineffective
- How far the teacher encourages student participation in class?
a) mostly yes b) sometimes
c) not at all d) always ✓

10. If yes, which of the following methods were used?
a) Encouraged to raise questions ✓ b) get involved in discussion in class
c) Encouraged discussion outside class ✓ d) did not encourage
11. How helpful was the teacher in advising?
a) very helpful ✓ b) sometimes helpful
c) not at all helpful d) did not advice
12. The Teachers' approach can best be described as
a) always courteous b) sometimes rude ✓
c) always indifferent d) cannot say
13. Internal assessment was
a) always fair ✓ b) sometimes unfair
c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade
a) Helps to improve ✓ b) discouraging
c) no special effect d) sometimes effective
15. How often did the teacher provide feedback on your performance
a) regularly/in time b) with helpful comment ✓
c) often / late d) without any comments
16. Were your assignments discussed with you?
a) Yes, fully ✓ b) yes, partly
c) not discussed all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
a) yes, ✓ b) no
If yes, was it helpful
a) yes b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Newspaper in Ladies Restroom.

Mudalgi Education Society's
Arts and Commerce College, Mudalgi.

Dist: Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching
(To be filled only after the course results are declared)



Department : Geography

Course: B.A.

Teacher : P. S. M. G. G. G. G.

Year: 2018 - 19

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was
a) adequate ✓ b) inadequate
c) challenging d) dull
- Background for benefiting from the course was
a) more than adequate ✓ b) adequate
c) inadequate d) cannot say
- Was the course easy or difficult to understand
a) easy b) manageable ✓
c) difficult d) very difficult
- How much of the syllabus was covered in the class
a) 85 to 100% b) 70 to 85% ✓
c) 55 to 70% d) less than 55%
- What is your opinion about the library material and facilities for the course?
a) more than adequate ✓ b) adequate
c) inadequate d) very poor
- To what extent were you able to get material for the prescribed readings?
a) Easily ✓ b) with some difficulty
c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes?
a) thoroughly ✓ b) satisfactorily
c) poorly d) indifferently
- How well was the teacher able to communicate?
a) Always effective b) sometimes effective ✓
c) just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
a) mostly yes ✓ b) sometimes
c) not at all d) always

10. If yes, which of the following methods were used?
- a) Encouraged to raise questions b) get involved in discussion in class ✓
 c) encouraged discussion outside class d) did not encourage
11. How helpful was the teacher in advising?
- a) very helpful ✓ b) sometimes helpful
 c) not at all helpful d) did not advise
12. The Teachers' approach can best be described as
- a) always courteous b) sometimes rude ✓
 c) always indifferent d) cannot say
13. Internal assessment was
- a) always fair ✓ b) sometimes unfair
 c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade
- a) Helps to improve ✓ b) discouraging
 c) no special effect d) sometimes effective
15. How often did the teacher provide feedback on your performance
- a) regularly / in time b) with helpful comment
 c) often / late d) without any comments ✓
16. Were your assignments discussed with you?
- a) Yes, fully ✓ b) yes, partly
 c) not discussed all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
- a) yes ✓ b) no
- If yes, was it helpful
- a) yes ✓ b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given or on a separate sheet.

Provide: Bat, Stumps, Bull and kid in

MES Arts and Commerce College

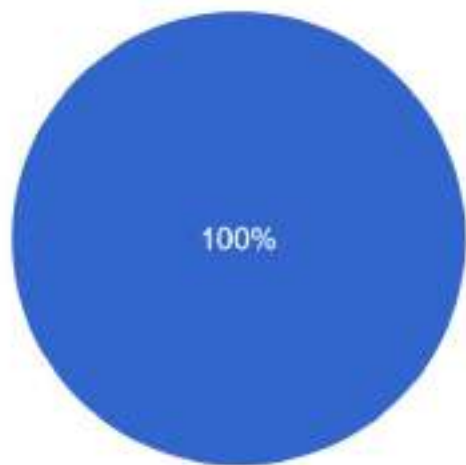
Mudalgi - 591312

Internal Quality Assurance Cell (IQAC)

Feedback from Students on the
NEP-2022 Curriculum, 2022–23

Name of the college

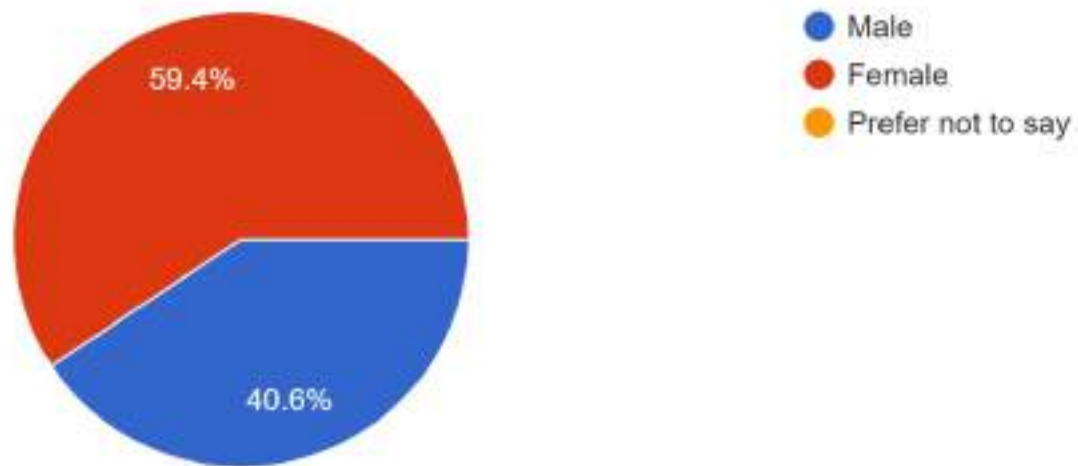
64 responses



● MES Arts and Commerce College
Mudalgi - 591312

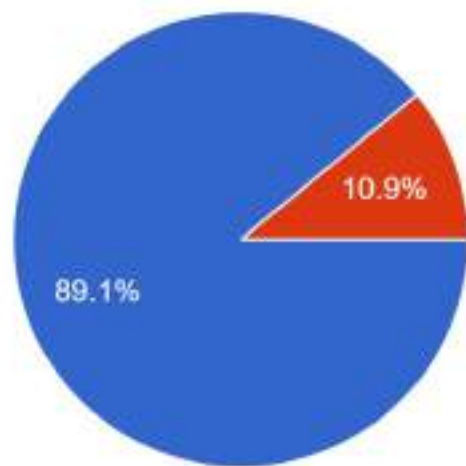
Gender

64 responses



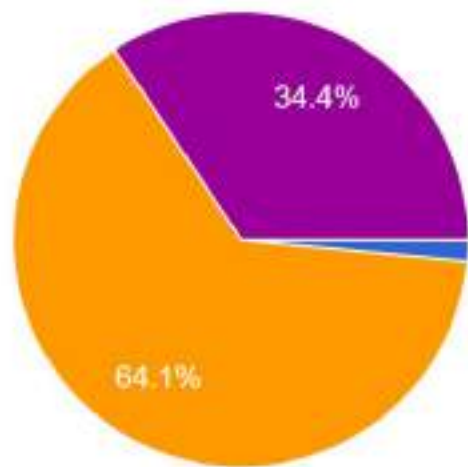
Program

64 responses



Semester

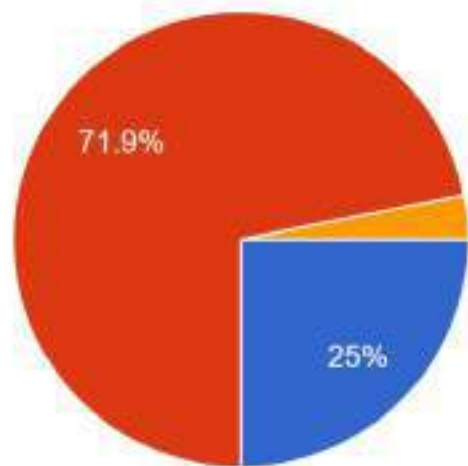
64 responses



- 1st Sem
- 2nd Sem
- 3rd Sem
- 4th Sem
- 5th Sem
- 6th Sem

1. The curriculum is interesting and up-to-date.

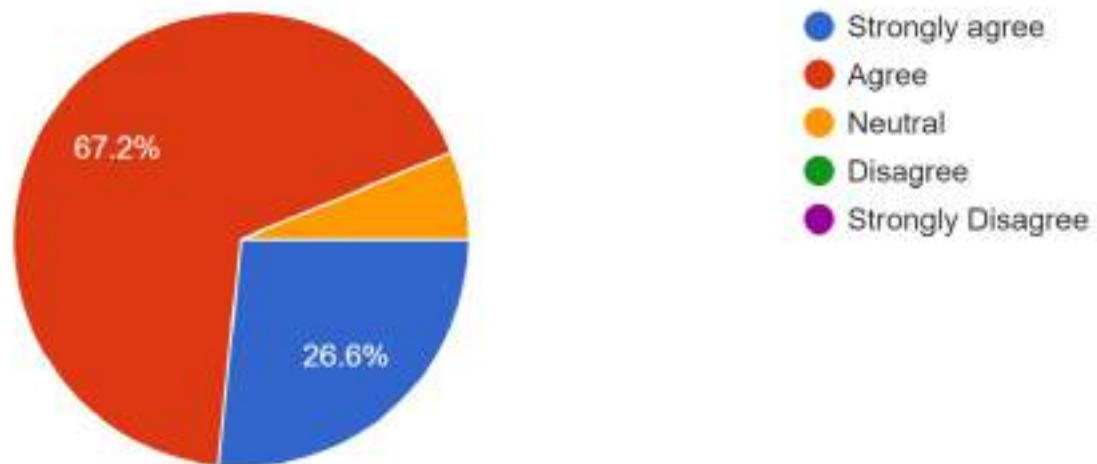
64 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

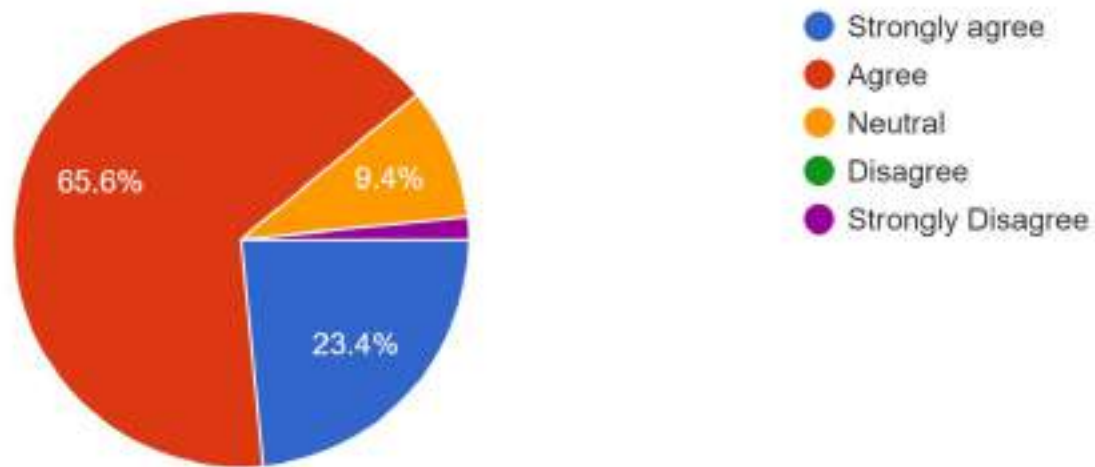
2. The curriculum is in tune with global, national, and local needs.

64 responses



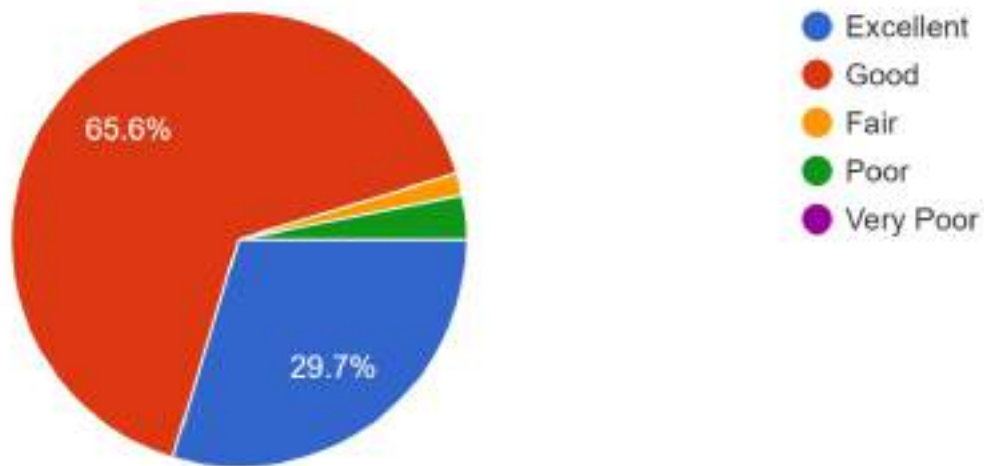
3. The curriculum is oriented towards innovation and creativity.

