



Prof. S. M. Gujagond
Principal

Mudalgi Education Society's
ARTS AND COMMERCE COLLEGE
MUDALGI-591312

Dist: Belagavi) (State: Karnataka
Affiliated to Rani Channamma University, Belagavi
Phone/Fax: 08334-251238 Mob: 9448860675
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FEEDBACK SYSTEM
2020-21



Mudalgi Education Society's
ARTS AND COMMERCE COLLEGE MUDALGI-591312

Dist: Belagavi)

(State: Karnataka

Dr. R.A.Shastrimath
Principal

Affiliated to Rani Channamma University, Belagavi

Phone/Fax: 08334-251238 Mob: 9448860053

E-mail: mudalgi_college@rediffmail.com

Accredited by NAAC at "B++" level

To,
The Chairman
Mudalgi Education Society
Mudalgi.

Sub: Submission of a report regarding the observations and suggestions given by students, staff, alumni and employers which is collected from feedback process.

Respected Sir,

With reference to the subject cited above, I would like to bring to your kind notice that, every year our IQAC collect the feedback from our stakeholders like students, staff, alumni and employers on curriculum and also overall activities of our Institution. In this process there are some observations and suggestion made by the students, staff, alumni and employers in order to develop an integrated educational atmosphere on the campus.

It is indeed to provide the needful things like hygienic canteen, health club, parking place for vehicles, provision of sports materials, reading room and drinking water facility as observed by the students and staff.

Similarly the alumni of our college strongly suggested that the college should have transportation facility for students coming from far distance villages and good communication facilities like high speed internet and wi-fi for enhancing the knowledge of current affairs.

The local employers, who employed our college graduates, have also strongly suggested that the institution should incorporate some job oriented courses and programmes like computer certificate course, fashion design and agro based occupational course in its curriculum.

The consideration of this proposal, we believe that the observation and suggestion made by the students, staff, alumni and employers could make a significant positive impact on our campus activities mainly teaching-learning process in our educational journeys and we look forwarded to your response.

Thanking you sir,

0Mudalgi
09-09-2021




PRINCIPAL
MES ARTS & COMMERCE
COLLEGE, MUDALGI-591312
TQ: GOKAK DIST: BELGAUM



Mudalgi Education Society's
Arts and Commerce College, Mudalgi
Dist: Belagavi) (State: Karnataka
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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: *Laxmi. Girish. Demannaiah*.....
2. Gender: *Female*.....
3. Programme: *B.A*.....
4. Semester: *I/II*.....

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?		✓			
• Was the linkage between the chapters created?			✓		
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.		✓			
• Is the Curriculum updated with skills based contents?	✓				
• Role of curriculum in shaping your personality	✓				
• Rate of curriculum in terms of enhancing the learning capacity.		✓			
• How helpful the curriculum in facing competitive exams?	✓				
• Does the curriculum encourage moral and patriotic values?		✓			
• Overall views on the syllabus?	✓				
• Any other Suggestions.....	<i>Increases students learning opportunities.</i>				



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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: *Pallavi Shreehail Hallur*
2. Gender: *female*
3. Programme: *BA*
4. Semester: *III rd*

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?	✓				
• Was the linkage between the chapters created?	✓				
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.		✓			
• Is the Curriculum updated with skills based contents?	✓				
• Role of curriculum in shaping your personality	✓				
• Rate of curriculum in terms of enhancing the learning capacity.		✓			
• How helpful the curriculum in facing competitive exams?	✓				
• Does the curriculum encourage moral and patriotic values?	✓				
• Overall views on the syllabus?	✓				
• Any other Suggestions.....	0				



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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: Keerti B. Terdal
2. Gender: Female
3. Programme: BA
4. Semester: IIIrd

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?	✓				
• Was the linkage between the chapters created?		✓			
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.	✓				
• Is the Curriculum updated with skills based contents?	✓				
• Role of curriculum in shaping your personality	✓				
• Rate of curriculum in terms of enhancing the learning capacity.	✓				
• How helpful the curriculum in facing competitive exams?	✓				
• Does the curriculum encourage moral and patriotic values?		✓			
• Overall views on the syllabus?	✓				
• Any other Suggestions.....	0				



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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: Sahana y. benchanaddi
2. Gender: Female
3. Programme: B. Com
4. Semester: 1/2nd Sem.

