

# ARTS AND COMMERCE COLLEGE MUDALGI-591312

Dist: Belagavi) (State: Karnataka Affiliated to Rani Channamma University, Belagavi

> Phone/Fax: 08334-251238 Mob: 9448860675 E-mail: mudalgi college@rediffmail.com

FEEDBACK SYSTEM
2019-20





#### ARTS AND COMMERCE COLLEGE MUDALGI-591312

Dist: Belagavi) (State: Karnataka

Dr. R.A.Shastrimath Principal Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238 Mob: 9448860053 E-mail: <u>mudalgi\_college@rediffmail.com</u> Accredited by NAAC at "B++" level

To, The Chairman Mudalgi Education Society Mudalgi.

**Sub:** Submission of a report regarding the observations and suggestions given by students, staff, alumni and employers which is collected from feedback process.

#### Respected Sir,

With reference to the subject cited above, I would like to bring to your kind notice that, every year our IQAC collect the feedback from our stakeholders like students, staff, alumni and employers on curriculum and also overall activities of our Institution. In this process there are some observations and suggestion made by the students, staff, alumni and employers in order to develop an integrated educational atmosphere on the campus.

It is indeed to provide the needful things like hygienic canteen, health club, parking place for vehicles, provision of sports materials, reading room and drinking water facility as observed by the students and staff.

Similarly the alumni of our college strongly suggested that the college should have transportation facility for students coming from far distance villages and good communication facilities like high speed internet and wi-fi for enhancing the knowledge of current affairs.

The local employers, who employed our college graduates, have also strongly suggested that the institution should incorporate some job oriented courses and programmes like computer certificate course, fashion design and agro based occupational course in its curriculum.

The consideration of this proposal, we believe that the observation and suggestion made by the students, staff, alumni and employers could make a significant positive impact on our campus activities mainly teaching-learning process in our educational journeys and we look forwarded to your response.

Thanking you sir,

0Mudalgi 21-07-2020





## Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State: Karnatak

### STUDENT FEED BACK ON CURRICU

Programme : BA

Department : Geog oraphy

Semister / Year 2019 - 2019-

Students are required to rate the courses on the following attributes using the 4-point scale shown. The formet given is for one course. Do the same for other courses on separate page.

#### Course - 1

| Parameters   | A<br>Verry Good | B<br>Good | C<br>Satisfactory | D<br>Unsatisfactory |
|--|-----------------|-----------|-------------------|---------------------|
| Depth of the course content including project work if any  | ~               |           |                   | *                   |
| <ol> <li>Extent of coveringe of course</li> <li>Applicability/relevance to real<br/>life situations</li> </ol>                                     |                 | <b>/</b>  | 9                 | ę.                  |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broad, sing perspectives)  5. Clarity and relevance of |                 | <u></u>   |                   | 72.53               |
| text:: reading material  6. Relevance of additional source material (Library)  |                 |           | <b>/</b>          |                     |
| 7. Extent of effort required by students. 8. Overall rating  |                 | <b>-</b>  |                   |                     |

## Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State: Karnatak

MUDALAS

### STUDENT FEED BACK ON CURRIC

Programme : BA

Department 440970phy

Semister / Year 2019 - 20 - 2019

Students are required to rate the courses on the following attributes using the 4-point scale shown. The formet given is for one course. Do the same for other courses on separate page.

#### Course - 1

| Parameters  | A<br>Verry Good | B<br>Good    | C<br>Satisfactory | D<br>Unsatisfactory |
|---|-----------------|--------------|-------------------|---------------------|
| Depth of the course content including project work if any   |                 | 1            |                   |                     |
| Extent of coverage of course     Applicability/relevance to real     life situations  |                 | $\checkmark$ |                   |                     |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broad, sing perspectives)                 |                 |              |                   | *                   |
| <ul> <li>5. Clarity and relevance of texts: reading material</li> <li>6. Relevance of additional source material (Library)</li> </ul> | /               | ~            |                   |                     |
| Extent of effort required by students     Overall rating  |                 |              |                   | -,                  |

### Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State: Karnatak

MUDALAS

### STUDENT FEED BACK ON CURRIC

Programme : BA

Department : Geography

Semister / Year2019-2

Students are required to rate the courses on the following attributes using the 4-point seal shown. The formet given is for one course. Do the same for other courses on separate page.

#### Course - I

| Parameters  | A<br>Verry Good | B<br>Good | C<br>Satisfactory | D<br>Unsatisfactory |
|---|-----------------|-----------|-------------------|---------------------|
| Depth of the course content including project work if any   |                 | V.        |                   | *                   |
| <ol> <li>Extent of coverage of course</li> <li>Applicability/relevance to real<br/>life situations</li> <li>Learning value (in terms of</li> </ol>      |                 | ~         |                   |                     |
| knowledge, concepts, manual skills, analytical abilities and broad, ling perspectives)  5. Clarity and relevance of texts:   reading material           |                 | <b>U</b>  |                   |                     |
| <ul> <li>6. Relevance of additional source material (Library).</li> <li>7. Extent of effort required by students.</li> <li>8. Overall rating</li> </ul> | 1               | Ü         | · ~               |                     |

## Arts and Commerce College, Mudalgi.

Dist : Belgaum)

(State: Karnatak

### STUDENT FEED BACK ON CURRICULA

Programme : B. A

Department : Geography

Semister / Year - 2019 - 20

Students are required to rate the courses on the following attributes using the 4-point scale shown. The formet given is for one course. Do the same for other courses on separate page.