64 responses



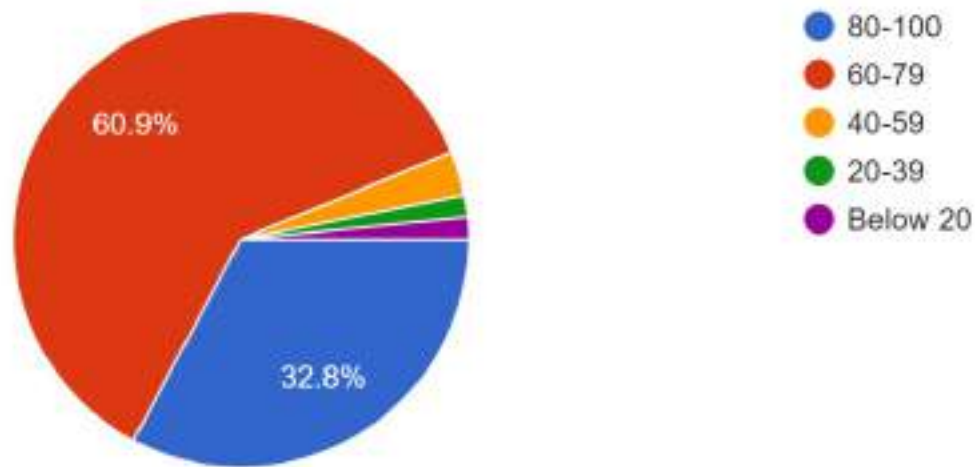
4. What is the curriculum's scope in terms of imparting life skills?

64 responses



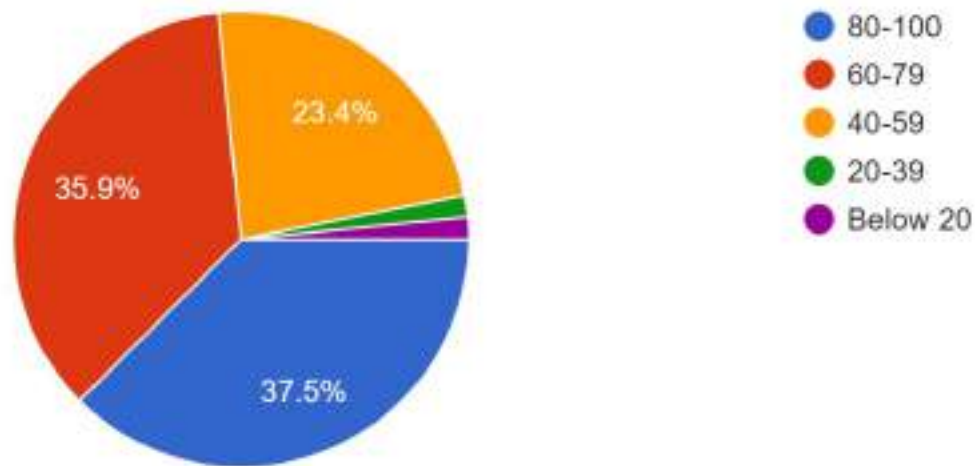
5. What percentage of the curriculum fosters imagination and critical thinking?

64 responses



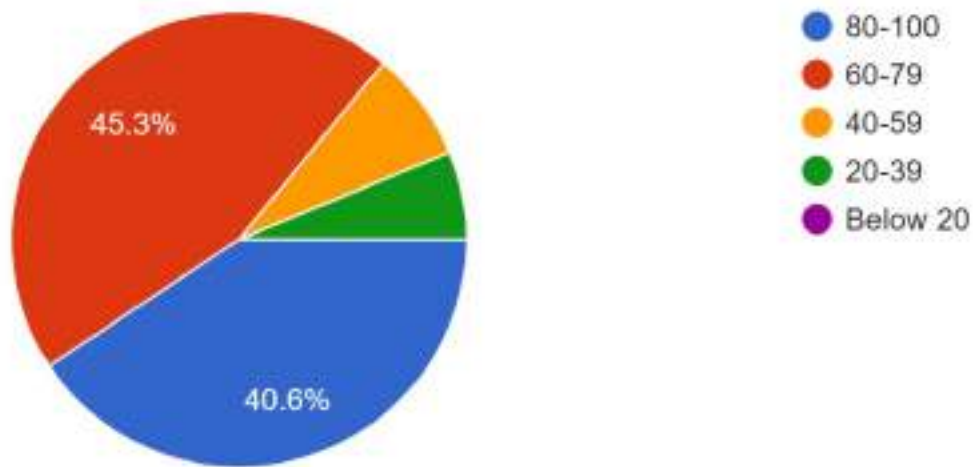
6. What percent of the syllabus is appropriate for providing selfemployability?

64 responses



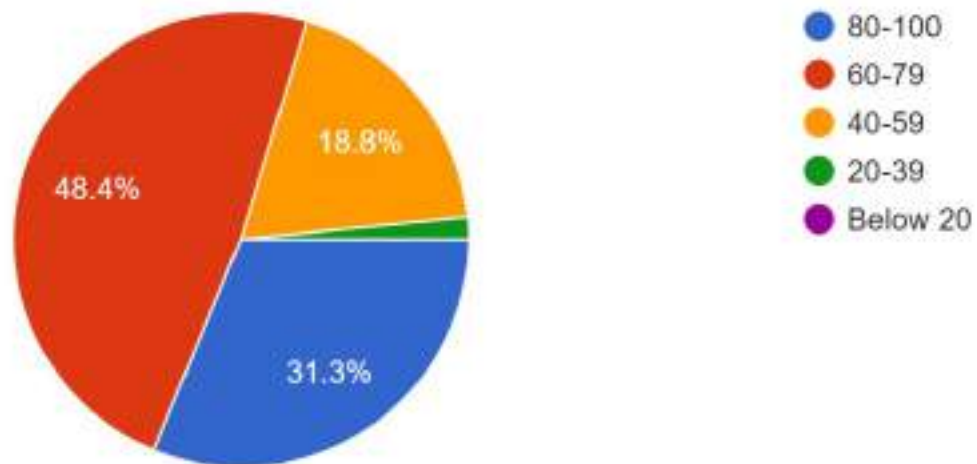
7. What percent of the syllabus is helpful for the students to appear for competitive exams?

64 responses



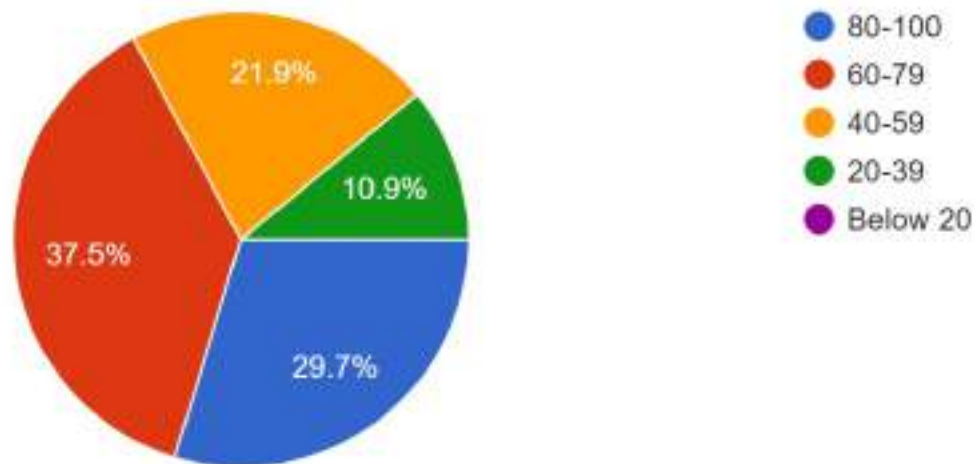
8. What percent of the syllabus has scope for experimental learning?

64 responses



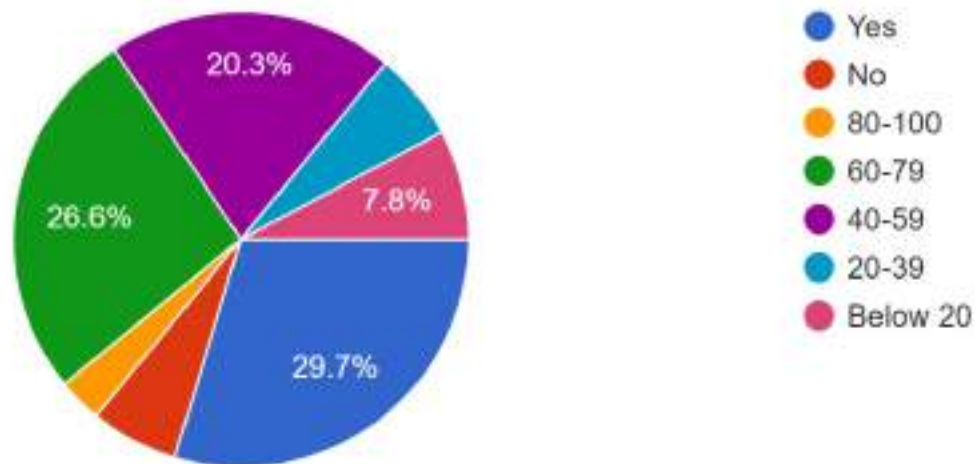
9. What percent of the curriculum is difficult to understand?

64 responses



10. Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

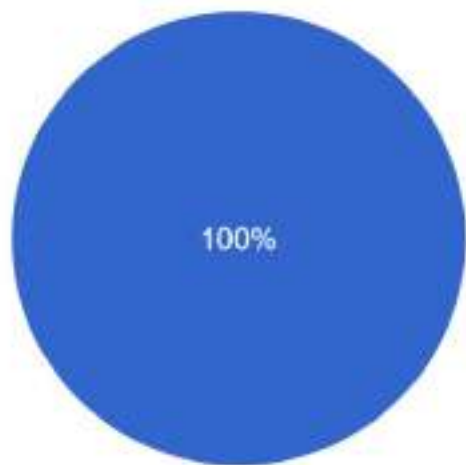
64 responses



MES Arts and Commerce College
Mudalgi - 591312
Internal Quality Assurance Cell (IQAC)
Feedback from Students on Curriculum
2022–23

Name of the college

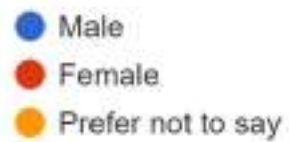
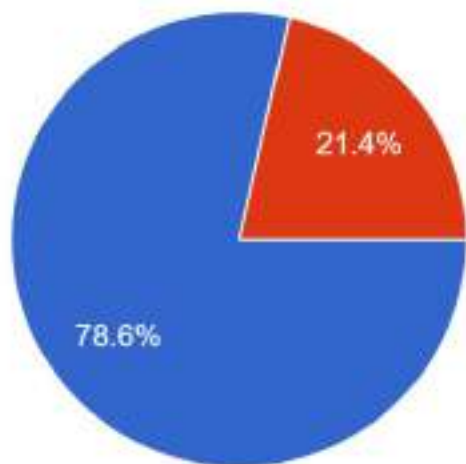
14 responses



● MES Arts and Commerce College
Mudalgi - 591312

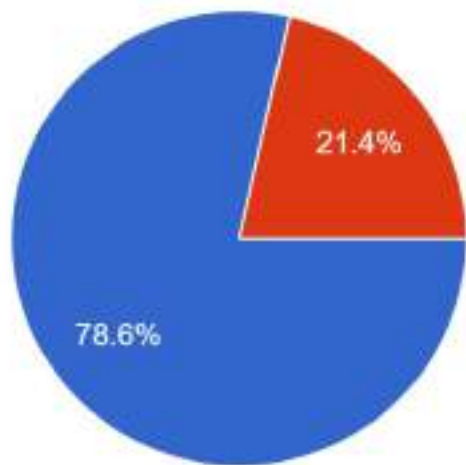
Gender

14 responses



Program

14 responses

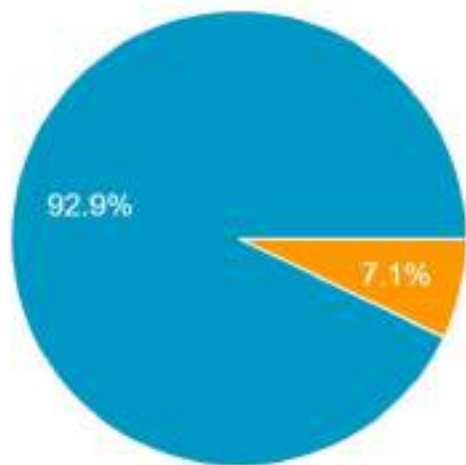


● B.A

● B.Com

Semester

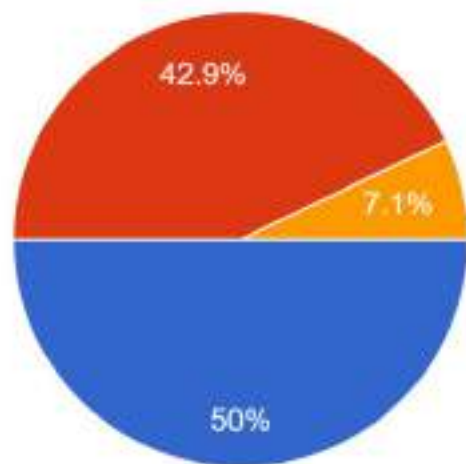
14 responses



- 1st Sem
- 2nd Sem
- 3rd Sem
- 4th Sem
- 5th Sem
- 6th Sem

1. Did the present syllabus generate interest in you?

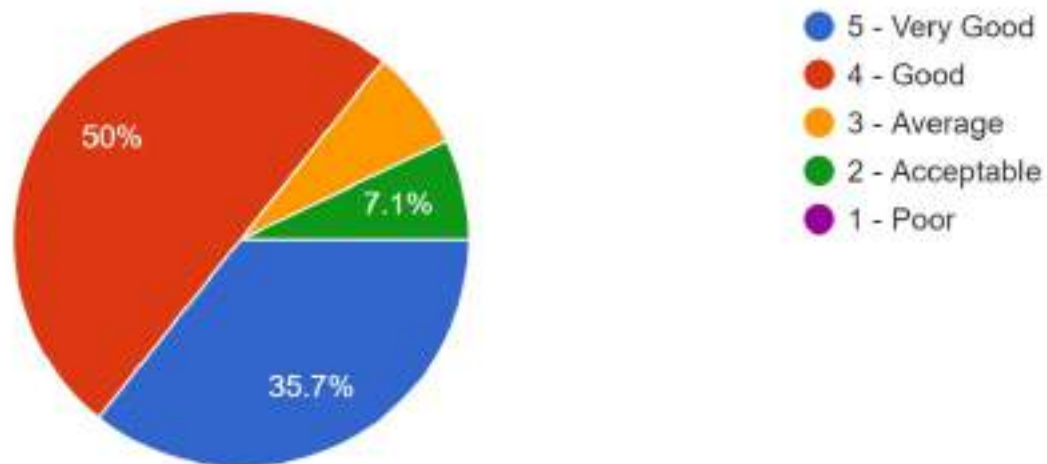
14 responses



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

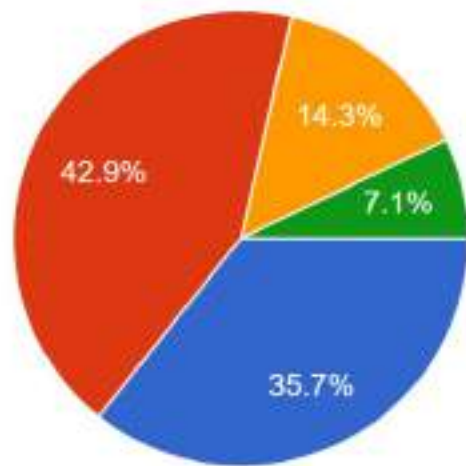
2. Was the linkage between the chapters created?