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?	✓				
• Was the linkage between the chapters created?			✓		
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.	✓				
• Is the Curriculum updated with skills based contents?		✓			
• Role of curriculum in shaping your personality	✓				
• Rate of curriculum in terms of enhancing the learning capacity.		✓			
• How helpful the curriculum in facing competitive exams?				✓	
• Does the curriculum encourage moral and patriotic values?	✓				
• Overall views on the syllabus?	✓				
• Any other Suggestions.....	No.				



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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the Student: Basavaraj. Siddappa Shiraf.
2. Gender: Male
3. Programme: 1st / 2nd Sem
4. Semester: B. Com. 5th Sem

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• Did the present syllabus generate interest in you?		✓			
• Was the linkage between the chapters created?			✓		
• Did the syllabus fulfil the expectation?	✓				
• Applicability of curriculum in day to day life.	✓				
• Is the Curriculum updated with skills based contents?		✓			
• Role of curriculum in shaping your personality		✓			
• Rate of curriculum in terms of enhancing the learning capacity.			✓		
• How helpful the curriculum in facing competitive exams?	✓				
• Does the curriculum encourage moral and patriotic values?	✓		✓		
• Overall views on the syllabus?					
• Any other Suggestions.....	no				



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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: *Prab. P. G. Naik*
 2. Gender: *male* 3. Designation: *Associate professor*
 4. Subject: *History* 5. Length of Service: *34*

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		✓			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?			✓		
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?		✓			
4. Are the student centered learning resources available at college campus?					
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?		✓			
6. Had the contents of the curriculum been presented from easy to difficult form?		✓			
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?		✓			
8. Has the curriculum the potential in developing the habit of self-learning among the students?	✓				
9. Significance of the curriculum in terms of its ability to make use of ICT facilities.	✓				
10. Are the POs, SPOs and Cos on par with global competencies?		✓			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?		✓			
12. Any other suggestions	—				



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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: Prof. S. B. Khat
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: English 5. Length of Service: 35

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?	✓				
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?	✓				
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?	✓				
4. Are the student centered learning resources available at college campus?		✓			
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?	✓				
6. Had the contents of the curriculum been presented from easy to difficult form?	✓				
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?		✓			
8. Has the curriculum the potential in developing the habit of self-learning among the students?	✓				
9. Significance of the curriculum in terms of its ability to make use of ICT facilities.	✓				
10. Are the POs, SPOs and Cos on par with global competencies?		✓			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?	✓				
12. Any other suggestions	—				



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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: S.M. Gujagond
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: Geography 5. Length of Service: 34 years

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		✓			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?	✓				
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?		✓			
4. Are the student centered learning resources available at college campus?	✓				
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?		✓			
6. Had the contents of the curriculum been presented from easy to difficult form?			✓		
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?		✓			
8. Has the curriculum the potential in developing the habit of self-learning among the students?	✓				
9. Significance of the curriculum in terms of its ability to make use of ICT facilities.		✓			
10. Are the POs, SPOs and Cos on par with global competencies?				✓	
11. Are the considerations of faculty members' opinion valued during curriculum revisions?	✓				
12. Any other suggestions	—				



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Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member:Appanna S. Misinaik.....
2. Gender: Male..... 3. Designation: Guest Lecturer in Kannada
4. Subject: Kannada..... 5. Length of Service: 12 year.....

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		✓			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?		✓			
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?	✓				
4. Are the student centered learning resources available at college campus?	✓				
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?	✓				
6. Had the contents of the curriculum been presented from easy to difficult form?	✓				
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?		✓			
8. Has the curriculum the potential in developing the habit of self-learning among the students?		✓			
9. Significance of the curriculum in terms of its ability to make use of ICT facilities.	✓				
10. Are the POs, SPOs and Cos on par with global competencies?		✓			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?		✓			
12. Any other suggestions					



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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: Prof. G. Sridharreddy
 2. Gender: Male 3. Designation: Associate Professor
 4. Subject: Statistics 5. Length of Service: 30

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		✓			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?	✓				
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?			✓		
4. Are the student centered learning resources available at college campus?			✓		
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?		✓			
6. Had the contents of the curriculum been presented from easy to difficult form?		✓			
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?	✓				
8. Has the curriculum the potential in developing the habit of self-learning among the students?	✓				
9. Significance of the curriculum in terms of its ability to make use of ICT facilities.	✓				
10. Are the POs, SPOs and Cos on par with global competencies?		✓			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?		✓			
12. Any other suggestions	-				



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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2020-21

1. Name of the Alumni: M. M. Dabadi
 2. Gender: Male 3. Programme Completed: B.A
 4. Year of Graduation: 2013 5. Present Position Held: Government high school teacher.