#### Course - 1

| Parameters  | A<br>Verry Good | B<br>Good | C<br>Satisfactory | D<br>Unsatisfactory |
|---|-----------------|-----------|-------------------|---------------------|
| Depth of the course content including project work if any   |                 | √.        |                   |                     |
| <ol> <li>Extent of coverage of course</li> <li>Applicability/relevance to real<br/>life situations</li> </ol> |                 | ✓         |                   | 7.4                 |
| Learning value (in terms of<br>knowledge, concepts, manual<br>skills, analytical abilities and                |                 |           | i ·               | ,. 🕹                |
| 5. Clarity and relevance of texts: reading material   |                 | V         | * 9               |                     |
| Relevance of additional source material (Library)      Extent of effort required by                           |                 | v.        |                   |                     |
| students  8. Overall rating   | V               | . / ·     | 1                 | H-1                 |

## Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State: Karnatak

### STUDENT FEED BACK ON CURRICULAM

Programme : R

Department: Greaggraphy

Semister / Year 2014

Students are required to rate the courses on the following attributes using the 4-point scale shown. The formet given is for one course. Do the same for other courses on separate page.

#### Course - I

| Parameters  | A<br>Verry Good | B<br>Good | C<br>Satisfactory | D<br>Unsatisfactory |
|---|-----------------|-----------|-------------------|---------------------|
| Depth of the course content including project work if any   |                 | 1         |                   | · .                 |
| <ol> <li>Extent of coverage of course</li> <li>Applicability/relevance to real life situations</li> <li>Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broad, sing perspectives)</li> <li>Clarity and relevance of texts: reading material</li> <li>Relevance of additional source material (Library)</li> <li>Extent of effort required by students</li> <li>Overall rating</li> </ol> |                 |           |                   |                     |

### **FEED BACK**

To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312



Name of the College: M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK, ON TEACHERS

Name of the Teacher: Buly, & M. Quiagond

Subject: Quagoaphy

Class: 又灯

Year: 2010-80

Note: Your feedback should be fair and frank

Put wire mark ( ✓ ) for one column.

ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚ್ಯ ಹಾಗೂ ಸ್ಪಷ್ಟವಾಗಿರಲಿ.

5 ಕಾಲಮ್ಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಹ್ನೆ( ✔ )ಯನ್ನು ಹಾಕಿರಿ.

|     | •   | excellent<br>ಉತ್ಕೃಷ್ಟ | Very Good<br>ಅತ್ಯುತ್ತಮ | Good<br>ಉತ್ತಮ | Satisfactory<br>ಸಮಾಧಾನಕರ | Poor<br>ಕನಿಷ್ಠ    |
|-----|---|-----------------------|------------------------|---------------|--------------------------|-------------------|
| 1.  | Regularity in conducting the classes<br>ತರಗತಿ ನಿರ್ವಹಣೆಯಲ್ಲಿ ನಿಯಮಿತತೆ                                    |                       |                        |               |                          |                   |
| 2.  | Punctuality<br>ಸಮಯಬದ್ದತೆ  |                       |                        |               |                          | $\overline{\Box}$ |
| 3.  | Subject preparation for the class<br>ತರಗತಿ ವಿಷಯದ ತಯಾರಿ  |                       |                        |               |                          |                   |
| 4.  | Presentation skills like voice, clarity and language<br>ಪಾಠ ಕೌಶಲ್ಯ–ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ        |                       | •                      |               |                          |                   |
| 5.  | Methodology used in teaching to impart the knowledge<br>ಪಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ             | •                     |                        |               |                          |                   |
| 6.  | Interest generated in the subject<br>ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ                                |                       |                        |               |                          | 7                 |
| 7.  | Interaction with the students in the classroom<br>ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ                   |                       |                        |               |                          |                   |
| 8.  | Accessibility to the students outside the classroom<br>ಒಟ್ಟಾರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಲಭ್ಯತೆಯ ಮಟ್ಟ |                       |                        |               |                          |                   |
| 9.  | Completion of the syllabus on time<br>ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪತ್ರಿಕೆಯ ಮೂರ್ಣಗೊಳಿಸುವಿಕೆ.                  |                       |                        |               |                          |                   |
| 10. | His role as mentor (Guru)<br>ವಿದ್ಯಾರ್ಥಿ ಮಾರ್ಗದರ್ಶಕರಾಗಿ ಪ್ರಾಧ್ಯಾಪಕರ ಪಾತ್ರ                                |                       |                        |               |                          |                   |



To, The Principal, Mudalgi Education Society, MUDALGI-591312



| Name of the College : | M.E Society Arts & Commerce College Mudalgi |
|-----------------------|---|
|                       | STUDENTS FEEDBACK, ON TEACHERS              |
|                       | Pros. S. M. Gujugond                        |

Subject: Geography

Class: V/VI

Year: 2019 - 2020

Note: Your feedback should be fair and frank Put wire mark ( v ) for one column. ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚ್ಯ ಹಾಗೂ ಸ್ಪಷ್ಟವಾಗಿರಲಿ.