14 responses



3. Did the syllabus fulfil the expectations?

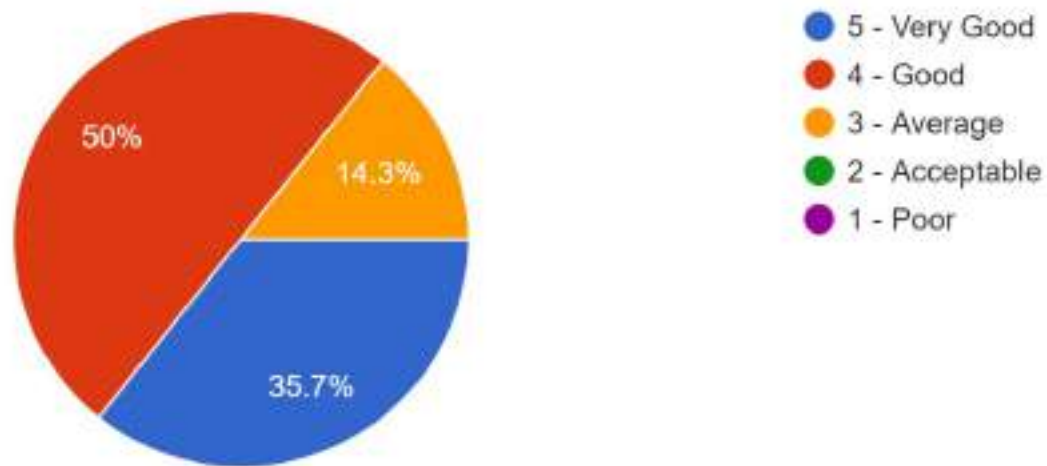
14 responses



- 5 - Very Good
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- 1 - Poor

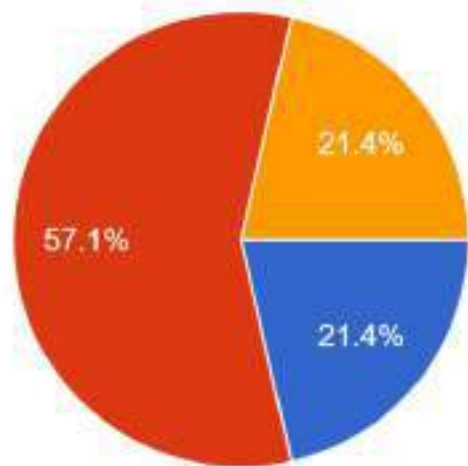
4. Applicability of curriculum in day-to-day life

14 responses



5. Is the curriculum updated with skills-based contents?

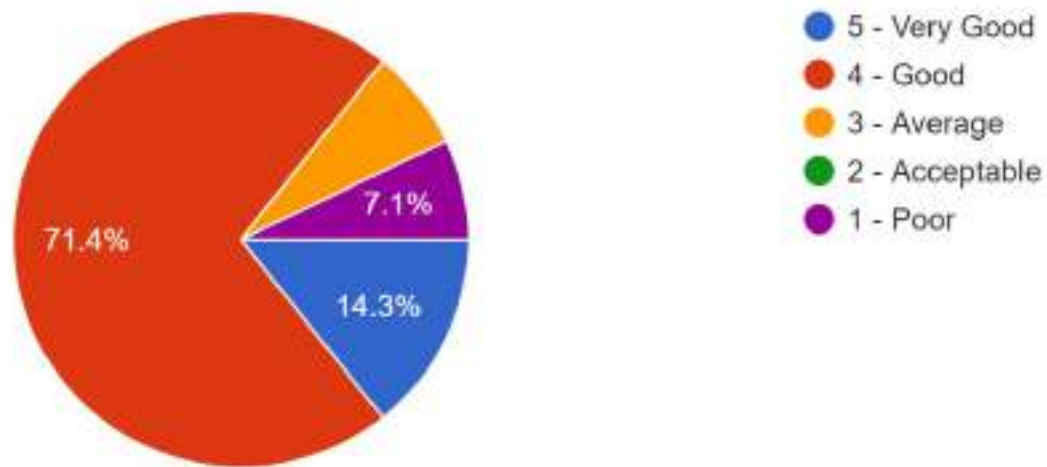
14 responses



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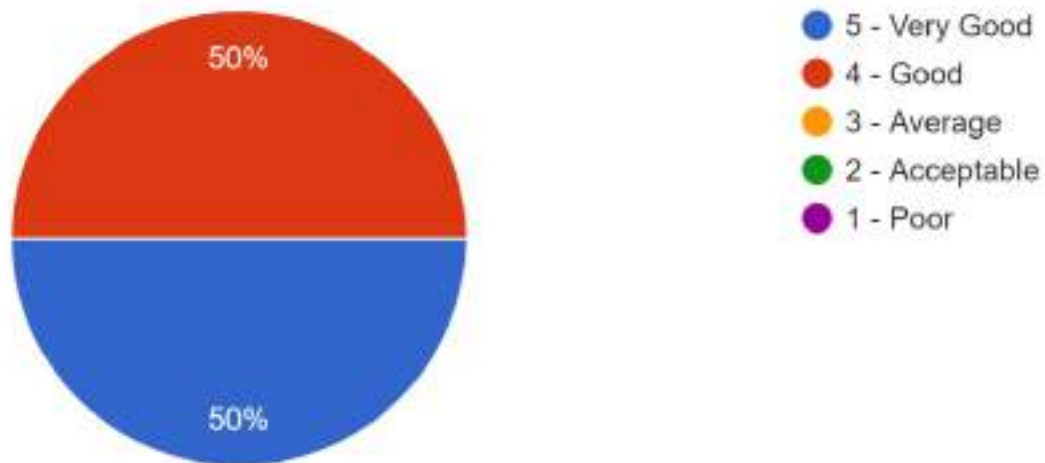
6. Role of curriculum in shaping your personality

14 responses



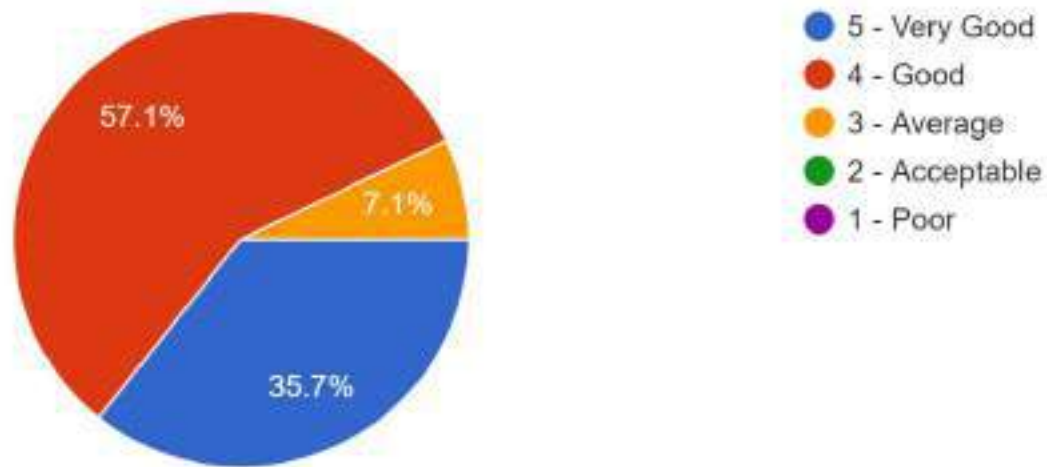
7. The rate of the curriculum in terms of enhancing the learning capacity.

14 responses



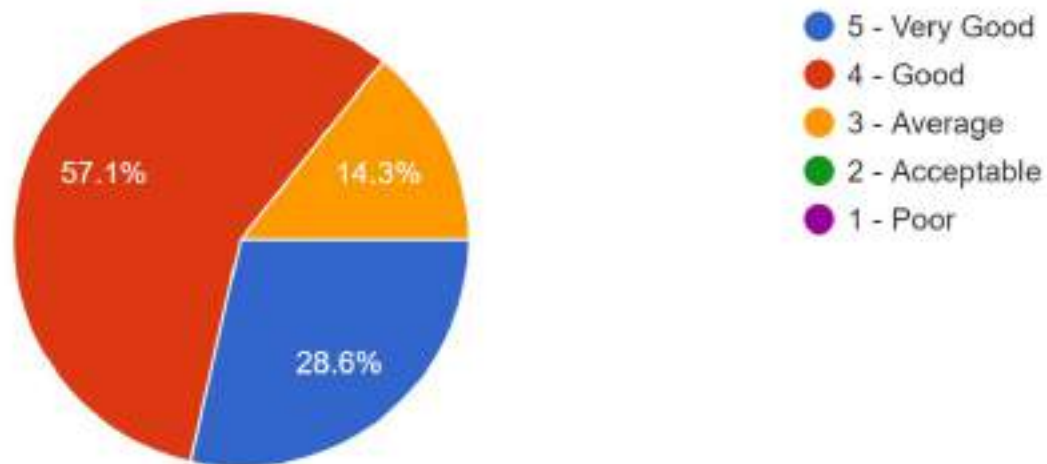
8. How helpful is the curriculum in preparing for competitive exams?

14 responses



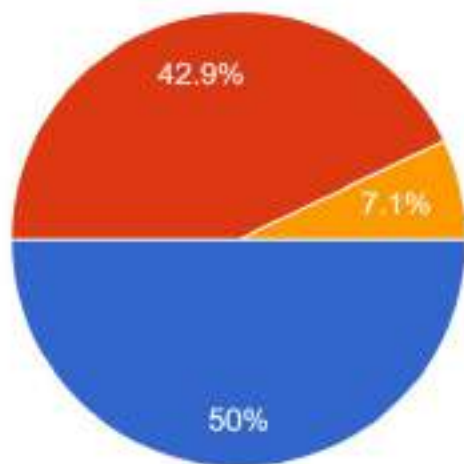
9. Does the curriculum encourage moral and patriotic values?