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her?	✓				
• How is the syllabus in relation to competencies expected by Industry/global scenarios?		✓			
• How helpful was the design of the course in terms of extra learning and self-learning?			✓		
• How challenging was the syllabus offered by the course?		✓			
• Rate the conduciveness of the curriculum?			✓		
• How appropriate was the sequence of courses provided in the curriculum?	✓				
• Rate the adequateness of the textbooks and reference books used for the course?		✓			
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams?	✓				
• Overall Feedback about the institution?	✓				
• Any other suggestions					



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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2020-21

1. Name of the Alumni: Basaligeundi Hanmeest
 2. Gender: Male 3. Programme Completed: B.A.
 4. Year of Graduation: 2019 5. Present Position Held: P.D.O.

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her?			✓		
• How is the syllabus in relation to competencies expected by Industry/global scenarios?	✓				
• How helpful was the design of the course in terms of extra learning and self-learning?		✓			
• How challenging was the syllabus offered by the course?		✓			
• Rate the conduciveness of the curriculum?	✓				
• How appropriate was the sequence of courses provided in the curriculum?			✓		
• Rate the adequateness of the textbooks and reference books used for the course?	✓				
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams?	✓				
• Overall Feedback about the institution?			✓		
• Any other suggestions					



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**Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2020-21**

1. Name of the Alumni: *Yashoda Tarikar*
2. Gender: *Female* 3. Programme Completed: *2019*
4. Year of Graduation: *BA* 5. Present Position Held: *Guest teacher in government High School*

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her?	✓				
• How is the syllabus in relation to competencies expected by Industry/global scenarios?		✓			
• How helpful was the design of the course in terms of extra learning and self-learning?		✓			
• How challenging was the syllabus offered by the course?	✓				
• Rate the conduciveness of the curriculum?			✓		
• How appropriate was the sequence of courses provided in the curriculum?		✓			
• Rate the adequateness of the textbooks and reference books used for the course?		✓			
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams?			✓		
• Overall Feedback about the institution?	✓				
• Any other suggestions	✓				



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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2020-21

1. Name of the Alumni: *Prakash.....Dongadi.....*
2. Gender: *Male.....* 3. Programme Completed: *B.Com.....*
4. Year of Graduation: *2019.....* 5. Present Position Held: *Photographer*

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her?		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios?	✓				
• How helpful was the design of the course in terms of extra learning and self-learning?			✓		
• How challenging was the syllabus offered by the course?		✓			
• Rate the conduciveness of the curriculum?		✓			
• How appropriate was the sequence of courses provided in the curriculum?	✓				
• Rate the adequateness of the textbooks and reference books used for the course?			✓		
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	✓				
• How helpful was the curriculum in facing competitive exams?		✓			
• Overall Feedback about the institution?	✓				
• Any other suggestions					



Mallappa Ganiger

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Internal Quality Assurance Cell (IQAC)
Feedback from Alumni on Curriculum 2021-22

1. Name of the Alumni: Mallappa Ganiger
2. Gender: M Male
3. Programme Completed: B.com
4. Year of Graduation: 2005
5. Present Position Held: Chairman Private Society

Legends:				
05	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
• How satisfied are you with the students work performance and the academic system which educated him/her.		✓			
• How is the syllabus in relation to competencies expected by Industry/global scenarios	✓				
• How helpful was the design of the course in terms of extra learning and self-learning		✓			
• How challenging was the syllabus offered by the course			✓		
• Rate the conduciveness of the curriculum		✓			
• How appropriate was the sequence of courses provided in the curriculum	✓				
• Rate the adequateness of the textbooks and reference books used for the course.		✓			
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		✓			
• How helpful was the curriculum in facing competitive exams.	✓	✓			
• Overall Feedback about the institution.			✓		
• Any other suggestions					



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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: S. B. Gadadi 3. Designation: Chartered Accountant