5 ಕಾಲಮ್ಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಹ್ನೆ( ✔ )ಯನ್ನು ಹಾಕಿರಿ.

|    |   | excellent<br>ಉತ್ಕೃಷ್ಟ | Very Good<br>ಅತ್ಯುತ್ತಮ | Good<br>ಉತ್ತಮ | Satisfactory<br>ಸಮಾಧಾನಕರ | Poor<br>ಕನಿಷ್ಠ |
|----|---|-----------------------|------------------------|---------------|--------------------------|----------------|
| •  | <ol> <li>Regularity in conducting the classes<br/>ತರಗತಿ ನಿರ್ವಹಣೆಯಲ್ಲಿ ನಿಯಮಿತತೆ</li> </ol>               |                       | $\checkmark$           |               |                          |                |
| 2  | ?. Punctuality<br>ಸಮಯಬದ್ದತೆ   | $\checkmark$          |                        |               |                          |                |
| 3  | Subject preparation for the class<br>ತರಗತಿ ವಿಷಯದ ತಯಾರಿ  |                       | ·                      | $\checkmark$  |                          |                |
| 4  | . Presentation skills like voice, clarity and language<br>ಪಾಠ ಕೌಶಲ್ಯ-ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ      |                       | <b>~</b>               |               |                          |                |
| 5  | . Methodology used in teaching to impart the knowledge<br>ಪಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ           | · 🔽                   |                        |               |                          |                |
| 6  | . Interest generated in the subject<br>ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ                              |                       | <b>✓</b> }. ¹          |               |                          |                |
| 7. | Interaction with the students in the classroom<br>ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ                   |                       |                        |               |                          |                |
| 8. | Accessibility to the students outside the classroom<br>ಒಟ್ಟಾರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಲಭ್ಯತೆಯ ಮಟ್ಟ | <u>.</u>              |                        |               |                          |                |
| 9. | Completion of the syllabus on time<br>ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪತ್ರಿಕೆಯ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ.                  |                       |                        |               |                          |                |
| 10 | . His role as mentor (Guru)<br>ವಿದ್ಯಾರ್ಥಿ ಮಾರ್ಗದರ್ಶಕರಾಗಿ ಪಾದಾಪಕರ ಪಾತ                                    |                       |                        |               |                          | П              |

### **FEED BACK**

To,
The Principal,
Mudalgi Education Society,
MUDALGI-591312



Name of the College: M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK, ON TEACHERS

Name of the Teacher: Parof. S.M. Gujagond

Subject: Geography

Class: V/VI 2019 - 2020

Year: 2019 - 2020

Note: Your feedback should be fair and frank

Put wire mark ( ∨ ) for one column.

ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚ್ಯ ಹಾಗೂ ಸ್ಪಷ್ಟವಾಗಿರಲಿ.

5 ಕಾಲಮ್ಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಹ್ನೆ( ✔ )ಯನ್ನು ಹಾಕಿರಿ.

|    | *   | णड्युझ् | ಅತ್ಯುತ್ತಮ | <b>ಉತ್ತಮ</b> | ಸಮಾಧಾನಕರ | ಕನಿಷ್ಠ |
|----|---|---------|-----------|--------------|----------|--------|
| 1. | Regularity in conducting the classes<br>ತರಗತಿ ನಿರ್ವಹಣೆಯಲ್ಲಿ ನಿಯಮಿತತೆ                                    | V       |           |              |          |        |
| 2. | Punctuality<br>ಸಮಯಬದ್ದತೆ  |         | V.        |              |          |        |
| 3. | Subject preparation for the class<br>ತರಗತಿ ವಿಷಯದ ತಯಾರಿ  | V       |           |              |          |        |
| 4. | Presentation skills like voice, clarity and language<br>ಪಾಠ ಕೌಶಲ್ಯ–ಧ್ವನಿ, ಸ್ಪಷ್ಪತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ        | · 🗌     |           | $\bigvee$    |          |        |
| 5. | Methodology used in teaching to impart the knowledge<br>ಪಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ             |         |           |              |          |        |
| 6. | Interest generated in the subject<br>ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ                                | V       |           |              |          |        |
| 7. | Interaction with the students in the classroom<br>ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ                   |         | V         |              |          |        |
| 3. | Accessibility to the students outside the classroom<br>ಒಟ್ಟಾರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಲಭ್ಯತೆಯ ಮಟ್ಟ |         |           |              |          |        |
| ). | Completion of the syllabus on time<br>ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪತ್ರಿಕೆಯ ಮೂರ್ಣಗೊಳಿಸುವಿಕೆ.                  |         | V         |              |          |        |
| Ó. | His role as mentor (Guru)<br>ವಿದ್ಯಾರ್ಥಿ ಮಾರ್ಗದರ್ಶಕರಾಗಿ ಪ್ರಾಧ್ಯಾಪಕರ ಪಾತ್ರ                                | V.      |           |              |          |        |