14 responses



10. Overall views on the syllabus?

14 responses



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor



**Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
Accredited at B⁺⁺ Level by NAAC**

**Internal Quality Assurance Cell (IQAC)
Feedback Analysis from Faculty on Curriculum 2022–23**

Particulars	Very Good (05)	Good (04)	Average (03)	Acceptable (02)	Poor (01)
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	26	48	11	15	--
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	14	67	11	8	--
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	13	42	24	21	--
4. Student Centered learning resources are available at college campus.	14	67	11	8	--
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	48	29	21	02	--
6. The contents of the curriculum have been presented from easy to difficult form.	58	22	12	8	--
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	78	13	5	4	--
8. The curriculum has the potential in developing the habit of self-learning among the students.	59	24	11	6	--
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	62	32	6	--	--
10. POs, SPOs and Cos are on par with global competencies.	32	58	10	--	--
11. Consideration of faculty members' opinion during curriculum revision.	18	62	14	6	--

Co-ordinator
IQAC
MUES Arts & Commerce
College, Mudalgi



PRINCIPAL
MUES Arts & Commerce College
MUDALGI-591 312
Tal:Golakani Dist:Belagavi



**Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
Accredited at B⁺⁺ Level by NAAC**

**Internal Quality Assurance Cell (IQAC)
Alumni Feedback Analysis on Curriculum 2022–23**

Particulars	Excellent	Very Good	Good	Satisfactory	Non - Satisfactory
• How satisfied are you with the students work performance and the academic system which educated him/her.	42	23	27	8	--
• How is the syllabus in relation to competencies expected by Industry/global scenarios	53	36	11	--	--
• How helpful was the design of the course in terms of extra learning and self-learning	56	33	11	--	--
• How challenging was the syllabus offered by the course	27	59	14	--	--
• Rate the conduciveness of the curriculum	8	38	26	28	--
• How appropriate was the sequence of courses provided in the curriculum	22	57	21	--	--
• Rate the adequateness of the textbooks and reference books used for the course.	48	36	16	--	--
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	27	59	14	--	--
• How helpful was the curriculum in facing competitive exams.	8	38	26	28	--
• How was the curriculum in inducing moral and patriotic values	22	57	21	--	--


Co-ordinator
IQAC
MES Arts & Commerce
College, Mudalgi




PRINCIPAL
MES Arts & Commerce College
MUDALGI-586312
Tal-Golak Dist:Belagavi



**Mudalgi Education Society's
Arts and Commerce College, Mudalgi**
(Dist: Belagavi) (State: Karnataka)
Accredited at B⁺⁺ Level by NAAC

**Internal Quality Assurance Cell (IQAC)
Feedback from Employers on Curriculum and Students 2022–23**

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	63	23	12	2	--
• How do you rate the competencies/outcomes in relation to the course content...?	58	22	13	7	--
• Capability to contribute to the achievement of the organisations goals and objectives.	49	25	14	12	--
• How challenging was the syllabus offered by the course	52	28	16	4	--
• ICT and Soft skills of the employees.	18	58	16	8	--
• Ability to manage relationship (seniors, subordinates and juniors)	30	32	24	14	--
• Rate the communication skills of the employee.	27	52	14	7	--
• Ability to work in a group/team.	36	42	22	--	--
• Overall performance of our alumni (your employee)	34	36	24	6	--
• The present has good balance between theory and application.	56	27	17	--	--



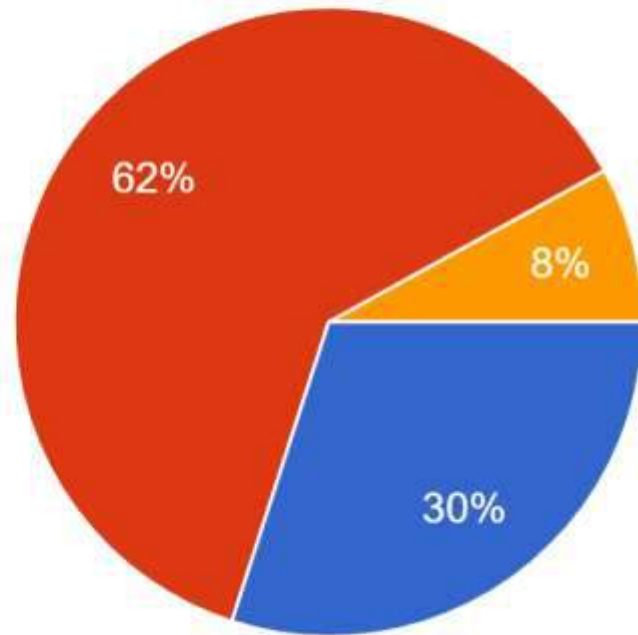


Mudalgi Education Society's
ARTS AND COMMERCE COLLEGE,
MUDALGI
Dist:Belagavi Karnataka State

Internal Quality Assurance Cell (IQAC)
Feedback from Students on Curriculum
2021–22

1. Did the present syllabus generate interest in you?

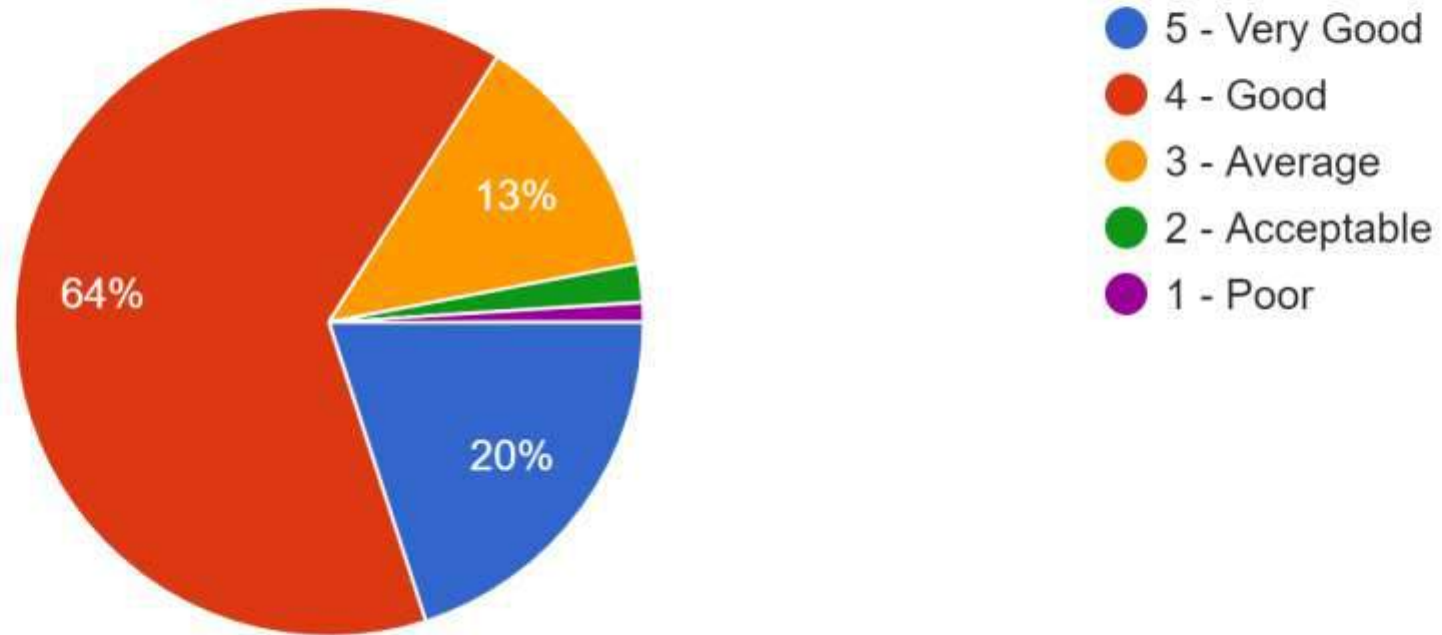
100 responses



- 5 - Very Good
- 4 - Good
- 3 - Average
- 2 - Acceptable
- 1 - Poor

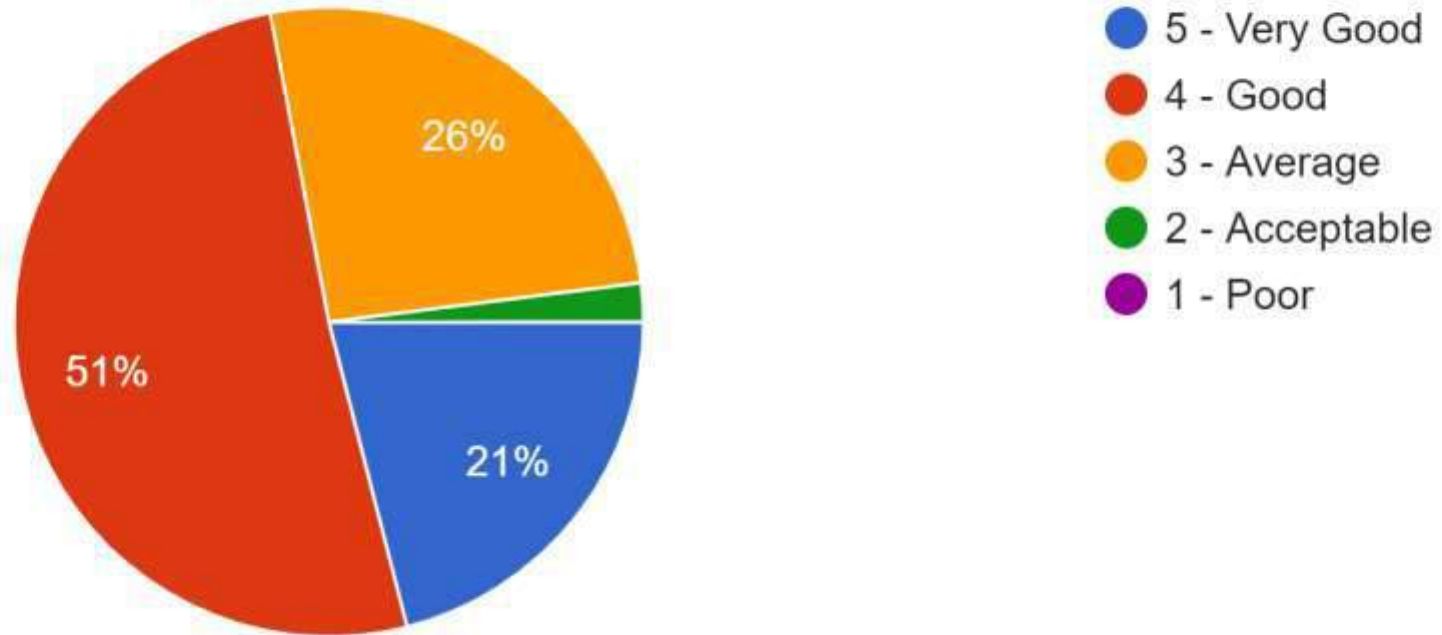
2. Was the linkage between the chapters created?

100 responses



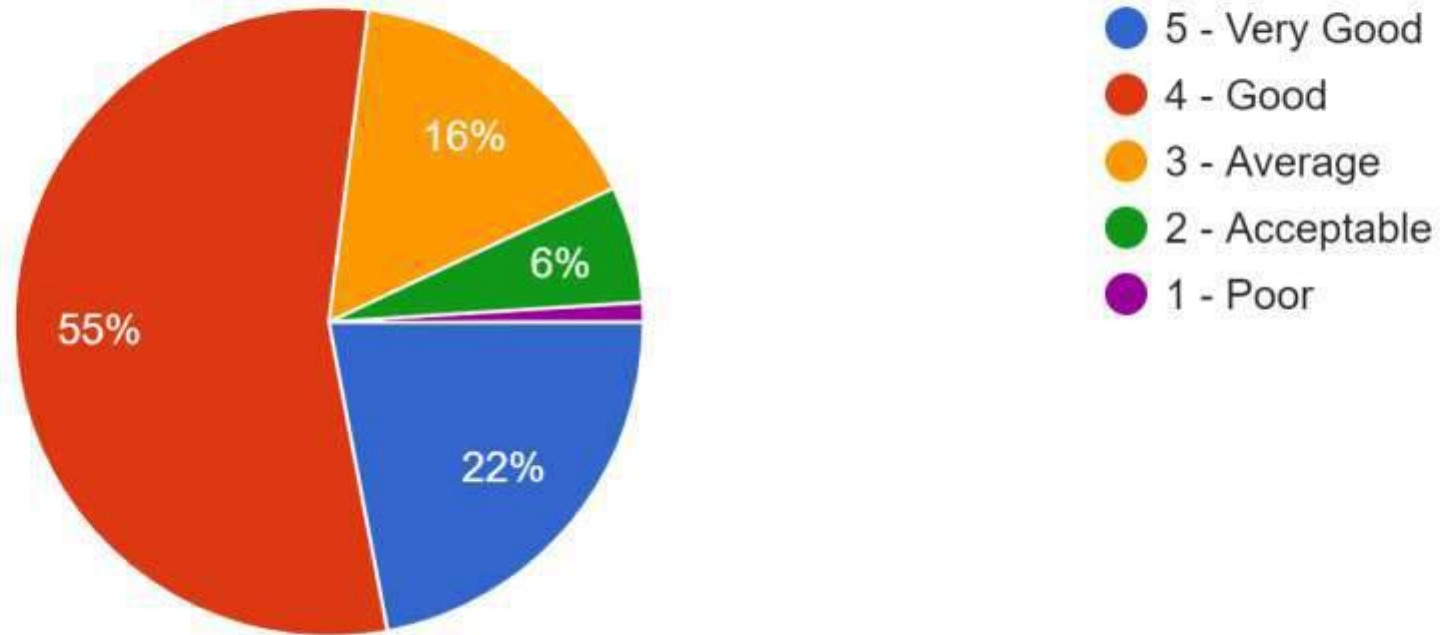
3. Did the syllabus fulfil the expectations?