4. Contact No: 9341948492

GOKAK

5. Is our Alumni are working in your organisation: Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	<input checked="" type="checkbox"/>				
• How do you rate the competencies/outcomes in relation to the course content...?		<input checked="" type="checkbox"/>			
• Capability to contribute to the achievement of the organisations goals and objectives.	<input checked="" type="checkbox"/>				
• How challenging was the syllabus offered by the course?		<input checked="" type="checkbox"/>			
• ICT and Soft skills of the employees.			<input checked="" type="checkbox"/>		
• Ability to manage relationship (seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
• Rate the communication skills of the employee.			<input checked="" type="checkbox"/>		
• Ability to work in a group/team.	<input checked="" type="checkbox"/>				
• Overall performance of our alumni (your employee)			<input checked="" type="checkbox"/>		
• The present curricula has good balance between theory and application.		<input checked="" type="checkbox"/>			
• Your suggestions about the college/academics.	-				



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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

a) Government: ✓

b) Semi-Government:

c) Private:

2. Name: A.C. Manikesu 3. Designation: B.E.O. Mudalgi

4. Contact No: 9480695047

5. Is our Alumni are working in your organisation: Yes/ No ✓

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.		✓			
• How challenging was the syllabus offered by the course?					✓
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)				✓	
• Rate the communication skills of the employee.			✓		
• Ability to work in a group/team.					✓
• Overall performance of our alumni (your employee)		✓			
• The present curricula has good balance between theory and application.				✓	
• Your suggestions about the college/academics.					



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Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government: ✓

c) Private:

2. Name: M.S. Patil 3. Designation: Principal S.S.R. PU college
4. Contact No: 9980383167 Mudalgi

5. Is our Alumni are working in your organisation: Yes/ No ✓

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.	✓				
• How challenging was the syllabus offered by the course?			✓		
• ICT and Soft skills of the employees.				✓	
• Ability to manage relationship (seniors, subordinates and juniors)		✓			
• Rate the communication skills of the employee.					✓
• Ability to work in a group/team.			✓		
• Overall performance of our alumni (your employee)	✓				
• The present curricula has good balance between theory and application.					✓
• Your suggestions about the college/academics.					



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Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: C.S. Baganal 3. Designation: General Manager Mahadaxmi

4. Contact No: 9740420182

Co-operative Society

5. Is our Alumni are working in your organisation: Yes/ No Yes

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	✓				
• How do you rate the competencies/outcomes in relation to the course content...?		✓			
• Capability to contribute to the achievement of the organisations goals and objectives.	✓				
• How challenging was the syllabus offered by the course?			✓		
• ICT and Soft skills of the employees.	✓				
• Ability to manage relationship (seniors, subordinates and juniors)		✓			
• Rate the communication skills of the employee.			✓		
• Ability to work in a group/team.	✓				
• Overall performance of our alumni (your employee)		✓			
• The present curricula has good balance between theory and application.	✓				
• Your suggestions about the college/academics.					



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Internal Quality Assurance Cell (IQAC)

Feedback from Employer on Curriculum & Students 2020-21

1. Type of Setting/ Organisation:

a) Government:

b) Semi-Government:

c) Private:

2. Name: Manjunatha Shetty 3. Designation: Tax consultant

4. Contact No: 9886961882

5. Is our Alumni are working in your organisation: Yes/ No

Legends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?		✓			
• How do you rate the competencies/outcomes in relation to the course content...?			✓		
• Capability to contribute to the achievement of the organisations goals and objectives.	✓				
• How challenging was the syllabus offered by the course?		✓			
• ICT and Soft skills of the employees.		✓			
• Ability to manage relationship (seniors, subordinates and juniors)			✓		
• Rate the communication skills of the employee.			✓		
• Ability to work in a group/team.	✓				
• Overall performance of our alumni (your employee)		✓			
• The present curricula has good balance between theory and application.	✓				
• Your suggestions about the college/academics.					