### **FEED BACK**

To, The Principal, Mudalgi Education Society



| MUDALG  | I-591312         | · - 12 | •            | Same of |  |  |  |  |  |  |  |
|---|------------------|--------|--------------|---------|--|--|--|--|--|--|--|
| Name of the College : M.E Society Arts & Commerce College Mudalgi |                  |        |              |         |  |  |  |  |  |  |  |
|   |                  |        | EEDBACK,ON   |         |  |  |  |  |  |  |  |
| Name of the   | he Teacher: Pマof | Do.    | B. C. Patiel |         |  |  |  |  |  |  |  |
| Subject:  | eneography       |        |              |         |  |  |  |  |  |  |  |

B.A Class: 四/四

· Year: 2019-2020

Note: Your feedback should be fair and frank

Put wire mark ( > ) for one column.

ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚ್ಯ ಹಾಗೂ ಸ್ಪಷ್ಟವಾಗಿರಲಿ.

5 ಕಾಲಮ್ಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಹ್ನೆ( ✔)ಯನ್ನು ಹಾಕಿರಿ.

|    | *   | excellent<br>ಉತ್ಕೃಷ್ಟ | Very Good<br>ಅತ್ಯುತ್ತಮ | Good<br>ಉತ್ತಮ | Satisfactory<br>ಸಮಾಧಾನಕರ | Poor<br>ಕನಿಷ್ಠ |
|----|---|-----------------------|------------------------|---------------|--------------------------|----------------|
| 1. | Regularity in conducting the classes<br>ತರಗತಿ ನಿರ್ವಹಣೆಯಲ್ಲಿ ನಿಯಮಿತತೆ                                    |                       |                        | V             |                          |                |
| 2. | Punctuality<br>ಸಮಯಬದ್ದತೆ  |                       | <b>∨</b> .             |               |                          |                |
| 3. | Subject preparation for the class<br>ತರಗತಿ ವಿಷಯದ ತಯಾರಿ  |                       | 3                      |               |                          |                |
| 4. | Presentation skills like voice, clarity and language<br>ಪಾಠ ಕೌಶಲ್ಯ-ದ್ದನಿ, ಸ್ಪಷ್ಪತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ        | ,                     | ~                      |               |                          |                |
| 5. | Methodology used in teaching to impart the knowledge<br>ಪಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ             |                       |                        |               |                          |                |
| 6. | Interest generated in the subject<br>ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ                                | $\vee$                |                        |               |                          |                |
| 7. | Interaction with the students in the classroom<br>ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ                   |                       | $\checkmark$           |               |                          |                |
| 3. | Accessibility to the students outside the classroom<br>ಒಟ್ಟಾರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಲಭ್ಯತೆಯ ಮಟ್ಟ |                       | V                      |               |                          |                |
| ). | Completion of the syllabus on time<br>ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪತ್ರಿಕೆಯ ಮೂರ್ಣಗೊಳಿಸುವಿಕೆ.                  |                       | V                      |               |                          |                |
| Ö. | His role as mentor (Guru)<br>ವಿದ್ಯಾರ್ಥಿ ಮಾರ್ಗದರ್ಶಕರಾಗಿ ಪ್ರಾಧ್ಯಾಪಕರ ಪಾತ್ರ                                | <b>√</b>              |                        |               |                          |                |



To, The Principal, Mudalgi Education Society, MUDALGI-591312



| Name of the College: M.E Society Arts & Commerce College Mudalgi  STUDENTS FEEDBACK, ON TEACHERS |   |          |                              |                    |                    |          |                       |                        |  |                          |                |
|--|---|----------|------------------------------|--------------------|--------------------|----------|-----------------------|------------------------|--|--------------------------|----------------|
| Name of the Teacher: Dx . B. C Pafil   |   |          |                              |                    |                    |          |                       |                        |  |                          |                |
| Subject: Greography  |   |          |                              |                    |                    |          |                       |                        |  |                          |                |
| С  | lass:   | 5        | ιι√ιv                        |                    |                    |          |                       |                        |  |                          |                |
| v  | ear:  |          |                              |                    |                    |          | 10                    |                        |  |                          |                |
| 16   | ear:  | , 8      | 1019                         | -20                |                    |          |                       |                        |  |                          |                |
|  | Note: Your feedback should be fair and frank Put wire mark (✓) for one column. ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚ್ಯ ಹಾಗೂ ಸ್ಪಷ್ಟವಾಗಿರಲಿ. 5 ಕಾಲಮ್ಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಹ್ನೆ(✓)ಯನ್ನು ಹಾಕಿರಿ. |          |                              |                    |                    |          |                       |                        |  | ò.                       |                |
|  |   |          |                              |                    |                    | :=       | Excellent<br>ಉತ್ಪೃಷ್ಟ | Very Good<br>ಅತ್ಯುತ್ತಮ |  | Satisfactory<br>ಸಮಾಧಾನಕರ | Poor<br>ಕನಿಷ್ಠ |
| 1.   | Regular<br>ತರಗತಿ ನಿವ  | - T      | conducti<br>ಜ್ಞ ನಿಯಮೀ        |                    | asses              |          |                       |                        |  |                          |                |
| 2.   | Punctua<br>ಸಮಯಬಧ  | ality    | m -                          |                    |                    |          |                       |                        |  |                          |                |
| 3.   | Subject<br>ತರಗತಿ ವಿಷ  | prepa    |                              | r the clas         | s                  |          |                       |                        |  |                          |                |
| 4.   |   |          | skills like<br>ಕೃಷ್ಣತೆ, ಭಾಷೆ |                    | arity and I        | anguage  |                       | <i>'</i>               |  |                          |                |
| 5.   | Methodo<br>ಪಾಠ ಪ್ರವಚ  | • • •    |                              | •                  | npart the k        | nowledge |                       |                        |  | _                        |                |
| 6.   | Interest<br>ವಿಷಯದಲ್ಲಿ   | -0       |                              | he subjed<br>ವಮಟ್ಟ | :t                 |          |                       |                        |  |                          |                |
| 7.   | Interactio  |          |                              |                    | he classro         | oom      |                       |                        |  |                          |                |
| 8.   |   | ility to | the stud                     | dents out          | side the cl<br>សង្ | lassroom |                       |                        |  |                          |                |
|  | Completi<br>ನಿಗದಿತ ಸಮಂ  |          | •                            |                    |                    |          |                       |                        |  |                          |                |
|  | His role :<br>ವಿದ್ಯಾರ್ಥಿ ಮ  |          |                              |                    |                    |          | 4                     |                        |  |                          |                |