100 responses



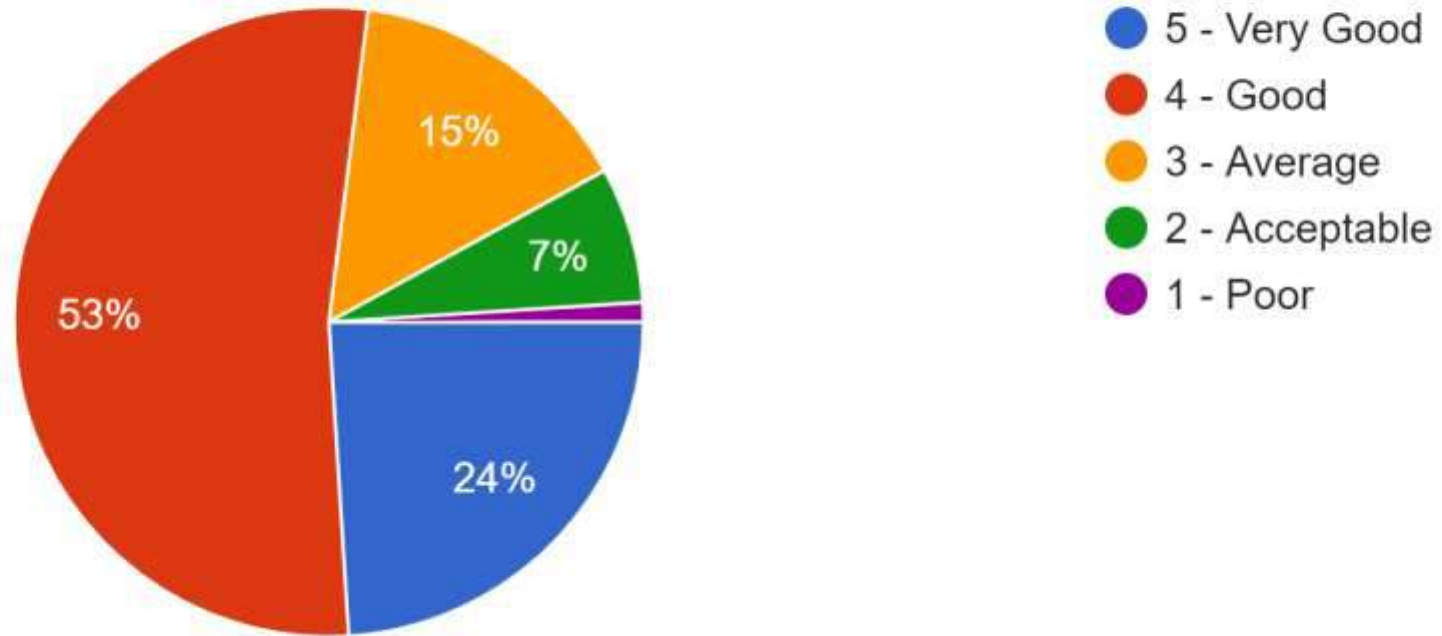
4. Applicability of curriculum in day-to-day life

100 responses



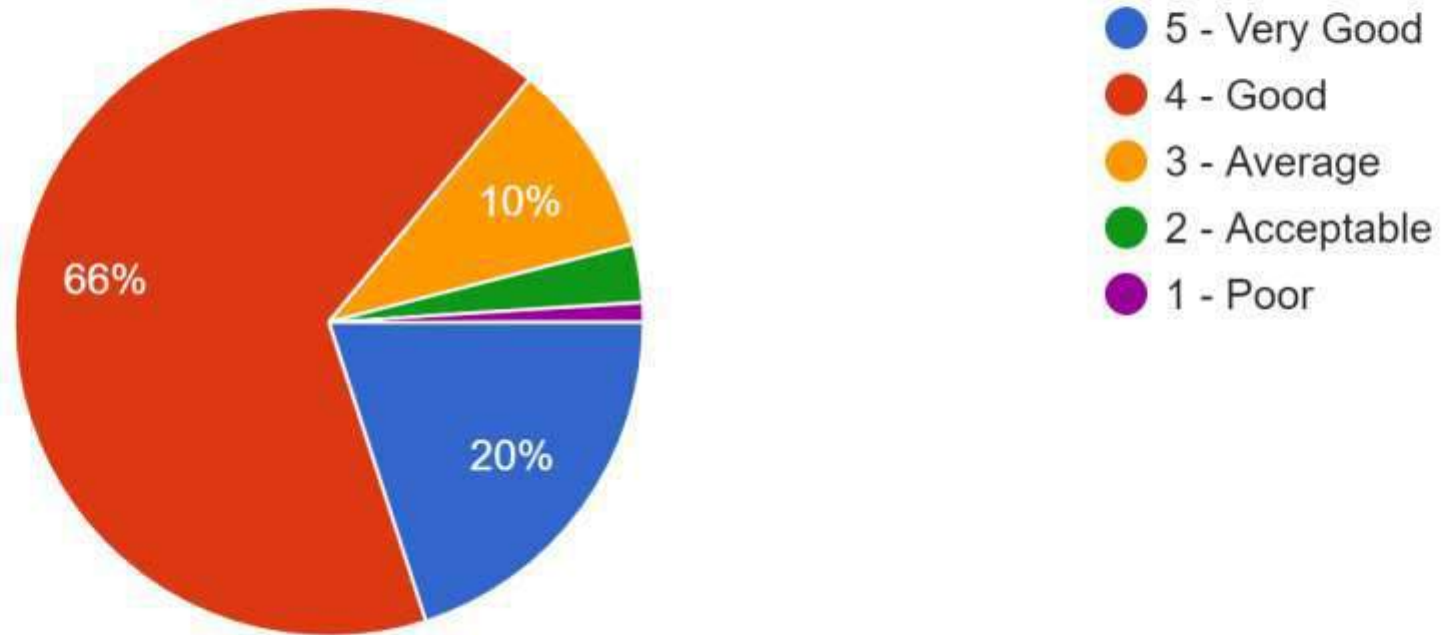
5. Is the curriculum updated with skills-based contents?

100 responses



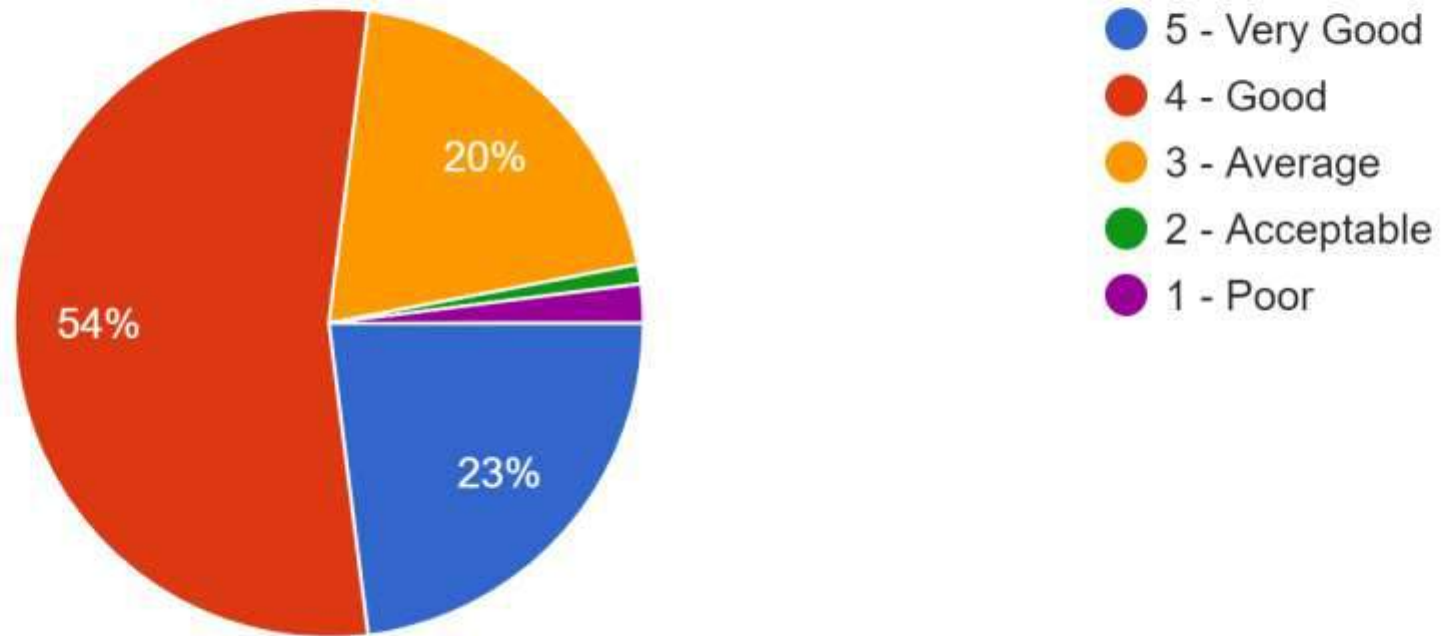
6. Role of curriculum in shaping your personality

100 responses



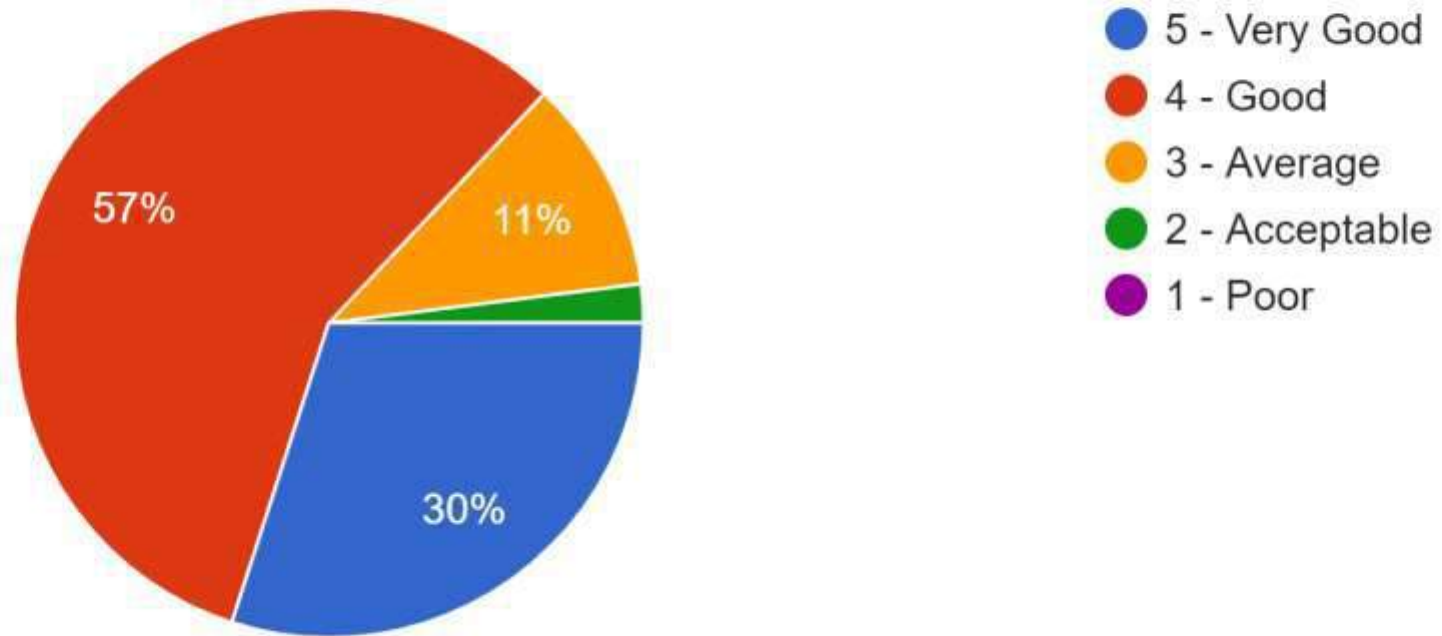
7. The rate of the curriculum in terms of enhancing the learning capacity.

100 responses



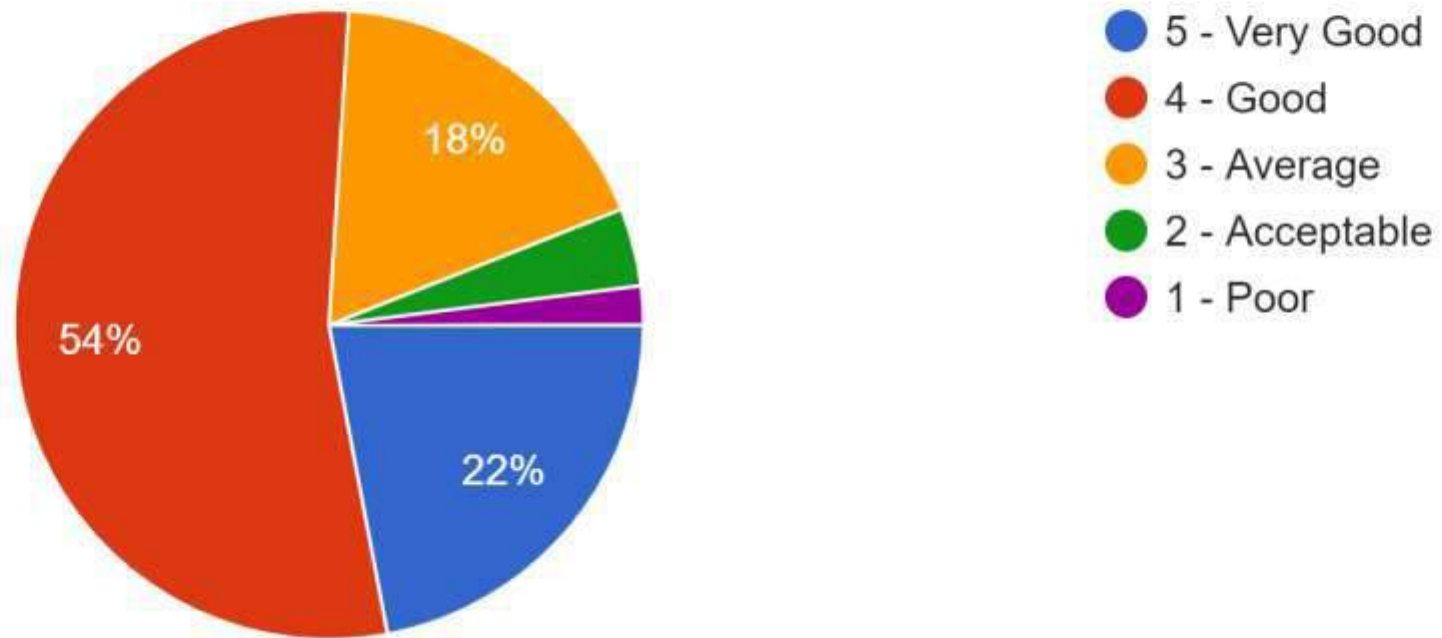
8. How helpful is the curriculum in preparing for competitive exams?