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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

Particulars	Very Good (05)	Good (04)	Average (03)	Acceptable (02)	Poor (01)
• Did the present syllabus generate interest in you?	24	140	29	8	3
	11.8	68.4	14.1	4.0	1.7
• Was the linkage between the chapters created?	22	127	38	13	6
	10.5	61.8	18.4	6.3	3.0
• Did the syllabus fulfill the expectation?	22	146	24	5	9
	10.5	71.1	11.8	2.4	4.2
• Applicability of curriculum in day to day life.	38	140	17	6	4
	18.4	68.4	8.2	3.1	1.9
• Is the curriculum is updated with skills based contents?	27	130	35	12	1
	13.2	63.2	17.1	5.8	0.7
• Role of curriculum in shaping your personality.	43	100	54	6	2
	21.1	48.7	26.3	2.8	1.1
• Rate of curriculum in terms of enhancing the learning capacity.	46	91	51	9	8
	22.4	44.4	25.0	4.5	3.7
• How helpful the curriculum in facing competitive exams?	54	107	32	7	6
	26.3	52.0	15.5	3.5	2.7
• Does the curriculum encourage moral and patriotic values?	16	54	54	57	24
	7.9	26.4	26.3	27.6	11.8
• Overall views on the syllabus?	36	43	64	47	16
	17.5	20.8	31.3	22.8	7.6



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**Internal Quality Assurance Cell (IQAC)
Feedback Analysis from Faculty on Curriculum 2020–21**

Particulars	Very Good (05)	Good (04)	Average (03)	Acceptable (02)	Poor (01)
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	53	28	19	--	--
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	22	71	7	--	--
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	13	42	24	21	--
4. Student Centered learning resources are available at college campus.	16	66	18	--	--
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	51	26	23	--	--
6. The contents of the curriculum have been presented from easy to difficult form.	37	28	26	9	--
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	52	34	14	--	--
8. The curriculum has the potential in developing the habit of self-learning among the students.	56	34	10	--	--
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	62	32	6	--	--
10. POs, SPOs and Cos are on par with global competencies.	32	58	10	--	--
11. Consideration of faculty members' opinion during curriculum revision.	12	63	16	9	--


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**Internal Quality Assurance Cell (IQAC)
Alumni Feedback Analysis on Curriculum 2020–21**

Particulars	Excellent	Very Good	Good	Satisfactory	Non - Satisfactory
• How satisfied are you with the students work performance and the academic system which educated him/her.	51	36	10	3	--
• How is the syllabus in relation to competencies expected by Industry/global scenarios	14	79	7	--	--
• How helpful was the design of the course in terms of extra learning and self-learning	23	52	14	11	--
• How challenging was the syllabus offered by the course	16	76	5	3	--
• Rate the conduciveness of the curriculum	51	26	23	--	--
• How appropriate was the sequence of courses provided in the curriculum	37	28	26	9	--
• Rate the adequateness of the textbooks and reference books used for the course.	76	24	--	--	--
• How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?	86	4	8	2	--
• How helpful was the curriculum in facing competitive exams.	72	13	9	6	--
• How was the curriculum in inducing moral and patriotic values	82	18	--	--	--


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**Internal Quality Assurance Cell (IQAC)
Feedback from Employers on Curriculum and Students 2020–21**

Particulars	05	04	03	02	01
• How do you rate the relevance of the Programme in relation to the industry...?	48	29	17	6	--
• How do you rate the competencies/outcomes in relation to the course content...?	22	64	14	--	--
• Capability to contribute to the achievement of the organisations goals and objectives.	21	48	23	8	--
• How challenging was the syllabus offered by the course	26	54	12	8	--
• ICT and Soft skills of the employees.	32	41	27	--	--
• Ability to manage relationship (seniors, subordinates and juniors)	39	38	16	7	--
• Rate the communication skills of the employee.	52	28	20	--	--
• Ability to work in a group/team.	56	34	10	--	--
• Overall performance of our alumni (your employee)	54	26	12	8	--
• The present has good balance between theory and application.	56	38	6	--	--


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Feedback Analysis and Action Taken Report

Obtaining of feedback on syllabus and its transactions is part of quality injection on the campus activities. The continuous improvement of quality as certified by the earlier Peer Team visit is the proof of transparent and fear free collection and initiation of action (oral and written action) on the reviews of feedback.

The impact of pandemic caused the crippling of the important quality deliverance on the campus. In spite of the hurdles we have made all the possible efforts for the sustenance and enhancement of quality in the execution of all institutional activities.

An important meeting was held to discuss on the feedback collected from students, teachers, employers and alumni. More importance was given to the students feedback on teachers and the qualitative deliverance of contents in the syllabus.

The pains taking and fruitful efforts of teachers were appreciated and important suggestions by the students in their feedback were listed.

Alumni suggestions were made note off and the employers' feedback on the teachers' performance were also seriously considered. There were some oral informations and cautionary measures discussed for overall improvement of quality in bettering the institutional outputs.



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