Arts and Commerce College, Mudalgi.

Dist: Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching (To be filled only after the course results are declared)

Department: Geography

each other.

S.M equiagond Teacher

2020

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict

- The syllabus of each course was 1.
  - a) adequate
- b) inadequate
- ke challenging
- d) dull
- Background for benefiting from the course was 2.
  - more than adequate b) adequate
  - c) inadequate
- d) cannot say
- Was the course easy or difficult to understand 3.
  - a) easy

- (b) manageable
- c) difficult
- d) very difficult
- How much of the syllabus was covered in the class 4.
  - a) 85 to 100% -
- 16770 to 85%
- c) 55 to 70%
- d) less than 55%
- What is your opinion about the library material and facilities for the course? 5.
  - a) more than adequate
- b) adequate
- c) inadequate
- d) very poor
- To what extent were you able to get material for the prescribed readings? 6.
  - Easily

- b) with some difficulty
- c) not available at all
- d) with great difficulty
- How well did the teacher prepare for the classes? 7.
  - a) thoroughly
- (b) satisfactorily
- c) poorly

- d) indifferently
- How well was the teacher able to communicate? 8.
  - a) Always effective
- b) sometimes effective
- te) just satisfactorily
- d) generally ineffective
- How far the teacher encourages student participation in class? 9.
  - a) mostly yes
- (b) sometimes
- 'c) not at all
- d) always 🔞



| 10.             | If yes, which of the foll | owing methods were used?   |
|-----------------|---------------------------|--|
|                 | an Encouraged to raise    | directions of the blood investigation of the state of the |
| J. 300          | (C) encouraged discussion | on outside dead of the   |
| , 11: ··        | " reipiui was the te      | acher in advising?   |
|                 | al very bolesid           | b) sometimes helpful   |
| 9336            | c) not at all helpful     | 1d) did not advice   |
| 12.             | The Teachers' approach    | can boot be described  |
| er and a second | (a) always courteous      | h) complimes and   |
|                 | c) always indifferent     | b) sometimes rude  |
| 13.             | Internal assessment was   | d) cannot say  |
| 24              | (a) always fair           | · ·  |
|                 | c) Usually unfair         | b) sometimes unfair  |
| 14.             | What effect do toui thin  | d) sometimes fair  |
|                 | a) Helps to improve       | k the internal assessment will have on your course grade   |
|                 | c) no special effect      | b) discouraging  |
| 15.             |                           | d) sometimes effective   |
|                 | (a) regularly/in time     | er provide feedback on your performance  |
|                 | c) often / late           | b) with helpful comment  |
| 16.             |                           | d) without any comments  |
|                 | Were your assignments (   |  |
|                 | c) not discussed all      | b) yes, partly   |
| 17.             |                           | d) sometimes discussed   |
| 7.              | a) yes,                   | a course contributory lecture too at the beginning?  |
|                 | If yes, was it helpful    | Ub) no   |
|                 | ual yes                   | h)   |
| 18.             |                           | b) no  |
| 20.             | teacher you may do so in  | nts to offer on the course and suggestions for the   |
|                 | O                         | the space given or on a separate sheet.  |
|                 | Requare to                | liboroony  |
|                 | , -                       | •  |

Arts and Commerce College, Mudalgi.

Dist: Belagavi)

(State: Karnataka

MUDALAS

Students' overall Evaluation of the programme and teaching

(To be filled only after the course results are declared)

Department: Teacher

each other.

eneog vaPhy

: s.m erujagoand

Course; B. A.