100 responses



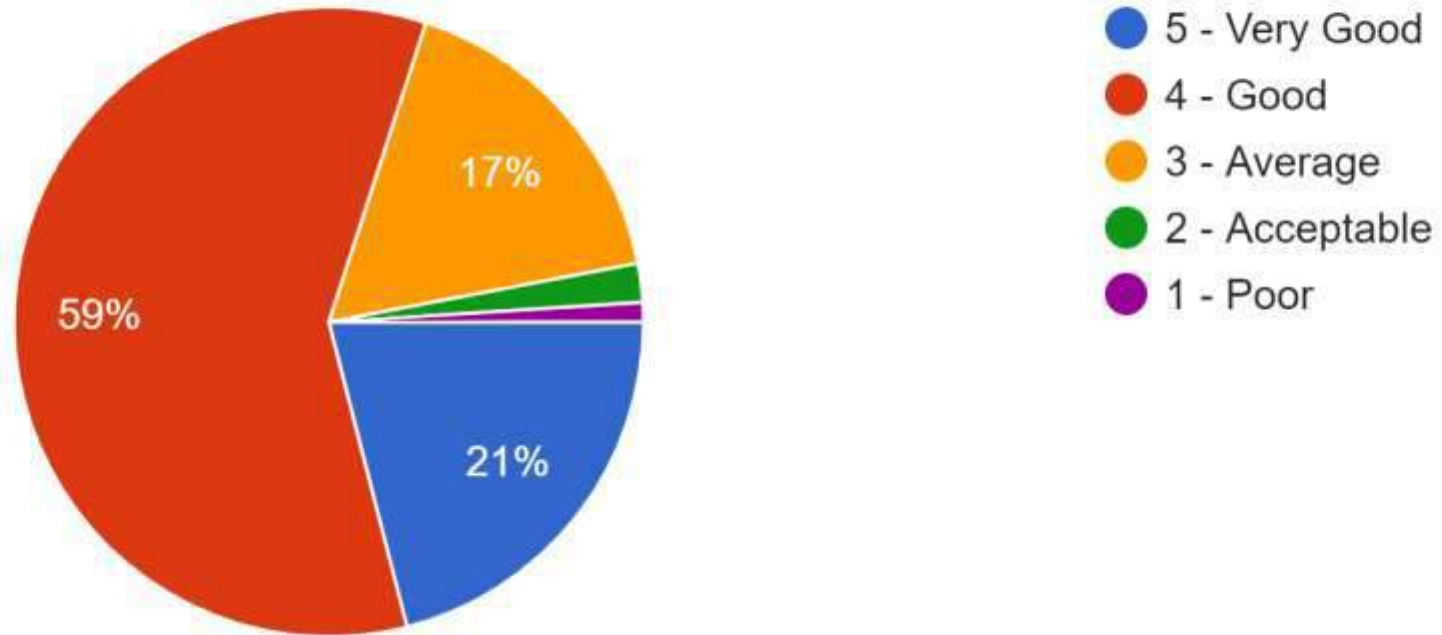
9. Does the curriculum encourage moral and patriotic values?

100 responses



10. Overall views on the syllabus?

100 responses



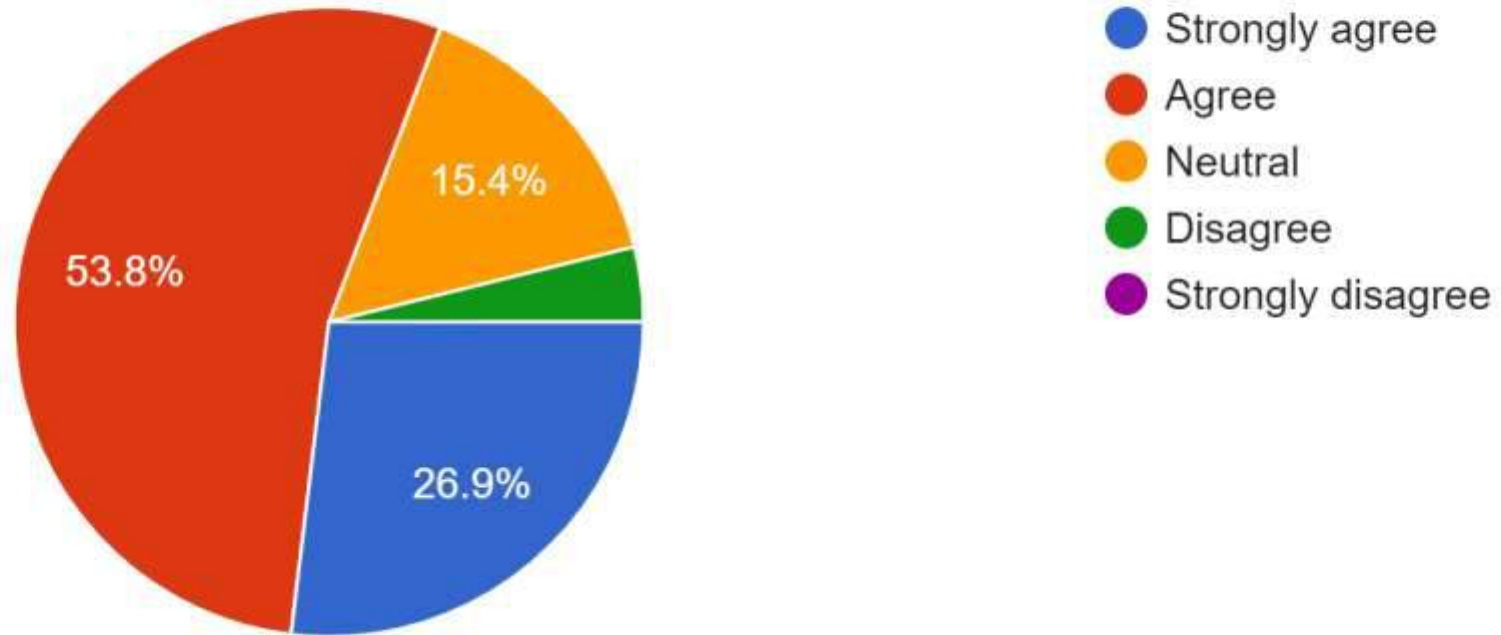


Mudalgi Education Society's
ARTS AND COMMERCE COLLEGE,
MUDALGI
Dist:Belagavi Karnataka State

Internal Quality Assurance Cell (IQAC)
Feedback from Students on the NEP-
2020 Curriculum, 2021–22

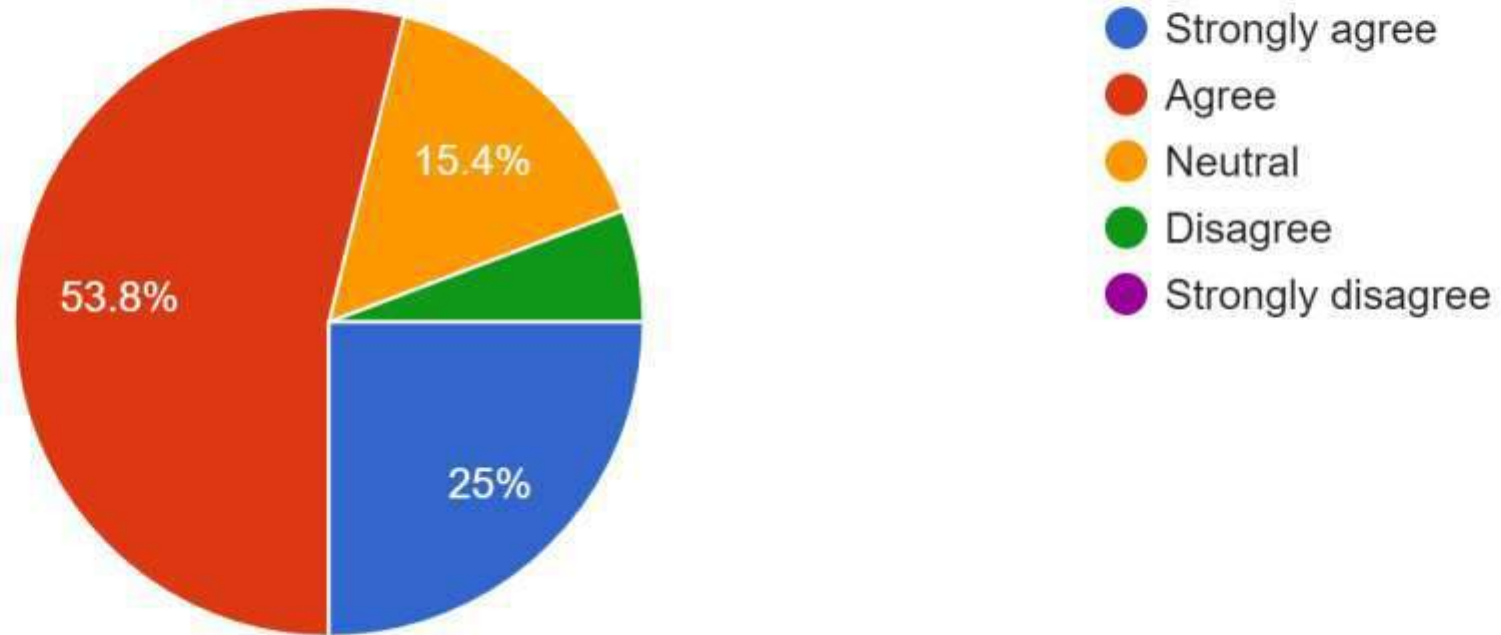
1. The curriculum is interesting and up-to-date.

52 responses



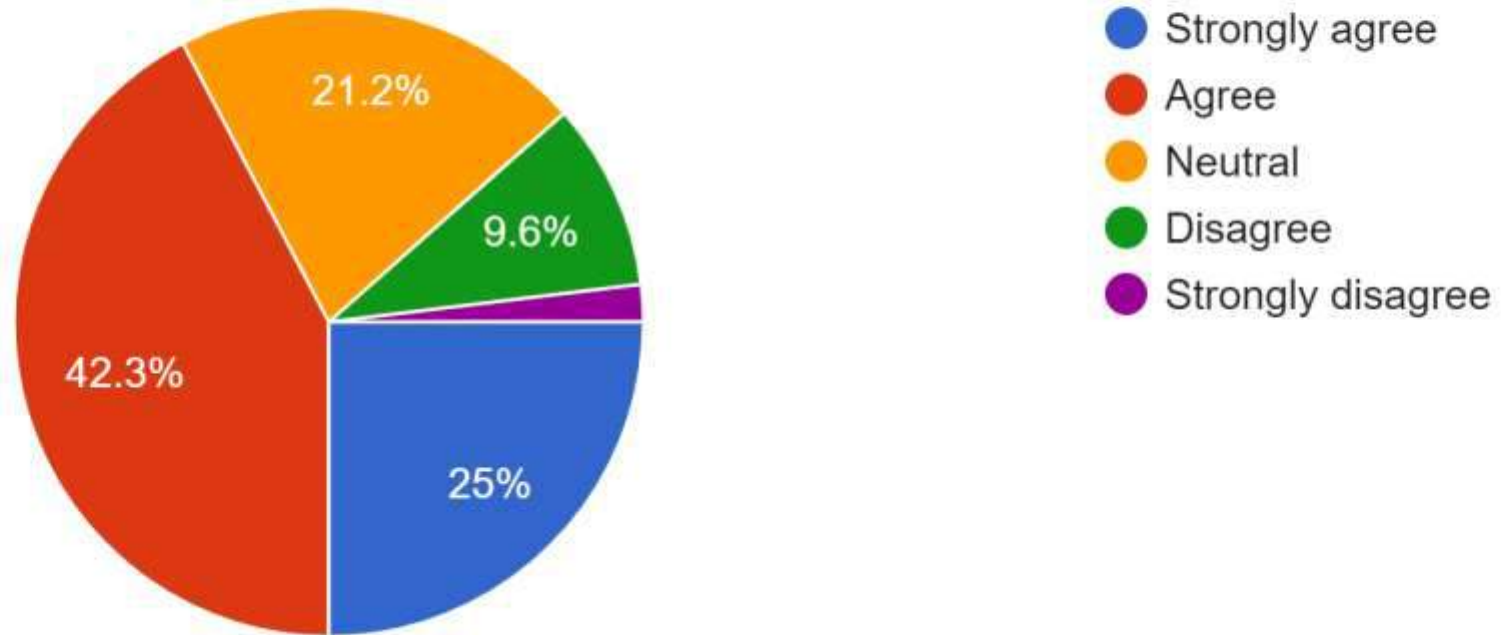
2. The curriculum is in tune with global, national, and local needs.