Year: 2019 - 2020

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict

- The syllabus of each course was 1.
  - a) adequate :.-
- b) inadequate
- Let challenging
- d) dull
- Background for benefiting from the course was 2.
  - a) more than adequate b) adequate
  - (c) inadequate
- d) cannot say
- Was the course easy or difficult to understand 3.
  - a) easy

- Lb) manageable
- c) difficult
- d) very difficult
- How much of the syllabus was covered in the class 4.
  - (a) 85 to 100% --
- ·b) 70 to 85%
- c) 55 to 70%
- d) less than 55%
- What is your opinion about the library material and facilities for the course? 5.
  - (a) more than adequate
- b) adequate
- c) inadequate
- d) very poor
- To what extent were you able to get material for the prescribed readings? 6.
  - \a\Easily

- b) with some difficulty
- c) not available at all
- d) with great difficulty
- How well did the teacher prepare for the classes? 7.
  - a) thoroughly
- b) satisfactorily

- c) poorly
- Let indifferently
- How well was the teacher able to communicate? 8.
  - La) Always effective
- b) sometimes effective
- c) just satisfactorily
- d) generally ineffective
- How far the teacher encourages student participation in class? 9.
  - a) mostly yes
- 1b) sometimes
- c) not at all
- d) always 🔞

| 10.    | If yes, which of the fol                | lowing methods were used?  |      |
|--------|---|--|------|
| . 14   | - \ \ \                                 |  | ss   |
| 100    | ,,,,c) encouraged discuss               | ion outside class d) did not encourage.  |      |
| . 11.  | How helpful was the                     | e questions de hard get involved in discussion in classion outside class desired did not encourage description and discussion in classes description and discussion in classes description |      |
| 355. 1 | a) very helpful                         | b) sometimes helpful  (d) did not advice th can best be described as b) sometimes rude   |      |
| 1      | c) not at all helpful                   | Ld) did not advice   |      |
| 12.    | The Teachers' approac                   | h can best be described as   |      |
|        | `a) always courteous                    | b) sometimes rude  |      |
|        | (e) always indifferent                  | d) cannot say  |      |
| 13.    | Internal assessment wa                  | as   |      |
|        | a) always fair                          | b) sometimes unfair  |      |
|        | 1c)-Usually unfair                      | d) sometimes fair  |      |
| 14.    | What effect do toui thi                 | nk the internal assessment will have on your course g  | rade |
|        | <ul> <li>a) Helps to improve</li> </ul> | b) discouraging  |      |
|        | <li>c) no special effect</li>           | (d) sometimes effective -  |      |
| 15.    | How often did the teac                  | her provide feedback on your performance   |      |
|        |   | b) with helpful comment  |      |
|        | c) often / late                         | (d) without any comments i.  |      |
| 16.    | Were your assignment                    | s discussed with you?  | •    |
|        | a) Yes, fully                           | (b) yes, partly  |      |
|        | <ul><li>c) not discussed all</li></ul>  | d) sometimes discussed   |      |
| 17.    | Were you provided wi                    | th a course contributory lecture too at the beginning?   |      |
| -      | Lat yes,                                | b) no  |      |
|        | If yes, was it helpful                  | *  |      |
|        | a) yes                                  | b) no  |      |
| 18.    | If you have other comm                  | nents to offer on the course and suggestions for the   |      |
|        | teacher you may do so                   | in the space given or on a separate sheet.   |      |
|        | Requare                                 | to lipsoch.  |      |
|        | 112-3-00-6                              | .0   |      |

| A                             | arts and Com  | merce College, Mudalgi.  |
|-------------------------------|---|--|
|                               | Dist: Belagavi)   | (State: Karnataka  |
|                               | (To be filled or  | Evaluation of the programme and teaching half after the course results are declared)   |
| Depa<br>Teacl                 | ner : Do. 5 L   | Chitragal Year: 2019-20  |
| Your<br>recor<br>teach<br>You | responses will be seen or<br>ded. The information will<br>ling in future. You need no | only after your course results have been finalized and be used only for the improvement of the course and disclose your name if you do not wish to.  Swer to a question to the extent that do not contradict |
| 1.                            | The syllabus of each cour   | se was   |
|                               | a) adequate   | b) inadequate  |
| ١.,١                          | c) challenging  | d) dull  |
| 2.                            | Background for benefitin  | •  |
| ٠.                            | a) more than adequate   | · · · · · · · · · · · · · · · · · · ·  |
|                               | c) inadequate   | d) cannot say  |
| 3.                            | Was the course easy or di   | ifficult to understand   |
|                               | a) easy   | b) manageable  |
|                               | c) difficult  | d) very difficult  |
| 4.                            | How much of the syllabu   | s was covered in the class   |
|                               |   | _b) 70 to 85%  |
|                               | c) 55 to 70%  | d) less than 55%   |
| 5.                            | What is your opinion abo  | out the library material and facilities for the course?  |
|                               | a) more than adequate   | b) adequate  |
|                               | c) inadequate   | d) very poor   |
| 6.                            | To what extent were you   | able to get material for the prescribed readings?  |
|                               | La) Easily  | b) with some difficulty  |
|                               | c) not available at all   | d) with great difficulty   |
| 7.                            | How well did the teacher  | prepare for the classes?   |
|                               | La) thoroughly  | b) satisfactorily  |
|                               | c) poorly   | d) indifferently   |
| 8.                            | How well was the teache   | r able to communicate?   |
| 0.                            | a) Always effective   | b) sometimes effective   |
|                               | c) just satisfactorily  | d) generally ineffective   |
| 9.                            | How far the teacher enco  | urages student participation in class?   |
| /.                            | a) mostly yes   | b) sometimes   |
|                               | c) not at all   | d) always  |
|                               | -)  |  |

| if yes, which of the following methods were used?  |   |
|--|---|
| b) get involved in discussion in class   |   |
| eficouraged discussion outside class d) did not encourage  |   |
| 11. How helpful was the teacher in advising?   |   |
| b) sometimes helpful   |   |
| c) not at all helpful , d) did not advice  |   |
| c) not at all helpful , d) did not advice  12. The Teachers' approach can best be described as  a) always courteous b) sometimes rude  c) always indifferent d) cannot say |   |
| - a) always courteous b) sometimes rude  |   |
| (c) always indifferent d) cannot say   |   |
| 13. Internal assessment was  |   |
| a) always fair b) sometimes unfair   |   |
| c) Usually unfair d) sometimes fair  |   |
| 14. What effect do toui think the internal assessment will have on your course grad  | e |
| a) Helps to improve b) discouraging  |   |
| c) no special effect d) sometimes effective  |   |
| <ol> <li>How often did the teacher provide feedback on your performance</li> </ol>   | 5 |
| a) regularly/in time \b) with helpful comment \  |   |
| c) often / late d) without any comments i  |   |
| 16. Were your assignments discussed with you?  |   |
| a) Yes, fully b) yes, partly   |   |
| c) not discussed all d) sometimes discussed  |   |
| 17. Were you provided with a course contributory lecture too at the beginning?   |   |
| b) no  |   |
| If yes, was it helpful   |   |
| (a) yes b) no  |   |
| 18. If you have other comments to offer on the course and suggestions for the  |   |
| teacher you may do so in the space given or on a separate sheet.   |   |

Mudalgi Education Society's Arts and Commerce College, Mudalgi. (State: Karnataka Dist: Belagavi) Students' overall Evaluation of the programme and teaching (To be filled only after the course results are declared) MUDALAS Department: acography
Teacher: 197. 5. L. Childrogor Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other. The syllabus of each course was 1. b) inadequate a) adequate 👾 c) challenging d) dull Background for benefiting from the course was 2. b) adequate a) more than adequate d) cannot say c) inadequate Was the course easy or difficult to understand 3. b) manageable a) easy d) very difficult c) difficult How much of the syllabus was covered in the class 70 to 85% (طريا a) 85 to 100% 😁 d) less than 55% c) 55 to 70% What is your opinion about the library material and facilities for the course? 5. b) adequate a) more than adequate d) very poor c) inadequate To what extent were you able to get material for the prescribed readings? 6. b) with some difficulty " \aXEasily d) with great difficulty c) not available at all How well did the teacher prepare for the classes? 7.

b) satisfactorily

d) indifferently

How far the teacher encourages student participation in class?

b) sometimes

d) always &

b) sometimes effective

d) generally ineffective

How well was the teacher able to communicate?

a) thoroughly

Always effective

a) mostly yes

c) not at all

c) just satisfactorily

c) poorly

8.

9.

| 10.      | If yes which of the Cal   |   |
|----------|---|---|
|          | 'a' Francisco to the fol  | owing methods were used?                                  |
| 316 1 25 | a) Encouraged to raise  | questions t b) get involved in discussion in class        |
| Tiera    | Vie   | On Outside class d) did not encourage (                   |
| /        | Trow riethim was the t  | eacher in advising?                                       |
| Sure?    | ( ) very helpful  | b) sometimes helpful                                      |
| 1        | c) not at all helpful   | d) did not advice   |
| 112.     | The Teachers' approac   | h can best be described as                                |
|          | c) not at all helpful The Teachers' approac a) always courteous | sometimes rude  |
|          | c) always indifferent   | d) cannot say   |
| 13.      | Internal assessment wa  | s   |
| ,        | a) always fair  | b) sometimes unfair                                       |
|          | c) Usually unfair   | d) sometimes fair   |
| 14.      |   | nk the internal assessment will have on your course grade |
|          | a) Helps to improve   | b) discouraging   |
|          | c) no special effect  | .d) sometimes effective                                   |
| 15.      |   | her proyide feedback on your performance                  |
|          | a) regularly/in time  | b) with helpful comment                                   |
|          | c) often / late   | d) without any comments                                   |
| 16.      | Were your assignments   | discussed with you?                                       |
|          | a) Yes, fully   | b) yes, partly  |
|          | c) not discussed all  | d) sometimes discussed                                    |
| 17.      |   | h a course contribute mula tour to a stall a late to a    |
|          | a) yes,   | h a course contributory lecture too at the beginning?     |
| /        | If yes, was it helpful  | b) no   |
|          | a) yes  | L\  |
| 18.      | V / /   | b) no   |
| 10.      | teacher you may do and  | ents to offer on the course and suggestions for the       |
|          | teacher you may do so   | n the space given or on a separate shoot                  |

| Arts | and Commerce    | College, N  | Iuda    | lgi. |
|------|-----------------|-------------|---------|------|
|      | Dist: Belagavi) | (State: Kar | rnataka |      |