52 responses



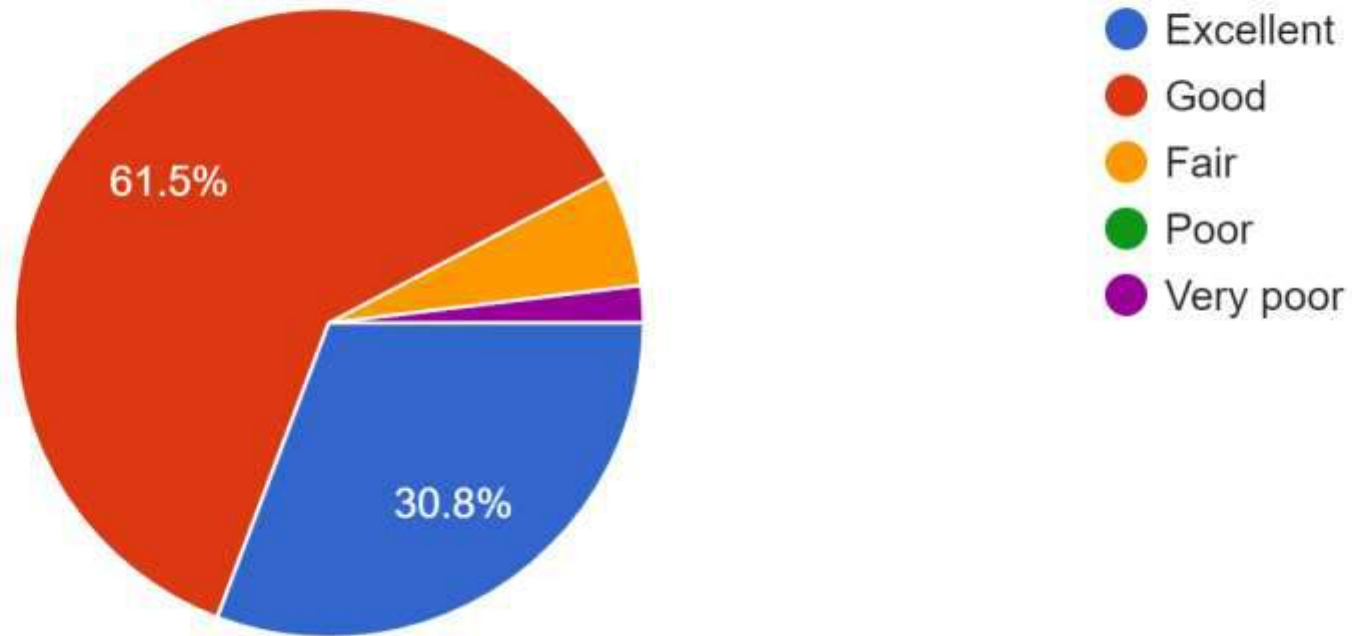
3. The curriculum is oriented towards innovation and creativity.

52 responses



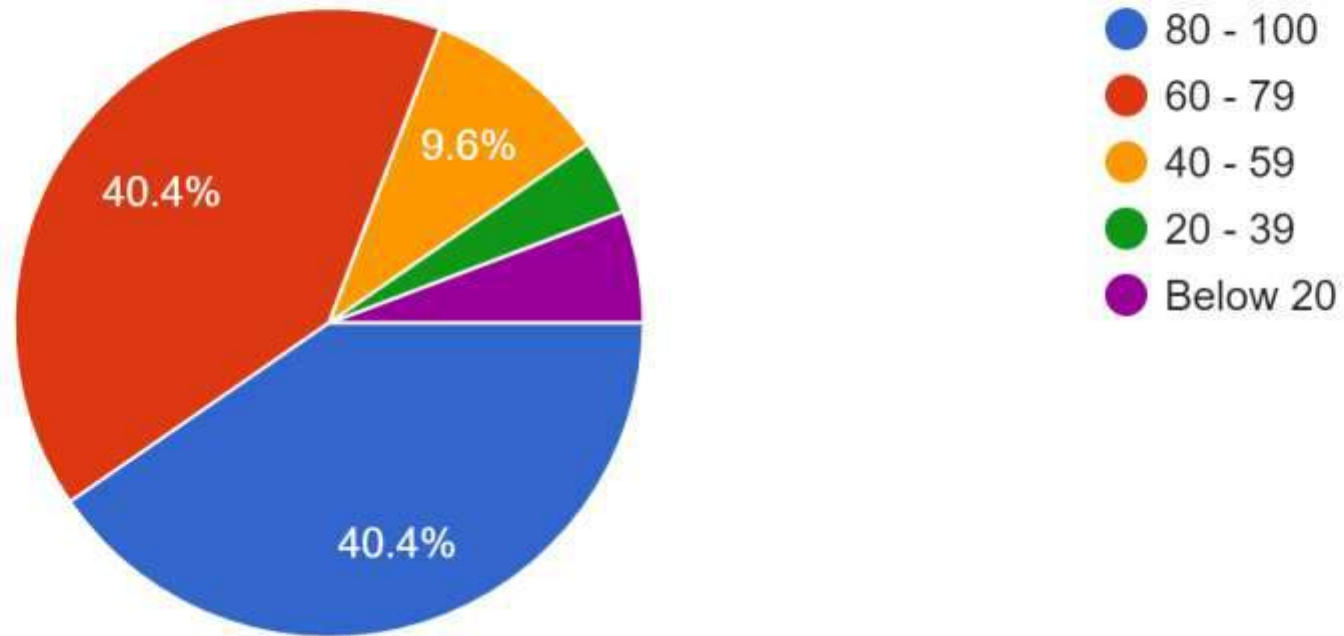
4. What is the curriculum's scope in terms of imparting life skills?

52 responses



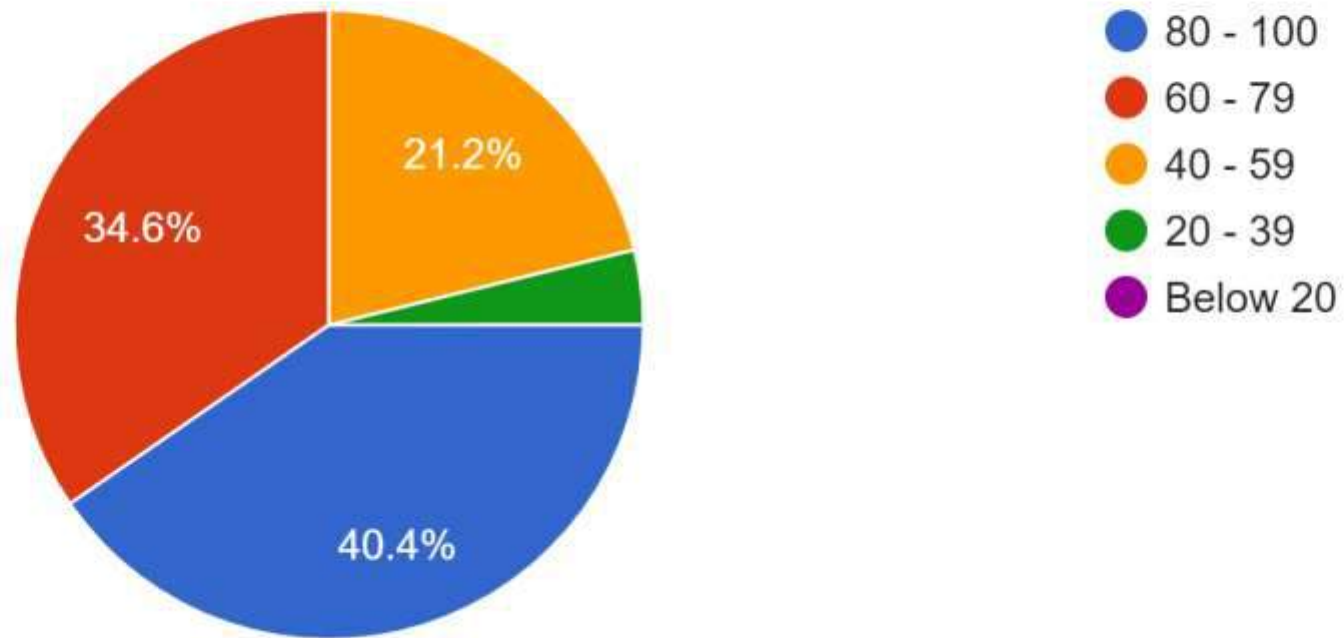
5. What percentage of the curriculum fosters imagination and critical thinking?

52 responses



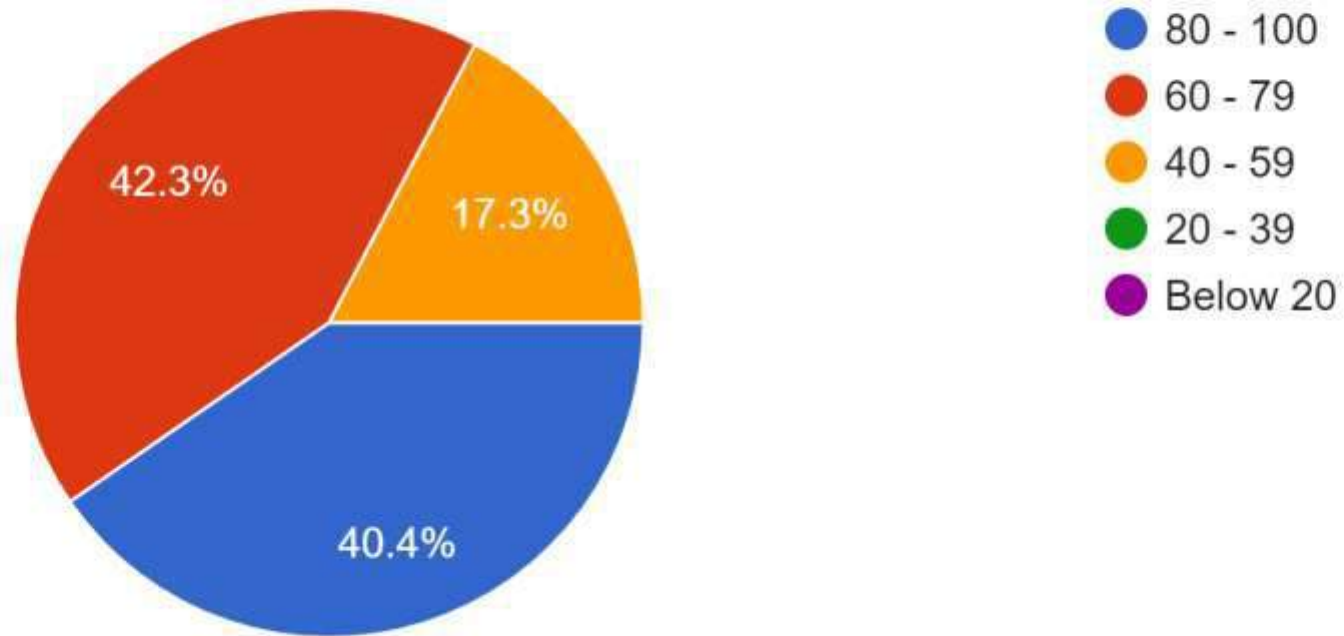
6. What percent of the syllabus is appropriate for providing self-employability?

52 responses



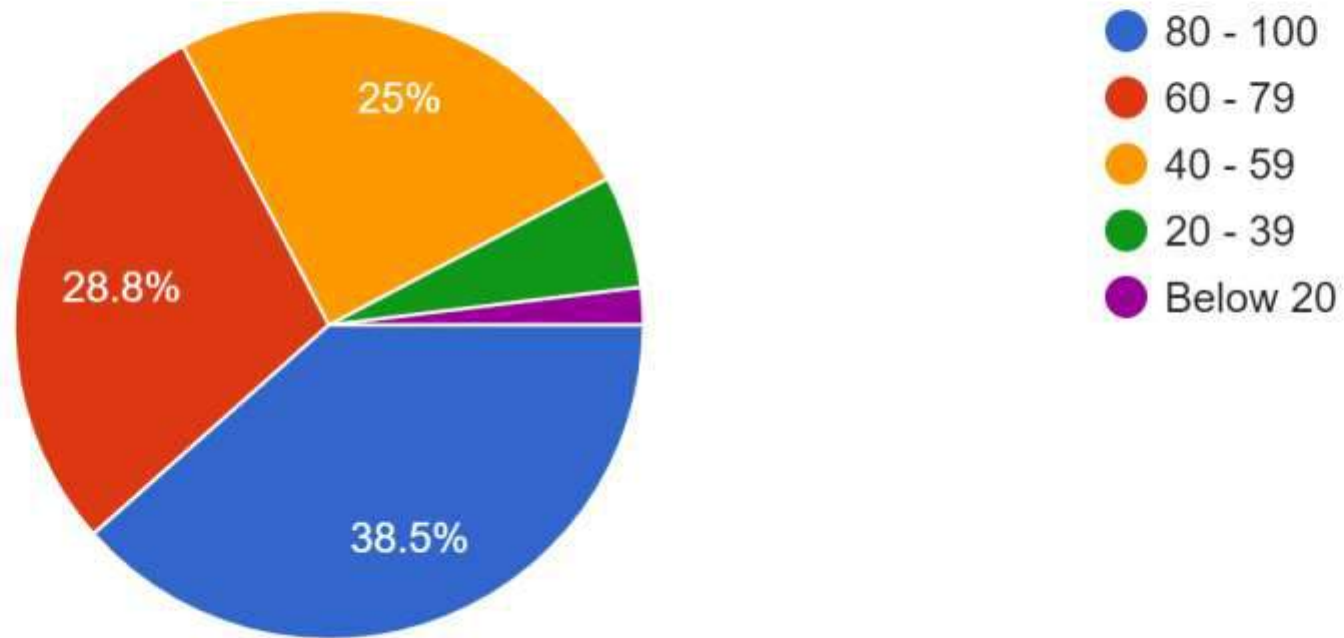
7. What percent of the syllabus is helpful for the students to appear for competitive exams?

52 responses



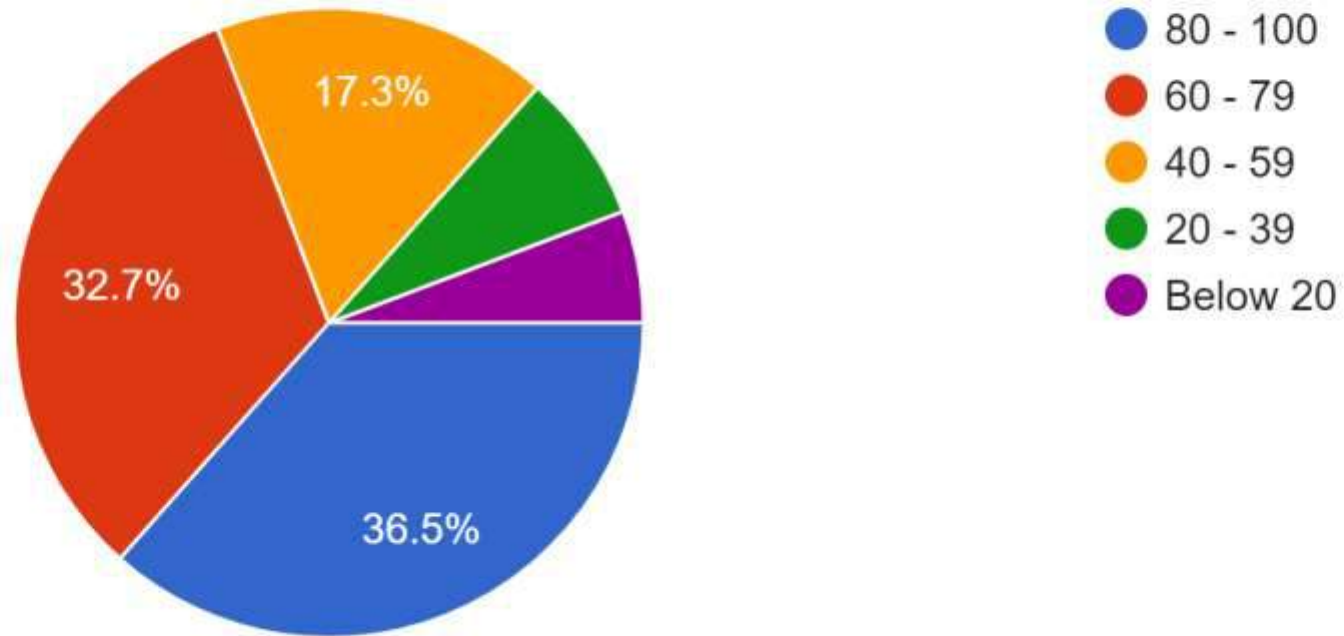
8. What percent of the syllabus has scope for experimental learning?

52 responses



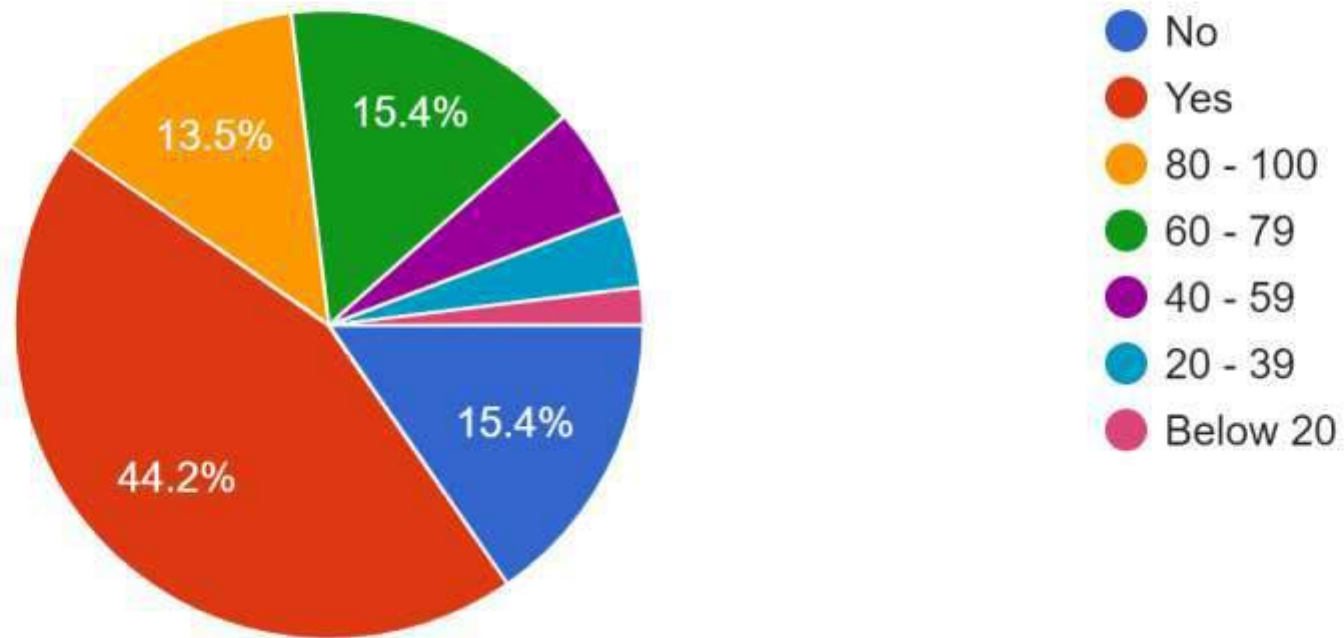
9. What percent of the curriculum is difficult to understand?

52 responses



10. Does the syllabus need revision? If yes, what percent of the syllabus needs revision?

52 responses





**Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
Accredited at B⁺⁺ Level by NAAC**

**Internal Quality Assurance Cell (IQAC)
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8. The curriculum has the potential in developing the habit of self-learning among the students.	56	33	11	--	--
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	61	34	5	--	--
10. POs, SPOs and Cos are on par with global competencies.	26	63	11	--	--
11. Consideration of faculty members' opinion during curriculum revision.	8	65	12	15	--


Co-ordinator
IQAC
MES Arts & Commerce
College, Mudalgi




PRINCIPAL
MES ARTS & COMMERCE
COLLEGE, MUDALGI-591312
TG: GOKAK DIST: BELGAUM



**Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
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**Internal Quality Assurance Cell (IQAC)
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• How helpful was the design of the course in terms of extra learning and self-learning	26	48	11	15	--
• How challenging was the syllabus offered by the course	14	67	11	8	--
• Rate the conduciveness of the curriculum	48	29	21	02	--
• How appropriate was the sequence of courses provided in the curriculum	27	36	22	15	--
• Rate the adequateness of the textbooks and reference books used for the course.	58	22	12	8	--
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	78	13	5	4	--
• How helpful was the curriculum in facing competitive exams.	59	24	11	6	--
• How was the curriculum in inducing moral and patriotic values	78	22	--	--	--





**Mudalgi Education Society's
Arts and Commerce College, Mudalgi**
Dist: Belagavi) (State: Karnataka
Accredited at B⁺⁺ Level by NAAC

**Internal Quality Assurance Cell (IQAC)
Feedback from Employers on Curriculum and Students 2021–22**

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	52	28	16	4	--
• How do you rate the competencies/outcomes in relation to the course content...?	18	58	16	8	--
• Capability to contribute to the achievement of the organisations goals and objectives.	26	42	24	8	--
• How challenging was the syllabus offered by the course	27	52	14	7	--
• ICT and Soft skills of the employees.	36	42	22	--	--
• Ability to manage relationship (seniors, subordinates and juniors)	34	36	24	6	--
• Rate the communication skills of the employee.	58	26	16	--	--
• Ability to work in a group/team.	62	24	14	--	--
• Overall performance of our alumni (your employee)	58	22	13	7	--
• The present has good balance between theory and application.	46	28	16	10	--





Mudalgi Education Society's
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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

Particulars	Very Good (05)	Good (04)	Average (03)	Acceptable (02)	Poor (01)
• Did the present syllabus generate interest in you?	24	140	29	8	3
	11.8	68.4	14.1	4.0	1.7
• Was the linkage between the chapters created?	22	127	38	13	6
	10.5	61.8	18.4	6.3	3.0
• Did the syllabus fulfill the expectation?	22	146	24	5	9
	10.5	71.1	11.8	2.4	4.2
• Applicability of curriculum in day to day life.	38	140	17	6	4
	18.4	68.4	8.2	3.1	1.9
• Is the curriculum is updated with skills based contents?	27	130	35	12	1
	13.2	63.2	17.1	5.8	0.7
• Role of curriculum in shaping your personality.	43	100	54	6	2
	21.1	48.7	26.3	2.8	1.1
• Rate of curriculum in terms of enhancing the learning capacity.	46	91	51	9	8
	22.4	44.4	25.0	4.5	3.7
• How helpful the curriculum in facing competitive exams?	54	107	32	7	6
	26.3	52.0	15.5	3.5	2.7
• Does the curriculum encourage moral and patriotic values?	16	54	54	57	24
	7.9	26.4	26.3	27.6	11.8
• Overall views on the syllabus?	36	43	64	47	16
	17.5	20.8	31.3	22.8	7.6


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**Mudalgi Education Society's
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**Internal Quality Assurance Cell (IQAC)
Feedback Analysis from Faculty on Curriculum 2020–21**

Particulars	Very Good (05)	Good (04)	Average (03)	Acceptable (02)	Poor (01)
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	53	28	19	--	--
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	22	71	7	--	--
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	13	42	24	21	--
4. Student Centered learning resources are available at college campus.	16	66	18	--	--
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	51	26	23	--	--
6. The contents of the curriculum have been presented from easy to difficult form.	37	28	26	9	--
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	52	34	14	--	--
8. The curriculum has the potential in developing the habit of self-learning among the students.	56	34	10	--	--
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	62	32	6	--	--
10. POs, SPOs and Cos are on par with global competencies.	32	58	10	--	--
11. Consideration of faculty members' opinion during curriculum revision.	12	63	16	9	--


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**Internal Quality Assurance Cell (IQAC)
Alumni Feedback Analysis on Curriculum 2020–21**

Particulars	Excellent	Very Good	Good	Satisfactory	Non - Satisfactory
• How satisfied are you with the students work performance and the academic system which educated him/her.	51	36	10	3	--
• How is the syllabus in relation to competencies expected by Industry/global scenarios	14	79	7	--	--
• How helpful was the design of the course in terms of extra learning and self-learning	23	52	14	11	--
• How challenging was the syllabus offered by the course	16	76	5	3	--
• Rate the conduciveness of the curriculum	51	26	23	--	--
• How appropriate was the sequence of courses provided in the curriculum	37	28	26	9	--
• Rate the adequateness of the textbooks and reference books used for the course.	76	24	--	--	--
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	86	4	8	2	--
• How helpful was the curriculum in facing competitive exams.	72	13	9	6	--
• How was the curriculum in inducing moral and patriotic values	82	18	--	--	--


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**Mudalgi Education Society's
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**Internal Quality Assurance Cell (IQAC)
Feedback from Employers on Curriculum and Students 2020–21**

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	48	29	17	6	--
• How do you rate the competencies/outcomes in relation to the course content...?	22	64	14	--	--
• Capability to contribute to the achievement of the organisations goals and objectives.	21	48	23	8	--
• How challenging was the syllabus offered by the course	26	54	12	8	--
• ICT and Soft skills of the employees.	32	41	27	--	--
• Ability to manage relationship (seniors, subordinates and juniors)	39	38	16	7	--
• Rate the communication skills of the employee.	52	28	20	--	--
• Ability to work in a group/team.	56	34	10	--	--
• Overall performance of our alumni (your employee)	54	26	12	8	--
• The present has good balance between theory and application.	56	38	6	--	--


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Feedback Analysis and Action Taken Report

Obtaining of feedback on syllabus and its transactions is part of quality injection on the campus activities. The continuous improvement of quality as certified by the earlier Peer Team visit is the proof of transparent and fear free collection and initiation of action (oral and written action) on the reviews of feedback.

The impact of pandemic caused the crippling of the important quality deliverance on the campus. In spite of the hurdles we have made all the possible efforts for the sustenance and enhancement of quality in the execution of all institutional activities.

An important meeting was held to discuss on the feedback collected from students, teachers, employers and alumni. More importance was given to the students feedback on teachers and the qualitative deliverance of contents in the syllabus.

The pains taking and fruitful efforts of teachers were appreciated and important suggestions by the students in their feedback were listed. Alumni suggestions were made note off and the employers' feedback on the teachers' performance were also seriously considered. T

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Co-Ordinator
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Principal

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MES

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Feedback Analysis and Action Taken Report

2019-20

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Feedback Analysis and Action Taken Report 2018-19

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FEEDBACK ANALYSIS
REPORT SUBMITTED TO
BOM, MES MUDALGI
2018-19 TO 2022-23



Mudalgi Education Society's
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Accredited by NAAC at "B++" level

To,
The Chairman
Mudalgi Education Society
Mudalgi.

Sub: Submission of a report regarding the observations and suggestions given by students, staff, alumni and employers which is collected from feedback process.

Respected Sir,

With reference to the subject cited above, I would like to bring to your kind notice that, every year our IQAC collect the feedback from our stakeholders like students, staff, alumni and employers on curriculum and also overall activities of our Institution. In this process there are some observations and suggestion made by the students, staff, alumni and employers in order to develop an integrated educational atmosphere on the campus.

It is indeed to provide the needful things like hygienic canteen, health club, parking place for vehicles, provision of sports materials, reading room and drinking water facility as observed by the students and staff.

Similarly the alumni of our college strongly suggested that the college should have transportation facility for students coming from far distance villages and good communication facilities like high speed internet and wi-fi for enhancing the knowledge of current affairs.

The local employers, who employed our college graduates, have also strongly suggested that the institution should incorporate some job oriented courses and programmes like computer certificate course, fashion design and agro based occupational course in its curriculum.

The consideration of this proposal, we believe that the observation and suggestion made by the students, staff, alumni and employers could make a significant positive impact on our campus activities mainly teaching-learning process in our educational journeys and we look forwarded to your response.

Thanking you sir,

0Mudalgi
07-09-2023




PRINCIPAL
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0Mudalgi
09-10-2022





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E-mail: mudalgi_college@rediffmail.com

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0Mudalgi
09-09-2021




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Thanking you sir,

0Mudalgi
21-07-2020





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Thanking you sir,

0Mudalgi
15-04-2019




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