Students' overall Evaluation of the programme and teaching (To be filled only after the course results are declared)

| Teacher : 201 73. C. Pal | Department<br>Teacher | : Quegoaphy : Dor 13. C. Pali | () |
|--------------------------|-----------------------|-------------------------------|----|
|--------------------------|-----------------------|-------------------------------|----|

c) not at all

Course; B. A. Year: 2019 - 2020

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

| cuci | · outer.                   |  |
|------|----------------------------|--|
| 1.   | The syllabus of each cour  | rse was  |
|      | a) adequate                | b) inadequate  |
| ٠,   | c) challenging             | d) dull  |
| 2.   | Background for benefiting  | g from the course was                                  |
|      | more than adequate         | b) adequate  |
|      | c) inadequate              | d) cannot say  |
| 3.   | Was the course easy or d   | ifficult to understand                                 |
|      | a) easy                    | b) manageable  |
|      | c) difficult               | d) very difficult                                      |
| 4.   | How much of the syllabi    | as was covered in the class                            |
|      | a) 85 to 100%              | b)-70 to 85%   |
| ×    | c) 55 to 70%               | d) less than 55%                                       |
| 5.   | What is your opinion about | out the library material and facilities for the course |
|      | a) more than adequate      | b) adequate  |
|      | \ : - d                    | d) very poor   |
| 6.   | To what extent were you    | able to get material for the prescribed readings?      |
|      | Yay Easily                 | b) with some difficulty.                               |
|      | c) not available at all    | d) with great difficulty                               |
| 7.   | How well did the teache    | r prepare for the classes?                             |
|      | a) thoroughly              | b) satisfactorily                                      |
|      | c) poorly                  | d) indifferently                                       |
| 8.   | How well was the teache    | er able to communicate?                                |
| ٠.   | Always effective           | b) sometimes effective                                 |
|      | Vi t tiofactorily          | d) generally ineffective                               |
| 9.   | How far the teacher enco   | ourages student participation in class?                |
| ć.   | a) mostly yes              | b) sometimes   |
|      | s) not at all              | d) always  |

| 10.      | If yes, which of the follow | ving methods were used?                                |
|----------|-----------------------------|--|
| et inole | . a) Encouraged to raise qu | restions ! b) get involved in discussion in class      |
| Marina   | c) encouraged discussion    | outside class d) did not encourage                     |
| -11.     | How helpful was the tead    | ther in advising?                                      |
| to ALAN  | a) very helpful             | b) sometimes helpful                                   |
|          | c) not at all helpful       | d) did not advice                                      |
| 12       | The Teachers' approach of   | an best be described as                                |
|          | (a) always courteous        | b) sometimes rude                                      |
|          | c) always indifferent       | d) cannot say  |
| 13.      | Internal assessment was     |  |
|          | a) always fair              | b) sometimes unfair                                    |
|          | c) Usually unfair           | d) sometimes fair                                      |
| 14.      | What effect do toui think   | the internal assessment will have on your course grade |
|          | >> Helps to improve         | b) discouraging  |
|          | c) no special effect        | d) sometimes effective                                 |
| 15.      | How often did the teacher   | provide feedback on your performance                   |
|          |                             | with helpful comment                                   |
| *        | c) often / late             | d) without any comments                                |
| 16.      | Were your assignments di    | scussed with you?                                      |
|          | a) Yes, fully               | b) yes, partly   |
|          | c) not discussed all        | d) sometimes discussed                                 |
| 17.      | Were you provided with a    | course contributory lecture too at the beginning?      |
|          | a) yes,                     | b) no  |
|          | If yes, was it helpful      |  |
| 4        | a) yes                      | b) no  |
| 18.      | If you have other commen    | ts to offer on the course and suggestions for the      |
|          |                             | he space given or on a separate sheet.                 |
|          | Revisite to look            | My Signam - The Call                                   |
|          |                             | J  |



#### ARTS AND COMMERCE COLLEGEMUDALGI-591312

Dist: Belagavi) (State: Karnataka

Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238 E-mail: mudalgi college@rediffmail.com

# Feedback Analysis and Action Taken Report 2019-20

Obtaining of feedback on syllabus and its transactions is part of quality injection on the campus activities. The continuous improvement of quality as certified by the earlier Peer Team visit is the proof of transparent and fear free collection and initiation of action (oral and written action) on the reviews of feedback. An important meeting was held to discuss on the feedback collected from students, teachers, employers and alumni. More importance was given to the students feedback on teachers and the qualitative deliverance of contents in the syllabus.

The pains taking and fruitful efforts of teachers were appreciated and important suggestions by the students in their feedback were listed. Alumni suggestions were made note off and the employers' feedback on the teachers' performance were also seriously considered. There were some oral information's and cautionary measures discussed for overall improvement of quality in bettering the institutional outputs





